

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Title IVA - Student Support and Academic Enrichment Grant 2022

Grant Source and Agency: Connecticut State Department of Education

Total Amount Requested:	\$767,870	Due Date of Application: 11/5/2021
	Public	
	\$726,239.18	
	Non-Public	
	\$41,630.82	

System Contact: Jessica Haxhi

Telephone #: 475-220-1405

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

Provide NHPS students with well-rounded educational opportunities, encourage safe & healthy students and schools, and promote the effective use of technology for instruction.

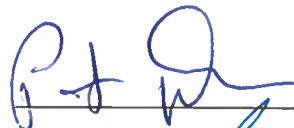

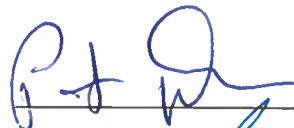

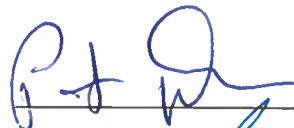

TARGET: Schools/Unit: Low-performing schools
No. of Students: All **Grade Level(s):** All
Eligibility Criteria: Low-performing schools

GRANT PERIOD:	
From: (mm/dd/year): 07/1/2021	
To: (mm/dd/year): 06/30/2023	
<input type="checkbox"/> New <input checked="" type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning <input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action <input type="checkbox"/> Information <input type="checkbox"/> Support <input type="checkbox"/> Competitive <input checked="" type="checkbox"/> Entitlement <input checked="" type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:

Jessica Haxhi, in collaboration with:
 Cari Strand
 Glen Worthy
 Edith Johnson
 Dina Natalino
 Kermit Carolina
 Typhanie Jackson
 Ellen Maust
 Richard Therrien

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW						
Return to: _____	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Grants Manager</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td>Finance Manager</td> <td style="text-align: center;"></td> </tr> <tr> <td>Human Resource Manager</td> <td>_____</td> </tr> </table>	Grants Manager		Finance Manager		Human Resource Manager	_____
Grants Manager							
Finance Manager							
Human Resource Manager		_____					
Received: _____							
Board of Education FINANCE & OPERATIONS Meeting Date <u>11/15/21</u>							
Board of Education Meeting Date: <u>11/22/21</u>							
Due Date to Grantor: _____							

Proposed Project Title: Title IVA - Student Support and Academic Enrichment Grant 2022

Total Amount Requested: \$767,870 (Public \$726,239.18, Non-Public \$41,630.82)

Proposed Grant Receiving Agency: NHPS

SECTION II: FISCAL INFORMATION – PUBLIC SCHOOLS

PERSONNEL

# FT	#PT		COST
		Administrators	\$
	20	Teachers	\$ 109,336
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
	7	Others	\$ 103,740
	35	Stipends	\$ 46,760
		Longevity	
		Students	
		SUBTOTAL	\$259,836

NON PERSONNEL

	COST
Supplies & Materials	\$241,907.30
Student Transportation	\$14,500
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$145,180
Equipment	\$
Other	\$4,170
Indirect Costs, if allowed	\$47,991.88
TOTAL	\$453,749.18
NON- PERSONNEL	

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$10,842.00
Workmen’s Compensation	\$1,812.00
SUBTOTAL	\$12,654.00
TOTAL PERSONNEL & FIXED COSTS	\$272,490.00

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Personnel positions

PT Teachers

- Part-time summer certified rate for 6 Physical Education/Health teachers will work PT in the summer of 2022 with in-house Spanish speaking teachers to look at the existing Michigan Model for Health Curriculum and translate the most relevant student activities and family communications to Spanish. This year, translating grades 4-6.
- (SY 2022-23) PT afterschool hourly rate and benefits one counselor and teachers in an after-school district-wide credit recovery academy for high school students to run from late November 2022-June 2023.

- (SY 2022-23) PT afterschool hourly rate and benefits for certified NHPS teachers (TBD) to perform needed curriculum revisions according to the revision cycle in performing arts, history/social studies, science, and world languages in order to continue to improve alignment with standards, update to current best practices, and provide differentiation strategies.

Others

- (SY 2022-23) Part-time non-certified rate for 4 PT Staff for the Rise and Shine Program, for at-risk middle school students, who will visit each identified middle school to meet with administrator(s) and lead student group meetings.
- (SY 2022-23) Part-time non-certified/certified rate (depending on qualifications) for 5 College & Career Center staff at James Hillhouse HS, Wilbur Cross HS, High School in the Community, and Riverside Academy (1 at Hillhouse, 2 at Wilbur Cross, 1 at HSC, 1 at Riverside). Staff will assist students with college/career applications, internship opportunities, military, FAFSA, etc.

Stipends

- (SY 2022-23) Stipends for 5 PT World Languages Coaches to work after-school hours with new and struggling teachers to support new and struggling teachers, and support professional learning districtwide.
- (SY 2022-23) Stipends for 9 teachers to lead Seal of Biliteracy testing and reporting at all high schools.
- (SY 2022-23) Stipends for 1 Part-time AP Coordinator districtwide (certified rate) to organize and implement AP testing at all high schools.

Non-Personnel Items

Supplies & Materials (SY 2022-23)

- Instruments for students to use (and return) at the following schools: Clemente, Martinez, Wexler Grant, Clinton Avenue, Obama, FAME, Conte West Hills, James Hillhouse HS, and High School in the Community.
- Supplemental math license resources (ALEKS) for NHPS students to be able to access 085 remedial Gateway math course while they are still in high school.
- Districtwide license for Padlet. Padlet allows teachers, administrators, and students to create online bulletin boards with links and commenting ability.
- Districtwide Screencastify License. Teachers use this platform to record their voices and desktops so that they can post those videos for flipped classroom lessons
- Districtwide "Pear Deck" Google add-on License. Teachers use this Google Add-on tool to create interactive Slides that allow students to click, type or draw on their own devices while they are watching the teacher's screen - then the teacher can show all the student responses to the class.
- Quizlet Pro for 200 teachers to create online flashcards with images, audio, and words.
- Implement student training on bullying prevention by using an online "Safe Schools Training Portal" for students in grades 6-8.
- Advanced Placement testing for all students in the Spring of 2022.
- State-approved testing for all students pursuing the Seal of Biliteracy at participating all high schools-retakes for Seniors in Fall 2022 and Juniors in Spring 2023.
- "Mystery Science" districtwide licenses (partial payment). Mystery Science provides NGSS-aligned online science "mysteries" that often build upon each other and ask students to "Engage, Explore, Explain, and Elaborate." Each unit also has resources and video transcripts in Spanish.
- Food and supplies for meetings of the citywide student council.
- Food and supplies for Meetings of the Rise Shine Initiative for MS at-risk students.
- Provide textbooks and online licenses for students in College before College dual-enrollment programs at Gateway Community College and/or Southern CT State University in Fall 2021 and Spring 2022.
- "Seals of Biliteracy" for diplomas and recognition award pins to graduates.

Student Transportation (SY 2022-23)

- Transportation for Rise and Shine Conferences and Trips for at-risk MS students.
- Transportation - Support college counseling with bus day-trips for students to various colleges in the Northeast.
- Transportation for students in world language classes and native/heritage speakers from NHPS to participate in the Connecticut COLT Poetry Contest for grades 6-12 in spring 2023 and students in K-6 to participate in the CT COLT Rhyme Celebration in spring 2023.

Independent Contractors (SY 2022-23)

- Panorama - Improve parent involvement and promote a positive school climate by measuring and addressing parents', teachers' and students' perceptions of the schools with a Climate Survey. Gather data on SEL needs and receive SEL suggestions through addition of a SEL component to the Climate Survey, with SEL-specific questions.
- Global Interpreting Network (Phone-In Translation Service) Promote parent involvement by speakers of all languages through the use of a phone-In translation service. The service will allow any school to call into a toll-free number and receive translation services in 200+ languages within 5 minutes.
- Excel Academy - Support the transition to career for students at Riverside Academy with the Excel Academy CNA training program, preparing students for entry level employment into the health care field.
- Yale-China Association - Expand world language programming at Clinton Avenue School and Fair Haven School by providing Chinese language instruction in grades K-5. A trained teacher from China will be provided by the Yale-China Association. Yale-China will provide travel costs, visa assistance, housing, training, and support throughout the school year. The teacher will instruct 20 hours/week, Chinese Language and Culture. The teacher will work at Clinton Avenue from August -January and Fair Haven School from February-June.
- HealthX - Continue to utilize HealthX, a health data management system to provide real-time information about student health and allow us to generate comparisons and impact of services on student health and emotional outcomes across all 17 clinic sites and dental clinic districtwide.
- Taft Educational Center (or similar) Improve AP programming by providing access to summer initial and re-certification training in Advanced Placement courses

Equipment

None for Public Schools (see Non-Public)

Other (SY 2022-23)

- Entry Fees for Rise and Shine Conferences and Trips for MS students.
- Entry fees for students in world language classes and native/heritage speakers from NHPS to participate in the Connecticut COLT Poetry Contest for grades 6-12 in spring 2023 and students in K-6 to participate in the CT COLT Rhyme Celebration in spring 2023.
- Memberships in CT Council of Language Teachers for 9 teachers who are assisting students to enter the CT COLT Poetry contest as a requirement of our after school world languages enrichment program in conjunction with Yale MacMillan Center. This membership will allow the teacher to submit student essays, enroll students in the CT COLT Poetry Contest from the after school program.

SECTION II: FISCAL INFORMATION – NON-PUBLIC SCHOOLS

PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipends	\$
		Longevity	
		Students	
		SUBTOTAL	\$0

NON PERSONNEL

	COST
Supplies & Materials	\$21,409.54
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$7,050.00
Equipment	\$ 13,171.28
Other	\$0
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$41,630.82

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen’s Compensation	\$
SUBTOTAL	\$
TOTAL PERSONNEL & FIXED COSTS	\$0

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- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION- Non-Public Schools

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Personnel positions – Non-Public

none

Non-Personnel Items – Non-Public

Supplies & Materials – Non-Public (SY 2022-23)

- ATLAS Middle School (SY 2022-23) Support programming in the arts and social studies for fall culminating play production based on a historical/social studies-based novel with social-emotional themes. Purchase "grant of rights" license to perform play, as well as digital scripts.
- Cold Spring (SY 2021-22) Providing programming to improve instruction and student engagement in STEM and social studies with a subscription to Newsela.
- Cold Spring (SY 2021-22) IXL license for iPads.
- Foote (SY 2022-23). RULER annual subscription - RULER is a systemic approach to SEL developed at the Center for Emotional Intelligence.
- All Saints Catholic (SY 2022-23) Classroom libraries and manipulatives for STEM.
- ATLAS Middle School (SY 2022-23) Play scripts, supporting novels, and non-fiction texts related to play productions on social studies topics.

- St. Martin de Porres Academy. Instruments for use by students in all grades.
- Yeshiva (SY 2022-23) Classroom libraries and manipulatives to be used with all grades.
- WR.3. Cheder (SY 2022-23) Classroom libraries and manipulatives to be used with all grades.

Independent Contractors – Non Public (SY 2022-23)

- **Foote** (Summer 2022). Stanley H. King Summer Institute, Participation for 2 faculty members in the Stanley H King Summer Institute. It offers a model of teaching counseling and listening skills to teachers, advisors, administrators, and other school personnel.
- **Foote** (Summer 2022). Institute for Diversity and Social Justice, Participation for 3 faculty members in the Institute for Diversity and Social Justice, an experiential summer professional development program for educators and other individuals interested in building more inclusive and affirming classrooms through exploration and development of strategies and skills to effectively navigate diversity issues in independent schools.

Equipment – Non-Public

- EUT.1. (15% Infrastructure) (SY 2022-23 Foote) 3 Clear Touch Interactive Screens and Standard Shipping for use in the Middle School Classroom.
- EUT.1. (15% infrastructure) (SY 2022-23) St. Thomas - 11 Chromebooks + management licenses.

Other – Non-Public

- none

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Proposed Grant Receiving Agency: NHPS

SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	TBA	PT after-school, certified teachers	PT After School Credit Recovery Program Teachers	Fall 2022-June 2023			
	TBA	PT after-school, certified teachers	PT Curriculum writers for history/social studies, performing arts, science and world languages	SY 2022-23	TBA	Yes, TBA	
	TBA	PT after-school, certified teachers	PT PE/Health/Spanish teachers for work on translation of Michigan Model Curriculum.	Summer 2021	TBA	Yes, TBA	
	9	Stipend, PT certified teachers	PT Seal of Biliteracy Coordinators to lead Seal of Biliteracy testing and reporting at their high schools.	SY 2022-23	TBA	Yes, TBA	
	1	PT after-school, certified teacher	PT AP Coordinator to assist with districtwide AP.	SY 2022-23	TBA	Yes, TBA	
	7	PT Instructional Non-certified & Certified	4 College & Career Center staff 13 at Hillhouse, 2 at Wilbur Cross, 1 at HSC, 1 at Riverside)	SY 2022-23	TBA	Yes (continuation)	
	4	PT College Student/Non-certified	4 PT Staff for the Rise and Shine Program (2 for girls, 2 for boys groups)	SY 2022-23	TBA	No	

V. PROPOSED CONTRACTS

List individually, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Panorama	Climate Survey (Spring 2023 Survey). Parent survey topics include; barriers to engagement, school safety, school climate and school fit, including new, SEL-specific questions. Includes interactive reports, and actionable strategies to build their students' SEL skills.		\$80,000
HealthX	A health data management system to provide real-time information about student health and allow us to generate comparisons and impact of services on student health and emotional outcomes across all 17 clinic sites and dental clinic districtwide		\$25,000
Global Interpreting Network	Phone-based real-time interpretation service, document translation services. The service will allow any school to call into a toll-free number and receive translation services in 200+ languages within 5 minutes.	\$0.51-0.71/minute	\$10,000
Yale-China Association	A trained teacher from China will be provided by the Yale-China Association. Yale-China will provide travel costs, visa assistance, housing, training, and support throughout the school year. The teacher will instruct 20 hours/week, Chinese Language and Culture. The teacher will work at Clinton Avenue from August -January and Fair Haven School from February-June.		\$10,000
Excel Academy	Excel Academy CNA training program, preparing students for entry level employment into the health care field. Students will be required to participate in the training program to meet the health requirements of the state regulatory agency. (for 10 Riverside students)	\$1318/student	\$13,180
Taft Educational Center (or similar)	(Summer 2022) Initial and re-certification training for Advanced Placement teachers.	\$800- \$1,000/teacher	\$7,000

Non-Public Proposed Contracts

Stanley H. King Summer Institute (The Foote School)	(Summer 2022). Stanley H. King Summer Institute, Participation for 2 faculty members in the Stanley H King Summer Institute. It offers a model of teaching counseling and listening skills to teachers, advisors, administrators, and other school personnel.	\$2400/teacher	\$4,800
Institute for Diversity and Social Justice (The Foote School)	(Summer 2022). The Institute for Diversity and Social Justice is an experiential summer professional development program for educators and other individuals interested in building more	\$750/teacher	\$2,250

	inclusive and affirming classrooms through exploration and development of strategies and skills to effectively navigate diversity issues in independent schools.		
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VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

Well-Rounded Educational Opportunities

1. Support the transition from high school to college/career districtwide and increase access to accelerated learning opportunities including Advanced Placement, dual-enrollment, College Before College opportunities, and Seal of Biliteracy awards.
2. Support the transition from high school to college/career at identified schools (James Hillhouse HS, Wilbur Cross HS, High School in the Community, and Riverside Academy) including assistance for students with college and FAFSA applications, career choices, AP testing, SAT/PSAT/ACT questions, college visits, dual-enrollment, and College Before College opportunities.
3. Improve access and quality of programming for STEM, world languages, arts, music, and social studies through instructional support, technology integration, supplies, and improved curricula.

Safe & Healthy Students

- 1 Promote a supportive school climate at all schools districtwide by focusing on bullying prevention, social-emotional learning, student civic involvement, and increased parent involvement.
2. Improve student engagement of the most at-risk middle school students by developing their relationship-building skills, connections to schools, and academic achievement through a specialized in-school program at identified schools: Troup, Brennan/Rogers, Barnard, Ross-Woodward, King/Robinson, Clemente, LW Beecher, and Betsy Ross.
3. Implement programs that support a healthy lifestyle districtwide through student health tracking and improved access to health curriculum.

Effective Use of Technology

1. Utilize innovative blended and remote learning options and infrastructure to promote student engagement in remote/flipped/hybrid learning, support parent involvement, enhance STEM instruction, support credit recovery, and differentiate content.

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed: This is a continuation grant; the following are 2020-21 accomplishments:

Well-Rounded Education

- All high schools were able to offer the Seal of Biliteracy testing to students and 118 students in the Class of 2021 were given the award.
- College-before-college students at Gateway and SCSU were provided with texts for classes.
- Advanced placement was provided for all students districtwide. AP Coordinators were supported by a PT district coordinator.
- AP texts were purchased for courses in need of replacement.
- AP teachers in need of training attended online courses in the summer of 2021.

Safe & Healthy

- The Voiance phone-in translation service used by administrators and teachers to reach out to families in their languages, with significant increase in use in the fall of 2020 to assist families with remote/hybrid questions.
- The Rise and Shine Initiative offered in-school and remote support and meetings to build esteem and connections with school for at-risk middle school boys in the most high-need schools.
- Student health needs were tracked and data analyzed with an online platform.
- Health Curriculum materials across various grades for students and families were translated into Spanish.

Technology

- Teachers used Pear Deck, Screencastify, and Padlet to enhance instruction during remote and hybrid learning.
- K-5 Science teachers used Mystery Science. Math and science teacher used Gizmos to enhance math and science instruction.
- 200+ teachers used Quizlet to provide online study flashcards for students.
- A Technology Help-Desk manned by NHPS teachers was provided during fall of 2020 to assist teachers and families with Google Classroom and other questions.

2. How does this grant address School Reform goals?

From the CSDE Program Guidance for this grant: “The Student Support and Academic Enrichment (SSAE) grant is specifically directed toward improving the lowest-performing schools and providing each and every student with:

- a well-rounded education;
- school conditions that ensure learning in safe and healthy school environments; and
- technology that improves academic achievement and digital learning.”

This application addresses the NHPS goal areas of academic achievement by improving the instruction of science, mathematics, social studies, performing arts and world languages with curriculum writing, professional development, and both online and print instructional resources for these areas.

This application addresses the NHPS goal areas of academic achievement and chronic absenteeism by addressing districtwide bullying prevention, student civic involvement, and increased parent involvement. It also seeks to improve chronic absenteeism by providing targeted health and behavioral services, materials, and tracking. It specifically addresses the needs of at-risk middle school students at the schools identified as most in need.

Finally, the grant addresses the NextGen Accountability measure of college and career readiness through establishment of College and Career Centers at James Hillhouse HS, Wilbur Cross HS, High School in the Community, and Riverside/ Districtwide, it promotes the AP program, College before College courses, the Seal of Biliteracy, college tours for students, and credit recovery.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

Many aspects of this grant relate directly to the improvement of student performance. It includes funds to create better-aligned, engaging, and culturally-responsive curriculum and assessments. It provides professional development to improve instruction with technology. It expands or enhances programs that relate directly to student engagement in school, such as the Rise and Shine program for at-risk middle school boys and girls, instruction with digital content, and the Seal of Biliteracy for students who learn or already speak world languages. The safe and healthy section of this grant also impacts student performance by addressing their physical and social-emotional needs. Greater parent engagement through

the Climate Survey, and available translation in 200+ languages also has the potential to effect on student performance in school.

This grant will lead to improved staff performance via professional development and/or curriculum writing in science, social studies, performing arts, and world languages. It includes technology tools that enable teachers to provide engaging instruction in more efficient ways, and with the support of online training videos and assistance.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED