

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: School Improvement Grant (SIG 1003)

Grant Source and Agency: CT State Dept. of Ed

Total Amount Requested: \$197,147

Due Date of Application:
November 2020 (Note grant
award is late due to state
budget processes)

System Contact: Keisha Redd-Hannons / Heriberto Cordero

Telephone #: 475-220-1572

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

- 1) To provide evidence-based professional training that builds teacher and leader capacity for content to support student achievement in seven schools
- 2) To purchase contractual services from consultants who are recognized professional development specialist providing training in literacy and math that are embedded and meet the guidelines of

TARGET: Schools/Unit: Fair Haven (Turnaround)

No. of Students: 820 **Grade Level(s):** K-8

Eligibility Criteria: Evidence-based research strategies/interventions _____

GRANT PERIOD:

From: (October 1, 2020)

To: (June 30, 2021)

☐ New

☒ Continuation

Previous Bd. of Ed. Approval:

☐ Planning

☒ Operational

Bd. of Ed. Information

☒ Action

☐ Information

☐ Support

☐ Competitive

☐ Entitlement

☒ Grant

**PROPOSAL
DEVELOPERS:**
Keisha Hannons
Heriberto Cordero

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE

Return to: _____

Received: _____

Board of Education FINANCE

& OPERATIONS Meeting Date 12/7/20

Board of Education

Meeting Date: 12/14/20

Due Date to Grantor: _____

REVIEW

Grants Manager Pat R

Finance Manager _____

Human Resource Manager _____

Proposed Project Title: SIG 1003

Total Amount Requested: \$197,147

Proposed Grant Receiving Agency: NHPS

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
	18	Teachers	\$23,040
		Paraprofessionals	\$
		Clerks	\$
		Stipends	\$
		Others Pre Planning and seasonal	\$
		Longevity	\$
		SUBTOTAL	\$23,040

NON PERSONNEL

	COST
Supplies & Materials	\$18,065
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$155,551
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$173,616

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$334
Workmen's Compensation	\$157
TOTAL PERSONNEL	\$23,531

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff

development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

Please describe stipends, contracted services, equipment, other items and Salary: if the grant pays a percent of salary and benefits, please describe below, explaining percentages and amounts to be paid by grant and by NHPS. If additional space is needed, continue to next page:

****This is a grant that covers contractual services, materials and supplies for seven schools that meet the state criteria of turnaround or focused category based on the next generation accountability indicators.**

- Personnel – As Dual Language expands throughout the building, staff are needed to ensure that appropriate curricular choices are being made in the best interest of the students by ensuring a rigorously structured program. We have been recognized by our district for the development of this rich thematic based curriculum.

- Supplies and Materials – In the past three years we have invested heavily to ensure our staff have adequate resources to instruct students. We are still in need of instructional resources particularly in the area of our English Language Learners.
- Equipment – In our current reality, remote learning is here to stay. In order to raise the rigor we need to make sure our students have the latest and most cutting technology to be competitive and excel in their future academic pursuits. Therefore, we are desiring to purchase the following three items:
 - 160 IPAD's for K-1 students to implement SeeSaw, Imagine Learning, Raz Kids (\$55,590)
 - 360 Chromebooks needed for implementation of blended learning (\$99,961.20)

Proposed Project Title: SIG 1003

Total Amount Requested: \$197.147

Proposed Grant Receiving Agency: NHPS

SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: ☒ None ☐ Yes Explain:

Linkage with other programs: ☐ None ☒ Yes Explain: Support of interventions from Title I

Local Fiscal costs, (include renovation): ☒ None ☐ Yes Explain:

Future local personnel obligations: ☒ None ☐ Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- | | | |
|---|---|---|
| <input type="checkbox"/> Local Maintenance | <input type="checkbox"/> Replication | <input type="checkbox"/> Parent Involvement |
| <input checked="" type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved | <input type="checkbox"/> Dissemination | |

ADDITIONAL RESTRICTIONS OR CONCERNS

Professional development and programs must be grounded in evidence-based research and practices based on ESSA guidelines.

Schools must be Title I Turnaround or Focus.

SUBMITTING ADMINISTRATOR: Heriberto Cordero 11/23/20
Signature Date

Proposed Project Title: SIG 1003

Total Amount Requested: \$197,147 (Funding Agency: CSDE)

Proposed Grant Receiving Agency: NHPS

SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. If **no personnel**, please indicate N/A in the chart below - I am checking whether we need to list all of the teachers, or can hand it in like this.

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	18	Full-Time Teachers, Extended Hours PT	Full-time Teachers Curriculum Writing outside of school hours	40 hours	TBD	Yes	

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
NA			

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1a. Please state specific goals for this grant or the grant period.

This is a supplemental grant in addition to the four-year grant provided to school districts to support teaching and learning in schools identified as Turnaround or Focused. The first year of the grant is for planning and training and purchase of materials and programs to support intervention in math and literacy. The second and third year are to continue these goals and deepen the work. Goals include:

- Closing the achievement gap: learning is promoted for all students, but is particularly targeted to schools that are categorized by the state as turnaround and focused schools.
- At Fair Haven, we will focus on three identified growth areas as goals: differentiation & checking for understanding, support for special populations, and assessment systems and data culture.
- Our student achievement goals are:
 - In alignment with ESSA targets, Fair Haven School ELA SPI will increase from 52.3 in 2019-20 to 54.6 in 2020-21.
 - In alignment with ESSA targets, Fair Haven School MATH SPI will increase from 46.6 in 2019-20 to 49.5 in 2020-21.
 - In alignment with ESSA targets, Fair Haven School LAS Links Literacy Growth will increase from 63.4% in 2019-20 to 67.1% in 2020-21.

1b. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

ELA						
Performance Level	14-15	15-16	16-17	17-18	18-19	5yr change
Not Met	65.16	66.73	68.13	60.79	60.11	-5.05
Approaching	23.66	22.49	21.08	22.66	22.59	-1.07
Met	9.89	9.48	8.43	14.39	15.12	5.23
Exceeded	1.29	1.3	2.36	2.16	2.19	0.9
Met or Above	11.18	10.78	10.79	16.55	17.31	6.13

Math						
Performance Level	14-15	15-16	16-17	17-18	18-19	5yr change
Not Met	84.14	79.25	78.36	70.74	71.12	-13.02
Approaching	12.31	16.98	16.01	21.18	21.39	9.08
Met	2.99	3.02	4.43	6.46	6.76	3.77
Exceeded	0.56	0.75	1.19	1.62	0.73	0.17
Met or Above	3.55	3.77	5.62	8.08	7.49	3.94

2. How does this grant address School Reform goals?

This grant addresses the goal school reform by providing students with research-based strategies and interventions to help them to be able to access learning via a focus on differentiation, support for special populations, and building an assessment/data culture. Trained staff will be provided with research based instructional strategies and intervention based on ESSA guidelines and definition of evidence-based intervention. The intent of all training and programs is to raise student achievement by providing staff with embedded coaching.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

This proposal is significant to improving student achievement and staff performance. Teachers and leaders will be trained by consultants to implement identified literacy and math strategies to support students learning and acquisition of skills. The materials that are used for literacy and math must meet the criteria of research-based, according to ESSA, and require training prior to implementation. As a result, teachers are involved in training prior to the implementation of selected intervention programs. Students are falling behind based on the high numbers identified substantially deficient via assessments. The use of new materials and programs is to help to motivate and enhance the pace of learning.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.