

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

**Proposed Project Title:** School Improvement Grant (SIG 1003)

**Grant Source and Agency:** CT State Dept. of Ed

**Total Amount Requested:** \$355,000      **Due Date of Application:** 10/18/2022

**System Contact:** David Diah – Principal of Wexler-Grant Community School  
Viviana Conner, Assistant Superintendent of Instructional Leadership / School Improvement

**Telephone #:** 475-220-5600

**Description of Project:** Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

- 1) To provide evidence-based professional training that builds teacher and leader capacity for content to support student achievement.
- 2) To purchase contractual services from consultants who are recognized professional development specialist providing training in literacy and math that are embedded and meet the guidelines of ESSA evidence-based strategies meeting the criteria of strong or

**TARGET: Schools/Unit:** Wexler Grant Community School  
**No. of Students:** 353      **Grade Level(s):** K-8  
**Eligibility Criteria:** Title I/Focus school, and Evidence-based research

**GRANT PERIOD:**

From: (7/1/2022):

To: (07/30/2023)

New

Continuation

**Previous Bd. of Ed. Approval:**

Planning

Operational

**Bd. of Ed. Information**

Action

Information

Support

Competitive

Entitlement

Grant

**PROPOSAL DEVELOPERS:**  
David Diah

### CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

#### ABSTRACT TIMETABLE

**Return to:** \_\_\_\_\_

**Received:** \_\_\_\_\_

**Board of Education FINANCE & OPERATIONS Meeting Date** 10/3/22

**Board of Education Meeting Date:** 10/11/22

**Due Date to Grantor:** \_\_\_\_\_

#### REVIEW

**Grants Manager** Pat Deman

**Finance Manager** [Signature]

**Human Resource Manager** \_\_\_\_\_

Proposed Project Title: SIG 1003

Total Amount Requested: \$355,000

Proposed Grant Receiving Agency: NHPS

**SECTION II: FISCAL INFORMATION**

**PERSONNEL**

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Paraprofessionals	\$
		Clerks	\$
	1	Stipends	\$21,840
		Others Pre Planning and seasonal	\$
		Longevity	\$
		<b>SUBTOTAL</b>	<b>\$21,840</b>

**NON PERSONNEL**

	COST
Supplies & Materials	\$252,372
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$40,800
Equipment	\$
Other	\$35,000
Indirect Costs, if allowed	\$
<b>TOTAL NON- PERSONNEL</b>	<b>\$355,000</b>

**FIXED COSTS:**

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$4,836
Workmen's Compensation	\$152
<b>TOTAL PERSONNEL</b>	<b>\$4,988</b>
<b>TOTAL PERSONNEL &amp; FIXED COSTS</b>	<b>\$26,828</b>

**Notes:**

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

**SECTION IIA: BUDGET EXPLANATION**

Please describe **stipends, contracted services, equipment, other** items and **Salary**: if the grant pays a percent of salary and benefits, please describe below, explaining percentages and amounts to be paid by grant and by NHPS. If additional space is needed, continue to next page:

**\*\*This is a grant that covers contractual services, equipment and supplies/materials that meet the state and ESSA criteria of Title I and Focus, and evidence-based interventions.**

**Personnel Services – Salaries**

1. Maker Space Facilitator - Staff to assist in establishing MS and developing K-4 lessons for teacher/  
19.5 weeks x \$32.00 per hour X 35 weeks = \$21,840.00

**Personnel Services – Benefits**

1. Benefits total = \$4,988

### **Purchased Professional and Technical Services**

1. Tinker It Consultant to assist in the development of maker space are with K4 focus. Selection of resources, materials, development of lessons and overall Professional Development for K-4 teachers = \$40,000

### **Purchased Property Services**

1. Fabrication Station – 2 Fabrication Station for K-4 = \$800

### **Supplies and Materials:**

1. Supplies and Materials: Makerspace and Curriculum Resources - Math, ELA, SBL Supplies

Supplies and Materials needed to develop a maker space classroom for lower grades K-4. Include materials, supplies. Makerspaces come in all different shapes and sizes. A Makerspace might include the following: craft station, electrical circuits station, construction and design station, robotics station, animation & storytelling station, digital station, LEGO. A list of materials might include: general craft materials, cardboard boxes, old toys to deconstruct, batteries, containers, glue, tape, wire, string (1.1; 2.1). Purchase of curriculum resources i.e. books and supplies of high interest/quality/diversity, to support student centered classrooms and increase student engagement. (1.1 2.1). At home reading bags to enhance and improve students Literacy (reading)(2.1) ELA instructional supplies i.e. ELA Materials to support full implementation and fidelity of Reading and Writing Workshop. These materials include more leveled texts for classroom libraries and Take home bags for at home reading program, Book order for Grades 6-8, book shelving, leveled literacy intervention kits, LLI literacy notebooks, LLI purple cartons, take home intervention bags total = . Math instructional supplies i.e. Math Curriculum Materials: Materials to support full implementation and fidelity of the Math Program: Math manipulative/materials will support all tiers of instruction and implementation of the math workshop model. Materials and Supplies to support Math at Wexler: Math 180 manipulative kit, iReady Classroom Math manipulative kits from Bins & bookshelves to organize materials for stations, Desk number line, Wall number lines, Floor number lines, Hundred charts, Do the Math consumables. Service Based Learning supplies (manipulative/materials to enhance ELA/Math instruction Service based learning bags; presentation boards, project binders, poster boards for the entire school community to be involved in the Service Based Learning Projects. Total = \$177,372

2. Coding and Robot – 25 (classroom set) Dash Robots for early grades. Total = \$25,000
3. Maker Space Library – Books and resources aligned to STEM. Total = \$50,000

### **Property**

1. Maker Space units for organization by grade level and content – Hand 2 Mind: Carts, Bins, Boards. Total = \$35,000

Proposed Project Title: SIG 1003

Total Amount Requested: \$355,000 (Funding Agency: CSDE)

Proposed Grant Receiving Agency: NHPS

**SECTION III: SYSTEM OBLIGATIONS**

Project support from other programs:  None  Yes Explain:

Linkage with other programs:  None  Yes Explain: Support of interventions from Title I

Local Fiscal costs, (include renovation):  None  Yes Explain:

Future local personnel obligations:  None  Yes Explain:

**PROJECT OR GRANT REQUIREMENTS**

- Local Maintenance       Replication       Parent Involvement  
 In-Service Training       Advisory Committee       Linkage w/other Programs  
 Non-Public School Involved       Dissemination

**ADDITIONAL RESTRICTIONS OR CONCERNS**

Professional development and programs must be grounded in evidence-based research and practices based on ESSA guidelines.

Schools must be Title I Turnaround or Focus.

SUBMITTING ADMINISTRATOR: *DDiah* 9/16/2022  
Signature Date

**Proposed Project Title:** SIG 1003

**Total Amount Requested:** \$355,000 (Funding Agency: CSDE)

**Proposed Grant Receiving Agency:** NHPS

**SECTION IV: PROPOSED PERSONNEL**

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate **N/A** in the chart below

<b>F/T</b>	<b>P/T</b>	<b>Classification</b>	<b>Position Description</b>	<b>Duration of Proposed Service</b>	<b>Proposed Employee</b>	<b>Current NHPS Employee Yes/No</b>	<b>If Yes Current Employee Number</b>
	1	Maker Space Facilitator	Staff to assist in establishing MS and developing K-4 lessons for teacher	10/22 – 6/23	TBD	TBD	TBD
		N/A	N/A	N/A			

**V. PROPOSED CONTRACTS**

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

**Tinker It - Consultant**

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Tinker It - Consultant	Staff to assist in establishing MS and developing K-4 lessons for teacher.	19.5 weeks x \$32.00 per hour X 35 weeks = \$21,840.00	\$21,840

**VI. ADDITIONAL INFORMATION:**  
**Please Answer All Questions -- Use Additional Pages if Necessary**

**a. Please state specific goals for this grant or the grant period.**

This is a two-year grant provided to school districts to support teaching and learning in schools identified as Turnaround or Focused. The grant is for planning, training, implementation and purchase of materials and programs to support intervention in math and literacy.

Overarching goal is - Closing the achievement gap: learning is promoted for all students, but is particularly targeted to schools that are categorized by the state as turnaround and focused schools.

- At Wexler Grant, we will focus on three identified growth areas: Instructional Practice, Academic Rigor and Student Attendance.
- Our student achievement goals are:
  1. SMART Goal: In alignment with ESSA goal targets, SPI for English Language Arts (ELA) from 56.4 in 2018-2019 to 63.1 (+6.7) in 2022-23. By June 2023, 70% of Wexler students will reach their Annual Average Growth Goals on the Reading Inventory.
  2. SMART Goal: In alignment with ESSA goal targets, SPI for Math from 45.3 in 2018-2019 to 56.1 (+10.8) in 2022-23. By June 2023, 70% of Wexler students will reach their Typical Growth Goals on the iReady Diagnostic Assessment.
  3. SMART Goal: In alignment with ESSA goal targets, Wexler-Grant School will see a decrease in chronic absenteeism from 26.8% in 2018-2019 to 18.9% in 2022-23.

- b. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

N/A

**2. How does this grant address School Reform goals?**

This grant addresses the goal by providing students with research-based strategies and interventions to help them to be able to access learning via a focus on literacy and math skills aligned for STEM.

Consultant will be hired to assist in the development of maker space with K-4 focus. Selection of resources, materials, development of lessons and overall Professional Development for K-4 teachers. The intent of all training and programs is to raise student achievement by providing staff with embedded coaching that is sustainable for future use.

- 1. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

This proposal is significant to improving student achievement and staff performance. Teachers and leaders are trained by consultants to implement identified literacy and math STEM strategies to support students learning and acquisition of skills. The materials that are used for literacy and math STEM must meet the criteria of research-based and require training prior to implementation. As a result, teachers are involved in training prior to the implementation of selected intervention programs (Maker Space). Students are falling behind based on the high numbers identified substantially deficient via assessments. The use of new materials and programs is to help to motivate and enhance, and accelerate the pace of learning.

**REQUIRED:**

**A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.**