

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

**Proposed Project Title:** School Improvement Grant (SIG 1003)

**Grant Source and Agency:** CT State Dept. of Ed

**Total Amount Requested:** \$200,000

**Due Date of Application:**  
7/1/2020 (Note grant award  
is late due to state budget  
processes)

**System Contact:** David Diah – Principal of Wexler-Grant Community School

**Telephone #:** 475-220-5600

**Description of Project:** Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

- 1) To provide evidence-based professional training that builds teacher and leader capacity for content to support student achievement.
- 2) To purchase contractual services from consultants who are recognized professional development specialist providing training in literacy and math that are embedded and meet the guidelines of ESSA evidence-based strategies meeting the criteria of strong or moderate research.
- 3) To purchase materials/programs grounded in research that meet ESSA guidelines.

**TARGET: Schools/Unit:** Wexler Grant Community School

**No. of Students:** 373 **Grade Level(s):** K-8

**Eligibility Criteria:** Title I/Focus school, and Evidence-based research strategies/intervention

**GRANT PERIOD:**

**From:** (07/1/2020):

**To:** (06/30/2021)

New

Continuation

**Previous Bd. of Ed. Approval:**

Planning

Operational

**Bd. of Ed. Information**

Action

Information

Support

Competitive

Entitlement

Grant

**PROPOSAL DEVELOPERS:**  
David Diah

**CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1**

**ABSTRACT TIMETABLE**

**Return to:** \_\_\_\_\_

**Received:** \_\_\_\_\_

**Board of Education FINANCE & OPERATIONS Meeting Date** 10/5/20

**Board of Education Meeting Date:** 10/13/20

**Due Date to Grantor:** \_\_\_\_\_

**REVIEW**

**Grants Manager** 

**Finance Manager** 

**Human Resource Manager** \_\_\_\_\_

**Proposed Project Title:** SIG 1003

**Total Amount Requested:** \$200,000

**Proposed Grant Receiving Agency:** NHPS

**SECTION II: FISCAL INFORMATION**

**PERSONNEL**

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Paraprofessionals	\$
		Clerks	\$
		Stipends	\$
		Others Pre Planning and seasonal	\$
		Longevity	\$
		<b>SUBTOTAL</b>	<b>\$</b>

**NON PERSONNEL**

	COST
Supplies & Materials	\$107,300
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$92,700
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
<b>TOTAL NON- PERSONNEL</b>	<b>\$200,000</b>

**FIXED COSTS:**

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen's Compensation	\$
<b>TOTAL PERSONNEL</b>	<b>\$</b>

**Notes:**

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

**SECTION IIA: BUDGET EXPLANATION**

Please describe **stipends, contracted services, equipment, other** items and **Salary**: if the grant pays a percent of salary and benefits, please describe below, explaining percentages and amounts to be paid by grant and by NHPS. If additional space is needed, continue to next page:

**\*\*This is a grant that covers contractual services, equipment and supplies/materials that meet the state and ESSA criteria of Title I and Focus, and evidence-based interventions.**

**Supplies and Materials:**

1. Curriculum Resources – Math, ELA, Science, Social Studies K-8, SBL Supplies - Purchase of curriculum resources i.e. books and supplies of high interest/quality/diversity, to support student centered classrooms and increase student engagement - \$76,600.
2. Classroom Libraries - Leveled Libraries and Shelving Units and Materials - Classroom libraries with leveled books of high interest/quality/diversity. Current libraries do not offer a wide range of book choice/leveled texts - \$30,700.

**Independent Contractors:**

1. Hill for Literacy will provide consultation in the area of Data-based decision making, explicit and systematic instruction, and differentiated small group instruction. The fee for service is based on a \$1,600 daily rate which includes all travel and/or virtual delivery costs. The exact dates of delivery will be determined by the Wexler Grant Administrative Staff and HILL Consultant during the planning stages of the project. HILL facilitators assigned to the project will utilize a Zoom Meeting technology for delivering services and a hybrid of both face to face and Zoom if the option is made available during the school year - \$86,600.
1. DeansList - Partners with schools to produce absence and behavior reports to parents/guardians at critical moments throughout the year - \$6,100.

**Proposed Project Title:** SIG 1003

**Total Amount Requested:** \$200,000

**Proposed Grant Receiving Agency:** NHPS

**SECTION III: SYSTEM OBLIGATIONS**

**Project support from other programs:**     None     Yes    **Explain:**

**Linkage with other programs:**                     None     Yes    **Explain: Support of interventions from Title I**

**Local Fiscal costs, (include renovation):**     None     Yes    **Explain:**

**Future local personnel obligations:**             None     Yes    **Explain:**

**PROJECT OR GRANT REQUIREMENTS**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Local Maintenance              | <input type="checkbox"/> Replication        | <input type="checkbox"/> Parent Involvement       |
| <input checked="" type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved     |   | <input type="checkbox"/> Dissemination            |

**ADDITIONAL RESTRICTIONS OR CONCERNS**

**Professional development and programs must be grounded in evidence-based research and practices based on ESSA guidelines.  
Schools must be Title I Turnaround or Focus.**

**SUBMITTING ADMINISTRATOR:** David Diah  
**Signature**

9/25/2020  
**Date**

**Proposed Project Title:** SIG 1003

**Total Amount Requested:** \$200,000 (Funding Agency: CSDE)

**Proposed Grant Receiving Agency:** NHPS

**SECTION IV: PROPOSED PERSONNEL**

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
		N/A	N/A	N/A			
		N/A	N/A	N/A			

**V. PROPOSED CONTRACTS**

List **individually**, each contract that will be prepared by this proposed project. **If contractors will not be utilized**, please indicate **N/A** in the chart below.

**Hill for Literacy, Inc**  
**DeansList**

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Hill for Literacy, Inc	Professional development for staff in Literacy for content capacity building.	The fee for service is based on a \$1,600 daily rate which includes all travel and/or virtual delivery costs.	\$86,600
DeansList	Professional development for managing non-academic student data (attendance, behavior etc)	2019/20 Base Fee \$4,000.00 Per student fee (\$500 per 100 students) \$2000, 15% Turnaround (\$900) Discount 300-400 students Messaging Center (\$2.50 per student) Optional 400 students \$1000	\$6,100

**VI. ADDITIONAL INFORMATION:**  
**Please Answer All Questions -- Use Additional Pages if Necessary**

**a. Please state specific goals for this grant or the grant period.**

This is a four-year grant provided to school districts to support teaching and learning in schools identified as Turnaround or Focused. The second year of the grant is for planning, training, implementation and purchase of materials and programs to support intervention in math and literacy.

Overarching goal is - Closing the achievement gap: learning is promoted for all students, but is particularly targeted to schools that are categorized by the state as turnaround and focused schools.

- At Wexler Grant, we will focus on three identified growth areas: Instructional Practice, Academic Rigor and Student Attendance.
- Our student achievement goals are:

1. SMART Goal: By June 2021, the percentage of students achieving Level 3 or 4 in ELA on the Smarter Balanced Assessment will increase by 5 percentage points from 24.6% in June 2019 to 29.6% in June 2021. In alignment with ESSA goal targets, SPI for English Language Arts (ELA) from 57.1 in 2018-2019 to 59.8 (+2.7) in 2020-2021.
2. SMART Goal: By June 2021, the percentage of students achieving Level 3 or 4 in Math on the Smarter Balanced Assessment will increase by 6 percentage points, from 11% in June 2019 to 17% in June 2021. In alignment with ESSA goal targets, SPI for Math from 46.7 in 2018-2019 to 50.7 (+4.0) in 2020-2021.
3. SMART Goal: In alignment with ESSA goal targets, Wexler-Grant School will see a decrease in chronic absenteeism from 32.6% in 2018-2019 to 22.9% in 2020-2021.

**b. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**

In the 2018-2019 School Year we saw an overall 3.5% gain in ELA in grades 3-8 on the Smarter Balance Assessment achievement of proficiency levels or higher. In addition, we saw an overall 11% gain in Math in grades 3-8 on Smarter Balance achievement levels of proficiency or higher. Our out of school suspension data decreased from 50% in 2017-18 to 37% in 2018-2019. Teachers are now learning how to implement the Serviced based learning model and the use of technology in the classroom lessons. In addition, we saw a slight increase of parents in attendance to school-wide events. Due to COVID-19, student SBA etc were suspended for the SY 19-20. We have set targets around our ESSA goals this year as follows: SMART Goal: In alignment with ESSA goal targets, SPI for English Language Arts (ELA) from 57.1 in 2018-2019 to 59.8 (+2.7) in 2020-2021. In alignment with ESSA goal targets, SPI for Math from 46.7 in 2018-2019 to 50.7 (+4.0) in 2020-2021. In alignment with ESSA goal targets, Wexler-Grant School will see a decrease in chronic absenteeism from 32.8% in 2018-2019 to 22.9% in 2020-2021.

**2. How does this grant address School Reform goals?**

This grant addresses the goal by providing students with research-based strategies and interventions to help them to be able to access learning via a focus on literacy and math skills.

Certified and trained staff will be provided with research based instructional strategies and intervention based on ESSA guidelines and definition of evidence-based intervention. The intent of all training and programs is to raise student achievement by providing staff with embedded coaching that is sustainable for future use.

**1. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

This proposal is significant to improving student achievement and staff performance. Teachers and leaders are trained by consultants to implement identified literacy and math strategies to support students learning and acquisition of skills. The materials that are used for literacy and math must meet the criteria of research-based and require training prior to implementation. As a result, teachers are involved in training prior to the implementation of selected intervention

programs. Students are falling behind based on the high numbers identified substantially deficient via assessments. The use of new materials and programs is to help to motivate and enhance, and accelerate the pace of learning.

**REQUIRED:**

**A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.**