

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Title I Grant Consolidated Grant

Grant Source and Agency: Federal Grant through Connecticut State Department of Education – Title I

Total Amount Requested: \$11,957,470.00 **Due Date of Application:**
 Public 10/1/22
 (\$11,855,142.19)
 Non Public
 \$102,327.91

System Contact: Viviana Conner, Assistant Superintendent of Instructional Leadership & School Improvement

Telephone #:
475-220-1014

Description of Project: The Title I Grant will be utilized to provide additional (not supplanting) services, personnel, and resources (including supplies and professional learning to the 17 schools identified as having at-risk, low-income students with the specific focus of addressing Federal Goals, State Mandates (Focus and Turnaround) and NHPS goals.

GRANT PERIOD:

From: 10/1/2022

To: 6/30/2023

New

Continuation

Previous Bd. of Ed. Approval:

Planning

Operational

Bd. of Ed. Information

Action

Information

Support

Competitive

Entitlement

Grant

PROPOSAL DEVELOPERS:
Viviana Conner

TARGET: Schools/Unit: 17 schools – see attached list

No. of Students: 6372 **Grade Level(s):** K-12

Eligibility Criteria: At-risk, Title I criteria (low income) School-wide

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE

Return to: _____
Received: _____
Board of Education FINANCE & OPERATIONS Meeting Date 11/7/22
Board of Education Meeting Date: 11/14/22
Due Date to Grantor: _____

REVIEW

Grants Manager Pat Demari
Finance Manager [Signature]
Human Resource Manager _____

Proposed Project Title: Title I Grant Consolidated Grant

\$11,957,470.00 Public (\$11,855,142.19)

Total Amount Requested: Non Public \$102,327.91

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
53	59	Teachers	\$4,214,719.40
		Management	\$
26	72	Paraprofessionals	\$1,118,371.00
5		Clerks	\$ 251,684.00
12	3	Others	\$959,092.75
		Stipend	\$
		Longevity	\$31,400
		SUBTOTAL	\$6,575,267.15

NON PERSONNEL

	COST
Supplies & Materials	\$1,215,958.00
Student Transportation	\$186,000
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$425,908.10
Equipment	\$73,038.00
Other	\$2,448,258.09
Indirect Costs, if allowed	\$387,422.00
TOTAL NON- PERSONEL	\$4,736,584.19

FIXED COSTS:

Health Benefits	\$434917.15
Pension (Paras & Mgmt.)	\$54,358.00
FICA/Medicare	\$21,280
Workmen's Compensation	\$32,735.70
SUBTOTAL	\$543,290.85
TOTAL PERSONNEL & FIXED COSTS	\$7,118,558.00

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS. Other;** and **All Non-Personnel items.** If additional space is needed, continue to next page.

1. General Education FTE positions will support students across the District as follows:

5 Clerks
3 Admin Assistants 1
5 Bilingual Teacher Assistants
30 Teacher assistants
3 Head Starts Teacher Assistants
6 drop out prevention
1 family educator
5 Head start teachers
5 Parent Liaison
3 student retention staff bilingual teachers
20 Literacy coaches
20 Math coaches
3 Read
180 teachers
2 Youth coordinators
6 TESOL Teachers
1 High school behavior tech

2. Part-Time Hourly FTE positions for Saturday Academy:

11 SA Coordinator
3 Building leaders
15 teachers
9 paraprofessional
1 Math coach
1 literacy coach
1 Adm Assistant
3 cafeteria workers
Part Time Morri Tutors \$243,000
20 Part time staff members (non certified) to support title I initiatives
20 Part time teachers to support instructional strategies
15 Part time Teacher Assistants 20 part time staff

3. Non-Personnel

- Agreements to enhance student learning experiences for parents and families
- Professional learning activities to provide on-site coaching to support the academic and social- emotional needs of students aligned with the Opportunity District/Alliance Plan
- Transportation for students on field trips and to support homeless families
- Field trips to expose students to colleges, universities, and national museums

Proposed Project Title: Title I Non Public / Title I Grant Consolidated Grant

Requested \$11,957,470.00 Public (\$11,855,142.19)

Non Public \$102,327.91

Proposed Grant Receiving Agency: NHPS

SECTION II: FISCAL INFORMATION

PERSONNEL

#FT	#PT		COST
		Administrators	\$
	5	Teachers	\$70,000.23
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	\$70,000.00

NON PERSONNEL

	COST
Supplies & Materials	\$25,827.00
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	0
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONNEL	\$25,827.00

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$6045.58
Workmen's Compensation	\$ 455.00
SUBTOTAL	\$6,500.58
TOTAL PERSONNEL & FIXED COSTS	\$76,500.58

Notes:

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- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS, Other;** and **All Non- Personnel items.** If additional space is needed, continue to next page.

Personnel: 6 part time certified literacy/math teachers

Non-Personnel:

Supplies: booklets, ink cartridges and technology used in computer and direct instruction programs

Independent Contractors: Computer Technician and in-service costs to support training and parent activities

Equipment: computers, printers and cabinets to replace outdated computers

Proposed Project Title: Title I Grant Consolidated Grant

Total Amount Requested: \$11,957,470.00 Public (\$11,855,142.19)

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate **N/A** in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	5	Certified Teachers	Literacy/Math coaches/tutors	10 / 2022 to 6-30-23			

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
TBD	Support schools on increasing literacy and math scores	TBD	425,908.10

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

Reference Goals: ESEA federal funds in this application must be used to:

- Narrow the achievement gap and create academic excellence for all students
- Prepare students for success in college and careers
- Support District and school improvement efforts both cognitive and affective
- Support effective teaching and leadership

The New Haven Public School's Title I application and each individual School Improvement Plan (SIP) are aligned to the Opportunity District/Alliance Goals, which reflect all state and federal requirements. The SIPs are used as the reference for all planning, professional learning, TEVAL, and PEVAL activities. In addition to the SIPs, the accountability aspects inferred in all legislation is incorporated in the teacher contract to address non-performance issues. Each school, with its trained Data Teams, instructional coaches, additional supplemental staff (Title I eligible, Focus, and Turnaround schools) and Title II A resources complete the SIP to address data driven information regarding student performance. Professional development activities are school based and reflect the specific needs of the school and staff.

All Title I activities are aligned and complement the District's Early Childhood Literacy initiatives and the ESSA federal goals and requirements. They recognize the need to enhance curriculum and instructional strategies, appropriately aligned to the early needs of children, support parents in school-related activities, focus on reducing dropouts and include assessment supports which link programs with State/Federal requirements.

2. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

The programs funded through Title I contributes to the District's Next Generation System of Accountability Index scores. In 2021-2022, the District's goals and outcomes for reading, math and chronic absenteeism were as follows:

Key Indicators of Success	17-18	18-19	21-22
English Language Arts Growth Model (Average Target Achieved)	57.8%	57.8%	51.3%
Mathematics Growth Model (Average Target Achieved)	50.3%	50.6%	42.0%
Chronic Absenteeism	21.1%	34.3%	58.1%

3. How does this grant address School Reform goals?

All programs reflect the local, state, and federal standards integrated into assessment vehicles used in the District. Each program, as specified by Federal/CSDE standards, must keep pertinent information and data which shows linkages to improved student performance. Accordingly, different strategies and activities must be included to meet the needs of those involved. Adequate records for all programs are mandated in this proposal, including local, state, and other assessments and include attendance statistics.

School identified under Title I:

1. Bishop Woods
2. Brennan Rogers
3. Career High School
4. Celentano
5. Clemente
6. East Rock School
7. Fair Haven
8. FAME
9. Conte/West Hills
10. High School in the Community
11. Hill Central
12. Hillhouse
13. John S. Martinez
14. Lincoln Bassett
15. Troup

- 16. Truman
- 17. Wexler

- 4. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

Please see responses to one and two.

All activities and contracts are aligned to the goals of the Opportunity District/Alliance Plan.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.