

**NEW HAVEN PUBLIC SCHOOLS
NEW HAVEN, CONNECTICUT**

INFORMATION ONLY: PERSONNEL REPORT OF THE SUPERINTENDENT **May 22, 2023**

RETIREMENT– Teachers:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Michael Mazzacane	Math Fair Haven School General Funds 19041116-50115	06/30/2023
Irina Nebouvailo	Math Hill Regional Career High School Inter-District Funds 27041163-50115	08/28/2023
Joanne Pompano	Visually Handicapped Itinerant General Funds 19049998-50115	06/30/2023
Lucia Rafala	Special Education Lincoln Bassett School General Funds 19049020-50115	06/30/2023
Kristin Wetmore	Art COOP Arts & Humanities High School Inter-District Funds 27042164-50115	06/30/2023

RETIREMENT– Paraprofessional Staff:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Joan Benson	Special Education Assistant Teacher James Hillhouse High School General Funds 19049062-50128	09/01/2021

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RESIGNATION– Teachers:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Juan Diaz De Leon	Foreign Language Hill Regional Career High School Inter-District Funds 27041763-50115	06/30/2023
Shira Engel	English Grades 5/8 Elm City Montessori School General Funds 19041001-50115	06/30/2023
Natalie Schwartz	Grade 2 Clinton Ave General Funds 19041006-50115	06/30/2023
Maria Threese Serana	Grade 5 Clemente Leadership Academy General Funds 19041042-50115	05/11/2023
Amy Son	Math ESUMS Inter-District Funds 27041117-50115	06/30/2023
Andrew Spears	Social Studies Grade 5/8 Wexler Grant School General Funds 19041532-50115	05/02/2023

RESIGNATION– Paraprofessional Staff:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Peter Jay	Special Education Assistant Teacher Jepson Magnet School General Funds 19049018-50128	05/25/2023
Colonia Thigpen	Kindergarten Assistant Teacher Lincoln Bassett School Pre-School Incentive 25045035-20-50128	05/10/2023

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RESIGNATION– Non-Instructional Staff:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Jennifer Deponte	General Worker Ross/Woodward Magnet School Food Service 25215200-43-50126	04/24/2023
Theresa Knight	General Worker Bishop Woods Executive Academy Food Service 25215200-43-50126	05/16/2023

TRANSFERS– Teachers:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Jessica Comando	Grade 6 Jepson Magnet School General Funds 19041018-50115	Special Education Jepson Magnet School General Funds 19049018-50115	08/28/2023
Sabrina Dicarlo	Grade 2 Barack Obama Magnet School ESSER II Funds 25526363-28-50115	Special Education Bishop Woods Executive Academy General Funds 19049043-50115	08/28/2023
Brittney Dottori	Grade 8 Jepson Magnet School Inter-District Funds 27041018-50115	English Wilbur Cross High School General Funds 19041661-50115	08/28/2023
John Fortuna	Grade 2/3 Jepson Magnet School Inter-District Funds 27041018-50115	Grade 5/6 Jepson Magnet School Inter-District Funds 27041018-50115	08/28/2023
Natina Hewitt	TESOL John C. Daniels Inter-District Funds 27041213-50115	TESOL Itinerant General Funds 19041298-50115	08/28/2023
Marta de Rivas Verdes-Montenegro	Grade 1 Truman School ESSER II Funds 25536399-29-50115	Spanish Hill Regional Career High School Inter-District Funds 27041763-50115	08/28/2023

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Holly Smith	Magnet Resource Edgewood Magnet School Magnet 17-22 Edgewood Creative Stem C/O 25176260-12-50115	Magnet Resource Mauro Sheridan Magnet School Inter-District Funds 27041019-50115	08/28/2023
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FAMILY & MEDICAL LEAVE ACT: LEAVE OF ABSENCE REPORT

The following are listed for information only, having met the requirements for absence under the Family & Medical Leave Act. The dates listed are estimates only. They will remain on payroll so long as they have accrued sick days.

FMLA LEAVE OF ABSENCE – Executive Management:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Nikki Constance	Chief Payroll Auditor Gateway General Funds 19043000-50118	06/21/2023-08/02/2023
Linda Hannans	Chief Financial Officer Gateway General Funds 19043000-50110	04/03/2023-06/02/2023

FMLA LEAVE OF ABSENCE – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Alessa Friello	Grade 6 Conte West Hills Magnet School General Funds 19041031-50115	05/22/2023-10/12/2023
Rebekah Hayden	Guidance Counselor Itinerant ESSER II Funds 25526363-98-50115	05/04/2023-05/12/2023
Lucia Puklin	Reading Wilbur Cross High School General Funds 19042061-50115	05/15/2023-06/02/2023

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FMLA LEAVE OF ABSENCE EXTENSION – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Becky Galemba	Read 180 Betsy Ross Arts Magnet School General Funds 19042055-50115	05/01/2023-05/12/2023
Earl Mastri	Grade 4/5 Jepson Magnet School Inter-District Funds 27041018-50115	04/17/2023-04/28/2023 05/05/2023-05/12/2023
Cynthia Pagentine	Special Education Truman School General Funds 19049029-50115	02/27/2023-03/30/2023

FMLA LEAVE OF ABSENCE – Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Fred Capone	Assistant Building Manager New Haven Academy General Funds 19047470-50121	02/01/2023-05/05/2023
Patricia Hancock	General Worker Betsy Ross Arts Magnet School Food Service 25215200-50126	04/17/2023-05/12/2023

MEDICAL LEAVE OF ABSENCE – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Christian Cavanagh	Social Studies Grades 5/8 Jepson Magnet School General Funds 19041518-50115	04/19/2023-05/05/2023
Cynthia Pagentine	Special Education Truman School General Funds 19049029-50115	03/31/2023-06/15/2023

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MEDICAL LEAVE OF ABSENCE EXTENSION – Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Stephanie Harvin	Administrative Assistant Gateway Idea Part B Entitlement 25045034-00-50124	05/01/2023-05/17/2023

INTERMITTEN FMLA LEAVE OF ABSENCE – Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Kenya Mitchner	General Worker King/Robinson Magnet School Food Service 25215200-50126	03/29/2023-06/30/2023
Jasmine Reed	Pre-K Assistant Teacher Clinton Ave School Title 1 Schools 25315256-06-50128	04/29/2023-06/15/2023

PERSONAL LEAVE OF ABSENCE – Teacher:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Alysoun Kegel	Music Worthington Hooker School General Funds 19042238-50115	03/27/2023-04/06/2023
Everlidis Hernandez-Pellot	Math Wilbur Cross High School General Funds 19041161-50115	05/22/2023-05/26/2023

PERSONAL LEAVE OF ABSENCE – Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Fred Capone	Assistant Building Manager New Haven Academy General Funds 19047470-50121	05/08/2023-06/02/2023

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RETURN OF LEAVE OF ABSENCE – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Christian Cavanagh	Social Studies Grades 5/8 Jepson Magnet School General Funds 19041518-50115	05/08/2023
Carlie Degnan	Guidance Counselor King/Robinson Magnet School General Funds 19042007-50115	04/24/2023
Becky Galembo	Read 180 Betsy Ross Arts Magnet School General Funds 19042055-50115	05/15/2023
Rebekah Hayden	Guidance Counselor Itinerant ESSER II Funds 25526363-98-50115	05/15/2023
Caitlin Innamorato	Grade 2 Davis Street Magnet School Inter-District Funds 27041009-50115	05/15/2023
Alysoun Kegel	Music Worthington Hooker School General Funds 19042238-50115	04/17/2023
Susan Laughlin	Grade 1 Bishop Woods Magnet School General Funds 19041043-50115	05/15/2023
Earl Mastri	Grade 4/5 Jepson Magnet School Inter-District Funds 27041018-50115	05/01/2023 05/15/2023
Amy Son	Math ESUMS Inter-District Funds 27041117-50115	05/08/2023

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RETURN OF LEAVE OF ABSENCE – Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Patricia Hancock	General Worker Betsy Ross Arts Magnet School Food Service 25215200-50126	05/15/2023
Tanisha Hill	School Health Assistant Itinerant ECS Alliance – Academic 25476108-98-50124	05/01/2023

CORRECTION/CHANGE ITEMS:

The following items are previous Board Actions approved. The action items below represent all the necessary changes and/or corrections.

CORRECTION CHANGE IN START DATE – Administrators:

<u>Name</u>	<u>From</u>	<u>To</u>
Susan Amenta	08/24/2023	08/23/2023
Jo-Ann Bonanno-Ferris	08/24/2023	08/23/2023

**Dr. Iline Tracey, Ed.D.
Superintendent of Schools**



NEW HAVEN PUBLIC SCHOOLS

BOARD OF EDUCATION HYBRID MEETING

MOTIONS PASSED

May 8, 2023, 5:30 PM

at Barack H. Obama Magnet University School
69 Farnham Ave, New Haven, CT

I. Called to Order	The meeting was called to order at 5:35 pm by President Rivera.
Board Members Present	Ms. Yesenia Rivera, President. Mr. Matthew Wilcox, Vice President Dr. Edward Joyner, Secretary Mayor Justin Elicker Dr. OrLando Yarborough III Mr. Darnell Goldson Dr. Abie Benitez Ma'Shai Roman, Student Board Member Mr. Dave Cruz-Bustamante, Student Board Member
Others Present	Dr. Iline Tracey – Superintendent, NHPS Attorney Alexiades Dr. Finley, Ms. Tiffany Jackson, Mr. Thomas Lamb
II Pledge of Allegiance	Dr. Yarborough led the pledge of allegiance.
Transportation RFP Executive Session Discussion	On the Motion by President Rivera, seconded by Mr. Wilcox to go into executive session as authorized by Conn. Gen. Stat. §§ 1-200(6)(B) and §§ 61-201(B) (24) concerning Transportation RFP.
070-23	Mr. Wilcox, yes; Dr. Joyner, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Ms. Rivera, yes; Mr. Goldson, yes; Mayor Elicker, yes. (passed)
071-23 Approval of Board Minutes <i>April 19, 2023 Special</i>	On the Motion by Mr. Goldson, seconded by Mr. Wilcox to approve the April 19, 2023 minutes. Mr. Wilcox, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Ms. Rivera, yes; Mr. Cruz-Bustamante, yes; Mr. Goldson, yes; Mayor Elicker, yes. (passed)
072-23 <i>April 24, 2023</i>	On the Motion by Mr. Wilcox, seconded by Mr. Goldson to approve the April 24, 2023 minutes. Mr. Wilcox, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Ms. Rivera, yes; Mr. Goldson, yes; Mayor Elicker, yes. (passed)



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ii. 073-23 Personnel Report – Dr. Iline Tracey	On the Motion by Mr. Wilcox, seconded by Dr. Yarborough to approve the action items of the Superintendent's Personnel Report Mr. Wilcox, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Ms. Rivera, yes; Mr. Goldson, yes; Mr. Cruz-Bustamante, yes; Mayor Elicker, yes. (passed)
iii. 074-23 Discussion and Possible Action: Non-Certified Instructors for 2023 "Summer of Fun" Program	On the Motion by Mr. Goldson, to approve the Non-Certified Instructors for 2023 Summer of Fun Program, seconded by Mr. Wilson. Mr. Wilcox, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Ms. Rivera, yes; Mr. Goldson, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, yes; Mayor Elicker, yes. (passed)
iv. 075-23 Finance and Operations Committee – Mr. Matthew Wilcox	On the Motion by Mr. Wilcox, seconded by Dr. Yarborough to approve 11 Agreements and 2 Contracts. Mr. Wilcox, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Ms. Rivera, yes; Mr. Goldson, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, yes; Mayor Elicker, yes. (passed)
076-23	On the Motion by Mr. Wilcox, seconded by Dr. Yarborough to approve 1 st "Healthy Food Certification Statement" – Addendum to an Agreement for Child Nutrition Programs. Mr. Wilcox, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Ms. Rivera, yes; Mr. Goldson, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, yes; Mayor Elicker, yes. (passed)
077-23	On the Motion by Mr. Wilcox, seconded by Dr. Yarborough to approve 2 nd Healthy Food Certification, to allow Food and Beverage Exemptions. Mr. Wilcox, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Ms. Rivera, yes; Mr. Goldson, yes; Mayor Elicker, yes. (passed)
078-23	On the Motion by Mr. Wilcox to amend the agenda to add discussion and possible action concerning responses to the solicitation of proposals to Transportation Services as authorized by Conn. Gen. Stat. §§ 1-200 -6(E) and Conn. Gen. Stat. §§ 1-201(B)(24).



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	Mr. Wilcox, yes; Dr. Joyner, yes; Mr. Cruz-Bustamante, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Ms. Rivera, yes; Mr. Goldson, yes; Mayor Elicker, yes. (passed)
XV. 079-23 Executive Session	On the Motion by Mr. Wilcox, seconded by Mr. Goldson to go into executive session to discuss responses to the solicitation of proposals to Transportation Services. Mr. Wilcox, yes; Dr. Joyner, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Mayor Elicker, yes; Ms. Rivera, yes; Mr. Goldson, yes. (passed)
Out of Executive Session	
080-23	On the Motion by Mr. Wilcox, seconded by Dr. Joyner to award the NHPS Student Transportation Service under RFP 2023-03-1524 including regular and special education bussing services effective July 1, 2023 to June 30, 2026 in an amount not to exceed \$93, 646,128.58 with the option of two additional fiscal years to First Student.
081-23	On the Motion by Mr. Goldson, seconded by President Rivera to amend the previous motion (080-23) to provide First Student with the Contract 3 -years Transport regular education student and further, proposed that they be given an extension of 1 year on Special Education Contract and Award the Second Two Years of the Special Education Contract to WEE Transportation commencing July 1, 2023. <i>Motion was misstated by Mr. Goldson and was restated as a change proposal and again seconded by Ms. Rivera. Restated motion now reads ... rebid during the year for upcoming July 1st 2024 year.</i>
	Mr. Wilcox, No; Dr. Joyner, No; Dr. Benitez, No; Dr. Yarborough, No; Mayor Elicker, No; Ms. Rivera, yes; Mr. Goldson, yes. (failed)
	Vote (080-23) Mr. Wilcox, yes; Dr. Joyner, yes; Dr. Benitez, No; Dr. Yarborough, No; Mayor Elicker, yes; Ms. Rivera, No; Mr. Goldson, No. (failed)
082-23	On the Motion by Mr. Wilcox to direct staff to negotiate with First Student for an option that is available under our current Contract. Mr. Wilcox, yes; Dr. Joyner, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Mayor Elicker, yes; Ms. Rivera, yes; Mr. Goldson, No. (passed)
XV 083-23	On the Motion by President Rivera to enter into Executive session pursuant to Conn. Gen. Stat. §§ 1-200(6)(B) and §§ 1-201(b)(4) & (10) re strategy and



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Executive Session	negotiations with respect to pending claims, and discussion which would result in the disclosure of attorney-client privileged communications, regarding New Haven Federation of Teachers versus New Haven Board of Education - Case 01-22-0004-7375. Mr. Wilcox, yes; Dr. Joyner, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Mayor Elicker, yes; Ms. Rivera, yes; Mr. Goldson, yes. (passed)
XV1 084-23 Adjournment	On the motion by Mr. Goldson, seconded by Mr. Wilcox to adjourn the meeting, it was voted by roll call and adjourned at 8:30pm. Mr. Wilcox, yes; Dr. Joyner, yes; Dr. Benitez, yes; Dr. Yarborough, yes; Mayor Elicker, yes; Ms. Rivera, yes; Mr. Goldson, yes.

"A video of this meeting is available the NHPS website, NHPS.net, Public Meeting

Respectfully Submitted
Myrtis Mason
Recording Secretary



NEW HAVEN PUBLIC SCHOOLS
New Haven, Connecticut

NEW HAVEN BOARD OF EDUCATION FINANCE & OPERATIONS COMMITTEE MEETING

Monday, May 1, 2023

MINUTES

Present: Mr. Matthew Wilcox, Dr. Orlando Yarborough, Ms. Yesenia Rivera
Staff: Dr. Paul Whyte, Dr. Michael Finley, Ms. Keisha-Redd Hannans,
Ms. Patricia DeMaio, Mr. Thomas Lamb, Ms. Viviana Conner, Ms. Michele Bonanno,
Ms. Lynn Brantley, Ms. Gemma Joseph-Lumpkin, Mr. Christian Tabares, Ms. Shubhra Gupta,
Mr. Jamar Alleyne, Mr. Frank Fanelli, Attorney Elias Alexiades

Call to Order: Mr. Wilcox called the meeting to order at 4:31 p.m.

Summary of Motions:

1. **Motion to Recommend Action Items:** A motion by Mr. Wilcox, seconded by Dr. Yarborough to Recommend Approval of 1 Abstract, 8 Agreements, 2 Contracts and 4 Purchase Orders, passed unanimously by Roll Call Vote: Dr. Yarborough, Yes; Ms. Rivera, Yes; Mr. Wilcox, Yes.
2. **Calendar Change:** By consensus, committee members agreed to change the July 3, 2023 meeting date to July 5, 2023 with proper notification of calendar change to the City Clerk's office and District website.
3. **Motion to Adjourn Meeting:** A motion by Ms. Rivera, seconded by Dr. Yarborough to adjourn the meeting at 5:31 p.m., passed unanimously by Roll Call Vote: Ms. Rivera, Yes; Dr. Yarborough, Yes; Mr. Wilcox, Yes.

I. ACTION ITEMS

A. ABSTRACT:

1. McKinney Vento Homeless Assistance Grant, in the amount of \$100,000.00 for year 3, from October 1, 2023 to September 30, 2024 was presented by Ms. Joseph-Lumpkin and Mr. Diaz. In response to questions, Mr. Diaz reported that there are currently 670 homeless families but he anticipates the number will increase shortly to 700, due to the end of Title 42 and an influx of immigrants.
Funding Source: Connecticut State Department of Education

B. AGREEMENTS:

1. Grant Contract Amendment #1 for State of Connecticut Department of Public Health to extend the end date of the Seal CT! Dental Sealant Program Grant, from August 31, 2023 to August 31, 2024, and, to increase grant funding of \$126,000.00 by \$50,000.00 to \$176,000.00 for the New Haven Public School Dental Sealant Program was presented by Ms. DeMaio on behalf of Ms. Peters. A discussion ensued about the need for an Abstract. Ms. DeMaio reported that an Abstract is forthcoming, but the State requirement that we accept the amended grant is

contract is time sensitive. Mr. Wilcox asked that Ms. DeMaio reword the motion to more clearly indicate that it is a grant award not an expenditure. (The language change appears above).

Funding Source: SealCT Dental Sealant Program **Acct. #2512-6239**

2. Agreement with The Regents of the University of California, Los Angeles, (UCLA), to serving as an evaluator for the MSAP grant, including participating in webinars, updating the IRB application and delivering an analysis report on magnet school attendance outcomes, from May 9, 2023 to June 30, 2023, in an amount not to exceed \$70,000.00 was presented by Ms. Bonanno.

Funding Source: Magnet 17-22 Carryover Program **Acct. #2517-6258-56680-0000**

3. Agreement with United Way of Greater New Haven, to provide weekly on-site and virtual support to School Readiness funded programs, including professional development and meetings with teachers, from April 24, 2023 to June 30, 2023, in an amount not to exceed \$26,100.00 was presented by Ms. Gupta. Discussion: As the memo was missing from the Agreement, Ms. Gupta explained that the contractor was selected by the New Haven Early Childhood Council. Ms. Gupta will provide the memo to Ms. DeMaio on Tuesday and the entire submission will be reposted.

Correction: The amount reflected in the original posting was corrected from \$87,000.00 to \$26,100.00.

Funding Source: School Readiness Program **Acct. #2523-6390-56697-0442**

4. Agreement with Gateway Community College to provide the Health Careers Academy Pathway (HCAP) program for up to 47 Hillhouse High School students, from July 1, 2022 to June 30, 2023, in an amount not to exceed \$29,703.78 was presented by Ms. Redd-Hannans. A discussion ensued about the potential of highlighting the variety of educational/technical programs on the district's website. Ms. Redd-Hannans will follow up.

Funding Source: ARP ESSER III Carryover Program **Acct. #2553-6399-56694-0410**

5. Amendment #1 to Agreement #96413231 with Area Cooperative Education Services, (ACES), to change the funding account number from Learner Engagement Attendance Program, (LEAP) acct. # 2579-6413-56694-0444 to Learner Engagement Attendance Program (LEAP), acct. #2579-6444-56694-0444, with no change in funding amount of \$30,412.26 was presented by Ms. Joseph-Lumpkin.

Funding Source: Learner Engagement Attendance Program **Acct. #2579-6444-56694-0444**

6. Amendment #1 to Agreement #96363137 with Boys and Girls Club of Greater New Haven, to decrease the number of sessions at Beecher School, from 136 to 113 sessions and, to increase the number of students for the Spring Break Camp from 70 to 100 students, with no change in total funding amount of \$271,050.00 was presented by Mr. Christian Tabares who explained that unused sessions were moved to cover increase in the number of students during Spring Break Camp.

Funding Sources:

ESSER II: 2552-6363-56694-0021 Brennan Rogers (\$108,800.00)

ESSER II: 2552-6363-56694-0003 Beecher School (\$56,500.00)

ESSER II: 2552-6363-56694-0043 Bishop Woods (\$68,000.00)

ESSER II: 2552-6363-56694-0444 Central Office (\$37,750.00)

7. Agreement with Houghton Mifflin Harcourt, to provide a professional learning program for the newly selected Into Reading and Arriba la Lectura K-5 Literacy Programs, for K-5 teachers, from May 23, 2023 to June 30, 2023, in an amount not to exceed \$26,880.00 was presented by Ms. Brantley who discussed the professional development program required to implement the new literacy curriculum. In response to questions, Ms. Brantley

confirmed that teachers will receive a stipend to attend the training.

Funding Source: ARP ESSER III Carryover Program

Acct. #2553-6399-56694-0105

8. Agreement with Houghton Mifflin Harcourt, to provide sessions and planning time to support launching the first 30 days of the Intro Reading and Arriba la Lectura K-5 Literacy Programs, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$248,160.00 was presented by Ms. Brantley.

Funding Source: ARP ESSER III Carryover Program

Acct. #2553-6399-56694-0105

C. CONTRACTS:

1. Award of Contract 21740A-3-4 to Auto Parts and Service, Inc. for On Call Vehicle Maintenance from July 1, 2023 to June 30, 2024, in an amount not to exceed \$37,500.00 was presented by Mr. Alleyne.

Funding Source: 2023-2024 Operating Budget

Acct. #190-47400-56662

2. Award of Contract 21707B-4-5 to Cheapsapes, LLC. for On Call Landscaping Services from July 1, 2023 to June 30, 2024, in an amount not to exceed \$100,000.00 was presented by Mr. Alleyne.

Funding Source: 2023-2024 Operating Budget

Acct. #190-47400-56662

D. PURCHASE ORDERS:

1. Purchase order for Encore Holdings, LLC for Emergency Fire Panel repairs at Cross High School, from May 22, 2023 to June 30, 2023, in an amount not to exceed \$81,129.74 was presented by Mr. Fanelli.

Funding Source: ARP ESSER II Carryover

Acct. #2553-6399-56697-0474

2. Purchase order for Consolidated Electric, Inc. for PA Clock and Bell upgrades for Hillhouse High School, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$44,510.00 was presented by Mr. Fanelli.

Funding Source: ARP ESSER II Carryover

Acct. #2553-6399-56697-0474

3. Purchase order for Consolidated Electric, Inc. for PA Clock and Bell upgrades for Cross High School, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$48,950.00 was presented by Mr. Fanelli.

Funding Source: ARP ESSER II Carryover

Acct. #2553-6399-56697-0474

4. Purchase order for Consolidated Electric, Inc. for PA Clock and Bell upgrades for Metropolitan Business Academy, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$24,875.00 was presented by Mr. Fanelli.

Funding Source: ARP ESSER II Carryover

Acct. #2553-6399-56697-0474

II. DISCUSSION:

- **April 2023 Financial Report** was presented by Ms. Mazyck and Ms. Bourne. Ms. Mazyck reported a \$3.9 million deficit to date. Mitigation efforts continue and are on track as purchase orders and contracts are closed out. The May 2023 report will demonstrate more movement on the deficit. A discussion ensued about the need to have an interim report in early June and the potential for projecting or forecasting the non-personnel budget. **No motion was made and not vote was taken.**

- **Proposed Meeting Date Change for July 3, 2023 meeting:** Mr. Wilcox recommended moving the July 3, 2023 meeting as it falls during the July 4, 2023 holiday. He recommended moving the meeting to Wednesday, July 5, 2023 and members concurred on the change. Attorney Alexiades indicated that we do not have to cancel the July 3, 2023 and create a Special Meeting, because we are making the change with more than 30 days' notice. Ms. DeMaio will send a calendar change notification to the City Clerk's office and post the change on the district website. **No motion was made and no vote was taken.**
- **Staffing Guidelines:** Ms. Redd-Hannans reported that the guidelines include hiring of 5 multi-learner teachers and 5 Special Education teachers. She will discuss implementation of the hiring plan with the new Superintendent. A discussion ensued about the potential for creating a tracking tool for positions that would also include financial impact so that there is an ongoing report of staffing progress or need. **No motion was made and no vote was taken.**
- **Series 3000 Block 4 Policies:** Mr. Wilcox reported that he will send out the following Series 3000 Block 4 policies to members for review: 3516 Safety; 3516.3 Accident Prevention & Reporting; 3516.4 Sex Offender Notification; 3516.5 Sex Offenders on School Property; 3517 Security; 3524 Hazardous Materials in School; 3524.1 Pesticide Application; 3323 Soliciting Prices (Bids and Quotations) Professional Services Policy. He indicated that the core purchasing policy, #3323 needs further review. In addition, Mr. Wilcox indicated that he anticipates receiving feedback on the Security policy from School Security Teams. **No motion was made and not vote was taken.**

Adjournment: A motion by Ms. Rivera, seconded by Dr. Yarborough to adjourn the meeting at 5:31 p.m., passed unanimously by Roll Call Vote: Ms. Rivera, Yes; Dr. Yarborough, Yes; Mr. Wilcox, Yes.

Respectfully submitted,

Patricia A. DeMaio



FINANCIAL REPORTS

April 30, 2023

New Haven Board of Education
Finance & Operations Committee Meeting

May 15, 2023

STRATEGIC PLAN : SY 2020-2024



NEW HAVEN PUBLIC SCHOOLS

Core Values

We believe...

1 Equitable opportunities create the foundation necessary for every child to succeed

3 High expectations and standards are necessary to prepare students for college and career

2 A culture of continuous improvement will ensure that all staff are learners and reflective practitioners

4 Collaboration and partnerships with families and the New Haven community will enhance learning and achievement



Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

Vision

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

Priority Areas for 2020-2024

- 1 Academic Learning**
- 3 Youth & Family Engagement**
- 5 Operational Efficiencies**

- 2 Culture & Climate**
- 4 Talented Educators**

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- Monthly Financial Report General Funds as of April 30, 2023
- Monthly Financial Report Special Funds as of April 30, 2023

- Total expenditures through 04/30/23 are \$205.2 million.
- General Fund expenditures incurred through 04/30/23 are \$138.4 million or 70.8% of the adopted budget.
- Grant expenditures incurred through 04/30/23 are \$ 66.8 million or 49% of the current grant revenue.

Financial Report – General Fund

April, 2023

General Fund/Operating Budget



NEW HAVEN PUBLIC SCHOOLS

Fiscal Year 2022-2023 Education Operating Fund (General Fund) Monthly Financial & EOY Forecast Report (Unaudited) as of April 30, 2023

	FY2023 Adjusted Budget (A)	MONTHLY YTD Actuals (B)	YTD %	MONTHLY Encumbrances (C)	Available (A-B+C)	Full-Year Expenditure Forecast (F)	Full Year Variance (A-F)
Salaries							
Teacher Full-Time	\$76,863,045	(\$57,023,203)	74.19%	\$0	\$19,839,843	75,638,940	1,224,105
Admin & Management Full-Time	16,312,228	(14,701,011)	90.12%	0	1,611,217	17,354,679	(1,042,451)
Paraprofessionals	3,192,914	(3,246,933)	101.69%	0	(54,019)	3,903,861	(710,947)
Support Staff Full-Time	10,517,818	(8,727,009)	82.97%	0	1,790,809	10,701,232	(183,414)
Part Time & Seasonal	3,054,774	(1,702,866)	55.74%	(93,999)	1,257,910	2,441,606	613,168
Substitutes	1,000,000	(791,826)	79.18%	0	208,174	960,124	39,876
Overtime, Benefits, Other	3,726,650	(1,498,053)	40.20%	(53,304)	2,175,293	2,193,333	1,507,167
Total Salaries and Benefits	\$114,667,429	(\$87,690,901)	76.47%	(\$147,302)	\$26,829,226	\$ 113,193,775	\$ 1,447,504
Supplies and Services							
Instructional Supplies	\$3,518,396	(\$2,163,721)	61.50%	(\$399,033)	\$955,642	3,109,787	333,683
Tuition	21,549,657	(12,804,462)	59.42%	(13,198,437)	(4,453,242)	24,227,312	(2,677,655)
Utilities	11,527,000	(8,497,117)	73.71%	(2,682,939)	346,943	9,920,325	1,571,675
Transportation	26,629,696	(15,034,578)	56.46%	(18,937,749)	(7,342,630)	31,688,666	(5,062,970)
Maintenance, Property, Custodial	2,339,060	(1,349,262)	57.68%	(786,231)	203,566	2,105,971	245,837
Other Contractual Services	15,032,546	(10,164,231)	67.61%	(4,924,815)	(56,500)	14,939,932	172,016
Total Supplies and Services	\$80,596,355	(\$50,013,371)	62.05%	(\$40,929,205)	(\$10,346,221)	\$ 85,991,993	\$ (5,417,414)
General Fund Totals	\$195,263,784	(\$137,704,272)	70.52%	(\$41,076,507)	\$16,483,005	\$ 199,185,768	\$ (3,969,910)

- How to read the Monthly Financial and/or EOY Forecast Report (Unaudited) as of April 30, 2023 (letters refer to column letters on the prior page):
 - A- FY2023 Adopted Budget: These are the adopted totals for each category for FY 2022-23 (does not reflect any budget revisions)
 - B Monthly YTD Actuals: This is what was actually spent as of 04/30/23 without adjustments.
 - C Monthly Encumbrances: Any encumbrances which have been processed in Munis
 - (A-B+C) Available: What is available in Munis to spend as of 04/30/23.
 - F Full Year Expenditure Forecast – this is a projected expenditure by year end taking into consideration reimbursements and other adjustments (tuition reimbursements, revenue applied to each category, etc) This is not part of the actual expenditures, but rather where we expect to finally spend by 6/30/23 after these types of adjustments.
 - (A-F) Full Year Variance: With anticipated adjustments, where we will end the year after all costs and adjustments by category.
 - **Monthly actual** costs can be found in the next three slides (Monthly Financial Report (Unaudited) – April 30, 2023 in column “MTD Actual”

General Fund



NEW HAVEN PUBLIC SCHOOLS



Fiscal Year 2022-2023
Education Operating Fund (General Fund)
Monthly Financial Report (Unaudited) - April 30, 2023

YTD by Period	Account Description	Adjusted Budget	YTD Actual	MTD Actual	Encumb.	Available Budget	% Used
Teachers Full-Time	Teachers	\$76,863,045	\$57,023,203	\$7,302,789	\$0	\$19,839,843	74.19
Admin & Management Full-Time	Salaries	1,121,118	922,945	86,736	0	198,173	82.32
	Directors Salaries	979,166	583,209	51,748	0	395,957	59.56
	Supervisor	2,305,273	1,994,019	194,138	0	311,255	86.50
	Department Heads/Principals/Aps	10,461,529	10,026,639	1,015,138	0	434,890	95.84
	Management	1,445,142	1,174,200	130,918	0	270,942	81.25
	Sub-Total	\$16,312,228	\$14,701,011	\$1,478,678	\$0	\$1,611,217	90.12
Paraprofessionals	ParaProfessionals	3,192,914	3,246,933	396,087	0	(54,019)	101.69
Support Staff Full-Time	Wages Temporary	479,059	494,833	57,478	-	(15,774)	103.29
	Custodians	4,360,565	3,964,064	367,498	0	396,501	90.91
	Building Repairs	767,430	674,596	78,903	0	92,834	87.90
	Clerical	2,569,935	2,024,967	196,567	0	544,968	78.79
	Security	2,245,816	1,480,936	141,490	0	764,880	65.94
	Truck Drivers	95,013	87,615	8,533	0	7,398	92.21
	Sub-Total	\$10,517,818	\$8,727,009	\$850,468	\$0	\$1,790,809	82.97
Part Time & Seasonal	Coaches	650,000	325,890	0	0	324,111	50.14
	Other Personnel	125,000	215,443	34,300	71,999	(162,442)	0.00
	Part-Time Payroll	2,033,331	1,109,407	119,095	22,000	901,924	55.64
	Seasonal	146,443	21,424	0	0	125,019	14.63
	Teachers Stipend	100,000	30,702	0	0	69,298	30.70
	Tutors	0	0	0	0	0	0.00
	Sub-Total	\$3,054,774	\$1,702,866	\$153,395	\$93,999	\$1,257,910	58.82
Substitutes	Substitutes	\$ 1,000,000	\$ 791,826	\$ (1,165,771)	\$ -	\$ 208,174	\$ 79
Overtime, Benefits, Other	Overtime	605,000	584,509	(598,595)	0	20,491	96.61
	Longevity	275,000	177,655	0	0	97,345	64.60
	Custodial Overtime	625,500	183,745	(670,455)	0	441,755	29.38
	Retirement	1,700,000	484,061	29,856	50,732	1,165,206	31.46
	Medical Supplies	0	0	0	0	0	0.00
	In-Service Training	0	0	0	0	0	0.00
	Employment Comp	495,000	65,878	238	0	429,122	13.31
	Professional Meetings*	26,150	2,204	0	2,571	21,375	18.26
	Sub-Total	\$3,726,650	\$1,498,053	(\$1,238,956)	\$53,304	\$2,175,293	41.63
	Salaries Sub-Total	\$114,667,429	\$87,690,901	\$7,776,690	\$147,302	\$26,829,226	76.60

General Fund (cont)



NEW HAVEN PUBLIC SCHOOLS

Instructional Supplies	Equipment	320,009	112,308	10,594	24,234	183,467	42.67
	Computer Equipment	90,767	23,984	0	0	66,783	26.42
	Software	28,723	16,678	0	0	12,045	0.00
	Furniture	127,245	95,126	21,250	0	32,119	74.76
	Materials & Supplies Instruction	0	0	0	0	0	0.00
	Materials & Supplies Admin.	0	0	0	0	0	#DIV/0!
	Office/Classroom Supplies	0	0	0	0	0	0.00
	Testing Materials	82,600	50	0	1,352	81,197	1.70
	Education Supplies Inventory	565,159	426,482	3,754	19,603	119,074	78.93
	General/Office Supplies	1,329,976	1,005,606	43,856	236,118	88,251	93.36
	Academic Awards	0	0	0	0	0	0.00
	Books, Maps, etc.	0	0	0	0	0	0.00
	Textbooks	322,399	145,242	0	4,003	173,155	46.29
	Library Books	132,515	100,581	0	31,005	930	99.30
	Periodicals	2,000	0	0	0	2,000	0.00
	Other Materials & Supplies	0	0	0	0	0	0.00
	Duplicating & Photo Supplies	0	0	0	0	0	0.00
	Audio-Visual Supplies	0	0	0	0	0	0.00
	Communications/Websites	0	0	0	0	0	0.00
	Registrations, Dues & Subscrip.	143,985	80,459	0	10,879	52,647	63.44
	Student Activities	95,500	1,554	0	14,857	79,089	17.18
	Graduation	43,518	4,642	0	16,340	22,536	48.21
	Emergency Medical	209,000	151,010	2,762	40,642	17,348	91.70
	Printing & Binding	25,000	0	0	0	25,000	0.00
	Parent Activities	0	0	0	0	0	0.00
	Sub-Total	\$3,518,396	\$2,163,721	\$82,216	\$399,033	\$955,642	72.84
Tuition	Tuition	21,549,657	12,804,462	636,498	13,198,437	(4,453,242)	120.67
Utilities	Natural Gas	2,546,500	1,905,305	255,386	641,195	0	100.00
	Electricity	7,709,500	5,767,896	955,713	1,594,276	347,328	95.49
	Heating Fuels	10,000	0	0	0	10,000	0.00
	Water	265,000	195,829	14,292	204,171	(135,000)	150.94
	Telephone	646,000	353,023	17,192	127,309	165,668	74.35
	Telecommunications/Internet	90,000	42,173	0	7,149	40,678	54.80
	Sewer Usage	225,000	173,161	0	108,838	(56,999)	125.33
	Gas & Oil	35,000	59,732	6,435	0	(24,732)	170.66
	Sub-Total	\$11,527,000	\$8,497,117	\$1,249,018	\$2,682,939	\$346,943	96.99
Transportation	Milage	610,900	293,212	35,725	172,689	144,999	76.26
	Business Travel	4,000	2,029	0	773	1,198	70.05
	Transportation	14,703,984	7,217,283	124,646	10,238,675	(2,751,974)	118.72
	Special Education Transportation	5,198,895	3,641,270	99,154	3,326,627	(1,769,002)	134.03
	Transportation Technical Schools	552,480	254,384	0	445,616	(147,520)	126.70
	Transit Bus Passes	227,375	0	0	25,200	202,175	11.08
	Field Trips	181,945	40,148	7,133	30,452	111,344	38.80
	InterDistrict Transportation	1,289,000	213,652	0	2,550,348	(1,475,000)	214.43
	Outplacement Transportation	3,655,000	3,147,251	277,115	2,049,758	(1,542,009)	142.19
	Field Trips (Non-Public)	206,117	225,348	40,680	97,611	(116,842)	156.69
	Sub-Total	\$26,629,696	\$15,034,578	\$584,454	\$18,937,749	(\$7,342,630)	127.57

General Fund (cont)



NEW HAVEN PUBLIC SCHOOLS

Maintenance, Property, Custodial	School Security	12,000	9,075	0	0	2,925	75.63
	Building & Grounds Maint. Supp.	100,000	140,980	9,239	24,632	(65,613)	165.61
	Custodial Supplies	488,000	414,278	25,755	32,649	41,073	91.58
	Light Bulbs	30,000	22,751	0	10,322	(3,072)	110.24
	Uniforms	22,252	41,386	0	4,808	(23,942)	207.59
	Moving Expenses	50,000	35,994	0	29,006	(15,000)	130.00
	Cleaning	26,000	16,000	0	0	10,000	61.54
	Repairs & Maintenance	102,808	35,705	0	22,714	44,389	56.82
	Building Maintenance	575,000	311,695	11,340	129,818	133,487	76.78
	Rental	120,000	13,248	0	7,331	99,421	17.15
	Rental of Equipment	8,000	11,834	3,855	18,166	(22,000)	375.00
	Maintenance Agreement Services	725,000	252,473	17,673	468,348	4,179	99.42
	Vehicle Repairs	80,000	43,842	3,455	38,439	(2,280)	102.85
	Rolling Stock	0	0	0	0	0	0.00
	Sub-Total	\$2,339,060	\$1,349,262	\$71,316	\$786,231	\$203,566	91.30
Other Contractual Services	Other Contractual Services *	4,607,612	2,429,394	70,509	1,405,447	772,526	83.23
	* Special Education	1,042,340	544,549	0	602,308	(104,517)	110.03
	* Facilities	7,220,558	6,212,235	1,451,025	2,306,554	(1,298,232)	117.98
	* IT	1,000,000	559,546	0	394,661	45,793	95.42
	Legal Services	534,036	235,930	9,130	197,270	100,836	81.12
	Other Purchased Services	17,500	26,840	8,747	2,003	(11,344)	164.82
	Postage & Freight	160,500	135,737	376	16,572	8,438	94.90
	Claims	450,000	20,000	0	0	430,000	4.44
	Contingencies	0	0	0	0	0	0.00
	Sub-Total	\$15,032,546	\$10,164,232	\$1,539,787	\$4,924,815	(\$56,500)	100.38
	Supplies & Services Sub-Total	\$80,596,355	\$50,013,372	\$4,163,289	\$40,929,205	(\$10,346,221)	112.84
	Combined Total	\$195,263,784	\$137,704,273	\$11,939,979	\$41,076,507	\$16,483,005	91.56

* Breakout of Other Contractual Services by Department

Reporting For Information Purposes Only - MTD Actuals for the Month referenced above.

Salaries

1. Based on current spending certified salary lines have been supported by reimbursement sources as well as savings with vacancies.
2. Overtime budget for custodians and security due to staff shortages. ESSER funds are being used to support overtime costs for security and custodial needs as we await vacancies to be filled.
3. Revenue sources are being shown this period to support payroll costs as appropriate.

Non Personnel

1. Schools have received ESSER funds to cover instructional supply needs including technology and enrichment activities/field trips.
2. We continue to monitor and collect tuition fees and reimbursements to support the needs of tuition and transportation.
3. We will continue to look at increases in utilities (anticipated up to 50% increase) although warmer climate has reduced that need for this period. We will monitor each month to compare projection with actual costs and adjust our projections accordingly.

- **We continue to review all purchase orders and agreements to determine if absolutely necessary or can be deferred; at this time only emergency purchase orders are being approved against General Funds**
- **We continue to review all open purchase orders and utilizing special funds as appropriate.**
- **We have reprogrammed unspent grant funds to cover current needs where applicable**
- **We continue to review request to hire ensuring that the new hire is coming at a appropriate salary based on experience and looking at individual building needs**
- **We continue to monitor and request that all new grant applications that allow Indirect Costs to be included in the application**
- **We have surveyed comparable districts to determine if our tuition reimbursement rates are in line and review need for rate increase for the upcoming year**
- **We continue to use ARP ESSER funds to cover costs**
 - **Para's working as substitutes**
 - **Bus Monitors**
 - **Extra cleaning costs due to Covid (Buses & Buildings)**
 - **Custodial and Security Overtime due to Covid related instances**

Unknowns which may add additional costs



NEW HAVEN PUBLIC SCHOOLS

- **Increases in Utility (Gas, Oil, Electric)**
- **Increase in Outplacement/Open Choice Students and SPED Services from outside districts/agencies**
- **Legal/Litigation Costs**
- *Keep in mind that the current budget reports are based year to date expenses and represent a snapshot in time. We also use historical data, current encumbrances and items within our control(known to us during the reporting period). We monitor closely and will continue to make changes as issues arise.*

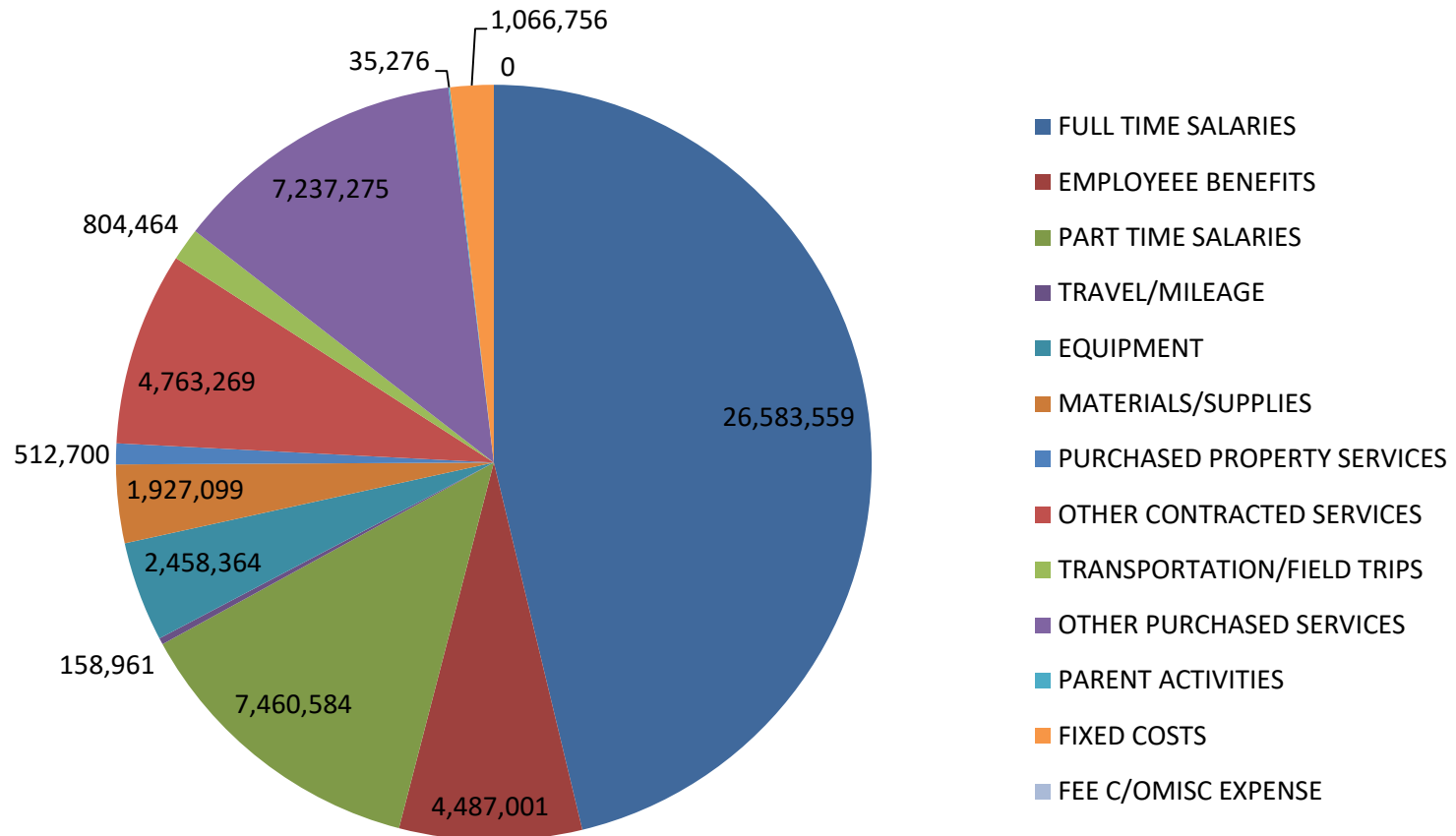
Financial Report – Grants

April 30, 2023

Fiscal Year 2022-23 Special Funds Monthly Financial Report (Unaudited) as of April 30, 2023

	Budget	YTD Actuals	Encumbered	Available
Full Time Salaries	55,721,485	30,499,011.46	0.00	25,222,474
Employee Benefits	15,012,675	5,014,979.58	0.00	9,997,695
Part Time Personnel	26,621,035	9,649,465.38	0.00	16,971,569
Travel/Mileage	513,590	165,362.78	6,180.68	342,047
Equipment/Technology	13,001,974	2,678,110.85	2,227,204.69	8,096,658
Materials/Supplies	14,942,133	2,308,208.98	3,597,543.87	9,036,380
Purchased Property Services	974,409	572,810.24	117,383.30	284,215
Other Professional/Technical	20,297,415	5,446,772.50	6,730,098.04	8,120,545
Transportation/Field Trips	3,272,332	840,127.50	138,621.22	2,293,584
Other Purchased Services	25,129,037	8,347,847.13	8,253,443.73	8,527,746
Parent Activities	302,213	45,399.53	63,029.91	193,784
Fixed Costs	3,180,661	1,270,449.38	0.00	1,910,212
Fees/Misc Expenses/Student Activities	150,000	0.00	0.00	150,000
Grand Total	179,118,959	66,838,545	21,133,505	91,146,908

2022-23 GRANT FUNDED EXPENDITURES BY CATEGORY



- How to read the new grant revenue exhibit (letters refer to column letters on the prior page):
 - A The total amount we were awarded for the grant in 2021-22
 - B Because of Covid-19, we are permitted to roll over unexpended money in some grants in 2022-23. It 'carries over' to the next fiscal year.
 - C This is new funding we were awarded in 2022-23
 - D Funding we haven't received yet, but expect to receive.
 - E C+D. The total new money we'll receive for the grant this year.
 - F B+E. The sum of the carryover funds and the new money. This is what's available to spend in 2022-23.
 - GE-A. This measures the change in new money only, and excludes the effect of the carryover.
 - HG/A. Calculates, on a percentage basis, the change in the new money year over year.

Summary of Grants Revenue



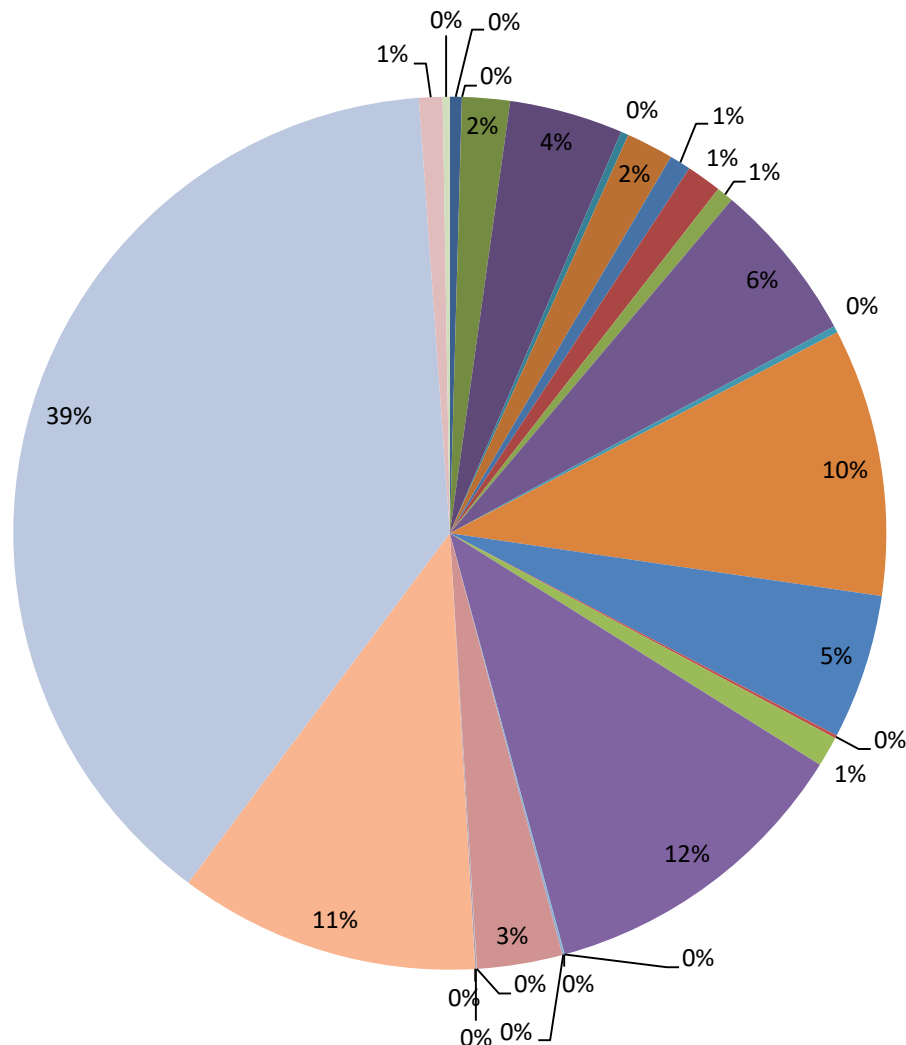
NEW HAVEN PUBLIC SCHOOLS

Fiscal Year 2022-23 Special Funds Revenue

	A	B	C	D	E	F	G	H
	FY 2021-22	Carryover	Received	Pending	Total	Total	YOY \$ Change	YOY
Common Titles	Funding	Funding	FY2022-23	Approvals	Anticipated	Available Funds	in New Funds	% Change
			Funding		New Funding	for 2022-23		
Law Education/School Security	\$787,061	\$787,061			\$0	\$787,061	(\$787,061)	0.0%
Impact Aid	\$10,303	\$0	\$10,356		\$10,356	\$10,356	\$53	0.5%
Adult Education/Homeless*	\$3,242,672	\$60,000	\$3,106,223		\$3,106,223	\$3,166,223	(\$136,449)	-4.2%
IDEA*	\$7,332,434	\$620,604	\$6,916,475		\$6,916,475	\$7,537,079	(\$415,959)	-5.7%
Perkins*	\$652,073	\$0	\$505,020		\$505,020	\$505,020	(\$147,053)	-22.6%
Title II A/Student Support*	\$3,030,291	\$1,395,737	\$1,744,073		\$1,744,073	\$3,139,810	(\$1,286,218)	-42.4%
School Based Health/Parenting	\$1,399,459	\$17,814	\$1,394,594		\$1,394,594	\$1,412,408	(\$4,865)	-0.3%
Federal Magnet Grant*	\$4,972,659	\$2,320,724			\$0	\$2,320,724	(\$4,972,659)	-100.0%
State Bilingual/Title III/Immigrant	\$1,060,618	\$211,304	\$917,658		\$917,658	\$1,128,962	(\$142,960)	-13.5%
School Readiness/Family Resource	\$9,724,866	\$140,963	\$10,548,116		\$10,548,116	\$10,689,079	\$823,250	8.5%
Private Foundation	\$435,873	\$272,168	\$169,814		\$169,814	\$441,982	(\$266,059)	-61.0%
Title I/SIG*	\$16,717,400	\$4,415,582	\$13,346,044		\$13,346,044	\$17,761,626	(\$3,371,356)	-20.2%
Head Start - Federal*	\$7,686,198	\$1,828,788	\$7,776,206		\$7,776,206	\$9,604,994	\$90,008	1.2%
Medicaid Reimbursement	\$219,642	\$0	\$210,436		\$210,436	\$210,436	(\$9,206)	-4.2%
Manufacturing Pathways	\$0	\$0	\$2,000,000		\$2,000,000	\$2,000,000	\$2,000,000	0.0%
Alliance/Comm Network/Low Performing	\$20,876,678	\$0	\$21,238,171		\$21,238,171	\$21,238,171	\$361,493	1.7%
State Misc Education Grants	\$29,417	\$5,017	\$32,855		\$32,855	\$37,872	\$3,438	100.0%
Open Choice	\$483,941	\$0			\$0	\$0	(\$483,941)	-100.0%
Head Start - State	\$248,714	\$0	\$130,759		\$130,759	\$130,759	(\$117,955)	-47.4%
Priority/21st Century*	\$6,037,905	\$216,710	\$5,440,480		\$5,440,480	\$5,657,190	(\$597,425)	-9.9%
Jobs for CT Youth	\$29,307	\$0	\$20,500		\$20,500	\$20,500	(\$8,807)	-30.1%
ARP After School	\$0	\$0	\$90,000		\$90,000	\$90,000	\$90,000	0.0%
ESSER*	\$1,750,667	\$0			\$0	\$0	(\$1,750,667)	-100.0%
ESSER II	\$37,398,032	\$19,981,102			\$0	\$19,981,102	(\$37,398,032)	-100.0%
ARP ESSER	\$80,017,233	\$69,214,187			\$0	\$69,214,187	(\$80,017,233)	0.0%
ARP ESSER Special Education	\$1,951,134	\$1,551,134			\$0	\$1,551,134	(\$1,951,134)	0.0%
ARP ESSER Homeless Youth	\$472,682	\$472,682			\$0	\$472,682	(\$472,682)	0.0%
	\$206,567,259	\$103,511,577	\$75,597,780	\$0	\$75,597,780	\$179,109,357	(\$130,969,479)	-63.4%

*As a result of Covid 19 federal grants were awarded an extension to spend funds in fiscal year 2020-21, 2021-22 and recently received extension into FY23

2022-23 FUNDED GRANT REVENUE AS OF APRIL 30, 2023



- Law Education/School Security*
- Impact Aid
- Adult Education/Homeless*
- IDEA
- Perkins
- Title II A/Student Support*
- School Based Health/Parenting
- Federal Magnet Grant*
- State Bilingual/Title III/Immigrant
- School Readiness/Family Resource
- Private Foundation
- Title I/SIG*
- Head Start - Federal*
- Medicaid Reimbursement
- Manufacturing Pathways
- Alliance/Comm Netwk/Low Performing
- State Misc Education Grants
- Open Choice
- Head Start - State
- Priority/21st Century
- Jobs for CT Youth
- ARP ESSER After School
- ESSER
- ESSER II
- ARP ESSER
- ARP ESSER Special Education
- ARP ESSER Homeless Youth





NEW HAVEN PUBLIC SCHOOLS



ATTEND. CONNECT. ENGAGE. & READ.
A.C.E.R. FOR LEARNING
Call for Support @ 475-220-1734
NHPS Office of Youth, Family & Community Engagement

Attendance Matters

Addressing Chronic Absenteeism
in New Haven Public Schools

Board of Education Meeting
May 22, 2023





NEW HAVEN PUBLIC SCHOOLS

Core Values

Equitable opportunities create the foundation necessary for every child to succeed

A Culture of continuous improvement will ensure that all staff are learners and reflective practitioners

High expectations and standards are necessary to prepare students for college and career

Collaboration and partnerships with families and the New Haven community will enhance learning and achievement



Vision

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high-quality instruction. To foster a culture of continuous improvement through collaborative partnerships with



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Determining Chronic Absences



**Absent 10% of Days
Enrolled/Membership**

Example:

A student has been enrolled
in school

40 days

and has been absent

4 days:

The days in attendance is

40 - 4 = 36 days

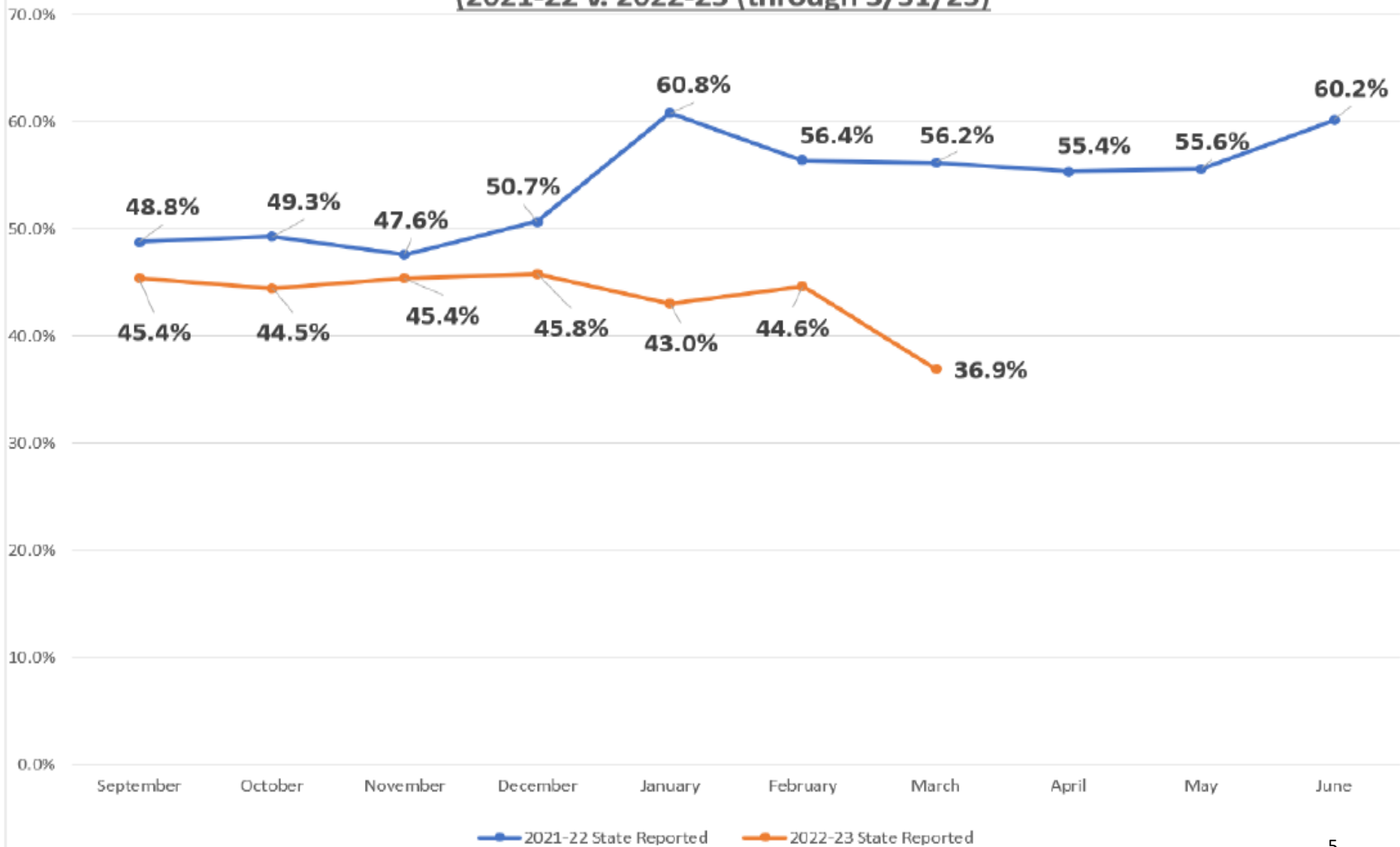
in attendance

$$\text{Attendance Rate} = \frac{\text{Days in Attendance}}{\text{Total Days of Membership}}$$

$$\text{Attendance Rate} = \frac{36}{40} = 0.9 = 90\% = \text{Chronically Absent}$$

The student is chronically absent since they missed 10% of days enrolled.⁴

State Reported Chronic Absenteeism Rate Yearly Comparison
(2021-22 v. 2022-23 (through 3/31/23))

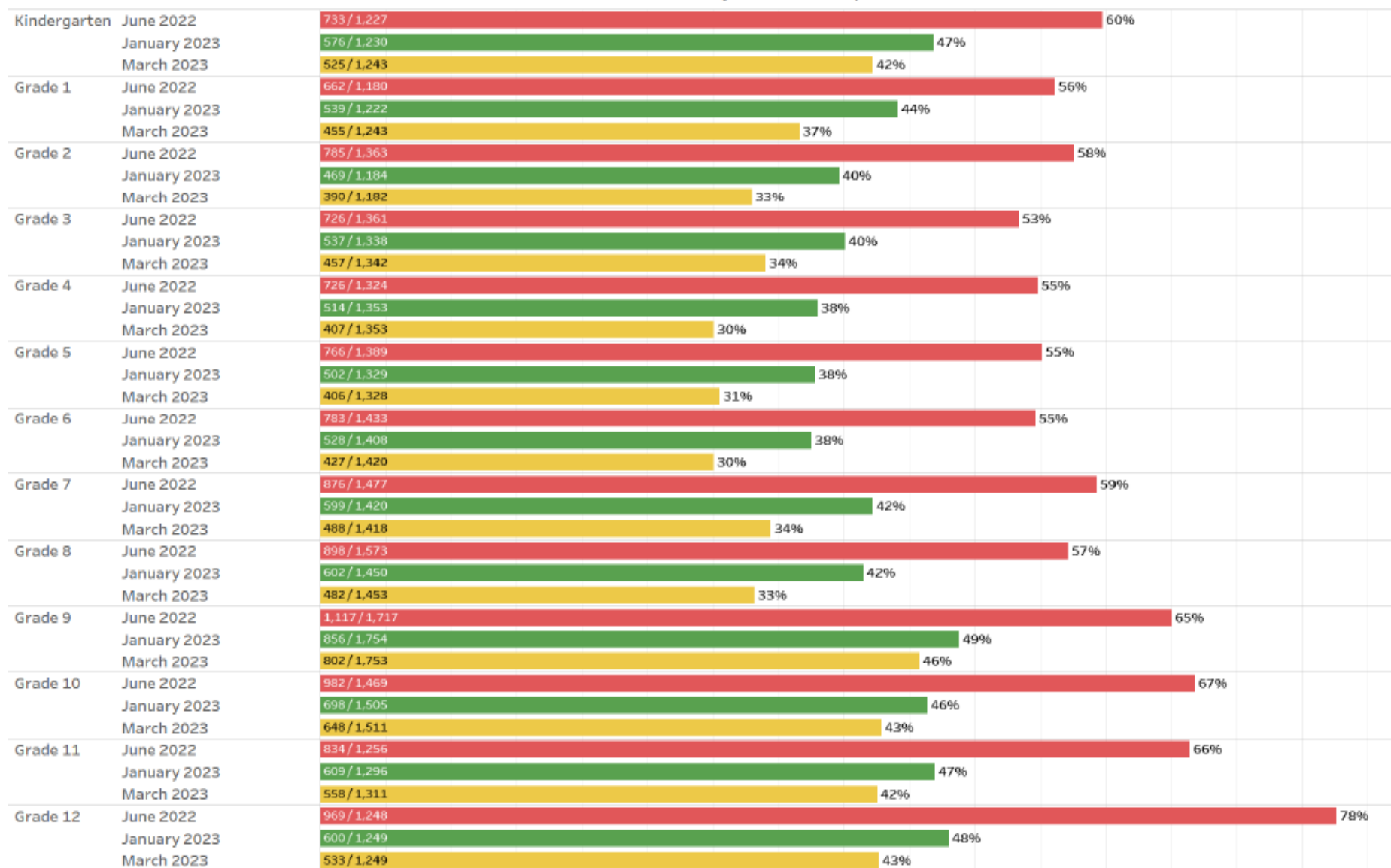


State Reported Chronically Absenteeism Rate (Attendance Range: 8/29/2021 – 3/31/2023)



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Grade Level Chronically Absent Comparison

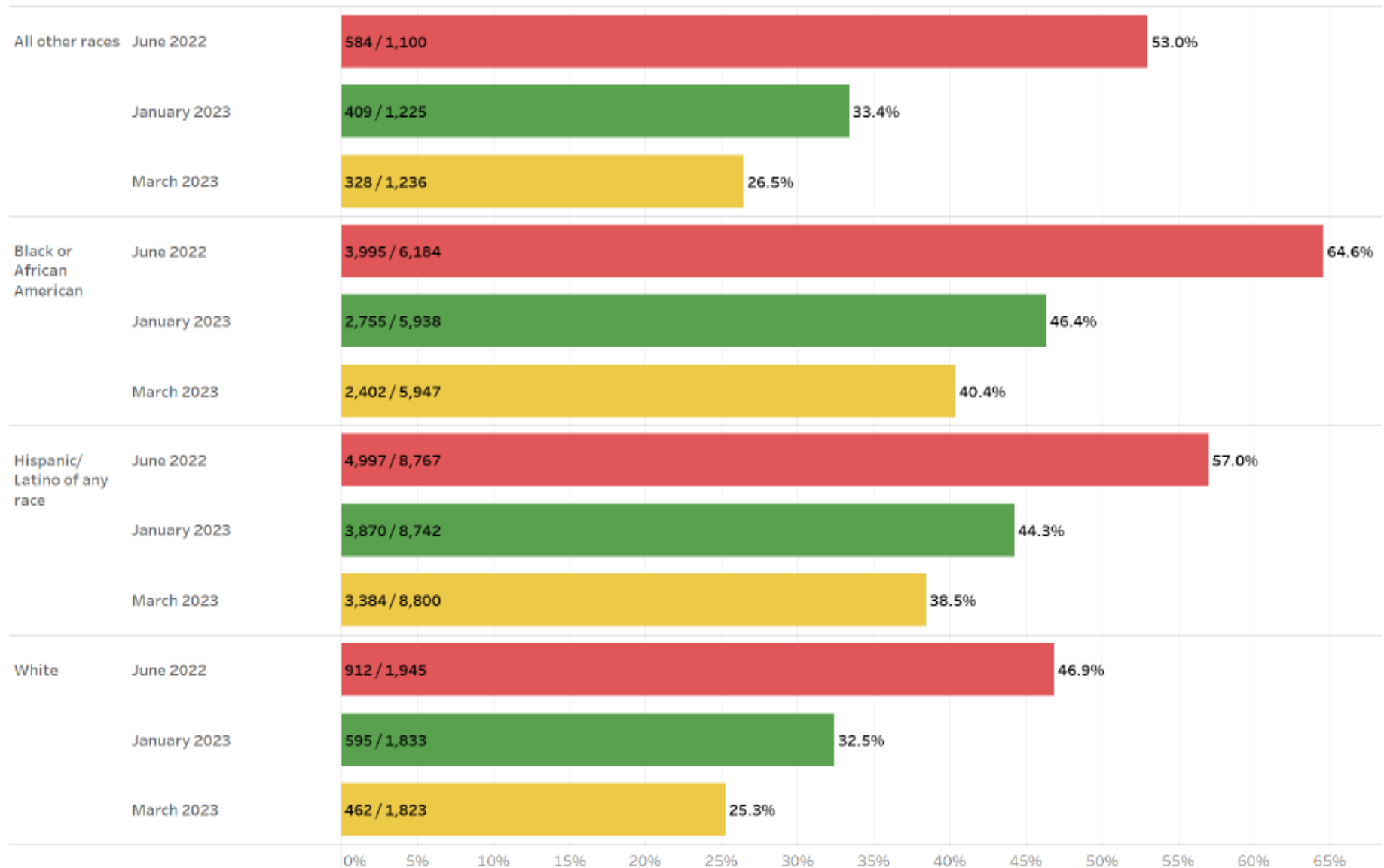


State Reported Chronically Absenteeism Rate
(Attendance Range: 8/29/2021 – 3/31/2023)

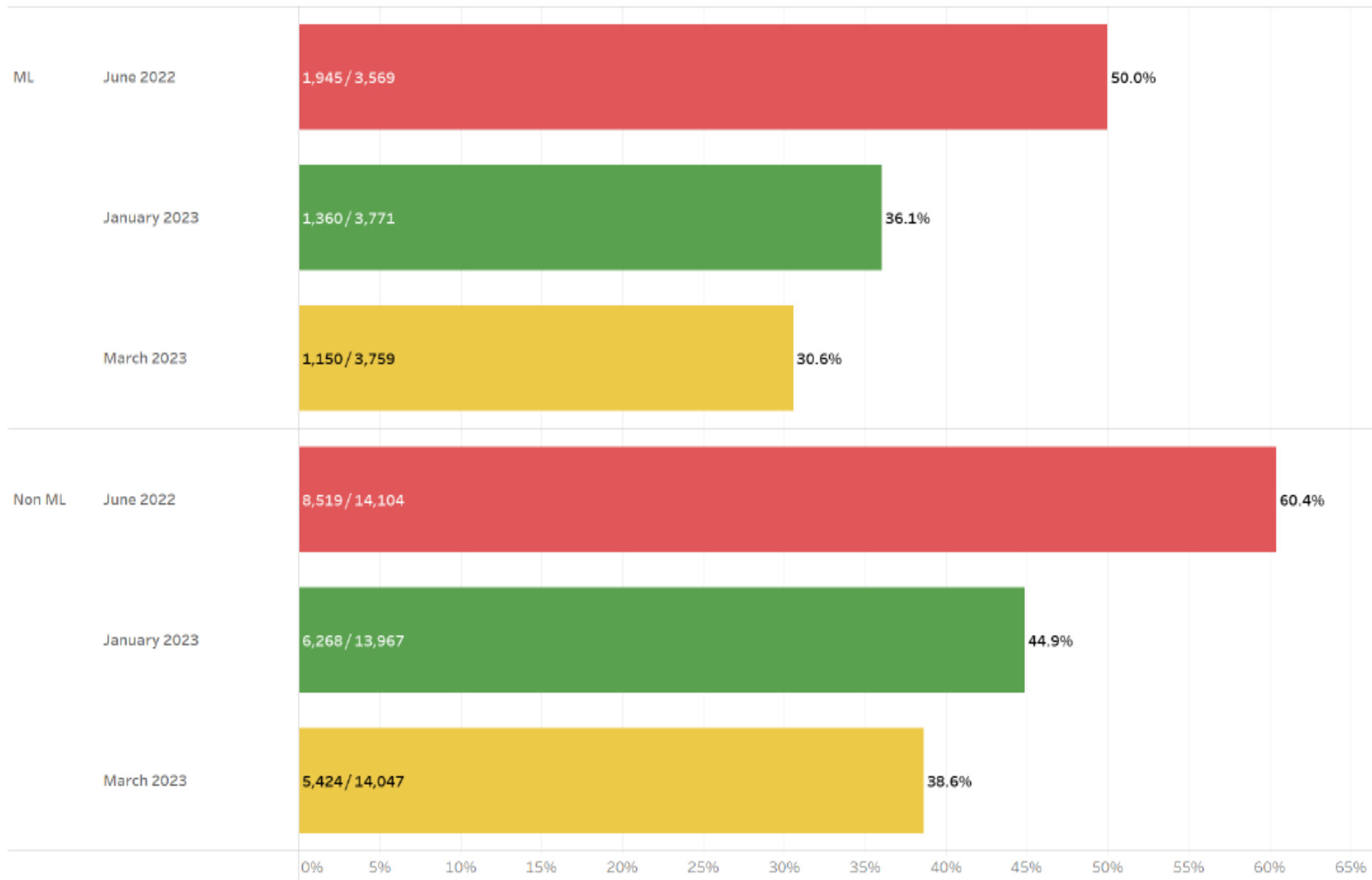


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Race/Ethnicity Chronically Absent Comparison



Multilingual Learners Chronically Absent Comparison

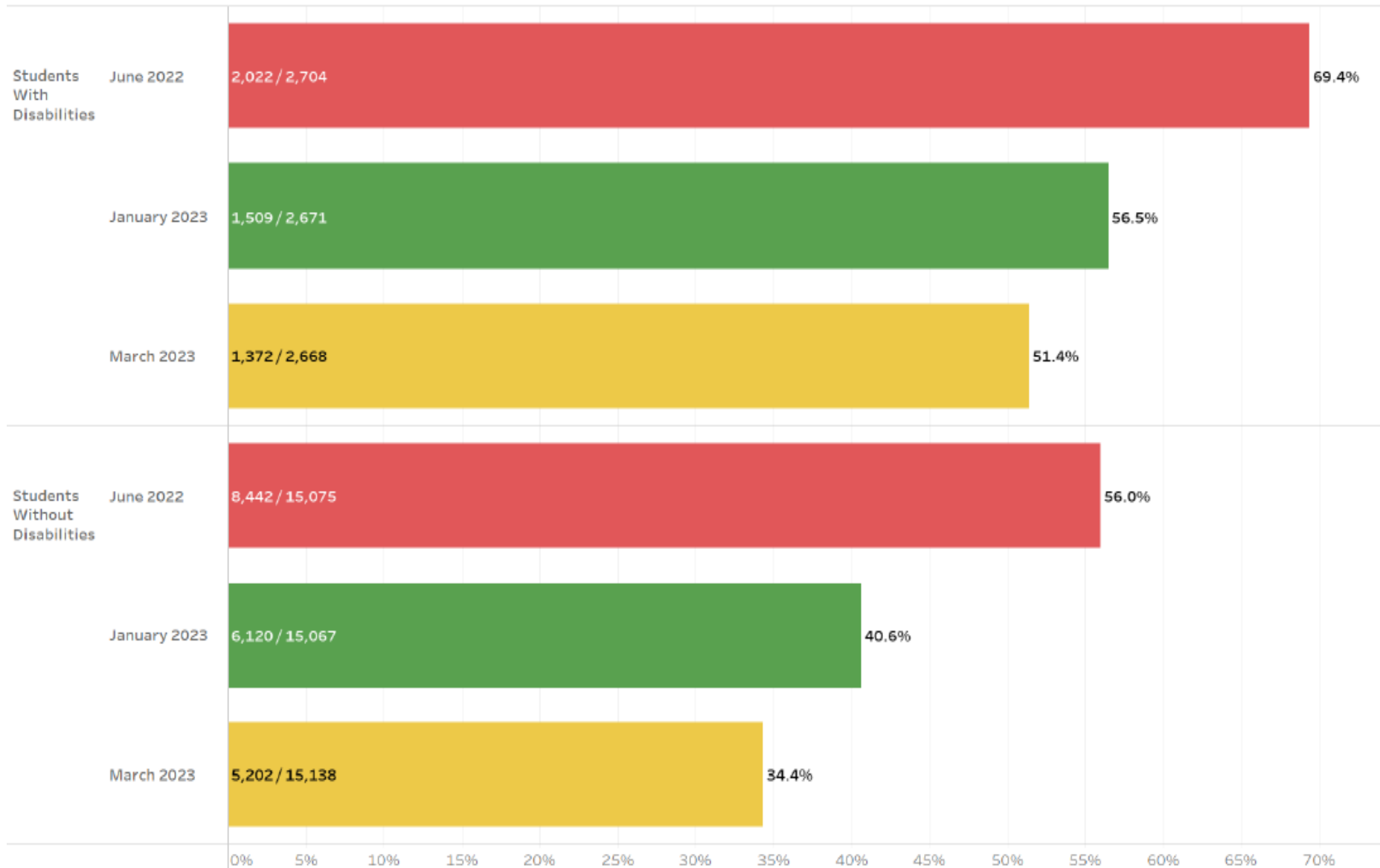


State Reported Chronically Absenteeism Rate
(Attendance Range: 8/29/2021 – 3/31/2023)



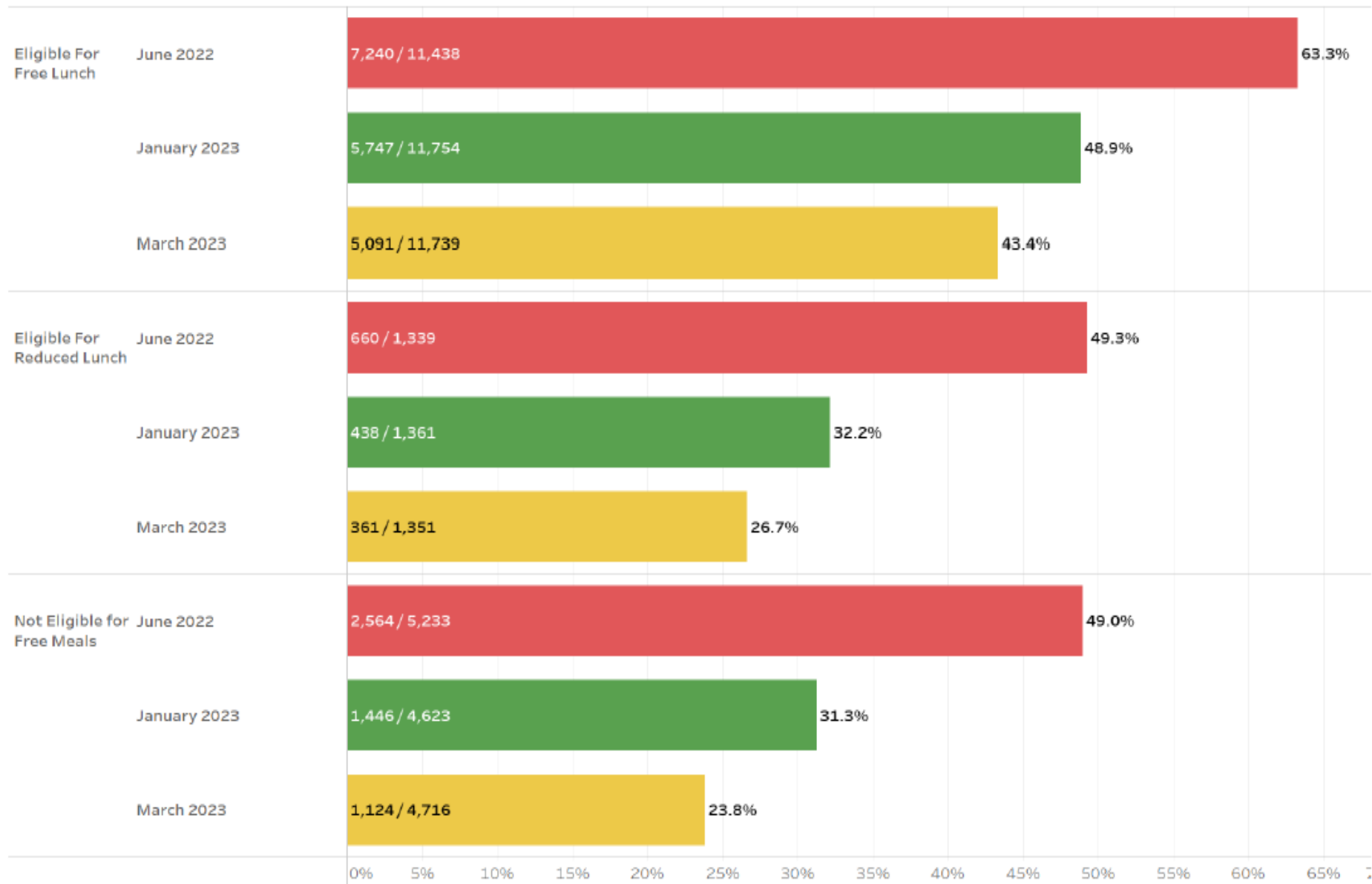
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Students with Disabilities Chronically Absent Comparison



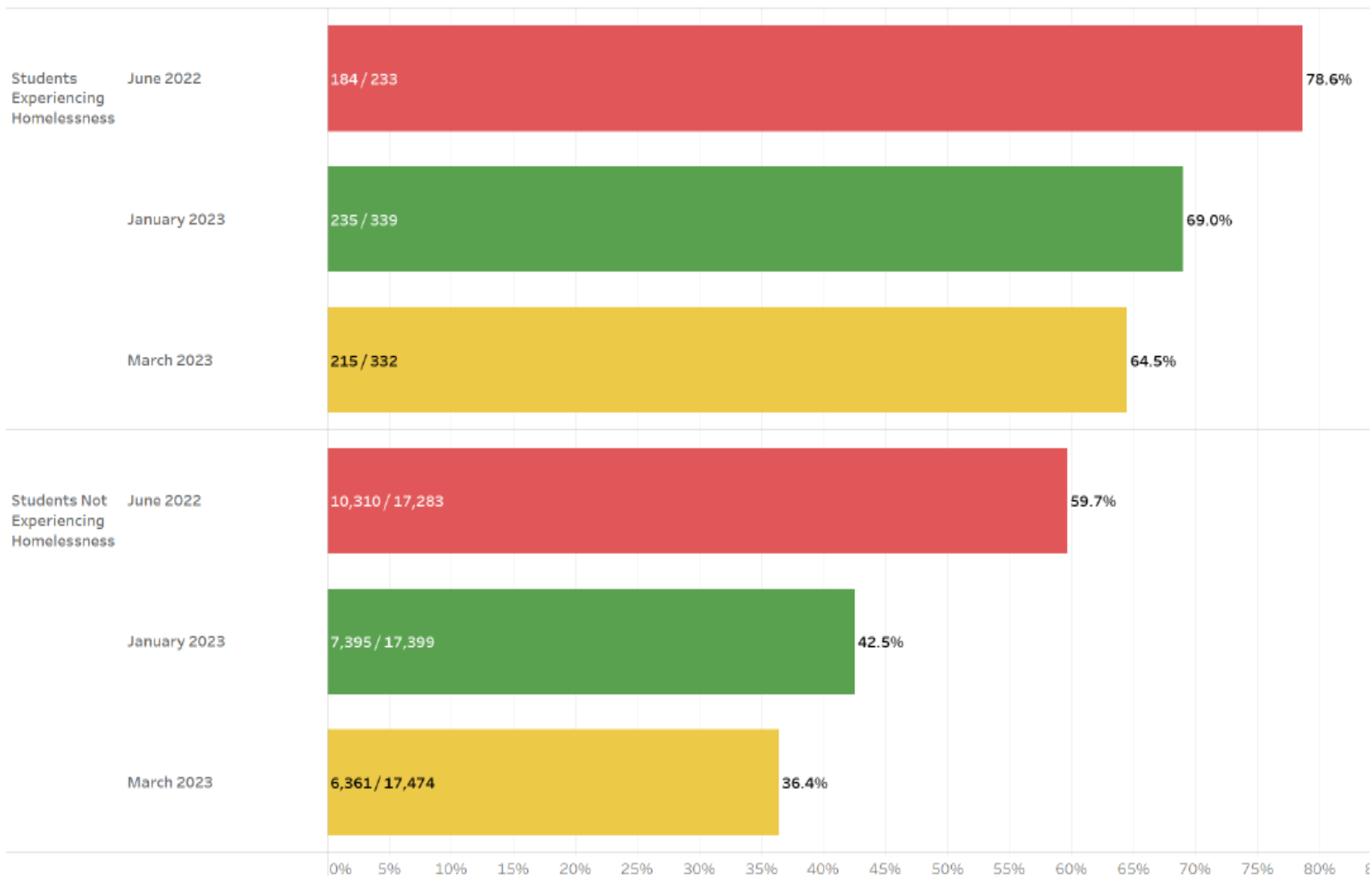
State Reported Chronically Absenteeism Rate
(Attendance Range: 8/29/2021 – 3/31/2023)

Free/Reduced Lunch Chronically Absent Comparison



State Reported Chronically Absenteeism Rate
(Attendance Range: 8/29/2021 – 3/31/2023)

Students Experiencing Homelessness Chronically Absent Comparison



Current Total = 649 students identified

By Grade

- Pre-K = 26
- K = 40
- 1 = 46
- 2 = 43
- 3 = 56
- 4 = 60
- 5 = 44
- 6 = 49
- 7 = 46
- 8 = 49
- 9 = 72
- 10 = 48
- 11 = 35
- 12 = 35

64 Families have reported they have acquired permanent housing (33) or have withdrawn and moved elsewhere (31).

By state Code

- 01 Shelter = 119
- 02 Doubled Up = 308
- 03 Unsheltered = 9
- 04 Hotel = 149

Unaccompanied State Codes

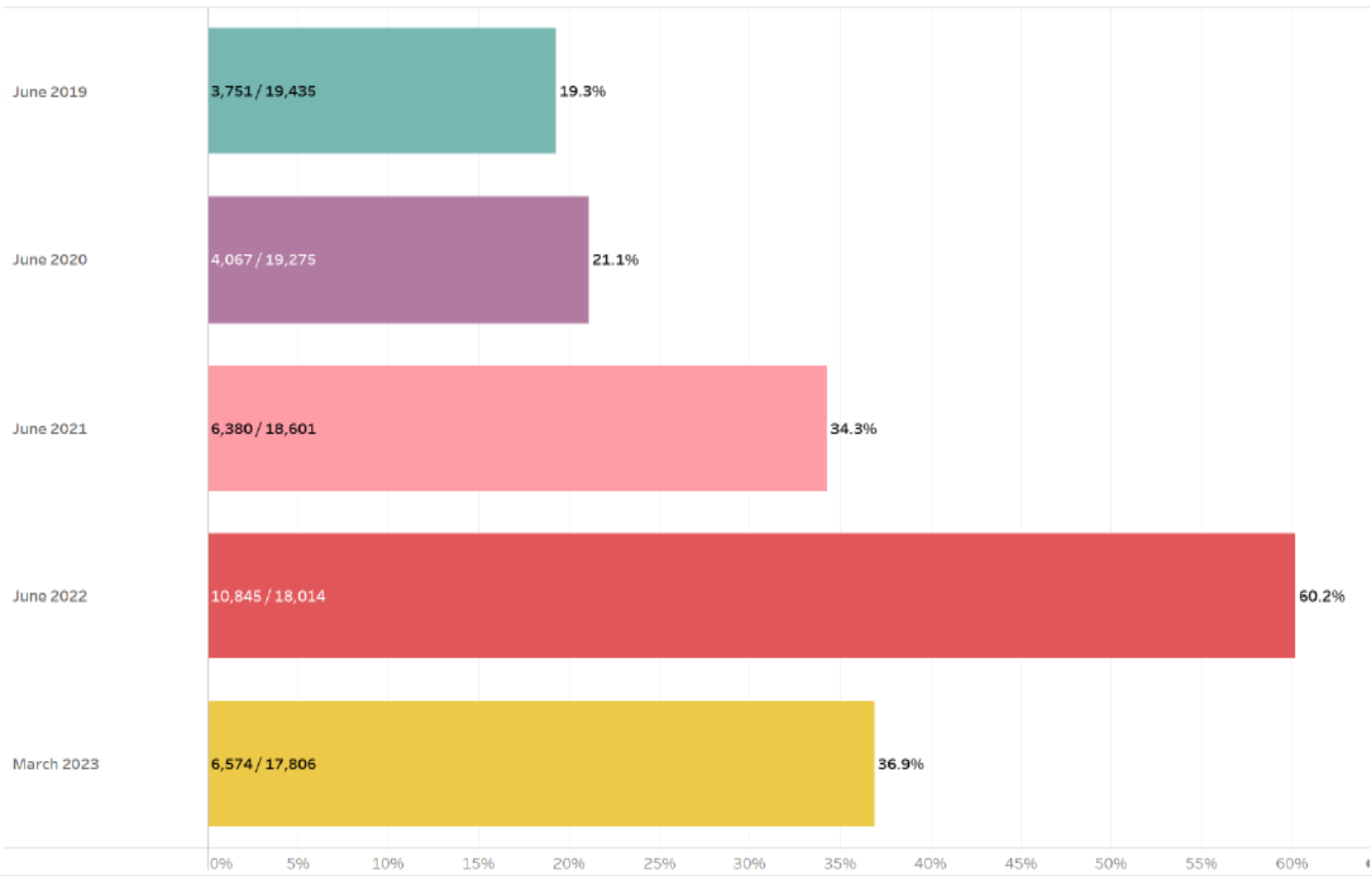
- 11 Shelter = 0
- 12 Doubled Up = 64
- 13 Unsheltered = 0
- 14 Hotel = 1

State Reported Chronically Absenteeism Rate
(Attendance Range: 8/29/2018 – 3/31/2023)



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ALL NHPS Students Who Are Chronically Absent





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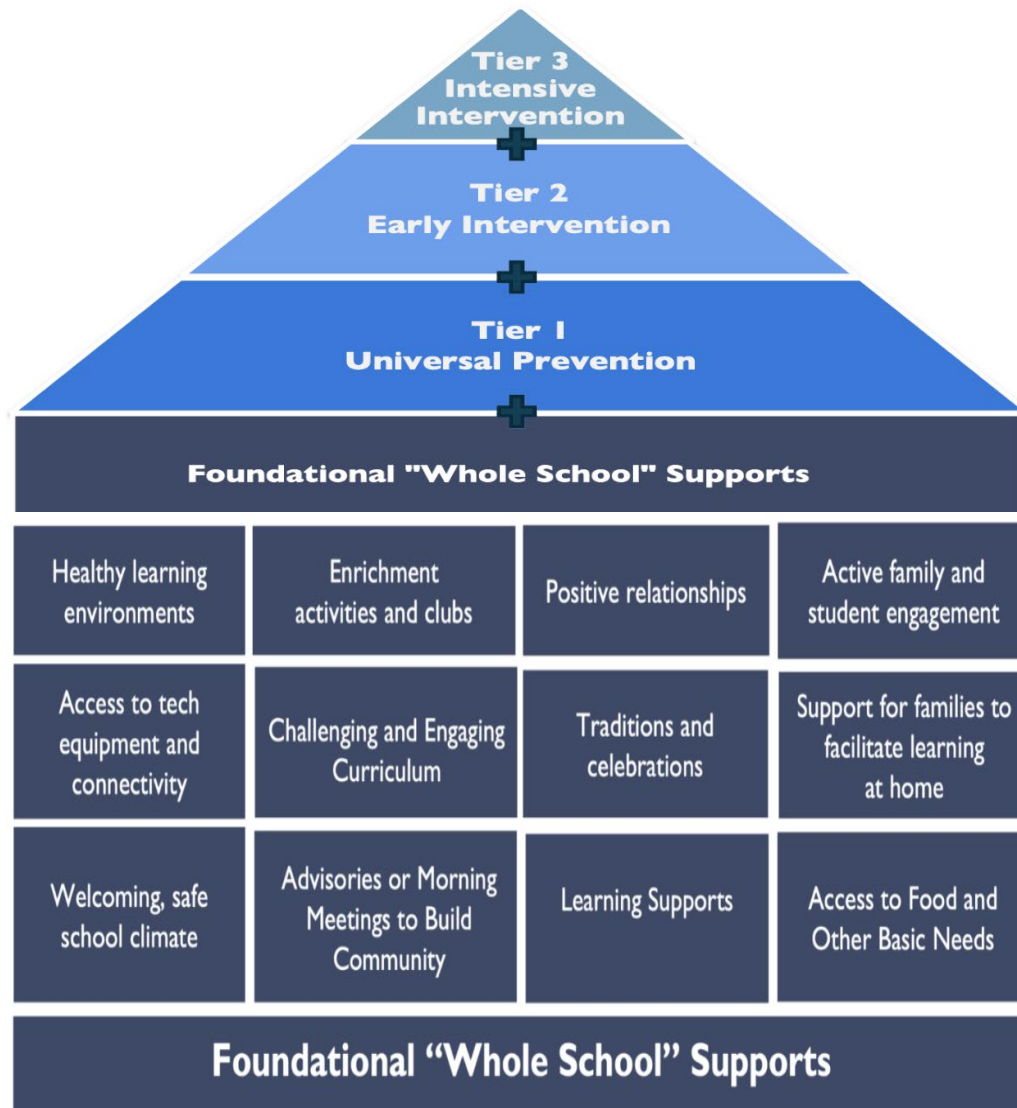
Tiers for Intervention

Disrupt the Trend





Tiers for Intervention





New Haven Public Schools Work Plan

Four Major Components

- Root Cause Analysis and Continuous Data Analysis
- Family and Student Engagement
- Professional Development and Training
- Improve Data Management Systems



Work Plan to Address Chronic Absenteeism

Root Cause Analysis and Continuous Data Analysis			
Time Line	Actions	Team Responsible	Current Status/Outcomes
June 2022 to June 2023	- Root Causes Analysis - Analyze climate survey - Field notes from home visits - Student Voice - Teacher and staff	YFCE Team	- Initial Analysis Complete September 2022 - Continuing data collection to develop understanding of student and family needs
September 2022 to June 2023	District Wide Attendance Team comprised of district attendance team--with intensive focus on data and attendance	Executive Team	- Weekly meetings occurring focusing on: - school attendance data - School attendance taking - School needs
September 2022 to June 2023	Weekly School-based Attendance Teams	School Leadership Teams	100% of Schools have established attendance teams and attendance plans



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Family and Student Engagement			
Time Line	Actions	Team Responsible	Current Status/Outcomes
July to August 2022	Summer canvass and outreach to families	Dropout Prevention (DPS) Team/Youth Coordination Team	3000+ families reached - Document family needs
August 2022	Back to school Rally focus on Attendance and community resources	Youth Family and Community Engagement Teach (YFCE)	4000 students and their families reached 35 community partners provide resources
July and August 2022	Kindergarten and 9th grade Canvass	Dropout Prevention/Youth Family and Community Engagement Team	1000 families reached over welcoming students in their transitional grade
September 2022 to March 2023	Expand Family and Community Engagement Team	Executive Team and YFCE Team	25% increase of DPS staff 150 additional part-time teachers and support staff 4 School-Community Care Coordinators 1 Care Coordinator focused on homeless families 12 Community Partners Supporting home visits via our Youth Connect for attendance
	Expand After School Programs	YFCE Team and Executive Team	3500 students participating in: - Summer School - Afterschool - Spring/Vacation breaks - Saturday Academy - Spring Breaks
	Strengthen Restorative Practices	YFCE Team/Restorative Practices Team	- Increased student and school support 227 Restorative Circles 889 students across the district participated in whole grade community building circles (known as circle blasts) 177 individuals participated in restorative conferencing to repair harm 100% school administrators trained in restorative practices 73 coaching sessions to support staff implementation
December 2022 to June 2023	Expand Outreach to families via CSDE's home visiting model Learner Engagement and Attendance Program	YFCE Team, CSDE, CREC	5500+ meaningful outreach and home visits January - April 25, 2023



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Professional Development and Training

<i>Time Line</i>	<i>Actions</i>	<i>Team Responsible</i>	<i>Current Status/Outcomes</i>
September 2022 to June 2023	Weekly Technical Assistance from CSDE	CSDE and District Attendance Teams	Weekly guidance feedback and support
September 2022 to April 2023	School leadership training Engage with Attendance Work	YFCE Team, Professional Development Office Assistant, Superintendents Principals	100% of Principals receive continuous training via YFCE in administrator sessions 90% school leaders trained via Attendance Works
September to June 2023	Ongoing training and collaboration Collaborate with Similar School Districts	YFCE Team/Dropout Prevention Team	Bi-weekly participation in Attendance & Engagement System of Support & Professional Communities provided by CSDE and SERC



Improve Data Management Systems			
<i>Time Line</i>	<i>Actions</i>	<i>Team Responsible</i>	<i>Current Status/Outcomes</i>
June 30, 2023	Implement a contemporary Platform providing a one-stop dashboard level system of data reporting	Research and Evaluation Team	Decision Ed is in final testing phase with a target to fully implement in the 2023-24 school year.



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NHPS Current Community Partners Supporting our Efforts

Partners are updated regularly

Abundant Harvest
Alpha Omega
ARTE Inc.
Arts in CT
Care for your Own Tree

Casa Otoñal
CT VIP
Ice the Beef
Kids Kraze
Kiyama

Monk Center
Sports Academy
Upon this Rock
Urban Community
Alliance



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Thank You





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CLIMATE RESOLUTIONS UPDATE
submitted by Thomas Lamb, COO

Attached, please find the following items:

Climate Resolution Motion

Passed by BOE at September 26, 2022 Meeting

Resolution # 2

Will need to be done in conjunction with a new transportation contract.

Will be spoken to.

Resolutions #3

Citywide School Building and Stewardship Committee

Resolution # 5

Food Service Task Force

Resolution # 6

The district has an Energy & Sustainability Manager with ABM.

Will be spoken to.

Resolution # 8

Recycling

Climate Resolution Motion

Passed by BOE at September 26, 2022 Meeting

[Full New Haven Climate Movement's NHBOE Emergency Climate Resolution is at https://www.newhavenclimatemovement.org/files/ugd/3d012b_fc12e8fd973246479b3571bc44896d49.pdf]

I move that we adopt and approve the action items of the New Haven Climate Movement's NHBOE Emergency Climate Resolution (listed below), and direct that all items are reported on in the April 26, 2023, BOE meeting:

NOW BE IT THEREFORE RESOLVED that the New Haven Board of Education takes immediate actions to mitigate climate change by reducing the carbon footprint and ensure an effective transition to clean energy and sustainable operations.

1. BE IT FURTHER RESOLVED that the Board of Education will attempt to mobilize appropriate financial and regulatory assistance from City, state and federal authorities, and will aim to reduce their greenhouse gas emissions by 100% on or before December 31, 2030, reflecting the United Nations' "now or never" urgency to act.

2. BE IT FURTHER RESOLVED that the Finance & Operations Committee will aim to create a plan within six months of passage of this Resolution on reducing transportation carbon emissions and other air pollution including electrifying all school buses and other Board of Education vehicles by 2030.

3. BE IT FURTHER RESOLVED that the Citywide School Building and Stewardship Committee will aim to create a plan within six months of passage of this Resolution on reducing energy use in all facilities, increasing efficiency, and on electrifying energy in buildings to the greatest extent possible.

4. BE IT FURTHER RESOLVED that the Teaching and Learning Committee will aim to create a plan within six months of passage of this Resolution on fully incorporating climate and public health education at all grade levels appropriate for helping students and families prepare for the growing climate threat and help them play a role in reducing negative health impacts.

5. BE IT FURTHER RESOLVED that the Food Service Task Force will aim to create a plan within six months working with the New Haven Food Policy Council to expand access to locally-grown, healthy, sustainable food, decrease packaging waste, and increase opportunities for food donation, food rescue, and composting.

6. BE IT FURTHER RESOLVED that the Board of Education will recognize the urgent nature of the climate emergency and allocate the resources to fully fund these projects. For example, hiring consultants, hiring a full-time climate coordinator staff member, having the district's grant writer come up with resources, etc.

7. BE IT FURTHER RESOLVED that the Board of Education will review public health analysis of climate impacts on students and families (like the Yale Climate Change and Health in Connecticut 2020 Report). Then, recognizing the impacts of heat waves, floods, extreme storms, etc, on learning, the Board will aim to report back within six months with a plan how schools can help students and families prepare for and limit coming climate driven negative health impacts.

8. (amended to the motion during the meeting) BE IT FURTHER REOLVED that the F&O Committee will aim to create a plan within 6 months of passage of this resolution, to develop a plan to recycle glass, plastic and paper products.



NHPS Climate Resolution 3

Citywide School Building and Stewardship Committee

Meeting Date: April 13, 2023

Presented by: Thomas Lamb, Chief Operating Officer

STRATEGIC PLAN : SY 2020-2024



NEW HAVEN PUBLIC SCHOOLS

Core Values

We believe...

1 Equitable opportunities create the foundation necessary for every child to succeed

3 High expectations and standards are necessary to prepare students for college and career

2 A culture of continuous improvement will ensure that all staff are learners and reflective practitioners

4 Collaboration and partnerships with families and the New Haven community will enhance learning and achievement



Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

Vision

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

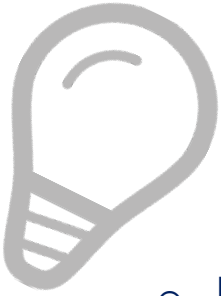
Priority Areas for 2020-2024

- 1 Academic Learning**
- 3 Youth & Family Engagement**
- 5 Operational Efficiencies**

- 2 Culture & Climate**
- 4 Talented Educators**

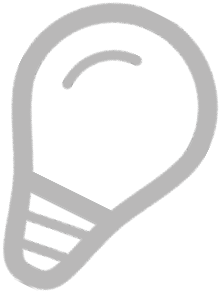
WWW.NHPS.NET

3. BE IT FURTHER RESOLVED that the Citywide School Building and Stewardship Committee will aim to create a plan within six months of passage of this Resolution on reducing energy use in all facilities, increasing efficiency, and on electrifying energy in buildings to the greatest extent possible.



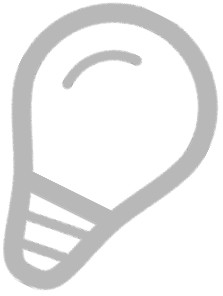
Goals of Energy Management Plan

- Maximize efficient operations of existing building systems through effective preventative maintenance
- Plan for the fascial responsible replacement of aging building systems to reduce reliance on fossil fuels where possible
- Manage, measure, and reduce through conservation efforts: energy, water, and waste
- Minimize pollution and reduce district carbon footprint
- Ensure compliance with local, state, and federal building codes
- Engage the district: leadership, staff, and students



Facts

- America's 120 million buildings consume a prodigious amount of energy.
- Residential and commercial buildings account for almost:
 - 39 percent of total U.S. energy consumption
 - 38 percent of U.S. carbon dioxide (CO₂) emissions.
- Nearly all of the greenhouse gas (GHG) emissions from the residential and commercial sectors can be attributed to energy use in buildings.
- For a typical company, energy costs can account for as much as 10% of the annual operating budget; electricity accounts for nearly 75% of that cost.
- Between 10 and 50% of building energy use is wasted!



Energy Management Best Practices

Each of the best practices fall into one of the following four major categories:

1. Management—energy-efficient building operation and the “big picture.”
2. Teamwork—energy-efficient building operation is everybody’s business.
3. Resources—information saves time and money.
4. Energy-Efficient O&M—expanding the preventive maintenance program.

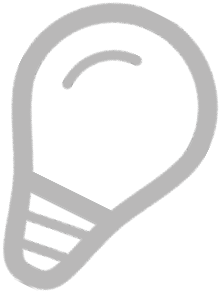


Management



Best Practices

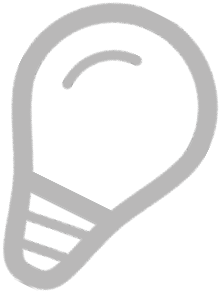
1. Goals
2. Planning
3. Energy Audit, Accounting & Reporting



Goals

Incorporate Goals for Energy Efficient Building Operations into the Strategic Plan:

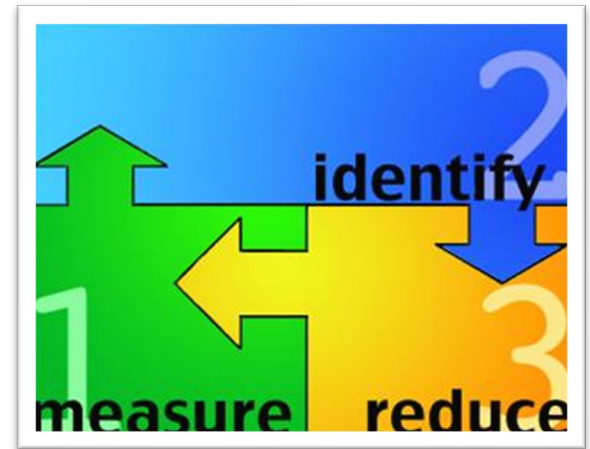
- Gathers the attention of senior management by increasing their understanding of efficient operation as part of asset management.
- Efficient building operation reduces operating costs
- Senior management support for the O&M in general and for energy-efficient building operation in particular.
- Establish energy-efficient operation as a specific goal for the Facilities department.



Planning

Require an Energy Management Plan with Energy Efficient Operations as a Key Component.

- Energy Management Plan is a strategic, rational way to examine energy investment choices using data on energy use in facilities.





Planning cont.

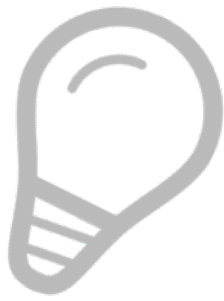
Effective energy management planning focuses on:

- Purchase or produce clean and reliable energy at the lowest cost.
- Replacing old equipment and systems with new, efficient technologies.
- Operating energy consuming equipment in the most efficient manner as per design.
- Creating a written energy management plan that not only includes fuel purchasing and equipment replacement but equally emphasizes strategies for efficient building operation.
- Optimizing energy cost savings by efficiently operating existing equipment and reducing inappropriate or premature capital outlay.



Energy Management Planning





Energy Management Plan

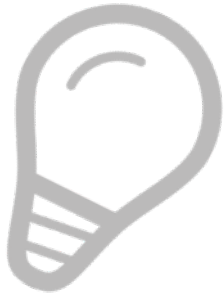
- Background
- Energy Management Policy
- Energy Management Team
- Energy Baseline
- Energy Conservation Targets
- No/low cost Energy Efficiency Initiatives
- Energy Capital Reserve
- Conservation Capital Projects
- Financial Planning and Analysis
- Engage Leadership and Staff
- Measurement and Verification
- Documentation Maintenance



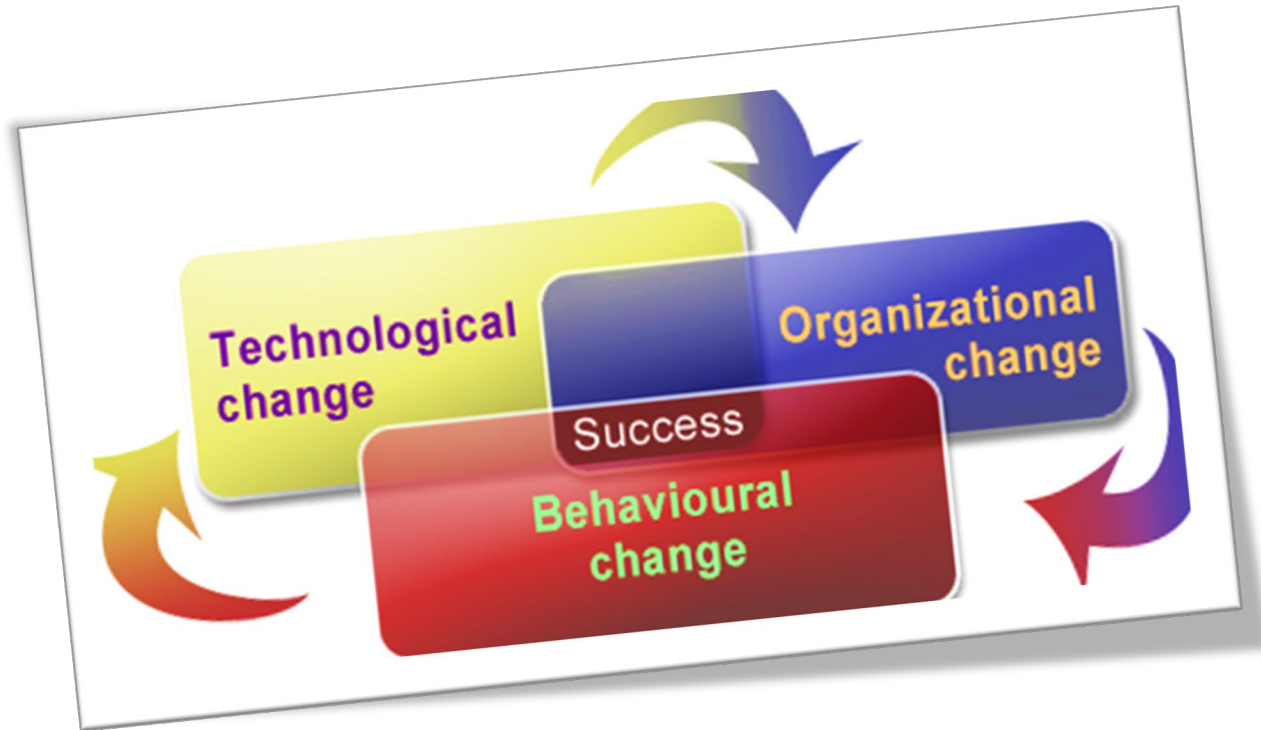
Audit, Accounting & Reporting

Provide a basic foundation for a successful Energy Management Plan:

- Conduct an Energy Audit (Best Practice 10).
- Provide a basis for setting realistic energy savings goals.
- Record and track the progress of energy saving strategies.
- Identify Energy Capital Reserve.
- Identify possible areas for improved Operations & Maintenance (O&M).
- Motivate O&M staff by continually giving them feedback through data and reports.



Engaging the Organization





Teamwork



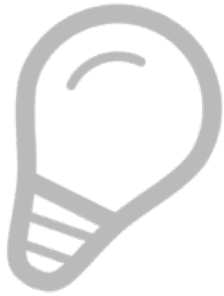
Best Practices

4. Staffing

5. Training

6. Outsourcing

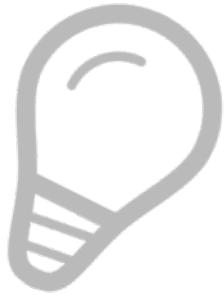
7. Partnerships



Staffing

Employ a staff member whose primary focus is developing and implementing the organization's Energy Management Plan:

- The school district through hour contract with ABM has hired an Energy and Sustainability Manager
- Seek, up-to-date energy management training for staff assigned to energy management roles.
- Explore how to obtain memberships in organizations that specifically support energy management for school districts.



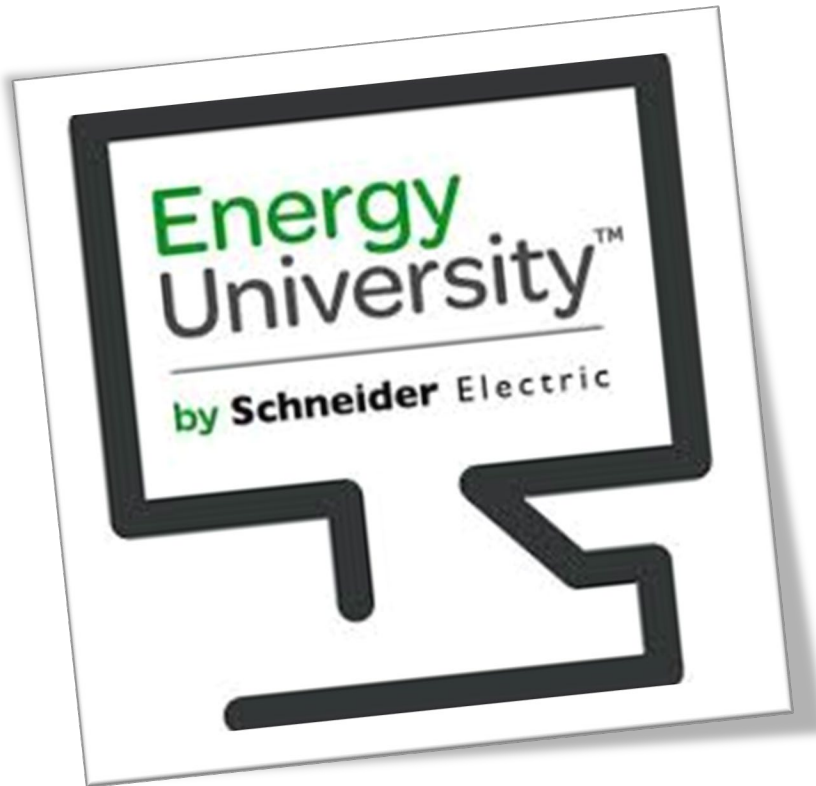
Training Goals

Train building operations in energy efficient practices:

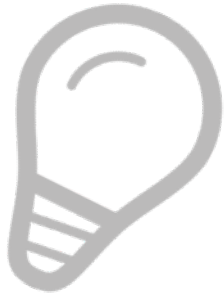
- Employ a confident, sophisticated, and motivated facilities staff that has a clear understanding of how to operate the building's energy-consuming systems efficiently no matter how sophisticated the technology.
- Develop a training plan for Facilities Team using in-house resources as well as classes, conferences, and seminars that focus on energy-efficient building operation.
- Obtain necessary training or certifications for Building Management Systems Operations



Training cont.



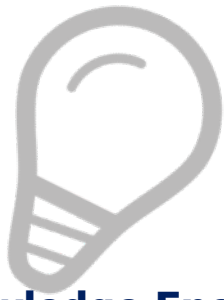
Energy University is a **FREE**, online, educational resource, offering more than 200 vendor-neutral courses on energy efficiency and data center topics to help you identify, implement, and monitor efficiency improvements within your organization.



Vendor Management

Require Service Contracts that Support Energy Efficient-Building Operation:

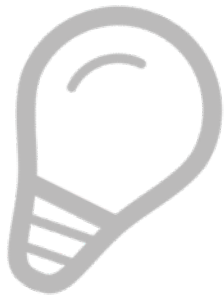
- Increase the quality of the service provided by the service contractor.
- Increase service contractor accountability for both maintenance and efficient building operation.
- Instill confidence that the service contract works to efficiently operate and maintain building equipment.
- Obtain, sustain, and in some cases increase the energy savings and equipment life generated by the service contract.



Partnerships

Acknowledge Energy-Efficient Operations as a Cross-Functional Activity:

- Increase energy savings and equipment life by educating equipment users on how to properly operate energy consuming devices.
- Reduce Operations and Maintenance problems and trouble calls for O and M staff.
- Identify staff who operate energy consuming equipment and who influence when, why, and how the equipment is operated. Develop partnerships with these individuals regarding proper equipment operation.
- Involve these individuals in the energy management process through education. Instruct them in how to operate new equipment and give them fact sheets that put to rest misconceptions about operating equipment.
- Periodically remind equipment users such as custodians and staff to turn off equipment when not in use, especially when they leave the area for an extended period of time.
- Take advantage of meetings, company newsletter, e-mail, stickers, and other opportunities to issue these reminders. Work with district Director of Communications to develop Energy Management Newsletter.
- Perform periodic night and weekend audits to discover what equipment is operating that could be turned off; i.e., including lights and office equipment.

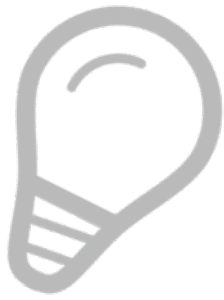


Partnerships cont.

ENERGY STAR

- Is about more than products. In fact, since 1992, EPA has also worked with organizations to help them save money and reduce greenhouse gas emissions by making their buildings and plants more energy efficient.
- Every year, they're saving more than \$9 billion and preventing nearly 120 million metric tons of greenhouse gas emissions from entering our atmosphere. Learn how ENERGY STAR can help you create a better building, a better bottom line, and a better world.





Energy Star

Build an energy program

- Guidelines for energy management
- The business case for energy efficiency
- Financing strategies and incentives

Benchmark energy use

- Learn about benchmarking
- Use ENERGY STAR tools

Improve energy performance

- Improve commercial buildings
- Find guidance for design projects
- Manage energy use in manufacturing
- Develop programs and policies

ENERGY STAR in action

- Programs and policies leveraging ENERGY STAR
- Green buildings and ENERGY STAR

Earn recognition

- For your building or plant
- For your commercial new construction project
- For your organization

Communicate and educate

- Communications toolkit
- The value of ENERGY STAR
- What others are doing



Resources



Best Practices

8. Energy Management Standards

9. Tools

10. Energy Audits



Energy Management Standards

- ISO 50001 is based on the management system model of continual improvement. This international standard makes it easier for organizations to integrate energy management into their overall efforts to improve quality and environmental management.
- ISO 50001:2011 provides a framework of requirements for organizations to:
 - Develop a policy for more efficient use of energy
 - Fix targets and objectives to meet the policy
 - Use data to better understand and make decisions about energy use
 - Measure the results
 - Review how well the policy works, and
 - Continually improve energy management.

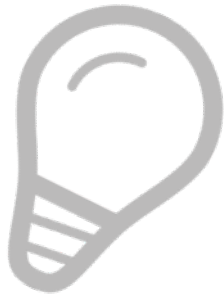
ISO 50001
Energy Management System





Energy Management Standards



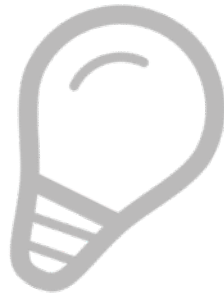


Tools

Equip O & M Staff with State-of-the Art Diagnostic Tools:

- Provide O & M staff and managers with a state-of-the-art means of troubleshooting and detecting energy wasting malfunctions as well as obtaining immediate feedback on comfort and operational changes.
- Provide a method of measuring the results of discrete changes in operating strategies.





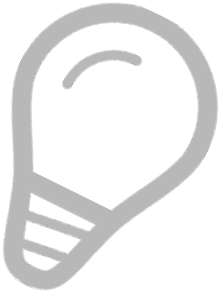
Energy Audits

Perform a Comprehensive Energy Audit:

- Identify the most immediate and cost-effective O & M tune-up activities that will lead to efficient building operation and meet management and user needs.
- Generate a master list of O & M improvements to assist management in budgeting and decision making.
- Document current O & M conditions as a baseline for comparing to future improvements.



Source: ASHRAE's Procedures for Commercial Building Energy Audits



Thank You
Questions?



COMPREHENSIVE SAVINGS FROM LED LIGHTING PROJECTS

ANNUAL COST AVOIDANCE	\$506,531 per year
ANNUAL ENERGY REDUCTION	3,341,361 kWh per year
10 YEAR ENERGY COST AVOIDANCE	\$5,065,310 ten year cost avoidance

2020-2021 LED Lighting Project Locations

Wilbur Cross
Wexler Grant
Mauro Sheridan
Edgewood
COOP
Fair Haven



New Haven Public Schools
Facilities Department



NEW HAVEN PUBLIC SCHOOLS



New Haven Public Schools LED Lighting Upgrade Projects

OVERVIEW

General

Serving as Facilities Managers and on behalf of the New Haven Public Schools, GoTo Services (GTS) will oversee the LED lighting upgrade project for six New Haven Public School locations. These projects will be financed interest-free and will be paid through energy savings on the district's United Illuminating bill.

Incentives

All six school projects will take advantage of the state funded Energize Ct. program designed to incent energy conservation projects. The program is administered through the United Illuminating Co for the New Haven territory. For the LED energy conservation measures, the Energy Opportunities (EO) program requirements were submitted for consideration and approved. This provided the GTS facilities management team to upgrade six different school locations without dipping into limited capital funds but instead paying for each school project using the EO 'on-bill-financing' option.

This no interest financing is paid for by the savings generated by the LED upgrade and added to the monthly bill for a 48 month term. After the projects are 100% paid, they come off the bill and the savings are fully realized. The EO program also provides generous financial incentives to perform these types of projects since they drastically reduce demands on the grid. These incentives provide motivation to replace older inefficient equipment with new high efficiency products and typically range from 30 – 50 percent of the total installed cost of the project, depending on the UI assessment of the actual equipment being installed. The incentive average for these six projects is 42%. The incentive amount is then deducted from the total amount financed for each location.

Third Party UI experts

UI conservation and load management experts worked with GTS/NHPS to identify the best savings opportunities. Once a project is identified, UI prepares the EO letters of agreement which specify the entire scope of the project, and each and every fixture being installed to assure the project meets the parameters required for the program. To do this, GTS management team submitted a detailed audit of each location that included manufacturer cut sheets and DLC listing numbers for each bulb/fixture, warranty details and pricing. Once accepted by UI, the EO agreement letter specifies the annual savings and incentive amounts for the project. Upon project completion a final UI inspection of the school is performed to verify all the conservation measures and associated equipment has been installed consistent with the EO application. Then, and only then, UI issues payment to the third party installer.

Increased Energy demands due to COVID-19

Per the recommendation of the 3rd party engineering company, Fuss & O'Neill, the Facilities Department has adjusted the run times of HVAC equipment wherever possible. Prior to COVID-19, equipment run times were 6AM-9PM and equipment was shut down on weekends unless the building was being occupied.

The new HVAC run times are 4AM-10PM (18 hours/day) and will now operate on the weekends despite building occupancy. This equates to an *additional* 51 hours of run time per week, per school. This is 68% increase in operational hours.

GOALS: Financial, Visual & Environmental

- Reduce the carbon footprint of the NHPS
- Drastically lower lighting utility bills
- Reduce lighting maintenance demands by eliminating fluorescent tube lights and ballasts
- Create a more inviting and aesthetically pleasing environment for staff and students
- Take advantage of generous utility incentives to maximize ROI
- Lessen financial impact of HVAC adjustments due to COVID-19 ventilation recommendations.

20-21 PROJECT COST & SAVINGS SUMMARY (COMPLETED ON 2/10/21)

		Date signed	Total Cost	Incentive	Annual Dollars Saved	Annual kWh Saved	Total LED tubes/ fixtures	Notes
<i>Edgewood</i>	Exterior	11/18/2020	\$7,283	\$3,192	\$1,197	7,981	8	<i>On bill financing \$85.23 x 48 months</i>
<i>Fair Haven</i>	Interior	11/18/2020	\$294,404	\$132,482	\$57,263	381,758	14,875	<i>On bill financing \$3373.38 x 48 months</i>
<i>Mauro Sheridan</i>	Exterior	11/18/2020	\$12,956	\$5,589	\$2,096	13,973	23	<i>On bill financing \$153.48 x 48 months</i>
<i>Wexler Grant</i>	Interior	11/18/2020	\$92,337	\$37,550	\$14,081	93,874	4,669	<i>On bill financing \$1141.40 x 48 months</i>
<i>COOP</i>	Interior	11/11/2020	\$171,079	\$73,680	\$27,630	184,200	8,055	<i>On bill financing \$2029.15 x 48 months</i>
<i>Wilbur Cross</i>	Interior	11/11/2020	\$274,305	\$98,031	\$36,762	245,078	16,926	<i>On bill financing \$3672.38 x 48 months</i>
TOTALS			\$852,364	\$350,524	\$139,029	926,864	44,556	

COST AVOIDANCE (\$)

The projects listed above remain budget neutral for four years as the cost of the project is paid for by savings on the school's utility bills. After the projects are paid off, the cost savings will fully be reflected on the bill.

Annual cost avoidance for the all six projects: \$139,029/yr

Total 10 year cost avoidance for all six projects: \$1,390,290

ENERGY CONSERVATION (kWh)

The NHPS is showing their commitment to the environment and carbon footprint reduction by taking these energy conservation initiatives.

Annual kWh avoidance for all six projects: 926,864 kWh/yr

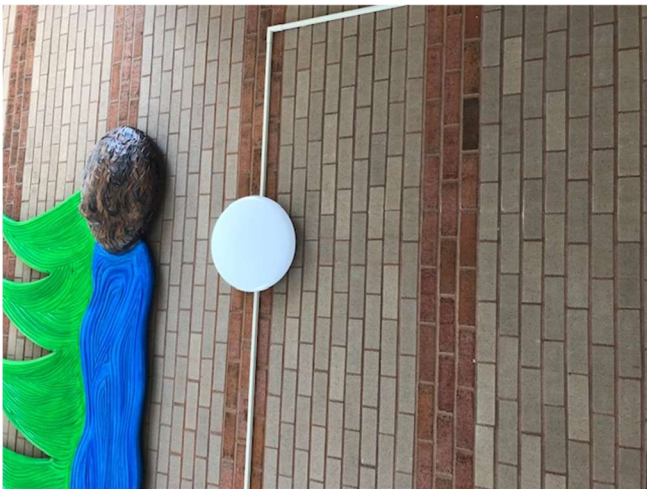
10 year kWh avoidance for all six projects: 9,268,640 kWh



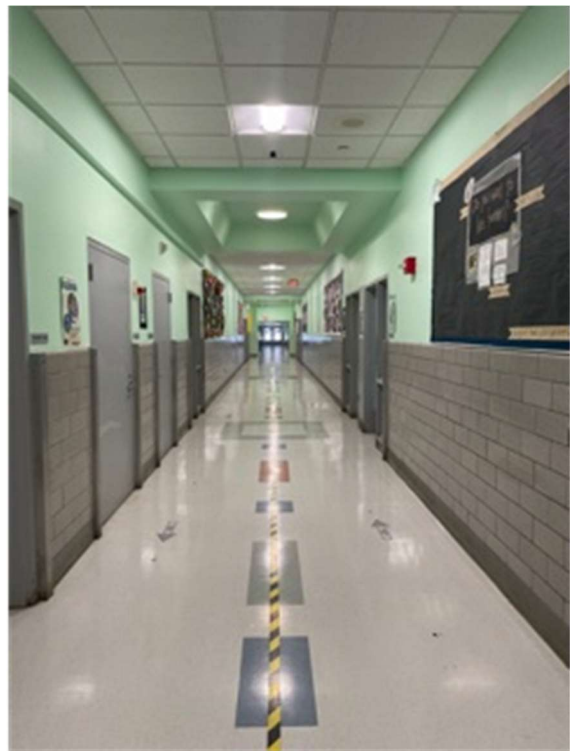
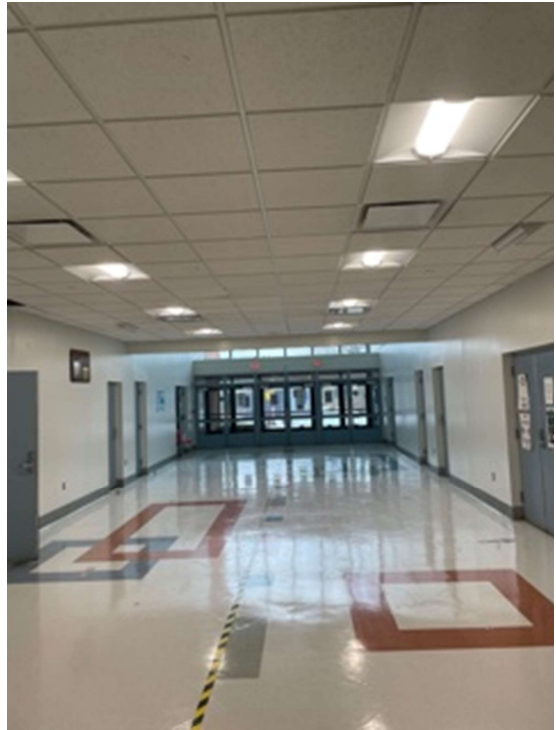
NEW HAVEN PUBLIC SCHOOLS

WEXLER GRANT

BEFORE



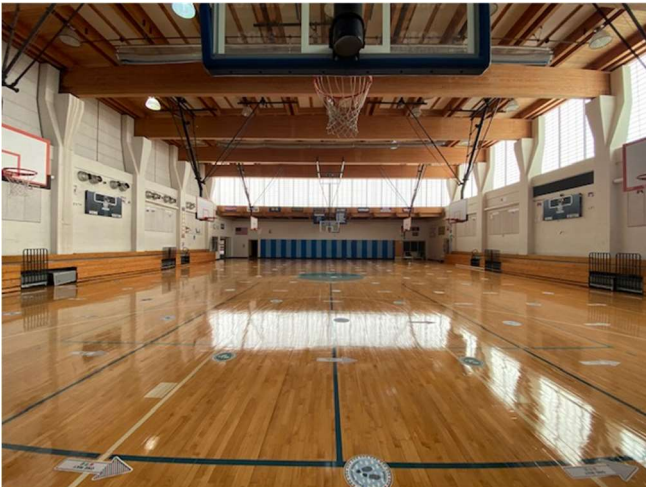
AFTER





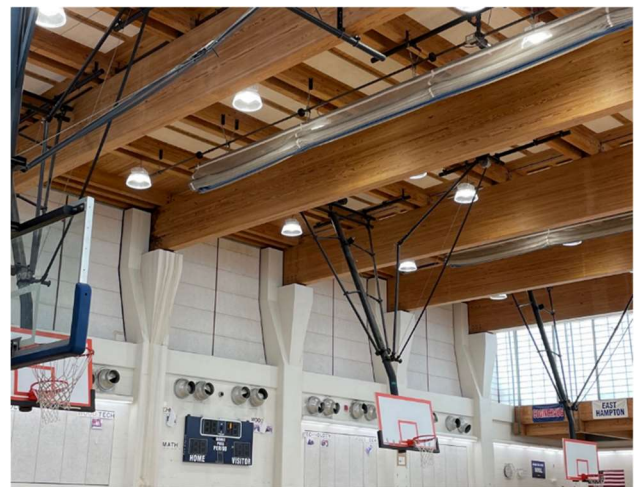
NEW HAVEN PUBLIC SCHOOLS

FAIR HAVEN
BEFORE



GTS
GoTo | SERVICES

AFTER



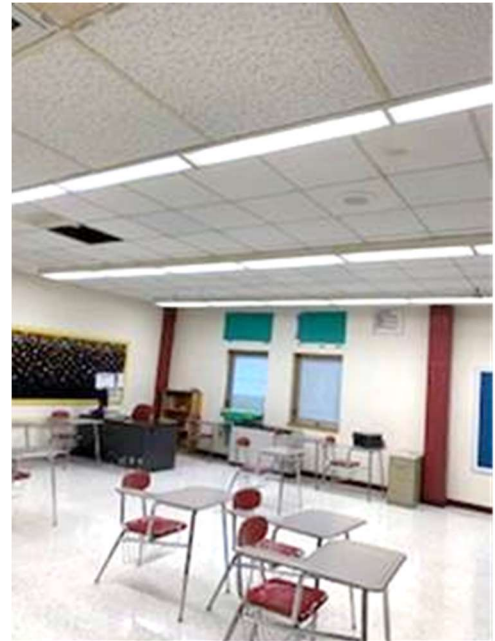


NEW HAVEN PUBLIC SCHOOLS

WILBUR CROSS BEFORE



AFTER



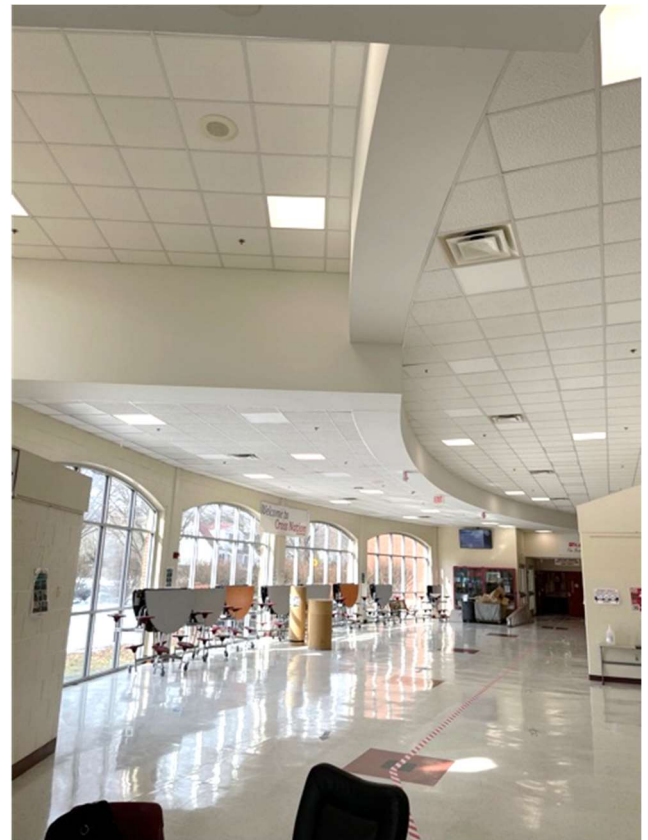


NEW HAVEN PUBLIC SCHOOLS

WILBUR CROSS (continued)
BEFORE



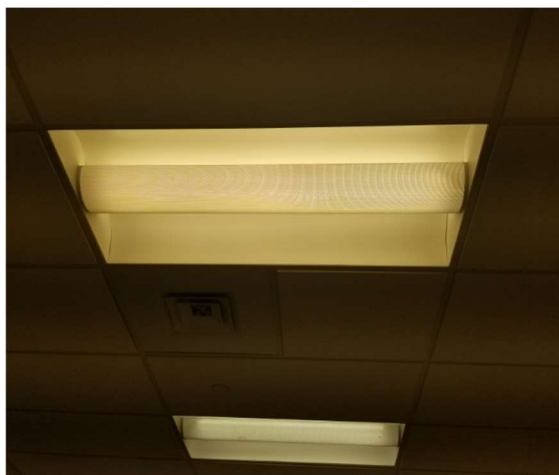
AFTER





NEW HAVEN PUBLIC SCHOOLS

COOP
BEFORE



AFTER



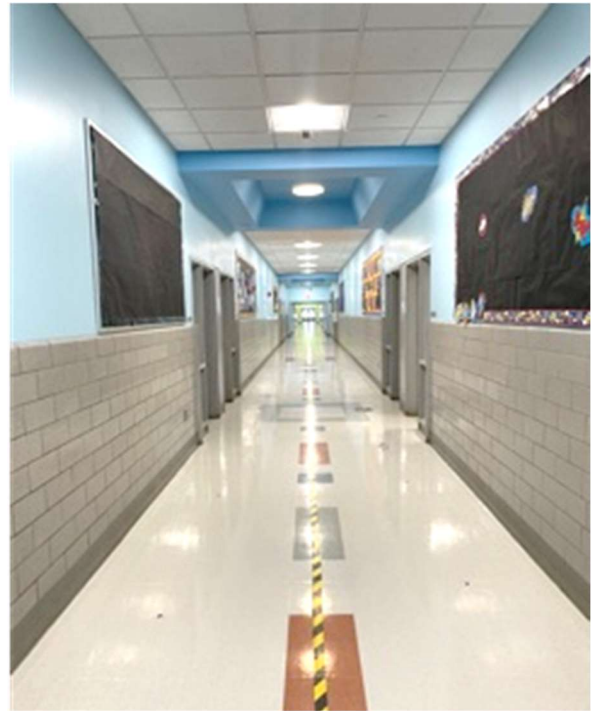


NEW HAVEN PUBLIC SCHOOLS

WEXLER GRANT BEFORE



AFTER



Comprehensive List of LED Lighting Projects

		<i>Total Cost</i>	<i>Incentive</i>	<i>Annual Dollars Saved</i>	<i>Annual kWh Saved</i>	<i>Total LED tubes/fixtures installed</i>
<i>Barnard</i>	Exterior	\$55,294	\$8,771	\$4,108	33,949	18
<i>Barnard</i>	Interior	\$138,109	\$34,589	\$17,012	127,041	116
<i>Benjamin Jepson</i>	Exterior	\$31,468	\$8,842	\$3,242	29,472	57
<i>Betsy Ross</i>	Interior/Exterior	\$115,496	\$36,359	\$16,031	123,320	1,488
<i>Central Kitchen</i>	Interior/Exterior	\$48,984	\$13,879	\$6,428	49,452	507
<i>Clarence Rogers</i>	Interior	\$105,608	\$21,395	\$10,679	71,315	513
<i>Columbus</i>	Exterior	\$47,879	\$10,873	\$5,074	36,244	94
<i>Conte</i>	Exterior	\$27,676	\$8,569	\$4,570	28,564	58
<i>COOP</i>	Interior	\$171,079	\$73,680	\$27,630	184,200	8,055
<i>COOP</i>	Exterior	\$15,854	\$2,626	\$2,159	15,420	91
<i>Edgewood</i>	Exterior	\$7,283	\$3,192	\$1,197	7,981	8
<i>Fair Haven</i>	Interior	\$294,404	\$132,482	\$57,263	381,758	14,875
<i>Fieldhouse</i>	Interior	\$156,680	\$62,672	\$39,861	265,741	120
<i>Hill Central</i>	Exterior	\$18,827	\$3,877	\$1,809	12,923	35
<i>Hillhouse</i>	Exterior	\$114,292	\$40,266	\$18,791	134,220	187
<i>Hillhouse</i>	Interior	\$422,398	\$152,097	\$70,979	506,991	16,622
<i>Katherine Brennan</i>	Interior	\$122,665	\$31,139	\$15,569	103,796	527
<i>King Robinson</i>	Interior	\$275,601	\$110,500	\$47,801	158,682	5,040
<i>King Robinson</i>	Exterior	\$19,740	\$5,549	\$2,589	18,495	73
<i>Lincoln Bassett</i>	Interior	\$55,827	\$17,585	\$10,035	77,191	564
<i>Mauro Sheridan</i>	Exterior	\$12,956	\$5,589	\$2,096	13,973	23
<i>Nathan Hale</i>	Interior (gym)	\$14,391	\$3,692	\$4,308	23,323	24
<i>New Horizon</i>	Interior/Exterior	\$83,983	\$28,928	\$13,613	98,232	551
<i>Quinnipiac</i>	Exterior	\$10,442	\$4,177	\$2,266	20,598	19
<i>Quinnipiac</i>	Interior	\$54,148	\$18,989	\$9,494	57,879	3,404
<i>Ross Woodward</i>	Exterior	\$212,254	\$46,738	\$23,369	155,793	56
<i>Sound School</i>	Exterior	\$29,440	\$8,747	\$4,989	45,762	21
<i>Truman</i>	Interior	\$289,123	\$57,398	\$28,699	191,327	2,132
<i>Wexler Grant</i>	Interior	\$92,337	\$37,550	\$14,081	93,874	4,669
<i>Wexler Grant</i>	Exterior	\$53,077	\$8,630	\$4,027	28,767	133
<i>Wilbur Cross</i>	Interior	\$274,305	\$98,031	\$36,762	245,078	16,926
	Totals	\$3,371,621	\$1,097,411	\$506,531	3,341,361	77,006



NEW HAVEN PUBLIC SCHOOLS



Recognition for Energy Conservation

Energy Star



The NHBOE have received Energy Star Certification at nine of our schools:

Truman • Betsy Ross • Nathan Hale • HSC • Wexler Grant • Conte • Ross Woodward
Edgewood • Clinton Ave

Green Circle Award



Connecticut's Department of Environmental Protection established the GreenCircle Award program in 1998 to recognize businesses, institutions, government agencies, individuals, and civic organizations who participated in energy conservation, transportation, pollution prevention or recycling related activities or projects that promoted natural resource conservation or environmental awareness.

The New Haven Board of Education were proud recipients of this award in 2016 for our energy conservation projects and energy conscious school construction.



Green Cleaning Program

Public Act #09-81 effective on or before July 1, 2011, each local and regional Board of Education shall implement a Green Cleaning Program for the cleaning and maintenance of school buildings and facilities in its district. No person shall use a cleaning product inside a school unless such cleaning product meets guidelines or environmental standards set by a national or international environmental certification program approved by the Department of Administrative Services, in consultation with the Commissioner of Environmental Protection. Such cleaning product shall, to the maximum extent possible, minimize the potential harmful impact on human health and the environment. Our program has expanded to incorporate the use of green cleaning micro- fiber cloths as well as the use of green cleaning equipment that is operated with batteries thus saving electricity while using significantly less water and cleaning product. On or before October 1, 2010 and annually thereafter, **each local and regional Board of Education shall provide the staff of each school, and upon request, the parents and guardians of each child enrolled in each school, with a written statement of the school district's Green Cleaning Program.** Such notice shall include

1. The types and names of environmentally preferable cleaning products being applied in schools
2. The location of the application of such cleaning products in the school buildings and facilities
3. The schedule of when such cleaning products are applied in the school buildings and facilities
4. The statement, "no parent, guardian, teacher or staff member may bring into the school facility any consumer product which is intended to clean, deodorize, sanitize or disinfect"
5. The name of the school administrator or designee who may be contacted for further information

Such notice shall be provided to the parents or guardians of any child who transfers to a school during the school year and to staff hired during the school year. Each local or regional Board of Education shall make such notice, as well as the report submitted to the Department of Education pursuant to subsection (a) of section 10-220 of the general statutes, as amended by this act, available on its web site and the web site of each school under such Board's jurisdiction. If no such web site exists, the Board shall make such notice otherwise publicly available.

For more information on Green Cleaning, visit the following web sites:

CT Department of Public Health	www.ct.gov/dph/ieq
CT School Green Cleaning Product Laws	www.cga.ct.gov
INFORM Cleaning for Health	http://informinc.org
CT Foundation of Environmentally Safe Schools	www.pollutionfreeschools.org
Best Cleaning Practices Guidance for Infection Control	www.ct.gov/ctfluwatch/lib/ctfluwatch/h1n1/72209/cleaning_schools.pdf

All required information, including S.D.S. information, is available at each school in the Green Cleaning Manual located in the custodial room

The State of Connecticut is requiring that each local and regional Board of Education implement a Green Cleaning Program for all school buildings and facilities in its district. New Haven Public Schools is committed to the implementation of this law by providing the staff and, upon request, the parents and guardians of each child enrolled in each school with a written statement of the school district's Green Cleaning Program as well as making it available on its web site annually. The policy will also be distributed to new staff hired during the school year and to parents or guardians of students transferring in during the school year.

1. Green Cleaning Program means the procurement and proper use of environmentally preferable cleaning products as defined by the Department of Administrative Services (DAS) for all state owned buildings, schools and facilities. DAS currently requires that environmentally preferable cleaning products be independently certified by one of two third party certified organizations: **Green Seal or Eco Logo**.
2. By July 1, 2011 and thereafter no person shall use a cleaning product in a public school unless it meets the DAS standard.
3. The types of cleaning products covered in this legislation include: general purpose, bathroom, and glass cleaners, floor strippers and finishes, hand cleaners and soaps. The preferred green cleaning products used by this school district are listed on attachment "A".
4. Disinfectants, disinfectant cleaners, sanitizers or antimicrobial products regulated by the federal insecticide, fungicide and rodenticide act are not covered by this law.
5. The following statement will be part of this school districts' program as stated in the new law:

"NO PARENT, GUARDIAN, TEACHER OR STAFF MEMBER MAY BRING INTO THE SCHOOL FACILITY ANY CONSUMER PRODUCT WHICH IS INTENDED TO CLEAN, DEODORIZE, SANITIZE OR DISINFECT"

The implementation of this program requires the support and cooperation of everyone including administrators, faculty, staff, parents, guardians and facilities staff. Any questions concerning the program can be directed to the Custodial Supervisor at: **203-691-3923**

STATE OF CONNECTICUT

DEPARTMENT OF PUBLIC HEALTH

Deidre S. Gifford, MD, MPH
Acting Commissioner



Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

Guidance for the Cleaning and Disinfection of Schools during the COVID-19 Pandemic

Consistent and proper cleaning and disinfection of surfaces inside school buildings is just one part of a system of procedures that will safeguard the health and safety of students, teachers, and school staff during the COVID-19 pandemic. Other important components of this system include physical distancing, face coverings, and efficient identification and isolation of sick students and staff. While contaminated surfaces are not thought to be a very effective mode of transmission for the virus that causes COVID-19 (especially when compared to direct face-to-face transmission of respiratory droplets), there is still believed to be some risk of transferring virus from one individual to another this way, so careful attention to proper cleaning and disinfection schedules and procedures can reduce the viable virus load in indoor spaces like schools. In addition, having in place enhanced protocols for the cleaning and disinfection of surfaces within each school, and the visible implementation of those procedures, will help to alleviate some of the fear that students, parents, teachers, and staff may be feeling about re-entering the school building this fall.

This guidance provides a framework for cleaning and disinfection practices that will allow schools to plan appropriately for fall reopening, including scheduling of cleaning tasks, equipment/product procurement, necessary staffing levels, procedural training, securing personal protective equipment (PPE), and the process of closing, cleaning, and reopening schools in the event of an outbreak. Links to additional sources of information are provided at the end of this guidance.

Before School Opens:

1. Perform routine cleaning. Any areas in school buildings that have been unoccupied for seven (7) or more days need only routine cleaning, not disinfection. The virus that causes COVID-19 cannot survive outside of the body for long periods and after seven (7) days, it is unlikely that any viable virus will have survived on any type of surface, even under ideal conditions.
2. Develop a Plan. Using the checklist below as a guide, develop a cleaning and disinfecting plan for your school buildings that identifies what areas need cleaning, what areas need cleaning and disinfection, a schedule for cleaning and disinfection, what cleaning and disinfection products are

needed, what personal protective equipment (PPE) is needed, and the person responsible for the cleaning and disinfection.

After School Opens:

1. Identify which areas need only cleaning and which need cleaning, followed by disinfection.

- Areas needing only routine cleaning include:
 - Outdoor areas such as benches, tables, railings, and playground equipment. Do not spray disinfectants on these surfaces, as it is a waste of disinfection products, unnecessarily exposes children using equipment to disinfectants, and is not shown to provide any additional protection above routine cleaning alone. Cleaning of wooden surfaces outdoors is not recommended.
 - Areas or items located indoors that are not touched or used frequently, such as floors, walls, windows, carpeting, light fixtures, and air vents.
- Areas needing cleaning, followed by disinfection include:
 - “High-touch areas”, which refers to hard surfaces indoors that are routinely touched by different individuals. Examples may include (but not limited to) desks and chairs, doorknobs, countertops, bathroom surfaces, copiers/scanners/fax machines, computer equipment, shared laptops, Chromebooks, or tablets, physical education equipment, locker rooms (benches, showers, and toileting areas), shared break room appliances, hand rails, door knobs, and light switches.
 - Any soft or porous materials that are shared by many individuals (such as blankets, towels, oven mitts, jerseys, etc.) need to be laundered frequently to properly disinfect them. Porous materials are not as easy to disinfect as hard surfaces, so it is recommended that porous surfaces that may be contacted by many different individuals throughout the school day but are not easily laundered (such as upholstered chairs, soft balls and other soft physical education items, etc.) be removed from shared use areas or programs.

2. Develop schedules for cleaning and disinfection

- Daily
 - Routine cleaning of all areas of the school used during that day.
 - Cleaning and disinfection of “high-touch” areas that you have targeted in your plan.

- Twice Daily

- Plan to clean and disinfect bathroom surfaces twice per day, especially during times of full occupancy in the school and in high-traffic bathrooms that are in areas where they are more commonly used.

3. Identify and procure appropriate cleaning and disinfection products for your facilities.

- Cleaning Products:

- Detergent products (soap) and water are effective for surface cleaning and are very effective at removing the virus that causes COVID-19 from surfaces.
- Instead of soap and water, commercially prepared cleaning products may also be used.
- All cleaning products purchased by schools must comply with the [Connecticut School Green Cleaning Law](#).
- Consult the Connecticut Department of Administrative Services [Environmentally Preferred Purchasing Program](#) for cleaning products that comply with the Green Cleaning Law.

- Disinfection Products:

- Select products listed on the [Environmental Protection Agency's List N](#). These products are approved for use against the virus that causes COVID-19.
- If you use an EPA List N Product stating that it is both a cleaner *and* disinfectant, you must use the product twice. First, use the product to clean the surface. Let air dry then use product again, allowing it to remain on the surface for the contact time stated on the label.
- Most products are for use on hard surfaces but there are a limited number of products approved for use on soft and porous surfaces.
- Be sure to double-check products being sold that claim that they are on the EPA List N. EPA recently disseminated a [Compliance Advisory](#) related to fraudulent claims by product sellers about their ability to kill the virus that causes COVID-19.
- To reduce the risk of asthma attacks triggered by disinfecting, aim to select disinfectant products from the EPA List N with “asthma-safer” ingredients (hydrogen peroxide, citric acid, or lactic acid), whenever possible.
- Avoid products that can trigger asthma attacks, such as those containing sodium hypochlorite (bleach), quaternary ammonium compounds (quats), or peroxyacetic (peracetic) acid, whenever possible.

- The Connecticut Department of Public Health recently released a circular letter (#2020-48) strongly advising against the use “Foggers” or tank sprayers for disinfection in schools. They are potentially dangerous to the custodial staff responsible for disinfecting areas and surfaces, as well as the other occupants of the building. Spraying or fogging of disinfectants in large quantities in school settings may lead to increased adverse respiratory and dermal issues for students and staff, unnecessarily wastes disinfectant products, negatively impacts school budgets, and does not replace the need for regular manual cleaning.

4. Train staff about how to use cleaning and disinfection products safely.

- Opening windows and/or ensuring ventilation system fans are running during cleaning and disinfecting will reduce exposure to the chemicals in these products.
- Custodial or other staff performing cleaning and disinfecting activities must receive appropriate training on how to properly use, store, label, transfer, and dilute (if appropriate) the specific products being used at each facility.
- Cleaning staff must be equipped with proper personal protective equipment (PPE), including gloves, eye protection, respiratory protection, and other protective equipment, as required by the product manufacturer. See the product label and SDS (Safety Data Sheet) for each product used for specific PPE recommendations.
- Follow the manufacturer’s instructions about how to apply disinfectant products, including dilution instructions (if product is not “ready to use”).
- In order to be effective at killing viruses, the disinfectant must be left on the surface for the amount of time stated on the label (also known as the “contact time”).
- Allow disinfected surfaces to air dry. Do not use fans or other mechanical means to shorten product drying times.
- If custodial or other staff who will be assigned cleaning and disinfecting tasks has asthma or other underlying respiratory problems, they should be given safety data sheets for the products that the school intends to use and receive medical clearance from their health provider before using any industrial or commercially-available cleaning or disinfection products.

Additional resources:

- Centers for Disease Control and Prevention, Cleaning and Disinfecting Your Facility:
<https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html>

- Connecticut Green Cleaning Law: https://www.cga.ct.gov/current/pub/chap_170.htm#sec_10-231g
- Connecticut Department of Administrative Services, Environmentally Preferred Purchasing Program: <https://portal.ct.gov/DAS/Procurement/Contracting/DAS-Procurement-Environmentally-Preferable-Purchasing-EPP-Program-Information>
- Environmental Protection Agency, List N: <https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19>
- Environmental Protection Agency, Compliance Advisory for fraudulent products: <https://www.epa.gov/compliance/compliance-advisory-what-you-need-know-regarding-products-making-claims-kill-coronavirus>
- University of Washington, Safer Cleaning, Sanitizing and Disinfecting Strategies to Reduce and Prevent COVID-19 Transmission: https://osha.washington.edu/sites/default/files/documents/FactSheet_Cleaning_Final_UWDEO_HS_0.pdf
- CT Department of Public Health Environmental Health and Drinking Water Branch information about COVID-19: <https://portal.ct.gov/DPH/Environmental-Health/COVID-19>



Phone: (860) 509-7740 • Fax: (860) 509-7785
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 410 Capitol Avenue, P.O. Box 340308
 Hartford, Connecticut 06134-0308
www.ct.gov/dph

Affirmative Action/Equal Opportunity Employer



Food Service Task Force



NEW HAVEN PUBLIC SCHOOLS



ABM
Building Value

Lunchrooms at New Haven Public Schools

- Currently use compostable paper products such as lunch trays at all cafeterias.
- No longer packages yogurts, salads or sandwiches.



Central Kitchen

- Purchases locally grown and locally produced products such as produce, bread, food products and milk.
- All food products are made in the USA.



Child Nutrition Services

- Fruit and vegetable surveys.
- School lunch menu options and alternatives.



- Will encourage food share tables and provide refrigeration where possible in all cafeterias.
- Students will be allowed to leave unopened food in these areas for other students to take if they would like.
- This type of “food pantry” will be monitored.
- Large amounts of unused food will be collected by a local non-profit at the end of each week.



Partnership with Haven's Harvest

- Haven's Harvest is a local non-profit.
- Collect uneaten food.
- Redistribute the food throughout the community.
- Food donations will be tracked.



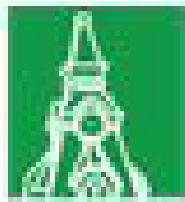
Composting





District-wide composting program for food scraps

- Partner with Center for EcoTechnology (CET).
- Begin with a pilot program of selected schools.
- Create “green teams” at each school.
- Provide educational resources for students and staff.
- Allocate proper composting receptacles and tools.
- Provide pick up service for schools where on-site composting is not possible.

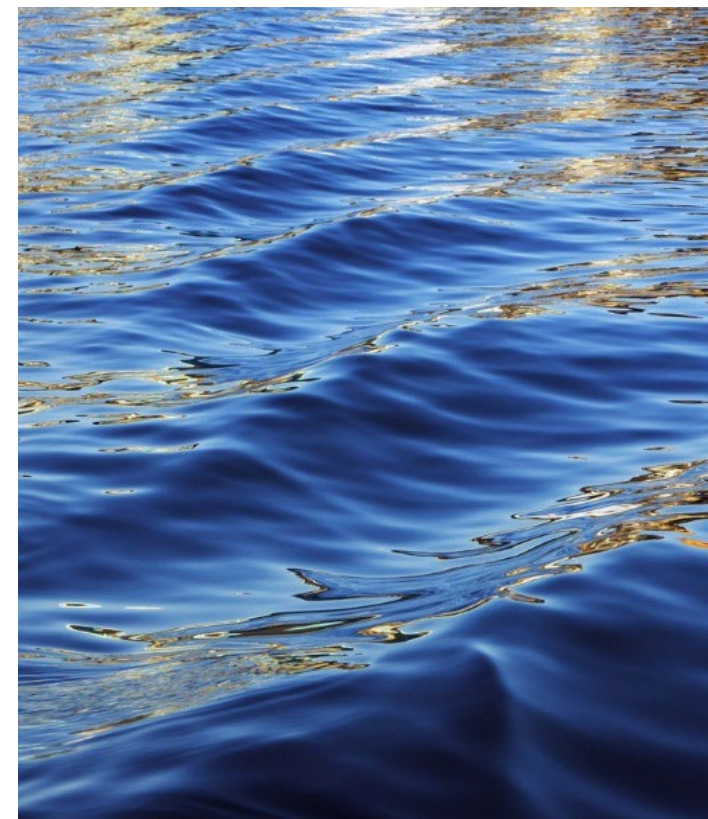


NEW HAVEN PUBLIC SCHOOLS





Recycling



Significantly Increase the Recycling Rate of Glass, Plastic, Paper and Aluminum.

- New Haven Public Schools will partner with the Department of Public Works (DPW).
- Implement a district-wide recycling program.
- Acquire the correct amount of receptacles for each school.
- Clearly mark bins for designated items.
- Strategically place bins in areas to capture maximum use.
- Locate outside area for pick-up.
- Schedule pick-up frequency.



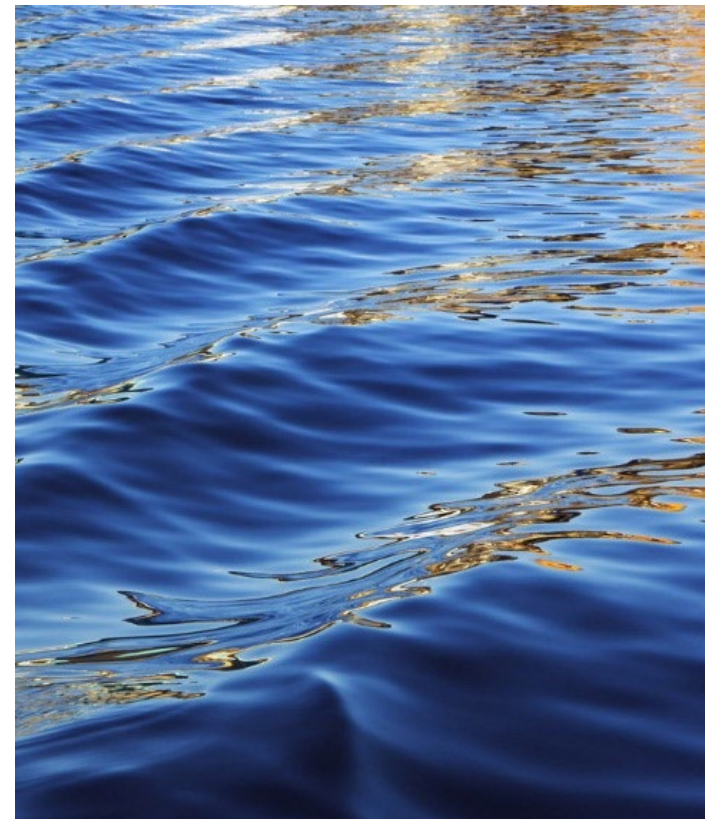
Task Force Members to Implement all Aspects of the Recycling Program

- Department of Public Works (DPW)
- Board of Education Member(s)
- Facilities Department
- Union Representatives
- Teacher's Union Representatives
- Building Managers
- Principals/Building Leaders
- Student Groups





Educational Resources



Educational Aspects of a Successful Recycling Program

- Recycling education provided to all students and staff.
- Recycling education woven into K12 curriculum.
- Reduce and reuse resources will also be provided.
- Clear, concise signage will be placed at all recycling locations.

Recycling Efforts at NHPS

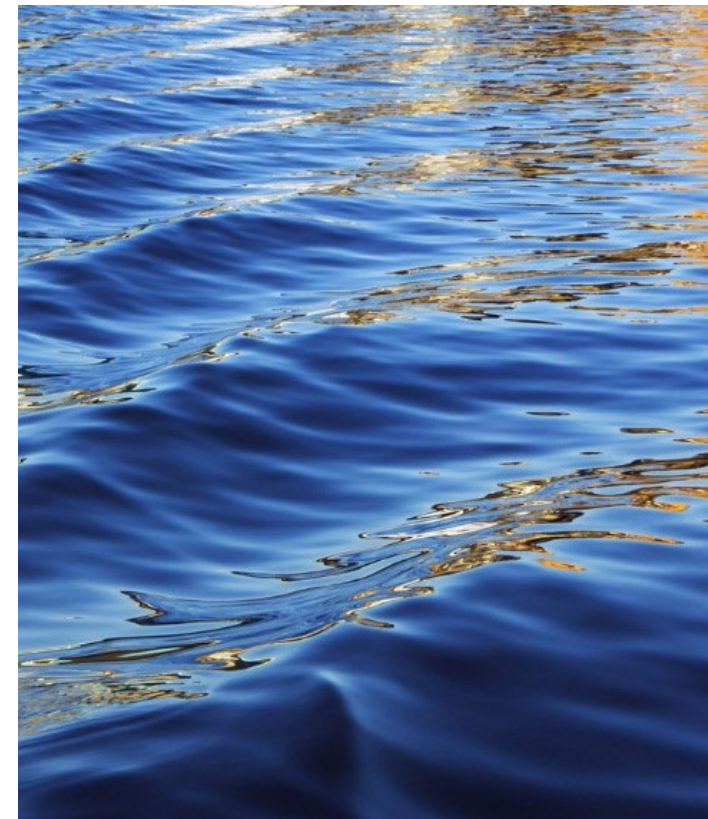
Northeast Lamp Recycling (NLR) for all light bulb pick-ups and recycling.



Other Forms of Waste Recycling

- Battery and ballast pick-ups at all school locations.
- Placing proper NLR bins at school locations to increase recycling rates.







From Insight to Action

Aligning Data and Systems to Drive School Climate

New Haven Public Schools

April 19th, 2023





Albert Lee (he/him)
Account Director

📍 Miami, FL



Jimmy Zuniga (he/him)
Professional Learning Director

📍 San Francisco, CA

Chat Check- in



Hopes & Hurdles:

1. Share a hope: What are your hopes for collecting student, family, and educator voice through Panorama surveys?
1. Share a hurdle: What is one hurdle that you already anticipate may stand in your way or the way of principals/teachers in implementing Panorama tools?

Executive Summary



- ✓ Introduction & Survey Overview
- ✓ Alignment to New Haven's Strategic Plan
- ✓ Key Insights from 2023 Survey Data
- ✓ Questions

Climate, Culture and SEL Survey Program



Students

- Belonging & Relationships
- Diversity & Inclusion
- Climate, Culture & Safety
- SEL & Wellbeing



Teachers & Staff

- Belonging & Relationships
- Climate, Culture & Leadership
- Professional Learning
- SEL & Wellbeing



Families

- Climate, Culture & Safety
- Family Engagement
- Family Support & School Fit
- Diversity & Inclusion



Align your survey program to Safe School Climate goals and build administrator capacity to respond to stakeholder voice.

Aligning to NHPS Strategic Plan



NHPS Strategy Map

MISSION

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

VISION

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

GOAL: OUTSTANDING STUDENT ACHIEVEMENT

EARLY CHILD DEVELOPMENT

SOCIAL/EMOTIONAL GROWTH

COLLEGE/CAREER READINESS

PRIORITY AREAS AND STRATEGIES

Academic Learning

Standards-Based Curriculum

Engaging Instruction

Assessment, Feedback and Grading

College and Career Readiness

Early Childhood Experiences

Culture & Climate

Safe School Environments

Social and Emotional Growth

Equity and Excellence

Youth & Family Engagement

Engagement

Extended Learning Opportunities

Support At-Risk Youth

Attendance and Chronic Absenteeism

Talented Educators

Recruitment

Retention

Professional Learning

Staff Data Systems

Operational Efficiencies

Equitable Resourcing

Network Support

Process Efficiencies

EMPHASIS ON THE WHOLE CHILD

PERFORMANCE MANAGEMENT SYSTEM OF ACCOUNTABILITY

Priority Area

Aligned Survey Topics

Safe School Environments

School Climate, Safety

Social & Emotional Growth

Self Management, Social Awareness, Emotion Regulation

Equity & Excellence

Diversity & Inclusion, Cultural Awareness and Action, Professional Learning about Equity

Professional Learning

Professional Learning, Feedback & Coaching

Youth & Family Engagement

Family Efficacy, Family Support, School Fit

Survey Program Design and Development



Program Design



Survey Program Design Steps

- **Aligned to district frameworks** such as Safe School Climate Plans and NHPS 20-24 Priority Areas
- **Convened a cross-functional team** of district leaders, union leaders, task force members to surface key areas of need and consider alignment to district goals to determine survey topics

What We Heard & Goal Alignment

- **Youth and family engagement:** How can we create more aligned experiences for students and families?
- **Safety and Climate:** What does it look like to create a safe and supportive environment for *all* students and staff?
- **Talented Educators:** How can we continue to develop and support our staff at NHPS?

Program Overview



New in 2022 -2023

- **Comprehensive Professional Development** including strategic advising for district leaders, data inquiry workshops, and small group coaching to support school sites in **goal-setting and planning** next actions aligned to their **Safe School Climate Plans**.
- **Customized School Safety & Bullying Content** co-created with LGBTQ+ Youth Task Force.

Survey Administration Plan

- **Survey Coordinator Training** prior to launch
- Survey was administered from **3/2 -4/7, 2023**
- Embedding within existing **goal-setting frameworks**
- **Communicating** key results and action steps [publicly](#) with the New Haven community.



Spring 2023 Survey Insights

2023 Survey Participation



*Compared to the 2022 survey results, NHPS saw a **24% increase in student SEL response rates** and a **30% increase in family response rates**.*

Spring 2023: All Survey Results

▲ Name	Spring 2023: Panorama Social- Emotional Learning Adult ⇅ Measures	Spring 2023 Family-School Relationships ⇅ Survey	Spring 2023 Panorama Social- Emotional Learning: Student Competency & Well-Being ⇅ Measures	Spring 2023 Panorama Social- Emotional Learning: Student Supports + Environment ⇅ (Equity)
 NHPS	8.1% - 946/11684	1236 responses	44.1% - 4432/10060	40.4% - 4066/10060

2021-2022: All Survey Results

▲ Name	Spring 2022 Family-School Relationships ⇅ Survey	Spring 2022 Panorama Social- Emotional Learning: Adult ⇅ Measures	Spring 2022 Panorama Social- Emotional Learning: Student Competency & Well-Being ⇅ Measures	Spring 2022 Panorama Social- Emotional Learning: Student Supports + Environment ⇅ (Equity)
 NHPS	950 responses	100% - 883/883	35.5% - 3584/10085	32.3% - 3254/10085

2023 Survey Representativeness



While 9-12th graders reported more favorable perceptions across most topics, **far fewer 9-12th graders took the survey than 6-8th graders.**

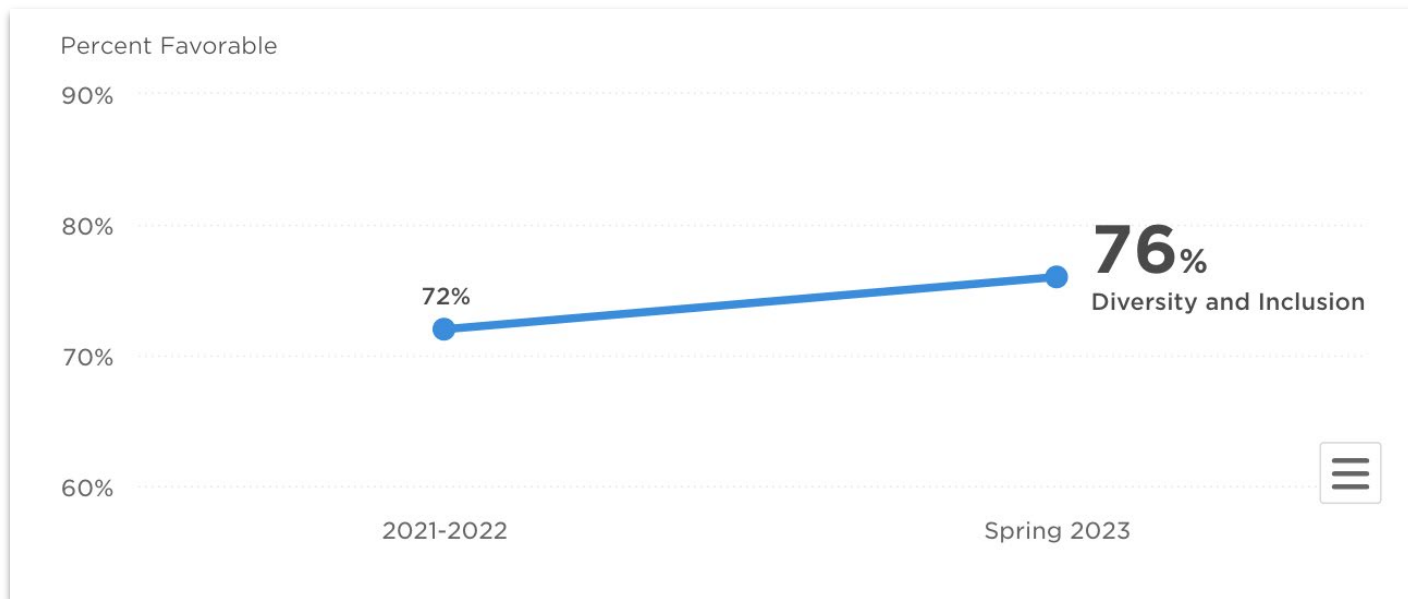
Group Name	Group Size	Cultural Awareness and Action Diversity and Inclusion School Safety Sense of Belonging			
All respondents	4,066	60%	71%	83%	37%
Student Grade Level					
6	1,022	0	-3	-5	+5
7	816	-2	-1	-2	-2
8	893	-2	-4	+1	-4
9	425	-1	+1	+4	-3
10	320	+1	+3	+4	-2
11	329	+3	+7	+7	+1
12	261	+5	+5	+4	+3

Group Name	Group Size	Emotion Regulation Self-Management Social Awareness		
All respondents	4,432	38%	55%	52%
Student Grade Level				
6	1,123	-4	-3	+1
7	891	-2	-5	-1
8	978	0	-3	-1
9	465	+2	+5	+1
10	326	+3	+8	-1
11	364	+4	+8	+2
12	285	+3	+7	+6

Student Perceptions - Diversity and Inclusion



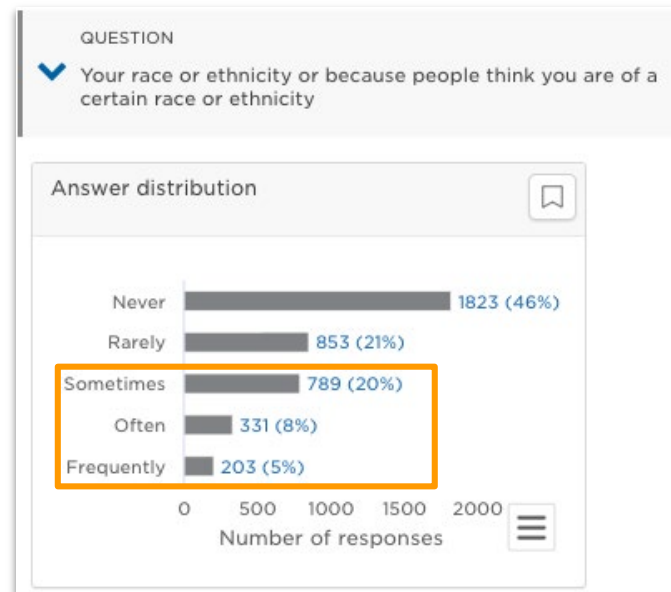
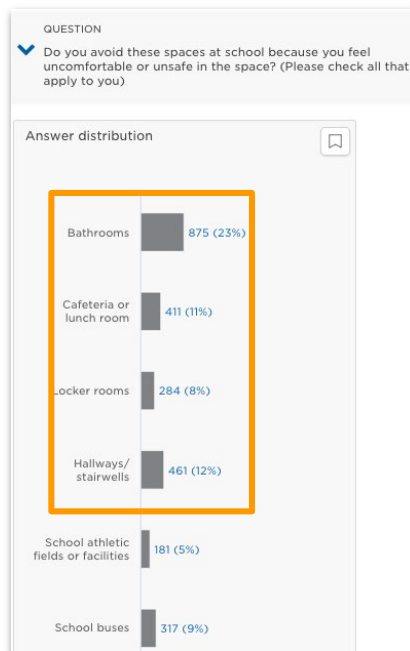
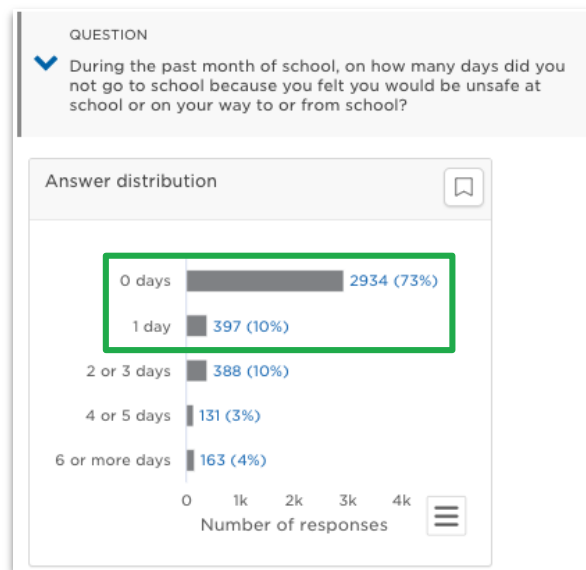
*Compared to the 2022 survey results, schools are seeing **growth** in student perceptions of **how diverse, integrated, and fair** school is for students from different races, ethnicities, or cultures*



Student Perceptions - School Safety



While overall students felt safe, *bathrooms, hallways, and cafeterias* continue to be areas of concern. Additionally, *body type* and *race/ethnicity* continued to be the most prevalent reasons why students felt like they were harassed.



Student Perceptions: School Safety



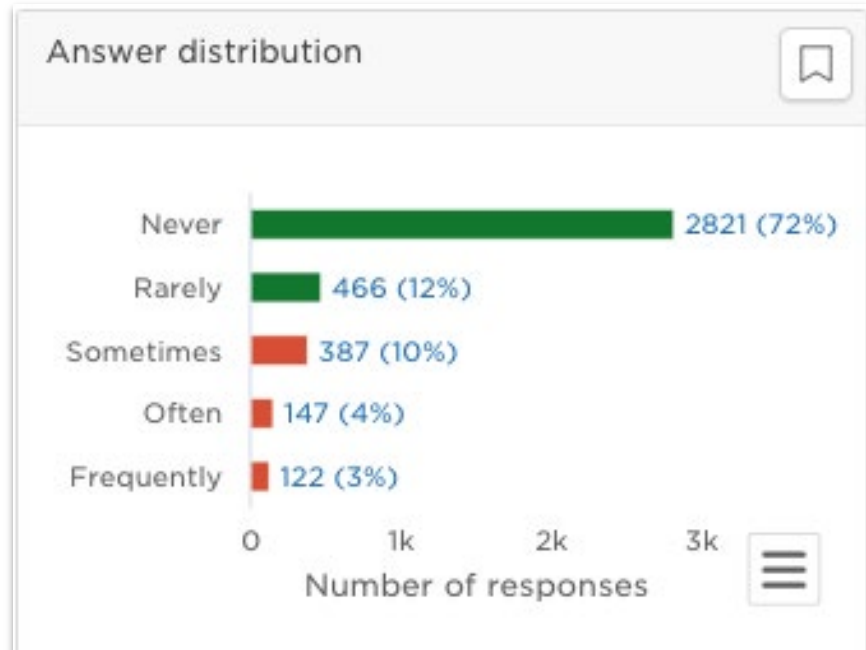
Students had improved perceptions around the frequency of harassment related to their sexual orientation.

QUESTION

✓ Your sexual orientation (for example, being gay, lesbian or bisexual) or what people think your sexual orientation is

83 % responded favorably

▲ 1 from 2021-2022



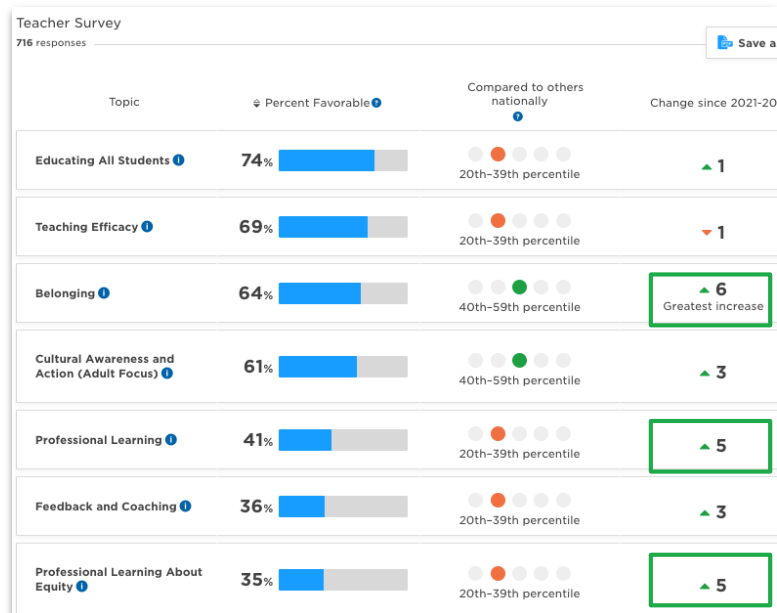
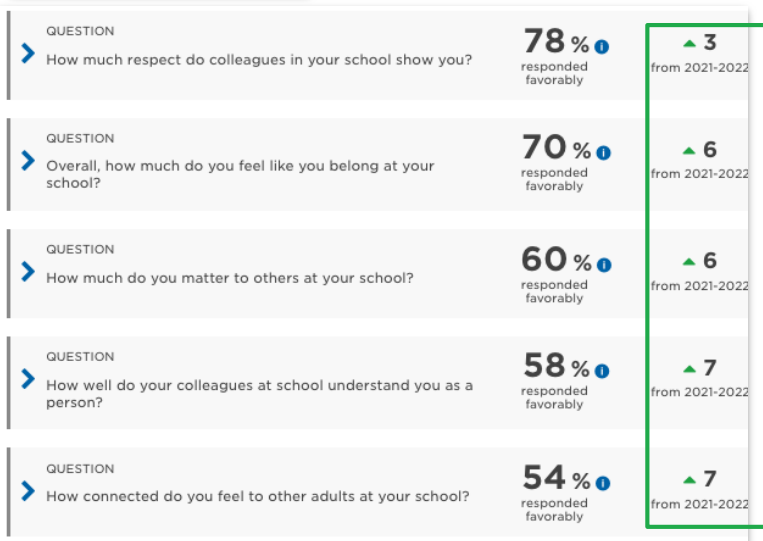
Teacher/Staff Perceptions



Teachers demonstrated improvement across almost all surveyed areas, with the largest growth in *Belonging* and *Professional Learning*

Belonging

Based on 716 responses



Teacher/Staff Perceptions - Free Response



Both teachers and staff identified their *colleagues*, *diversity*, and *freedom* as the most positive aspects of their work.

What are the most positive aspects of working at your school?



interacting with **students**, watching and helping **students** to mature

I like the **diversity** of the **students**, and the **opportunity** to teach what and how I want to. I have the **freedom** to explore new content and **teaching** strategies.

being given the trust and **respect** in regards to **teaching**, not being micromanaged and only being spoken to when things are not going right.

I think the **principal** and assistant **principal** are a good **team**. There is enough **freedom** in the **curriculum** (except for math and science) to create, and evolve one's **curriculum**. Most **staff** are generally helpful and courteous, and some **staff** has been extraordinarily supportive.

I love working for my **Principal**. He is helpful, amazing, caring and just through conversations I have learned a lot from him. I love working with my grade level partner, and the SPED **teachers** because we **collaborate** and help each other. I think the TEVAL process is more stressful and more of a logistical process than anything. The

Family Surveys



While family perceptions of their *ability to support and motivate* their children demonstrated growth, declines were recorded in *School Climate and School Fit*.

Family Support

Based on 1,236 responses

How have results changed over time?

Percent Favorable



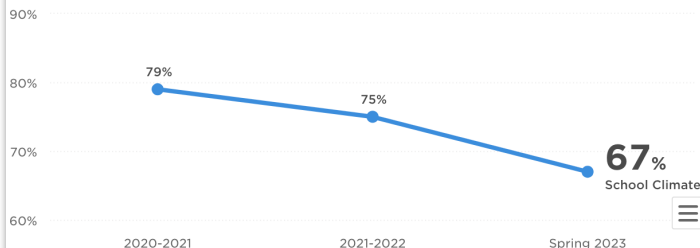
School Climate

Based on 1,236 responses

Perceptions of the overall social and learning climate of the school.

How have results changed over time?

Percent Favorable



QUESTION

How often do you have conversations with your child about what his/her class is learning at school?

92%
responded favorably

▲ 1
from 2021-2022

QUESTION

How much effort do you put into helping your child learn to do things for himself/herself?

88%
responded favorably

▲ 1
from 2021-2022

QUESTION

To what extent do you think that children enjoy going to your child's school?

65%
responded favorably

▼ 8
from 2021-2022

QUESTION

Overall, how much respect do you think the children at your child's school have for the staff?

68%
responded favorably

▼ 9
from 2021-2022

Executive Summary

- While response rates increased significantly, there was a notable lack of representation of high school students
- Teachers demonstrated growth across majority of topics and value freedom, diversity, and their colleagues.
- While schools are generally perceived as safe, some students feel targeted due to their race/ethnicity, body type, and gender expression
- Family perceptions of their ability to support and motivate their children grew, while their perceptions of School Climate and School Fit declined.

Reflection Questions

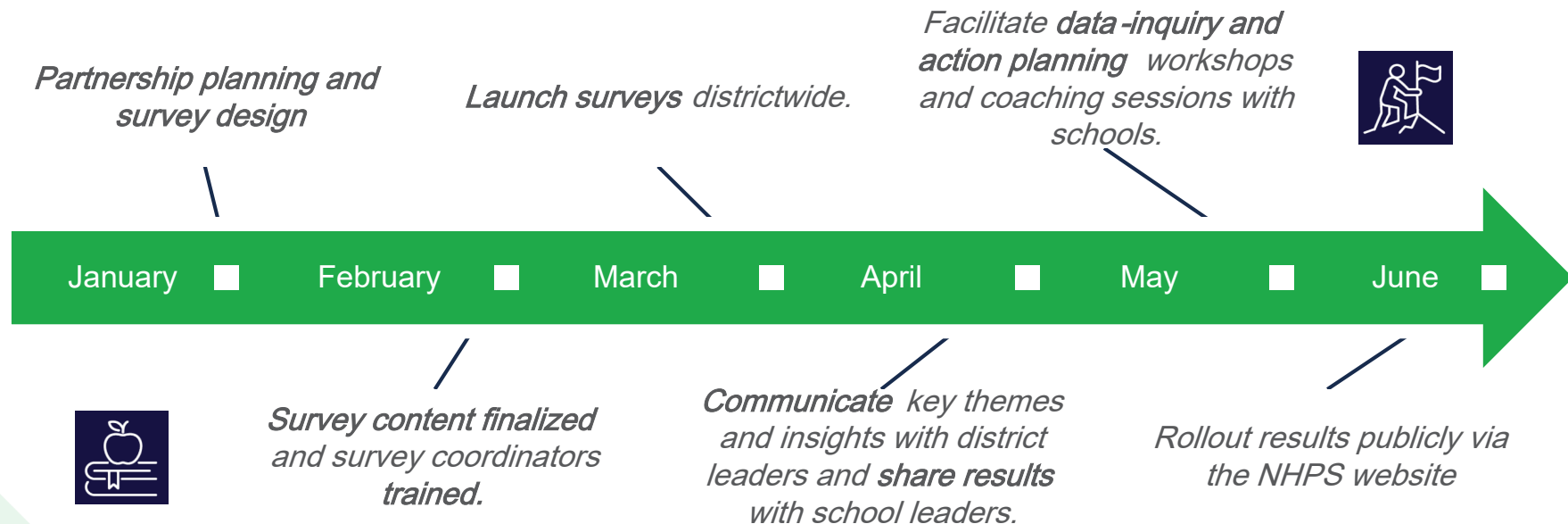
- How does the data align with your understanding of current trends within the district? Was there anything surprising in the data?
- How do we define successful implementation of the data at a district level? At a school level?
- What resources and supports do we need to provide our schools in order to help them effectively implement the data?
- How do we engage students, families, and staff about the data?



Moving Forward

Where do we go from here?

2023 Project Timeline





Questions? + Thank you!

Appendix

About Panorama Education:



Proudly Supporting 25+ CT Partners!

Panorama's mission is to radically improve education for every student.

- Partnering with 12 state agencies, and 1,500 districts, - supporting over 15 million students
- Bringing together social-emotional learning, school climate, and community voice
- Empowering educators with the data and training and supports needed to make informed decisions



Bridgeport
Public Schools



WATERBURY
Public Schools
Today's Students, Tomorrow's Leaders



NORWALK
Public Schools



Department of
Education



Stamford Public Schools
EXCELLENCE IS THE POINT.



BOSTON
Public Schools



RIDE Rhode Island
Department
of Education



Charlotte-Mecklenburg Schools



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Panorama Education: What We Do



Feedback Surveys

School Climate
Family Engagement
Teacher-Student Relationships



Student Success

Whole Child Platform
Academics, Behavior, Attendance, and SEL
MTSS & Intervention Tracking System



Social-Emotional Learning

Student and staff SEL competencies
Student Check-Ins
Student & Staff Well-Being



Positive Behavior

Evidence-based positive behavior interventions
Mobile-friendly and flexible incident logging
District, campus, and classroom-level analytics

Connecting to Student Outcomes



Social-Emotional Learning and **Attendance**

Highly engaged students are **57% less likely** to be **chronically absent** in school than students who report low engagement

Social-Emotional Learning and **Behavior**

Students who report low Social Awareness are **2.5x more likely** to have one or more **behavior incidents** than students who report high Social Awareness.

Social-Emotional Learning and **Coursework**

Students who report high Self-Management are **75% less likely** to face **failing grades** than students who report low Self-Management.



Analyzing student perceptions of their SEL skills, Panorama's Research Team saw exciting correlations to student outcomes.