

**NEW HAVEN PUBLIC SCHOOLS
NEW HAVEN, CONNECTICUT**

INFORMATION ONLY: PERSONNEL REPORT OF THE SUPERINTENDENT

May 9, 2022

RETIREMENT – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
John Gibb	Teacher – Technology Education Engineering & Science School Inter-District Funds 27042617-50115	06/30/2022
Elizabeth Hart	Library Media Specialist Worthington Hooker School General Funds 19042038-50115	06/30/2022

RETIREMENT – Paraprofessional:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Nurys Delacruz	Assistant Teacher - Bilingual K F.A.M.E Title 1 Schools 25315256-41-50128	06/30/2022

RETIREMENT – Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Darnell Means	Building Manager Custodian Clemente Leadership Academy General Funds 19047442-50121	05/10/2022

**NEW HAVEN PUBLIC SCHOOLS
NEW HAVEN, CONNECTICUT**

RESIGNATION – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Rita Giordano	Grade 2 John S. Martinez ESSER II Funds 25526363-08-50115	06/30/2022
Heather Meachen	Music Mauro-Sheridan Magnet School General Funds 19042219-50115	05/13/2022
Nicholas Neumann	Music COOP Arts & Humanities High School Inter-District Funds 27042264-50115	04/29/2022
Kelsey Schumann	School Psychologist Barnard Environmental Science & Technology School General Funds 19049102-50115	06/30/2022
Lukas Sotil	Math Engineering & Science University Magnet School Inter-District Funds 27041117-50115	06/30/2022

RESIGNATION – Paraprofessional:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Albalis Perozo	Outreach Worker Dr. Reginald Mayo Early Learning Center Head Start PA 22 Basic 25325279-81-50128	04/01/2022

NEW HAVEN PUBLIC SCHOOLS NEW HAVEN, CONNECTICUT

RESIGNATION – Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Chantel Marrow	Business Manager L.W. Beecher School Inter-District Funds 27041003-50118	04/25/2022
Crystal Prioleau	Administrative Assistant Hill Regional Career High School General Funds 19041063-50124	05/18/2022

TRANSFERS – Teachers:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Gwendolyn Ferguson McLean	Grade 3 King-Robinson Magnet School Inter-District Funds 27041030-50115	Math Coach King-Robinson Magnet School Title 1 Schools 25315256-30-50115	08/24/2022
Diane Mitchell	Grade 3-4 John S. Martinez General Funds 19041008-50115	Math Coach John. S. Martinez Magnet School Title 1 Schools 25315256-08-50115	08/24/2022
Courtney Sutherland	Math Coach King Robinson Magnet School Title 1 Schools 2531526-30-50115	Math Coach/ Math Interventionist Ross Woodward Magnet School Title 1 Schools 25315256-10-50115	08/24/2022

**NEW HAVEN PUBLIC SCHOOLS
NEW HAVEN, CONNECTICUT**

CHANGE IN START DATE – Teachers:

<u>Name</u>	<u>From</u>	<u>To</u>
Sarah Dagen	TBD	08/24/2022
Arleen Alava	TBD	08/24/2022
Courtney Barreira	TBD	08/24/2022

FAMILY & MEDICAL LEAVE ACT: LEAVE OF ABSENCE REPORT

The following are listed for information only, having met the requirements for absence under the Family & Medical Leave Act. The dates listed are estimates only. They will remain on payroll so long as they have accrued sick days.

FMLA LEAVE OF ABSENCE – Teacher:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Whitney Teague	Integrated Language Arts Teacher Ross Woodward Magnet School Inter-District Funds 27041310-50115	03/30/2022-06/22/2022

INTERMITTENT FMLA LEAVE OF ABSENCE– Administrator:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Laura Roblee	Assistant Principal Gateway General Funds 19044000-50113	03/30/2022-06/30/2022

NEW HAVEN PUBLIC SCHOOLS NEW HAVEN, CONNECTICUT

INTERMITTENT FMLA LEAVE OF ABSENCE– Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Somi Devi Akella	Science Teacher Wilbur Cross High School General Funds 19041461-50115	03/28/2022-06/22/2022
Michelle Cabaldon	Physical Education High School in the Community General Funds 19041166-50115	03/07/2022-06/22/2022
Jane Limauro	Pre-K Benjamin Jepson Magnet School Inter-District Funds 27041018-50115	03/31/2022-06/22/2022

RETURN FROM LEAVE OF ABSENCE– Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Michelle Bernardo	Pre-K Mauro-Sheridan Magnet School Inter-District Funds 27041019-50115	04/07/2022
L'Tanya Brooks-Draughn	Special Education Barnard Magnet School General Funds 19049002-50115	05/02/2022
Allyson Pereyra-Davis	School Psychologist F.A.M.E General Funds 19049141-50115	04/04/2022
Heather Meachen	Music Mauro-Sheridan Magnet School General Funds 19042219-50115	05/06/2022

**NEW HAVEN PUBLIC SCHOOLS
NEW HAVEN, CONNECTICUT**

CORRECTION/CHANGE ITEMS:

The following items are previous Board Actions approved. The action items below represent all the necessary changes and/or corrections.

CHANGE IN FMLA LEAVE:

<u>Name</u>	<u>From</u>	<u>To</u>
Eric Yuhas	FMLA 3/9/2022-06/22/2022	Intermittent 03/09/2022-06/22/2022

CORRECTION IN START DATE FOR FMLA- Administrator:

<u>Name</u>	<u>From</u>	<u>To</u>
Eric Yuhas	04/04/2022 – 06/22/2022	03/09/2022-06/22/2022

CORRECTION IN START DATE FOR FMLA- Teacher

<u>Name</u>	<u>From</u>	<u>To</u>
Melanie Rodriguez-Thomas	03/01/2022-05/31/2022	02/14/2022-05/23/2022

CHANGE IN FMLA (RESCINDED)– Teacher:

<u>Name</u>	<u>From</u>	<u>To</u>
Erin Frank	03/22/2022-06/22/2022	Rescinded

**NEW HAVEN PUBLIC SCHOOLS
NEW HAVEN, CONNECTICUT**

CORRECTION IN START DATE FOR EMPLOYMENT- Teacher:

<u>Name</u>	<u>From</u>	<u>To</u>
Thomas DiLella	05/03/2022	05/10/2022

CORRECTION IN START DATE FOR EMPLOYMENT– Paraprofessional:

<u>Name</u>	<u>From</u>	<u>To</u>
Grisel Aguilar-Cobos	04/12/2022	04/25/2022

ADJUSTMENT IN RETIREMENT DATE – Teacher:

<u>Name</u>	<u>From</u>	<u>To</u>
Cassandra Carolan	06/10/2022	06/21/2022

**Dr. Iline Tracey, Ed.D.
Superintendent of Schools**



NEW HAVEN PUBLIC SCHOOLS
New Haven, Connecticut

NEW HAVEN BOARD OF EDUCATION FINANCE & OPERATIONS COMMITTEE MEETING

Monday, May 9, 2022

ACTION ITEMS

A. INFORMATION ONLY:

1. Agreement with CT Yankee Council Boy Scouts of America, to provide hands on STEM programs and a full day fishing excursion for Brennan - Rogers students and families, from April 13, 2022 to June 30, 2022, in an amount not to exceed \$10,000.00.
2. Agreement with New Haven Ecology Project, d/b/a Common Ground Schoolyards Program to provide professional development on outdoor teaching strategies and assist with the development and maintenance of the garden area at Brennan-Rogers School, from May 10, 2022 to June 30, 2022, in an amount not to exceed \$2,825.00.
3. Amendment #1 to Agreement #96363281 with Pacific Educational Group, (PEG), to change the end date of the Agreement from August 8, 2022 to June 30, 2022 and to decrease funding of \$16,000.00 by \$10,000.00 to \$6,000.00 with no change in funding source.
4. Agreement with Common Ground School Yards Program to provide workshops for teachers and students at Conte/West Hills Magnet School on the effective use of outdoor classrooms, from May 10, 2022 to June 30, 2022, in an amount not to exceed \$4,884.00.



NEW HAVEN PUBLIC SCHOOLS
New Haven, Connecticut

NEW HAVEN BOARD OF EDUCATION FINANCE & OPERATIONS COMMITTEE MEETING

Monday, May 2, 2022

MINUTES

Present: Mr. Matthew Wilcox, Dr. Orlando Yarborough, Ms. Yesenia Rivera
Staff: Dr. Iline Tracey, Dr. Michael Finley, Dr. Paul Whyte, Ms. Linda Hannans, Ms. Patricia DeMaio, Ms. Viviana Conner, Ms. Typhanie Jackson, Ms. Ivelise Velazquez, Mr. John Barbarotta, Ms. Gilda Herrera, Ms. Lesley Stancarone, Ms. Kimberly Daniley, Mr. Christian Tabares, Ms. Shubhra Gupta, Mr. Eric, Scholz, Attorney Elias Alexiades

Closed Captioner

Call to Order: Mr. Wilcox called the meeting to order at 4:33 p.m.

Summary of Motions:

1. **Motion to Recommend Approval of Action Items:** A motion by Mr. Wilcox, seconded by Dr. Yarborough, to Recommend Approval of **1 Abstract, 10 Agreements with correction, and 9 Contracts**, passed unanimously by Roll Call Vote: Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.
2. **Motion to Adjourn:** A motion by Dr. Yarborough, seconded by Ms. Rivera, to adjourn the meeting at 5:40 p.m. passed unanimously by Roll Call Vote: Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.

I. INFORMATION ONLY AND ACTION ITEMS:

A. INFORMATION ONLY: Committee members did not have questions about the following Information Only Items approved by the Superintendent:

1. Agreement with CT Yankee Council Boy Scouts of America, to provide hands on STEM programs and a full day fishing excursion for Brennan - Rogers students and families, from April 13, 2022 to June 30, 2022, in an amount not to exceed \$10,000.00.
Funding Source: Title I – Brennan Rogers Program **Acct. #2531-0021-56694-0021**
2. Agreement with New Haven Ecology Project, d/b/a Common Ground Schoolyards Program to provide professional development on outdoor teaching strategies and assist with the development and maintenance of the garden area at Brennan-Rogers School, from May 10, 2022 to June 30, 2022, in an amount not to exceed \$2,825.00.
Funding Source: Title I- Brennan Rogers Program **Acct. #2531-0021-56694-0021**
3. Amendment #1 to Agreement #96363281 with Pacific Educational Group, (PEG), to change the end date of the Agreement from August 8, 2022 to June 30, 2022 and to decrease funding of \$16,000.00 by \$10,000.00 to \$6,000.00 with no change in funding source.
Funding Source: ESSER II Program **Acct. #2552-6363-56697-0100**

4. Agreement with Common Ground School Yards Program to provide workshops for teachers and students at Conte/West Hills Magnet School on the effective use of outdoor classrooms, from May 10, 2022 to June 30, 2022, in an amount not to exceed \$4,884.00.

Funding Source: Title I – Conte/West Hills Program

Acct. #2531-0031-56694-0031

B. ABSTRACTS:

1. Arabic Program QFI Grant, in the amount of \$66,720.00 for August 1, 2022 to June 30, 2023 was presented by Ms. Stancarone on behalf of Ms. Jessica Haxhi.

Funding Source: Qatar Foundation International, LLC

C. AGREEMENTS:

1. Amendment #1 to Agreement #95384136 with Auntie Rose Child Care and Development Center to increase number of slots from 20 by 3 to 23, and to increase funding of \$178,480.00 by \$6,693.00 to \$185,173.00 effective April 1, 2022 to June 30, 2022, with no change in funding source was presented by Ms. Gupta.

Funding Source: School Readiness Program

Acct. #2523-5384-56697-0041

2. Amendment #1 to Agreement #95384159 with First Step Child Care and Learning Center, to increase the number of School Readiness slots from 11 by 2 to 13, 2022 and to increase funding of \$98,194.00 by \$4,4626.00 to \$102,626.00 from April 1, 2022 to June 30, 2022, with no change in funding source by Ms. Gupta. **Funding Source:** School Readiness Program

Acct. #2523-5384-56697-0041

3. Amendment #3 to Agreement #96325202 with Our World Care for You, LLC, to change the funding account number from State-After School Program, Acct. #2579-6205-56694-0020 to State-After School Program, Acct #2579-6389-56694-0020 with no change in funding amount of \$58,800.00 was presented by Mr. Tabares on behalf of Ms. Gemma Joseph-Lumpkin.

Funding Source: State After School Program
21st Century Program,
ESSER II Program

Acct #2579-6389-56694-0020 (\$6,000.00)

Acct. #2579-6325-56694-0015 (\$14,000.00)

Acct. #2552-6363-56697-0000 (\$38,000.00)

4. Agreement with S.P.O.R.T Academy Est.2013, Inc., to provide an after school program for 50 students at Roberto Clemente School that focuses on tutoring, mentoring and recreational programs from May 11, 2022 to June 30, 2022, in an amount not to exceed \$10,000.00 was presented by Mr. Tabares on behalf of Ms. Gemma Joseph Lumpkin.

Funding Source: Extended School Hours Program

Acct. #2579-5326-56694-0000

5. Agreement with Cross Sector Consulting, LLP, to provide independent evaluations and auditing of after-school programming at Brennan Rogers, Bishop Woods and Celentano schools for the 21st Century and State-After School Program grants, from May 10, 2022 to June 30, 2022, in an amount not to exceed \$8,950.00 was presented by Mr. Tabares on behalf of Ms. Gemma Joseph Lumpkin.

Funding Source: Extended School Hours Program

Acct. #2579-5326-56697-0000

6. Agreement with Blackboard Inc. to provide website templates and setup installation at 44 locations, from January 1, 2022 to June 30, 2022, in an amount not to exceed \$59,098.60 was presented by Ms. Jackson, Ms. Herrera and Mr. Scholz.

Funding Source: Alliance Grant Program

Acct. #25476106-56694-0490

7. Agreement with CDW Government, to provide Google Workplace for Education Plus upgrade, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$112,500.00 was presented by Ms. Herrera.
Funding Source: ESSER II **Acct. #25526363-54409**
8. Agreement with CDW Government, to provide Help Desk software for schools, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$59,500.00 was presented by Ms. Herrera.
Funding Source: ESSER II **Acct. #25526363-54409**
9. Agreement with Powerschool Group, LLC. for program licensing and support, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$155,526.90 by Ms. Herrera.
Funding Source: Operating Budget 2022-2023 **Acct. #19047200-56694**
10. Agreement with Windstream Enterprise for VOIP phone system for Gateway center, Wilbur Cross, and Hill Central, from July 1, 2022 to June 30, 2023, in an amount not to exceed **\$64,180.44** was presented by Ms. Herrera who **corrected the funding amount** as indicated below:

Correction: The amount of the Agreement was corrected from \$64,180.44 to **\$77,643.72**. Action Items for Board of Education approval will reflect the correction.

Funding Source: Operating Budget 2022-2023

Acct. #19047200-52260

Presenter: Ms. Gilda Herrera

Document Link: WindstreamVOIP

D. CONTRACTS:

1. Award of Contract to Action Air Systems for replacement of dehumidification system for Martinez School swimming pool, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$602,700.00 was presented by Mr. Barbarotta.
Funding Source: ARP ESSER GRANT **Acct. #2553-6398-56697-0106**
2. Award of Contract 21760-2-4 to Anytime Sewer & Drain Jetting for On Call Sewer Maintenance services, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$60,000.00 was presented by Mr. Barbarotta.
Funding Source: Capital Projects 2022-2023 **Acct. #3C22-2261-58101**
3. Award of Contract 21749B-2-4 to Biosvert Plumbing LLC. for On HVAC repairs, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$200,000.00 was presented by Mr. Barbarotta.
Funding Source: Capital Projects 2022-2023 **Acct. #3C20-2073-58708**
Presenter: Mr. Joseph Barbarotta **Document Link:** BiosvertHVAC22-23
4. Award of Contract 21693-3-4 to Concrete Creations LLC. for On Call Equipment Rental, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$100,000.00.
Funding Source: Capital Projects 2022-2023 **Acct. #3C22-2261-58101**
Presenter: Mr. Joseph Barbarotta **Document Link:** CCreationEquip22-23

Correction: Mr. Barbarotta requested a change in the description of the item as noted below. The correction will be made to the Action Items for Board of Education approval:

Award of Contract 21692-2-5 to Concrete Creations LLC., for On Call Equipment Rental Service, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$25,000.00.

Funding Source: Capital Projects 2022-2023

Acct. #3C22-2261-58101

5. Award of Contract 21681-2-4 to CT Custom Aquatics, LLC for On Call Swimming Pool services, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$50,000.00 was presented by Mr. Barbarotta.
Funding Source: Operating Budget 2022-2023 **Acct. #**190-47400-56662
6. Award of Contract 21679-3-4 to Encore Fire Protection for On Call Fire Alarm repairs, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$150,000.00 was presented by Mr. Barbarotta.
Funding Source: Capital Projects 2022-2023 **Acct. #**3C22-2261-58101
7. Award of Contract 21680-3-4 to Encore Fire Protection for On Call Fire Sprinkler Services, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$150,000.00 was presented by Mr. Barbarotta.
Funding Source: Capital Projects 2022-2023 **Acct. #**3C22-2261-58101
8. Award of Contract 21706-3-4 to Pasquariello Electric for On Call Electrical repair services, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$150,000.00 was presented by Mr. Barbarotta.
Funding Source: Capital Projects 2022-2023 **Acct. #**3C22-2261-58101
9. Award of Contract 21685-3-3 to Utility Communications for On Call Security Equipment services, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$75,000.00 was presented by Mr. Barbarotta.
Funding Source: Capital Projects 2022-2023 **Acct. #**3C22-2261-58101

II. DISCUSSION:

- **Implications of Proposed Climate Resolution:** Mr. Wilcox led a discussion about the proposed resolution previously presented to the Board of Education. A discussion ensued. Dr. Tracey will meet with the district leadership team to review the resolution and will identify actions or activities already underway, as well as financial implications and timelines of the other recommendations. Dr. Yarborough will provide the K12 climate document he discovered from the Aspen Institute in D.C. Committee and staff concurred that the resolution discussion will continue at the next Finance & Operations Committee meeting. **No motion was made and no vote was taken.**
3. **Adjournment:** A motion by Dr. Yarborough, seconded by Ms. Rivera, to adjourn the meeting at 5:40 p.m. passed unanimously by Roll Call Vote: Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.

Respectfully submitted,

Patricia A. DeMaio

MEMORANDUM OF AGREEMENT

Whereas, the New Haven Board of Education (the "Board of Education") and the Hotel & Restaurant Employees & Bartenders Union, Local 217, AFL-CIO (the "Union") are parties to a collective bargaining agreement, and

Whereas, Article 2, Section 1 of the collective bargaining agreement provides:

Section 1 All employees, if not already members, shall within thirty (30) days following the effective date of this Agreement, as a condition of continued employment, become and remain a member of the Union in good standing or pay to the Union an agency fee in recognition of the services performed by the Union.

Whereas, the United States Supreme Court ruled in *Janus v. AFSCME* (2018) that agency fee provisions in public sector collective bargaining agreements are violative of the First Amendment rights of public employees, and

Whereas, following the issuance of that decision, the New Haven Board of Education has not required that members of the bargaining represented by the Union pay an agency fee or maintain their membership in the Union, and

Whereas, the contract must now be updated to reflect the practice of not requiring payment of agency fees or maintenance of membership in the Union,

Now, therefore, the Board of Education and the Union agree to amend Article 2, Section 1 of the collective bargaining agreement to read:

Section 1 All employees, if not already members, shall have the right to become a member of the Union by joining the Union and authorizing the Board of Education in writing to deduct for dues, which the Board will remit to the Union as set forth below. Employees who wish to withdraw from union membership may do so in accordance with procedures adopted by the Union in accordance with statute and legal precedent.

NEW HAVEN BOARD OF
EDUCATION

HOTEL & RESTAURANT EMPLOYEES &
BARTENDERS UNION, LOCAL 217, AFL-CIO



April 8th 2022

MEMORANDUM OF AGREEMENT
BETWEEN
THE NEW HAVEN BOARD OF EDUCATION
AND
HOTEL & RESTAURANT EMPLOYEES & BARTENDERS UNION
LOCAL 217, AFL-CIO

Hotel & Restaurant Employees & Bartenders Union ("Union") and the New Haven Board of Education ("Board") hereby agree as follows:

WHEREAS, COVID-19 has and continues to be prevalent in our community while having an impact on workers' ability to report to work at times due to the medical consequences of the virus or due to being required to quarantine; and

WHEREAS, the supports from Families First Coronavirus Response Act (FFCRA) and Emergency Paid Sick Leave Act (EPSLA) have been discontinued, and

WHEREAS, the Board and the Union are interested in providing support to workers when impacted by COVID-19 and required to quarantine by the Department of Health or New Haven Public School (NHPS) Health Team;

NOW, THEREFORE, the parties have agreed to the following:

1. Effective immediately and retroactively from September 1, 2021, the following actions below will take place for union employees outside of the teachers' union, that either used their sick time to meet the quarantine requirements or lost pay while quarantining to meet the requirements of the Health Department:
 - a. A union employee who had to use their sick leave time to cover quarantine requirements by the Department of Health or NHPS Health Team will have their sick leave time restored.
 - b. A union employee who has been quarantined by the Department of Health or NHPS Health Team and lost pay during the quarantine time will be paid money lost.
1. The Board and the Union have read and agree to the agreement's details communicated within this document.
2. The Board and the Union agree that this MOA should not set precedent or establish past practice for the future, and neither party shall cite this MOA in negotiations or other proceedings in the future except to enforce its terms.
3. This agreement shall remain active **until June 30, 2022**, unless extended by both parties in writing.

Iline P. Tracey, Ed.D.
Superintendent



P: (475) 220-1000
F: (203) 946-7300

IN WITNESS WHEREOF, the aforementioned parties, intending to be legally bound, have executed this agreement.

Board

For the Union

A handwritten signature in blue ink, appearing to be "K. C.", is written over a horizontal line.

Date

The date "4/25/2022" is handwritten in blue ink over a horizontal line.

Gateway Center, 54 Meadow Street, New Haven, Connecticut 06519



NEW HAVEN PUBLIC SCHOOLS

Operations Memorandum

To: New Haven Board of Education Finance and Operations Committee
From: Gilda Herrera
Date: 3/10/2022
Re: Renewal Agreement with Windstream Enterprise

Contractor Name: Windstream Enterprise

Contractor Address: 4001 Rodney Parham Rd, Rock AR

Is the contractor a Minority or Women Owned Small Business? No

Renewal or Award of Contract/Agreement? Award of Contract Renewal

Total Amount of Contract/Agreement and the Hourly or Service Rate: \$77,646.72

Contract or Agreement #: Wired Upgrade to Nathan Hale 21-22

Funding Source & Account #: 19047200 52260

Key Questions: (Please have someone ready to discuss the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education):

- 1. What specific service will the contractor provide:** To provide telecommunications carrier services at three (3) redundant locations (gateway center, Wilbur cross and hill central schools for voip phone system. ST Contract 17PSX0072 from January 8, 2021 to June 30, 2021.
- 2. How was the contractor selected? Quotes? RFP? Sealed Bid or Sole Source? Please describe the selection process including other sources considered and the rationale for selecting this method of selection:** : State Contract 17PSX0072
- 3. If this is a renewal with a current vendor, has the vendor's performance been satisfactory under the existing contract or agreement?** Yes
- 4. If this Contract/Agreement is a Renewal has cost increased? If yes, by how much?** No.
- 5. If this Contractor is New has cost for service increased from previous years? If yes, by how much?** N/A
- 6. Is this a service existing staff could provide? Why or why not?** No

Account Summary

Customer Name	NEW HAVEN BOARD OF EDUCATION
Quote #	2176293
Windstream Enterprise Representative	Matthew Gilbert
Contract Term Length	36 Months
Effective Date	February 22, 2021
MMF	\$4,687.77

Summary of Charges (Total for All Locations)

Product	Monthly Recurring Charges	One-Time Charges
Common Voice Features	\$270.00	\$0.00
Dynamic IP	\$2,605.01	\$0.00
SD WAN	\$624.70	\$0.00
Internet Service	\$1,188.06	\$0.00
Total*	\$4,687.77	\$0.00

"The Monthly Recurring Charges represented above DO NOT include the taxes or charges that Windstream passes on to governmental entities AND the following Windstream fees and surcharges: Access Recovery Charge of up to \$3.00 per line or a maximum of 5 per trunk. Regulatory Assessment Surcharge of up to 8% applies to Interstate and International charges in the following states MN, NY and PA. An Administrative Service Fee of up to 12% applies to Interstate, Intrastate and Internet services monthly charges in all states except MN, NY and PA."

Service Agreement Summary

This Service Agreement is subject to and controlled by the Windstream Service Terms and Conditions and the service-specific terms and conditions located at <http://www.windstreamenterprise.com/service-terms-and-conditions>, including how such terms may be modified from time to time, and all of which are hereby incorporated herein by reference. By your signature you warrant that you have read, understand and agree to the Service Agreement, Windstream Service Terms and Conditions and applicable service-specific terms and conditions, and acknowledge that you are authorized to sign this Service Agreement and order the Service(s) as outlined herein.

CUSTOMER

Signature:



Printed Name: Yesenia Rivera

Title: BOE President

Date: 31 March 2021

WINDSTREAM

Signature:


22690DD95274437 ...

Printed Name: Carl Bonitz

Title: VP Enterprise

Date: 2/22/2021

This offer is voidable by Windstream if not signed and returned by 4/8/2021.

Location Summary

Location Name	Monthly Recurring Charges	One-Time Charges	Credits
New Haven Board of Education	\$1,401.83	\$0.00	\$0.00
New Haven Board of Education	\$1,782.79	\$0.00	\$0.00
New Haven Board of Education	\$1,503.15	\$0.00	\$0.00

Location Detail

Location Name	New Haven Board of Education	Account Number	200190231
Location Address	181 MITCHELL DR , NEW HAVEN, CT 06511-2593	Service Order Type	Conversion

Monthly Recurring Charges

Product	Qty.	Unit Price	Total Price
Common Voice Features			
900/976 Block	1	\$0.00	\$0.00
International Block	1	\$0.00	\$0.00
Dynamic IP			\$626.85
Call Paths - SIP	46	Included	
Ethernet Access(20 Mb)	1	Included	
Managed Router - Advanced	1	Included	
Managed Router Equipment	1	Included	
20 DID Station Numbers	171	\$0.00	\$0.00
FSLC Charge	10	\$9.20	\$92.00
Direct Trunk Overflow Charge	1	\$34.95	\$34.95
Internet Service			\$433.53
Ethernet Access(3 Mb)	1	Included	
Internet Service (3.0 Mbps)	1	Included	
SD WAN			\$214.50
Equipment - VMware VCE 520	1	Included	
SD-WAN Management - Concierge	1	Included	
SD-WAN Service License (50Mbps)	1	Included	
Total			\$1,401.83

Usage Rates

Product and Usage Rates				
Usage Type	Rate	Initial Increment	Additional Increment	Precision
Out of State Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit †
Local Measured Service Charges	0.025			
In State Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit †
Regional Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit †

Rates listed within the Usage Rates section are applicable for all locations, unless otherwise noted on the individual Service Location listing in the Usage Rates sub-section.

Notes: 1 - Per Minute 2 - Per Call 3 - Per Minute per Participant

* Rates are subject to change on 30

** Additional charges apply for all local, long distance and 8XX features, network access charges, router

*** Amounts listed are reasonable approximations based on initial proposal.

⌚ Local Usage is an additional charge in CA, DC, MA, MD, NH, NJ, NY, PA and

† Each call is billed to two decimal places

days notice
via bill
message on
customer's
invoice.

maintenance, CPE maintenance and
directory listings.
For the current features pricing, go to
<https://www.windstream.com/about/legal/Fee-and-Surcharge-Guide>

Actual amounts shall
depend on final lease
amount set forth in the
Customer's Lease
Agreement.

RI and will be billed at the
current tariffed rate. Rates
are subject to change on 30
days notice via bill message
on customer's invoice.

and rounds the
billed amount
for each call up
to the nearest
whole cent.

Location Detail

Location Name	New Haven Board of Education	Account Number	200190165
Location Address	54 MEADOW ST , NEW HAVEN, CT 06519-1743	Service Order Type	Conversion

Monthly Recurring Charges

Product	Qty.	Unit Price	Total Price
Common Voice Features			
900/976 Block	1	\$0.00	\$0.00
International Block	1	\$0.00	\$0.00
LD Block of 1000	15	\$18.00	\$270.00
Dynamic IP			\$843.24
Call Paths - SIP	46	Included	
Ethernet Access(50 Mb)	1	Included	
Managed Router - Advanced	1	Included	
Managed Router Equipment	1	Included	
20 DID Station Numbers	172	\$0.00	\$0.00
FSLC Charge	10	\$9.20	\$92.00
Direct Trunk Overflow Charge	1	\$34.95	\$34.95
Internet Service			\$316.00
Ethernet Access(10 Mb)	1	Included	
Internet Service (10.0 Mbps)	1	Included	
SD WAN			\$226.60
Equipment - VMware VCE 520	1	Included	
SD-WAN Management - Concierge	1	Included	
SD-WAN Service License (100Mbps)	1	Included	
Total			\$1,782.79

Usage Rates

Product and Usage Rates				
Usage Type	Rate	Initial Increment	Additional Increment	Precision
In State Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit †
Local Measured Service Charges	0.025			
Out of State Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit †
Regional Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit †

Rates listed within the Usage Rates section are applicable for all locations, unless otherwise noted on the individual Service Location listing in the Usage Rates sub-section.

Notes: 1 - Per Minute 2 - Per Call 3 - Per Minute per Participant

* Rates are
subject to
change on 30

** Additional charges apply for all
local, long distance and 8XX features,
network access charges, router

*** Amounts listed are
reasonable approximations

† Local Usage is an
additional charge in CA, DC,
MA, MD, NH, NJ, NY, PA and

† Each call is
billed to two
decimal places

days notice via bill message on customer's invoice.	maintenance, CPE maintenance and directory listings. For the current features pricing, go to https://www.windstream.com/about/legal/Fee-and-Surcharge-Guide	based on initial proposal. Actual amounts shall depend on final lease amount set forth in the Customer's Lease Agreement.	RI and will be billed at the current tariffed rate. Rates are subject to change on 30 days notice via bill message on customer's invoice.	and rounds the billed amount for each call up to the nearest whole cent.
---	---	---	---	--

Location Detail

Location Name	New Haven Board of Education	Account Number	200190197
Location Address	140 DEWITT ST , NEW HAVEN, CT 06519-2133	Service Order Type	Conversion

Monthly Recurring Charges

Product	Qty.	Unit Price	Total Price
Common Voice Features			
900/976 Block	1	\$0.00	\$0.00
International Block	1	\$0.00	\$0.00
Dynamic IP			\$754.07
Call Paths - SIP	46	Included	
Ethernet Access(20 Mb)	1	Included	
Managed Router - Advanced	1	Included	
Managed Router Equipment	1	Included	
20 DID Station Numbers	172	\$0.00	\$0.00
FSLC Charge	10	\$9.20	\$92.00
Direct Trunk Overflow Charge	1	\$34.95	\$34.95
Internet Service			\$438.53
Ethernet Access(3 Mb)	1	Included	
Internet Service (3.0 Mbps)	1	Included	
SD WAN			\$183.60
Equipment - VMware VCE 520	1	Included	
SD-WAN Management - Concierge	1	Included	
SD-WAN Service License (50Mbps)	1	Included	
Total			\$1,503.15

Usage Rates

Product and Usage Rates				
Usage Type	Rate	Initial Increment	Additional Increment	Precision
In State Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit †
Regional Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit †
Local Measured Service Charges	0.025			
Out of State Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit †

Rates listed within the Usage Rates section are applicable for all locations, unless otherwise noted on the individual Service Location listing in the Usage Rates sub-section.

Notes: 1 - Per Minute 2 - Per Call 3 - Per Minute per Participant

* Rates are subject to change on 30	** Additional charges apply for all local, long distance and 8XX features, network access charges, router	*** Amounts listed are reasonable approximations based on initial proposal.	⌚ Local Usage is an additional charge in CA, DC, MA, MD, NH, NJ, NY, PA and	† Each call is billed to two decimal places
-------------------------------------	---	---	---	---

days notice via bill message on customer's invoice.	maintenance, CPE maintenance and directory listings. For the current features pricing, go to https://www.windstream.com/about/legal/Fee-and-Surcharge-Guide	Actual amounts shall depend on final lease amount set forth in the Customer's Lease Agreement.	RI and will be billed at the current tariffed rate. Rates are subject to change on 30 days notice via bill message on customer's invoice.	and rounds the billed amount for each call up to the nearest whole cent.
---	---	--	---	--

ENTERPRISE

Account Summary

Customer Name	NEW HAVEN BOARD OF EDUCATION
Quote #	2358966
Windstream Enterprise Representative	Matthew Gilbert
Contract Term Length	36 Months
Effective Date	October 18, 2021
MMF	\$1,782.79

Summary of Charges (Total for All Locations)

Product	Monthly Recurring Charges	One-Time Charges
SD WAN	\$226.60	\$0.00
Internet Service	\$316.00	\$0.00
Dynamic IP	\$970.19	\$0.00
Common Voice Features	\$270.00	\$0.00
Total*	\$1,782.79	\$0.00

The Monthly Recurring Charges represented above DO NOT include the taxes or charges that Windstream passes on to governmental entities AND the following Windstream fees and surcharges: Access Recovery Charge of up to \$3.00 per line or a maximum of 5 per trunk. Regulatory Assessment Surcharge of up to 8% applies to Interstate and International charges in the following states MN, NY and PA. An Administrative Service Fee of up to 12% applies to Interstate, Intrastate and Internet services monthly charges in all states except MN, NY and PA.


Usage Rates**

Rates listed within the Usage Rates section are applicable for all locations, unless otherwise noted on the individual Service Location listing in the Usage Rates sub-section. Additional charges apply for all voice features, router maintenance, CPE maintenance and directory listings. Local Usage is an additional charge in CA, DC, MA, MD, NH, NJ, NY, PA and RI and will be billed at the current retail rate. Customers participating in an Equipment for Services Lease Program will be billed program rates. Precision - each call is billed to two decimal places and rounds the billed amount for each call up to the nearest whole cent.

Service Agreement Summary

This Service Agreement is subject to and controlled by the Windstream Service Terms and Conditions and the service-specific terms and conditions located at <http://www.windstreamenterprise.com/service-terms-and-conditions>, including how such terms may be modified from time to time, and all of which are hereby incorporated herein by reference. Rates are subject to change on 30 days' notice via bill message on customer's invoice. By your signature you warrant that you have read, understand and agree to the Service Agreement, Windstream Service Terms and Conditions and applicable service-specific terms and conditions, and acknowledge that you are authorized to sign this Service Agreement and order the Service(s) as outlined herein.

CUSTOMER


Signature: 

Printed Name: **Gildemar Herrera**

Title: **IT Director**

Date: **10/19/2021**

WINDSTREAM

Signature:  22690DD95274437...

Printed Name: **Carl Bonitz**

Title: **VP Enterprise**

Date: **10/19/2021**

This offer is voidable by Windstream if not signed and returned by 12/2/2021.

Location Summary

Location Name	Monthly Recurring Charges	One-Time Charges	Credits
New Haven Board of Education	\$1,782.79	\$0.00	\$0.00

Location Detail

Location Name	New Haven Board of Education	Account Number	200190165
Location Address	255 BLATCHLEY AVE , NEW HAVEN, CT 06513-3509	Service Order Type	Conversion

Monthly Recurring Charges

Product	Qty.	Unit Price	Total Price
Common Voice Features			
900/976 Block	1	\$0.00	\$0.00
International Block	1	\$0.00	\$0.00
LD Block of 1000	15	\$18.00	\$270.00
Dynamic IP			\$843.24
Call Paths - SIP	46	Included	
Ethernet Access(50 Mb)	1	Included	
Managed Router - Advanced	1	Included	
Managed Router Equipment	1	Included	
20 DID Station Numbers	172	\$0.00	\$0.00
FSLC Charge	10	\$9.20	\$92.00
Direct Trunk Overflow Charge	1	\$34.95	\$34.95
Internet Service			\$316.00
Ethernet Access(10 Mb)	1	Included	
Internet Service (10.0 Mbps)	1	Included	
SD WAN			\$226.60
Equipment - VMware VCE 610	1	Included	
SD-WAN Management - Concierge	1	Included	
SD-WAN Service License (100Mbps)	1	Included	
Total			\$1,782.79

Usage Rates**

Product and Usage Rates				
Usage Type	Rate	Initial Increment	Additional Increment	Precision
In State Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit
Regional Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit
Out of State Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit
Local Measured Service Charges	0.00			

APPLICATION FOR CREDIT

Representative: Matthew Gilbert

Representative Phone: 5853516175

CUSTOMER INFORMATION

Customer Name: NEW HAVEN BOARD OF EDUCATION Tax Exempt Status: _____
 Federal Tax ID or SS Number: _____ EMR: _____
 Notice Address: _____ Years in Operation: _____
 _____ Number Of Employees: _____
 City: _____ State: _____ Zip: _____
 Business Structure: _____
 Nature of Business: _____

PARENT COMPANY (if Applicable)

Company Name: _____
 Address: _____
 City: _____ State: _____ Zip: _____

CUSTOMER CONTACT INFORMATION

Contact Name: _____ AP Contact Name: _____
 Contact Phone: _____ AP Contact Phone: _____
 Contact Fax: _____ AP Contact Fax: _____
 Contact Email: _____ AP Contact Email: _____
 Principal/Partner/Officer Full Name: Contact Name: _____
 Title: _____

BANK REFERENCE

Bank Name: _____
 Address: _____ Bank Contact Name: _____
 City: _____ Bank Contact Phone: _____
 State: _____ Bank Contact Fax: _____
 Zip: _____ Account Number: _____

TRADE REFERENCES

<u>Vendor</u>	<u>Account Number</u>	<u>Phone</u>	<u>Fax</u>	<u>Contact</u>
1. _____	_____	_____	_____	_____
Address: _____				
2. _____	_____	_____	_____	_____
Address: _____				
3. _____	_____	_____	_____	_____
Address: _____				
Current Local Telco: _____ Current I.D. Carrier: _____				

Authorization

I hereby represent that I am authorized to submit this application on behalf of the Customer named above, and the information provides is for the purpose of obtaining credit and is warranted to be true. I/We hereby authorize Company, and its affiliates, to investigate the references listed pertaining to my/our credit and financial responsibility sold. I further represent that the Customer applying for credit has the financial ability and willingness to pay for all invoices with established terms.

Accepted By Customer

Signature: _____
 Printed Name: _____
 Title: _____
 Date: _____

Letter of Agency

Contact Name:	Company Name: NEW HAVEN BOARD OF EDUCATION
Billing Address:	
City, State, Zip:	
Current Carrier:	Order Date:

Authorization to Change Service Provider(s)

On behalf of the Company, I hereby authorized Windstream Communications (“Windstream”) and its operating affiliates* listed on Exhibit A to change my Company’s provider(s) for the following services from my current telecommunications carrier(s) to Windstream for each of the telephone numbers listed below. Check all applicable services:

	Local
	Intrastate, IntraLATA Long Distance Service (also known as local toll)
	Interstate, InterLATA and International Long Distance

I represent that I am at least eighteen years of age and that I have the authority to change telecommunications carriers for each of the telephone numbers identified below. I understand that I have the right to obtain telecommunications services individually. I also understand that I may designate only one local exchange carrier, one intraLATA carrier, and one interLATA carrier per telephone number.

I choose Windstream to act as my agent to carry out the change(s) and authorize Windstream to handle on my behalf all arrangements, including ordering, changing, and/or maintaining my service, with my local telephone company(s), interexchange carriers, equipment vendor(s), and consultant(s). By designating Windstream to act as my agent, I do not permit Windstream to change my service to a carrier other than Windstream. I understand, that there may be a fee to change from the Company’s current telecommunications carrier(s) to Windstream.

Telephone Numbers:

I authorize Windstream to issue all necessary instructions on my behalf and confirm that my preferred provider for the telecommunications service(s) checked above will be changed for the telephone number(s) specified above. This agreement will remain in effect until revoked in writing by the Company.

Company
Signature:

Date: _____

*Business Telecom of Virginia, Business Telecom, Cavalier Telephone Mid-Atlantic, Cavalier Telephone, Choice One Communications (of Connecticut, Maine, Massachusetts, New Hampshire, New York, Ohio, Pennsylvania, or Rhode Island), Connecticut Broadband, Connecticut Telephone & Communication Systems, Conversent Communications (of Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Rhode Island, or Vermont), CTC Communications, CTC Communications of Virginia, DeltaCom Business Solutions, DeltaCom, Windstream New Edge, LLC, Windstream FiberNet, LLC, Georgia Windstream, Intellifiber Networks, LDMI Telecommunications, Lightship Telecom, McLeodUSA Telecommunications Services, Nebraska Windstream, Network Telephone, NuVox (Arkansas or Indiana), Oklahoma Windstream, PAETEC Communications of Virginia, PAETEC Communications, Talk America of Virginia, Talk America, Texas Windstream, The Other Phone Company, US LEC Communications, US LEC (of Alabama, Florida, Georgia, Maryland, North Carolina, Pennsylvania, South Carolina, Tennessee, or Virginia), US Xchange (of Illinois, Indiana, Michigan, or Wisconsin), Windstream (Communications Southwest, Accucomm Telecommunications, Alabama, Arkansas, Buffalo Valley, Communications Kerrville, Communications Telecom, Communications, Concord Telephone, Conestoga, D&E Systems, D&E, Direct, EN-TEL, Florida, Georgia Communications, Georgia Telephone, Georgia, Iowa Communications, Iowa-Comm, IT-Comm, KDL, KDL-VA, Kentucky (East or West), Kerrville Long Distance, Lakedale Link, Lakedale, Lexcom Communications, Lexcom Long Distance, Mississippi, Missouri, Montezuma, Norlight, North Carolina, NorthStar, NTI, Windstream of the Midwest, Ohio, Oklahoma, Pennsylvania, South Carolina, Southwest Long Distance, Standard, Sugar Land, Systems of the Midwest, or Western Reserve), or Windstream NuVox (of Indiana, Kansas, Missouri, Ohio, and Oklahoma)

Windstream VoIP 911 Disclosure

Windstream and its affiliates (collectively, "WIN") are subject to an FCC requirement to provide notification of any E911 limitations that may be associated with the service provided to your company. There are critical differences between traditional telephone service and WIN VoIP Services:

- 911 emergency services will not be available in the event of a power failure.
- 911 emergency services will not be available in the event of an internet failure.
- There are severe limitations (details below) to 911 emergency services if you move your phone from its registered location.

Loss of 911 services due to power failure or Internet connection failure:

Historically, telephone service has been powered by electrical power within the telephone network. If you subscribe to WIN VoIP Services, power is supplied directly from the premise in which you are operating the telephone.

- In the event of a commercial power outage, and if your building does not have a back-up power system, your telephone service, including 911, will not function until power is restored.
- Loss of power to your broadband gateway (through which your service is provided) will cause a loss of telephone and 911 services.
- Any internet connection failure, including a suspension for nonpayment, will cause a loss of telephone and 911 services.

WIN recommends that you always have an alternative means of accessing 911 during a power failure or internet connection failure such as a basic business or copper line (non-VoIP line) for elevator, alarm, and other critical functions.

To ensure that 911 calls are properly routed:

- **Do not move the equipment installed at your premise to another location.** Use of the telephone service at another location will prevent E911 service (the ability of the 911 operator to automatically determine your location) from working. If you move equipment provided as part of the WIN VoIP Service to another location, you must update your service address with WIN prior to using the service from a different location. Use of your equipment at a location other than the registered physical location may route 911 calls to an incorrect 911 dispatch center, potentially delaying or preventing emergency services.
- **If you have users that will be using devices such as software telephones that are installed on mobile personal computers, laptops, smart phones, netbooks and any other mobile VoIP supported device that is intended to be mobile with WIN service,** you must update your service address prior to using the service from a different location in order for your current location to be transmitted automatically and accurately to emergency services. Use of your software telephone at a location other than the registered physical location may route 911 calls to an incorrect 911 dispatch center, potentially delaying or preventing emergency services.
- **Always state the telephone number and address that you are calling from to the 911 operator.** The 911 operator receiving the emergency call may not be able to automatically identify your phone number and physical location and be able to call you back if the call is disconnected, therefore you must specify the exact location of the emergency and the telephone number from which you are calling.
- **Contact WIN when you plan to move your service address: WIN customers should contact the WIN Business Center at 1-800-600-5050, Windstream New Edge (formerly EarthLink Business) customers should contact Customer Care at 1-800-239-3000 and Broadview customers should contact the OfficeSuite® Support Center at 1-800-623-VOIP (8647).** Since your WIN VoIP Services will not provide 911 services from another location, you must notify WIN before you move the registered location of your service.

To help remind you about the availability of 911 emergency service and its limitations with WIN VoIP Services, we will provide stickers to be placed on or near all of your telephones and devices.

To Report a Change to Your Service Location:

- WIN Customers - Contact Customer Service at 1-855-361-7792.
- Windstream New Edge Customers - Contact Customer Care at 1-800-239-3000.
- Legacy Broadview Customers - Contact the OfficeSuite® Support Center at 1-800-623- VOIP (8647). For Broadview customers with PC/Softphone service, you may also update your address when prompted upon login.
- For Customers with Windstream Hosted Communications - Contact WHC Repair at 1- 855-759-7420. Customers using Windstream Hosted Communications on a smart phone may also access the Windstream Hosted Communications Client Software application to update.
- Legacy MassComm Customers – Contact your Account Manager directly or use 1-866- 791-6277.

Customer Affirmation of Notification

I have read the above notice and understand that there are critical differences between 911 service with WIN VoIP Services and traditional telephone service. I assume all responsibility and risk of harm, loss, or damage in the event that 911 service fails as a result of a power outage or Internet outage, in the event I fail to update my service address with WIN if I use the service from a different location or in the event I do not provide the address, correct address, extension or other information to emergency authorities.

Printed Name

Signature

204966275

Account Number

Date

Account Summary

Customer Name	NEW HAVEN BOARD OF EDUCATION
Quote #	2358966
Windstream Enterprise Representative	Matthew Gilbert
Contract Term Length	36 Months
Effective Date	October 18, 2021
MMF	\$1,782.79

Summary of Charges (Total for All Locations)

Product	Monthly Recurring Charges	One-Time Charges
SD WAN	\$226.60	\$0.00
Internet Service	\$316.00	\$0.00
Dynamic IP	\$970.19	\$0.00
Common Voice Features	\$270.00	\$0.00
Total*	\$1,782.79	\$0.00

The Monthly Recurring Charges represented above DO NOT include the taxes or charges that Windstream passes on to governmental entities AND the following Windstream fees and surcharges: Access Recovery Charge of up to \$3.00 per line or a maximum of 5 per trunk. Regulatory Assessment Surcharge of up to 8% applies to Interstate and International charges in the following states MN, NY and PA. An Administrative Service Fee of up to 12% applies to Interstate, Intrastate and Internet services monthly charges in all states except MN, NY and PA.


Usage Rates**

Rates listed within the Usage Rates section are applicable for all locations, unless otherwise noted on the individual Service Location listing in the Usage Rates sub-section. Additional charges apply for all voice features, router maintenance, CPE maintenance and directory listings. Local Usage is an additional charge in CA, DC, MA, MD, NH, NJ, NY, PA and RI and will be billed at the current retail rate. Customers participating in an Equipment for Services Lease Program will be billed program rates. Precision - each call is billed to two decimal places and rounds the billed amount for each call up to the nearest whole cent.

Service Agreement Summary

This Service Agreement is subject to and controlled by the Windstream Service Terms and Conditions and the service-specific terms and conditions located at <http://www.windstreamenterprise.com/service-terms-and-conditions>, including how such terms may be modified from time to time, and all of which are hereby incorporated herein by reference. Rates are subject to change on 30 days' notice via bill message on customer's invoice. By your signature you warrant that you have read, understand and agree to the Service Agreement, Windstream Service Terms and Conditions and applicable service-specific terms and conditions, and acknowledge that you are authorized to sign this Service Agreement and order the Service(s) as outlined herein.

CUSTOMER


Signature: 

Printed Name: **Gildemar Herrera**

Title: **IT Director**

Date: **10/19/2021**

WINDSTREAM

Signature:  22690DD95274437...

Printed Name: **Carl Bonitz**

Title: **VP Enterprise**

Date: **10/19/2021**

This offer is voidable by Windstream if not signed and returned by 12/2/2021.

Location Summary

Location Name	Monthly Recurring Charges	One-Time Charges	Credits
New Haven Board of Education	\$1,782.79	\$0.00	\$0.00

Location Detail

Location Name	New Haven Board of Education	Account Number	200190165
Location Address	255 BLATCHLEY AVE , NEW HAVEN, CT 06513-3509	Service Order Type	Conversion

Monthly Recurring Charges

Product	Qty.	Unit Price	Total Price
Common Voice Features			
900/976 Block	1	\$0.00	\$0.00
International Block	1	\$0.00	\$0.00
LD Block of 1000	15	\$18.00	\$270.00
Dynamic IP			\$843.24
Call Paths - SIP	46	Included	
Ethernet Access(50 Mb)	1	Included	
Managed Router - Advanced	1	Included	
Managed Router Equipment	1	Included	
20 DID Station Numbers	172	\$0.00	\$0.00
FSLC Charge	10	\$9.20	\$92.00
Direct Trunk Overflow Charge	1	\$34.95	\$34.95
Internet Service			\$316.00
Ethernet Access(10 Mb)	1	Included	
Internet Service (10.0 Mbps)	1	Included	
SD WAN			\$226.60
Equipment - VMware VCE 610	1	Included	
SD-WAN Management - Concierge	1	Included	
SD-WAN Service License (100Mbps)	1	Included	
Total			\$1,782.79

Usage Rates**

Product and Usage Rates				
Usage Type	Rate	Initial Increment	Additional Increment	Precision
In State Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit
Regional Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit
Out of State Long Distance Charges (D)	0.03	6 sec	6 sec	2 digit
Local Measured Service Charges	0.00			

APPLICATION FOR CREDIT

Representative: Matthew Gilbert

Representative Phone: 5853516175

CUSTOMER INFORMATION

Customer Name: NEW HAVEN BOARD OF EDUCATION Tax Exempt Status: _____
 Federal Tax ID or SS Number: _____ EMR: _____
 Notice Address: _____ Years in Operation: _____
 _____ Number Of Employees: _____
 City: _____ State: _____ Zip: _____
 Business Structure: _____
 Nature of Business: _____

PARENT COMPANY (if Applicable)

Company Name: _____
 Address: _____
 City: _____ State: _____ Zip: _____

CUSTOMER CONTACT INFORMATION

Contact Name: _____ AP Contact Name: _____
 Contact Phone: _____ AP Contact Phone: _____
 Contact Fax: _____ AP Contact Fax: _____
 Contact Email: _____ AP Contact Email: _____
 Principal/Partner/Officer Full Name: Contact Name: _____
 Title: _____

BANK REFERENCE

Bank Name: _____
 Address: _____ Bank Contact Name: _____
 City: _____ Bank Contact Phone: _____
 State: _____ Bank Contact Fax: _____
 Zip: _____ Account Number: _____

TRADE REFERENCES

<u>Vendor</u>	<u>Account Number</u>	<u>Phone</u>	<u>Fax</u>	<u>Contact</u>
1. _____	_____	_____	_____	_____
Address: _____				
2. _____	_____	_____	_____	_____
Address: _____				
3. _____	_____	_____	_____	_____
Address: _____				
Current Local Telco: _____ Current I.D. Carrier: _____				

Authorization

I hereby represent that I am authorized to submit this application on behalf of the Customer named above, and the information provides is for the purpose of obtaining credit and is warranted to be true. I/We hereby authorize Company, and its affiliates, to investigate the references listed pertaining to my/our credit and financial responsibility sold. I further represent that the Customer applying for credit has the financial ability and willingness to pay for all invoices with established terms.

Accepted By Customer

Signature: _____
 Printed Name: _____
 Title: _____
 Date: _____

Letter of Agency

Contact Name:	Company Name: NEW HAVEN BOARD OF EDUCATION
Billing Address:	
City, State, Zip:	
Current Carrier:	Order Date:

Authorization to Change Service Provider(s)

On behalf of the Company, I hereby authorized Windstream Communications (“Windstream”) and its operating affiliates* listed on Exhibit A to change my Company’s provider(s) for the following services from my current telecommunications carrier(s) to Windstream for each of the telephone numbers listed below. Check all applicable services:

	Local
	Intrastate, IntraLATA Long Distance Service (also known as local toll)
	Interstate, InterLATA and International Long Distance

I represent that I am at least eighteen years of age and that I have the authority to change telecommunications carriers for each of the telephone numbers identified below. I understand that I have the right to obtain telecommunications services individually. I also understand that I may designate only one local exchange carrier, one intraLATA carrier, and one interLATA carrier per telephone number.

I choose Windstream to act as my agent to carry out the change(s) and authorize Windstream to handle on my behalf all arrangements, including ordering, changing, and/or maintaining my service, with my local telephone company(s), interexchange carriers, equipment vendor(s), and consultant(s). By designating Windstream to act as my agent, I do not permit Windstream to change my service to a carrier other than Windstream. I understand, that there may be a fee to change from the Company’s current telecommunications carrier(s) to Windstream.

Telephone Numbers:

I authorize Windstream to issue all necessary instructions on my behalf and confirm that my preferred provider for the telecommunications service(s) checked above will be changed for the telephone number(s) specified above. This agreement will remain in effect until revoked in writing by the Company.

Company

Signature: _____ Date: _____

*Business Telecom of Virginia, Business Telecom, Cavalier Telephone Mid-Atlantic, Cavalier Telephone, Choice One Communications (of Connecticut, Maine, Massachusetts, New Hampshire, New York, Ohio, Pennsylvania, or Rhode Island), Connecticut Broadband, Connecticut Telephone & Communication Systems, Conversent Communications (of Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Rhode Island, or Vermont), CTC Communications, CTC Communications of Virginia, DeltaCom Business Solutions, DeltaCom, Windstream New Edge, LLC, Windstream FiberNet, LLC, Georgia Windstream, Intellifiber Networks, LDMI Telecommunications, Lightship Telecom, McLeodUSA Telecommunications Services, Nebraska Windstream, Network Telephone, NuVox (Arkansas or Indiana), Oklahoma Windstream, PAETEC Communications of Virginia, PAETEC Communications, Talk America of Virginia, Talk America, Texas Windstream, The Other Phone Company, US LEC Communications, US LEC (of Alabama, Florida, Georgia, Maryland, North Carolina, Pennsylvania, South Carolina, Tennessee, or Virginia), US Xchange (of Illinois, Indiana, Michigan, or Wisconsin), Windstream (Communications Southwest, Accucomm Telecommunications, Alabama, Arkansas, Buffalo Valley, Communications Kerrville, Communications Telecom, Communications, Concord Telephone, Conestoga, D&E Systems, D&E, Direct, EN-TEL, Florida, Georgia Communications, Georgia Telephone, Georgia, Iowa Communications, Iowa-Comm, IT-Comm, KDL, KDL-VA, Kentucky (East or West), Kerrville Long Distance, Lakedale Link, Lakedale, Lexcom Communications, Lexcom Long Distance, Mississippi, Missouri, Montezuma, Norlight, North Carolina, NorthStar, NTI, Windstream of the Midwest, Ohio, Oklahoma, Pennsylvania, South Carolina, Southwest Long Distance, Standard, Sugar Land, Systems of the Midwest, or Western Reserve), or Windstream NuVox (of Indiana, Kansas, Missouri, Ohio, and Oklahoma)

Windstream VoIP 911 Disclosure

Windstream and its affiliates (collectively, "WIN") are subject to an FCC requirement to provide notification of any E911 limitations that may be associated with the service provided to your company. There are critical differences between traditional telephone service and WIN VoIP Services:

- 911 emergency services will not be available in the event of a power failure.
- 911 emergency services will not be available in the event of an internet failure.
- There are severe limitations (details below) to 911 emergency services if you move your phone from its registered location.

Loss of 911 services due to power failure or Internet connection failure:

Historically, telephone service has been powered by electrical power within the telephone network. If you subscribe to WIN VoIP Services, power is supplied directly from the premise in which you are operating the telephone.

- In the event of a commercial power outage, and if your building does not have a back-up power system, your telephone service, including 911, will not function until power is restored.
- Loss of power to your broadband gateway (through which your service is provided) will cause a loss of telephone and 911 services.
- Any internet connection failure, including a suspension for nonpayment, will cause a loss of telephone and 911 services.

WIN recommends that you always have an alternative means of accessing 911 during a power failure or internet connection failure such as a basic business or copper line (non-VoIP line) for elevator, alarm, and other critical functions.

To ensure that 911 calls are properly routed:

- **Do not move the equipment installed at your premise to another location.** Use of the telephone service at another location will prevent E911 service (the ability of the 911 operator to automatically determine your location) from working. If you move equipment provided as part of the WIN VoIP Service to another location, you must update your service address with WIN prior to using the service from a different location. Use of your equipment at a location other than the registered physical location may route 911 calls to an incorrect 911 dispatch center, potentially delaying or preventing emergency services.
- **If you have users that will be using devices such as software telephones that are installed on mobile personal computers, laptops, smart phones, netbooks and any other mobile VoIP supported device that is intended to be mobile with WIN service,** you must update your service address prior to using the service from a different location in order for your current location to be transmitted automatically and accurately to emergency services. Use of your software telephone at a location other than the registered physical location may route 911 calls to an incorrect 911 dispatch center, potentially delaying or preventing emergency services.
- **Always state the telephone number and address that you are calling from to the 911 operator.** The 911 operator receiving the emergency call may not be able to automatically identify your phone number and physical location and be able to call you back if the call is disconnected, therefore you must specify the exact location of the emergency and the telephone number from which you are calling.
- **Contact WIN when you plan to move your service address: WIN customers should contact the WIN Business Center at 1-800-600-5050, Windstream New Edge (formerly EarthLink Business) customers should contact Customer Care at 1-800-239-3000 and Broadview customers should contact the OfficeSuite® Support Center at 1-800-623-VOIP (8647).** Since your WIN VoIP Services will not provide 911 services from another location, you must notify WIN before you move the registered location of your service.

To help remind you about the availability of 911 emergency service and its limitations with WIN VoIP Services, we will provide stickers to be placed on or near all of your telephones and devices.

To Report a Change to Your Service Location:

- WIN Customers - Contact Customer Service at 1-855-361-7792.
- Windstream New Edge Customers - Contact Customer Care at 1-800-239-3000.
- Legacy Broadview Customers - Contact the OfficeSuite® Support Center at 1-800-623- VOIP (8647). For Broadview customers with PC/Softphone service, you may also update your address when prompted upon login.
- For Customers with Windstream Hosted Communications - Contact WHC Repair at 1- 855-759-7420. Customers using Windstream Hosted Communications on a smart phone may also access the Windstream Hosted Communications Client Software application to update.
- Legacy MassComm Customers - Contact your Account Manager directly or use 1-866- 791-6277.

Customer Affirmation of Notification

I have read the above notice and understand that there are critical differences between 911 service with WIN VoIP Services and traditional telephone service. I assume all responsibility and risk of harm, loss, or damage in the event that 911 service fails as a result of a power outage or Internet outage, in the event I fail to update my service address with WIN if I use the service from a different location or in the event I do not provide the address, correct address, extension or other information to emergency authorities.

Printed Name

Signature

204966275

Account Number

Date



NEW HAVEN PUBLIC SCHOOLS

Memorandum

To: New Haven Public Schools Board of Education
From: Mary Derwin, Supervisor New Haven Public Schools Head Start
Subject: Board of Education Approvals for Funding Applications
Date: April 27, 2022

On behalf of the New Haven Public Schools Head Start Program, Grant 01CH010905, I am requesting Board of Education approval for:

- Submission of application to the Office of Head Start requesting permission to carry-over Head Start Basic funds in the amount of \$1,219,860.00 from the 2020-2021 fiscal year to fiscal year 2022-2023.
- Submission of application to the Office of Head Start requesting permission to carry-over CARES Act funds in the amount of \$154,161.00 from the 2020-2021 fiscal year to fiscal year 2022-2023.
- Submission of application to the Office of Head Start for COLA and Quality Improvement funds in the amount of \$164,519.00 to offset payroll and transportation increases anticipated in the 2022-2023 SY.

The associated spending plans are attached. The Head Start Policy Council approved these applications at the April 12, 2022, meeting. Please let me know if you have any additional questions or concerns.



NEW HAVEN PUBLIC SCHOOLS

Carry Over Budget Justification Narrative

Expense	Quantity	Total	Comments:
Enrichment World Language Teacher		\$78,000	
PT Clerical-Mayo		\$12,000	
PT Clerical-Registration		\$12,000	
Behavioralist(s)		\$100,000	
Sub-total		\$202,000	
Health and Safety			
Nursing Staff - registration, file clearance		\$30,000	
Medical consumables, cleaning, and disinfecting supplies		\$5000	
Sub-total		\$35,000	
Site Support			
Jepson School, Lincoln-Bassett School, Martinez School and Fair Haven School		\$14,000	Teaching supplies, field trips and literacy resource center
Truman School		\$6,000	
Dr. Reginald Mayo School		\$45,000	
Sub-total		\$65,000	
Outdoor Learning			
<ul style="list-style-type: none">Martinez outdoor garden & professional learningMayo		\$20,000 \$36,000	Outdoor classrooms
Sub-total		\$56,000	
Capital Improvements			



NEW HAVEN PUBLIC SCHOOLS

<ul style="list-style-type: none"> Truman \$150,000 Fair Haven \$150,000 Lincoln Bassett \$100,000 			Outdoor and playground space based on needs of individual sites.
Sub-total		\$400,000	
Recruitment Campaign-for 23-24SY			
Design and Display- Billboards, buses, flyers, door signs, website, social/digital media with search engine optimization, lawn signs		\$70,000	
Radio and Print/Advertising		\$10,000	
Sub-Total		\$80,000	
Other			
District aligned initiatives <ul style="list-style-type: none"> Assessments/Training- T.S. Gold Subscription for cloud-based access to curriculum 		\$68,000	
Parent Curriculum and Family Development/Courses <ul style="list-style-type: none"> Curriculum Acquiring English Technology Job Training-Manufacturing 		\$50,000	
Professional Development <ul style="list-style-type: none"> Professional Learning Institutes Early Childhood Events ChildPlus Training Culturally Relevant Pedagogy 		\$100,000	
Early Childhood Family Events <ul style="list-style-type: none"> Literacy Night Mathematics Night 		\$30,000	



NEW HAVEN PUBLIC SCHOOLS

<ul style="list-style-type: none"> • Play-based Learning/Science • Transition into Head Start • Pre-K to Kindergarten 			
<ul style="list-style-type: none"> • Travel and Associated Professional Learning Opportunities • Professional Learning Materials-Books 		\$35,000	Head Start Regional and National Conferences Ook studyy
<ul style="list-style-type: none"> • Professional Development/ Continuing Education 		\$67,860	Opportunities for employees to complete the Para Pro Certification as well as continuing education, CDA, credentialing, and coursework-Head Start Academy
Sub-total		\$350,860	
Seasonal Staffing Part-time			
Summer School pre-service training		12,000	
Seasonal Outreach Recruitment/Outreach Staff		\$10,000	
Seasonal PT Enrollment/Recruitment Staff		\$5,000	
Researcher-Community Assessment		\$4,000	
Sub-total		\$31,000	
Total Basic Carry over		\$1,219,860	
CARES ACT			
School Based Clinic-Cornell Scott		\$100,000	
SBC Nursing Equipment and Consumables		\$54,161	
Sub-total		\$154,161	



NEW HAVEN PUBLIC SCHOOLS

The New Haven Public Schools (NHPS) is applying to carryover \$1,219,830.00 in federal funding from the grant number 01CH010905-02-00 and \$154,161.00 in CARES Act funding from fiscal year 2020-2021 to fiscal year 2021-2022. As outlined in the narrative, this funding will be used to support Head Start-specific programming provided directly by the school district. Funds have been allocated appropriately and are split between operational, supplies and professional development. The budget has been designed to support NHPS's key programmatic initiatives.

Health and Wellness- The NHPS Head Start respects the development of the whole child \$5,000 was allocated for the purchase of consumable health supplies and materials to support the nursing staff in meeting the students' needs cleaning as well and disinfecting supplies to support proper hygiene and sanitation within the thirty-two Head Start classrooms. It also provides for a nurse to expedite the clearance of health files at our new registration location/ office, credentialed to support the completion of the Head Start mandated screenings as described in Head Start Performance Standards as needed. 1302.42: Child health status and care.

Site Support: The budget includes \$65,000.00 for site leaders to use in support of curriculum and instruction. The funds are allocated for supportive classroom materials, experiences, and field trips in accordance with the Head Start Performance Standard: 1302.31 Teaching and the Learning Environment.

Outdoor Learning Environment:

Children tend to be happy, engaged, creative, and curious, when learning outdoors. New Haven Public Schools Head Start will continue working with the building leadership of the Dr. Mayo School (housing 22 Head Start classrooms). Lincoln-Bassett School (1 classroom), Fair Haven School (2 classrooms), Martinez School (3 classrooms) and Truman School (3 classrooms) to enrich or create a safe outdoor learning and play space at each location. Professional development will support teachers and families in using the outdoors as a learning environment. The funds allocated for this work directly supports Standards 1302.31 Teaching and the Learning Environment as well as 1302.32 Curricula.

District Early Learning:

As a member of the New Haven Public Schools, our teachers and students will be participating in the district wide early learning alignment initiative. Our investment in this initiative will guarantee the participation of the Dr. Mayo teaching staff as well as the satellites' teaching staff. Universal assessments, and professional learning opportunities will be coherent throughout the district preschool classrooms. Head Start Performance Standards: 1302.31 Teaching and the Learning Environment 1302.32 Curricula covers this area of the budget.

Recruitment/Outreach/Attendance:



NEW HAVEN PUBLIC SCHOOLS

Actively recruiting and enrolling students is paramount to the success of the New Haven Head Start Program. The district's new relocation of the Head Start ERSEA department to the Celentano Observatory as well as the pandemic will continue to impact the enrollment of our students. This change in location as well as our current on-line/virtual enrollment process has necessitated a change in our recruitment and outreach. Attendance for both children and staff has historically been an area of difficulty. The use of these funds will also be to develop an aggressive recruitment campaign that includes advertising and canvassing. A program to promote regular attendance will be developed. Head Start Performance Standards: 1302.13 Recruitment of Children 1302.16 Attendance

- Billboard Advertisement
- Community Bus Recruitment Promotion
- Multi-media advertisements-radio, print, on line
- Development of Video for Promotion and Recruitment
- Development of Video for Parent on boarding to the Head Start Program: reviews expectations for parent participation and student attendance
- Pop-up recruitment site rental
- Student Attendance Incentives
- Policy Council Recruitment
- Outreach and Canvassing

Professional Development/Continuing Education:

Our children's educational experience is only as good as the teaching staff that guides them through their learning experience. It is the goal of New Haven Head Start to cultivate the talented teaching staff by offering enrollment in the Para-Pro Program for part-time employees that would like to develop their knowledge. We will also offer the opportunity for our satellite teachers that have yet to take a class towards the completion of certification requirements.

- Para-Pro Training for Part-time staff and parents
- Continuing Education for all Staff in their identified work areas-Head Start Academy
- Professional Development Opportunities based on goal setting-self-selected

Transitions:

As research has shown a positive transition from preschool to kindergarten plays a role in a student's future learning and achievement. The funds in this line will be used to help educate our Head Start parents about the transition that will take place. Head Start Performance Standard 1302.71: Transitions from Head Start to Kindergarten targets this area. Our Head Start will also institute a "Welcome to Head Start" program that will familiarize families and children to the program and supply them with the materials necessary for a successful school year.

- Transition to Kindergarten: Field Trips to NHPS Kindergartens
- "Typical Kindergarten Day" Video for parents and community members



NEW HAVEN PUBLIC SCHOOLS

Parent and Family Development:

In accordance with the Head Start philosophy of being a program that is supportive of both children and families, the carryover budget includes \$97,330.00 for parent and family development. (Performance Standard 1302.34 Parent and family engagement in education and child development services.

- Job training, English as Second Language, Digital Literacy, Manufacturing
- Training in Parent Advocacy Child Development and Parenting Training
- Parent Curriculum
- Family Learning/Engagement opportunities-content area based

Seasonal Staffing

New Haven Public School's Head Start program operates on a ten-month school year schedule. Funds will be used to hire seasonal staff to support efficient enrollment, timely registration, data management, canvassing, and conduct the community assessment to ensure full enrollment and implementation of the ChildPlus Data Management System during the summer months.

CARES Act

In direct response to the pandemic and on-going health concerns, New Haven Public Schools Head Start is allocating \$154,161.00 to the newly opened school-based health clinic at the Dr. Mayo School. Cornell Scott will continue to operate and further equip a school-based health and dental clinic and carry out a fully staffed program of health services, medical, and dental services with support personnel at the Dr. Reginald Mayo Early Learning School utilizing licensed, or certified and supervised personnel (when and as required by the State of Connecticut law), who are qualified by training and experience to perform their duties.

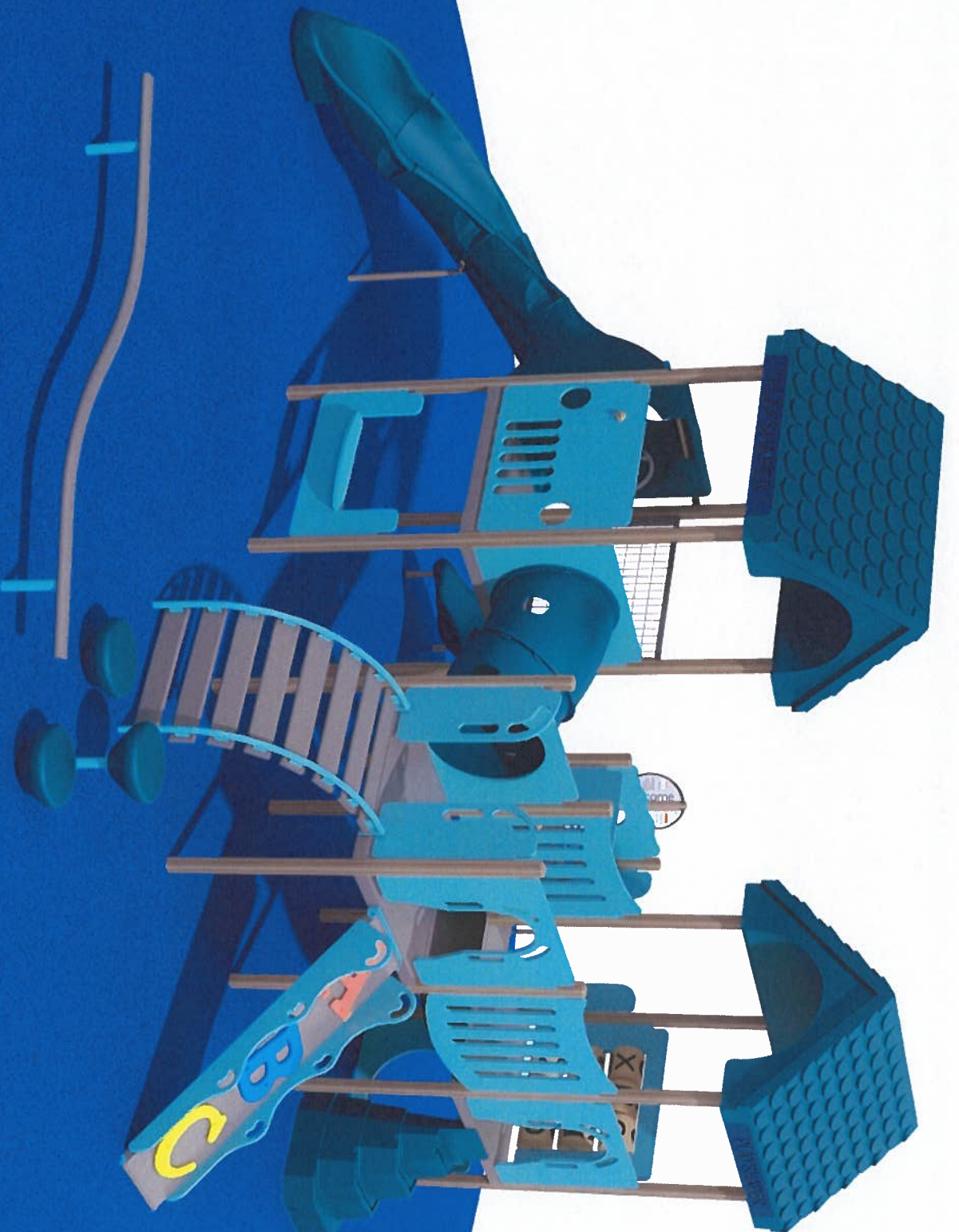


lsr
landscape
structures

FAIR HAVEN SCHOOL

ME022399 • 04.21.2022

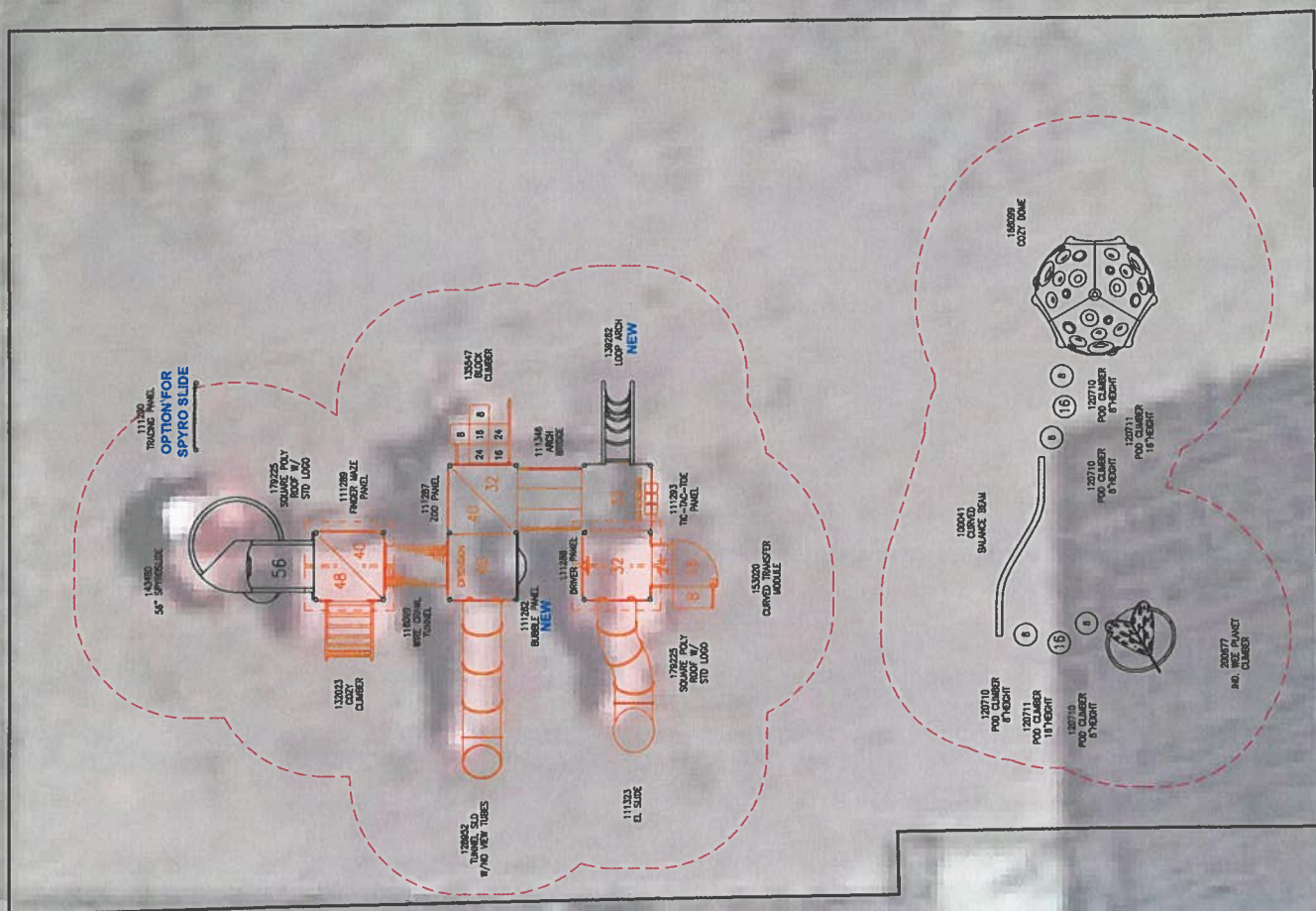
©2022 Landscape Structures

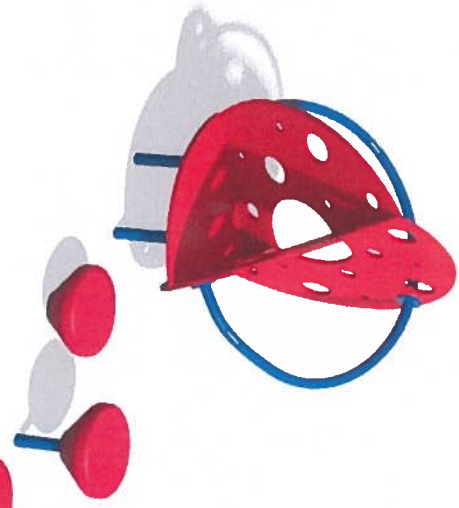


slr
landscape
structures

TRUMAN ELEMENTARY

MEO22398 • 04.21.2022







ADMINISTRATION FOR
CHILDREN & FAMILIES

Office of Head Start | 330 C St., SW, 4th Floor, Washington DC 20201 | ecikc.ohs.acf.hhs.gov

April 20, 2022

Grant No. 01CH010905

Dear Head Start Grant Recipient:

The Consolidated Appropriations Act, 2022, contains an increase for Head Start of approximately \$289 million over the Fiscal Year (FY) 2021 level. This includes a cost-of-living adjustment (COLA) of \$234 million and a \$52 million Quality Improvement investment. The COLA supports a 2.28 percent adjustment above FY 2021 funding levels to increase the pay scales of Head Start and Early Head Start staff, including vacant positions, fringe benefits, and to offset higher operating costs. Quality Improvement funds are allocated proportionately based on federal funded enrollment levels, with additional adjustments given to smaller grant recipients to allow for a meaningful investment, as permitted by the Act.

The following table reflects the COLA and Quality Improvement increases available for FY 2022.

Funding Type	Head Start
Cost-of-Living Adjustment (COLA)	\$136,884
Quality Improvement (QI)	\$27,635
Total Funding	\$164,519

Please note, these permanent increases are effective at the start of the FY 2022 budget period and are retroactive if this period has already commenced. Allocations are subject to adjustment if changes are made to annual funding/enrollment levels. Applicable to recipients operating both a Head Start and Early Head Start program, allocations for each funding type by program must be budgeted accordingly in application submissions.

Application Submission Requirements

The supplemental application is due **June 1, 2022** and must be submitted in the [Head Start Enterprise System \(HSES\)](#). To apply, please select the **Financials** tab, **Grant Application** tab, **Fiscal Year 2022**, and add the **'Supplement – COLA and Quality Improvement'** amendment type. No other application type for these funds will be accepted. For additional information on the allowable uses of COLA and Quality Improvement funding, refer to Program Instruction ACF-PI-HS-22-02.

Content of 'Supplement – COLA and Quality Improvement' Application

Applications must include separate project narratives and detailed budget justifications for each funding type, COLA and Quality Improvement, and by program, Head Start and/or Early Head Start. Each narrative must use 12-point font, and not exceed 10 pages. All narratives, budget justifications, and other supporting documentation must be uploaded into respective folders within the **Documents** tab of the application.

For COLA, the following must be demonstrated:

- A permanent increase of no less than the required 2.28 percent adjustment to the pay scale for each Head Start/Early Head Start position, including current employees and unfilled vacancies subject to the provisions of Sections 653 and 640(j) of the Head Start Act;

- A rationale and supporting documentation detailing agency policies and procedures if a position is receiving less than the required COLA percentage or differential COLA increases;
- The provision of a no less than 2.28 percent increase to all delegate agencies and partners or justification if less than the required percentage or differential increases are provided to delegate agencies and partners;
- Written confirmation that increases will be applied retroactively to the start of the FY 2022 budget period with a description of how funds will be distributed to affected employees, if applicable;
- The planned uses for any portion of the COLA funds to offset higher operating costs, once the 2.28 percent increase is provided to all staff, delegates and partners.

For Quality Improvement, the following must be demonstrated:

- Investments are consistent with Sec. 640(a)(5) of the Act (except programs are not bound by the requirements that at least 50 percent of the funds be used for staff compensation or that no more than 10 percent of funds be used on transportation. For more information on allowable activities as outlined in the Act, please see Attachment A);
- Investments made in Quality Improvement should be ongoing; description and written confirmation that funds will be used for ongoing purposes consistent with Section 640(a)(5) of the Act;
- If funds are used for staff wages, written confirmation that increases will be applied retroactively to the start of the FY 2022 budget period with a description of how funds will be distributed to all affected employees.
- If funds are used for one-time activities in the FY 2022 budget period, describe plans for how the funds will be allocated in the subsequent budget period.

Recipients are strongly encouraged to commit to sustained quality improvement investments, such as further increasing wages of Head Start/Early Head Start educational staff. However, grant recipients have the flexibility to use these funds to support the greatest local needs, consistent with Section 640(a)(5) of the Act.

Application's Budget Tab Requirements

The data entered on the Budget tab within the application populates the SF-424A. Grantees are required to include funds for both COLA and Quality Improvement, and within the appropriate program, Head Start or Early Head Start.

Non-Federal Match

The budget and detailed budget justification must include each source of non-federal match, including estimated amount per source and the valuation methodology. Flexibilities continue for waiver requests of the non-federal match requirement through the public health emergency due to the COVID-19 pandemic. If a non-federal match waiver is being request, a value of \$0 must be entered in Section C of the SF-424A of the application. No additional justification is required, and the issuance of a notice of award constitutes approval of the request.

Supporting Documents

Signed statements of the Governing Body and Policy Council Chairs along with Governing Body and Policy Council minutes documenting each group's participation in the development and approval of the application must be provided. Through the public health emergency, at a minimum a statement confirming approval by Governing Body and Policy Council members available for contact will be accepted.

The application must be submitted on behalf of the Authorizing Official registered in the HSES. **Incomplete applications will not be processed.**

Please ensure the application contains all of the required information. If you have any questions or need assistance, please contact Devin Jones, Head Start Program Specialist, at 617-565-2441 or devin.jones@acf.hhs.gov or Laura Landry, Grants Management Specialist, at 617-565-2454 or laura.landry@acf.hhs.gov.

Program Improvement (One-Time) Requests

Grant recipients encountering program improvement needs that cannot be supported by the agency budget are invited to apply for one-time funding. This funding must be applied for separately through the appropriate amendment in HSES. Program Improvement requests are prioritized and subject to funding availability. For questions regarding program improvement needs and requests, please contact the regional office.

For technical assistance in preparing the application, please contact the HSES Help Desk at help@hsesinfo.org or 1-866-771-4737.

Sincerely,
The Office of Head Start

Attachment A

Allowable Uses of Quality Improvement Funds as Specified in the Head Start Act

1. To improve the compensation (including benefits) of educational personnel, family service workers, and child counselors, as described in Sections 644(a) and 653 of the Head Start Act, in the manner determined by the Head Start agencies (including Early Head Start agencies) involved, to support the following —
 - ensure that compensation is adequate to attract and retain qualified staff for the programs involved in order to enhance program quality;
 - improve staff qualifications and assist with the implementation of career development programs for staff that support ongoing improvement of their skills and expertise; and
 - provide education and professional development to enable teachers to be fully competent to meet the professional standards established under Sec. 648A(a)(1) of the Act, including—
 - providing assistance to complete postsecondary course work;
 - improving the qualifications and skills of educational personnel to become certified and licensed as bilingual education teachers, or as teachers of English as a second language; and
 - improving the qualifications and skills of educational personnel to teach and provide services to children with disabilities
2. To support staff training, child counseling, and other services necessary to address the challenges of children from immigrant, refugee, and asylee families; homeless children; children in foster care; children with limited English proficiency; children of migrant or seasonal farmworker families; children from families in crisis; children referred to Head Start programs (including Early Head Start programs) by child welfare agencies; and children who are exposed to chronic violence or substance abuse.
3. To ensure that the physical environments of Head Start programs are conducive to providing effective program services to children and families, and are accessible to children with disabilities and other individuals with disabilities.

4. To employ additional qualified classroom staff to reduce the child-to-teacher ratio in the classroom and additional qualified family service workers to reduce the family-to-staff ratio for those workers.
5. To ensure that Head Start programs have qualified staff that promote the language skills and literacy growth of children and that provide children with a variety of skills that have been identified, through scientifically based reading research, as predictive of later reading achievement.
6. To increase hours of program operation, including the following —
 - conversion of part-day programs to full-working day programs; and
 - increasing the number of weeks of operation in a calendar year.
7. To improve community wide strategic planning and needs assessments for Head Start programs and collaboration efforts for such programs, including outreach to children described in no. 2 above.
8. To transport children in Head Start programs safely.
9. To improve the compensation and benefits of staff of Head Start agencies, in order to improve the quality of Head Start programs.

To: Administration for Children & Families

From: Mary Derwin, Director

RE: Grant No, 01CH010905
COLA (Cost of Living Adjustment) Application
Quality Improvement

Date: April 27, 2022

NHPS Head Start COLA 2022-2023

COLA Award				
Total Personnel Costs	Total Fringes Costs	2.28% COLA	COLA Award	Balance left
\$3,659,172	\$1,630,042	Personnel: \$83,429 Fringes: \$37,164.96 Total: \$120,594	\$136,884	\$16,290 to be allocated to provide reimbursement for travel expenses associated with local and out of state travel to workshops and conferences.

The NHPS personnel costs represent salaries for staff paid through the federal and state monies received who provide direct services 100% of the time to Head Start. The fringe costs for health benefits are calculated as 41% of the salary plus additional expenses for FICA/WC and Longevity.

The NHPS Head Start will use the 2.28% COLA increase to offset the rise in salaries due to the contract raises to be provided to staff and the subsequent impact on fringe expenses. The total of personnel and fringes taken at 2.28% equals \$120,594 leaving a balance of \$16,289 from the \$136,884 award. The balance of \$16,289 will be used to provide reimbursement for travel expenses associated with local and out of state travel to workshops and conferences that had not otherwise been allocated in this 2022-2023 budget because of other funding requirements.

Quality Improvement: \$27,635

	Equipment	Cost/Unit	Quality Total
Transportation	90 car seats to equip three buses pt. harness PCR Child Restraint	\$179.95	\$16,196
Transportation	Balance to offset bus costs due to rise in gasoline costs	\$11,438	\$11,439
			\$27,635.00
Total Funding			\$164,519.00

The NHPS Head Start program will utilize the Quality Improvement Funding for Head Start transportation related costs. The program will replace 90 PCR child restraint seats due to expire on three school buses dedicated to the program. The program has staggered arrival and dismissal times to and from the Dr. Reginald Mayo School, operating four buses, incoming and outgoing, twice a day. One bus was equipped with thirty new car seats during the 21-22 fiscal budget. The remainder of the funds will be used to offset anticipated transportation expenses for the bus service due to increased gasoline prices.



NEW HAVEN PUBLIC SCHOOLS

Approval of Submission of Head Start Grantee

City of New Haven in New Haven County, Connecticut

We, the members of the Board of Education for the New Haven Public Schools Head Start Program grant #: 01CH01090503C3, approve the submission of application to the Administration for Children and Families, Office of Head Start, requesting to carry over CARES ACT Funds in the amount of \$154,161.00 from the grant period dated July 1, 2020 – June 30, 2021 to the July 1, 2022 - June 30, 2023 grant period.

New Haven Public School
Board of Education President

Date



NEW HAVEN PUBLIC SCHOOLS

Approval of Submission of Head Start Grantee

City of New Haven in New Haven County, Connecticut

We, the members of the Board of Education for the New Haven Public Schools Head Start Program grant #: 01CH01090503C3, approve the submission of application to the Administration for Children and Families, Office of Head Start, requesting to carry over Head Start Basic Funds in the amount of \$1,219,816.00 from the grant period dated July 1, 2020 – June 30, 2021 to the July 1, 2022 - June 30, 2023 grant period.

New Haven Public Schools, Board President

Date



NEW HAVEN PUBLIC SCHOOLS

Approval of Submission of Head Start Grantee

City of New Haven in New Haven County, Connecticut

We, the members of the Board of Education for the New Haven Public Schools Head Start Program grant #: 01CH01090503C3, approve the submission of application to the Administration for Children and Families, Office of Head Start, requesting COLA and Quality Improvement Funds in the amount of \$164,519.00 for the grant period dated July 1, 2022 – June 30, 2023.

New Haven Public School
Board of Education President

Date



Strategies for Improvement



Board Of Education

May 9, 2022

Dr. Iline Tracey, Superintendent

Viviana Conner and Keisha Redd-Hannans, Assistant Superintendents

Kathy Beck, Jamie Baker, and Greg Baldwin, Principals

STRATEGIC PLAN : SY 2020-2024



NEW HAVEN PUBLIC SCHOOLS

Core Values

We believe...

1 Equitable opportunities create the foundation necessary for every child to succeed

3 High expectations and standards are necessary to prepare students for college and career

2 A culture of continuous improvement will ensure that all staff are learners and reflective practitioners

4 Collaboration and partnerships with families and the New Haven community will enhance learning and achievement



Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

Vision

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

Priority Areas for 2020-2024

- 1 Academic Learning**
- 3 Youth & Family Engagement**
- 5 Operational Efficiencies**

- 2 Culture & Climate**
- 4 Talented Educators**

WWW.NHPS.NET



NEW HAVEN PUBLIC SCHOOLS

LW. Beecher Museum Magnet School *Of Arts and Sciences*

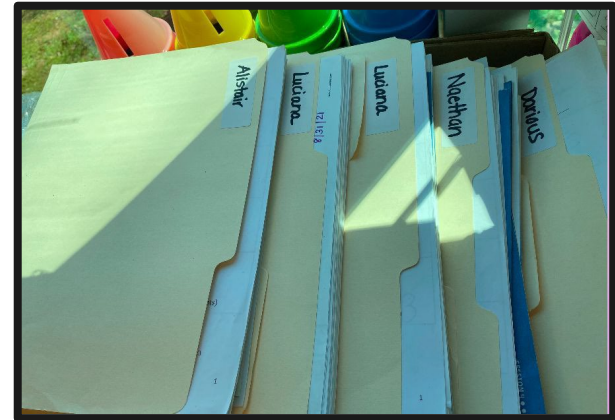


What is Portfolio Review ?



NEW HAVEN PUBLIC SCHOOLS

- Portfolio Review is our accountability and has been a Best Practice at Beecher. This process holds teachers, administration, and support staff accountable for student outcomes.
- Every teacher participates in Portfolio Review at least three times during the school year.
- Teachers are grouped in various ways including grade level teams, vertical teams, common content areas.
- Multiple items are reviewed including student work from all content areas, formal assessments, unit assessments, teacher anecdotal notes, and small group focus sheets.
- Sacred process that yields results in student growth data, supporting teachers with instruction, and guiding school-wide focus areas.



Portfolio Review: Phase One - Planning



- Leadership team meets to develop a schedule and group teachers according to current school needs.
- Teachers are given a rubric to self-assess in the following categories: *Feedback, Differentiation, Student Learning, and Social Emotional Learning.*
- Teachers gather and organize student portfolios and data

Grade	COVERAGE	Time
K	BELL/MORRIAR	9:30-10:00
4	SASSO(OSBORN) MATOSIAN/(ESDAILE)	10:00-11:00
3	TOUISSAINT(OSBORN) SMITH-BOWE(THORPE)	11:00-12:00
Thomas / Bartling	ESDAILE/STEWART	12:30-1:30

L. W. Beecher Museum Magnet School of Arts and Sciences PORTFOLIO REVIEW RUBRIC Please evaluate yourself and bring to your portfolio review. Name _____ Date _____				
	Feedback	Differentiation/Planning	Social/Emotional	Student Learning
Exemplary	Effective feedback is specific to the Common Core Standards and assesses objectives and clearly facilitates the ability to achieve specific and measurable "next steps," formulates to the student the desired learning goal and suggests an alternative approach. There is substantial evidence of student application of feedback in work samples.	A consistent system for planning and differentiation is evident in work samples. (See rubric for details on planning and differentiation.) There is clear evidence of differentiating instruction based on student needs. Evidence of teacher's ability to diagnose student's difficulty in a particular subject area or mastery of a standard. (Strategies, activities, resources.)	Evidence of integration of Common Core Standards in social/emotional learning outcomes for the student has been achieved. There is clear understanding of the student's social/emotional needs and evidence of the student's application of these needs in work samples and learning goals.	Student work and/or anecdotal notes clearly demonstrate evidence of understanding of the concepts and skills. There is a strong connection between work samples and learning goals.
Strong	Effective feedback is specific to the Common Core Standards and assesses objectives and clearly facilitates the ability to achieve specific and measurable "next steps," formulates to the student the desired learning goal and suggests an alternative approach. There is some evidence of student application of feedback in work samples.	A system for planning and differentiation is evident. There is some evidence of differentiating instruction based on student needs. Evidence of teacher's ability to diagnose student's difficulty in a particular subject area or mastery of a standard.	Evidence of integration of Common Core Standards in social/emotional learning outcomes for the student. Student work samples, lesson planning, differentiation, etc.	Student work and/or anecdotal notes clearly demonstrate evidence of understanding of the concepts and skills. There is a strong connection between work samples and learning goals.
Proficient	Effective feedback is utilized to critique student work and to suggest specific areas for the student to improve.	Lesson plans and/or academic decisions take into account student behaviors and academic progress over time. Some evidence of differentiating instruction based on student needs.	Evidence of integration of Common Core Standards in social/emotional learning outcomes for the student. Student work samples, lesson planning, differentiation, etc.	Student work and/or anecdotal notes demonstrate evidence of understanding of the concepts and skills. There is a strong connection between work samples and learning goals.
Developing	Feedback is present, but does not have a minimal ability to critique student work in an effective manner that allows for student growth.	Lesson plans are available, but do not take into account student behaviors and academic progress over time. Minimal ability to differentiate instruction to meet student needs. Does not clearly reflect academic growth over time.	Very little evidence of integration of Common Core Standards in social/emotional learning outcomes for the student. Student work samples, lesson planning, differentiation, etc.	Student work and/or anecdotal notes do not demonstrate evidence of understanding of the concepts and skills. There is minimal to no connection between work samples and learning goals.
Needs improvement	Feedback is not present, is inappropriate to the task of improving student work, or is ineffective in promoting student growth.	Lesson planning and differentiation is not present or not specific to a specific behavior or academic subject, topic, or need.	No evidence of integration of Common Core Standards in social/emotional learning outcomes for the student. Student work samples, lesson planning, differentiation, etc.	Student work and/or anecdotal notes do not demonstrate evidence of understanding of the concepts and skills. There is no connection between work samples and learning goals.

Portfolio Review: Phase Two - The Meeting

- Teachers share evidence of student work that aligns with Portfolio Rubric.
- Teachers highlight trends within their classrooms.
- Discussions are generated around curriculum needs and noticings.
- Grade level teams/ vertical teams share successes, resources, and instructional strategies.
- Leadership asks teachers what supports they need moving forward.

Assignment name: Notes Date: _____

Rob is a quiet kid but he sicked up for sisting but he just ran. I think that sisting is a bad girl and she doesn't like people.

he knew not to ster because they told him that it was not nice. In side rob is happy because he doesn't want school.

I can make a connection sisting is leaving in a week and one of our classmate left in a month. I see that rob has very good manners and well taught.

I think that rob is going to do some things and he needs to step up for him self but not be rude.

Good connection

Great job!	Not there yet!	Needs improvement!	Work on Handwriting Punctuation Spelling	You didn't read the assignment	Add more detail. I don't see enough here.	Response does not answer the question	Answer does not make sense or answer is off topic	Journalist Did you run out of time?

Assignment name: The Tiger Rising 1-3 Date: 04/07/2022

I think that rob is stupid. He said case because he thinks that he really would get in the way of what really matters. I also think that he keeps his suit case because he doesn't want to think about it because if he thinks about it would just get bad and if he thinks about it it would be going to spill it out.

I think that rob feels like he's doing the right thing and that he's ready to move on from his feelings and pain. So he won't have to think about the bad times that he has had and sad times that he has had. Wow!


I think that rob is a smart person because he knows how to hold his feelings inside and control him self and pay attention when his spouse is for.

Notes: This is a lot here. Lets look at one part. Rob is trying to move on. He is trying working out for him? Who is helping him?

Great job!	Not there yet!	Needs improvement!	Work on Handwriting Punctuation Spelling	You didn't read the assignment	Add more detail. I don't see enough here.	Response does not answer the question	Answer does not make sense or answer is off topic	Journalist Did you run out of time?

Which child has the most money?

Olya 7 Pennys = \$7
Leti 7 Nickels = \$35
Jean 7 dimes = \$70



Solution: Jean

4 Check your answer. Show your work.

You can count by one's when counting Pennys. You can count by fives when counting Nickels. You can count by tens when counting dimes.

L.W. Deccher School 4th Grade Mr. Sasso Literacy Small group intervention

Intervention: ☒ Guided Reading ☐ Strategy Group ☐ Book club Level: _____ Lesson#: _____ Date: 4.6.22

Members: 1. Alina 2. Rob 3. Chase 4. _____ 5. _____ 6. _____

Focus: RACE response start w/ R

Observations (whole group):

1. Focus on Restate using all the words
2. Transition word
3. Verb

Didn't do 1 or 3
Rereading the question, start over
Didn't use all the words

Plans for future instruction:

Try a broad response, Not specific. Keep specific for the card E.

Intervention: ☒ Guided Reading ☐ Strategy Group ☐ Book club Level: _____ Lesson#: _____ Date: _____

Members: 1. 2. 3. 4. 5. 6.

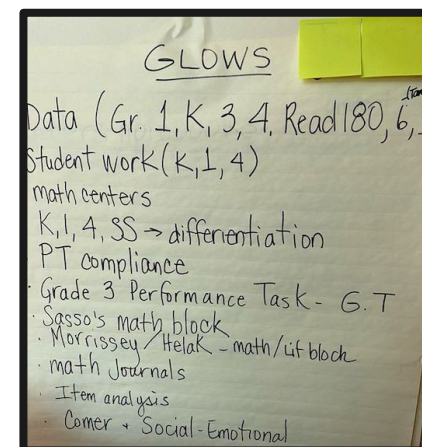
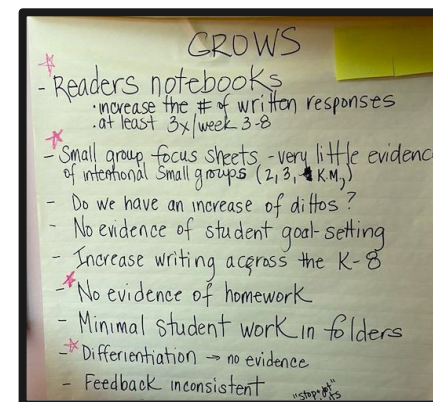
Portfolio Review: Phase Three - Leadership Debrief



NEW HAVEN PUBLIC SCHOOLS

- Leadership meets to discuss successes and areas in need of improvement
- Leadership records notes and looks for trends
- Identifies trends to inform school-wide professional development and content of grade level team meetings
- Trends inform future coaching cycles and focus areas for leadership team
- Teachers are identified to share observed best practices with colleagues
- Feedback is shared with teachers (combination of verbal and written)

4th Grade	ELA	Math	Feedback
	<input type="checkbox"/> Small group focus sheets <input type="checkbox"/> Reading Notebooks <input type="checkbox"/> Unit #1 Reading and Writing Performance task. <input type="checkbox"/> Foundations Unit Assessments (grade 3)	<input type="checkbox"/> Student Folders: student work, quizzes, unit test, exit slips, homework, etc <input type="checkbox"/> Small group focus sheets <input type="checkbox"/> Student workbooks or student notebooks (a high, a medium, a low) <input type="checkbox"/> Class data sheets	<ul style="list-style-type: none"> • Detailed small group notes with anecdotal notes about each student from each SG meeting session. • Actionable feedback provided to students on all reading responses in RNB. • Math quizzes used to check for understanding with evidence <u>that plan</u> was developed for SG using quiz data. • Well organized exemplar folders and notebooks with work from all content areas



Results, Celebrations, Supporting Data



Celebrations! Pre-COVID

- Beecher moved from Bucket 5 to Bucket 3 based on SBA performance
- Our 6th graders were the third highest performing cohort on the ELA SBA in the district

Celebrations! 2021-2022

Math:

- Beecher led the district on the I-Ready universal screener in reducing the amount of students we had in Tier 3 by **22%**.
- 4th grade also led the district with the most students moving out of Tier 3 from **73%** in the fall to **38%** in the winter. The amount of students reaching proficiency more than tripled in 4th grade from **4%** in the fall to **15%** in the winter on the I-ready assessment.

ELA:

- Students in kindergarten meeting/ exceeding LID went from **57.1%** in the Fall to **83.3%** in the Winter.
- 4th graders had an average lexile growth of **95 lexiles** from the Fall to the Winter on the RI assessment.
- **52%** of 6th graders and **57%** of 7th graders already met their end of year Growth Goal during the Winter RI administration

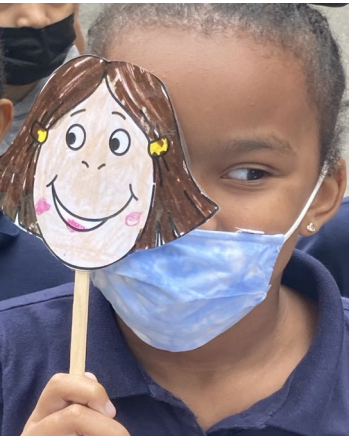
What makes Beecher Special?



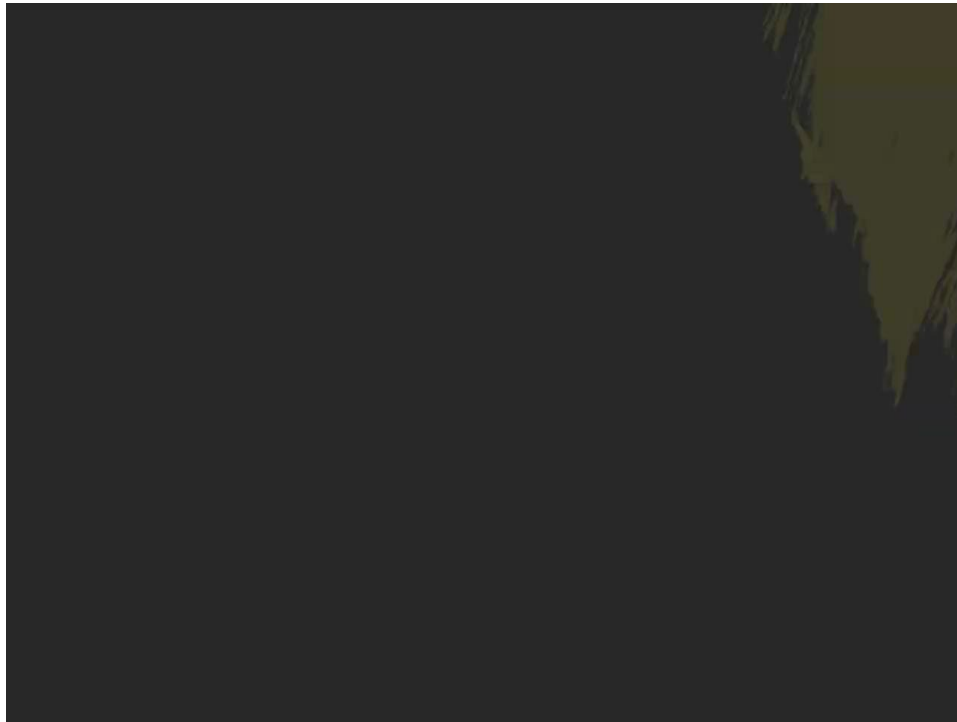
We are a big school with a small staff, that comes together to create a Beecher family and utilize the talent within our building to accomplish many great things that we are very proud of!

- Diverse Staff
- Partnerships with our community
- Literacy / Math Nights
- 2021 Magnet School of Distinction
- Angel Tree
- Holiday Baskets
- Celebrate students academic / social successes
- PTO support for teachers
- Winter Wonderland
- Spring Serenades
- High retention rate among teachers and students
- Exhibition Nights
- Drama Club
- Quarterly Awards
- Each one, Teach one
- Annual Literacy Parades
- Pumpkin Decorating Contest
- Math Counts
- Student Council
- National Jr Honor Society
- Publishing Parties
- Ted Ed Clubs
- Annual Walkathon

Snapshots of Beecher



Your Invited to our Next Exhibition Night





NEW HAVEN PUBLIC SCHOOLS



Barack H. Obama Magnet University School

Strategies for Improvement

Jamie Baker-Vilsaint, Principal

Magnet Theme/ Play-based Learning



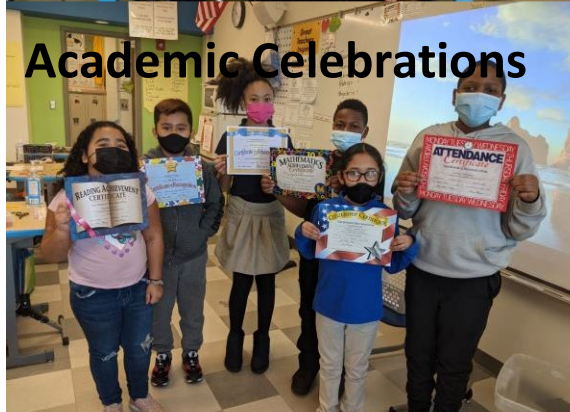
NEW HAVEN PUBLIC SCHOOLS



Communications



Project-based learning



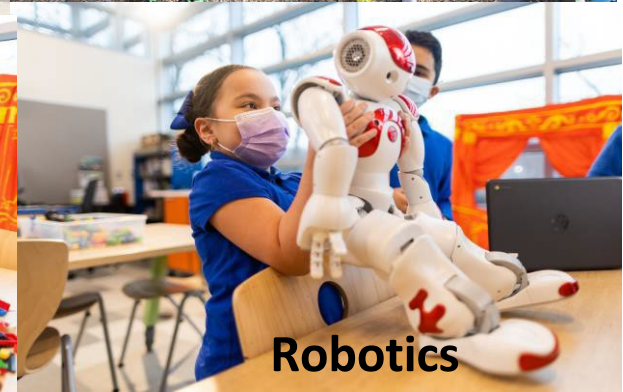
Academic Celebrations



Play-based learning



LEGO Curriculum

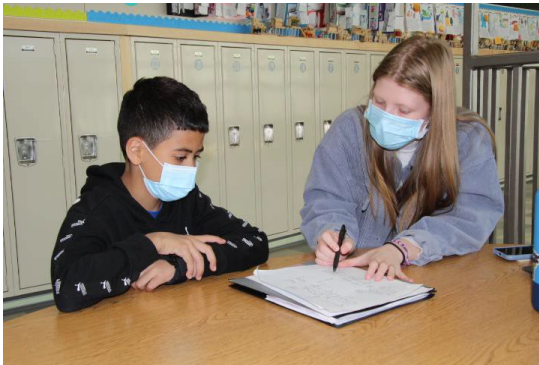


Robotics

SCSU Partnership



NEW HAVEN PUBLIC SCHOOLS

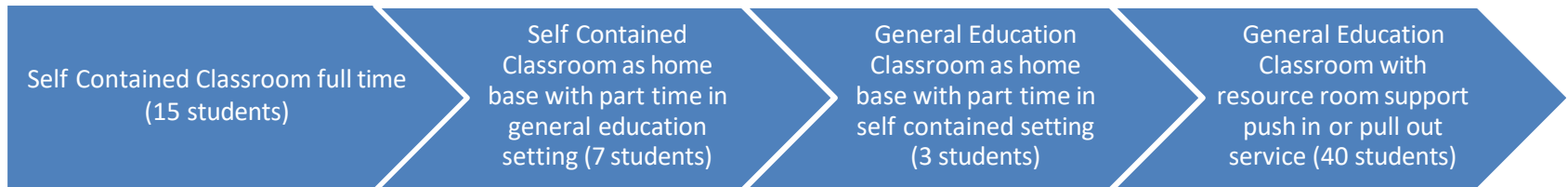


Special Education Inclusion and Flexibility at Barack Obama Magnet University School

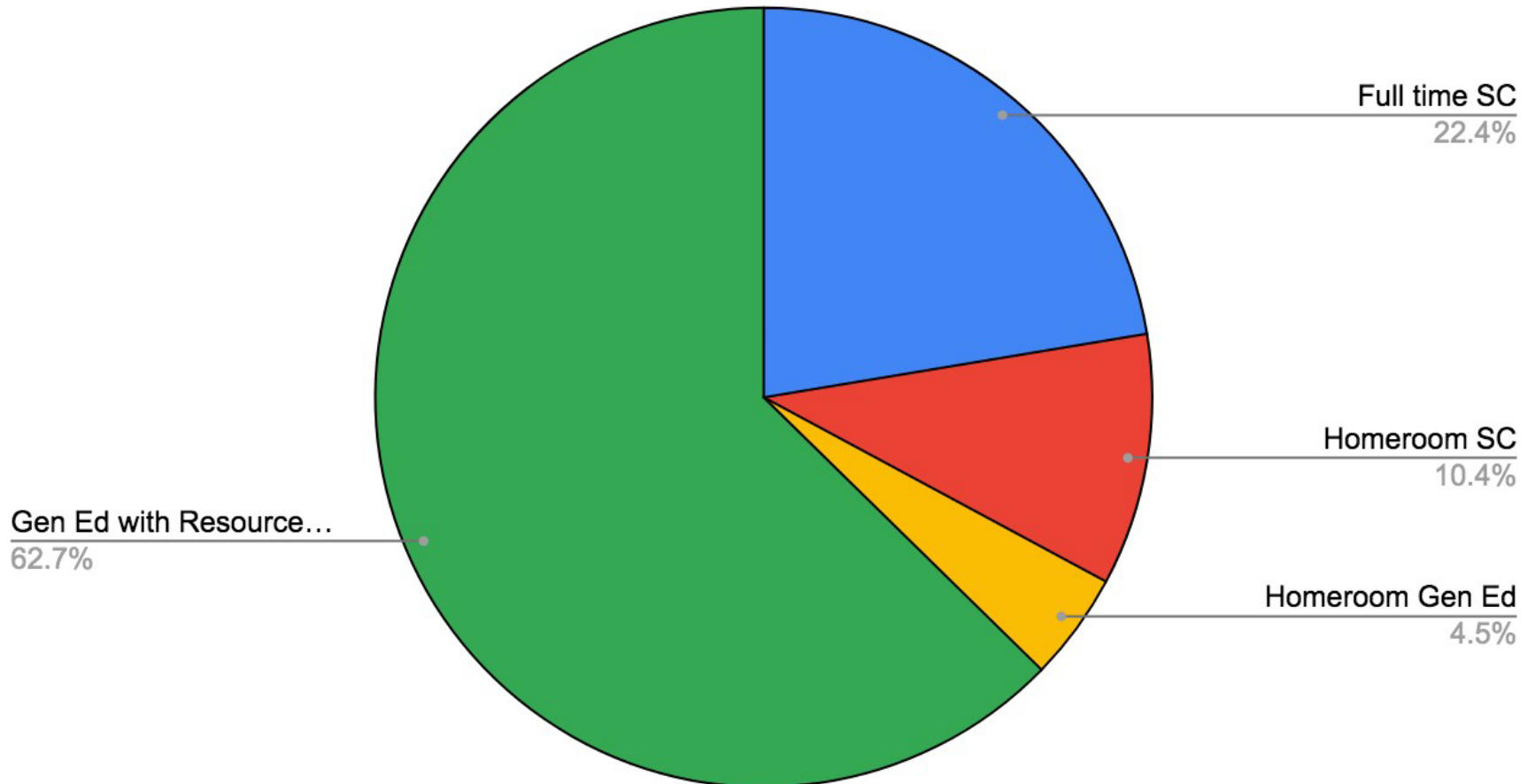


NEW HAVEN PUBLIC SCHOOLS

- **65 out of 329 students (20%) receive Special Education Services.**
- **Environments for service include two self-contained classrooms that specialize in students with Autism and two resource rooms.**
- **Special Services Team creates individualized education schedules to meet the needs for students to include general education, resource room and/or self contained settings.**
- **During the 2022-23 school year, 3 students have exited self contained support services so far with 1 additional student exiting self contained at the end of the year. After exiting, these students receive resource room and are in the general education setting.**



Percentage of Students in Special Education Settings



Interventions Available for Progress Monitoring



NEW HAVEN PUBLIC SCHOOLS

Intervention	Grade Level	Delivery Method	Instructor	Description	Targeted Audience
Lexia	K-4	Computer/ Small Group	Classroom teacher	Provides explicit, systematic instruction through personalised learning in six areas of reading instruction: phonological awareness, phonics, fluency, vocabulary, structural analysis and comprehension	Students in need of remediation in all areas of reading instruction.
Fountas & Pinnell LI	K-4	Small Group	Classroom Teacher, tutor, or para	Intensive, small group, supplementary literacy intervention that includes engaging leveled books and systematically designed lessons.	Students in need of remediation in comprehension.
Wilson Foundations	K-4	Small Group	Classroom Teacher, tutor, or para	Targeted Foundations intervention lessons in small group setting; instruction is targeted to specific areas of difficulty.	Students in need of remediation in phonics
Collaborative Classroom SIPPS	K-4	Small Group	Literacy Coach or tutor	Research based decoding intervention program that develops accuracy and automaticity needed for fluent, independent reading.	Students in need of remediation in phonics
Wilson Just Words	4	Small Group	Classroom Teacher or tutor	Highly explicit, multisensory decoding and spelling program for students who have gaps in their decoding and spelling proficiency.	4th grade students in need of remediation in phonics.
Heggerty Phonemic Awareness	K-4	Small Group	Classroom Teacher, tutor, or para	Provides students with consistent and repeated instruction in phonemic awareness to assist with transferring and developing a students' decoding and encoding skills	Students in need of remediation in phonemic awareness
Imagine Learning	K-4	Computer	Classroom Teacher, ESL Teacher	An individualized, multimodal language and literacy software program designed to help English learners, struggling readers, students with disabilities, and early childhood education students master essential reading and speaking skills	Multilingual learners
iReady MyPath	K-4	Small Group	Classroom teacher, para	Designed to target students who need extra support in foundational math skills	Students in need of remediation in math concepts

I-Ready Diagnostic Growth- September- January

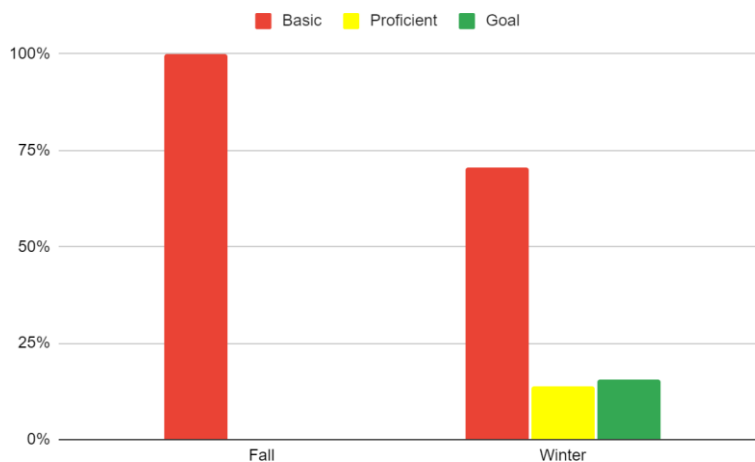


NEW HAVEN PUBLIC SCHOOLS

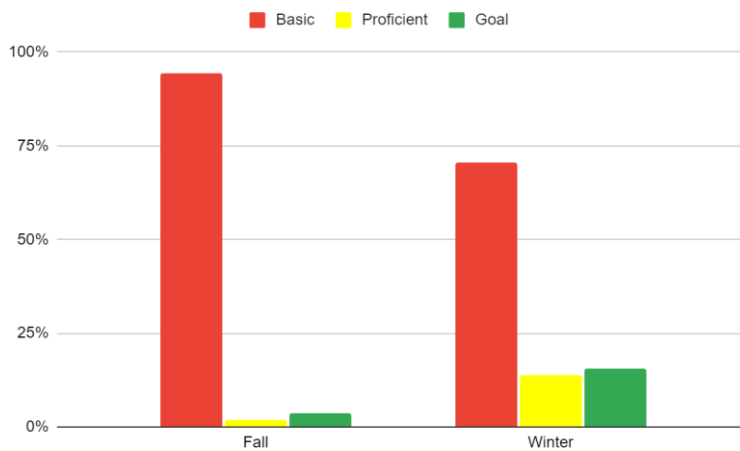
Grade	Typical Growth		Typical and Stretch		Total Percentage
	Percentage	# of Students	Percentage	# of Students	
Kindergarten	14%	7	21%	10	35%
First Grade	19%	9	2%	1	21%
Second Grade	12%	7			12%
Third Grade	18%	9			18%
Fourth Grade	24%	10	7%	3	32%

- Typical Growth is the average annual growth for students at this grade and placement level.
- Stretch Growth for below-grade level students is an ambitious but attainable level of annual growth that puts below-grade level students on a path toward proficiency.

Kindergarten

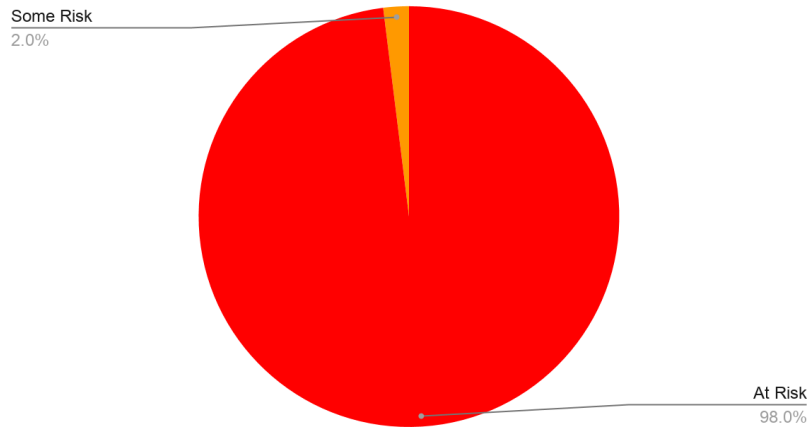


Grade 1



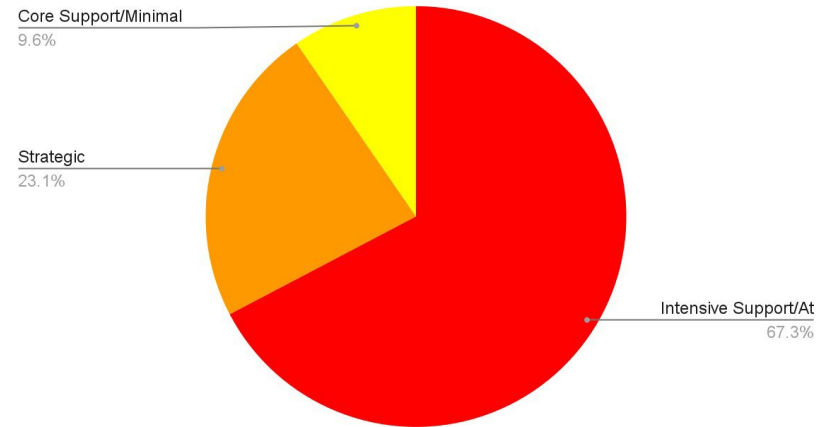
Kindergarten – Winter 2021

Kindergarten PSF



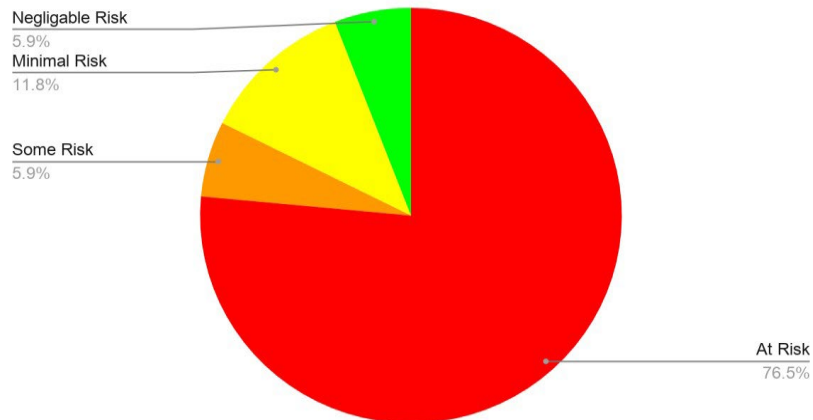
First Grade - Winter 2022

First Grade PSF



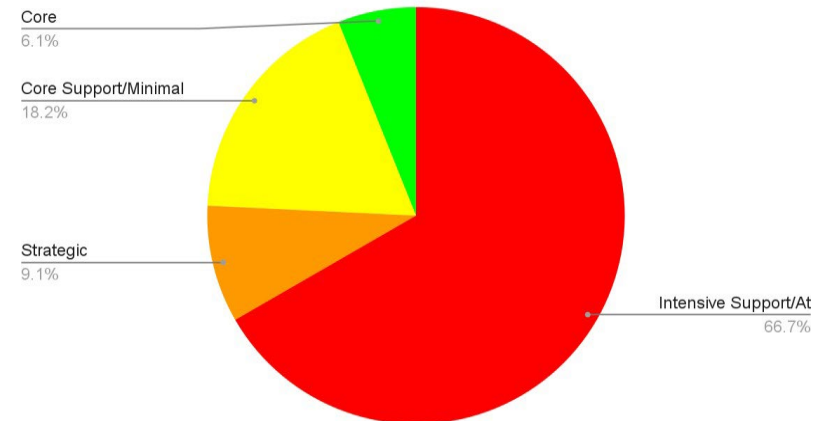
First Grade – Winter 2021

First Grade ORF



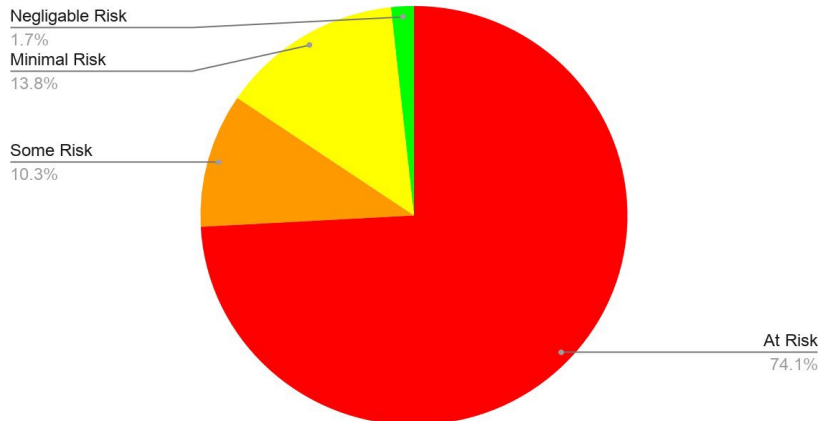
Second Grade - Winter 2022

2nd Grade ORF



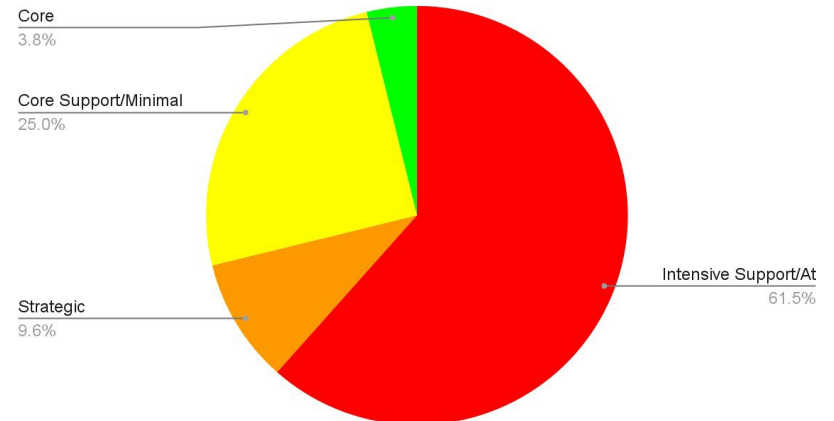
Second Grade – Winter 2021

Second Grade ORF



Third Grade - Winter 2022

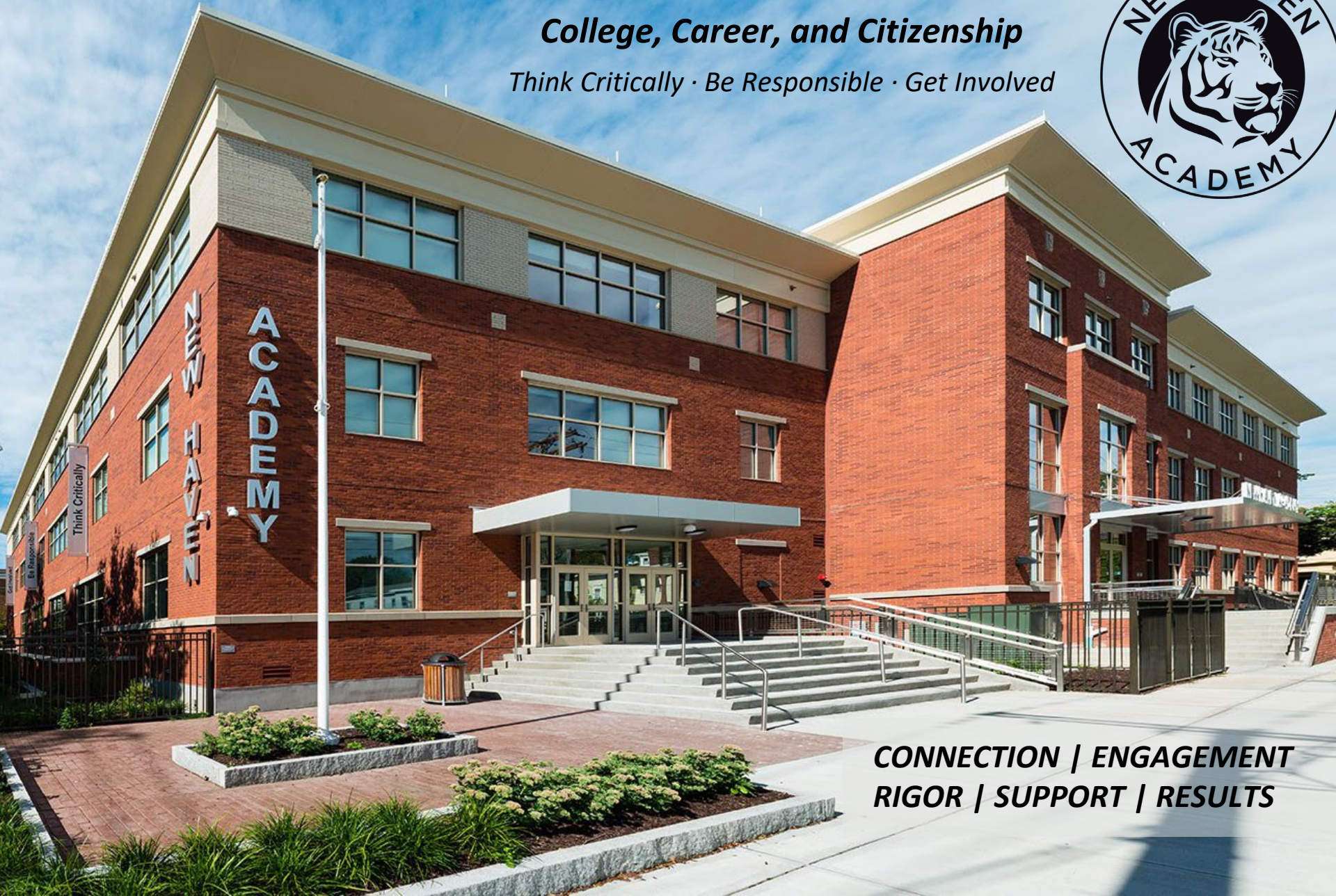
3rd Grade ORF





College, Career, and Citizenship

Think Critically · Be Responsible · Get Involved



***CONNECTION | ENGAGEMENT
RIGOR | SUPPORT | RESULTS***



NHA'S APPROACH

*Think Critically;
Be Responsible;
Get Involved.*

NHA is Mission-Driven...

- Curriculum, Assessment, and Organizational Structures Aligned to support College and Career Preparation, Active Citizenship, and Social Action.

NHA is Small on Purpose...

- Systems in place to develop a Culture of Support to enable students to meet our rigorous expectations.

NHA Prepares a wide range of students for success after high school...

- Structures in place that require ALL students to explicitly plan and prepare for life after high school.

Our Essential Question for PD for 21-22:

*How do we prepare to return
to in-person school? Answer:*

Connection; Engagement; Rigor; Support.



Connection

We Re-build Connections through a school-wide Advisory Curriculum:

- Advisory is a mixed-grade group of 15-18 students;
- Advisory meets daily as homeroom & twice a week as 30-minute class;
- 90% of our full-time teachers are Advisors;
- School-wide curriculum includes:
 - Community Circles
 - Academic Advising
 - Peer-to-Peer Mentoring
 - Endeavors - Team-building
 - Story Exchange



Engagement

Our Theory of Action:

Our students learn best when the work is highly engaging, intellectually challenging, and authentic. If we use the return from the pandemic as an opportunity to rethink and revise what we teach, then we can rebuild engagement and rigor.

Themes for 21-22:

- “Buy-in” -- students taking ownership from the *start* of studying something.
- Student Choice
 - Choice of learning material -- podcast, video, text.
 - Choice of format of assessment
- Inquiry-based learning -- introduce it more in math, at the start of units.
- Student discussions to *demonstrate* learning.
- Different modes of student presentations of learning and thinking



Rigor

We have rigorous graduation requirements, including...

- The Social Action Project (SAP), a rubric-based, multi-disciplinary Capstone;
- The Historical Thesis, a rubric-based 10-15 page Argumentative Essay;
- The Literature Study, a 4-6 page Analytical Essay.

We plan backwards from these ultimate goals - they inform our curriculum from 9th grade on.

We prepare a wide range of students for success after high school...we build future planning into students' weekly schedule

ALL students @ NHA take a 2-year, required College-Bound Seminar class preparing for all aspects of life after high school. As they consider their own career interests and personal strengths, they:

- explore post-high school study and training options;
- build a resume;
- develop a college list;
- participate in mock college interviews;
- complete their applications to college;
- and use senior spring to prepare to make the transition from high school to college.

**Notable college acceptances
for Class of 2022:**

*Brown
Carnegie Mellon
Cornell
RISD
Smith
Swarthmore
Trinity
Tufts
UCONN
University of Southern California
Wesleyan
Yale*

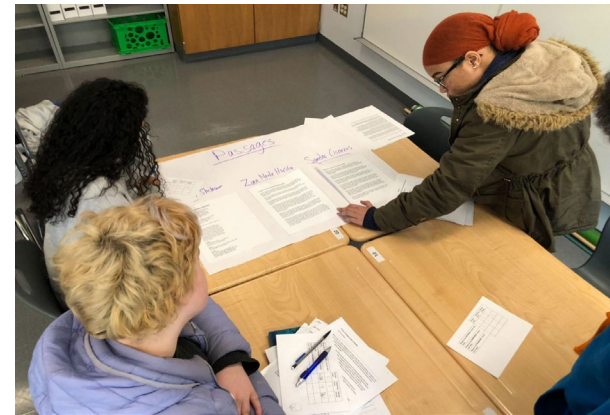
Support

We build Academic Support into students' schedule:

- Weekly Schoolwide Academic Support sessions during which they can request their support;
- Bi-monthly Support sessions focused on students' effort - Responsibility Wednesdays
- Academic Support Days - extended support sessions at the end of each quarter
- After-School Office hours - each teacher stays after school weekly to provide support

We use a Mastery Grading system that supports growth:

- We Separate Academic and Effort Grades;
- We Provide rubric-based grades based on Identified core skills, concepts
- We Do not average grades



Results



Connection & Support

- Students get 1 to 1.5 hours per week of Academic Support time during which they can request their support;
- From 2013-2019, roughly 80% of students maintained passing Responsibility grades, enabling them extra time and support to demonstrate Mastery;
- Throughout the pandemic, an average of 87% of students have reported feeling close to at least 1 adult;
- In 20-21, roughly 86% of students reported feeling a strong connection to their Advisory during remote learning

Engagement & Rigor

- 90% of graduates from 2007-2019 successfully completed an aligned, rubric-based 10-15 page Historical Thesis Essay and 6-8 Page Literature Study Essay; in 2021, 88% of 10th graders earned a C-or higher on pre-cursor essays in literature and history.
- 92% of graduates from 2007-2021 completed a rubric-based, multi-disciplinary Capstone - the Social Action Project.
- We have had 15 graduating classes; 98-100% of each class has been accepted to college
- Roughly 50% of students since 2014 have graduated NHA with at least 1 college credit
- 90% of students from 2006-2019 completed an intensive, 3-week career internship 100% of students take a 2-year, required College-Bound Seminar class preparing for all aspects of life after high school.

Instruction

Statement of Philosophy on Teaching and Learning

Language unlocks every content area door" is a statement that substantiates the importance of **listening**, speaking, reading, writing, and critical thinking in the curriculum of our classrooms and schools. Expressive and receptive language development and higher-order thinking are the core academic skills linked to academic and life success. Enhancing language development is a matter of particular concern to educators who work in poor urban school districts where a disproportionate number of students come to school with unearned social and economic disadvantages. Such disadvantages are primarily due to poverty and the historical factors that have limited the education of **caste groups** and assigned the children of the poor and marginalized to spaces deprived of life's necessities. Under such circumstances, children learn a first language different from the academic language in classrooms. **This distinction becomes more challenging as students move up in grade levels and across various content in the school curriculum. English language learners may be at a disadvantage in the school environment if they are poor and speak a home language different from the language used to transmit academic content in schools and classrooms. This disadvantage is true, to some extent, if the student's first language is a dialectical variation of English. However, language difference is not synonymous with deficiency. Effective teaching builds on students' strengths and makes no assumptions about student potential based on race, class, gender, or any individual or group characteristic that individuals and institutions have used to stereotype and label categories of human beings.**

Since our student population is predominantly poor and multilingual, the school district must develop and implement a linguistically rich curriculum based on students' strengths across classrooms and schools. The curriculum should be performance and outcomes-based, with student work products as evidence for the quality and quantity of instruction and student motivation and effort. Schools alone cannot do the heavy lifting necessary for students born behind in the race of life to excel. Students must be willing to match the commitment of their teachers and mentors. We must not abdicate our responsibility to students from all socio-economic backgrounds and continue to provide differentiated learning options for all the students we serve.

When school leaders create evidence-based policies, goals, administrative procedures, and instructional methodologies by working collaboratively with teachers, parents, and students, teaching and learning outcomes are improved. In addition, building relationships with parents and other community stakeholders provides the web of support that reinforces students' learning in schools and classrooms. Therefore, the scope of this policy is to institutionalize the best administrative, instructional, and parenting practices across all content areas to provide students with the skills, knowledge, and dispositions to achieve in school and life.

DEVELOPMENTAL PATHWAYS AND THE WHOLE CHILD

Comer, Joyner, and Haynes (1999) have identified six pathways that should serve both as a framework for analysis when assessing child and adolescent growth and development and as focal points for activities and programs designed to facilitate such development.

The emphasis on the developmental pathways is at the heart of the School Development Program, which distinguishes it from other school reforms. The six pathways include:

- ***The Physical Pathway.*** The environment must meet the child's basic physical needs to grow and develop at the most basic level. These needs include food, rest, shelter, and freedom from pain or illness. If these needs are not met, the physical distress that results will affect the child's functioning in all the other areas of development.
- ***The Cognitive-Intellectual Pathway.*** All children are born with the potential to reason and solve problems. This pathway allows children to make sense of the world and to absorb the knowledge and skills (through experiences with other human beings) that will enable them to gain a measure of control over how they develop in the other five areas.
- ***The Psycho-Emotional Pathway.*** Children need to develop a sense of self-regard, an attitude that tells them that they "count," that they have talents and attributes which will allow them to contribute to the world in meaningful, socially approved ways. This developing self is primarily determined by the quality of human interactions experienced first by children in the family and later in other social networks such as the school and other social institutions. When significant adults do not esteem children, their ability to function well in the different pathways is impaired.
- ***The Social-Interactive Pathway.*** Children must develop the ability to interact in a wide range of social settings because their development in other areas is dependent on the transmission of the values, knowledge, and skills necessary to live successfully in a particular place and time. Adults are more likely to engage in productive relationships with children and adolescents who respond to them in ways they deem to be "acceptable." On the other hand, children are dependent on these same adults to model and teach them what is socially acceptable. Early in the child's development, the home and community

Instruction

provide the child with the knowledge of interpersonal interaction patterns or prescriptions for the appropriate attitudes, verbal responses, and gestures acceptable in particular social contexts. A win/win environment is created when behaviors learned in the home are congruent with those learned in school. Sharing common values allows for a bond among parent, child, and teacher that helps the child gain the favored status most children need to learn in school and at home. When significant adults negatively view the child's social skills, a lose/lose relationship ensues, and neither party benefits. When influential adults label students as social outcasts, they create conditions that threaten growth and development in all areas.

- ***The Speech and Language Pathway.*** Language has two primary functions in human development: communication and knowledge representation. Early in life, children learn that language can convey messages to the self and others. They understand the oral and behavioral cues for imparting messages and simultaneously learn to interpret the statements of others. These acquired words and symbols also become the categories through which children express reasoning ability.
- ***The Moral-Ethical Pathway.*** Crucial to all human interactions is the child's understanding and possession of sound moral and ethical standards, as well as the inclination to act upon these values. Such behavior is based on socially transmitted principles by significant others in the lives of young people that delineate the acts for which the individual is held morally responsible and prescribe just and fair consequences for moral transgression. Typically, developing children acquire ethical standards from the family, religious institutions, and schools. However, the norms and values reflected in popular culture and mass media have become, in some instances, increasingly influential in the lives of children and adolescents.

In an age of significant influence by mass media, children may also be motivated by individuals that they deem to be substantial because of popularity and achievement in sports, entertainment, and other high-profile areas. When role models behave in ways consistent with such values, and when social institutions concur, children can function across such institutions and exhibit the behaviors that reflect the collective wisdom of significant adults. However, when one or more of these institutions fail to instill shared values or impart values that conflict with primary caregivers, the child becomes confused and may make wrong choices.

Instruction

Learning is mediated through relationships between oral and written responses to text and rigorous discourse characterized by exciting and meaningful content. Providing teachers with the resources, support, and freedom to teach creatively and effectively using research-based principles and findings is additive. Developing instrumentation and protocols to monitor, evaluate, and provide constructive feedback provides helpful mechanisms for continuous improvement.

Language development across the curriculum provides the volume of **listening, speaking, reading, writing, and critical thinking** that will likely improve student achievement as measured by criterion and standardized assessments. **Since each content domain has a specialized vocabulary, by necessity, we must establish instruction across all content areas emphasizing word knowledge, comprehension of written and oral text, critical thinking, and the skill to communicate what one has learned.** Critical thinking and receptive and expressive language development should be the core of our instructional programming across all content areas. This effort is broad in scope and requires a robust commitment by every stakeholder—students, parents, educators, community members—in the education enterprise. We must mobilize the village to educate the hearts and minds of our students.

The New Haven Public Schools Board will develop teaching and learning policies to "establish direction for the district, set goals, and assign authority." Concerning effective teaching, curriculum content, assessment, program evaluation, professional development, and other areas of schooling, school boards must create policies that establish criteria for practices associated with evidence-based education reform at all levels of the system. District administrative procedures further define the policy and provide guidelines for its implementation. To avoid role confusion, the school board establishes policies, and the Superintendent and professional staff execute the administrative procedures and teaching protocols to implement policy. Policy development is the product of collaboration between experienced educators and the school board with participation structures that engage parents and members of the broader community. We must create policies on teaching and learning based on the best evidence and collective wisdom at the time of policy formulation with a process for revision to accommodate new knowledge in the specific policy domain. The School Board must hear the voice of teachers, support staff, students, parents, and school administrators at every step of the policy-making process.