



NEW HAVEN PUBLIC SCHOOLS
AGREEMENT COVER SHEET

Cover Sheet is an Internal Document for Business Office Use

Please Type

Contractor full name: Solar Youth

Doing Business As, if applicable:

Business Address: 53 Wayfarer St. New Haven, CT 06515

Business Phone: 203-387-4189

Business email: candace@solaryouth.org & julie@solaryouth.org

Funding Source & Acct # including location code:

- Title 1 C/O: 2531-5265-56694-0444

Principal or Supervisor: Gemma Joseph Lumpkin

Agreement Effective Dates: From 07/01/2023 To 09/30/2023

Hourly rate or per session rate or per day rate.

- \$9,000.00 a week for 5 weeks, \$300 per student per week, 30 students total

Total amount: \$45,000.00

Description of Service: Please provide a one or two sentence description of the service. *Please do not write "see attached."*

- Solar Youth will provide (30) NHPS students ages 4-13 the opportunity to participate in a 5-week summer program to learn about their local environment and their place in its protection as well as build personal skills and competencies. During the program, youth will participate in experimental learning opportunities while they play, and explore the diverse environment of New Haven, learning about its ecology, geology, biology and urban infrastructure. The program also works with high school aged student paid internship opportunities through their Cycle of Stewardship program. Youth Educator Interns learn skills associated with teaching environmental education programs to younger students, such as preparing lessons plans, practicing nonviolent communication and positive behavior management, developing skills as group facilitators, and implementing activities that involve multiple intelligences. With a full range of activities with an emphasis on literacy supports, team-building exercises, hands-on learning, environmental exploration, and mindfulness, Solar Youth is committed to helping students succeed. The goal of the program is to help youth build the self-confidence, leadership and problem-solving skills that will aide them in becoming stewards of their lives, as well as in school and their communities.

Submitted by: Gemma Joseph Lumpkin Phone: 475-220-1061



NEW HAVEN PUBLIC SCHOOLS

Memorandum

To: New Haven Board of Education Finance and Operations Committee
From: Gemma Joseph Lumpkin
Date: 6/6/23
Re: Solar Youth

Please answer all questions and attach any required documentation as indicated below. Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** Solar Youth
2. **Description of Service:** Solar Youth will provide (30) NHPS students ages 4-13 the opportunity to participate in a 5-week summer program to learn about their local environment and their place in its protection as well as build personal skills and competencies. During the program, youth will participate in experimental learning opportunities while they play, and explore the diverse environment of New Haven, learning about its ecology, geology, biology and urban infrastructure. The program also works with high school aged student paid internship opportunities through their Cycle of Stewardship program. Youth Educator Interns learn skills associated with teaching environmental education programs to younger students, such as preparing lessons plans, practicing nonviolent communication and positive behavior management, developing skills as group facilitators, and implementing activities that involve multiple intelligences. With a full range of activities with an emphasis on literacy supports, team-building exercises, hands-on learning, environmental exploration, and mindfulness, Solar Youth is committed to helping students succeed. The goal of the program is to help youth build the self-confidence, leadership and problem-solving skills that will aide them in becoming stewards of their lives, as well as in school and their communities.
3. **Amount of Agreement and hourly or session cost:** \$45,000.00
 - a. \$9,000.00 a week for 5 weeks, \$300 per student per week, 30 students total
4. **Funding Source and account number:**
 - a. Title 1 C/O: 2531-5265-56694-0444
5. Approximate number of staff served through this program or service:0
6. Approximate number of students served through this program or service: 30
7. **Continuation/renewal or new Agreement?**

Answer all questions:

- a. If continuation/renewal, has the cost increased? If yes, by how much?
 - i. N/A
- b. What would an alternative contractor cost:
 - i. Alternative contractors who provide similar services range at a price of \$350-\$500 a week
- c. If this is a continuation, when was the last time alternative quotes were requested?
 - i. Requested during 2023 RFQ process
- d. For new or continuation: is this a service existing staff could provide. If no, why not?
 - i. No, Solar Youth staff are trained incorporates elements of education, exercise, outdoor time, mindfulness practices and Non-Violent Communication (NVC) to improve mental well-being, increase self-awareness, cultivate empathy for self and others, and support emotional regulation and mental health for children

8. Type of Service:

Answer all questions:

- a. Professional Development?
 - i. No
 - ii. If this is a professional development program, can the service be provided by existing staff? If no, why not?
- b. After School or Extended Hours Program?
 - i. Extended Hours
- c. School Readiness or Head Start Programs?
 - i. No
- d. Other: (Please describe)
 - i. No

9. Contractor Classification:

Answer all questions:

- a. Is the Contractor a Minority or Women Owned Business?
 - i. No
- b. Is the Contractor Local?
 - i. Yes
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?
 - i. Local Non-Profit
- d. Is the Contractor a public corporation?
 - i. No
- e. Is this a renewal/continuation Agreement or a new service?
 - i. New service
- f. If it is a renewal/continuation has cost increased? If yes, by how much?
 - i. N/A
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain:

10. Contractor Selection: In this section, please describe the selection process, including other sources considered and the rationale for selecting the contractor. Please answer all questions:

- a. What specific skill set does this contractor bring to the project? Please attach a copy of the contractor's resume if an individual or link to contractor website if a company:
 - i. Solar Youth provides community service learning and positive youth development for youth to engage in problem solving activities to address issues they identify, and will share their knowledge and experience with their communities. Through activities and recognition for their work, youth will feel the rewards of stewardship and build an appreciation for science, nature, and their personal power to effect change.
 - ii. <https://solaryouth.org/>
- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source designation from the City of New Haven Purchasing Department?
 - i. RFQ
- c. Is the contractor the lowest bidder? If no, why? Why was this contractor selected?
 - i. Contractor was selected for their ongoing relationship with students in the New Haven Public School district and educate them about the ecological, geological, biological and urban infrastructure of their community. Exposing the students to the importance of learning about their environment and how to properly care for their community.
- d. Who were the members of the selection committee that scored bid applications?
 - i. Arthur Edwards, Lysie Rodriguez, Gemma Joseph Lumpkin, Christian Tabares, Dianne Stewart, Frankie Roman, Jose Camacho, Adrienne Douglas.
- e. If the contractor is Sole Source, please attach a copy of the Sole Source designation letter from the City of New Haven Purchasing Department.

11. Evidence of Effectiveness & Evaluation

Answer all questions

- a. What **specific need** will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met?
 - i. Solar Youth will address the need to learn about their local environment and their place in its protection as well as build personal skills and competencies. During the program, youth will participate in experimental learning opportunities while they play, and explore the diverse environment of New Haven, learning about its ecology, geology, biology and urban infrastructure. The program will be monitored using the APT tool, which assess the overall quality of the programs staffing, staff's engagement with students and families, collaboration with NHPS staff, transitioning of students and activities offered.
- b. If this is a **renewal/continuation service** attach a copy of the evaluation or archival data that demonstrates effectiveness.
 - i. Documents attached
- c. How is this service aligned to the District Continuous Improvement Plan?
 - i. This agreement is aligned to the District Continuous Improvement plan is it encourages learning through hands on methods that exposes students to an array of opportunities to positively engage in their communities.

12. Why do you believe this Agreement is fiscally sound?
 - a. The agreement is fiscally sound as it provides younger students with 7 hours of programming and older students an internship opportunity to develop job skill training while assisting their younger peers. Through experimental learning and exposure to their surrounding community, the agreement provides various opportunities to learn and grow throughout the summer.
13. What are the implications of not approving this Agreement?
 - a. Students may not be able to participate in summer programming which supports them and provides a safe and nurturing environment. Students will lack the academic support and the lack of enrichment activities may negatively affect students' overall educational and enrichment experience.

Rev: 8/2021



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT

**By And Between
The New Haven Board of Education
AND**

(Solar Youth)

FOR DEPARTMENT/PROGRAM:

(Youth, Family, and Community Engagement)

This Agreement entered into on the 6 day of June 2023, effective (no sooner than the day after Board of Education Approval), the 1 day of July, 2023, by and between the New Haven Board of Education (herein referred to as the “Board” and, Solar Youth located at, 53 Wayfarer St. New Haven, CT 06515 (herein referred to as the “Contractor”).

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$9,000 per week, for a total of 5 weeks.

The maximum amount the contractor shall be paid under this agreement: Forty-Five Thousand Dollars (\$45,000.00). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

Fiscal support for this Agreement shall be by Title 1 C/O **Program** of the New Haven Board of Education, **Account Number:** 2531-5265-56694 **Location Code:** 0444.

This agreement shall remain in effect from 07/01/2023 to 09/30/2023

SCOPE OF SERVICE: *In the space below, please provide brief summary of service.*

- Solar Youth will provide (30) NHPS students ages 4-13 the opportunity to participate in a 5-week summer program to learn about their local environment and their place in its protection as well as build personal skills and competencies. During the program, youth will participate in experimental learning opportunities while they play, and explore the diverse environment of New Haven, learning about its ecology, geology, biology and urban infrastructure. The program also works with high school aged student paid internship opportunities through their Cycle of Stewardship program. Youth Educator Interns learn skills associated with teaching environmental education programs to younger students, such as preparing lessons plans, practicing nonviolent communication and positive behavior management, developing skills as group facilitators, and implementing activities that involve multiple intelligences. With a full range of activities with an emphasis on literacy supports, team-building exercises, hands-on learning, environmental exploration, and mindfulness, Solar Youth is committed to helping students succeed. The goal of the program is to help youth build the self-confidence, leadership and problem-solving skills that will aide them in becoming stewards of their lives, as well as in school and their communities.

Exhibit A: Scope of Service: Please attach contractor's detailed **Scope of Service** on contractor letterhead with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data Privacy - attached

Exhibit C: Contractor's Declaration Attesting to Compliance with Executive Order No. 13G – form must be completed by the contractor. See attached form for contractors who are working with students or staff in school or in after school programs, regardless of location.

APPROVAL: This Agreement must be approved by the New Haven Board of Education **prior to service start date**. Contractors **may begin service no sooner than the day after Board of Education approval.**

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.


Contractor Signature

President
New Haven Board of Education

6/6/2023

Date

Date

Candace Wright - Executive Director
Contractor Printed Name & Title



NEW HAVEN PUBLIC SCHOOLS

EXHIBIT B

**STUDENT DATA PRIVACY AGREEMENT
SPECIAL TERMS AND CONDITIONS**

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student- generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

NHPS Summer Proposal 2023

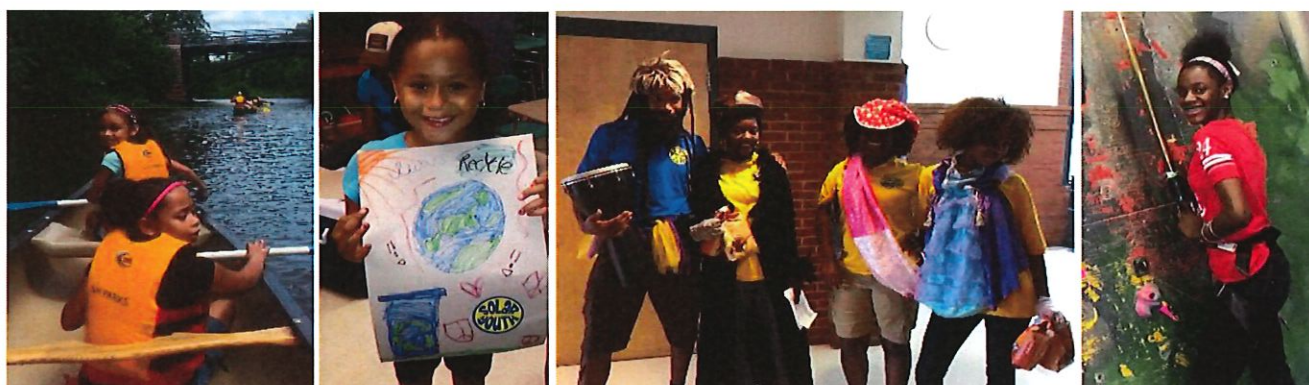
Solar Youth Summer Camp



SCOPE OF WORK

Solar Youth Steward Camp is a five-week summer program that creates a continuum of opportunity for over 60 inner-city youth to learn about their local environment and their place in its protection as well as build personal skills and competencies. New Haven Public School youth between ages 4 and 13 will be enrolled at no cost to families. During the program, youth will play, explore the diverse environment of New Haven, learning about its ecology, geology, biology and urban infrastructure. Emphasis is placed on youth understanding the connections between themselves, the environment and well-being.

The full range of activities in camp include active games, arts and crafts, team-building exercises, hands-on learning, environmental exploration, mindfulness, literacy support, community service learning, and weekly out-of-neighborhood trips.



Solar Youth is committed to helping students succeed. Our programs help youth build the self-confidence, leadership and problem-solving skills that will aide them in becoming stewards of their lives and communities. Guided by a philosophy of **community service learning** and positive youth development, youth will be engaged in problem solving activities to address issues they identify, and will share their knowledge and experience with their communities. Through activities and recognition for their work, youth will feel the rewards of stewardship and build an appreciation for science, nature, and their personal power to effect change.

Solar Youth's Summer Camp follows our Cycle of Stewardship (Solar Youth's full menu of programs – see image at end of proposal), learn environmental concepts, go on out-of-neighborhood adventures, and begin to form their identity as agents of change, recognizing problems in their environment and taking action to improve the beauty and health of their natural surroundings.

Solar Youth utilizes Student Leadership as a vehicle to impact student outcomes. Consistent throughout Solar Youth's Cycle of Stewardship program model is youth leadership. Solar Youth hires and trains high school students as paid Interns. Youth Educator Interns receive a week of training prior to camp, lead programs in partnership with adult staff, gaining hands-on training and serving as role models for younger Stewards, and receive ongoing training and workshop skills on a weekly basis through summer camp. Youth Educator Interns learn skills associated with teaching environmental education programs to younger students, such as preparing

www.solaryouth.org

lessons plans, practicing nonviolent communication and positive behavior management, developing skills as group facilitators, and implementing activities that involve multiple intelligences.

Anticipated benefits of this program - Expected outcomes for the Solar Youth Summer Camp are measured with a combination of evaluation tools, including Portfolios (evidence and examples of youth community service and public education work), Youth Feedback Forms, and Family Feedback Forms. Feedback forms are based on best-practice evaluation tools developed by The Search Institute.

Short-term indicators of success include at least 80% of children enrolled in Summer Camp demonstrating improvements in the following categories:

For all youth: A demonstrated increase in time spent outdoors, demonstrated knowledge of strategies/skills to improve personal well-being and an appreciation for environmental stewardship.

For Youth Educator Interns: a) A demonstrated increase in understanding of best principles and practices of youth development; and b) a demonstrated development of employability skills, such as timeliness, public speaking, responsibility, and work ethic.

Explanation of Solar Youth's methods - Research shows that hands-on learning and service learning are effective methods for teaching a wide variety of learners. In addition, exercise and outdoor time, mindfulness practices and Non-Violent Communication (NVC) improve mental well-being, increase self-awareness, cultivate empathy for self and others, and support emotional regulation and mental health for children. Solar Youth's program incorporates all of these elements on a consistent and continual basis. Additionally, Solar Youth's program model "Kids Explore! Kid Do! Kids Teach!" encourages youth driven exploration, problem solving and change while offering youth tools to communicate effectively and kindly with others.

School Site Requested: Brennan Rogers Magnet School (Clarence Rogers site)

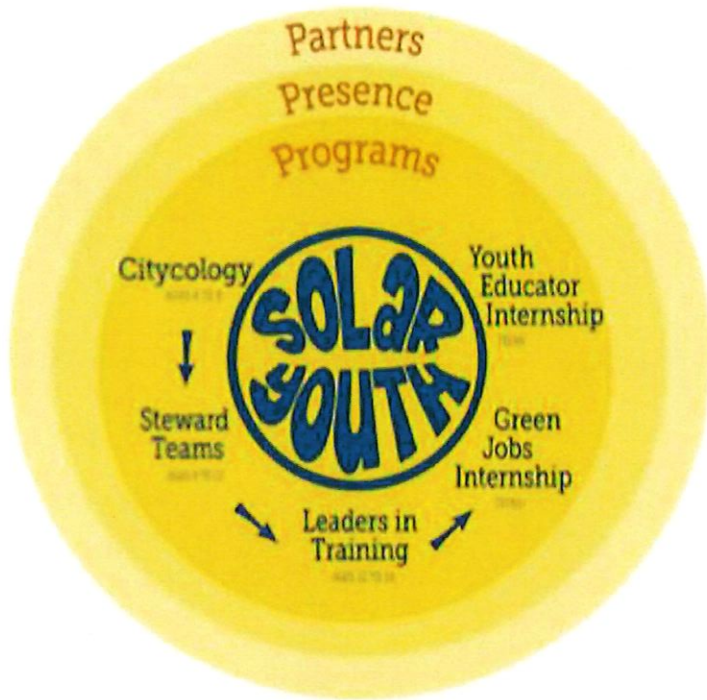
DURATION

Dates	July 5 - August 4, 2023
Hours	8:30am-3:30pm
Days/week	Mon.–Thurs. for Stewards (age 5-13) ; Mon.-Fri. for Interns (14-18), plus one week of training prior to camp

NUMBER OF STUDENTS: 60

PRICE PER SESSION: Per child cost is \$75/day or \$300/week. We are open to negotiations with NHPS.

Solar Youth Program Model: Cycle of Stewardship



PROGRAMS

Solar Youth runs a menu of programs for youth ages 4 through high school, staying connected to youth THROUGHOUT THEIR ADOLESCENCE.

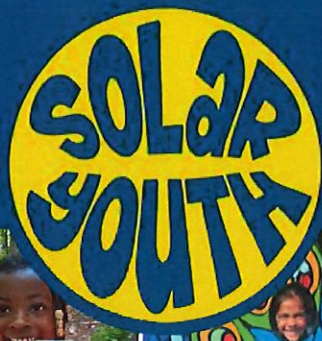
PRESENCE

Programs sites are in 2 of New Haven's neighborhoods WHERE THERE IS THE GREATEST NEED.

PARTNERS

We partner with other organizations to meet the needs of our youth and programs. WE CAN'T DO IT ALONE!





PROGRAM OUTCOME REPORT

Summer 2022



*Empowering Youth to Achieve Lifelong Success
through exploration, youth-led service and leadership!*

Overview

This summer Solar Youth (SY) and Boys & Girls Club of New Haven (BGC) collaborated to run our second annual of Mash-Up Camp in West Rock bringing the “best of both” to deliver a joyous summer experience. Camp ran for 6 weeks starting July 5th at Brennan-Rodgers Magnet School and Booker T. Washington School. This collaboration was a priority for both organizations after seeing how great of an impact it had on families and children last year. The intention was to provide a fun and varied camp experience to even more youth this season, which was accomplished with nearly **2x higher enrollment** vs. year ago. This report gives just a few highlights of the summer experience.

AT A GLANCE



210 hours of camp
2 Programs
114 Youth Enrolled
9 Teenage Interns
4 Field Trips

Summer “Mash-up” Camp (ages 5-13)

105 Stewards & 9 Youth Educator Interns over 6 weeks

West Rock Mashup Camp was an adventure in collaboration between Boys & Girls Club of New Haven and Solar Youth, for the second year in a row. As children continued to emerge from social isolation, our collective goal was to provide more youth a fun, safe, and inviting space to explore their environment and experience what it means to be part of a caring community. BGC engaged partners who focused on different activities such as First Tee, Mindful Exchanges, Chess, CFAL, The Music Note Kids, Rock the Beat DJ camp and more. SY brought in Wide Angle Vision for team-building exercises and introduced campers to environmental themes and explorations like beautification, BioJar making, microscopes, vision boards and sensory jars as well as problem-solving and methods to strengthen social-emotional growth.



Program Highlights

Environmental Exploration

A special part of the Solar Youth experience is spending time outdoors and exploring the environment. This summer, campers engaged in a nature scavenger hunt, created amazing nature mandalas, observed plankton from the trails under a microscope, learned about the importance of camouflage through an Egg Predation activity, and created BioJars

during a visit to the stream. Summer is always a good time for a hike. Campers participated in 5 hikes in West Rock Ridge State Park and found that the tree canopy can be a good source of shade on a hot day.

Adventure Trips

The Stewards enjoyed visiting a variety of fun and educational destination outside of their neighborhood, such as Beardsley Zoo where they learned about the endangered Red Panda, Lighthouse Point Park where they cooled off and were introduced to Asian shore crabs, a boat trip on the Amistad, and an adrenalin-filled day at Lake Compounce. The trips were a welcome change for campers and proved popular, as not all receive these types of opportunities outside of program.



Sister Circle

Our Educator, Ms. Tyree, initiated the Sister Circle specifically for the 10-14yr old girls in response to problematic behaviors which she observed among this cohort. The girls were often arguing, having meltdowns, crying, showing moments of rage towards each other and were occasionally explosive with the boys. The circle was created to be an outlet and **support system** for the girls where they could safely share feelings and find common interests with one another. The Sister Circle helped the girls express their talents, creativity and individuality through shared stories, food, laughter and friendships. In addition, **self-care** was introduced through the creation of a spa day. The spa was a great way to show the girls the importance of taking time to care for themselves and others by providing them an opportunity to feel pampered and loved. We are very thankful to Ms. Tyree for her inspiration, as it had a transformational effect on the whole camp!



"Sister Circle is something I want to do again in the future because it was a good way to get to know people better."

- Reagan

End-of-Season Celebration



Holding a talent show to celebrate the end of camp has become a Mashup Camp tradition. Campers showcased their unique talents with dancing, singing, and art making.

We were also impressed with Cassius (left), a budding comic book artist. He started camp with only a few pages of his comic book done but by the end he was finished! He proudly shared a few pages with the other campers during our final morning meeting.

Super Shooting Solar Star



Joseph was our star this summer because of his dramatic behavior improvement. At the start of camp, Joseph seemed to have difficulties expressing himself in positive and effective ways. Although staff and some of his peers experienced challenges with him, we did not give up. The staff who were working directly with Joseph understood that he wasn't inherently a mean child, he just needed help talking out what he was feeling. Rather than punish him each time he acted out, our staff started talking with Joseph to figure out the root of his behavior. This worked well, as Joseph began showing up differently when he felt frustrated in situations. If another camper picked on him, he learned to either walk away from them immediately or go directly to a staff member to communicate what was happening. We were impressed how well Joseph was able to significantly improve his behavior, communication and participation in camp activities!

In Their Own Words

"I learned to clean up after myself and want to keep doing it to keep my space clean."

- Teairrah

"Thank you for doing fun stuff with us. It was very fun! I will miss you guys so much. I will be back next year."

- Arielle

"I wouldn't change anything about camp, it was perfect the way it was!"

- Malia

"This summer I learned to love nature."

- Jalexys

"This summer I learned to be more kind to people. It is always good to be nice."

- Zayne

"Camp was great for my daughter because she learned new stuff and got to try new things and meet kids, even though she is shy."

"They [my kids] have learned to handle conflict in a positive way."

- Lydia, parent

"Camp gave my daughter her a chance to remain active kid as well as explore with kids her age and have fun."

- Tempest, parent

Feedback from Youth and Families

Below is a small sample of feedback data collected from youth and families at the conclusion of the summer.

- 84% of youth agree “I would like to attend Mashup Camp again in the future.”
- 84% of youth at Mashup Camp agree “I feel valued and appreciated for who I am.”
- 100% of families agree “My child shows more confidence in who they are.”

Summer 2022 Youth Feedback



Summer 2022 Family Feedback

Based on my child's experience in Summer Mash-Up Camp...

- I would like to see my child at Solar Youth in the future.
- I would recommend Solar Youth to other parents.
- My child has learned skills that are helpful to our family.
- My child has learned to be a better friend.
- My child is better at knowing how to solve problems in a positive way.
- My child shows more confidence in who they are.
- Solar Youth is a place where my family can get support.

100% Agree



YOU MADE THE SUMMER A SUCCESS!!

Support for Summer 2022 was provided by the following:



and many
generous individual
**Friends Of Solar
Youth (F.O.S.Y.)**

Lewis G. Schaeneman Foundation

Tara's Starfish Foundation, Inc.

Solar Youth's mission is to **empower youth** from New Haven's high-poverty neighborhoods to **achieve lifelong success**.

We do this through our unique program model which includes:

- Long-term supportive relationships, and
- Programs that happen **IN** their neighborhoods...
- ...where youth **EXPLORE** their **ENVIRONMENT**
- Become **PROBLEM-SOLVERS**
- And practice **LEADERSHIP**.

For information, contact:

Candace Wright - Executive Director
candace@solar youth.org
53 Wayfarer Street, New Haven, CT 06515
203.387.4189 solar youth.org

