

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Title IIA

Grant Source and Agency: CT State Department of Education

Total Amount Requested: \$1,093,786.00 **Due Date of Application:**
 \$988,641.82 November 1, 2021
 Public
 \$95,144.18
 Private

System Contact: Keisha Redd-Hannans

Telephone #:
475-220-1017

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

1. To provide embedded professional training that builds teacher and leadership capacity for content to support student achievement aligned to the District's priority for academic achievement and the School Improvement Plan for literacy and math in each school.
2. To align to ESSA guidelines professional learning
3. To enhance data-driven instruction for continuous improvement
4. To support non-public schools in literacy, math, and professional learning

TARGET: Schools/Unit: 20
No. of Students: 9,588 **Grade Level(s):** PK-12
Eligibility Criteria: At-risk, Title I criteria (low income) School-Wide

GRANT PERIOD:	
From: (mm/dd/year): 7/1/21	
To: (mm/dd/year): 6/30/22	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input checked="" type="checkbox"/> Entitlement	
<input type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:
Keisha Redd-Hannans

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1							
ABSTRACT TIMETABLE	REVIEW						
Return to: _____	<table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Grants Manager</td> <td style="border-bottom: 1px solid black;">Patricia DeMaio</td> </tr> <tr> <td>Finance Manager</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> <tr> <td>Human Resource Manager</td> <td style="border-bottom: 1px solid black;">_____</td> </tr> </table>	Grants Manager	Patricia DeMaio	Finance Manager	_____	Human Resource Manager	_____
Grants Manager		Patricia DeMaio					
Finance Manager		_____					
Human Resource Manager		_____					
Received: _____							
Board of Education FINANCE & OPERATIONS Meeting Date <u>12-6-21</u>							
Board of Education Meeting Date: <u>12-13-21</u>							
Due Date to Grantor: _____							

Proposed Project Title: Title IIA

Total Amount Requested: \$988,641.82 Public

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
8		Teachers	\$684,775.65
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	\$684,775.65

NON PERSONNEL

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$

FIXED COSTS:

Health Benefits	\$298,097.40
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$10,734.91
Workmen's Compensation	\$5,033.86
SUBTOTAL	\$
TOTAL PERSONNEL & FIXED COSTS	\$998,641.82

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down percentages and **amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Personnel: 8 literacy/math coaches to provide embedded coaching

Non-Personnel: N/A

Proposed Project Title: Title II

Total Amount Requested: \$1,093,786 (Public - \$998,641.82)

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
8		Teacher coaches	Literacy/math coaches provide embedded coaching to build teachers' math and literacy capacity in low performing schools. Teachers will do this by way of cognitive coaching in math and literacy through professional development in and out of the classroom in order to impact student achievement.	7/01/2021-6/30/2022	Instructional Coaches	Yes	TBD

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. **If contractors will not be utilized**, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
N/A			

Proposed Project Title: Title IIA Non-Public

Total Amount Requested: \$95,144.18

Proposed Grant Receiving Agency: NHPS

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	\$

NON PERSONNEL

	COST
Supplies & Materials	\$25,263.74
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$62,161.28
Equipment	\$7,719.16
Other	\$
Indirect Costs, if allowed	\$
TOTAL	\$
NON- PERSONEL	95,144.18

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen's Compensation	\$
SUBTOTAL	\$
TOTAL PERSONNEL & FIXED COSTS	\$

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Personnel: N/A

Non-Personnel:

Supplies & Materials: printer supplies, I-Ready and Moby Max, subscriptions

Equipment: 19 chrome books for teachers

Contractors: In-service trainings with instructional specialists, social emotional training, virtual workshops and conferences

Proposed Project Title: Title IIA Non Public

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TBD	Professional Development training sessions and support	TBD	\$62,161.28

Proposed Project Title: Title II

Total Amount Requested: \$1,093,786 (Public - \$998,641.82)

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain: Professional learning support for teachers

Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- Local Maintenance Replication Parent Involvement
- In-Service Training Advisory Committee Linkage w/other Programs
- Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: Keisha Redd-Hannans 11/29/2021
Signature Date

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

1. To provide embedded professional training that builds teacher and leadership capacity for content to support student achievement aligned to the District's priority for academic achievement and the School Improvement Plan for literacy and math in each school.
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3. To enhance data-driven instruction for continuous improvement
4. To support non-public schools in literacy, math, and professional learning

2. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

All federal, state, and district testing was suspended due to the COVID-19 school closure, so we are unable to report the goal performance and accomplishments for 2019-2020. However, the goal performance and accomplishments for 2018-2019 is included below.

The programs funded through Title IIA contribute to the District's Next Generation System of Accountability Index scores. In 2018-2019, the District's goals and outcomes for reading, math and chronic absenteeism were as follows:

Key Indicators of Success	Actual Index 2017-2018	Goals 2018-2019	2018-2019 Reported
English Language Arts Growth Model (Average Target Achieved)	58.3%	60.2%	55.2%
Mathematics Growth Model (Average Target Achieved)	53.6%	60.2%	53.6%

3. How does this grant address School Reform goals?

This grant addresses the goal by providing students with research-based strategies and interventions to help them to be able to access learning via a focus on literacy and math skills. Staff provides research based instructional strategies and intervention based on ESSA guidelines. The intent of all training and programs is to raise student achievement by focusing on continuous improvement.

4. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is

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4. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

This proposal is significant to improving student achievement and staff performance. Teachers and leaders are trained by coaches to implement identified literacy and math strategies to support students learning and acquisition of skills. All activities and contracts are aligned to the goals of the Opportunity District/Alliance Plan.