

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

**Proposed Project Title:** School Improvement Grant

**Grant Source and Agency:** Federal Grant through Connecticut State Department of Education

**Total Amount Requested:** \$50,000 (Year 4 of 4 year award) **Due Date of Application:** Total award \$1,009,499

**System Contact:** Kathleen Mattern Principal of Truman School

**Telephone #:** 475-220-2100

**Description of Project:** Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

The grant is a school improvement grant designed to improve overall academic achievement for all students as well as professional development for administration, teachers and staff.

**GRANT PERIOD:**

From: (08/26/2020):

To: (06/30/2021):

New

Continuation

**Previous Bd. of Ed. Approval:**

Planning

Operational

**Bd. of Ed. Information**

Action

Information

Support

Competitive

Entitlement

Grant

**PROPOSAL DEVELOPERS:**  
Kathleen Mattern

**TARGET: Schools/Unit:** Truman School  
**No. of Students:** 490 **Grade Level(s):** K-8  
**Eligibility Criteria:** All students

**CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1**

**ABSTRACT TIMETABLE**

**Return to:** \_\_\_\_\_

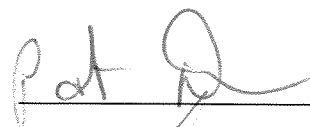
**Received:** \_\_\_\_\_

**Board of Education FINANCE & OPERATIONS Meeting Date** 10/19/20

**Board of Education Meeting Date:** 10/26/20

**Due Date to Grantor:** \_\_\_\_\_

**REVIEW**

**Grants Manager** 

**Finance Manager** 

**Human Resource Manager** \_\_\_\_\_

Proposed Project Title: School Improvement

Total Amount Requested: \$50,000

Proposed Grant Receiving Agency: Truman School

**SECTION II: FISCAL INFORMATION**

**PERSONNEL**

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Paraprofessionals	\$
		Clerks	\$
		Stipends	\$
	1	Others –Tutors	\$16,000
		Longevity	\$
		<b>SUBTOTAL</b>	<b>\$16,000</b>

**NON PERSONNEL**

	COST
Supplies & Materials	\$7792.00
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$24,875
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
<b>TOTAL NON- PERSONEL</b>	<b>\$32,667</b>

**FIXED COSTS:**

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$1224
Workmen’s Compensation	\$109
<b>TOTAL PERSONNEL</b>	<b>\$17,333</b>

**Notes:**

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

**SECTION IIA: BUDGET EXPLANATION**

Please describe **stipends**, **contracted services**, **equipment** and **other** items. If the grant pays a percent of salary and benefits, please describe below, explaining percentages and amounts to be paid by grant and by NHPS. If additional space is needed, continue to next page:

**EL Tutor to provide academic support; supplies and materials – online learning resouces, Focused Schools contract to provide professional development**

Proposed Project Title: School Improvement

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**SECTION III: SYSTEM OBLIGATIONS**

Project support from other programs:     None     Yes    Explain: Title I

Linkage with other programs:                 None     Yes    Explain: Title I , Priority, Alliance

Local Fiscal costs, (include renovation):     None     Yes    Explain:

Future local personnel obligations:         None     Yes    Explain:

**PROJECT OR GRANT REQUIREMENTS**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Local Maintenance              | <input type="checkbox"/> Replication        | <input type="checkbox"/> Parent Involvement       |
| <input checked="" type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved     |   | <input type="checkbox"/> Dissemination            |

**ADDITIONAL RESTRICTIONS OR CONCERNS**

SUBMITTING ADMINISTRATOR: Kathleen Mattern  
**Signature**

9/11/2020  
**Date**

**Proposed Project Title:** School Improvement

**Total Amount Requested:** \$50,000

**Proposed Grant Receiving Agency:** Truman School

**SECTION IV: PROPOSED PERSONNEL**

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

<b>F/T</b>	<b>P/T</b>	<b>Classification</b>	<b>Position Description</b>	<b>Duration of Proposed Service</b>	<b>Proposed Employee</b>	<b>Current NHPS Employee Yes/No</b>	<b>If Yes Current Employee Number</b>
	1	EL Tutor	EL tutor to provide academic support to bilingual students in Grades 6-8	Duration of the Grant	Tatiana O'Connor	No	

**V. PROPOSED CONTRACTS**

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Focused Schools	Customized professional development provided to leadership team and staff in order to make improvements in instruction, strengthen collaborative teams and continue the implementation of one shared school focus resulting in growth in student achievement.	24,875	24,875

**VI. ADDITIONAL INFORMATION:**

**Please Answer All Questions -- Use Additional Pages if Necessary**

**1. a. Please state specific goals for this grant or the grant period.**

Truman School will achieve the following ESSA targets for the 2020-2021 school year:

- School Performance Index- ELA 61.3
- School Performance Index- Math 57.4
- Smarter Balanced Growth – EIA 70.5% Math 66.0%
- LAS Links Growth- Literacy 67.6% Oral 84%
- Chronic Absenteeism- 14.1%
- Accountability Index – 67.2

**b. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**

- School Accountability index increased from 55.8 (17-18) to 66.5 (18-19) which exceeded the ESSA target set at 63.3

- 4% increase in percentage of students meeting ELA standards on the Smarter Balanced from (2017-18 to 2018-2019)
- 6% increase in percentage of students meeting Math standards on the Smarter Balanced from 2017-2018 to 2018-2019
- ELA performance index increased from 55.3 (17-18) to 58.3 (18-19)
- Math performance index increased from 47.9 (17-18) to 55.2 (18-19)
- The Average Percent of Target Growth Achieved as measured by the LAS Links for English Language Learners was at 62.7% (Literacy) 57.4% (Oral) which exceeded the district percentage (58.6% Literacy and 56.4% Oral)
- 26 EL students exited the bilingual program
- Percentage of students meeting or exceeding benchmark on Oral Reading Fluency in Grades K , 1 and 3 increased from Fall 2019 to Winter 2020
  - K 20% to 63%
  - 1<sup>st</sup> 29% to 39%
  - 3 16.7% to 40%
- Reduction in percentage of Chronic Absenteeism (15.3%)
- Truman has implemented a school wide focus of academic vocabulary instruction. Results of mid year 2019-2020 CORE vocabulary assessment results show that 60% of 1<sup>st</sup> -8<sup>th</sup> grade students achieved Benchmark or Strategic levels. (Levels include Benchmark –Strategic –Intervention)

**2. How does this grant address School Reform goals?**

School Improvement goals are focused on improving student achievement in the area of Math and Reading as the two priority goals stated in the Continuous School Improvement Plan

1. All student will make progress towards expected reading growth goals
2. All students will increase by 50 quantiles yearly as measured by the Math Inventory

**3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

This proposal contains personnel and professional development which are vital to continuing the progress Truman School has made as evidenced by Smarter Balanced Assessment Data, Accountability Index gains, LAS Links gains and Chronic Absenteeism data cited in this report.

**Personnel**

EL tutor – supports the needs of the EL students in grades 6-8. EL students have achieved growth as measured by the LAS links.

**Professional Development Partner (proposal attached)**

***Focused Schools*** professional development services support the entire school by providing professional development which includes:

- Implementation of a school wide focus of academic vocabulary
- Teacher collaboration teams to improve teaching and learning

- Continued development of the Instructional Leadership Team to lead the improvement work to include transition to remote learning structures.
- Exploring tools to realign resources which support the instruction focus during remote and hybrid learning.
- Studying artifacts and video examples from schools across the nation engaging in similar work.
- Practicing and developing protocols for examining student work which informs instructional practices.

**REQUIRED:**

**A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.**