

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Title IVA - Student Support and Academic Enrichment Grant 2023

Grant Source and Agency: Connecticut State Department of Education

Total Amount Requested:	\$903,652.00	Due Date of Application: 11/21/22
	Public	
	\$851,331.09	
	Non-Public	
	\$52,320.91	

System Contact: Jessica Haxhi

Telephone #: 475-220-1405

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

Provide NHPS students with well-rounded educational opportunities, encourage safe & healthy students and schools, and promote the effective use of technology for instruction.

TARGET: Schools/Unit: Low-performing schools
No. of Students: All **Grade Level(s):** All
Eligibility Criteria: Low-performing schools

GRANT PERIOD:	
From: (mm/dd/year): 07/1/2022	
To: (mm/dd/year): 06/30/2024	
<input type="checkbox"/> New <input checked="" type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning <input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action <input type="checkbox"/> Information <input type="checkbox"/> Support <input type="checkbox"/> Competitive <input checked="" type="checkbox"/> Entitlement <input checked="" type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:
 Jessica Haxhi, in collaboration with:
 Dina Natalino
 Kermit Carolina
 Cari Strand
 Derek Stephenson
 Dr. Michelle Baker
 Eric Barbarito
 Ellen Maust

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
Return to: _____	
Received: _____	Grants Manager <u>Pat Weman</u>
Board of Education FINANCE & OPERATIONS Meeting Date <u>11/3/23</u>	Finance Manager <u>Leanne 11/13/22</u>
Board of Education Meeting Date: <u>11/9/23</u>	Human Resource Manager _____
Due Date to Grantor: _____	

Proposed Project Title: Title IVA - Student Support and Academic Enrichment Grant 2023

Total Amount Requested: \$903,652.00 (Public \$851,331.09, Non-Public \$52,320.91)

Proposed Grant Receiving Agency: NHPS

SECTION II: FISCAL INFORMATION – PUBLIC SCHOOLS

PERSONNEL

# FT	#PT		COST
		Administrators	\$
	26	Teachers	\$ 88,360
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
	13	Others	\$ 201,415
	15	Stipends	\$ 21,760
		Longevity	
		Students	
		SUBTOTAL	\$311,535

NON PERSONNEL

	COST
Supplies & Materials	\$289,697.09
Student Transportation	\$27,000
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$136,500
Equipment	\$
Other	\$14,275
Indirect Costs, if allowed	\$56,478
TOTAL NON- PERSONEL	\$523,950.09

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$13,682
Workmen’s Compensation	\$2,164
SUBTOTAL	\$15,846
TOTAL PERSONNEL & FIXED COSTS	\$327,381

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Personnel positions

PT Teachers

- (SY 2023-24) Part-time summer certified rate for 6 Physical Education/Health teachers to perform needed curriculum revision and writing of Health Curriculum for all grade levels in order to update to current requirements and best practices. (\$9,600)
- (SY 2023-24) PT afterschool hourly rate and benefits one counselor and 12 teachers in an after-school district-wide credit recovery academy for high school students to run from November 2023-June 2024. (\$53,760)

- (SY 2023-24) PT afterschool hourly rate and benefits for certified NHPS teachers (TBD) to perform needed curriculum revisions according to the revision cycle in performing arts, history/social studies, science, and world languages in order to continue to improve alignment with standards, update to current best practices, and provide differentiation strategies. (approximately 15 teachers) (\$25,000)

Others

- (SY 2023-24) Part-time non-certified rate for 4 PT Staff for the Rise and Shine Program, for at-risk middle school students, who will visit each identified middle school to meet with administrator(s) and lead student group meetings. (\$33,345)
- (SY 2023-24) Part-time non-certified/certified rate (depending on qualifications) for 7 College & Career Center staff (1 at Hillhouse, 2 at Cross, 1 at HSC, 1 at Riverside, 1 at Hill Regional Career, 1 at Cooperative Arts & Humanities HS). Staff will assist students with college/career applications, internship opportunities, military, FAFSA, etc. (\$140,170)
- (SY 2023-24) One part time non-certified staff to support transition from high school to career districtwide with an Internship Coordinator to solicit, organize, and oversee internship opportunities for students. Coordinator would work with all schools, via the counselors and College and Career part-timers. (\$17,550)
- (SY 2023-24) Enhance citywide coordination of anti-bullying efforts with a student intern from Southern CT State University who will assist the Title IX Coordinator. (\$10,350)

Stipends

- (SY 2023-24) Stipends for 5 PT World Languages Coaches to work after-school hours with new and struggling teachers to support new and struggling teachers, and support professional learning districtwide. (\$7,840)
- (SY 2023-24) Stipends for 9 teachers to lead Seal of Biliteracy testing and reporting at all high schools. (\$10,720)
- (SY 2023-24) Stipends for 1 Part-time AP Coordinator districtwide (certified rate) to organize and implement AP testing at all high schools. (\$3,200)

Non-Personnel Items

Supplies & Materials (SY 2023-24)

- Advanced Placement testing for all students in the Spring of 2023.
- Supplemental math license resources (ALEKS) for NHPS students to be able to access 085 remedial Gateway math course while they are still in high school.
- Districtwide license for Padlet. Padlet allows teachers, administrators, and students to create online bulletin boards with links and commenting ability.
- Districtwide Screencastify License. Teachers use this platform to record their voices and desktops so that they can post those videos for flipped classroom lessons
- Districtwide "Pear Deck" Google add-on License. Teachers use this Google Add-on tool to create interactive Slides that allow students to click, type or draw on their own devices while they are watching the teacher's screen - then the teacher can show all the student responses to the class.
- Quizlet Pro for 200 teachers to create online flashcards with images, audio, and words.
- "Safe Schools Training Portal" for students in grades 6-8 for training on bullying prevention.
- Improve the ability for students in Level III world language classes to practice for the Seal of Biliteracy testing with the Extempore app. This application allows teachers to create, share, and grade online interactive student assignments, such as conversation practice, video watching with questions, and text-based questions. Licenses for 200 students in Level III classes.
- Online application "Gimkit" for World Language and Multilingual Learner Classes.
- State-approved testing for all students pursuing the Seal of Biliteracy at participating all high schools-retakes for Seniors in Fall 2022 and Juniors in Spring 2023.
- Funding for CNA testing for 20 students enrolled in CNA certification program at Wilbur Cross High School and other schools.
- Food and supplies for meetings of the citywide student council.
- Food and supplies for Meetings of the Rise Shine Initiative for MS at-risk students.

- Textbooks and online licenses for students in College before College dual-enrollment programs at Gateway Community College and/or Southern CT State University in Fall 2021 and Spring 2022.
- "Seals of Biliteracy" for diplomas and recognition award pins to graduates.
- Class sets of children's books in Spanish and Chinese for elementary world language is taught at Obama, King Robinson, Ross Woodward, and East Rock schools.
- Instruments for students to use (and return) at the following schools: Fair Haven, Troup, Truman, Hill Central, Barnard, Hill Regional Career, Wilbur Cross High School and other schools as needed.
- Textbooks and supplemental resources for new AP programs and existing AP courses with outdated textbooks.

Student Transportation (SY 2022-23)

- Transportation for Rise and Shine Conferences and Trips for at-risk MS students.
- Transportation - Bus day-trips for students to various colleges in the Northeast.
- Transportation for students in world language classes and native/heritage speakers from NHPS to participate in the Connecticut COLT Poetry Contest for grades 6-12 and students in K-6 to participate in the CT COLT Rhyme Celebration in spring 2024; any extra funds will be used for language-related field trips.

Independent Contractors (SY 2022-23)

- Panorama - Improve parent involvement and promote a positive school climate by measuring and addressing parents', teachers' and students' perceptions of the schools with a Climate Survey. Gather data on SEL needs and receive SEL suggestions through addition of a SEL component to the Climate Survey, with SEL-specific questions.
- Global Interpreting Network (Phone-In Translation Service) Promote parent involvement by speakers of all languages through the use of a phone-In translation service. The service will allow any school to call into a toll-free number and receive translation services in 200+ languages within 5 minutes.
- Yale-China Association - Expand world language programming at Clinton Avenue School and Fair Haven School by providing Chinese language instruction in grades K-5. A trained teacher from China will be provided by the Yale-China Association. Yale-China will provide travel costs, visa assistance, housing, training, and support throughout the school year. The teacher will instruct 20 hours/week, Chinese Language and Culture. The teacher will work at Clinton Avenue from August -January and Fair Haven School from February-June.
- HealthX - Continue to utilize HealthX, a health data management system to provide real-time information about student health and allow us to generate comparisons and impact of services on student health and emotional outcomes across all 17 clinic sites and dental clinic districtwide.
- Taft Educational Center (or similar) Improve AP programming by providing access to summer initial and re-certification training in Advanced Placement courses

Equipment

None for Public Schools (see Non-Public)

Other (SY 2022-23)

- Entry Fees for Rise and Shine Conferences and Trips for MS students.
- Entry fees for students in world language classes and native/heritage speakers from NHPS to participate in the Connecticut COLT Poetry Contest for grades 6-12 in spring 2023 and students in K-6 to participate in the CT COLT Rhyme Celebration in spring 2023.
- Memberships in CT Council of Language Teachers for 9 teachers who are assisting students to enter the CT COLT Poetry contest as a requirement of our after school world languages enrichment program in conjunction with Yale MacMillan Center. This membership will allow the teacher to submit student essays, enroll students in the CT COLT Poetry Contest from the after school program.

SECTION II: FISCAL INFORMATION – NON-PUBLIC SCHOOLS

PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipends	\$
		Longevity	
		Students	
		SUBTOTAL	\$0

NON PERSONNEL

	COST
Supplies & Materials	\$31,831.61
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$14,843.34
Equipment	\$ 5,645.96
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$52,320.91

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen’s Compensation	\$
SUBTOTAL	\$
TOTAL PERSONNEL & FIXED COSTS	\$0

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SECTION IIA: BUDGET EXPLANATION- Non-Public Schools

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Personnel – Non-Public

none

Non-Personnel Items – Non-Public

Supplies & Materials – Non-Public (SY 2023-24)

- (Foote) CODE HS Pro Section licenses to provide online Computer Science course for 9th grade students. Course teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. (\$2600/license)
- (Foote) RULER annual subscription - RULER is a systemic approach to SEL developed at the Center for Emotional Intelligence. RULER aims to infuse the principles of emotional intelligence into the immune system of preK to 12 schools, informing how leaders lead, teachers teach, students learn, and families support students. (1 year subscription \$1,000)
- (Foote) Soundtrap, recording studio software for students to collaborate on recording and remixing music.
- (Foote) Generation Genius - Inspiring Science and Math lessons for K-8 including standards-based videos, reading materials, quiz games, and simple DIY activities to engage students.
- (Foote) Enhance science instruction with Mystery Science licenses - Open and go lessons that inspire kids to love science. Provides specialized curricula using technology for learning science. School license \$1325
- (Foote) "Pear Deck" Google add-on. School license \$2040

- (All Nations Christian) Enhance math and language arts instruction with IXL schoolwide license.
- (ATLAS) Support programming in the arts and social studies for fall culminating play production based on an adaption of the novel "The Giver". Purchase "grant of rights" license to perform play. (\$220)
- (Cold Spring) Provide programming to improve instruction and student engagement in STEM and reading with a classroom Foundation kit (23 students for \$500.00 for the year)
- (Cold Spring) Support high-quality professional development for teacher to utilize the on-line resources of "Writing Revolution" to improve writing across the curriculum. On-line training for two teachers.
- (Cold Spring) Improve programming in the arts with Adobe creative suite license to support online art projects.
- (Cold Spring) Enhance music instruction with Logic Pro, which allows students to create their own music compositions. \$199.99
- (Cold Spring) Enhance science instruction with licenses Software/licenses to encourage students engaged in Science activities.(Mystery Science or Inspire Science TBD)

Independent Contractors – Non-Public

- (All Saints Catholic) Provide School-based mental health services and counseling to all students in need. Also engage and train in restorative practices and bullying prevention classes for students Social worker 1 day /week for 5 hours a day. Rate of pay is \$75 an hour.
- (St. Thomas) Contracted services to work with students in need of support, prevention, intervention and crisis counseling. Consult and work with teaching staff to identify and address needs of students. Advice Head of School and parents as need. Two days a week, six hours a day during school year. Work with School Administration to develop long term counseling program to include staffed position and doctoral student study opportunity. Estimated \$75/hour
- (ATLAS) Support social-emotional learning affinity groups with professional facilitator (\$530)
- (Cheder) Supporting educators to personalize learning and improve academic achievement through technology and other modalities via a professional development workshop. 1 day workshop for all teachers
- (Cheder) Implement systems and practices to prevent bullying and harassment with a workshop for educators and parents by Rivka Fishman .

Equipment – Non-Public

- (All Nations Christian) Build technological capacity with a WIFI router and service for All Nations Christian Academy, increasing the number of computers that can be connected to the internet for instruction.
- (Yeshiva) Build technological capacity and infrastructure with two desktop computers for use by all staff in creating and delivering lessons
- (Cold Spring) Provide projector for classroom of 21 sixth grade students on the third floor of the main building. They will be using the projector for thematic studies (social studies / science). The room will be used for PD for Associate teachers after school hours.

Other – Non-Public

- none

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Proposed Grant Receiving Agency: NHPS

SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	TBD	PT after-school, certified teachers	PT After School Credit Recovery Program Teachers	Fall 2023-June 2024			
	TBD	PT after-school, certified teachers	PT Curriculum writers for social studies, performing arts, science and world languages	SY 2023-24	TBD	Yes, TBD	
	TBD	PT after-school, certified teachers	PT PE/Health Teachers for Summer Curriculum Work	Summer 2023	TBD	Yes, TBD	
	5	Stipend, PT certified teachers	PT WL Coaches to work with new teachers	SY 2023-24	TBD	Yes, TBD	
	9	Stipend, PT certified teachers	PT Seal of Biliteracy Coordinators to lead Seal of Biliteracy testing and reporting at their high schools.	SY 2023-24	TBD	Yes, TBD	
	1	PT after-school, certified teacher	PT AP Coordinator to assist with districtwide AP.	SY 2023-24	TBD	Yes, TBD	
	7	PT Instructional Non-certified & Certified	7 positions (1 at Hillhouse, 2 at Cross, 1 at HSC, 1 at Riverside, 1 at Hill Regional Career, 1 at Coop	SY 2023-24	TBD	Possible, Continuation	
	4	PT College Student/Non-certified	4 PT Staff for the Rise and Shine Program (2 for girls, 2 for boys groups)	SY 2023-24	TBD	Maybe	
	1	PT Internship Coordinator non-certified	1 coordinator districtwide to solicit, organize and oversee internships for HS	SY 2023-24	TBD	Maybe	

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Panorama	Climate Survey (Spring 2024 Survey). Parent survey topics include; barriers to engagement, school safety, school climate and school fit, including new, SEL-specific questions. Includes interactive reports, and actionable strategies to build their students' SEL skills.		\$80,000
HealthX	A health data management system to provide real-time information about student health and allow us to generate comparisons and impact of services on student health and emotional outcomes across all 17 clinic sites and dental clinic districtwide		\$28,500
Global Interpreting Network	Phone-based real-time interpretation service, document translation services. The service will allow any school to call into a toll-free number and receive translation services in 200+ languages within 5 minutes.	\$0.51-0.71/minute	\$8,000
Yale-China Association	A trained teacher from China will be provided by the Yale-China Association. Yale-China will provide travel costs, visa assistance, housing, training, and support throughout the school year. The teacher will instruct 20 hours/week, Chinese Language and Culture. The teacher will work at Clinton Avenue from August -January and Fair Haven School from February-June.		\$10,000
Taft Educational Center (or similar)	(Summer 2022) Initial and re-certification training for Advanced Placement teachers.	\$800-\$1,000/teacher	\$10,000

Non-Public Proposed Contracts

Social Worker (All Saints Catholic Academy)	Provide School-based mental health services and counseling to all students in need. Also engage and train in restorative practices and bullying prevention classes for students Social worker 1 day /week for 5 hours a day.	\$75/hour	\$6158.17
Social Worker (St. Thomas)	Provide school based mental health services and counseling. Contracted services to work with students in need of support, prevention, intervention and crisis counseling. Consult and work with teaching staff to identify and address needs of students. Advice Head of School and parents as need. Two days a week, six hours a day during school year. Work with School Administration to develop long term counseling program to include staffed position and doctoral student study opportunity.	\$75/hour	\$5453.03
Facilitator (Atlas MS)	Support social-emotional learning affinity groups with professional facilitator	\$530/day	\$530
Workshop (The Cheder)	Implement systems and practices to prevent bullying and harassment with a workshop for educators and parents by Rivka Fishman.	\$1500/workshop	\$1500

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

Please state specific goals for this grant or the grant period.

Well-Rounded Educational Opportunities

1. WR1. Support the transition from high school to college/career districtwide and increase access to accelerated learning opportunities including internships, Advanced Placement, dual-enrollment, College Before College opportunities, and Seal of Biliteracy awards.
2. Support the transition from high school to college/career at identified schools (James Hillhouse HS, Wilbur Cross HS, Hill Regional Career High School, Cooperative Arts & Humanities High School, High School in the Community, and Riverside Academy) including assistance for students with college and FAFSA applications, certificate programs, AP testing, SAT/PSAT/ACT questions, college visits, dual-enrollment, and College Before College opportunities. College and career centers at four schools will provide support for internships, community service, career exploration and shadowing, college applications, FAFSA/CSS completion, College Before College opportunities, dual-enrollment, CNA certificate program, and Seal of Biliteracy awards.
3. Improve access and quality of programming for STEM, world languages, arts, science, music, and social studies through instructional support, technology integration, supplies, and improved curricula.

Safe & Healthy Students

1. Promote a supportive school climate at all schools districtwide by focusing on bullying prevention, social-emotional learning, mental health services, student civic involvement, and increased parent involvement.
2. Improve student engagement of the most at-risk middle school students by developing their relationship-building skills, connections to schools, and academic achievement through a specialized in-school program at identified schools: Troup, Brennan/Rogers, Barnard, Ross-Woodward, King/Robinson, Clemente, LW Beecher, and Betsy Ross.
3. Implement programs that support a healthy lifestyle districtwide through student health tracking and improved access to health curriculum.

Effective Use of Technology

1. Utilize innovative online learning options and infrastructure to promote student engagement, parent involvement, enhance STEM instruction, support credit recovery, and differentiate content.

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed: This is a continuation grant; the following are 2021-22 accomplishments:

Well-Rounded Education

- College-before-college students at Gateway and SCSU were provided with texts for classes.
- Advanced placement was provided for all students districtwide (488). AP Coordinators were supported by a PT district coordinator.
- AP texts were purchased for courses in need of replacement.
- AP teachers in need of training attended online courses in the summer of 2022.
- All high schools were able to offer the Seal of Biliteracy testing to students and 124 students in the Class of 2022 were given the award in 10 different languages.
- New and struggling world language teachers were given 150 hours of assistance by the WL PT Coaches.
- 55 NHPS students participated in the CT COLT Poetry Contest in Spring 2022.
- College bus trips were taken by Coop, HSC and Hillhouse.

Safe & Healthy

- During the 21-22 school year, teacher and administrators used the Global Interpreters Network phone-in translation service to reach out to families in their languages for a total of 11,597 minutes.
- The Rise and Shine Initiative offered in-school and remote support and meetings to build esteem and connections with school for at-risk middle school boys in the most high-need schools. In the summer of 2022, students went to Roller Magic for a bonding experience.
- Student health needs were tracked and data analyzed with an online platform.
- Health Curriculum materials across various grades for students and families were translated into Spanish.
- Students accessed anti-bullying modules through the Safe Schools platform.

Technology

- Teachers used Pear Deck, Screencastify, and Padlet to enhance instruction at every level.
- K-5 Science teachers used Mystery Science. Math and science teacher used Gizmos to enhance math and science instruction.
- 200+ teachers used Quizlet to provide online study flashcards for students.
- Multilingual learner teachers and WL teachers used Gimkit to engage students in vocabulary study.

2. How does this grant address School Reform goals?

From the CSDE Program Guidance for this grant: “The Student Support and Academic Enrichment (SSAE) grant is specifically directed toward improving the lowest-performing schools and providing each and every student with:

- a well-rounded education;
- school conditions that ensure learning in safe and healthy school environments; and
- technology that improves academic achievement and digital learning.”

This application addresses the NHPS goal areas of academic achievement by improving the instruction of science, mathematics, social studies, performing arts and world languages with curriculum writing, professional development, and both online and print instructional resources for these areas.

This application addresses the NHPS goal areas of academic achievement and chronic absenteeism by addressing districtwide bullying prevention, student civic involvement, and increased parent involvement. It also seeks to improve chronic absenteeism by providing targeted health and behavioral services, materials, and tracking. It specifically addresses the needs of at-risk middle school students at the schools identified as most in need.

Finally, the grant addresses the NextGen Accountability measure of college and career readiness through establishment of College and Career Centers at James Hillhouse HS, Wilbur Cross HS, High School in the Community, Cooperative Arts & Humanities, and Riverside. Districtwide, it promotes the AP program, College before College courses, the Seal of Biliteracy, internships for students, college tours for students, and credit recovery.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

Many aspects of this grant relate directly to the improvement of student performance. It includes funds to create better-aligned, engaging, and culturally responsive curriculum and assessments. It provides professional development to improve instruction with technology. It expands or enhances programs that

relate directly to student engagement in school, such as the Rise and Shine program for at-risk middle school boys and girls, instruction with digital content, and the Seal of Biliteracy for students who learn or already speak world languages. The safe and healthy section of this grant also impacts student performance by addressing their physical and social-emotional needs. Greater parent engagement through the Climate Survey, and available translation in 200+ languages also has the potential to effect on student performance in school.

This grant will lead to improved staff performance via professional development and/or curriculum writing in science, social studies, performing arts, and world languages. It includes technology tools that enable teachers to provide engaging instruction in more efficient ways, and with the support of online training videos and assistance.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED