

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

**Proposed Project Title:** Priority School District  
(Consolidated Alliance & Priority School District)

**Grant Source and Agency:** CT State Department of Education

**Total Amount Requested:** \$4,415,953      **Due Date of Application:**  
September 9, 2022

**System Contact:** Typhanie Jackson

**Telephone #:** 475-220-1760

**Description of Project:** Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

The grant is intended to provide programs related to dropout prevention; provide alternative and transitional program; expand extended-day kindergarten programs; expand early reading intervention programs; enhance the use of technology to support instruction; strengthen parent and community involvement; academic enrichment.

**TARGET: Schools/Unit:** All \_\_\_\_\_  
**No. of Students:** All \_\_\_\_\_ **Grade Level(s):** Prek-12 \_\_\_\_\_  
**Eligibility Criteria:** At Risk Students \_\_\_\_\_

#### GRANT PERIOD:

From: (mm/dd/year):

7/1/2022

To: (mm/dd/year):

6/30/2023

New

Continuation

#### Previous Bd. of Ed. Approval:

Planning

Operational

#### Bd. of Ed. Information

Action

Information

Support

Competitive

Entitlement

Grant

#### PROPOSAL DEVELOPERS:

Typhanie Jackson

### CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

#### ABSTRACT TIMETABLE

**Return to:** \_\_\_\_\_  
**Received:** \_\_\_\_\_  
**Board of Education FINANCE & OPERATIONS Meeting Date** 10/3/22  
**Board of Education Meeting Date:** 10/12/22  
**Due Date to Grantor:** \_\_\_\_\_

#### REVIEW

**Grants Manager** Pat Demais

**Finance Manager** [Signature]

**Human Resource Manager** \_\_\_\_\_

**Proposed Project Title:** Priority School District

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**Proposed Grant Receiving Agency:** New Haven Public Schools

**SECTION II: FISCAL INFORMATION**

**PERSONNEL**

# FT	#PT		COST
1		Administrators	\$136,891
15		Teachers	\$1,020,010
3		Management	\$165,851
5		Paraprofessionals	\$136,087
4		Clerks (AA)	\$183,064
5		Other(YouthDevCoord)	\$255,040
11		Other(DropoutPrevent)	\$538,952
		)	
		<b>SUBTOTAL</b>	<b>\$2,435,895</b>

**NON PERSONNEL**

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$583,795
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$275,997
<b>TOTAL NON- PERSONEL</b>	<b>\$859,792</b>

**FIXED COSTS:**

Health Benefits	\$929,947
Pension (Paras & Mgmt.)+Long	\$60,312
FICA/Medicare	\$114,583
Workmen's Compensation	15,424
<b>SUBTOTAL</b>	<b>\$1,120,266</b>
<b>TOTAL PERSONNEL &amp; FIXED COSTS</b>	<b>\$3,556,161</b>

**Notes:**

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

**SECTION IIA: BUDGET EXPLANATION**

The following categories must be explained:

**All Personnel:** explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Contracted services will be used for Alternative Learning Setting (Gateway to College), mentoring at risk students, professional development, SRBI data, and alternative student program (Urban Youth and Student Parents' daycare)

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**SECTION III: SYSTEM OBLIGATIONS**

**Project support from other programs:**  None  Yes **Explain:**

**Linkage with other programs:**  None  Yes **Explain:** This proposal directs resources to all four of the district's focus areas and supports curriculum implementation, differentiated instruction, and meaningful assessment, through a combination of professional developments.

**Local Fiscal costs, (include renovation):**  None  Yes **Explain:**

**Future local personnel obligations:**  None  Yes **Explain:**

**PROJECT OR GRANT REQUIREMENTS**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Local Maintenance          | <input type="checkbox"/> Replication        | <input checked="" type="checkbox"/> Parent Involvement       |
| <input type="checkbox"/> In-Service Training        | <input type="checkbox"/> Advisory Committee | <input checked="" type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved |   | <input type="checkbox"/> Dissemination                       |

**ADDITIONAL RESTRICTIONS OR CONCERNS**

**SUBMITTING ADMINISTRATOR:**

  
Signature

9/19/22  
Date

**Proposed Project Title:** Priority School District

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**SECTION IV: PROPOSED PERSONNEL**

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1		Administrator	1-Early Childhood	7/1/22-6/30/23	Staff Roster	Yes	
13		Teachers	Early Childhood Intervention Montessori	7/1/22-6/30/23	Staff Roster	Yes	
2		Teachers	Project Pride	7/1/22-6/30/23	Staff Roster	Yes	
3		Management (50118)	(2) Support Staff for PSD (1) Information Analyst	7/1/22-6/30/23	Staff Roster	Yes	
11		Other (50119)	Dropout Prvention Specialist	7/1/22-6/30/23	Staff Roster	Yes	
5		Other (50135)	Youth Dev Coordinators	7/1/22-6/30/23	Staff Roster	Yes	
5		Paraprofessional	Paras in K-1 Classroom Early Intervention	7/1/22-6/30/23	Staff Roster	Yes	
4		(Clerk) - AA	Support for PSD	7/1/22-6/30/23	Staff Roster	Yes	

**V. PROPOSED CONTRACTS**

List **individually**, each contract that will be prepared by this proposed project. **If contractors will not be utilized**, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Foundation of Greater NH of Commerce	Mentors to work with Science Fair Student Participants		28,000
ACES	Computer Consulting		68,040
Elizabeth Celotto Child Day Care	Student parent daycare		55,000
ACES	High risk students (ACES) Urban Youth Program		250,000
Gateway to College Program	Engages overage under credited students in getting their HS diploma while earning college credits		182,755

**VI. ADDITIONAL INFORMATION:**

**Please Answer All Questions -- Use Additional Pages if Necessary**

**1. Please state specific goals for this grant or the grant period.**

In alignment with ESSA goal targets, the District DPI for EL will increase from 57.8% in 2017-18 to 61% in 2019-20. The District DPI for Math will increase from 50.3 in 2017-18 to 55.7% in 2019-20. Under the Smarter Balanced Growth Model, the District will improve the Acreage percentage of target achieved for ELA from 58.3% in 2018-18 to 63.8% in 2019-20 and improve the average percentage of target achieved for mathematics from 53.6% in 2017-18 to 63.8 in 2019-20.

In alignment with ESSA goal targets, the four year adjusted graduation rate will increase from 80% in 2017-18 to 81.3% in 2018-19 and 82.6% in 2019-20. The Six year adjusted graduation rate will increase from 80.5% in 2015-16 to 86.7% in 2019-20.

In alignment with ESSA goal targets, Chronic Absenteeism will decrease from 19.9% in 2017-18 to 15.3% in 2019-20.

**2. How does this grant address School Reform goals?**

The priorities targeted in the grant align with school reform goals to reduce chronic absenteeism, reduce the dropout rate, and increase graduation rates.

**3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

This proposal is significant to improving student performance and staff performance because training will be provided for staff to improve early childhood education; mentors will work with students to improve academics, specifically science. In addition, alternative programming will be provided for the most at-risk youth as well as a daycare for high school teenage parents to take their students so their education will not be interrupted. Lastly, the grant will be evaluated to ensure it is meeting its programmatic goals.

**REQUIRED:**

**A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.**