

NHPS WORLD LANGUAGES Grade 6 - HS Level IV Modern Languages - Curriculum-At-A-Glance

AP Themes Spiraled Through the Years	Personal and Public Identities, Families and Communities, Contemporary Life, Beauty and Aesthetics, Science and Technology, Global Challenges
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	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
6th Grade (optional)	Our World Locations, flags, continents, cultural landmarks, and nationalities; simple self-introductions.	Our Birthdays Describing and comparing cultural birthday celebrations; planning a party.	Our Rides/Our Trip Describing/comparing vehicles for size, color, speed, mileage, appeal; planning a simple trip to a target language country and discussing it with others.	Our Beautiful Cultures Discussing major art, music, dance, and landmarks of the target culture, which you find beautiful, and why.
Level 1A (7th grade)	Let's Go! Basics of initial social interactions, daily life, and classroom interactions; introduction to the target culture.	My Friends & I Describing self and others such as age, personality, characteristics, where from, likes/dislikes of some activities.	Education Schools around the world: comparing classrooms, school supplies, school subjects, schedules, times, teachers.	Food & Health- Dining Talking about foods, likes/dislikes, cultural foods, healthy foods, ordering in a restaurant.
Level 1B (8th grade)	Home & Family Talking about and describing homes, families and chores; looking at homes in the target culture.	Community & Leisure Making future plans; inviting others to variety of activities and places; discussing relative locations of places.	Shopping for Clothes and Tech Comparing clothing and technology items and prices; Shopping and discussing what you bought.	Travel Major cultural landmarks and attractions in the target culture; planning a trip.
High School Level 1	Let's Go!/My Friends & I <i>(see descriptions above)</i>	Education/Food & Health <i>(see descriptions above)</i>	Home & Family/Community & Leisure <i>(see descriptions above)</i>	Shopping/Travel <i>(see descriptions above)</i>
High School Level 2	Summer Vacations Sharing past experiences, reviewing leisure time activities, family, locations.	Childhood Talking about childhood toys, games, shows, likes & dislikes in our lives & the target culture; Compare how we changed over time.	Immigration Learning stories of immigration and emigration in the U.S. and the target culture. Telling stories of journeys in the past.	Careers Expressing future dreams; practicing for a job interview and preparing a resume in the target language.
High School Level 3	Heroes and Historical Figures World and target culture historical figures; asking "What is a hero?" and "Who is my hero?"	Health Issues Identifying key health issues in the target culture; creating PSAs to address the issues.	Advertising and Marketing Persuading others and being persuaded; asking "Why do we buy what we buy?"	Visual Arts Describing and comparing art in various cultures; asking "What is beauty?"
High School Level 4	Human Rights Debating what basic human rights should be with the lens of the United Nations Declaration on Human Rights	Food & Culture Negotiating dietary restrictions and preferences while travelling in the target culture.	Energy Sources Comparing various sources of energy (electric, wind, gas, etc.) and synthesizing information to define and determine the "best."	Literature of the Culture Reading excerpts of key pieces of target culture literature and investigating why they are important to the culture and world literature.

Grade levels indicated are general guidelines; some schools run on different sequences. Latin Curriculum available upon request.