

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: State Education Resources Center of Connecticut (SERC) – Social Emotional Learning

Grant Source and Agency: State Education Resources Center of Connecticut (SERC)

Total Amount Requested: \$50,000.00 **Due Date of Application:** 5/12/2020

System Contact: Kristina DeNegre – Principal – Clinton Avenue School

Telephone #:
(203) 494-7004

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

This is an allotment was awarded to Clinton Avenue School for the remainder of the 2019-2020 school year through SERC. The purpose of this grant is to provide targeted professional development for staff in Social Emotional Learning (SEL) and to provide our school with additional resources to support SEL throughout our classrooms and grade levels. We will be able to focus on targeted professional development to enable us to meet the social and emotional needs of our students.

TARGET: Schools/Unit: Clinton Avenue School
No. of Students: 492 **Grade Level(s):** K-8
Eligibility Criteria: N/A

GRANT PERIOD:

From: (mm/dd/year): 5/27/2020

To: (mm/dd/year): 6/30/2020

☒ New

☐ Continuation

Previous Bd. of Ed.

Approval:

☐ Planning

☒ Operational

Bd. of Ed. Information

☒ Action

☐ Information

☐ Support

☐ Competitive

☐ Entitlement

☒ Grant

PROPOSAL DEVELOPERS:

Kristina M. DeNegre

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE

Return to: _____

Received: _____

Board of Education FINANCE & OPERATIONS Meeting Date _____

Board of Education Meeting Date: _____

Due Date to Grantor: _____

REVIEW

Grants Manager _____

Finance Manager _____

Human Resource Manager _____

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		SUBTOTAL	\$

NON-PERSONNEL

	COST
Supplies & Materials	\$16,750.00
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$33,250.00
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL	\$50,000.00
NON- PERSONEL	

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen's Compensation	\$
SUBTOTAL	\$
TOTAL PERSONNEL & FIXED COSTS	\$

Notes:

- 1) **Total Personnel and Non-Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items.** If additional space is needed, continue to next page.

State Education Resources Center of Connecticut (SERC) is an agency that is established under the statute to serve the Connecticut State Board of Education is supporting equity and excellence and offers a variety of professional development state-wide. SERC offers initiatives that support the achievement of all learners.

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: ☒ None ☐ Yes Explain:

Linkage with other programs: ☒ None ☐ Yes Explain:

Local Fiscal costs, (include renovation): ☒ None ☐ Yes Explain:

Future local personnel obligations: ☒ None ☐ Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- | | | |
|---|---|---|
| <input type="checkbox"/> Local Maintenance | <input type="checkbox"/> Replication | <input type="checkbox"/> Parent Involvement |
| <input checked="" type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved | | <input type="checkbox"/> Dissemination |

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: Kristina M. DeHege

Signature

Date

Proposed Project Title: SERC – Social Emotional LearningTotal Amount Requested: \$50,000.00Proposed Grant Receiving Agency: SERC**SECTION IV: PROPOSED PERSONNEL**

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
SERC	SERC will conduct a series of online virtual professional developments focusing on Social and Emotional Learning, Special Education, and Family Engagement. The professional developments will support our school's SEL initiative and be	\$33,250.00	\$33,250.00

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. **Please state specific goals for this grant or the grant period.**
The goal of the grant is to provide focused and intensive training for staff around Social and Emotional Learning. Staff will be trained in supporting the social and emotional health of our students. These skills will be applicable in supporting all areas of a child's growth
- a. **If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**

N/A

2. **How does this grant address School Reform goals?** The grant is aligned with school reforms goals around focusing on the whole child. Social Emotional health is critical to the success of each child. It provides a foundation for safe and positive learning, and enhances students' ability to succeed in school, careers, and life. SEL improves achievement, it also increases prosocial behaviors (such as kindness, sharing, and empathy), improves student attitudes toward school, and reduces depression and stress among students.
3. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)** One of the most prevalent SEL approaches involves training teachers to deliver explicit lessons that teach social and emotional skills, then finding opportunities for students to reinforce their use throughout the day. Teachers can also naturally foster skills in students through their interpersonal and student-centered instructional interactions throughout the school day. Adult-student interactions support SEL when they result in positive student-teacher relationships, enable teachers to model social-emotional competencies for students, and promote student engagement. Teacher practices that provide students with emotional support and create opportunities for students' voice, autonomy, and mastery experiences promote student engagement in the educational process. Professional development is critical in order to train teachers to do this effectively and with impact.

REQUIRED:

**A COPY OF THE GRANT APPLICATION MUST BE
ATTACHED TO THE ABSTRACT.**

Additional 2019-20 CN funds

Lamenzo, Lisa <Lisa.Lamenzo@ct.gov>

Fri 2/21/2020 3:32 PM

To: DENEGRE, KRISTINA <kristina.denegre@new-haven.k12.ct.us>

Cc: Dibble, Carole <Carole.Dibble@ct.gov>; Canady, Ingrid <canady@ctserc.org>; McKnight, Eben <mcknight@ctserc.org>; TRACEY, ILINE (DR.) <ILINE.TRACEY@new-haven.k12.ct.us>

CAUTION:

This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Good afternoon Kristina,

Through additional Commissioner's Network funds, we are happy to announce an opportunity for your school to partner with SERC around "Courageous Leadership: Achieving Equity in Our Schools". This technical assistance will be based on your school's individual needs as it pertains to equity through the lens of implicit biases, cultural competency, and/or race consciousness. As SERC will share with you, there are a variety of options to explore as you build what this will look like for your school including the establishment of a School Equity Leadership Team, planning sessions, targeted professional development, and/or the purchase of tangible resources to support this work.

Here are a few additional points to keep in mind:

- You will contract with SERC directly around these services
- You will have up to an **additional \$50,000** to fund these services
- Once you have developed a plan for the SERC technical assistance, you will submit a budget revision through the grants system. As with all CN budget revisions, these will need to be approved by our office.
- These additional funds are only to be used around this scope of work
- These funds must be expended by June 30, 2020

Please reach out to SERC's lead contact, Eben McKnight, by Friday, February 28th to schedule your first connection.

Best,
Lisa



Lisa Lamenzo
Bureau Chief
Turnaround Office
School Turnaround, Charters and Federal Programs
Connecticut State Department of Education
Office: 860-713-6739