

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Title IIA

Grant Source and Agency: Department of Education

Total Amount Requested: \$840,421.00
 764,249.27 Public
 76,171.43 non public

Due Date of Application: October 1, 2022

System Contact: Viviana Conner, Assistant Superintendent of Instructional Leadership / School Improvement

Telephone #:
 475.220.1014

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

To provide embedded professional training that builds teacher and leadership capacity for content to support student achievement aligned to the District's priority for academic achievement and the School Improvement Plan for literacy and math in each school.

To align to ESSA guidelines professional learning
 To enhance data-driven instruction for continuous improvement
 To support non-public schools in literacy, math, and professional learning

TARGET: Title I and IIA qualifying schools
of Students: 10,000 **Grade Level(s): K-12**
Eligibility Criteria: At-risk, Title I criteria (low income) School-Wide

GRANT PERIOD:
From: (mm/dd/year): 10/1/2022
To: (mm/dd/year): 6/30/23

New
 Continuation

Previous Bd. of Ed. Approval:

Planning
 Operational

Bd. of Ed. Information

Action
 Information
 Support
 Competitive Entitlement
 Grant

PROPOSAL DEVELOPERS:
 Viviana Conner

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
<p>Return to: _____</p> <p>Received: _____</p> <p>Board of Education FINANCE & OPERATIONS Meeting Date 11/7/22</p> <p>Board of Education Meeting Date: 11/14/22</p>	<p>Grants Manager <u>Pat Jemai</u></p> <p>Finance Manager <u>[Signature]</u></p> <p>Human Resource Manager _____</p>

Due Date to Grantor: _____	
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Project support from other programs: None Yes **Explain:**

Linkage with other programs: None Yes **Explain** The Title I Grant is aligned to the Strategic Operating Plan.

Local Fiscal costs, (include renovation): None Yes **Explain:**

Future local personnel obligations: None Yes **Explain:**

PROJECT OR GRANT REQUIREMENTS

- | | | |
|---|---|---|
| <input type="checkbox"/> Local Maintenance | <input type="checkbox"/> Replication | <input type="checkbox"/> Parent Involvement |
| <input type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved | | <input type="checkbox"/> Dissemination |

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR:	Viviana Conner Signature	10/11/2022 Date
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 840,421.00

Proposed Grant Receiving Agency: NHPS

SECTION II: FISCAL INFORMATION

PERSONNEL

NON PERSONNEL

# FT	#PT		COST
		Administrators	\$
8		Teachers	\$ 697,278.27
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	\$697,278.27

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$0

FIXED COSTS:

Health Benefits	\$66,502.20
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$468.80
Workmen's Compensation	\$
SUBTOTAL	\$
TOTAL PERSONNEL & FIXED COSTS	\$66,971.00

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items.** If additional space is needed, continue to next page.

Personnel:

Teacher coaches to support Math and Literacy

Proposed Project Title: Title IIA

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76,171.43 non public

Proposed Grant Receiving Agency: NHPS

SECTION III: SYSTEM OBLIGATIONS

SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
8		Teacher coaches	Literacy/math coaches provide embedded coaching to build teachers' math and literacy capacity in low performing schools. Teachers will do this by way of cognitive coaching in math and literacy through professional development in and out of the classroom in order to impact student achievement.	7/01/202-6/30/2023	instructional	yes	roster

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total

Proposed Project Title: Title IIA

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Proposed Grant Receiving Agency: NHPS

PERSONNEL

#FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	0

NON PERSONNEL

	COST
Supplies & Materials	\$20,000
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$56,171.73
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON-PERSONEL	\$76,171.73

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen's Compensation	\$
SUBTOTAL	\$
TOTAL PERSONNEL & FIXED COSTS	\$

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/EDI 14.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION HA: BUDGET EXPLANATION

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Personnel: N/A

Non-Personnel:

Supplies & Materials: printer supplies, I-Ready and Moby Max, subscriptions

Contractors: In-service trainings with instructional specialists, social emotional training, virtual workshops and conferences

Proposed Project Title: Title IIA Non Public

Total Amount Requested: 76,171.73

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. If **no personnel**, please indicate **N/A** in the chart below

<i>FIT</i>	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	N/A					

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
TBD	Professional Development training sessions and support	TBD	\$76,171.73

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

To provide embedded professional training that builds teacher and leadership capacity for content to support student achievement aligned to the District's priority for academic achievement and the School Improvement Plan for literacy and math in each school.

To align to ESSA guidelines professional learning

To enhance data-driven instruction for continuous improvement

To support non-public schools in literacy, math, and professional learning

2. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

The programs funded through Title IIA contribute to the District's Next Generation System of Accountability Index scores. In 2018-2019, the District's goals and outcomes for reading, math and chronic absenteeism were as follows:

Key Indicators of Success	Actual Index 2017-2018	Goals 2018-2019	2018-2019 Reported
English Language Arts Growth Model (Average Target Achieved)	58.3%	60.2%	55.2%
Mathematics Growth Model (Average Target Achieved)	53.6%	60.2%	53.6%

3. How does this grant address School Reform goals?

This grant addresses the goal by providing students with research-based strategies and interventions to help them to be able to access learning via a focus on literacy and math skills. Staff provides research based instructional strategies and intervention based on ESSA guidelines. The intent of all training and programs is to raise student achievement by focusing on continuous improvement.

4. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

Please see responses to questions 1 and 3. All activities are aligned to the New Haven Public Schools Strategic Operating Plan.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.