



NEW HAVEN PUBLIC SCHOOLS

## AGREEMENT COVER SHEET

**Cover Sheet is an Internal Document for Business Office Use**

### Please Type

Contractor full name: Virgen Marina Rodriguez

Doing Business As, if applicable:

Business Address: 20 Ward Pl., West Haven, CT 06516

Business Phone: 2034109965

Business email: [virgenmarinarodriguez@gmail.com](mailto:virgenmarinarodriguez@gmail.com)

SS# OR Tax ID #:

Funding Source & Acct # including location code: Family Resource Centers: Brennan-Rogers 2523 6344 56697 0021 for \$2,500, Fair Haven 2523 6344 56697 0016 for \$5,000, Hill Central 2523 6344 56697 0007 for \$5,000, Wexler-Grant 2523 6344 56697 0032 for \$2,500

Principal or Supervisor: Lysie Rodriguez

Agreement Effective Dates: From 07/01/2021. To 07/30/2021

Hourly rate or per session rate or per day rate.

Per session rate is \$1,250

Hill Central-4 session, Fair Haven-4 sessions, Brennan-2 session and Wexler-2 session

Total amount: \$15,000

Description of Service: Please provide a one or two sentence description of the service. *Please do not write "see attached."*

Marina Rodriguez offers the communities served by the Family Resource Centers a menu of topics for group discussions. All topics are based on ideal learning practices and relationships for optimal child development that support healthy family dynamics.

Submitted by: Marina Rodriguez Phone: 2034109965



## Memorandum

**To:** New Haven Board of Education Finance and Operations Committee

**From:** Lysie Rodriguez

**Date:** 05/24/2021

**Re:** 2021 Family Resource Center Summer Learning Series

Please **answer all questions and attach any required documentation as indicated below**. Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** Virgen Marina Rodriguez

2. **Description of Service:**

Marina Rodriguez will offer the communities served by the Family Resource Centers a menu of topics for group discussions. The staff of the Family Resource Center(s) will select the topics or a combination of topics based on the needs of the community. All topics are based on ideal learning practices, relationships, and child development. The topics will be delivered via zoom and the intention is to create awareness for the families about their children's social emotional development as the foundation for optimal child development and school readiness.

The following are topics the team can select as part of the proposed Summer Learning Series for the families served by the FRCs:

- ★ Attachment [this could be a 1 part or a 3 part series]
- ★ Communication (Difficult conversations)
- ★ Developmentally appropriate learning experiences
- ★ Environment [maximizing the time and space with children]
- ★ Literacy and literature for children
- ★ Learning Dispositions [the many ways that children learn]
- ★ Moving away from shame or shaming children
- ★ Practices for ideal learning [simple interactions that grow the child's brain]
- ★ Relationships (child/adult caregiver, siblings)
- ★ Simplicity and intention, the best combination

While the selection of the topics can be done singly, the topic select will be weaved as part of a series.

3. **Amount** of Agreement and hourly or session cost: \$1,250

4. **Funding Source** and account number: Family Resource Centers: Brennan-Rogers 2523 6344 56697

0021, Fair Haven 2523 6344 56697 0016, Hill Central 2523 6344 56697 0007, Wexler-Grant 2523 6344 56697 0032

**5. Continuation/renewal or new Agreement?** This is a new agreement.

**Answer all questions:**

- a. If continuation/renewal, has the cost increased? If yes, by how much? N/A
- b. What would an alternative contractor cost?
- c. If this is a continuation, when was the last time alternative quotes were requested? N/A
- d. For new or continuation: is this a service existing staff could provide. If no, why not?  
Although the Family Resource Center Site Coordinators are certified parent educators, and are trauma responsive, coach, facilitators and community organizer, Ms. Rodriguez will provide additional comprehensive curricula to the families and children.

**6. Type of Service:**

**Answer all questions:**

- a. Professional Development?
  - i. If this is a professional development program, can the service be provided by existing staff? If no, why not? N/A
- b. After School or Extended Hours Program? Family Resource Center Summer Program
- c. School Readiness or Head Start Programs? School Readiness
- d. Other: A summer enrichment program targeting preschool students who have not had a full preschool experience due to COVID 19

**7. Contractor Classification:**

**Answer all questions:**

- a. Is the Contractor a Minority or Women Owned Business? Yes
- b. Is the Contractor Local? Yes
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national? No
- d. Is the Contractor a public corporation? No
- e. Is this a renewal/continuation Agreement or a new service? New service for the Family Resource Centers summer program.
- f. If it is a renewal/continuation has cost increased? If yes, by how much? No
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain: The output of this series will build internal capacities by building emotional and trauma responsive awareness. Staff as well as families will walk away with concepts, language and strategies. Aside from providing these engaging learning spaces for families, Marina will also help the staff of the Family Resource Center to build their capacity by modeling and reflecting with the staff about the learning that occurred during the session and their main takeaways. Through a parallel and reflective process staff will be able to build their capacities.

**8. Contractor Selection:**

**Answer all questions**

- a. What specific skill set does this contractor bring to the project? If a new contractor, please attach a copy of the contractor's resume.

As a former Parent Educator and Site Coordinator at Family Resource Centers, Marina is very familiarized with the comprehensive and integrated components offered to the families and the communities served. As a trauma responsive, coach, facilitator and community organizer, I strive to create safe spaces for the participants during all of the presentations I offer and deliver. Our communities are not only feeling the impact of being marginalized and underserved but COVID has exacerbated the already hard conditions that so many families face. Therefore, it is of utmost importance that any presenter, facilitator and direct service worker understand and has the capacity to engage with the families holding this in mind and holding the families in mind.

b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source? c. Please describe the selection process including other sources considered and the rationale for selecting this Contractor: Sole Source, based on building local and native facilitators. As mentioned Marina Rodriguez was a former staff of the NHBOE a native of New Haven and understands the complexities the families face. She is a dedicated community organizer and her work has a specialized focus on attachment as well as trauma and the responsiveness that meets the needs of the families we serve.

## 9. Evidence of Effectiveness & Evaluation

### Answer all questions

a. What specific need will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met?

As mentioned above, Marina Rodriguez holds the experience, content knowledge, expertise and specialized training to provide our families the much needed resources that can equip families with school readiness skills that will serve their children not just on the onset of school but will set them up for success in life. As part of the contract Marina will develop a survey to assess main takeaways for families. Marina will also debrief and reflect with staff at the close of each session to reflect on takeaways for staff and modify if needed.

b. If this is a renewal/continuation service attach a copy of the evaluation or archival data that demonstrates effectiveness.

c. How is this service aligned to the District Continuous Improvement Plan?

This summer learning series aligns on many levels with the district Continuous Improvement Plan. Social emotional learning is the foundation on which all other learning occurs. As countless researches indicate, creating an environment that fosters a healthy attachment between the caregivers and their children builds the skills children need to succeed not only in school but also later in life. This learning series will help parents create an awareness of developmentally appropriate interactions, small interactions that lead to impactful brain development and strategies to manage tense moments. All which lead to exploration, wonder, critical thinking, problem-solving. And all of these are part of the district Continuous Improvement Plan.

10. Why do you believe this Agreement is fiscally sound?

This agreement is fiscally sound due to the fact that Marina is a local expert on this

subject with over 25 years of experience. A graduate of the New Haven Public School System and a lifelong resident of New Haven and Greater New Haven. This is a fair compensation for the work she will provide but most importantly for how she will provide it which is a magical skill that is hard to find and she possesses the perfect combination of life experience, formal education and professional development that makes her unique in her delivery and her how.

11. What are the implications of not approving this Agreement?

The implications to the families would be detrimental as they will lack simple strategies that will deeply impact and prepare their children for success in school and in life.



NEW HAVEN PUBLIC SCHOOLS

**AGREEMENT**  
**By And Between**  
**The New Haven Board of Education**  
**AND**

*Virgen Marina Rodriguez*

FOR DEPARTMENT/PROGRAM:

*Family Resource Center*

This Agreement entered into on the first day of July 2021, effective (*no sooner than the day after Board of Education Approval*), the thirty first day of July 2021, by and between the New Haven Board of Education (herein referred to as the “Board” and, Virgen Marina Rodriguez located at, 20 Ward Place, West Haven, CT 06516 (herein referred to as the “Contractor”).

**Compensation:** The Board shall pay the contractor for satisfactory performance of services required the amount of **\$1,250.00** per day, hour or **session** for a total of **12** days, hours or **sessions**.

The maximum amount the contractor shall be paid under this agreement: **Fifteen Thousand (\$15,000)**. Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

**Fiscal support** for this Agreement shall be by Family Resource Centers **Program** of the New Haven Board of Education, **Account Number: 2523 -6344 -56697 Location Code: Brennan-Rogers 0021 (\$2,500), Fair Haven 0016 (\$5,000), Hill Central 0007 (\$5,000), and Wexler-Grant 0032 (\$2,500)**

This agreement shall remain in effect from July 6, 2021 to July 31, 2021.

**SCOPE OF SERVICE:** *Please provide brief summary of service to be provided.*

Marina Rodriguez will offer the communities served by the Family Resource Centers a menu of topics for group discussions. The staff of the Family Resource Center(s) will select the topics or a combination of topics based on the needs of the community. All topics are based on ideal learning practices, relationships, and child development. The topics will be delivered via zoom and the intention is to create awareness for the families about their children’s social emotional development as the foundation for optimal child development and school readiness.

*All topics are based on ideal learning practices and relationships for optimal child development that support healthy brain development and family dynamics. The following are topics the team*

*can select as part of the proposed Summer Learning Series for the families served by the FRCs:*

- ★ Attachment [this could be a 1 part or a 3 part series]
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*While the selection of the topics can be done singly, the topic select will be weaved as part of a series.*

***Exhibit A: Scope of Service:*** Please attach contractor's detailed *Scope of Service* on contractor letterhead with all costs for services including travel and supplies, if applicable.

***Exhibit B: Student Data and Privacy Agreement:*** Attached

**APPROVAL:** This Agreement must be approved by the New Haven Board of Education ***prior to service start date***. Contractors may begin service no sooner than the day after Board of Education approval.

**HOLD HARMLESS:** The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

**TERMINATION:** The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

Marina Rodriguez

Contractor Signature

President  
New Haven Board of Education

05/25/2021

Date

\_\_\_\_\_

Date

Marina Rodriguez, MA.IMH-E  
Contractor Printed Name & Title

Revised: 11/27/19





NEW HAVEN PUBLIC SCHOOLS

## EXHIBIT B

### STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.
5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such

notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18

## Experience

July 15-Current

All Our Kin

New Haven, CT

### Co-Director and Mentor Coach

- ❖ Coaching and Education
- Support and supervise Educational Coaches
- Support and supervise Provider Showcase Program
- Work collaboratively and as peer support to Mentor Coach
- Work with CLO and Mentor Coach to design Professional Learning Communities for Coaches across site
- Liaise with Technical Assistance department on Network and Coaching knowledge sharing
- EHS
- Supervise coach and coaching staff
- Support alignment of All Our Kin's coaching model in EHS
- Supervise and support Team Learning Days coordination and implementation
- Supervise and support monthly dinner dialogues
- Supports through reflective practice EHS Family Engagement Team on ad hoc basis as needed
- ❖ Professional Learning Community for FCC Educators
- Lead on New Haven site PD
- Liaise with PD team
- Liaise for external potential PD partners
- Organize Network meetings
- Liaise for UWGNH Secure Start
- Liaise with DCF, Circle of Security
- Lead with Data team in regards to PD and coaching evaluation
- Lead on salesforce data systems
- ❖ Additional Staff Support
- Reflective practice/leadership coaching to staff
- EHS Family Engagement team
- ❖ Community Partnerships
- Serve as liaison between community organizations
- ❖ Provider Engagement
- Liaise with Provider Leadership Groups in NHV
- Ad hoc program visits
- Mentor Providers into leadership roles such as; advocates, facilitators and mentors
- ❖ Operations
- Supervise office assistant
- Co-supervise communications
- Co-manage NHV team meetings
- Co-building leader
- Co-manage site budget
- ❖ Leadership
- Engage on site based leadership roundtables
- Engage and represent AOK in Statewide leadership initiative

January 1<sup>st</sup>, 2017-July 1, 2020 All Our Kin New Haven, CT  
**Early Childhood Community Partnerships Mentor-Coach**

- ❖ Offer specific training to adult educators and coaches in the areas of;
  - child development and developmentally practice,
  - high quality early care and education,
  - strength-based approach,
  - observation and feedback
  - managing difficult conversations and
  - leveraging resource and effective collaboration
- ❖ Offer effective hands-on strategies and techniques for raising the quality of family child care programs, including modeling and practice, observation, feedback, co-planning and goals setting, listening, and documenting.
- ❖ Support communities and local agencies in setting and achieving goals to improve children's outcomes, support community agencies in building their staff coaching capacities
- ❖ Work side-by-side with agency staff in the field, modeling strategies, reflecting and debriefing, and problem solving
- ❖ Offer reflective practice meetings for staff/coaches working with FCC and families
- ❖ Promote the strengthening of relationships between local agencies and family child care providers
- ❖ Establish and manage relationships with multiple local community-based child care agencies, community organizations, stakeholders, funders, and local family child care providers
- ❖ Approach the work with a clear sense that it is process based work and transformational change can be a lengthy process that requires sensitivity, flexibility, respect and commitment
- ❖ Notice trends and themes in the work, and reflect on strategies that are most effective in working with communities, agency staff, and providers
- ❖ Maintain a clear and thorough data tracking system
- ❖ Participate in meetings, community events and trainings
- ❖ Serve in consultant capacity to the Hartford Foundation for Public Giving, City of Hartford and The Village for Children and Families in their efforts to build a Hartford based staffed Family Child Care Network

Leadership Coach Five Monkeys Connecticut  
2017-Current

**Facilitator and Coach for the Leadership Development Roundtable (LDR)**

- LDR is a six-month, strengths-based program encouraging leadership in action. The cohort learning model links leaders across the state to deepen relationships and collaboration within the social sector. LDR provides the tools and resources to support our leaders and organizations.
- ❖ Directly coach 4 leaders in different sectors of non-profits
- ❖ Collaboratively develop, plan and facilitate LDR sessions

August 24<sup>th</sup> 2013-Dec 2016 All Our Kin New Haven, Ct  
**Education Consultant/Support Specialist**

- ❖ Offering professional development to help providers improve the quality of their care.
- ❖ On site Family Child Care Program visits to FCC Providers to support their work with children and families. Followed a full strengths based, relationship based, co-coaching model. Strategies consisted of a coaching cycle; with one-on-one program visits, planning, reflective coaching

Virgen Marina Rodríguez  
203-410-9965

20 Ward Pl. West Haven, CT 06516  
virgenmarinarodriguez@gmail.com

conversations that included general and formal observations, feedback, goals setting, curriculum planning, modeling lessons, and provide other technical support as needed.

- ❖ Problem solved with providers and designing responsive strategies and interventions.
- ❖ Linked providers to community resources and supports.
- ❖ Maintained detailed records of all interactions with providers.
- ❖ Diverse data tracking
- ❖ Supervisor of Tool-Kit Program in Bridgeport, Norwalk, Stamford
- Provided support to child care providers seeking licensure to provide child care in their homes.
- Guided prospective Family Child Care providers; through the licensing process and offering comprehensive support in getting started, learning about community resources, regulations, completing training requirements and setting up the environment for quality care and education.

June 30-August 2nd. United Way of Central and Northeastern CT New Britain, CT  
**Program Manager for the Smalley Summer Academy in New Britain, CT**

- ❖ Building Leader
- Duties included; accountable for daily programmatic responsibilities which included supervising staff, students, keeping a running record of attendance data collection, maintaining a clear and consistent communication with families communicating with community based organizations to ensure the intentionality of programs as well as troubleshooting.
- Program logistics such as; assigning space, planning and curriculum development, meeting with staff and allocating the appropriate support staff to ensure quality programming.

April 2011-June 2013 New Britain Consolidated School New Britain, CT  
**Facilitator of Extended Learning-Smalley Academy**

- ❖ Supervise and Coordinate Extended Learning Components including; Adult Education (ESL, GED, Computer Classes and Literacy Classes)
- ❖ Coordinator of Extended Day Learning/Out of School Time
- Supervise staff –Extended Learning Programs.
- ❖ Head spear and coordinate successful comprehensive community services for the North Oak-Smalley Community in New Britain, CT.
- ❖ Work collaboratively with community agencies to bring a full service community model to Smalley families.

#### **Interpreter/Translator**

- ❖ Serve as an interpreter for diverse community agencies in New Haven and Hartford County, Spanish interpretation for workshops, classes, conferences and written translation of documents.

February 2010-April 2011 New Britain Consolidated Schools New Britain, CT  
**Outplacement Coordinator-for Pupil Services**

- ❖ Managed department budget-
- maintain running records of accounts
- Budget Revisions
- ❖ Maintain Students/Clients data systems and records
- ❖ Compile reports and maintain accurate student data in the CT SDE-SEDAC/G\* Collections
- ❖ Communicate with Out of District/State Providers and Vendors

Oct 2009-February 2010 New Britain Consolidated Schools New Britain, CT

#### **Site Coordinator- for Family Resource Center (FRC) and After School Program**

- ❖ Supervision of general staff in the FRC and after-school program
- ❖ Execute Family Educator's Role (see below) in addition to supervision of programs
- ❖ Analyze information convert to graphical data

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- ❖ Coordinate diverse programs including Family Outings, Family Nights

Nov/1998-Aug/2009 New Haven Board of Education New Haven, CT

#### **Family Educator-Parents As Teachers**

- ❖ Plan and implement parenting classes & parent child developmentally appropriate experiences
- ❖ Organize, plan and operate summer programs & after-school programs
- ❖ Identify community resources/provide resources and referrals to the public
- ❖ Recruitment
- ❖ Facilitate literacy programs/ support Groups
- ❖ Coordinate and plan family and community events
- ❖ Provide support and training to child care providers home and center based

#### **Education**

April 18-2020

CT Association for Infant Mental Health

New Haven, CT

Coaching Certificate

University of Colorado

Denver, Colorado

June 2016

Five Frogs

Fairfield, CT

- ❖ Leadership Development Roundtable

May 2012

Ashford University Online

Clinton, Iowa

- ❖ Master of Arts in Education-Early Childhood Concentration

May 2009

Springfield College

Springfield, MA

- ❖ Bachelor of Science in Human Service

April of 2007- University of Connecticut Center for the study of Culture, Health and Human Services

- ❖ Family Development Credential
  - The FDC program collaborates with agencies to teach family workers how to coach families to set and reach their goals for healthy self-reliance. Initially based on Cornell University research, the interagency FDC program works in many states throughout the nation, teaching and credentialing frontline workers from public, private and non-profits service systems (e.g., home visitors, case managers, family resource centers workers, community health workers).

May 2004

Gateway Community College

New Haven, CT

- ❖ Child Development Associate (CDA) Credential

#### **Relevant Skills/Awards:**

- ❖ Expert in adult learning theory, coaching best practices, child development and developmentally appropriate practice, expert in the effects of trauma in the developing child and generational trauma, bilingual (English and Spanish), strong interpersonal & intrapersonal skills, well organized, self motivated, advocate and a team player. A true believer in urban resiliency and the hidden potential in urban communities.
- ❖ Experienced trainer, facilitator and curriculum developer

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- ❖ Involved in many district wide initiatives, and committees such as; Quality Enhancement, Family Engagement, Early Childhood Coalition
- ❖ Torches to Light the Future Award, Community Service Appreciation Award, Community Partnership Award

#### Relevant professional development:

- ❖ Infant Family Specialist, Mental Health Endorsement through the CT Association for Infant Mental Health
- ❖ Reflective Supervision and Consultation Training
- ❖ Supporting Cultural Responsiveness in Diverse Settings that Serve Infant and Toddlers- December 19<sup>th</sup>, 2018
- ❖ TPOT Assessment Training-October 29<sup>th</sup> and 30<sup>th</sup>, 2018
- ❖ CT Office of Early Childhood TA Core Knowledge and Competencies Framework Reflection Tool- December 3<sup>rd</sup>, 2018
- ❖ CT Pyramid Model Partnership Coaching Training -November 30<sup>th</sup>, 2018
- ❖ Coaching with Powerful Interactions Training coupled with group coaching sessions with Judy Jablon- Spring of 2018
- ❖ Community Leadership Program (CLP)-October 2017-June 2018
  - a relationship and adaptive leadership based community leadership and growth experience
- ❖ 2017 CT Association Infant Mental Health 8-day training series Spring of 2017
  - **First and second sessions:** Understanding Infant/Toddlers and Their Families and the Challenges of Unresolved Loss and Trauma: Working Towards Deeper Integration Between DCF and Head Start
  - **Third and fourth sessions:** Reflective Practice in the workforce
  - **Fifth session:** Culturally Responsive Framework for Working With Young Children and Their Families.
  - **Sixths and seventh session** Family Time Visitation: Promoting Parent-Child Relationships
  - **Eighth session:** Assessments and Referrals: What is Appropriate and Available for Very Young Children and Their Families
- ❖ 45 Hours of reflective supervision support 2016-2018
- ❖ Certified Circle of Security Facilitator- Since 2014