**Student Success Plan – Part 2**

**Social, Emotional, and Physical Development**

**Community Service**

I have completed \_\_\_\_\_\_\_\_\_\_ community service hours. (I need to complete 40 hours by graduation!)

*Evidence*: Where have you done the community service? What was that experience like for you?

*Plan*: How will you complete all your hours by graduation? If you haven’t completed any community service hours, what is your plan to begin?

*Progress*: Are you on track to complete all 40 hours by the time you graduate (10 hours per school year)? Where can you volunteer to get more community service hours? What people in the building could you reach out to if you need help finding a location to do community service?

**After School Activities/Community Involvement**

*Evidence*: List all after school activities or community organizations you are currently involved in below:

*Evidence*: What do you like about being involved in the activities or organizations you listed above? Why?

*Plan*: What activities would you like to see implemented here at Wilbur Cross or in your neighborhood that you would want to be involved in? List your ideas below:

*Plan*: If you are **not** involved in any activities, what activities could you join that are currently offered here at Wilbur Cross or in your community?

If you are involved in activities, what plan can you create to continue being involved or to push yourself to try something new?

**Decision-Making Skills**

I know high school is about making decisions. I have had the opportunity to make good decisions recently in my life.

For example: At home, I chose to do the dishes without being asked. With friends, I left the party early so I wouldn’t miss curfew. At school, I studied for a test in advance.

|  |  |  |  |
| --- | --- | --- | --- |
|  | What is one good decision you made in each of these parts of your life: | Explain why this was a good decision: | Explain how you can make more decisions like this in the future: |
|  Home |  |  |  |
| Friends |  |  |  |
| School |  |  |  |

Pick one bad decision you have made recently either at home, with friends, or at school. Fill out the chart below.

|  |  |  |
| --- | --- | --- |
| **Bad Decision** | **Explain why it was a bad decision** | **Explain what you could have done differently to avoid making a bad decision** |
|  |  |  |

**Other Goals**

Think about the different parts of your life (social, emotional, and physical), and set goals for yourself. What things would you like to change or improve? What other needs to you have?

For example: you want to be more physically fit, you want to learn more about nutrition, you think you need anger management, you would like to see one of the counselors in the building, you would like to become more involved in school, etc.

**GOAL**:

**WHY ARE YOU SETTING THIS GOAL:**

**PLAN TO ACHIEVE THIS GOAL:** (What do you have to do, when will you do it, when you will re-evaluate this goal, do you need someone to help you achieve this goal, etc?)

**Student Success Plan – Part 3**

**College & Career Readiness**

Explain something you have done in advisory or in a class that has made you think about what college you may want to attend, what you want to study in college, what career you may want when you are older, or anything else about your future.

Explain how the activities you have completed will affect how you will plan your future.

What steps do you need to take during this year to make sure you achieve your college or career goals?