

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Carl D. Perkins Continuous Improvement Plan

Grant Source and Agency: Connecticut State Department of Education

Total Amount Requested: \$505,020 **Due Date of Application:**

System Contact: Dr. Paul Whyte

Telephone #:
475-220-1016

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

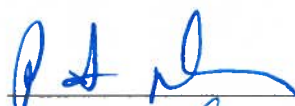
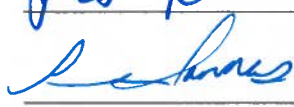
Continued support for CTE Programs -Technology Education
Family & Consumer Sciences, Business/Finance, Medical
Careers, Marketing Education, Agriculture/Aquaculture
Sciences.

GRANT PERIOD: From: (mm/dd/year):07/01/2022 To: (mm/dd/year):09/30/23
<input type="checkbox"/> New <input checked="" type="checkbox"/> Continuation
Previous Bd. of Ed. Approval: <input type="checkbox"/> Planning <input checked="" type="checkbox"/> Operational
Bd. of Ed. Information <input checked="" type="checkbox"/> Action <input type="checkbox"/> Information <input type="checkbox"/> Support <input type="checkbox"/> Competitive <input type="checkbox"/> Entitlement <input checked="" type="checkbox"/> Grant

PROPOSAL DEVELOPERS:
Dr. Paul Whyte

TARGET: Schools/Unit: Career, Cross, ESUMS Hillhouse MBA and Sound,
No. of Students: 4842 in 121 courses **Grade Level(s):** 9-12
Eligibility Criteria: Must be enrolled in CTE courses

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
Return to: _____	
Received: _____	Grants Manager <u></u>
Board of Education FINANCE & OPERATIONS Meeting Date <u>11/3/23</u>	Finance Manager <u></u>
Board of Education Meeting Date: <u>11/9/23</u>	Human Resource Manager _____
Due Date to Grantor: _____	

Proposed Project Title: Carl D. Perkins Continuous Improvement Plan

Total Amount Requested: \$505020

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
1		Teachers	\$58915.50
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
	9	Stipend	\$27840
		Longevity	
		SUBTOTAL	86756

NON PERSONNEL

	COST
Supplies & Materials	\$214756
Student Transportation	\$14300
Staff Travel	\$17720
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$10500
Equipment	124312
Other	46469
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$417557

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$543
Workmen's Compensation	\$165.
SUBTOTAL	\$708
TOTAL PERSONNEL & FIXED COSTS	\$87464

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items.** If additional space is needed, continue to next page.

NON-PERSONNEL:

- **Supplies & Materials-** Supplies, licenses, and instructional materials will be purchased for CTE courses.
- **Equipment -** Computers, printers, and specific equipment will be purchased to support CTE courses.
- **Employee Training & Development -** Faculty will receive much needed industry relevant professional learning.

PERSONNEL:

- **Stipends -** The grant provides for teacher stipends to oversee CTE clubs and organizations in the schools.
- **CTE Leads and Grant administration assistants**
- **Project Lead the Way**
 - DECA
 - HOSA
- **HOSA**

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain: Supported program are linked to afterschool programs, state and local competitions, as well as collaboration with other subject areas.

Linkage with other programs: None Yes Explain:

Local Fiscal costs, (include renovation): None Yes Explain: General Funds cover medical benefits

Future local personnel obligations: None Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- Local Maintenance Replication Parent Involvement
- In-Service Training Advisory Committee Linkage w/other Programs
- Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR:



Signature Date 12-19-22

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate **N/A** in the chart below

F/T	P/T	Classification	CTE Lead	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
X		Salary	Manufacturing teacher	8/29/22-6/30/23	Peter Greco	X	
	X	Stipend	CTE Lead	8/29/22-6/30/23	Hunter Smith	YES	
	X	Stipend	PLTW Manager	8/29/22-6/30/23	Robert Pinsker	YES	
	X	Stipend	DECA	8/29/22-6/30/23	Bisor-Williams	YES	
	X	Stipend	CTE Lead HOSA Advisor - CA	8/29/22-6/30/23	Rosalba Zajac	YES	
	X	Stipend	FBLA Advisor - MB	8/29/22-6/30/23	Laurie Gracy-	YES	
	X	Stipend	CTE Lead	8/29/22-6/30/23	Christopher Hekeler	YES	
	X	Stipend	CTE Lead	8/29/22-6/30/23	Jennifer Carson	YES	
	X	Stipend	CTE Lead	8/29/22-6/30/23	Ashley Yanyac	YES	
	X	Stipend	CTE Lead	8/29/22-6/30/23	David Low	YES	

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Team Bonding .com	<p>TeamBonding knows that people become way more engaged when they're learning, so naturally we've structured this event to give participants new knowledge and skills. The team workshop focuses on a variety of skill sets applied in class: teamwork, leadership, communication, marketing & advertising, to name a few. This workshop would impact both Business Psychology and E-Commerce & Entrepreneurship courses. Teams are challenged to bring together their new skills to develop a brand-new ice cream flavor, including designing and presenting an entire marketing presentation containing a logo, package design, and 30 second commercial spot including a jingle.</p>		4000
<p>Workplace Success Group Seminar / Karen Hinds</p>	<p>Working with the Senior Career Course this workshop will teach students how to network with professionals, career options, workers rights, team building, field job interviews, resumes, job searches, money management, life skills, communicate professionally with business partners, effectively handle etiquette, and communicate with community partners.</p> <p>To be held at a building at an off-site location to be determined. Workshop Fee & Off Site Location Fee</p>		6500

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

The goals of this grant is to enhance CTE education across 6 high schools.

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

1. Align all program pathways to post-secondary or industry standards
 2. Engage all faculty in industry relevant professional learning
 3. Provide internship opportunities for students
 - a. Hire an internship coordinator
 4. Ensure students are earning industry relevant certifications
2. **How does this grant address School Reform goals?**
3. Carl D. Perkins funding supports specific program areas through curriculum enhancement, new program development, professional development for teachers, and experiential learning opportunities for students. Overall impact is a grant that focuses on professional learning, rigorous coursework, program alignment, assessment development, and "real world" experiences for students.
- 4.
5. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

All Perkins Grant requirements focus on improving student performance, increasing student retention, curriculum relevance and rigorous coursework. Technical skill attainment and standards-based curriculum, integrated into experiential learning opportunities, offer students community-based involvement, as well as career readiness activities.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.