

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: New Haven School Readiness Grant

Grant Source and Agency: CT Office of Early Childhood (OEC)

Total Amount Requested: \$8,128,192 **Due Date of Application:**
May 17

System Contact: Denise Duclos, School Readiness Project Director

Telephone #: 475-220-1470

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

The goal of the School Readiness Grant is to increase access to high quality preschool for New Haven children age 3-4 years old.

TARGET: Schools/Unit: _____
No. of Students: 1,013 **Grade Level(s):** Preschool
Eligibility Criteria: New Haven resident

GRANT PERIOD:

From: 07/01/2021

To: 06/30/2022

New

Continuation

Previous Bd. of Ed. Approval:

Planning

Operational

Bd. of Ed. Information

Action

Information

Support

Competitive



Entitlement

Grant

PROPOSAL DEVELOPERS:

Denise Duclos and the New Haven Early Childhood Council.

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
<p>Return to: _____</p> <p>Received: _____</p> <p>Board of Education FINANCE & OPERATIONS Meeting Date <u>6/21/21</u></p> <p>Board of Education Meeting Date: <u>6/28/21</u></p> <p>Due Date to Grantor: _____</p>	<p>Grants Manager <u></u></p> <p>Finance Manager <u></u></p> <p>Human Resource Manager _____</p>

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
1		Administrators	\$ 86,921
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	\$ 3,477
		SUBTOTAL	\$ 90,398

NON PERSONNEL

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$ 8,028,192
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL	
NON- PERSONEL	\$ 8,028,192

FIXED COSTS:

Health Benefits	\$	0
Pension (Paras & Mgmt.)	\$	2,608
FICA/Medicare	\$	6,915
Workmen's Compensation	\$	79
SUBTOTAL	\$	
TOTAL PERSONNEL & FIXED COSTS	\$	100,000

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down percentages and amounts to be paid by grant and by NHPS. **Other;** and **All Non- Personnel items.** If additional space is needed, continue to next page.

Personnel Administrators: 100% of the SR Project Director's salary, FICA, pension and longevity is paid by the grant. Workers' Compensation is 13% of SR Project Director's salary. Amount of Worker's Compensation to be paid by the District's General Funds for SR Project Director: \$536.00.

Contracted Services: Funding to 22 SR sub-grantees to provide a preschool program for 1,016 children. Sub-grantees are paid on a per child served basis, the rate of which is determined by the State and based on the number of hours served.

Full Day Full Year: \$8,924 (requires programs to be open 10 hours a day, 12 months a year.

School Day, School Year: \$6,000 (requires programs to be open 6 hours a day, for 10 months.

Part Day, School Year: \$4,500 (requires programs to be open a minimum of 2.5 hours a day for 10 months

Programs are selected by the New Haven Early Childhood Council (as required by CT Statute Chapter 164 Sec 10-16r and Office of Early Childhood General Policy C-01) based on program compliance with all School Readiness regulations.

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes **Explain:**

Linkage with other programs: None Yes **Explain:**

The New Haven Early Childhood Council reviews and selects sub-grantees. Sub-grantees may be community-based for-profit, non-profit or public institutions.

Local Fiscal costs, (include renovation): None Yes **Explain:**

The maximum allowed by OEC for administrative costs is \$100,000. Current administrative costs are 100,536 for 1 FTE School Readiness Project Director. The administrative funds also do not cover the costs of a 25%FTE fiscal officer.

Future local personnel obligations: None Yes **Explain:**

As described above, without additional administrative funds, future local personnel costs will continue to rise

PROJECT OR GRANT REQUIREMENTS

Local Maintenance Replication Parent Involvement

In-Service Training Advisory Committee Linkage w/other Programs

Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: Denise DuBois 6-8-21
Signature Date

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
X		Mngmt	SR Project Director	7/1/19-6/30/20	Denise Duclos	Yes	5425

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will **not be utilized**, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Determined by the New Haven Early Childhood Council through a RFP process. See attached list.	Twenty-two organizations, including NHPS, will provide preschool program for 1,016 children ages 3-4 years.	Determined by the CT Office of Early Childhood (see Sec IIA)	\$\$8,128,192

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

The State Office of Early Childhood's goals for the School Readiness Grant are:

- Provide open access for children to quality programs that promote the health and safety of children and prepare them for formal schooling;
- Provide opportunities for parents to choose among affordable high-quality programs;
- Encourage coordination and cooperation among programs and prevent the duplication of services;
- Strengthen the family through encouragement of parental involvement in a child's development and education and enhancement of a family's abilities to meet the special needs of the children, including children with disabilities; and
- Improve the coordination of services of child care providers.

b. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

In FY21 New Haven School Readiness:

- Served 1,018 children in 31 preschool programs operated by the sub-grantees
- Continued to implement the School Readiness sliding fee scale for families. Created a policy to require all programs to utilize an education consultant on a monthly basis.
- Continued monthly meetings of all School Readiness sub-grantees, providing professional development and technical assistance on grant related topics, including sharing community resources and parent partnerships.
- Continued to require programs to: provide 2 parent teacher conferences per year with all families to discuss their child's developmental progress; engage families in family literacy activities; and support children's transition to kindergarten.
- Continued to provide professional development and on-site support for programs' use of the State Early Learning Development Standards and the Documentation, Observations for Teaching System, the child assessment tool.

2. How does this grant address School Reform goals?

School Readiness provides additional opportunities for children ages 3-4 years to have a quality preschool experience where developmentally appropriate instruction offers children purposeful, hands-on experiences with materials and thoughtful interactions with adults and other children. These experiences will support children's learning, increase their skills and ready them for school success. Additionally, this state funded grant requires programs to involve parents in meaningful ways in their children's education, building the foundation of parent confidence and trust in the parent-teacher partnership based on mutual respect and interest in children's success

The State Office of Early Childhood (OEC) strongly encourages all School Readiness funded programs to implement curriculum and assessments based on the department's Early Learning Development Standards (ELDS) and the Documentation, Observations for Teaching System (DOTS). Professional development and on-site guidance in the use of the ELDS and DOTS to implement developmentally appropriate curriculum was provided throughout the year by SR education consultants.

3. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

Research has shown that children who have a quality preschool experience, especially children at-risk for poor educational outcomes, are better prepared for kindergarten and school success than their peers without this advantage.

In 1997 CT legislation (PA 97-259) established this grant in order to increase preschool opportunities for children ages 3&4 years old. The legislation requires a local council to advise and recommend to the Mayor and Superintendent programs and policies that will increase the district's ability to have children start school ready to learn. This year's grant will allow us to serve 1,016 children in 32 public and community-based programs throughout the city. All SR funded programs must attain NAEYC accreditation-the national standard for quality.

NOTE: The New Haven Early Childhood Council is required by State legislation to review all school readiness grant applications and to award funding to programs approved by the Office of Early Childhood and meet the State and Council's policies.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.

NOTE:

THE SCHOOL READINESS GRANT AND THE QUALITY ENHANCEMENT GRANT ARE SUBMITTED AS ONE APPLICATION, AS REQUIRED BY THE OFFICE OF EARLY CHILDHOOD.

THE GRANT APPLICATION IS SUBMITTED WITH BOTH ABSTRACTS.