

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: PSD – School Accountability/Summer School

Grant Source and Agency: CT State Department of Education

Total Amount Requested: \$380,911 **Due Date of Application:**
TBD

System Contact: Lynn Brantley

Specific Purpose:

Literacy program incorporating reading and writing skills, student engagement, and social-emotional development to reduce summer slide, close the achievement gap, and provide meaningful experiences for our literacy learners.
 Math program reinforcing grade level standards and math skills taught throughout the 2019-20 academic year to prevent summer learning gaps.
 Aligned to district standards and curriculum
 Opportunity for students to engage in a successful academic distance summer experience

Description of Project: Use Section VI to briefly outline specific objectives and strategies relating to goals described in the application.

- 1) To provide summer programs that support achievement for students who are required to and/or choose to pursue extended learning opportunities.
- 2) To promote the maintenance of skills learned during school year and provide exposure in the core academic areas, in particular, literacy. This helps bridge the time gap between the 10 month school year.

TARGET: Schools/Unit: Elementary
No. of Students: 1834 **Grade Level(s):** K-8 (1-3)
Eligibility Criteria: Grade level assessments

GRANT PERIOD:	
From: (mm/dd/year): July 1, 2020	
To: (mm/dd/year): June 30, 2021	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval: June 24, 2019	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input checked="" type="checkbox"/> Entitlement	
<input type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:
Ms. Lynn Brantley

CENTRAL OFFICE USE ONLY	
ABSTRACT TIMETABLE	REVIEW
<p>Return to: _____</p> <p>Received: _____</p> <p>Board of Education FINANCE & OPERATIONS Meeting Date _____</p> <p>Board of Education Meeting Date: _____</p> <p>Due Date to Grantor: _____</p>	<p>Grants Manager _____</p> <p>Finance Manager _____</p> <p>Human Resource Manager _____</p>

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
	35	Teachers	\$94,080
		Paraprofessionals	
		Clerks	\$
		Stipends *	\$
	8	Others *students/tutors	\$44,646
		Longevity	\$
		SUBTOTAL	\$138,726

NON PERSONNEL

	COST
Supplies & Materials	\$15,000
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors *	\$
Equipment *	\$220,788
Other *	\$
TOTAL NON- PERSONEL	\$235,788

FIXED COSTS:

Indirect Costs, if allowed	\$
Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare (7.65%/1.45%)	\$ 5,426
Workmen's Compensation	\$ 971
TOTAL PERSONNEL	\$145,123

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: EXPLANATION

Please describe stipends, contracted services, equipment and other items. If the grant pays a percent of salary and benefits, please describe below, explaining percentages and amounts to be paid by grant and by NHPS. If additional space is needed, continue to next page:

2020 Summer

35 teachers X 21 days = \$94,080

4 student workers (others) X 21 days = \$3,696

Tutors 2020 – 2021 Academic Year to assist substantially deficient students (Others)

4 tutors X 19.5 hours per week X 30 weeks = \$40,950

Supplies

\$15,000 Materials to support students who are deemed substantially deficient in literacy/math

Equipment

\$220,788 technology needed to support distance learning

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain: **Other Summer Programs**

Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- | | | |
|-----------------------------------------------------|---------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Local Maintenance | <input type="checkbox"/> Replication | <input checked="" type="checkbox"/> Parent Involvement |
| <input type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input checked="" type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved | | <input type="checkbox"/> Dissemination |

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: *Lynn Brantley* 6/10/20
Signature Date

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SECTION IV: PROPOSED PERSONNEL

List, individually, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	35	Teachers	Instruction	4 weeks	TBD	Yes	Yes
	4	Student Workers	Assist with materials	4 weeks	TBD	Yes	Yes
	4	Tutors	2020 – 2021	19.5 hours/30 weeks	TBD	TBD	TBD

V. PROPOSED CONTRACTS

List individually, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total

VI. ADDITIONAL INFORMATION:
Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

If this is a continuation grant, please detail past year goal performance and accomplishments.

NHPS have experienced positive trend data in-Closing the achievement gap, reducing the drop-out rate, and promoting college and career readiness.

* Closing the achievement gap: learning for all students, but is particularly targeted to students who are identified as substantially deficient in reading and who conversely make up the high needs subgroups identified by the state accountability system and internal assessments. Their participation in the program will help to prevent the summer lag, helping them to maintain and develop better skills and to continue their individual reading plans into the school year.

Additionally, materials previously ordered will be sent home for students to engage in not only distance learning but learning in real time through the use of actual take home books, journals, and activities. These materials will further enhance and support distance learning.

*Reduce the dropout rate: Targeting students' deficiencies now, and providing services that support the maintenance of acquired skills, while learning new ones, will help stem the tide of future dropout rates.

* College and Career Readiness: The program is designed to ensure that students receive foundational skills, increase the volume of books read, and utilize strategies that improve their approaches to learning. As a result, they can be better prepared to have greater success during the school year as they prepare for now and beyond.

2. How does this grant address School Reform goals?

The goals identified in question one above are the NHPS School continuous improvement goals. This grant addresses these goals by providing students with research-based strategies and interventions to help them to be able to access learning via a focus on foundational skills taught through a modified workshop/distance learning model. Certified and trained staff provide research based instructional strategies and intervention based on a program called Literautre Camp and Collaborative Classroom. In addition, students are encouraged to increase their reading volume by reading texts in order to enhance targeted instruction. The curriculum is selected by the academic supervisors who provide training for the instructional staff. Progress monitroning will occur through google classroom and Lexia, as well as parent communication and drop off of work.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

This proposal is significant to improving student achievement because students can continue and sustain distance learning throughout the summer. Teachers are trained by the departments' coaches to implement identified literacy strategies to support students learning and acquisition of skills. The materials that are used for literacy are research-based and require training prior to implementation. As a result teachers are prepared to teach students virtually. Students ideintified for inclusion in this program are deemed substainitally deficient by portions of the DIBELS assessment. The use of Lit Camp and Collaborative Classroom is to provide different materials to help to motivate and enhance the pace of learning and increase student academic success.