

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Title I Part A

Grant Source and Agency: CSDE from the US Department of Education

Total Amount Requested: \$10,684,045

\$10,551,907.57

Public

\$132,137.43

Private

System Contact: Keisha Redd-Hannans

Telephone #:

475-220-1017

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

The Title I Grant will be utilized to provide additional (not supplanting) services, personnel, and resources (including supplies and professional learning to the 19 schools identified as having at-risk, low-income students with the specific focus of addressing Federal Goals, State Mandates (Focus and Turnaround) and NHPS goals.

TARGET: Schools/Unit: 19

No. of Students: _____ **Grade Level(s):** PK-12

Eligibility Criteria: At-risk, Title I criteria (low income) School-wide

GRANT PERIOD:

From: (07/01/2020):

To: (06/30/2021):

☐ New

☒ Continuation

Previous Bd. of Ed. Approval:

☐ Planning

☒ Operational

Bd. of Ed. Information

☒ Action

☐ Information

☐ Support

☐ Competitive

☒ Entitlement

☐ Grant

PROPOSAL DEVELOPERS:

Keisha Redd-Hannans

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE

Return to: _____

Received: _____

Board of Education FINANCE & OPERATIONS Meeting Date 12/7/20

Board of Education Meeting Date: 12/14/20

Due Date to Grantor: _____

REVIEW

Grants Manager 

Finance Manager _____

Human Resource Manager _____

Proposed Project Title: Title I/Consolidates Federal Application

Total Amount Requested: \$10,684,045 (Public - \$10,551,907.57)

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
55	33	Teachers	\$3,446,099.87
		Management	\$
67	28	Paraprofessionals	\$1,820,835.00
4	4	Clerks	\$117,480.70
12	3	Others	\$420,127.00
		Stipend	\$
		Longevity	\$36,275.00
		SUBTOTAL	\$5,840,817.57

NON PERSONNEL

	COST
Supplies & Materials	\$415,990.00
Student Transportation	\$156,000.00
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$331,000.00
Equipment	\$900,000.00
Other	\$
Indirect Costs, if allowed	\$358,100.00
TOTAL NON- PERSONEL	\$2,161,090.00

FIXED COSTS:

Health Benefits	\$2,244,970.03
Pension (Paras & Mgmt.)	\$48,162.19
FICA/Medicare	\$217,879.67
Workmen's Compensation	\$38,988.11
SUBTOTAL	\$2,550,000.00
TOTAL PERSONNEL & FIXED COSTS	\$8,390,817.57

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

1. General Education FTE positions will support students across the District as follows:

4 FTEs Clerical
16 FTEs Bilingual Assistant Teachers
43 FTEs Assistant Teachers in General Ed 1st Grade/Kindergarten
1 FTE Assistant Teacher in General Education High School
7 FTEs Assistant Teachers in Preschool
4 FTEs Drop Out Prevention Specialist
2 FTE Family Educators
6 FTEs Teachers in Preschool Head Start/School Readiness
3 FTEs Parent Liaison Workers
1 FTE Student Retention Specialist
22 FTEs Literacy Coaches
21 FTEs Math Coaches
1 FTE Early Learning Coach
1 FTE Teacher of Integrated Language Arts
1 FTE Intervention Teacher - Read 180
1 FTE Bilingual Coach
2 FTEs Teachers of ESOL
2 Youth Development Coordinators
Part-Time Extended Day Tutors

2. Part-Time Hourly FTE positions for Saturday Academy:

28 Certified Teachers
4 Certified Administrators
2 Certified Coaches
3 Certified Reading/Math Interventionist
2 Tutors
28 Paraprofessionals
2 Drop-out Prevention Workers
4 Clerks
1 Technology Support
2 Cafeteria Workers

3. Non-Personnel

- Agreements to enhance student learning experiences for parents and families
- Professional learning activities to provide on-site coaching to support the academic and social-emotional needs of students aligned with the Opportunity District/Alliance Plan
- Transportation for students on field trips and to support homeless families

Proposed Project Title: Title I/Consolidates Federal Application

Total Amount Requested: \$10,684,045 (Public - \$10,551,907.57)

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: ☒ None ☐ Yes **Explain:**

Linkage with other programs: ☐ None ☒ Yes **Explain:**

Local Fiscal costs, (include renovation): ☒ None ☐ Yes **Explain:**

Future local personnel obligations: ☒ None ☐ Yes **Explain:**

PROJECT OR GRANT REQUIREMENTS

☐ Local Maintenance ☐ Replication ☒ Parent Involvement
☒ In-Service Training ☐ Advisory Committee ☒ Linkage w/other Programs
☒ Non-Public School Involved ☒ Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: Keisha Redd-Hannans 11/30/2020
Signature Date

Proposed Project Title: Title I Part A NON PUBLIC

Total Amount Requested: \$132,137.43

Proposed Grant Receiving Agency: CSDE

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
	6.5	Teachers	\$69,000.69
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	\$69,000.69

NON PERSONNEL

	COST
Supplies & Materials	\$55,036.74
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$1,000.00
Equipment	\$1,000.00
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$57,036.74

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$5,400.00
Workmen's Compensation	\$ 700.00
SUBTOTAL	\$6,100.00
TOTAL PERSONNEL & FIXED COSTS	\$75,100.69

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items.** If additional space is needed, continue to next page.

Personnel: Part-time teachers

Supplies & Materials: Supplies for maintenance of computers

Contractual: parent/training activities

Proposed Project Title: Title I/Consolidates Federal Application

Total Amount Requested: \$10,684,045 (Public - \$10,551,907.57)

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/ T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
4		Clerical	Clerical	10 months	Staff Roster	Yes	
16		Paraprofessional	Bilingual Assistant Teacher	10 months	Staff Roster	Yes	
43		Paraprofessional	Assistant Teacher in General Ed. First Grade/ Kindergarten	10 months	Staff Roster	Yes	
1		Paraprofessional	Assistant Teacher in General Education High School	10 months	Staff Roster	Yes	
7		Paraprofessional	Assistant Teacher in Preschool	10 months	Staff Roster	Yes	
4		Other	Drop Out Prevention Specialist	10 months	Staff Roster	Yes	
2		Other	Family Educator	10 months	Staff Roster	Yes	
6		Paraprofessional	Teacher in Preschool/Hea d Start	10 months	Staff Roster	Yes	
3		Other	Parent Liaison Worker	10 months	Staff Roster	Yes	
1		Other	Student Retention Specialist	10 months	Staff Roster	Yes	
22		Teacher	Literacy Coach	10 months	Staff Roster	Yes	
21		Teacher	Math Coach	10 months	Staff Roster	Yes	
1		Teacher	Early Learning	10 months	Staff Roster	Yes	

			Coach				
1		Teacher	Teacher of Integrated Language Arts	10 months	Staff Roster	Yes	
1		Teacher	Intervention Teacher - Read-180	10 months	Staff Roster	Yes	
1		Teacher	Bilingual Coach	10 months	Staff Roster	Yes	
2		Teacher	Teachers of ESOL	10 months	Staff Roster	Yes	
2		Other	Youth Development Coordinator	10 months	Staff Roster	Yes	
	28	Teacher	Certified Teacher	Saturdays Nov - June	TBD	Yes	
	4	Administrator	Certified Administrator	Saturdays	TBD	Yes	
	2	Teacher	Certified Coach	Nov - June	TBD	Yes	
	3	Teacher	Certified reading/Math Interventionist	Saturdays	TBD	Yes	
	2	Tutor	Tutor	Nov - June	TBD	Yes	
	28	Paraprofessional	Paraprofessional	Saturdays	TBD	Yes	
	2	Other	Drop-out Prevention Specialist	Nov - June	TBD	Yes	
	4	Clerical	Clerks	Saturdays	TBD	Yes	
	1	Other	Technology Support	Nov - June	TBD	Yes	
	2	Other	Cafeteria Worker	Saturdays Nov - June	TBD	Yes	
	24	Other	MoRRi Tutors	10 months	TBD	Yes	

V. **PROPOSED CONTRACTS**

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Yale University	Professional learning on Adolescent Development, Parent Curriculum, School Planning and Management Teams, Student and Staff Support Teams, and on-going technical assistance		\$175,000
New Haven Reads	Tutorial Services		\$40,000
Clifford Beers Clinic	Program addressing social/interpersonal activities with positive values and behaviors		\$15,000
TBD	Extended Day Academy Wellness Curriculum		\$30,000
TBD	Extended Day Academy Science Education		\$30,000
TBD	Extended Day Academy Arts Education		\$30,000

VI. **ADDITIONAL INFORMATION:**

Please Answer All Questions -- Use Additional Pages if Necessary

1. **Please state specific goals for this grant or the grant period.**

Reference Goals: ESEA federal funds in this application must be used to:

- Narrow the achievement gap and create academic excellence for all students
- Prepare students for success in college and careers
- Support District and school improvement efforts both cognitive and affective
- Support effective teaching and leadership

The New Haven Public School's Title I application and each individual School Improvement Plan (SIP) are aligned to the Opportunity District/Alliance Goals, which reflect all state and federal requirements. The SIPs are used as the reference for all planning, professional learning, TEVAL, and PEVAL activities. In addition to the SIPs, the accountability aspects inferred in all legislation is incorporated in the teacher contract to address non-performance issues. Each school, with its trained Data Teams, instructional coaches, additional supplemental staff (Title I eligible, Focus, and Turnaround schools) and Title II A resources complete the SIP to address data driven information regarding student performance. Professional development activities are school based and reflect the specific needs of the school and staff.

All Title I activities are aligned and complement the District's Early Childhood Literacy initiatives and the ESSA federal goals and requirements. They recognize the need to enhance curriculum and instructional strategies, appropriately aligned to the early needs of children, support parents in school-related activities, focus on reducing dropouts and include assessment supports which link programs with State/Federal requirements.

The programs funded through Title I contributes to the District's Next Generation System of Accountability Index scores. In 2018-2019, the District's goals and outcomes for reading, math and chronic absenteeism were as follows:

Key Indicators of Success	Baseline	Goals 2020-2021 (carried over from 2019-2020)
English Language Arts District Performance Index	57.8%	61%
Mathematics District Performance Index	50.6%	55.7%
English Language Arts Growth Model (Average Target Achieved)	55.2%	63.8%
Mathematics Growth Model (Average Target Achieved)	53.6%	63.8%
Chronic Absenteeism	19.3%	15.2%

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

All federal, state, and district testing was suspended due to the COVID-19 school closure, so we are unable to report the goal performance and accomplishments for 2019-2020. However, the goal performance and accomplishments for 2018-2019 is included below.

The programs funded through Title I contributes to the District's Next Generation System of Accountability Index scores. In 2018-2019, the District's goals and outcomes for reading, math and chronic absenteeism were as follows:

Key Indicators of Success	Actual Index 2017-2018	Goals 2018-2019	2018-2019 Reported
English Language Arts District Performance Index	57.8%	59.6%	57.8%
Mathematics District Performance Index	50.3%	53.7%	50.6%
English Language Arts Growth Model (Average Target Achieved)	58.3%	60.2%	55.2%
Mathematics Growth Model (Average Target Achieved)	53.6%	60.2%	53.6%
Chronic Absenteeism	19.9%	16.3%	19.3%

2. How does this grant address School Reform goals?

All programs reflect the local, state, and federal standards integrated into assessment vehicles used in the District. Each program, as specified by Federal/CSDE standards, must keep pertinent information and data which shows linkages to improved student performance. Accordingly, different strategies and activities must be included to meet the needs of those involved. Adequate records for all programs are mandated in this proposal, including local, state, and other assessments and include attendance statistics.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

Please see responses to one and two.

All activities and contracts are aligned to the goals of the Opportunity District/Alliance Plan.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.