

### Cover Sheet is an Internal Document for Business Office Use

# Please Type

Contractor full name: Psychological Assessment Service, LLC (Dr. Bina Roginsky, Psy D., BCBA)

Doing Business As, if applicable:

Business Address: 245 Amity Road, Suite 209, Woodbridge, CT 06525

Business Phone: 203-848-7590

Business email: Dr.Roginsky@psychologyEval.com

Tax ID #:

Funding Source & Acct # including location code: Special Education Stipend COVID-19 Account, account # 2504-6375-56694, Location Code: 0000 (pending receipt of funds)

Principal or Supervisor: Typhanie Jackson, Director and Milvia Concas, Supervisor of School Psychological Services.

Agreement Effective Dates: From: <u>07/202021</u>. To: <u>09/30/2021</u>.

Hourly rate or per session rate or per day rate. Daily rate of \$750.00 Total amount: \$20,000

Description of Service: Services will be conducted by Dr. Bina Roginsky to conduction psych-educational evaluations to include cognitive functioning, achievement testing, and behavior rating.

Submitted by: Typhanie Jackson Phone: 475-220-1760



# Memorandum

To:

New Haven Board of Education Finance and Operations Committee

From:

Typhanie Jackson, Director of Special Education/Student Services

Date:

July 19, 2021

Re:

Psychological Assessment Service, LLC

Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

- 1. Contractor Name: Psychological Assessment Service, LLC
- 2. **Description of Service**: Services to be conducted by Dr. Bina Roginsky, Psy D. Psychoeducational evaluations, to include cognitive functioning, achievement testing and behavior rating for special needs students.
- 3. Amount of Agreement and hourly or session cost: \$20,000 (\$750.00 per session for 26 psychological evaluations.)
- 4. **Funding Source and account number**: Special Education Stipend COVID-19 Account, account # 2504-6375-56694, Location Code: 0000 (pending receipt of funds)
- 5. Continuation/renewal or new Agreement?

### **Answer all questions:**

- a. If continuation/renewal, has the cost increased? If yes, by how much? \$0
- b. What would an alternative contractor cost: Alternative contractor would be between \$1,500 \$2,000 per evaluation
- c. If this is a continuation, when was the last time alternative quotes were requested? New service
- d. For new or continuation: is this a service existing staff could provide. If no, why not?
- 6. Type of Service:

### Answer all questions:

- a. Professional Development?
  - i. If this is a professional development program, can the service be provided by existing staff? If no, why not? No
- b. After School or Extended Hours Program? No
- c. School Readiness or Head Start Programs? No

d. Other: Contractor will be conducting psychological evaluations for students with special needs.

### 7. Contractor Classification:

### **Answer all questions:**

- a. Is the Contractor a Minority or Women Owned Business? No
- b. Is the Contractor Local? Yes
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national? No
- d. Is the Contractor a public corporation? No
- e. Is this a renewal/continuation Agreement or a new service? No
- f. If it is a renewal/continuation has cost increased? If yes, by how much? N/A
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain: No

### 8. Contractor Selection:

### **Answer all questions**

- a. What specific skill set does this contractor bring to the project? If a new contractor, please attach a copy of the contractor's resume. The contractor will be conducting psychological evaluations to meet state compliance.
- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source? Contractor was selected through research with other agencies to provide the same service to conduct psycho-educational evaluations.
- c. Please describe the selection process including other sources considered and the rationale for selecting this Contractor: Due to COVID 19 there have been increases in the number of psycho-educational evaluations that are due.

### 9. Evidence of Effectiveness & Evaluation

### **Answer all questions**

- a. What <u>specific need</u> will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met? The specific need of this contractor will be conducting evaluations; the contractor will be in contact with the school psychologist supervisor, Milvia Concas on a regular basis.
- b. If this is a renewal/continuation service <u>attach a copy of the eval</u>uation or archival data that demonstrates effectiveness. N/A
- c. How is this service aligned to the District Continuous Improvement Plan? The services address the needs of special education students with special needs.
- 10. Why do you believe this Agreement is fiscally sound? This agreement is fiscally sound as it provides psychological evaluations to be conducted for students with special needs.
- 11. What are the implications of not approving this Agreement? By not approving this agreement we will be non-compliant with the state department of education.



# AGREEMENT By And Between The New Haven Board of Education AND Psychological Assessment Services, LLC

### FOR DEPARTMENT/PROGRAM:

### **Student Services/Special Education Department**

This agreement entered into on the 19<sup>th</sup> day of July, 2021 effective the 20<sup>th</sup> day of July, 2021 by and between the New Haven Board of Education (herein referred to as the "Board") and, Psychological Assessment Services, 245 Amity Road, Suite 209, Woodbridge, CT 06525 (herein referred to as the "Contractor").

**Compensation:** The Board shall pay the contractor for satisfactory performance of services required at a rate of \$20,000 for a maximum of and for a total of 20 assessments.

The maximum amount the contractor shall be paid under this agreement: <u>Twenty Thousand Dollars</u> (\$20,000). Compensation will be made upon submission of <u>an itemized invoice which includes a detailed description of work performed and date of service.</u>

Fiscal support for this Agreement shall be by <u>Special Education Stipend COVID-19</u> Program of the New Haven Board of Education, Account Number: <u>2504-6375-56694</u> (pending receipt of funds) Location Code: 0000

This agreement shall remain in effect from July 20, 2021 to September 30, 2021.

### **SCOPE OF SERVICE:**

Dr. Bina Roginsky will conduct 20 psychological assessments with the New Haven Public Schools. Evaluations will be completed at the student's schools, commencing with the date of this agreement. Each evaluation will be requested by formal communication from James Nichols and be completed at a rate of \$750.00 per psychological evaluation.

Each evaluation with include the following components (unless noted on ED627),

• Psycho-educational evaluation – including cognitive functioning, achievement testing, and basic rating scales.

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data and Privacy Agreement: Attached

### **HOLD HARMLESS**

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The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contract through the last day of thirty (30) day notice period.

Bu Na	
Contractor Signature	New Haven Board of Education
6/30/2021	
Date	Date
Bina Roginsky, Psy.D, BCBA	
Contractor Name Printed or Typed	



#### **EXHIBIT B**

# STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student- generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat.§10-234aa.

- 1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
- 2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
- 3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
- 4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

- 5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
- 6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

- 7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student- generated content.
- 8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
- 9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
- 10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18

### **CONTRACTOR ASSESSMENT**

roject Description: School Psychological Evaluations					_		
Evaluator: TYPHANIE JACKSON	Date:	07/01/2021					
							Not
		Unaccept 1	2	3	4	5 5	N/A
Quality of contractor's Work		We p					
l. Attendance						х	
2. Effectiveness of Psychological Evaluations						X	
3. Ability to relate to parents and professionals during PPT's						X	
4. Monitor and maintain social emotional behavioral records	-	20				X	
5. Educational/psychological support						X	
Working relationship of contractors with district			CARRY.				
. Timely submission of invoices						X	
7. Accuracy of invoices				_		X	
8. Collegial, collaborative relationships with building professionals	Anna anna anna anna anna anna anna anna			1450.0		х	William V
Implementation of practice across the district							
9. Flexibility in scheduling						x	
10. Coverage when needed (substitution)						$\perp$	, x
11. Team work with teacher and other professionals						X	

Form W-9 (Rev. January 2005)
Department of the Treasury

# Request for Taxpayer Identification Number and Certification

Give form to the requester. Do not send to the IRS.

	Revenue Service			outer to the little
page 2.	Name (as shown o	n your income tax return) Regarded States		
s on pa	Birsiness name, if	different from above ASSESSMENT	Services	· Le
ctions	Check appropriate	box: Sole proprietor Corporation Partnership Othe	er <b>&gt;</b>	Exempt from backup withholding
Print or type Specific Instructions on	Address (number City, state, and ZII	street, and apt. or suite no.)  Annity Rd # Zexy  Code  Code	City of New Have 200 Orange Stree New HAven CT 06	n t
See Sp	List account numb	er(s) here (optional)		
Par	t l Taxpaye	er Identification Number (TIN)		
your	employer identificate. If the account is	disregarded entity, see the Part I instructions on page 3. For other ention number (EIN). If you do not have a number, see How to get a TII in more than one name, see the chart on page 4 for guidelines on who	V on page 3.	or ridentification number 4623859
Par	t II Certific	ation	***************************************	
Unde	er penalties of perju	iry, I certify that:		
		on this form is my correct taxpayer identification number (or I am wai		
F	Revenue Service (IF	backup withholding because: (a) I am exempt from backup withholdir (S) that I am subject to backup withholding as a result of a failure to a mno longer subject to backup withholding, and	ng, or (b) I have not bee report all interest or divi	n notified by the Internal dends, or (c) the IRS has
3. 1	am a U.S. person	(including a U.S. resident alien).		
Certi	fication instruction	s. You must cross out item 2 above if you have been notified by the I	RS that you are current	ly subject to backup
For r	mortgage interest p ngement (IRA), and	by have failed to report all interest and dividends on your tax return. For aid, acquisition or abandonment of secured property, cancellation of generally, payments other than interest and dividends, you are not rely. (See the instructions on page 4.)	debt, contributions to a	n individual retirement

### **Purpose of Form**

A person who is required to file an information return with the IRS, must obtain your correct taxpayer identification number (TIN) to report, for example, income paid to you, real estate transactions, mortgage interest you paid, acquisition or abandonment of secured property, cancellation of debt, or contributions you made to an IRA.

**U.S. person.** Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN to the person requesting it (the requester) and, when applicable, to:

- 1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
- 2. Certify that you are not subject to backup withholding,
- 3. Claim exemption from backup withholding if you are a U.S. exempt payee.

**Note.** If a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

For federal tax purposes you are considered a person if you

- An individual who is a citizen or resident of the United States,
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States, or

• Any estate (other than a foreign estate) or trust. See Regulations sections 301.7701-6(a) and 7(a) for additional information.

Foreign person. If you are a foreign person, do not use Form W-9. Instead, use the appropriate Form W-8 (see Publication 515, Withholding of Tax on Nonresident Aliens and Foreign Entities).

Nonresident alien who becomes a resident alien. Generally, only a nonresident alien individual may use the terms of a tax treaty to reduce or eliminate U.S. tax on certain types of income. However, most tax treaties contain a provision known as a "saving clause." Exceptions specified in the saving clause may permit an exemption from tax to continue for certain types of income even after the recipient has otherwise become a U.S. resident alien for tax purposes.

If you are a U.S. resident alien who is relying on an exception contained in the saving clause of a tax treaty to claim an exemption from U.S. tax on certain types of income, you must attach a statement to Form W-9 that specifies the following five items:

- 1. The treaty country. Generally, this must be the same treaty under which you claimed exemption from tax as a nonresident alien.
  - 2. The treaty article addressing the income.
- 3. The article number (or location) in the tax treaty that contains the saving clause and its exceptions.

# THE CITY OF NEW HAVEN

## **BUREAU OF PURCHASES**

200 Orange Street

New Haven, Connecticut 06510 (203) 946-8201 - FAX (203) 946-8206

JUSTIN ELICKER
Mayor



Michael V. Fumiatti
Purchasing Agent

### DISCLOSURE & CERTIFICATION AFFIDAVIT OF OUTSTANDING OBLIGATIONS TO THE CITY OF NEW HAVEN

VE	NDOR NAME	Psychological +	SSESSIMENT	Services, LLC		
VE	NDOR ADDRESS	245 Amity Rel =	+209 U	bood bridge CT 065	25	
TE	LEPHONE /FAX	Ph: 203-848-759	10 /2	C. 203-289-6455		
Cc	NTACT/E-MAIL ADDRESS	Dr. Roginskup	Psycholo	ay Eval.com		
Sc	LICITATION TITLE		, ,			
So	LICITATION NUMBER					
For	the purposes of this Disclosur	e of Outstanding Financial Obligations	, the following defini	tions apply:		
(a)	"Contract" means any F	Public Contract as defined below.				
(b)	"Person" means one (1	) or more individuals, partnerships, cor	oorations, associati	ons, or joint ventures.		
(c)	supplies, equipment, m	aterials or any combination of the foregoing the city leases, grants or demises pro	joing, or any leáse,	e city to expend funds in return for work, labor, so lease by way of concession, concession agreen the city, or otherwise grants a right of privilege to	nent, permit, or	
(d)	"City" means any officia	al agency, board, authority, department	office, or other sub	division of the City of New Haven		
St	ate of Connect	itut County o	· Nous	Haven	Ss.	
		on print your name above)	. 1000	being first duly sworn, deposes and		
1.	I an owner, partner, officer	, representative, agent or (circle one)	of: _	PSYCHAUSY (a) ASSE Company Name (it)Individual type you	SSMent ir name)	
2.	I am fully informed respecti Agreement;	ng the preparation and contents of the	attached Agreemer	at and of all pertinent circumstances respecting s		
3.	That as a person desiring	to contract with the City (check all	that apply):			
	the City of New Haven for t	he most recent grand list, as required t	y Conn. Gen. Stat.			
	Property with the City of New Haven for the most recent grand list, as required by Conn. Gen. Stat. §12-42.  Nother the Contractor per any owner, portions officer representative grant or efficient of the Contractor either directly or through a long.					
	Neither the Contractor nor	es to the City of New Haven any owner, partner, officer, represental outstanding obligations to the City of N		e of the Contractor either directly or through a le	ase	
	satisfactory to the tax colle		ent payments and th	iontractor owes back taxes and has executed an ne payments under said agreement are not in de		

eces	Name	Title	Affiliated Company	Service or	DOB
	Name	Title	(if none state NONE)	Material	DOR
			none		
ı) T	at as a person desiring to of the Contractor or an owner naterials to the City within tompany letterhead and nota	r, partner, officer, repre one (1) year prior to th	esentative, agent or affiliate of the Contractor price date of this disclosure, if none, state none.	rovides, or has provid Jse additional sheet if n	ed, services of ecessary ( Mus
	Name	Title	Affiliated Company (if none state NONE)	Service or Material	DOB
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С	Organization Name	Address	Type of Ownership		
			none		
		es of each stockholder	whose shares exceed twenty-five (25) percent on company letterhead and notarized ):  DOB	of the outstanding sto	ock, if none, s
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### New Haven Public Schools Agreement for Services 2020-2021 School Year

February 4, 2021

Dr. Bina Roginsky Psychological Assessment Service, LLC. 245 Amity Road, Suite 209 Woodbridge, CT 06525

It is agreed that New Haven Public Schools has authorized the following services to be provided by **Psychological Assessment Service, LLC:** 

- Completion of psychoeducation evaluations (not to exceed 25) for students at New Haven Public Schools.
- Evaluations will be completed at the student's schools, commencing with the date of this agreement through June 30, 2021.
- Each evaluation will be requested by formal communication from James Nichols and be completed at a rate ranging between \$200 and \$600 per evaluation.
- Each evaluation will include the following components (unless otherwise noted on ED627):
  - Cognitive Evaluation with file review, and rating scales -\$395
  - O Behavior Rating Scales only \$200
  - O Cognitive testing only \$300
  - Comprehensive psychological evaluation including autism rating scales, adaptive scales, personality functioning \$600
  - Psycho-educational evaluation including cognitive functioning, achievement testing, basic rating scales \$750

It is agreed there will be full compliance with any federal, state or local law or regulation regarding students records, personally identifiable information of students and student privacy including the Family Educational Rights and Privacy Act of 1974 (FERPA) (20 USC 1232g) and its implementing regulations (34 CFR Part 99), regarding the confidentiality of student information and records.

By signing this Agreement, you agree to the terms outlined above. Any services or evaluations outside the terms described herein must be addressed via an addendum to this Agreement.

Dr. Bina Roginsky - Evaluator	Date
Special Education Supervisor, New Haven Public Schools	Date
Business Manager, New Haven Public Schools	Date

# Bina Roginsky, Psy.D., BCBA

Licensed Clinical Psychologist Board Certified Behavior Analyst 245 Amity Rd, Suite 209 Woodbridge, CT 06525 Phone: 203-848-7590

Fax: 203-285-6455 Dr.Roginsky@PsychologyEval.com

### Education:

Post-graduate Certificate in Behavior Analysis, January 2013 Kaplan University, Online Program Behavior Analyst Certification Board-approved program

Doctor of Psychology (Psy.D), Clinical Psychology, September 2008 University of Hartford, Hartford, CT American Psychological Association-approved program

**Dissertation topic:** Coping with the Autism Diagnosis: A Parent's Guide to Managing Stress

**MA, Clinical Psychology,** September 2006 University of Hartford, Hartford, CT

**BA, Behavioral Sciences,** July 2004 Ben-Gurion University, Beer-Sheva, Israel.

"Nativ" Leadership Program, School for Overseas Students, January 1997 Hebrew University, Jerusalem, Israel.

### Clinical Experience:

January 2011 – present

Psychologist, Board Certified Behavior Analyst Psychological Assessment Services, LLC

- Independent practitioner in private practice
- Conduct psychological assessments and evaluations for the Juvenile Court system
- Conduct psychological assessments and evaluations for the Bureau of Disability
- Consult with Westminster School Health Center, providing individual psychotherapy to adolescents and crisis services to the students on campus

September 2009 – April 2013

Psychologist
Connecticut Behavioral Health, LLC
Cheshire, Connecticut

- Caseload of ~30 children, adolescents, and adults
- Conduct psychological testing and evaluation
- Provide individual and family psychotherapy, utilizing dynamic, cognitive-behavioral, and relational techniques
- Conduct intakes, treatment planning, and case management

### Supervisors: Jonathan Pedro, PhD Ryan Loss, PhD

September 2008 – September 2009

Post-doctoral Psychology Resident Child Guidance of Mid-Fairfield County

Norwalk, Connecticut

- Caseload of children, adolescents, and families, aged 3-17 years
- Provide individual, family, and group psychotherapy, utilizing dynamic, solutionfocused and relational techniques
- Conduct intakes, treatment planning, and case management
- Conduct outcome-focused research on interventions offered at the clinic Supervisors: Michael Fischler, PhD
   Mark Beitel, PhD

September 2007-August 2008

Psychology Intern MercyFirst

Syosset, New York

- Caseload of 8-10 clients, aged 13-20 years in a residential setting
- Provide individual, family, and group psychotherapy, utilizing solution-focused, dynamic, and cognitive behavioral techniques
- Conduct psychological evaluations and forensic risk assessments for court-referred adolescents
- Didactic training focusing on ethics, diagnostics, and treatment of juvenile offenders Supervisors: Stephen Migden, PhD

Kristan Baker, PsyD Samuel Landsman, PhD

May 2007-August 2007

Clinician

Hospital of St. Raphael

New Haven, Connecticut

- Caseload of 8-10 clients, aged 5-10 years in an Intensive Outpatient/Partial Hospital setting
- Provide individual, family, and group psychotherapy, utilizing psychoeducational techniques with emphasis on anger management and coping skills
- · Conduct intakes, treatment planning, and case management
- Participation in weekly multidisciplinary rounds Supervisors: David Abrams, PsyD Rebecca Goldberg, LCSW

Teaching Experience:

September 2010 – January 2015

Adjunct Professor

American Public University Department of Psychology

Online course

• Teaching courses toward a B.A degree in psychology and general studies

- Review of assignments and discussions
- Remain current on developments in psychological research and theory Supervisor: Carol Passman, PhD

November 2008 - present

Adjunct Professor Purdue Global Online

(Formerly known as Kaplan University)

Department of Psychology

Online course

- Teaching courses toward a B.A degree in psychology
- Review of assignments and discussions
- Participation in department meetings and professional development
- Emphasis on creative, flexible learning techniques
   Supervisor: Julee Stamper Poole, PhD

September 2006 - May 2007

Teaching Assistant University of Hartford

Graduate Institute of Professional Psychology

Hartford, Connecticut

- Teaching lab groups of 5 students for graduate-level Psychological Assessment courses
- Review of test data and scoring procedures
- Instruction about writing and editing integrated reports, including cognitive and personality functioning
- Emphasis on integration of data and use projective techniques, such as the Rorschach test

Supervisor: Ines Schroeder, PsyD

September 2005 - May 2006

**Learning Specialist** 

University of Hartford, Learning Plus

Hartford, Connecticut

- Individualized support and instruction for college freshmen and sophomores
- One-on-one work with college students with attention disorders and learning disabilities
- Focused on strategies needed to be effective and organized in academic and professional settings
- Emphasis on study skills, informational organization strategies, time management, and academic planning.

Supervisor: Lynne Golden, MA

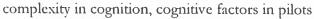
### Research Experience:

September 2004 - June 2005

Research Assistant University of Hartford, Graduate Institute of Professional Psychology

Hartford, Connecticut

Assisted in research on children and adolescents, applied behavior analysis, and



• Job duties included performing literature reviews, creating and editing documents, data entry.

Supervisor: Robert Leve, PhD

January 2004 - August 2004

Research Assistant Ben-Gurion University, Department of Gerontology

Beer-Sheva, Israel

- Application of qualitative and quantitative research methods in the fields of sociology and psychology
- Job duties included editing articles and academic documents about social issues
  associated with end-of-life care, translating articles in English and Hebrew, analyzing
  data using SPSS and Statistica software, general office duties.
   Supervisor: Sara Carmel, MPH, PhD

August 2003 - August 2004

Historical Research Reviewer Ben-Gurion Archives

Sde Boker, Israel

- Review and summarization of historic Israeli documents in English and Hebrew, data entry into computerized, on-line database for public access
- Received supervision and education about Israeli, American, and European history of the early twentieth century.
   Supervisor: Nili Pilner, PhD

### Other Employment Experience:

September 2001 - July 2003

Training Evaluation and Sensing Specialist Intel Electronics

Kiryat Gat, Israel

- Intern in Human Resources Department
- Member of organizational development team
- Responsible for training evaluation and sensing for four facilities across the country
- Coordinator of senior management and employee development courses
- Continuous customer relations with different departments utilizing evaluation services
- Statistical analysis and data presentation to various teams within Human Resources and Training departments

Supervisor: Chen Dekel-Cohen, MA

March 2000 - September 2001

**Self-Sustaining Technician and Trainer Intel Electronics** 

Kiryat Gat, Israel

- Trainer and Manufacturing Technician
- Operated complex machinery involved in the production of microprocessors

- Trained new employees and managers on machinery and responsibilities of effective work on factory floor
- Leader and participant in workgroups to improve quality and efficiency in the department

Supervisor: Shay Yonayov, BA

### **Military Service:**

August 1997- December 1999

Supervisor and Operator in Radar Station Israeli Defense Forces, Navy

Mediterranean Coast, Israel

- Supervisor in naval command center and radar station
- Monitoring of coastal borders and naval traffic
- Responsible for operation and technical functioning on radars, night vision equipment, and radios at station
- Coordinator of communication between naval patrol boats and battleships in region
- Leader of command center during emergency situations.
- Base leader for newly recruited soldiers, instructor and trainer regarding technical equipment and defense protocol.

Commander: Asaf Dvir, Navy Major