

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

**Proposed Project Title:** Priority School District  
School Accountability/Summer School

**Grant Source and Agency:** CT State Dept. of Ed

**Total Amount Requested:** \$378,901      **Due Date of Application:**  
May 2021

**System Contact:** Lynn Brantley

**Telephone #:** 475-220-1212

**Description of Project:** Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

- 1) To provide summer programs that support achievement for students who are required to and/or choose to pursue extended learning opportunities, and tutor support during the school year.
- 2) To promote the maintenance of skills learned during the school year and provide more exposure in the core academic areas, in particular, literacy. This helps to bridge the time gap between the 10month academic school year.

**TARGET:** Schools/Unit: Elementary  
**No. of Students:** 3000      **Grade Level(s):** K-8 (1-3)  
**Eligibility Criteria:** Grade Level Assessments

<b>GRANT PERIOD:</b>	
From: July 1, 2021:	
To: June 30, 2022	
<input type="checkbox"/> New <input checked="" type="checkbox"/> Continuation	
<b>Previous Bd. of Ed. Approval:</b>	
<input type="checkbox"/> Planning <input checked="" type="checkbox"/> Operational	
<b>Bd. of Ed. Information</b>	
<input checked="" type="checkbox"/> Action <input type="checkbox"/> Information <input type="checkbox"/> Support <input type="checkbox"/> Competitive <input checked="" type="checkbox"/> Entitlement <input type="checkbox"/> Grant	

**PROPOSAL DEVELOPERS:**  
Lynn Brantley

### CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
<b>Return to:</b> _____	<div style="text-align: right; margin-bottom: 10px;"> <b>Grants Manager</b>      <u>Patricia DeMaio</u>            _____         </div> <div style="text-align: right; margin-bottom: 10px;"> <b>Finance Manager</b>      _____            _____         </div> <div style="text-align: right;"> <b>Human Resource Manager</b>      _____            _____         </div>
<b>Received:</b> _____	
<b>Board of Education FINANCE &amp; OPERATIONS Meeting Date</b> <u>6/7/21</u>	
<b>Board of Education Meeting Date:</b> <u>6/14/21</u>	
<b>Due Date to Grantor:</b> _____	

Proposed Project Title: PSD School Accountability

Total Amount Requested: \$378,901

Proposed Grant Receiving Agency: NHPS

**SECTION II: FISCAL INFORMATION**

**PERSONNEL**

# FT	#PT		COST
		Administrators	\$
	152	Teachers	\$224,800
	106	Paraprofessionals	\$47,908
		Clerks	\$
		Stipends	\$
	30	Others ( <i>Tutors</i> )	\$16,100
	66	Others ( <i>Student Workers</i> )	\$26,400
		Longevity	\$
		<b>SUBTOTAL</b>	<b>\$315,208</b>

**NON PERSONNEL**

	COST
Supplies & Materials	\$50,000
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
<b>TOTAL NON- PERSONEL</b>	<b>\$50,000</b>

**FIXED COSTS:**

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$11,487
Workmen's Compensation	\$2,206
<b>TOTAL PERSONNEL</b>	<b>\$328,901</b>

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

**SECTION IIA: BUDGET EXPLANATION**

Please describe stipends, contracted services, equipment, other items and Salary: if the grant pays a percent of salary and benefits, please describe below, explaining percentages and amounts to be paid by grant and by NHPS. If additional space is needed, continue to next page:

**\*Supplies and materials will be utilized to accelerate learning in reading, writing, and overall language development.**

Proposed Project Title: PSD School Accountability/Summer School

Total Amount Requested: \$378,901

Proposed Grant Receiving Agency: NHPS

**SECTION III: SYSTEM OBLIGATIONS**

Project support from other programs:  None  Yes Explain:

Linkage with other programs:  None  Yes Explain: Other summer programs

Local Fiscal costs, (include renovation):  None  Yes Explain:

Future local personnel obligations:  None  Yes Explain:

**PROJECT OR GRANT REQUIREMENTS**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Local Maintenance          | <input type="checkbox"/> Replication        | <input checked="" type="checkbox"/> Parent Involvement       |
| <input type="checkbox"/> In-Service Training        | <input type="checkbox"/> Advisory Committee | <input checked="" type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved |   | <input type="checkbox"/> Dissemination                       |

**ADDITIONAL RESTRICTIONS OR CONCERNS**

SUBMITTING ADMINISTRATOR:  \_\_\_\_\_  
Signature Date

**Proposed Project Title:** PSD School Accountability/Summer School

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**Proposed Grant Receiving Agency:** NHPS

**SECTION IV: PROPOSED PERSONNEL**

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	152	Teacher	Instruction	5 weeks	TBD		
	106	Paras	Paraprofessional	5 weeks	TBD		
	30	Tutors	Support individual students	5 weeks	TBD		
	66	Others	Student Workers	5 weeks	TBD		

**V. PROPOSED CONTRACTS**

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
N/A			

## VI. ADDITIONAL INFORMATION:

### Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

1. There are five goals identified by the New Haven Schools Strategic Plan: a strong foundation in early learning, high achievement for all learners, development of the whole child, preparation for college, career and life as well on unwavering commitment to equity, growth and progress.
2. Focus on a strong foundation in early learning, high achievement for all learners and the development of the whole child are the goals from the NHPS Strategic Plan that are the basis for the summer program. Students who fall into the category of not meeting benchmark on state universal screens are the targeted population, as well as any student interested in academic renewal and enrichment. This year's participation is extremely important as our summer program is designed to focus on the whole child. Reduce the dropout rate: Targeting students' deficiencies now, and providing services that support the maintenance of acquired skills, while learning new ones, will help stem the tide of the future dropout rates.

2. How does this grant address School Reform goals?

The goals identified in question one above are linked to the NHPS School Strategic Plan. This grant addresses these goals by providing students with research-based strategies and interventions to help them to be able to access learning via a focus on foundational skills taught through a workshop model. Certified and trained staff provide research based instructional strategies and intervention based on a program called Lit Camp. This curriculum is built with Social Emotional Learning at its core. Weekly lessons revolve around the seven strengths: Belonging, Curiosity, Kindness, Friendship, Confidence, Courage and Hope. In addition, students are encouraged to increase their reading volume by reading texts from varied genres and tracking the number of books read. Strategies and materials selected are based on the outcome of data in order to enhance targeted instruction. The curriculum is selected by the academic supervisors who provide training for the instructional staff. Assessments are used to not only identify students, but in accelerating their skills in a more intentional manner. English Learners, special education, and other learners are participants in the program. Tutors and paraprofessionals support students' learning in tailoring activities to their needs. Targeted, intentional supports help students to be better learners.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

This proposal is significant to improving student achievement and staff performance. Teachers, paraprofessionals and tutors are trained by the departments' coaches to implement identified literacy strategies to support students learning and acquisition of skills. The materials that are used for literacy are research-based and require training prior to implementation. As a result, teachers are involved in training prior to the summer program. The impact of a year of disrupted learning has resulted in higher numbers of students who are falling and in need of extended learning. The use of Lit Camp is to provide different materials to help to motivate and enhance the pace of learning. In addition, providing a summer program serves as a means of extended learning time to sustain and accelerate what was learned during the school year, and to intervene more intensely for those students who need more support. The skills teachers gained in training can also help other students during the school year. Putting more books in the hands of learners and encouraging families to read with students can pay dividends in the future. Helping students to develop a love for learning is a primary intended consequence of this proposal. The funds from this grant will be utilized to guarantee that more students will be on a successful path to college, career and life.

### REQUIRED:

**A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.**