

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: School Readiness – Quality Enhancement Program

Grant Source and Agency: CT Office of Early Childhood

Total Amount Requested: \$ 81,386 **Due Date of Application:**
May 14, 2021

System Contact: Denise Duclos, School Readiness Project Director

Telephone #: 475-220-1470

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

To enhance the quality of early childhood programs by increasing the resources available to teachers and family day care providers serving children age birth to five years. Resources will include: workshops, on site and virtual education and mental health consultation, and access to an early childhood resource library.

TARGET: Schools/Unit: School Readiness funded Preschools
No. of Students: _____ **Grade Level(s):** _____
Eligibility Criteria: preschool teacher or child care provider

GRANT PERIOD:	
From: (07/01/2021):	
To: (06/30/2022):	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input checked="" type="checkbox"/> Entitlement	
<input type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:
New Haven Early Childhood Council and Denise Duclos

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW						
Return to: _____	<table style="width: 100%;"> <tr> <td style="width: 50%;">Grants Manager</td> <td style="width: 50%; text-align: center;"><u><i>Pat D</i></u></td> </tr> <tr> <td>Finance Manager</td> <td style="text-align: center;"><u><i>Esposito</i></u></td> </tr> <tr> <td>Human Resource Manager</td> <td>_____</td> </tr> </table>	Grants Manager	<u><i>Pat D</i></u>	Finance Manager	<u><i>Esposito</i></u>	Human Resource Manager	_____
Grants Manager		<u><i>Pat D</i></u>					
Finance Manager		<u><i>Esposito</i></u>					
Human Resource Manager		_____					
Received: _____							
Board of Education FINANCE & OPERATIONS Meeting Date <u>6/24/21</u>							
Board of Education Meeting Date: <u>6/25/21</u>							
Due Date to Grantor: _____							

Proposed Project Title: School Readiness – Quality Enhancement Program

Total Amount Requested: \$ 81,386

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
NA	NA	Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
NA	NA	SUBTOTAL	\$ 0

NON PERSONNEL

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$ 81,386
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$ 81,386

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen’s Compensation	\$
SUBTOTAL	\$
TOTAL PERSONNEL & FIXED COSTS	NA
	\$ 0

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items.** If additional space is needed, continue to next page.

Non- Personnel

Contractors are selected through a required CT Office of Early Childhood RFP process, overseen by the New Haven Early Childhood Council. Selection of contractors was approved by the Council on May 5, 2021.

Proposed Project Title: School Readiness – Quality Enhancement Program

Total Amount Requested: \$ 81,386

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes **Explain:**

Linkage with other programs: None Yes **Explain:**

Contractors are local agencies and individuals with early childhood expertise. Service recipients are local preschool program staff and family child care providers

Local Fiscal costs, (include renovation): None Yes **Explain:**

Future local personnel obligations: None Yes **Explain:**

PROJECT OR GRANT REQUIREMENTS

Local Maintenance Replication Parent Involvement

In-Service Training Advisory Committee Linkage w/other Programs

Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR:

Denise DuBois

6-8-21

Signature

Date

Proposed Project Title: School Readiness – Quality Enhancement Program

Total Amount Requested: \$81,386

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
NA	NA						

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Clifford Beers	Virtual and on-site mental health consultation to SR funded preschools; mental health services to children and families in SR programs	\$100/hr	\$ 10,000
CT Children’s Museum	To continue virtual operation of the Early Childhood Resource Center.	NA	\$26,386
Education Coach Sophy Abreu	To continue virtual and on-site coaching and professional development to SR programs in the areas of: classroom and virtual learning, planning curriculum, child assessments and NAEYC accreditation support. Coaches will assess classroom quality using the ECERS-3	\$75/hr	\$15,000
Education Coach Michelle DellaCamera		\$75/hr	\$15,000
Education Coach Sheryl Sadinsky		\$75/hr	\$15,000

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. **Please state specific goals for this grant or the grant period.**

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

Due to Covid-19, the on-site services were curtailed this year. Funds not utilized were used to purchase materials to support at-home activities for preschool children in state funded programs. The Quality Committee of the Early Childhood Council is equity and diversity. Funds for this year helped us purchase picture books for classroom libraries on topics related to equity and diversity. Books for

teachers on the same topics were distributed to help teachers create classrooms and curricula that exemplify acceptance and celebration of diversity.

A copy of the classroom assessment tool ECERS-3 was given to each program and 10 SR coaches and directors will be trained in administering the ECERS-3 so we have a better understanding of the level of quality and need regarding classroom teaching strategies and materials.

From September 2020 to June 2021 the following was accomplished:

- Twelve SR funded programs received education coaching support. This included review of lesson plans, review of teacher documentation of child progress in all developmental areas; in-service training based on topics identified by staff and weekly Chatting with Coaches, a virtual meeting available to all School Readiness staff to discuss effective classroom management techniques.
- Two new SR programs received extensive support in preparing for their first NAEYC accreditation visit. Three programs were helped with their NAEYC accreditation program and classroom portfolios in preparation of their re-accreditation visits. As a result, 100% of SR programs maintained their NAEYC accreditation (National Association for the Education of Young Children)
- Seven programs received mental health services, allowing children with challenging behaviors to successfully remain in the program. The consultation helped staff increase strategies that better support children.
- An average of 30-40 teachers and child day care providers attended weekly workshops at the Early Childhood Resource Center. Over 75 curriculum kits were borrowed by New Haven infant/toddler, preschool and family day care programs to enhance curriculum. Eighteen of the 22 School Readiness programs had staff attend the workshops

2. How does this grant address School Reform goals?

The grant is designed to offer training and on-site consultation to early childhood teachers/child care providers in New Haven. The purpose of the Quality Enhancement Grant Project is to improve child outcomes for preschoolers by improving the quality of instruction and deepening the understanding of child development and intentional teaching for staff in early childhood centers and family day care homes.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

Professional development is known to be one of the best predictors of program quality and improved child outcomes.

As required by the State Office of Early Childhood, the New Haven Early Childhood Council selected projects and contractors in keeping with the State Quality Enhancement guidelines and the Council's own Early Childhood Plan. Organizations/consultants were selected based on previous year's successes or ability to meet the RFP criteria. The projects will offer training and support to teachers in the areas of: linking curriculum to child observations and assessments to improve developmentally appropriate instruction; behavioral and mental health consultation to support teachers' understanding of children's social-emotional development; and providing access to a resource lending library for the early childhood community. These activities support the strategies developed by the Council to increase the knowledge and skill base of the early care and education community in New Haven.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.

NOTE:

QUALITY ENHANCEMENT GRANT AND THE SCHOOL READINESS GRANT ARE SUBMITTED TO OEC AS ONE GRANT APPLICATION.

THE GRANT APPLICATION IS BEING SENT ALONG WITH THE QE ABSTRACT AND THE SR ABSTRACT.