

**NEW HAVEN PUBLIC SCHOOLS
NEW HAVEN, CONNECTICUT**

INFORMATION ONLY: PERSONNEL REPORT OF THE SUPERINTENDENT June 12, 2023

RETIREMENT– Teachers:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Michael Martone	Math COOP Arts & Humanities High School Inter-District Funds 27041164-50115	06/30/2023
Amy Miller	Special Education Central Office General Funds 19049000-50115	06/30/2023
Susan Norwood	Library Media Specialist Sound School General Funds 19042067-50115	06/30/2023
Phillip Rogers	Science Grades 5/8 Hill Central School General Funds 19041407-50115	09/29/2023
Katarzyna Sajdlowska	Science Betsy Ross Arts Magnet School Inter-District Funds 27041455-50115	06/30/2023

RETIREMENT– Paraprofessional Staff:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Pamela Padua	Special Education Assistant Teacher Edgewood Magnet School General Funds 19049012-50128	06/30/2023

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RESIGNATION– Teachers:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Carolina Aguilar Balcazar	Special Education Truman General Funds 19049029-50115	06/30/2023
Trevira Boatright	Math Mauro/Sheridan Magnet School Inter-District Funds 27041119-50115	06/30/2023
Richard Cuminale	English ESUMS Inter-District Funds 27041617-50115	06/30/2023
James Erard	Primary Guide Elm City Montessori School General Funds 19041001-50115	06/30/2023
Shelley Kasbarian	Instructional Literacy Coach Davis Magnet School Title II A Teacher Training 25115678-09-50115	06/30/2023
Susan Lyon	Special Education Barack Obama Magnet School General Funds 19049028-50115	06/30/2023
Amy Son	Math ESUMS Inter-District Funds 27041117-50115	06/30/2023
Akeyla Sterling	Grade 1 Fair Haven School ESSER II Funds 25526363-16-50115	06/30/2023

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Jennifer Reda	Mathematics Metropolitan Business Academy General Funds 19042060-50115	06/30/2023
Margaret Coons	History/Social Studies Wilbur Cross High School General Funds 19041561-50115	06/30/2023
Paige Crane	Grade 2 Fair Haven School ESSER II Funds 25526363-16 -50115	06/30/2023
Emma Jacobsen	Grade 4 Nathan Hale School General Funds 19041014-50115	06/30/2023
Keshia Hogan	Instructional Math Coach Davis Street Magnet School Inter-District Funds 27041109-50115	06/30/2023
Alicia Thompson	Business Hill Regional Career High School General Funds 19042363-50115	06/30/2023

RESIGNATION– Paraprofessional Staff:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Shoneace Cunningham	Kindergarten Assistant Teacher Jepson Magnet School Inter-District Funds 27041018-50128	02/03/2023
Charleece Salters	Assistant Teacher – Special Education Barack H. Obama Magnet School General Funds 19049028-50128	06/14/2023

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RESIGNATION– Non-Instructional Staff:

<u>Name</u>	<u>Assignment:</u>	<u>Effective Date</u>
Linda Hughes	General Worker Mauro/Sheridan Magnet School Food Service 25215200-19-50126	06/30/2023

TRANSFERS– Teachers:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Colleen Bannan	Special Education Itinerant Idea Part B Entitlement 25045034-98-50115	TESOL Itinerant General Funds 19041298-50115	08/28/2023
Nancy Bonilla	Grade 6 Clemente Leadership Academy General Funds 19041642-50115	Grade 8 Clemente Leadership Academy General Funds 19041042-50115	08/28/2023
Benjamin Carter	Math Clinton Ave School General Funds 19041106-50115	Kindergarten Clinton Ave School General Funds 19041006-50115	08/28/2023
Elizabeth Franco	Pre-K Brennan Rogers Magnet School General Funds 19041021-50115	Pre-K Jepson Magnet School Inter-District Funds 27041018-50115	08/28/2023
Jonathan Genn	Grade 3 Fair Haven School General Funds 19041016-50115	Grade 4 Fair Haven School General Funds 19041016-50115	08/28/2023
Katie Glynn	Kindergarten Clinton Ave School General Funds 19041006-50115	Grade 2 Clinton Ave School General Funds 19041006-50115	08/28/2023
Meghan Krause	Kindergarten Clemente Leadership Academy General Funds 19041042-50115	Bilingual Clemente Leadership Academy General Funds 19041242-50115	08/28/2023

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Ann Greene	Grade 5 Clemente Leadership Academy General Funds 19041042-50115	Grade 6 Clemente Leadership Academy General Funds 19041642-50115	08/28/2023
Susan Laughlin	Grade 1 Bishop Woods Executive Academy General Funds 19041043-50115	TESOL Itinerant General Funds 19041298-50115	08/28/2023
Jane LiMauro	Pre-K Jepson Magnet School Inter-District Funds 27041018-50115	Kindergarten Jepson Magnet School General Funds 19041018-50115	08/28/2023
Mahogany Lowery	Grade 3 Clemente Leadership Academy General Funds 19041042-50115	Grade 5 Clemente Leadership Academy General Funds 19041042-50115	08/28/2023
Karen McMahan	Kindergarten/Grade 1 Jepson Magnet School General Funds 19041018-50115	Grade 1-2 Jepson Magnet School Inter-District Funds 27041018-50115	08/28/2023
Louis Rogers	School Psychologist Itinerant ESSER II Funds 25526363-98-50115	School Psychologist Itinerant Idea Part B Entitlement 25045034-98-50115	08/28/2023
Meghan Thorogood	Grade 4 Fair Haven School General Funds 19041016-50115	Grade 3 Fair Haven School General Funds 19041016-50115	08/28/2023
Janice Smith	Grade 3 Clemente Leadership Academy ESSER II Funds 25526363-42-50115	Grade 3 Clemente Leadership Academy General Funds 19041042-50115	08/28/2023
Ashley Stockton	Grade 6 Wexler Grant School General Funds 19041032-50115	Kindergarten Worthington Hooker School General Funds 19041038-50115	08/28/2023

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Jessica Caron-Goodwin	Grade 1 King Robinson Magnet School ESSER II Funds 25526363-30-50115	Grade 1 King Robinson Magnet School Inter-District Funds 27041030-50115	08/28/2023
Elisha Brown	Grade 2 King Robinson Magnet School ESSER II Funds 25526363-30-50115	Grade 2 King Robinson Magnet School General Funds 19041030-50115	08/28/2023
Michele Vaiuso	Grade 4 Wexler Grant School General Funds 19041032-50115	Climate Specialist Wexler Grant School General Funds 19040332-50115	08/28/2023
Shefau Dabre	Grade 6 Brennan Rogers Magnet School General Funds 19041021-50115	Grade 3 Fair Haven School General Funds 19041016-50115	08/28/2023
Marcy Thomaswick	Grade 4 Brennan Rogers Magnet School General Funds 19041048-50115	Grade 5 Celentano Magnet School General Funds 19041048-50115	08/28/2023
Tricia Simon	Magnet Resource Teacher East Rock Magnet School Magnet 17-22 East Rock Cultural Studies C/O 25176259-50115	Kindergarten Clemente Leadership Academy General Funds 19041042-50115	08/28/2023
Victoria Raucci	Magnet Resource Teacher Davis Street Magnet School Magnet 17-22 Davis Academy Arts & Design C/O 25176261-50115	Grade 5 Betsy Ross Arts Magnet School General Funds 19041055-50115	08/28/2023
Chloe Lee	Technology ESUMS Inter-District Funds 27042617-50115	Mathematics ESUMS Inter-District Funds 27041117-50115	08/28/2023

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Nancy Bonilla	Grade 6 Clemente Leadership Academy General Funds 19041642-50115	Grade 8 Clemente Leadership Academy General Funds 19041042-50115	08/28/2023
Hannah Tanguay	Grade 1 Fair Haven School ESSER II Funds 25526363-16-50115	Grade 1 Fair Haven School General Funds 19041016-50115	08/28/2023
Rosalie Carr	Grade 1 Fair Haven School General Funds 19041016-50115	Grade 5 Fair Haven School General Funds 19041016-50115	08/28/2023
Jenna Csizmar	Grade 4 Clemente Leadership Academy General Funds 19042042-50115	Grade 5 Clemente Leadership Academy General Funds 19041042-50115	08/28/2023
Anna Gaspar-Marin	Grade 2 Clemente Leadership Academy ESSER II Funds 25526363-42-50115	Grade 2 Clemente Leadership Academy General Funds 19041042-50115	08/28/2023
Kevin Miranda	Bilingual K-8 Clemente Leadership Academy General Funds 19041242-50115	Grade 4 Clemente Leadership Academy General Funds 19041042-50115	08/28/2023
Tracy Zabin	Grade 2 Clemente Leadership Academy General Funds 19041042-50115	Kindergarten Clemente Leadership Academy General Funds 19041042-50115	08/28/2023
Melanie De Jesus	Grade 3 Celentano Magnet School ESSER II Funds 25526363-48-50115	Grade 6 John S. Martinez School General Funds 19041008-50115	08/28/2023
Amy Paolini	Grade 3-4 John S. Martinez School General Funds 19041008-50115	Grade 6 John S. Martinez School General Funds 19041001-50115	08/28/2023

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Stephanie Gross	Grade 1 Bishop Woods School ESSER II Funds 25526363-43-50115	Grade 3/5 Science John S. Martinez School General Funds 19041008-50115	08/28/2023
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TRANSFERS– Teachers (Pending Certification):

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Raul Munoz-Rodriguez	Bilingual Grade 5 Truman School ESSER II Funds 25536363-29-50115	Grade 7/8 EL Truman School General Funds 19041229-50115	08/28/2023
Veronica Perez-Pasan	Grade 2 Clinton Ave ESSER II Funds 25536399-06-50115	Bilingual Grade 1 Truman School General Funds 19041129-50115	08/28/2023
Rachel Forsa	Grade 1 Worthington Hooker School General Funds 19041038-50115	Special Education K-8 Itinerant General Funds 19049000-50115	08/28/2023
Jessica Frazier	Grade 1 Assistant Teacher Wexler Grant School General Funds 19041032-50128	Special Education Assistant Teacher Wexler Grant School ECS Alliance – Culture & Climate 25476108-32-50128	08/31/2023
Ebony Gilliams	Grade 6 King/Robinson Magnet School Inter-District Funds 27041030-50115	Grade 7-8 King/Robinson Magnet School Inter-District Funds 27041430-50115	08/28/2023
Maria Dolores Gomez	Bilingual Grade 3 Truman School ESSER II Funds 25536363-29-50115	Bilingual Grade 5 Truman School General Funds 19041299-50115	08/28/2023
Ricardo Jimenez	Bilingual James Hillhouse High School ESSER II Funds 25536399-62-50115	Mathematics James Hillhouse High School General Funds 19041162-50115	08/28/2023
Mallorie Madden	Grade 2 King Robinson Magnet School Inter-District Funds 27041030-30-50115	Pre-K – 4 King Robinson Magnet School General Funds 19041030-50115	08/28/2023

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Wendy Rhyan	Grade 3 King/Robinson Magnet School ESSER II Funds 25526363-50115	Grade 2 King/Robinson Magnet School Inter-District Funds 27041030-50115	08/28/2023
Kristi Rhyan	Grade 2 King/Robinson Magnet School Inter-District Funds 27041030-50115	Grade 6 King/Robinson Magnet School Inter-District Funds 27041030-50115	08/28/2023
Marta de Rivas Verdes Montenegro	Grade 1 Truman School ARP ESSER 25536399-29-50115	Spanish Hill Regional Career High School Inter-District Funds 27041763-50115	08/28/2023
Alexis Woods	Grade 3 Barack H. Obama Magnet School ESSER II Funds 255326363-28-50115	Bilingual Itinerant General Funds 19041298-50115	08/28/2023
Destiny Johnson	Grade 2 Clinton Avenue School ESSER II Funds 25526363-06-50115	Grade 6 Clinton Avenue School General Funds 19041106-50115	08/28/2023
Cynthia Cardo	Grade 1 Ross Woodward School ESSER II Funds 25526363-10-50115	Grade 3 Conte West Hills School General Funds 19041031-50115	08/28/2023
Veronica Perez Pasan	Bilingual Gr. 2 Clinton Avenue School ARP ESSER 25536399-06-50115	Bilingual Gr. 1 Truman School General Funds 19041129-50115	08/28/2023
David Lopez-Ibarra	Foreign Language Wilbur Cross High School General Funds 19041761-50115	Technology Wilbur Cross High School ARP ESSER 25536399-61-50115	08/28/2023

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FAMILY & MEDICAL LEAVE ACT: LEAVE OF ABSENCE REPORT

The following are listed for information only, having met the requirements for absence under the Family & Medical Leave Act. The dates listed are estimates only. They will remain on payroll so long as they have accrued sick days.

FMLA LEAVE OF ABSENCE – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Deborah Johnson	Grade 6 Betsy Ross Arts Magnet School General Funds 19041055-50115	06/05/2023-06/09/2023
Brittney Figaro	Grade 1 Wexler Grant School General Funds 19041032-50115	08/28/2023-11/27/2023
Monee Perkins	English Nathan Hale School General Funds 19041614-50115	04/21/2023-04/28/2023
Patrick Smith	Music Coop Arts & Humanities High School Inter-District Funds 27042264-50115	04/06/2023-06/15/202
Lucia Rafala	Special Education Itinerant General Funds 19049020-50115	01/23/2023-04/06/2023
Alicia Venable	Read 180 Ross Woodward School General Funds 19042010-50115	05/30/2023-06/09/2023

LEAVE OF ABSENCE – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Paul Vercillo	History/Social Studies Riverside Academy General Funds 19041529-50115	04/24/2023-6/30/2023

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Jessica Ryan	Grade 5 Hill Central School General Funds 19041007-50115	04/26/2023-06/30/2023
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FMLA LEAVE OF ABSENCE EXTENSION – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Jennifer Cason	Business Hill Regional Career High School General Funds 19042363-50115	05/22/2023-06/15/2023
Tracy Demayo	Physical Education Wilbur Cross High School General Funds 19040361-50115	06/05/2023-06/15/2023

MEDICAL LEAVE OF ABSENCE – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Amanda Gonzalez	Grade 4 Conte West Hill Schools General Funds 19041031-50115	08/28/2023-11/22/2023
Carolyn Streets	English Gr. 5/8 ESUMS Inter-District Funds 27041317-50115	05/19/2023-06/15/2023
Sherry Burgess	Science Metropolitan Business Academy General Funds 19041460-50115	05/05/2023-06/15/2023
Elpiniki Velezis	Art K-8 L.W Beecher School Inter-District Funds 27042103-50115	02/14/2023-06/15/2023

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MEDICAL LEAVE OF ABSENCE – Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Joel Moncrease	School Security Officer Gateway General Funds 19047338-50127	02/13/2023-06/30/2023

INTERMITTEN FMLA LEAVE OF ABSENCE – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Christina Ferraro	Developmental Reading Nathan Hale School General Funds 19041314-50115	04/25/2023-06/30/2023
Lucia Rafala	Special Education Itinerant General Funds 19049020-50115	04/17/2023-06/30/2023

RETURN OF LEAVE OF ABSENCE – Executive Management:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Linda Hannans	Chief Financial Officer Gateway General Funds 19043000-50110	05/23/2023

RETURN OF LEAVE OF ABSENCE – Administrator:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Robert Davis	Principal Ross Woodward School General Funds 19044010-50113	06/05/2023

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RETURN OF LEAVE OF ABSENCE – Teachers:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Monee Perkins	English Nathan Hale School General Funds 19041614-50115	05/01/2023
Amy Schlank	Instructional Math Coach Elm City Montessori School Priority Schools 25795319-50115	05/15/2023
Dana Helak	Grade 1 L.W Beecher School Inter-District Funds 27041003-50115	05/30/2023
Steven Joseph	Vocational Education Sound School General Funds 19042967-50115	05/22/2023
Lynn Brunelli	Art K-8 Fair Haven School General Funds 19042116-50115	06/01/2023
Julianna Williamson	English Conte West Hills School General Funds 19041631-50115	06/13/2023
Jacob Crutchfield	History/Social Studies New Haven Academy Inter-District Funds 27041570-50115	06/05/2023
Elizabeth Johnson	English Nathan Hale School General Funds 19041614-50115	05/08/2023
Everlidis Hernandez-Pellot	Mathematics Wilbur Cross High School General Funds 19041161-50115	05/29/2023

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RETURN OF LEAVE OF ABSENCE – Non-Instructional Staff:

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Jesse De Mayo	Building Manager Gateway General Funds 19047498-50121	05/15/2023

CORRECTION/CHANGE ITEMS: The following items are previous Board Actions approved.
The action items below represent all the necessary changes and/or corrections.

CORRECTION/CHANGE IN FMLA DATES – Teacher:

<u>Name</u>	<u>From</u>	<u>To</u>
Keshia Hogan	05/06/2023-06/15/2023	06/15/2023

**NEW HAVEN PUBLIC SCHOOLS
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CORRECTION/CHANGE IN FUNDING – Teacher:

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Alison Smith	25526363-02-50115	27004102-50115	08/28/2023
Noel Salvador	25526363-16-50115	27041213-50115	08/28/2023
Morgan Damato	25526363-31-50115	19041031-50115	08/28/2023
Mark Rosario	25526363-10-50115	19044381-50115	08/28/2023
Catherine Hall	25526363-09-50115	27041009-50115	08/28/2023
Cary Kendrick-Holmes	25526363-12-50115	19041012-50115	08/28/2023
Gilbert Lopez	25526363-41-50115	19041041-50115	08/28/2023
Emily Lynch	25526363-29-50115	19041029-50115	08/28/2023
Shana Gaither	25526363-10-50115	19041014-50115	08/28/2023
Destiny Jennings	25526363-38-50115	19040361-50115	08/28/2023
Katheryn Bealeau	25526363-31-50115	19042032-50115	08/28/2023
Maria Del Carmen Barroso Barba	25536399-08-50115	25536399-50115	08/28/2023
Melissa Lewis	25526363-31-50115	19041031-50115	08/28/2023
Lia Saulino	25526363-31-50115	19041031-50115	08/28/2023
Latoya Forbes	2552636318-50115	19041018-50115	08/28/2023
Karen McMahon	19041018-50115	27041018-50115	08/28/2023

**Dr. Iline Tracey, Ed.D.
Superintendent of Schools**



NEW HAVEN PUBLIC SCHOOLS

BOARD OF EDUCATION HYBRID MEETING

MOTIONS PASSED

May 22, 2023, 5:30 PM

at Barack H. Obama Magnet University School
69 Farnham Ave, New Haven, CT

I. Called to Order	The meeting was called to order at 5:35 pm by President Rivera.
Board Members Present	Ms. Yesenia Rivera, President. Mr. Matthew Wilcox, Vice President Dr. Edward Joyner, Secretary Mayor Justin Elicker Dr. OrLando Yarborough III Mr. Darnell Goldson
Members Absent	Dr. Abie Benitez Ma'Shai Roman, Student Board Member Mr. Dave Cruz-Bustamante, Student Board Member
Others Present	Attorney Alexiades Attorneys Alexiades and Murphy, Ms. Keisha Redd-Hannans and Mr. Lamb.
084-23 Approval of Board Minutes May 5 – Special and May 8, 2023	On the Motion by Mr. Goldson, seconded by Mr. Wilcox to approve the May 5, 2023 Mr. Wilcox, yes; Dr. Joyner, yes; Dr. Yarborough, yes; Ms. Rivera, yes; Mr. Goldson, yes; Mayor Elicker, yes. (passed)
ii. 085-23 Personnel Report – Dr. Iline Tracey	On the Motion by Mr. Wilcox, seconded by Dr. Joyner to approve the action items of the Superintendent's Personnel Report Mr. Wilcox, yes; Dr. Yarborough, yes, Ms. Rivera, yes; Mr. Goldson, yes; Mayor Elicker, yes. (passed)
iv. 086-23 Finance and Operations Committee – Mr. Matthew Wilcox	On the Motion by Mr. Wilcox, seconded by Dr. Yarborough to approve 1 Abstract, 8 Agreements, 2 Contracts and 4 Purchase Orders as recommended by the Finance and Operations Committee. Mr. Wilcox, yes; Dr. Yarborough, yes, Ms. Rivera, yes; Mr. Goldson, yes; Dr. Joyner, yes; Mayor Elicker, yes. (passed)
XV 087-23 Executive Session	On the Motion by President Rivera, seconded by Mr. Wilcox to enter into Executive Session



NEW HAVEN PUBLIC SCHOOLS

BOARD OF EDUCATION HYBRID MEETING

MOTIONS PASSED

May 22, 2023, 5:30 PM

at Barack H. Obama Magnet University School
69 Farnham Ave, New Haven, CT

	<p>1. pursuant to Conn. Gen. Stat. §§ 1-200(6)(B) and §§ 1-210(b)(4) & (10) concerning strategy and negotiations with respect to pending claims by Jessica Light, and discussion which would result in the disclosure of attorney-client privileged communications.</p> <p>Invitees: Attorneys Alexiades and Murphy and Ms. Keisha Redd-Hannans.</p> <p>2. pursuant to Conn. Gen. Stat. §§ 1-200(6)(E) and §§ 1-210(b)(9) re discussion which would result in the disclosure of records, reports and statements of strategy or negotiations with respect to collective bargaining.</p> <p>Invitees: Attorneys Alexiades and Murphy, Ms. Keisha Redd-Hannans and Mr. Lamb.</p> <p>Mr. Wilcox, yes; Dr. Joyner, yes; Dr. Yarborough, yes; Mayor Elicker, yes; President Rivera, yes; Mr. <i>Goldson</i>, yes. (passed)</p> <p>No votes taken out of session.</p>
<p>XV1 088-23 Adjournment</p>	<p>On the motion by Mr. Wilson, seconded by Mr. Goldson to adjourn the meeting, it was voted by roll call and adjourned at 9:30pm.</p> <p>Mr. Wilcox, yes; Dr. Joyner, yes; Dr. Yarborough, yes; Mayor Elicker, yes; Ms. Rivera, yes; Mr. Goldson, yes. (passed)</p>

“A video of this meeting is available the NHPS website, NHPS.net, Public Meeting

Respectfully Submitted
Myrtis Mason
Recording Secretary



NEW HAVEN PUBLIC SCHOOLS
New Haven, Connecticut

NEW HAVEN BOARD OF EDUCATION MEETING

Monday June 12, 2023

ACTION ITEMS

A. INFORMATION ONLY:

1. Agreement with Gateway Community College to provide 40 students with a summer high school level English as a Second Language, (ESL) class, an ESL Enrichment class and an ESL coordinator to support students when signing up for college courses, from July 1, 2023 to July 30, 2023, in an amount not to exceed \$10,780.00.
Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-56694-0410
2. Amendment #1 to Agreement #95265223 with Movimiento Cultural Afro Continental Inc, to increase the number of sessions from 16 by 4 to 20 sessions, and to increase funding of \$6,975.00 by \$1,860.00 to \$8,835.00.
Funding Sources:
Title I Carryover Program Acct. #2531-5265-56694-0444 (\$6,975.00)
Title I Program Acct. #2531-5256-56694-0444 (\$1,860.00)
3. Agreement with Clifford Beers Child Guidance Clinic, Inc., to provide on-site and virtual support to School Readiness funded programs, from July 5, 2023 to June 30, 2024, in an amount not to exceed \$12,000.00.
Funding Source: Quality Enhancement Program Acct. #2523-5385-56697-0442
4. Non-Financial Agreement with Capitol Region Education Council, (CREC), to provide a summer energy training and certification program for high school students, and to provide a career expo, from July 1, 2023 to July 1, 2024, at no cost.
5. Agreement with Yale-China Association to provide Chinese teaching intern for Chinese language and cultural instruction at Edgewood School, from August 26, 2023 to June 30, 2024, in an amount not to exceed \$12,500.00.
Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-56694-0012
6. Agreement with Gateway Community College, to provide Certified Nursing Assistant training to 12 high school students, from July 1, 2023 to August 31, 2023, in an amount not to exceed \$18,000.
Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-56694-0410
7. Agreement with Southern Connecticut State University, to introduce high school student to opportunities in the education profession, from June 20, 2023 to June 30, 2023, in an amount not to exceed \$11,286.00.
Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-56694-0410



NEW HAVEN PUBLIC SCHOOLS
New Haven, Connecticut

NEW HAVEN BOARD OF EDUCATION FINANCE & OPERATIONS COMMITTEE MEETING

Monday, June 5, 2023

MINUTES

Present: Mr. Matthew Wilcox, Dr. Orlando Yarborough
Staff: Dr. Iline Tracey, Dr. Michael Finley, Dr. Paul Whyte, Ms. Patricia DeMaio, Mr. Thomas Lamb, Ms. Keisha Redd-Hannans, Ms. Viviana Conner, Ms. Linda Hannans, Ms. Typhanie Jackson, Ms. Michelle Bonora, Mr. Pedro Mendia, Ms. Typhanie Jackson, Dr. Nicholas Perrone, Mr. Anthony Latella, Mr. Frank Fanelli, Mr. Jamar Alleyne, Ms. Dina Natalino, Mr. Shawn True, Ms. Gemma Joseph-Lumpkin, Mr. Christian Tabares, Ms. Pamela Augustine-Jefferson, Mr. Mark Sweeting, Attorney Elias Alexiades, Chief Thaddeus Reddish

Call to Order: Mr. Wilcox called the meeting to order at 4:32 p.m.

Summary of Motions:

1. **Motion to Recommend Action Items:** A motion by Mr. Wilcox, seconded by Dr. Yarborough to Recommend Approval with corrections of 6 Abstracts, 38 Agreements, 4 Contracts, 11 Change Orders and 1 Purchase Order, passed by Roll Call Vote: Dr. Yarborough, Yes; Mr. Wilcox, Yes.

Note: After the meeting and further review, staff withdrew Contract # 2 with Barrett Inc., for Hillhouse auditorium roof replacement. The previously presented contract will stand as approved at the May 22, 2023 Board of Education meeting. See explanation below, under Contract #2.

2. **Motion to Adjourn Meeting:** A motion by Mr. Wilcox, seconded by Dr. Yarborough to adjourn the meeting at 6: 52 p.m., passed by Roll Call Vote: Dr. Yarborough, Yes; Mr. Wilcox, Yes.

I. INFORMATION ONLY & ACTION ITEMS

A. INFORMATION ONLY: Committee members did not have questions about the following Information Only items approved by the Superintendent:

1. Agreement with Gateway Community College to provide 40 students with a summer high school level English as a Second Language, (ESL) class, an ESL Enrichment class and an ESL coordinator to support students when signing up for college courses, from July 1, 2023 to July 30, 2023, in an amount not to exceed \$10,780.00.

Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-56694-0410

2. Amendment #1 to Agreement #95265223 with Movimiento Cultural Afro Continental Inc, to increase the number of sessions from 16 by 4 to 20 sessions, and to increase funding of \$6,975.00 by \$1,860.00 to \$8,835.00.

Funding Sources: Title I Carryover Program Acct. #2531-5265-56694-0444 (\$6,975.00)
Title I Program Acct. #2531-5256-56694-0444 (\$1,860.00)

3. Agreement with Clifford Beers Child Guidance Clinic, Inc., to provide on-site and virtual support to School Readiness funded programs, from July 5, 2023 to June 30, 2024, in an amount not to exceed \$12,000.00.
Funding Source: Quality Enhancement Program Acct. #2523-5385-56697-0442
4. Non-Financial Agreement with Capitol Region Education Council, (CREC), to provide a summer energy training and certification program for high school students, and to provide a career expo, from July 1, 2023 to July 1, 2024, at no cost.
5. Agreement with Yale-China Association to provide Chinese teaching intern for Chinese language and cultural instruction at Edgewood School, from August 26, 2023 to June 30, 2024, in an amount not to exceed \$12,500.00.
Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-56694-0012
6. Agreement with Gateway Community College, to provide Certified Nursing Assistant training to 12 high school students, from July 1, 2023 to August 31, 2023, in an amount not to exceed \$18,000.
Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-56694-0410
7. Agreement with Southern Connecticut State University, to introduce high school student to opportunities in the education profession, from June 20, 2023 to June 30, 2023, in an amount not to exceed \$11,286.00.
Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-56694-0410

B. ABSTRACTS:

1. New Haven Adult & Continuing Education Grant, in the amount of \$5,080,000.00 for July 1, 2023 to June 30, 2024 was presented by Ms. Bonora who explained that the grant increased from two years ago to assist with costs for increased rent. Funding Source: Connecticut State Department of Education
2. Adult Education Program Enhancement Project, (PEP), in the amount of \$110,000.00 for July 1, 2023 to June 30, 2024 was presented by Ms. Bonora who explained that the grant supports post-secondary and workforce readiness programs.
Funding Source: Connecticut State Department of Education
3. Adult Education Program Enhancement Project, (PEP) IELC, in the amount of \$100,000.00 for July 1, 2023 to June 30, 2024 was presented by Ms. Bonora who explained that the grant supports ESOL and citizenship programs. Funding Source: Connecticut State Department of Education
4. Literacy Volunteers of Greater New Haven – Eligible Entity Grant, in the amount of \$80,977.00 for July 1, 2023 to June 30, 2024 was presented by Ms. Bonora.
Funding Source: Connecticut State Department of Education

Discussion: Ms. Bonora and Ms. Hannans reported that the Federal grants will move to a reimbursement model. This change will have a negative impact on finances for the District and the City as funds that have not been budgeted must be spent first and then reimbursed. Further follow-up on this process is necessary.

Ms. Hannans asked Ms. DeMaio to indicate “pending receipt of funds” on abstracts that have not yet been awarded by the funding source. The Action Items presented to the Board of Education will contain this language.

5. New Haven School Readiness Grant, in the amount of \$7,614,888.00 for July 1, 2023 to June 30, 2024 was presented by Ms. Augustine-Jefferson who explained that the grant supports the School Readiness programs as presented below.
Funding Source: Connecticut Office of Early Childhood
6. School Readiness Quality Enhancement Grant, in the amount of \$81,386.00 for July 1, 2023 to June 30, 2024 was presented by Ms. Augustine-Jefferson who explained that the grant provides support funds for professional development and resource materials.
Funding Source: Connecticut Office of Early Childhood

C. AGREEMENTS:

1. Amendment #1 to Agreement #96399123 with Higher Heights Youth Empowerment Programs, Inc., to correct the number of weeks from 38 to 27 weeks, with no change in total funding amount of \$31,000.00 was presented by Mr. True who explained that the amendment corrects a miscalculation error on number of weeks.
Funding Source: ARP ESSER Carryover Program Acct. #2553-6399-56694-0063
2. Agreement with Curriculum Associates, LLC to provide professional development sessions on the i-ready Classroom and the i-ready Mathematics Core Tailed Support sessions to teachers and staff, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$255,000.00 was presented by Ms. Redd-Hannans.
Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-56694-0411
3. Agreement with Southern Connecticut State University, to provide 30 Certified Nursing Assistant training to 30 high school students, from July 11, 2023 to August 11, 2023, in an amount not to exceed \$45,000.00 was presented by Ms. Natalino who answered questions about the program.
Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-56694-0410
4. Agreement with Pediatric Services of America, d/b/a Aveanna Healthcare, to provide nursing care for special education students with complex medical needs, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$98,040.00 was presented by Ms. Jackson.
Funding Source: IDEA Program (Pending Receipt of Funds) Acct. #2504-5034-56903-0490
5. Agreement with Autism Health and Fitness Center, LLC, to provide adaptive physical education classes to small groups of K-8 students with special needs from East Rock School during Extended School Year Program, and adaptive physical education classes for K-8 students from Brennan-Rogers, Celentano, Nathan Hale, Fair Haven, Bishop Woods, East Rock, Wexler Grant, West Rock and Wilbur Cross during the school year, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$80,300.00 was presented by Ms. Jackson.
Funding Source: IDEA Program (Pending Receipt of Funds) Acct. #2504-5034-56903-0490
6. Agreement with Tiffany Beech, to provide speech-language remediation, evaluation, and consultation services, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$108,290.00 was presented by Ms. Jackson.
Funding Source: 2023-2024 Operating Budget Acct. #190-490-56694
7. Agreement with District Arts and Education, to provide a computer science summer program for 40 middle and high school students, from July 1, 2023 to August 3, 2023, in an amount not to exceed \$53,750.00 was presented by Ms. Redd-Hannans who answered questions about the program.

Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-56694-0410

8. Agreement with Sheryl Sadinsky, to provide weekly on-site and virtual support to School Readiness funded programs, from July 5, 2023 to June 30, 2024, in an amount not to exceed \$33,000.00 was presented by Ms. Augustine-Jefferson. Funding Source: Quality Enhancement Program Acct. #2523-5385-56697-0442

Items 9-18 Agreements under School Readiness were presented by Ms. Augustine-Jefferson who explained that the providers were selected by the New Haven Early Childhood Council and approved by the State of Connecticut under the School Readiness grant. Cost per child is based on a full time or part time rate.

9. Agreement with Catholic Charities, Inc. – Archdiocese of Hartford, to provide 164 full day/full year School Readiness spaces, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$1,463,536.00.
Funding Source: School Readiness Program Acct. #2523-5384-56697-0442
10. Agreement with Creative ME, to provide 32 full day/full year School Readiness spaces, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$285,568.00.
Funding Source: School Readiness Program Acct. #2523-5384-56697-0442
11. Agreement with Friends Center for Children, to provide 60 full day/full year School Readiness spaces, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$535,440.00.
Funding Source: School Readiness Program Acct. #2523-5384-56697-0442
12. Agreement with Lulac Head Start, to provide 100 full day/full year School Readiness spaces, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$892,400.00.
Funding Source: School Readiness Program Acct. #2523-5384-56697-0442
13. Agreement with Montessori on Edgewood, to provide 31 full day/full year School Readiness spaces, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$276,644.00.
Funding Source: School Readiness Program Acct. #2523-5384-56697-0442
14. Agreement with All Our Children, to provide 10 full day/full year School Readiness spaces, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$89,240.00.
Funding Source: School Readiness Program Acct. #2523-5384-56697-0442
15. Agreement with St. Aedan Pre School Center, to provide 50 School Readiness spaces, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$446,200.00.
Funding Source: School Readiness Program Acct. #2523-5384-56697-0442
16. Agreement with St. Andrew Child Care Center, to provide 36 full day/full year School Readiness spaces, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$321,264.00.
Funding Source: School Readiness Program Acct. #2523-5384-56697-0442
17. Agreement with Central CT Coast YMCA, to provide 20 full day/full year School Readiness spaces, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$178,480.00.
Funding Source: School Readiness Program Acct. #2523-5384-56697-0442

18. Agreement with Yale New Haven Hospital Day Care Center, to provide 22 full day/full year School Readiness spaces, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$196,328.00.
Funding Source: School Readiness Program Acct. #2523-5384-56697-0442
19. Agreement with Connecticut Children's Museum, to house and operate the New Haven Early Childhood Resource Center for the New Haven early childhood community, from September 6, 2023 to June 30, 2024, in an amount not to exceed \$36,386.00 was presented by Ms. Augustine-Jefferson.
Funding Source: Quality Enhancement Program (Pending Receipt of Funds) Acct. #2523-5385-56697-0442
20. Amendment #3 to Agreement #96363157 with Arte, Inc., to expand the Scope of Service to include programming for students and families during the second annual STREAM Carnival on June 4, 2023, and to increase funding of \$35,200.00 by \$3,500.00 to \$38,700.00 was presented by Mr. Tabares.
Funding Sources:
21st Century: 2579-6396-56694-0041 (FAME) (\$6,000)
ARP ESSER III C/O: 2553-6399-56697-0000 (\$10,800.00)
Extended School Hours: 2579-5326-56694-0444 (18,400.00)
State After School Grant: 2579-6389-56800-0020 (\$1,172)
State After School Grant: 2579-6389-56800-0042 (\$1,172)
State After School Grant: 2579-6389-56800-0008 (\$1,156)

Discussion: In reference to the June 4, 2023 program, Mr. Wilcox reminded staff that services should be approved prior to start dates.

Items: 21- 26 Agreements for summer programming were presented by Ms. Joseph-Lumpkin and Mr. Tabares. Ms. Joseph Lumpkin provided an overview of the RFQ process utilized to select contractors:

21. Agreement with Arte, Inc., to provide summer activity enrichment programs for 25 students and their families, from July 1, 2023 to September 30, 2023, in an amount not to exceed \$53,300.00.
Funding Source: ESSER II Program Acct. #2552-6364-56697-SS34
22. Agreement with Boy Scouts of America, CT Yankee Council, to provide a 4-week STEM Robotics Summer Camp for 300 K-6 students at Hoyt Reservation Camp in Redding, CT, from July 1, 2023 to September 30, 2023, in an amount not to exceed \$112,560.00.
Funding Source: Title I Carryover Program Acct. #2531-5256-56694-0444
Correction: Ms. Hannans noted that the funding account number for the Title I Carryover should be 2531-5265-56694-0444. The corrected will appear on the Board of Education Action Items.
23. Agreement with Clifford W. Beers Guidance Clinic, to provide a summer program for up to 150 students at Camp Farnam, from July 1, 2023 to September 30, 2023, in an amount not to exceed \$257,400.00.
Funding Source: ESSER II Carryover Program Acct. #2552-6364-56697-SS34
24. Agreement with Marcella Monk Flake, d/b/a The Monk Center for Academic Enrichment and Performing Arts, to provide summer programming for up to 33 students, grades 18, at Davis School, from July 1, 2023 to September 30, 2023, in an amount not to exceed \$29,601.00.
Funding Source: ESSER II Carryover Program Acct. #2552-6364-56697-SS34
Correction: A typo on the grades 18, should read 1-8 will be corrected for the Board of Education action items.

25. Agreement with READY, Inc., to provide summer programming for up to 150 students, grades 5-12, at Hillhouse High School, from July 1, 2023 to September 30, 2023, in an amount not to exceed \$70,000.00.
Funding Source: ESSER II Carryover Program Acct. #2552-6364-56697-SS34
26. Agreement with The Justice Education Center, Inc., to provide Summer Fun Camp for 150 students, grades 7-12, at Hillhouse High School, from July 1, 2023 to September 30, 2023, in an amount not to exceed \$172,800.00.
Funding Source: ESSER II Carryover Program Acct. #2552-6364-56697-SS34
27. Agreement with SFC Lisa Rodriguez as an instructor of the JROTC Program at Hillhouse High School, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$92,699.81. (Army reimbursement \$42,222.24; BOE Portion: \$50,477.57) was presented by Mr. Sweeting who provided an overview of the JROTC program.
Funding Source: 2023-2024 Operating Budget Acct. #190-43362-50135
28. Agreement with CPT Jose Sala as an instructor of the JROTC Program at Hillhouse High School, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$91,238.16. (Army reimbursement \$46,342.08; BOE Portion: \$44,896.08) was presented by Mr. Sweeting.
Funding Source: 2023-2024 Operating Budget Acct. #190-43362-50135
29. Agreement with Advanced Office System, Inc. for Desktop support from July 1, 2023 to June 30, 2024, in an amount not to exceed \$516,672.00 was presented by Mr. Lamb on behalf of Ms. Herrera.
Funding Source: 2023-2024 Operating Budget Acct. #190-47200-56674
30. Amendment #1 to Agreement A22-1631 with Berchem Moses, PC. for legal SPED services, to increase funding amount from \$80,000.00 by \$19,000.00 for a total amount of \$99,000.00 to cover legal expenses for the remainder of the fiscal year was presented by Mr. Lamb.
Funding Source: 2022-2023 Operating Budget Acct. #190-47700-56696
31. Agreement with Berchem Moses, PC. for general legal services, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$50,000.00 was presented by Mr. Lamb.
Funding Source: 2023-2024 Operating Budget Acct. #190-47700-56696
32. Agreement with Berchem Moses, PC. for general legal SPED services, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$80,000.00 was presented by Mr. Lamb.
Funding Source: 2023-2024 Operating Budget Acct. #190-47700-56696
33. Agreement with Shipman and Goodwin for labor relations litigation legal services, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$80,000.00 was presented by Mr. Lamb.
Funding Source: 2023-2024 Operating Budget Acct. #190-47700-56696
34. Agreement with Shipman and Goodwin for CHRO legal services, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$35,000.00 was presented by Mr. Lamb.
Funding Source: 2023-2024 Operating Budget Acct. #190-47700-56696
35. Agreement with W. Martyn Philpot, Jr. for expulsions from July 1, 2023 to June 30, 2023, in an amount not to exceed \$80,000.00 was presented by Mr. Lamb.
Funding Source: 2023-2024 Operating Budget Acct. #190-47700-56696

Discussion and change: Committee members and staff discussed the various legal services. Mr. Lamb explained that further breakdown of services is required for future. Based on recommendations and past utilization, the Agreement with Attorney Philpot will also include general legal services in addition to expulsion hearings. The new recommendation for approval will read as follows: Agreement with W. Martyn Philpot, Jr. for expulsions and general legal services, from July 1, 2023 to June 30, 2023, in an amount not to exceed \$80,000.00

36. Agreement with Morris, Duffy, Alonso & Faley for legal services regarding litigation pending in New York court, from July 1, 2023 to June 30, 2024, in an amount not to exceed \$20,000.00 was presented by Mr. Lamb.
Funding Source: 2023-2024 Operating Budget Acct. #190-47700-56696
37. Renewal Option 1 of 3 of Agreement with ABM Industry Groups, LLC to provide facilities management, custodial and energy management services from July 1, 2023 to June 30, 2024, in an amount not to exceed \$1,847,093.00 was presented by Mr. Lamb.
Funding Source: 2023-2024 Operating Budget Acct. #190-47400-56694
38. Renewal Option 1 of 3 of Agreement with S. J. Services, Inc. to provide part time custodial services from July 1, 2023 to June 30, 2024, in an amount not to exceed \$5,478,259.29 was presented by Mr. Lamb.
Funding Source: 2023-2024 Operating Budget Acct. #190-47400-56694

D. CONTRACTS:

1. Award of Contract 70205041 to Lindenmeyr Munroe for Color and specialty paper products from July 1, 2023 to June 30, 2024, in an amount not to exceed \$298,443.00.
Funding Source: 2023-2024 Operating Budget Acct. #190-47800-55520
Presenter: Mr. Anthony Latella Document Link: Lindenmeyr23-24
2. **Withdrawn after Meeting:** Award of Contract 21835 with Barrett, Inc., for Hillhouse Auditorium Roof Replacements, in an amount not to exceed \$292,600.00 from July 1, 2023 to June 30, 2024.
Funding Source: ARP ESSER III Carryover Program Acct. #2553-6399-56697-0474
Discussion: Mr. Fanelli presented the contract. Mr. Lamb indicated that the contract was previously approved but Corporation Counsel wanted language changes. A discussion ensued about the process for closing out a previously approved contract. Mr. Wilcox suggested that staff work out the details for how this process will work and resolve it before the Board of Education meeting.
Update: On June 8, 2023, Mr. Lamb sent a Memo to committee members and staff explaining that the contract has been withdrawn. After consultation with Ms. Hannans, CFO, the original contract will stand. Although the service will extend beyond the end of the fiscal year, the funds will be encumbered in current fiscal year. The grant will allow liquidation of the funds in the new fiscal year.
3. Award of Contract 21679-4-4 to CT Controls Corp. for On Call HVAC Control Services from July 1, 2023 to June 30, 2024, in an amount not to exceed \$200,000.00 was presented by Mr. Alleyne.
Funding Source: 2023-2024 Operating Budget Acct. #190-47400-56624
4. Award of Contract 21681-3-4 to CT Custom Aquatics, LLC for On Call Swimming Pool repairs and supplies from July 1, 2023 to June 30, 2024, in an amount not to exceed \$100,000.00 was presented by Mr. Alleyne.
Funding Source: 2023-2024 Operating Budget Acct. #190-47400-56662

Correction: Mr. Alleyne noted that the **contract amount is \$50,000.00 not \$100,000.00**. The correction will be made on Action Items for Board of Education approval.

E. CHANGE ORDERS:

1. Change Order 1 to Contract 21740A-2-4 with Auto Parts & Service Inc. to increase funding amount from \$37,500.00 by \$11,250.00 for a total amount of \$48,750.00, repairs exceed contract value the increase will cover costs of services for the remainder of the fiscal year was presented by Mr. Alleyne.
Funding Source: 2022-2023 Operating Budget Acct. #190-47400-56665
2. Change Order 1 to Contract 210487919 with Cintas Corporation to increase funding amount from \$45,500.00 by \$30,000.00 for a total amount of \$75,500.00, to cover the costs incurred for mops and mat replacement the remainder of the fiscal year was presented by Mr. Alleyne.
Funding Source: 2022-2023 Capital Projects Acct. #3C22-2261-58101
3. Change Order 1 to Contract 50517-3-4 with Cohen's Key Shop to increase funding amount from \$50,000.00 by \$305.40 for a total amount of \$50,305.40, to cover the costs incurred for a repair at a classroom door was presented by Mr. Alleyne.
Funding Source: 2022-2023 Capital Projects Acct. #3C22-2261-58101
4. Change Order 2 to Contract 21679-3-4 with Connecticut Controls Corp. to increase funding amount from \$240,000.00 by \$30,000.00 for a total amount of \$270,000.00, to cover the costs to cover technician on site for the remainder of the fiscal year was presented by Mr. Alleyne.
Funding Source: 2022-2023 Capital Projects Acct. #3C22-2261-58101
5. Change Order 2 to Contract 21681-3-4 with CT Custom Aquatics to increase funding amount from \$60,000.00 by \$3000.00 for a total amount of \$63,000.00, to cover swimming pool supplies needed to maintain Hillhouse pool for the remainder of the fiscal year was presented by Mr. Alleyne.
Funding Source: 2022-2023 Operating budget Acct. #190-47400-56662 (\$60,000.00)
 2022-2023 Capital Projects Acct. #3C22-2261-58101 (\$300.00)
Correction: The amount of **\$3,000.00 should be \$300.00** changing the **total amount corrected from \$63,000.00 to \$60,300.00**. The corrections will be reflected in the Action Items for the Board of Education.
6. Change Order 1 to Contract 21678-3-4 with Encore Holdings, to increase funding amount from \$180,000.00 by \$54,884.44 for a total amount of \$234,884.44, to cover expenses for fire alarm inspections and services was presented by Mr. Alleyne.
Funding Source: 2022-2023 Capital Projects Acct. #3C22-2261-58101
7. Change Order 1 to Contract EV2516 with Kone, Inc. to increase funding amount from \$148,000.00 by \$35,182.16 for a total amount of \$183,182.16, to cover yearly inspections and repairs needed to pass state inspections was presented by Mr. Alleyne.
Funding Source: 2022-2023 Capital Projects Acct. #3C22-2261-58101
8. Change Order 1 to Contract 50526-3-4 with Lior Excavating to increase funding amount from \$100,000.00 by \$12,485.50 for a total amount of \$112,485.50, to cover asphalt repairs at Hillhouse and Nathan Hale was presented by Mr. Alleyne.
Funding Source: 2022-2023 Capital Projects Acct. #3C22-2261-58101

9. Change Order 3 to Contract 21687-3-5 with Sports Construction of Connecticut to increase funding amount from \$85,000.00 by \$19,935.79 for a total amount of \$104,935.79, to cover invoices for bleacher moves was presented by Mr. Alleyne.
Funding Source: 2022-2023 Capital Projects Acct. #3C22-2261-58101
10. Change Order 1 to Contract with Hillyard for cleaning supplies to increase funding amount from \$445,000.0 by \$20,000.00 to \$465,000.00 to cover purchasing additional cleaning supplies for the remainder of the fiscal year was presented by Mr. Alleyne.
Funding Source: 2022-2023 Operating Budget Acct. #190-47400-55571
11. Change Order 1 to Contract 50545-2-4 with Tim's Enterprises, LLC to increase funding amount from \$25,000.00 by \$3,735.31 for a total amount of \$28,735.31, to cover expenses for work to repair medical and conference room at Hillhouse was presented by Mr. Alleyne.
Funding Source: 2022-2023 Capital Projects Acct. #3C19-1992-58101

F. PURCHASE ORDERS:

1. Purchase Order with Curriculum Associates, LLC to provide iReady Classroom district wide from July 1, 2023 to June 30, 2024, in an amount not to exceed \$714,599.00 was presented by Ms. Redd-Hannans.
Funding Source: ARP ESSER II Carryover Acct. #2553-6339-55100-0411

II. DISCUSSION:

- **John C. Daniels Security:** In response to staff concerns presented to the May 22, 2023 Board of Education, Chief Reddish reported on security issues at Daniels resulting from drug users exiting the APT Foundation methadone clinic and moving on to the school property. A discussion ensued. Chief Reddish reported that Mayor Elicker, city staff and Chief Jacobson and District staff have met and will continue to meet about potential remedies which include hiring overtime officers to patrol the area; pruning trees and installing cameras. The city and district staff will continue to hammer details of temporary and permanent solutions. **No motion was made and no vote was taken.**
- **Series 3000 Block 4 Policies:** Mr. Wilcox indicated the following policies, previously posted, will be reviewed at the next meeting before voting to forward them to the Governance Committee: 3516 Safety; #3516.3 Accident Prevention & Reporting; #3516.4 Sex Offender Notification; #3516.5 Sex Offenders on School Property; # 3517 Security; #3524 Hazardous Materials in School; #3524.1 Pesticide Application. **No motion was made and no vote was taken.**

Adjournment: A motion by Mr. Wilcox, seconded by Dr. Yarborough to adjourn the meeting at 6: 52 p.m., passed by Roll Call Vote: Dr. Yarborough, Yes; Mr. Wilcox, Yes.

Respectfully submitted,
Patricia A. DeMaio



NEW HAVEN PUBLIC SCHOOLS



New Haven Public Schools

Dr. Iline Tracey, Superintendent

Keisha Redd-Hannans, Assistant Superintendent of Curriculum, Instruction, and Assessment

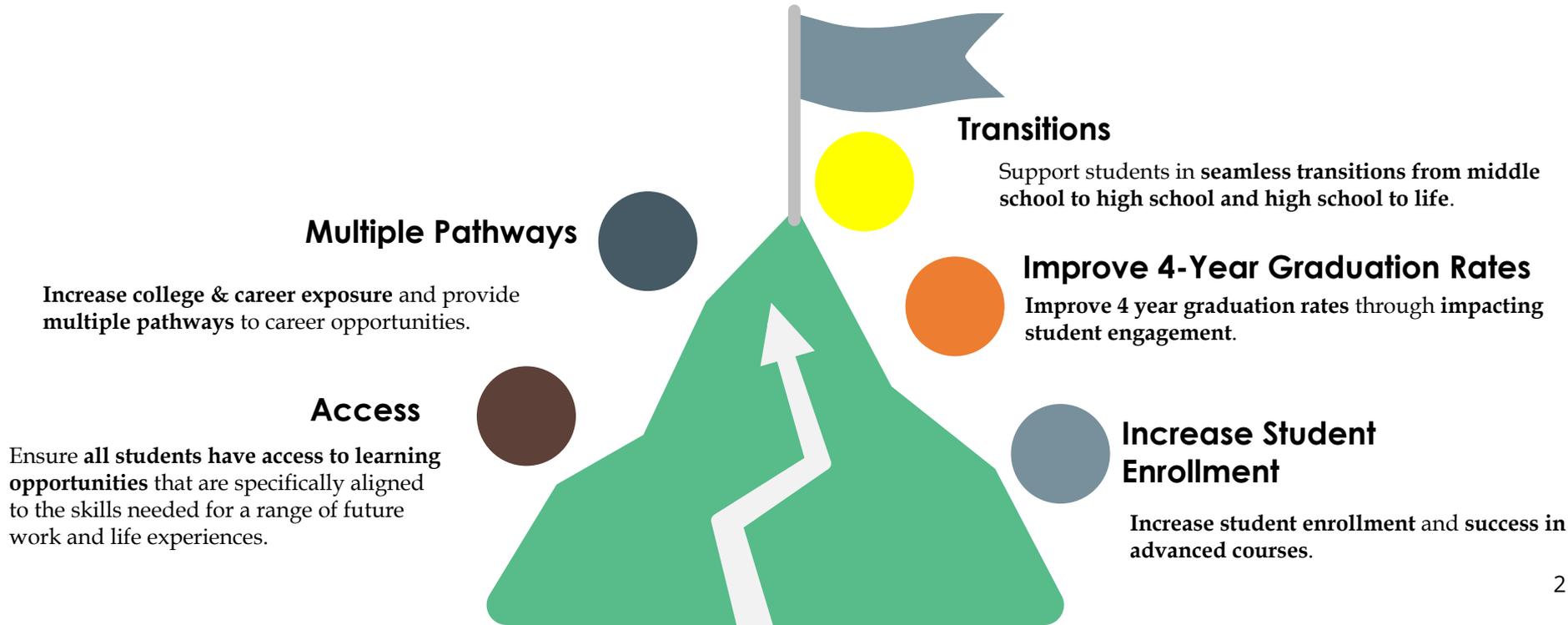
Dina Natalino, Supervisor of College and Career Pathways

Dominique Argo, Victoria De Paolo, and Julie Reinshagen, Independent Study and Seminar Program Teachers

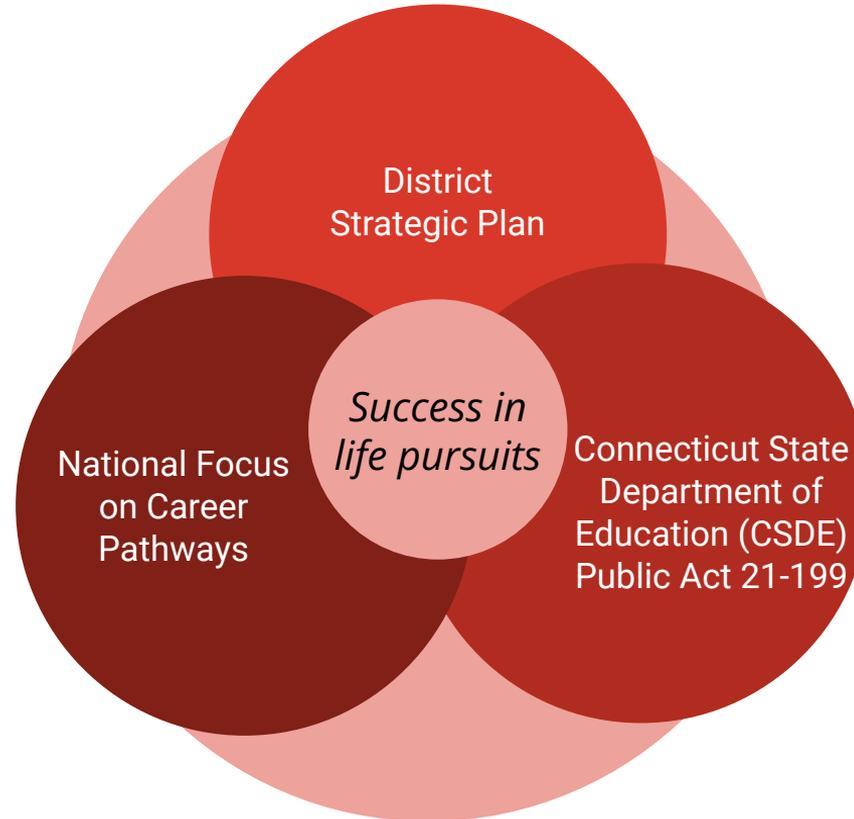
Board of Alders: Education Committee

June 8, 2023

Career Pathway Goals



Framing Our Work





Links to NHPS Strategic Plan



1 Academic Learning

1.1 Standards-Based Curriculum: Ensure that every subject area has standards-based, culturally-relevant, developmentally appropriate, engaging curriculum that integrates social-emotional and real-world skills. Publish learning expectations for each grade or level in every subject area.

- Create a K-5 document outlining the grade-by-grade continuum of content and skill-based expectations K-5 to be shared broadly with teachers, administrators, parents, community members and central office.
- Create a 6-12 document outlining the continuum of content and skill-based expectations 6-12 to be shared broadly with teachers, administrators, parents, community members and central office.
- Establish a universal format for development of curriculum documents.
- Establish a curriculum management system for revision of written curriculum and re-establish clear curriculum revision cycle.
- Establish expected outcomes for play-based learning initiatives K-3 to be shared broadly with teachers, administrators, parents, community members and central office.
- Ensure that all curricula are culturally-responsive, have relevance for students and include real-world connections and clear links between subject areas.
- Revise and integrate distance learning opportunities into district level core curriculum.

1.2 Engaging Instruction: Build teacher capacity to implement curriculum through the use of purposeful, meaningful and supportive instruction that integrates social-emotional needs with a focus on rigor and relevance to students.

- Develop a set of expectations and guidelines for monitoring coaching, and professional development at the district and school level.
- Establish guidelines for instructional best practices in each content area and support implementation through coaching and professional development.
- Develop a set of guidelines and best practices for distance learning and technology that enhances teaching and learning along with a plan for implementation including specific examples to be shared (video, lesson plans, etc.).
- Develop an online source for professional learning resources inclusive of video, articles, lesson plans, and student work with a particular focus on differentiation and discourse.
- Build teachers' capacity to integrate NHPS social-emotional learning standards with core content to enhance teaching and learning.
- Build capacity for teachers to provide instruction that is culturally-responsive, relevant for students



1.3 Assessment, Feedback and Grading: Utilize robust educational assessment and data systems for collection and disaggregation of data to improve instruction for all students. Build teacher capacity to monitor learning and provide regular, meaningful feedback to students. Implement clearly-defined grading practices.

- Create a document with K-5 grade-by-grade student learning outcomes and provide protocols for student goal-setting and meaningful feedback based on student work portfolios.
- Create a document with 6-12 student learning outcomes for each level/course and provide protocols for student goal-setting, meaningful feedback based on student portfolios, and implementation of student-led conferences.
- Develop plans for student assessment and evaluation of instructional programs and materials.
- Establish a protocol for student goal-setting, portfolios, and student-led conferences appropriate to each grade level.

1.4 College and Career Readiness: Ensure that all students have access to learning opportunities that are specifically aligned to the skills needed for a range of future work and life experiences. Increase student enrollment and success in college-level courses. Support students in seamless transitions from middle school to high school and high school to life.

- Develop a district-wide vision of the graduate including expectations for courses that all students have had access to by the end of high school.
- Improve access to dual-enrollment, college-before-college, Advanced Placement, Seal of Biliteracy, and other initiatives that give students the opportunity to gain college credit before graduation.
- Improve access to opportunities for internships, vocational experiences, certifications, and other initiatives directly related to career preparation.
- Provide targeted support for student success in the transition from 8th grade to high school, especially for those students most in need of support.
- Increase opportunities for students to graduate through access to Opportunity Programs for overage under-credited students.

1.5 Early Childhood Experiences: Develop and implement play-based/inquiry-based early childhood experiences that are developmentally appropriate and prepare students for future learning.

- Create a plan to provide coherence and alignment among all NHPS early childhood programs.
- Train all staff and implement an early childhood developmentally appropriate inquiry-and-play-based learning model.



1.4 College and Career Readiness: Ensure that all students have access to learning opportunities that are specifically aligned to the skills needed for a range of future work and life experiences. Increase student enrollment and success in college-level courses. Support students in seamless transitions from middle school to high school and high school to life.

- ☑ Develop a district-wide vision of the graduate including expectations for courses that all students have had access to by the end of high school.
- ☑ Improve access to dual-enrollment, college-before-college, Advanced Placement, Seal of Bi-literacy, and other initiatives that give students the opportunity to gain college credit before graduation.
- ☑ Improve access to opportunities for internships, vocational experiences, certifications, and other initiatives directly related to career preparation.
- ☑ Provide targeted support for student success in the transition from 8th grade to high school, especially for those students most in need of support.
- ☑ Increase opportunities for students to graduate through access to Opportunity Programs for overage under-credited students.



2 Culture & Climate

2.1 Safe School Environments: Strengthen and sustain safe, engaging, responsive environments within each of our schools and all district departments.

- ☑ Increase accessibility of social, emotional, mental, and physical health resources for all families, staff, and stakeholders.
- ☑ Provide a catalog of strategies for educators to address the social, emotional, and behavioral needs of our students.
- ☑ Implement a multi-tier approach to disciplinary practices at all schools that includes engaging, rigorous, and culturally responsive learning experiences aligned to our Code of Conduct.

2.2 Social and Emotional Growth: Increase accessibility of social, emotional, and physical health resources for all families, staff, and other stakeholder groups.

- ☑ Incorporate social emotional learning standards into all academic areas.
- ☑ Incorporate explicit social emotional skills instruction across all schools.
- ☑ Implement utilization of child development pathways across schools.
- ☑ Incorporate restorative practice throughout NHPS.

2.3 Equity and Excellence: Provide school experiences that are culturally relevant and promote equitable resources for all schools.

- ☑ Increase access and opportunity for students of color into AP, TAG, and other college-level courses.
- ☑ Provide culturally responsive pedagogy that enables students to reflect upon their cultures, identities and experiences.
- ☑ Utilize the District Equity Leadership Team (DELT) to strengthen the system-wide racial equity plan.
- ☑ Establish and Implement race and equity policy.



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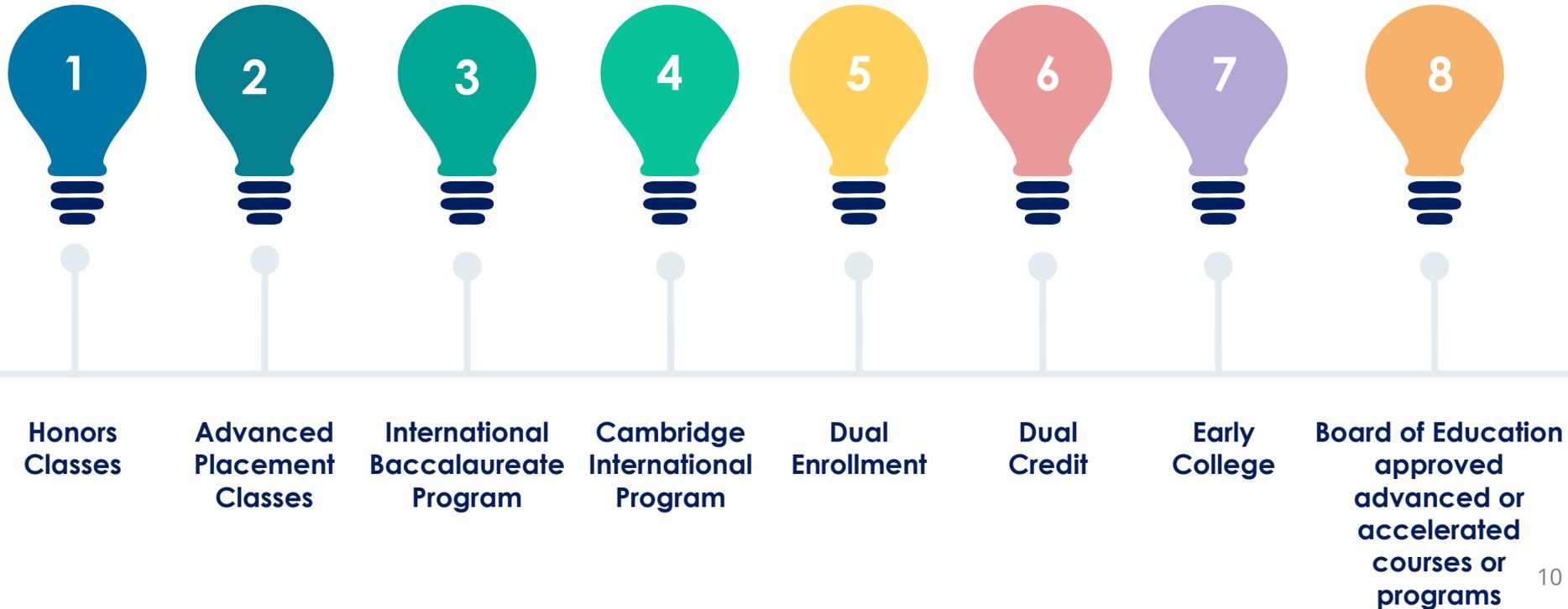


NEW HAVEN PUBLIC SCHOOLS

Links to Connecticut State Department of Education (CSDE) Expectations

CSDE Public Act 21-199

The CSDE has stated that all high school students must take at least two advanced courses prior to graduation. (*District Guidance for Developing an Advanced Course Participation Policy* in accordance with Public Act 21-199)





Links to National Focus

National Link

Focus

- Innovation
- Career Pathways



United States
Secretary of Education
Miguel Cardona

Funding

- Perkins
- COVID-19 Federal Relief Funds (ESSER)
- Office of Workforce Strategy



NEW HAVEN PUBLIC SCHOOLS

NHPS Advanced Course Opportunities

Advanced Course Opportunities

- **Advanced Placement (AP) Courses** - Through the College Board - College credit issued based on score on AP exam.
- **College Before College (CBC) / Dual Enrollment Courses** - On College Campus - Authentic experience with college professor and college students - Credit based on holistic grade in course
- **Concurrent Enrollment Courses** - On High School Campus - High school teachers become certified to teach course by college/university for college credit - Credit based on holistic grade in course - must earn C or higher to earn college credit.
- **Industry Certifications** - Providing students with credentials for work force.
- **Work-Based Learning Opportunities** - Authentic experiences “on-the-job”.



Advanced Course Opportunities

Type of Advanced Course	# of High Schools Offering Courses (of 10)	# of Seats in Courses	% High School Students (9-12)	% of Juniors & Seniors
Advanced Placement (AP)	8 (80%)	1213	22%	51%
Dual Enrollment	9 (90%)	197	3.6%	8%
Pathway Courses	4 (40%)	94	1.7%	4%
Concurrent Enrollment	5 (50%)	258	4.7%	11%
Industry Certifications	2 (20%)	147	2.7%	6%
Work Based Learning (WBL)	2 (20%)	59	1.1%	2%

Advanced Course Opportunities

Advanced Placement (AP) Courses - Through the College Board - College credit issued based on score on AP exam.

College Before College (CBC) / Dual Enrollment Courses - On College Campus - Authentic experience with college professor and college students - Credit based on holistic grade in course

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Advanced Placement (AP)	9 (90%)	1213	22%	51%
College Before College (CBC)/Dual Credit	9 (90%)	197	3.6%	8%

Dual Enrollment (DE) Courses:

Earning College Credits through Courses ON COLLEGE CAMPUS

Opportunities

Gateway, Southern, Yale
UNH (through New Haven Promise or ESUMS STEP)
QU (NHA Only) ...and expanding

Programming

Most AUTHENTIC experience on a college campus with college professor and among other college students;
Grade-based on students' overall performance in class - not single assessment score.

Limitations

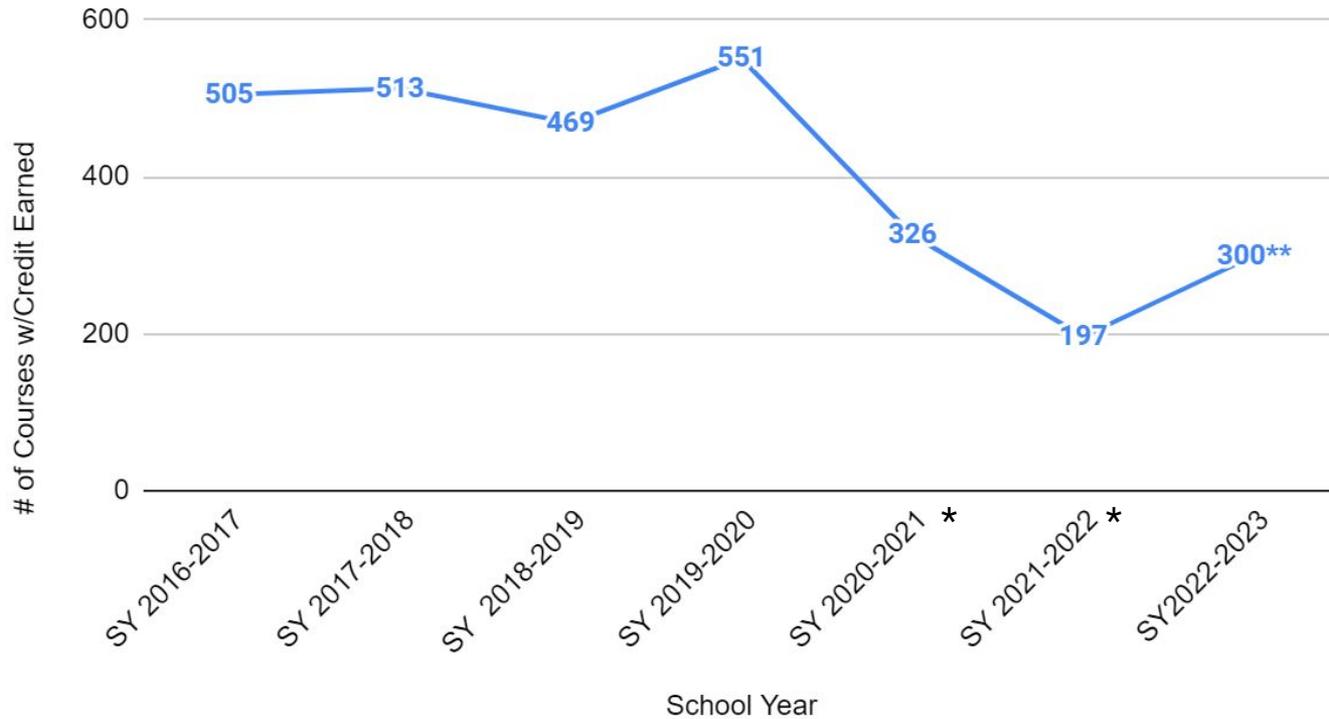
Scheduling - Timing of course offerings
Interest - Courses available may not be aligned w/student interest
Availability - Empty, open seats after college registration

Highlight

NHPS is the only urban district in CT to close the equity gap based on 2018 Columbia University Study for Dual Enrollment Courses!



Dual Enrollment College Credits Across School Years

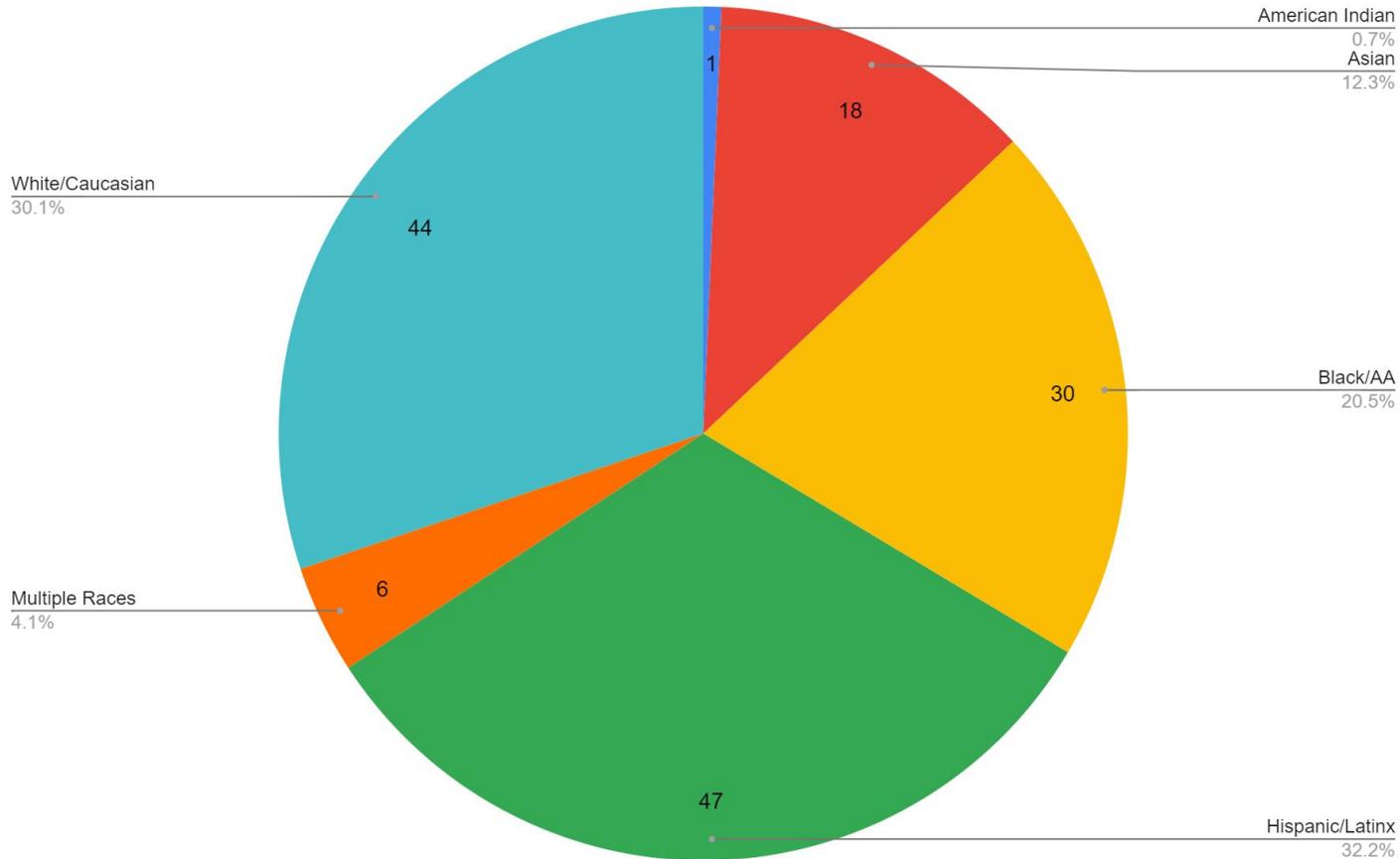


*2020-2022 Impacted by Covid – Back on rise for SY 2022- 2023

**Over 300 course completions projected this year – awaiting some final grades from higher ed

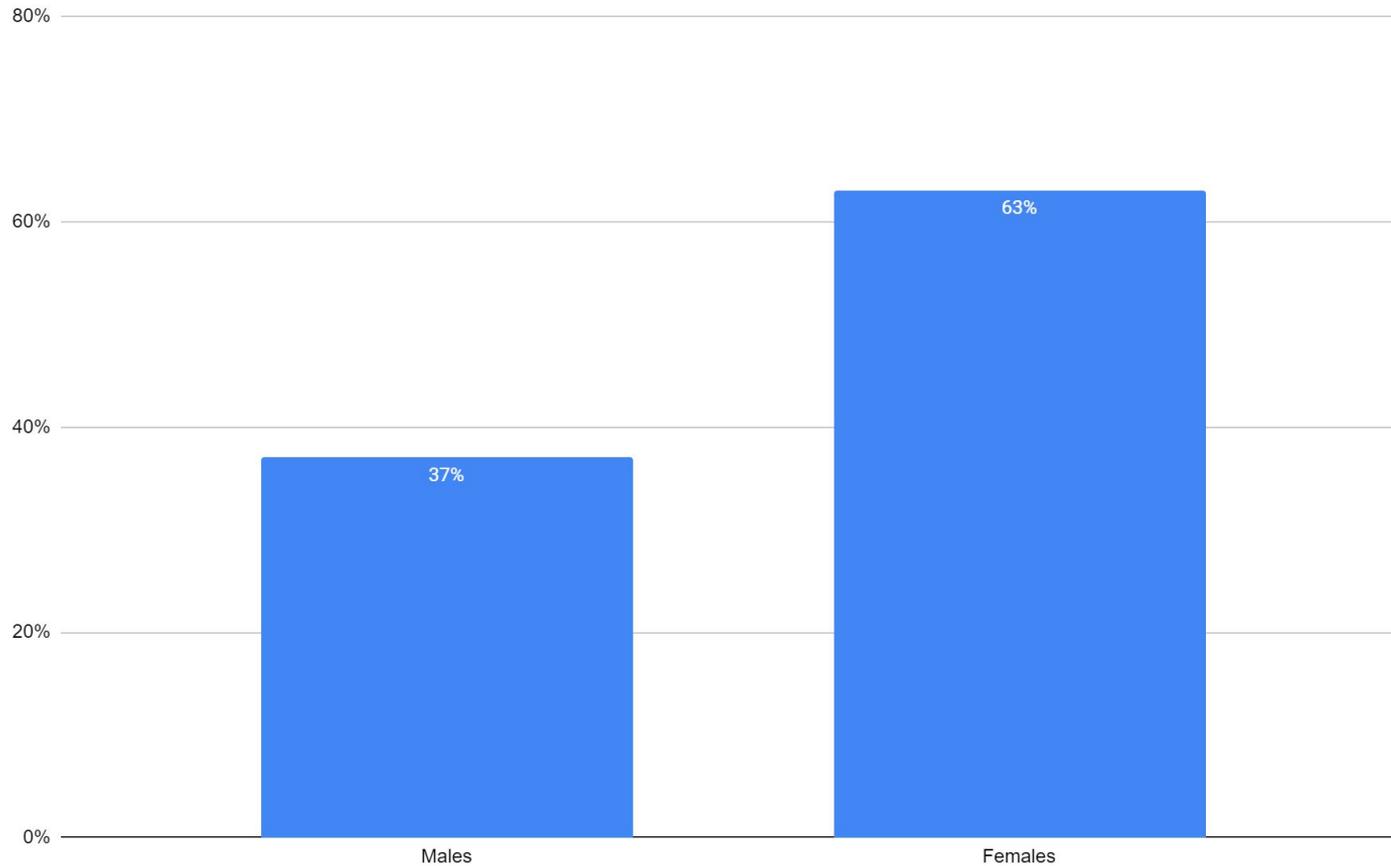


SY2021-2022: Dual Enrollment by Race





SY 2021-2022: % of Students Completing Dual Enrollment Courses by Gender



Concurrent Enrollment Courses:

Earning College Credits through Courses ON HIGH SCHOOL CAMPUS

Opportunities

Southern, Gateway, Uconn, UNH, University of Bridgeport & Quinnipiac...and expanding!

Programming

- College courses taught on high school campus
- High school teachers become adjunct professors through university and supported by academic deans
- Students earning C or higher issued college credit
- GWCC ESL course for MLs at Cross & Hillhouse

Limitation

Teacher certifications sometimes limit ability to teach college courses - focus area to address through state's Dual Credit grant.

SCSU Concurrent Enrollment Growth

SCSU Concurrent Enrollment Opportunities - SY2023-2023

School Year	2021-2022	2022-2023	FALL 2023-2024
# of Courses	1	7	21
# of High Schools	1	3	6
# of Students*	28	185	605

*SY 2023-2024 - Number of seats in courses

**Also adding 3 UCONN courses for fall 2023

Highlight

Based on dual & concurrent enrollment and credits earned, NHPS has saved families approximately \$1 million in college tuition costs this year alone!



Industry Certifications

Type of Advanced Course	# of High Schools Offering Courses (of 10)	# of Seats in Courses	% High School Students (9-12)	% of Juniors & Seniors
Industry Certifications SY2021-2022	2 (20%)	147	2.7%	6%

Opportunities

See next slide

Programming

Key to providing students with highly relevant job-training;
Allows for students to earn stackable credentials

Limitations

Industry advisory councils need to work with schools on yearly basis to prioritize certification offerings;
Ensuring course progression that leads to cert



Industry Certifications - SY2022-2023

Career High School:

- ★ Medical Assisting Certification
- ★ Emergency Medical Technician
- ★ Medical Response Technician
- ★ CPR
- ★ Everfi--K12 Prescription drug safety certificate

Wilbur Cross High School:

- ★ Certified Nursing Assistant
- ★ Culinary: "Servsafe" certification
- ★ Connecticut Food Handler's certification

ESUMS:

- ★ Computer Hardware
- ★ CCN Business & Tech
- ★ Aerospace and flight/transportation
- ★ Computer Engineering
- ★ COMP TIA A+ Certification

Sound School:

- ★ CT Safe Boating License
- ★ Diving certifications (Up to 15 certs)
- ★ Aquaculture/ Agriculture Certifications
- ★ FFA (Future Farmers of America) Certifications
- ★ HACCP (Hazard Analysis & Critical Control Points)

Work-Based Learning - *Career Exposure Grades K-10*

Opportunities

- Middle School Manufacturing (Goodwin Mobile Lab, Guest Speakers, ReadyCT Partnership) - 11 schools over 2 years
- District Arts & Education (Computer Science)

Programming

- Field Trips
- Guest Speakers/Career Fairs
- Pathful Pilot (K-5) or Road Trip Nation (6-8) Videos
- 9th Grade Seminars

Next Steps

- District career exposure plan for SY 2023-2024
- Increasing opportunities across district



Work-Based Learning - Career Exposure Grades 11 & 12

Type of Advanced Course	# of High Schools Offering Courses (of 10)	# of Seats in Courses	% High School Students (9-12)	% of Juniors & Seniors
Work Based Learning (WBL)	2 (20%)	59	1.1%	2%

Opportunities

- CERCLE Early Childhood Internships
- Yale New Haven Hospital School-to-Career Internships (In Person & Virtual)
- School-Based Internships (NHA, Print Shop, Governor’s Cafe, etc.)

Programming

- Unpaid Experiential Learning Program (UELP)
- Cooperative Work Education - Paid internship with related classroom instruction

Next Steps

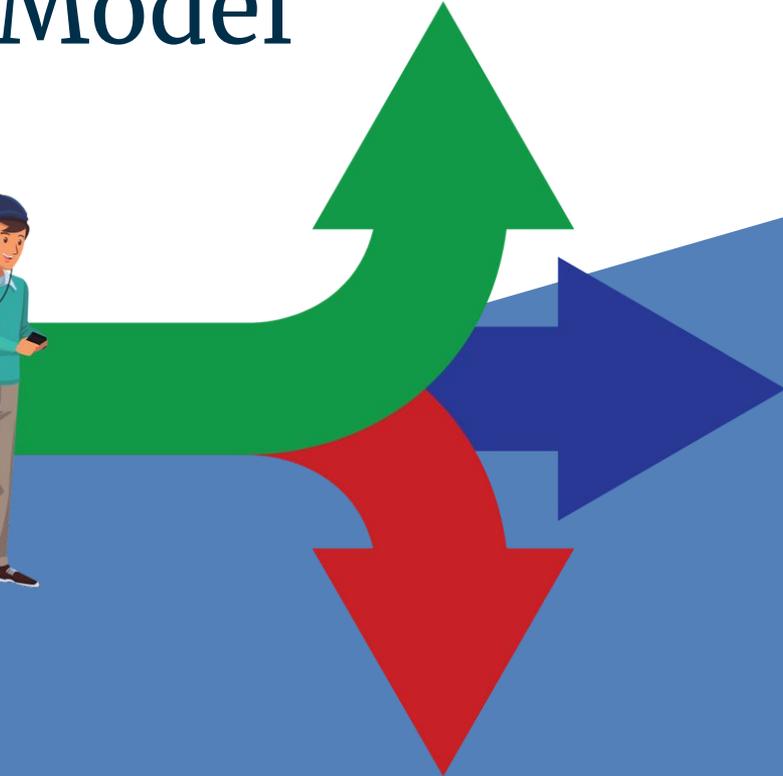
- Increasing opportunities across district
- Continuing to build relationships with industry and creating structures to support programming

SY2023-2024 - Additional Opportunities for WBL & Industry Certifications

- **CNA Summer Program (to continue in fall)**
 - 12 students @ GWCC
 - 26 students @SCSU
 - Details of Program - [Student Flyer](#)
 - Connection w/YNHH to employee students upon completion of certification
- **Yale New Haven Hospital School to Career Internships (in person and virtual programming)**
- **SCSU Summer Education & Leadership Academy - 30 students**
- **SCSU Summer Nursing Symposium**
- **Yale New Haven Hospital EMT Program - Fall 2023 (Planning Phase)**
 - 26 Cross students (AM)
 - 26 Additional students (PM) - School(s) TBD
 - Students will earn EMT certification by end of semester 1 (upon successful exam completion)
 - Students will be placed in internship experiences in semester 2 and have the opportunity to take courses towards paramedic certification.

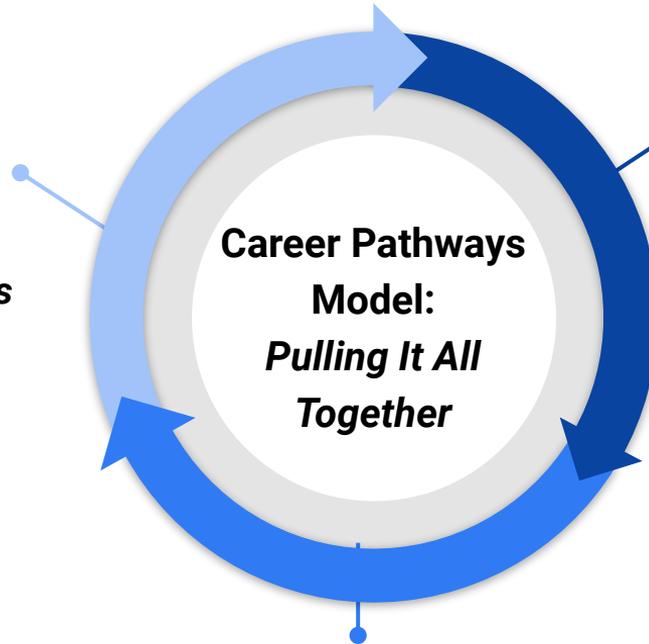


Transitioning to Career Pathways Model



Plan of Study

Sequence of Dual Credit courses through multi-year programming - Leads to college credits/degree programming, industry certifications & WBL experiences



Collaboration/ Curriculum Development

Advisory Councils include Higher Ed, Industry & Community Partners

Workforce Development

Focus on Careers in Demand (locally & regionally) that provide sustainable wages and advancement opportunities



MNHP

Manufacture
New Haven Pathway

Cross & Hillhouse
Grades 9-12



Implemented Fall 2022

Partnership w/GWCC

Potential to earn A.S. (60
College Credits) *plus 2*

Industry Certifications
(CAD & Quality
Control)

HCAP

Health Careers
Academy Pathway

Hillhouse
Grades 9-12



Implemented Fall 2021
(2 cohorts)

Partnership w/GWCC

Health Career Pathways
Cert (28 college credits)
or 47 credits by
graduation

Education

Education Pathway

Cross & Hillhouse
Grades 10-12

Implementation
SY2023-2024



Partnership w/SCSU

“Grow Your Own”
approach

Experiences

Prerequisites for
SCSUs education
programs

Bioscience

BioPath/101 College
Planning Phase

Implementation
SY2024-2025



Collaboration with
City of New Haven,
NHPS,
SCSU & Gateway

Additional Pathway Opportunities

- **Justice Education at Hillhouse High School** - Trade professions and apprenticeship programming
- **DAE Computer Science After School Program** - 50 juniors & seniors across district - exposure to careers in web design (moving to middle school as well)
- **ConnCap Grant w/SCSU** - 50 current juniors across district engaging in course work and mentorship - potential to earn 18 college credits prior to graduation
- **Arts & Ideas Internships** - Blend of college courses & career training - approximately 15 students - January - July



Post-Secondary Data

Class of 2022 Cohort

Four-Year Graduation Rates

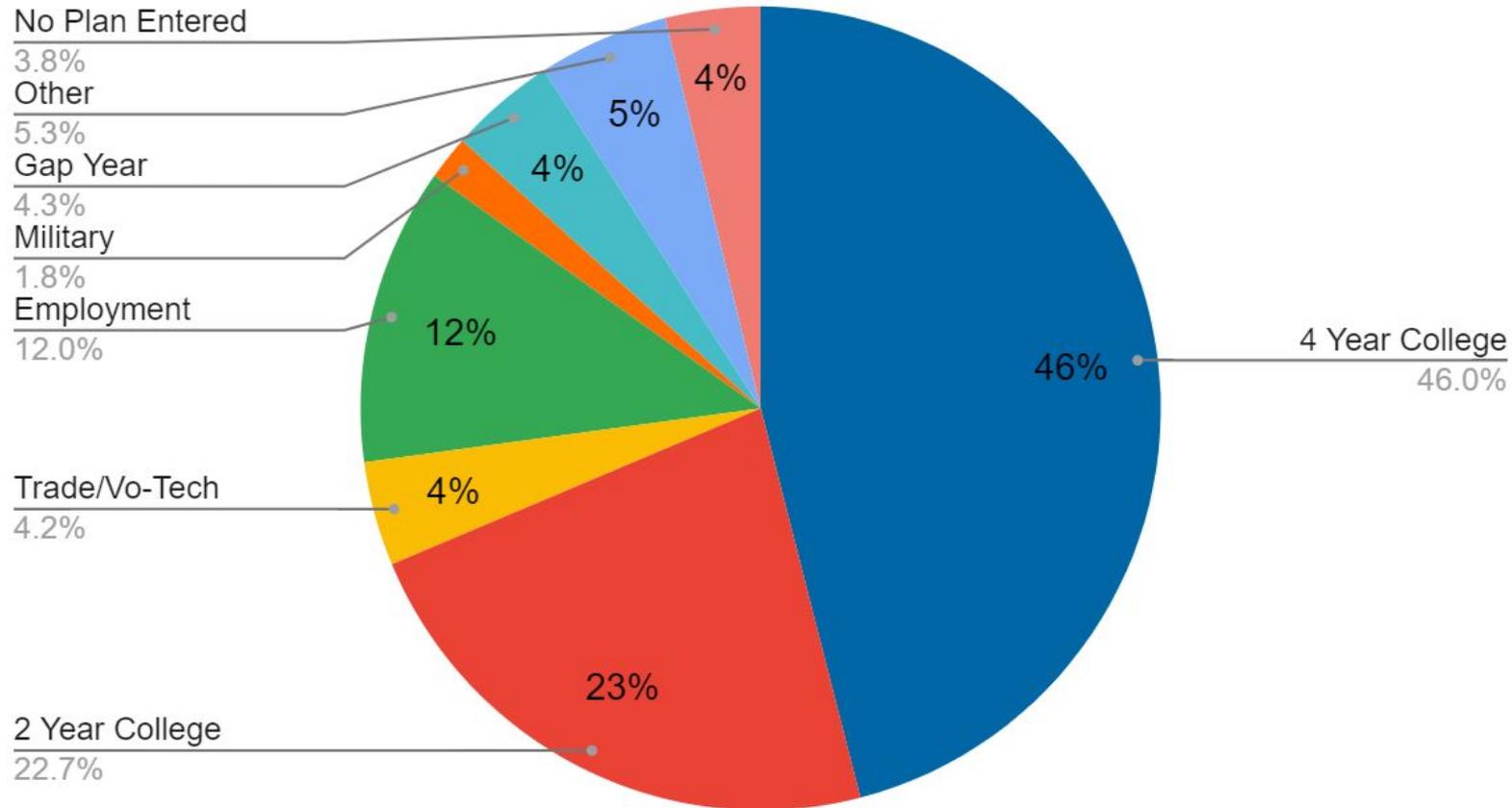
District	Graduates				
	Four-Year Graduation Rate by Year				
	2017-18	2018-19	2019-20	2020-21	2021-22
New Haven School District	78.9	80.9	77.8	78.6	75.8



Four-Year Graduation Rates by Race/Ethnicity

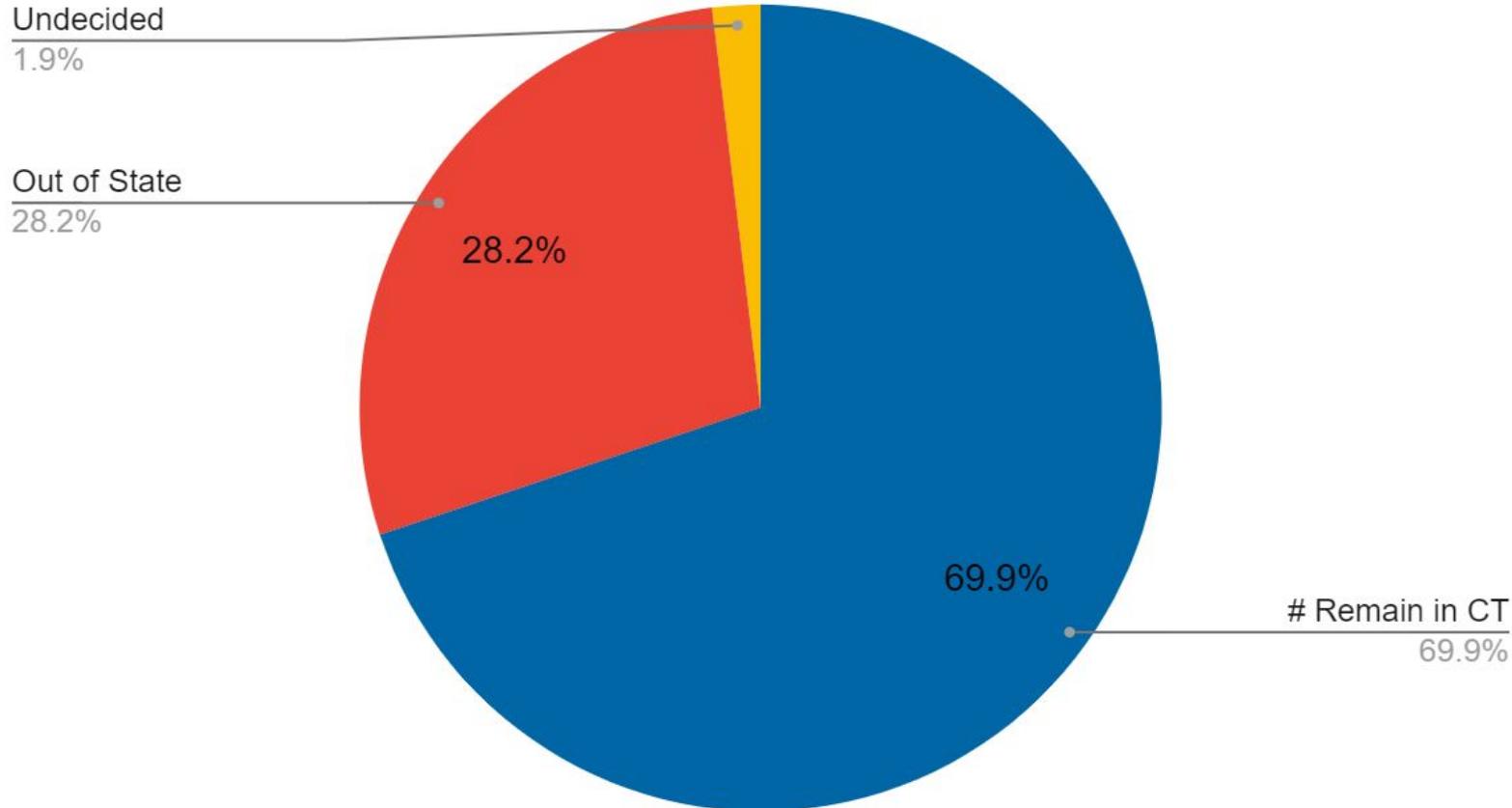
		Graduates				
		Four-Year Graduation Rate by Year				
District	Race/Ethnicity	2017-18	2018-19	2019-20	2020-21	2021-22
New Haven School District	Asian	97.1	96.9	90.9	96.9	87.9
	Black	79.2	78.7	75.7	75.7	73.2
	Hispanic	75.2	79.7	77.2	78.4	72.9
	Indian or Alaska Native	*	*	*	*	*
	Two or More Races	*	*	*	*	*
	White	86.6	87.7	85.8	85.0	88.6
	Hawaiian or Pacific Islander	N/A	*	N/A	N/A	N/A

Post-Secondary Plans - Class of 2022 Cohort

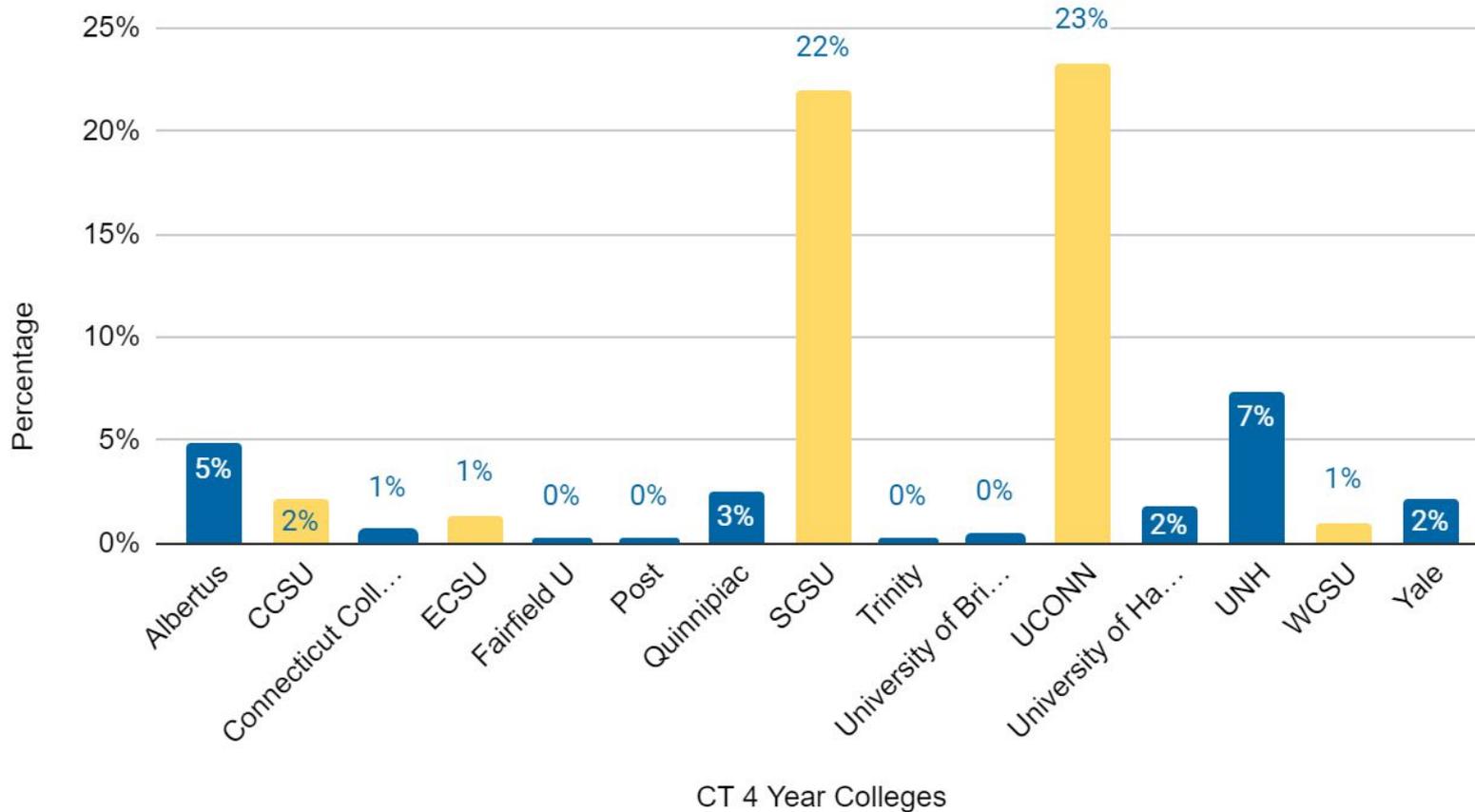




In-State vs. Out-of-State 4-Year College Attendance

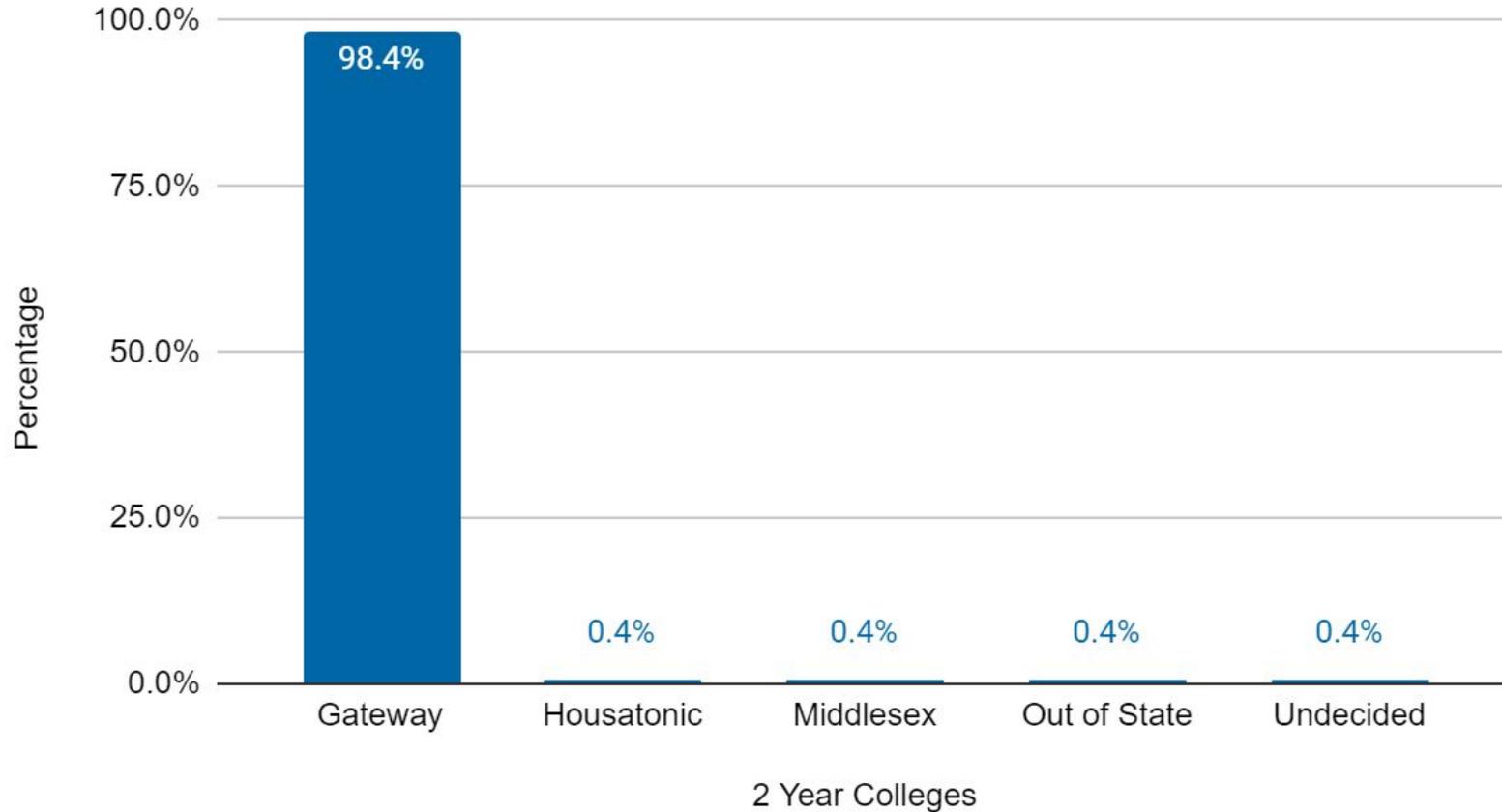


In-State College Attendance (515 Students)





Community College Plan (254 Students)



Celebrations

- ★ New Haven Promise Scholarship: 1715 NHPS students have accessed the this scholarship since 2014
- ★ Pennington Scholarship for HBCUs - new opportunity starting this year
- ★ New Haven Scholarship Fund: 2018-2023 - 1,316 students received scholarship funding for a total of \$2,108,600.00 (*over \$10 million to over 10,000 NHPS graduates since inception*)
- ★ Continuing to close equity gap through multiple advanced course opportunities
- ★ Tuition savings on college credits for NHPS parents (over \$1 million this school year alone)
- ★ Cost savings for NHPS parents on certifications- completion during high school vs post-secondary
- ★ 16 students accepted to Yale this year (9 through early admission)
- ★ Structure to support dual enrollment - growing team & leadership roles
- ★ School Counseling team is working hard to support - alignment of work across district and time dedicated to learning more about opportunities for students that are not college bound
- ★ Connections and support from City of New Haven, GNHCC, MATCH, ReadyCT, GNHCF, CCAT, Workforce Alliance and State Office of Workforce Strategy (OWS)
- ★ College and Career Centers in multiple high schools to support post-secondary planning

Next Steps

- Apply for state dual credit grant - will allow more opportunities for advanced courses, pathway programming, and certifying teachers to teach concurrent enrollment college courses.
- Coordination of American Rescue Plan funding (NHPS & City of New Haven) - numerous foci, including automotive, transportation/utility & technical skills.
- Continue to build industry certification and work-based learning opportunities - create structure to support work
- Continue to increase knowledge and grow more opportunities for students that are not college bound (currently working with ConnCat, WorkForce Alliance and Justice Education)
- Tracking college persistence rates - providing more post-secondary transition support

Questions/Feedback





Literacy End-of-the-Year Data Report

Dr. Iline Tracey, Superintendent

Keisha Redd-Hannans, Assistant Superintendent of Curriculum, Instruction, and Assessment

Lynn Brantley, Supervisor of Literacy

Board of Education Meeting

June 12, 2023

STRATEGIC PLAN : SY 2020-2024



NEW HAVEN PUBLIC SCHOOLS

Core Values

We believe...

- 1 Equitable opportunities** create the foundation necessary for every child to succeed
- 2 A culture of continuous improvement** will ensure that all staff are learners and reflective practitioners
- 3 High expectations** and standards are necessary to prepare students for college and career
- 4 Collaboration** and partnerships with families and the New Haven community will enhance learning and achievement



Mission

To provide all students in New Haven Public Schools with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

Vision

Our vision is to be a premier urban school district that ensures access to equitable opportunities and successful outcomes for all students as they prepare for college, career, and life.

Priority Areas for 2020-2024

- | | |
|--|--------------------------------|
| 1 Academic Learning | 2 Culture & Climate |
| 3 Youth & Family Engagement | 4 Talented Educators |
| 5 Operational Efficiencies | |

WWW.NHPS.NET

Department Plan's Foci for the Year and Goals



NEW HAVEN PUBLIC SCHOOLS

Impact Early Literacy Instruction

Professional learning focus on SOR

- Administration, Coaches, and Teachers: Phonological Awareness/Oral Language, Phonics, Vocabulary

SOR Master Class District Literacy Team

Scheduled LETRS Training

Pilot and Adopt a Comprehensive Reading Program

Building Stronger Systems and Structures

Building Literacy Teams at 6 school sites: B. Woods, B. Obama, Conte, Jepson, J. Martinez, W. Hooker

Continuing the 7 Week Progress Monitoring

Begin Middle Grades and High School Curriculum Reviews

Measuring Growth Through Common Tools

Increase participation in the Common Writing Assessment 9-12

Analyzing student writing samples and performance tasks in 6-8, 9-12 to plan for instruction

Reviewing Amira for Early Reading Assessments

The Power of Professional Development



NEW HAVEN PUBLIC SCHOOLS



Phonological Awareness



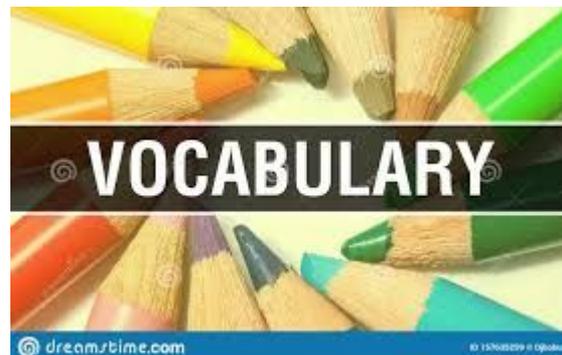
Phonemic Awareness



Oral Language



Phonics



© dreamstime.com

DIBELS

- **Phonemic Segmentation Fluency (PSF)** assesses a student's ability to segment three and four phoneme words into their individual sounds fluently words into individual phonemes correctly **in a minute**
- **Oral Reading Fluency (ORF)** assesses advanced phonics and word attack skills, accurate and fluent reading of connected text by collecting a student's number of words read correctly **in a minute** on a grade level passage

TARGETS

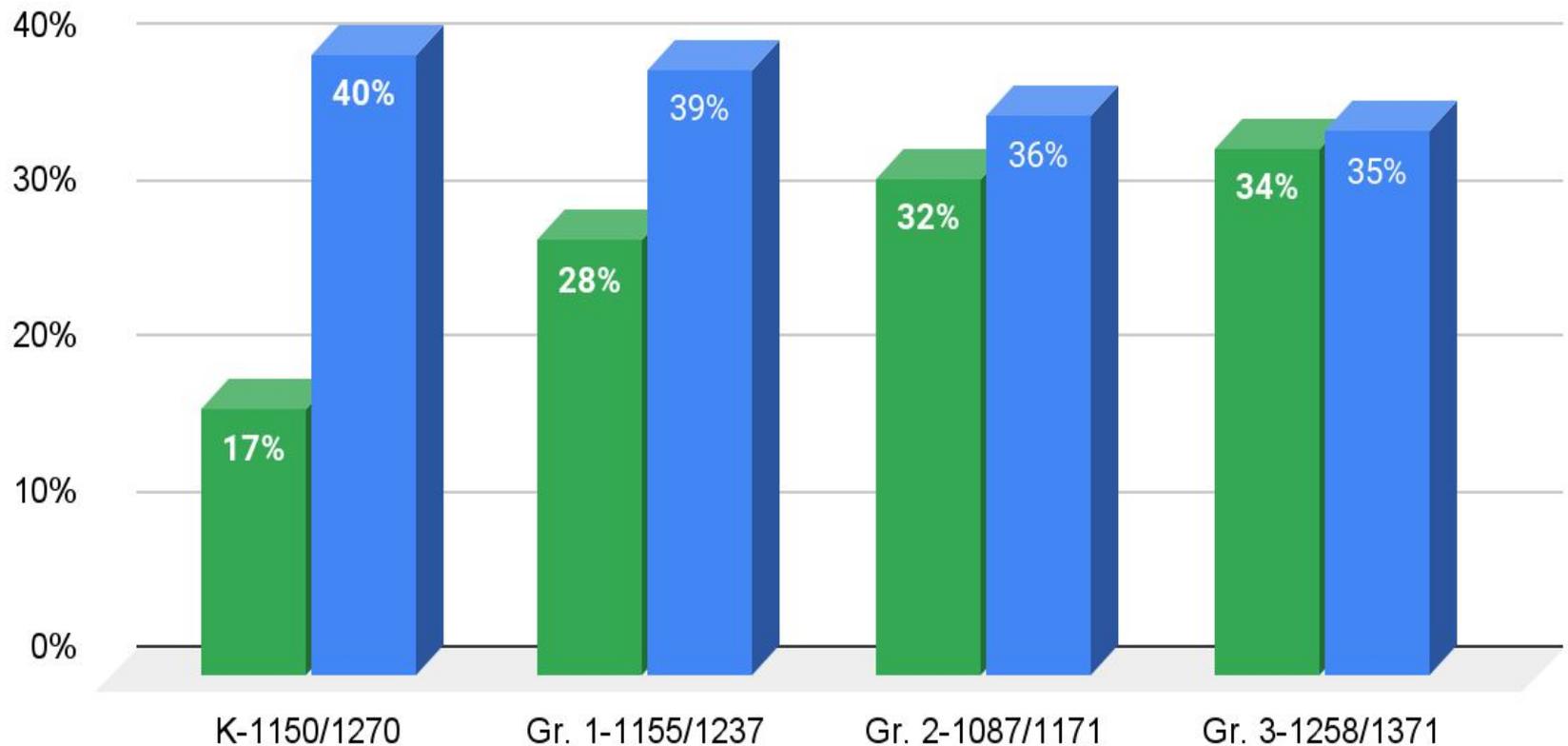
	FALL	WINTER	SPRING
PSF- K	15	43	53
ORF-1	35	57	76
ORF- 2	85	117	128
ORF- 3	105	141	136



DIBELS Growth

Target of 10% Growth

■ Fall ■ Spring



Fall and Spring 2022-2023 Subgroup Data



NEW HAVEN PUBLIC SCHOOLS

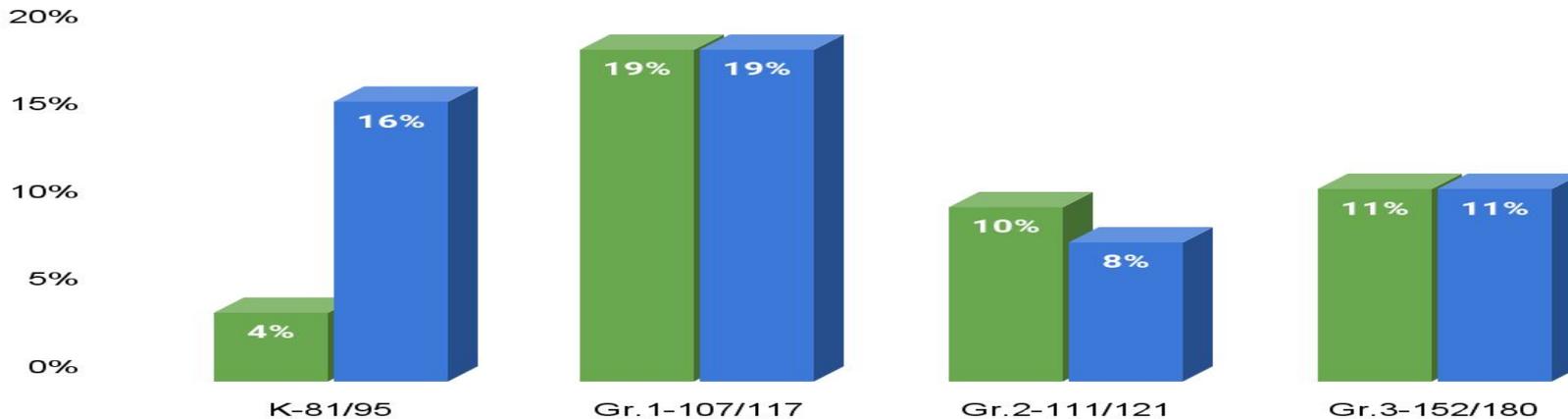
DIBELS - ML

FALL Spring



DIBELS - SWD

Fall Spring



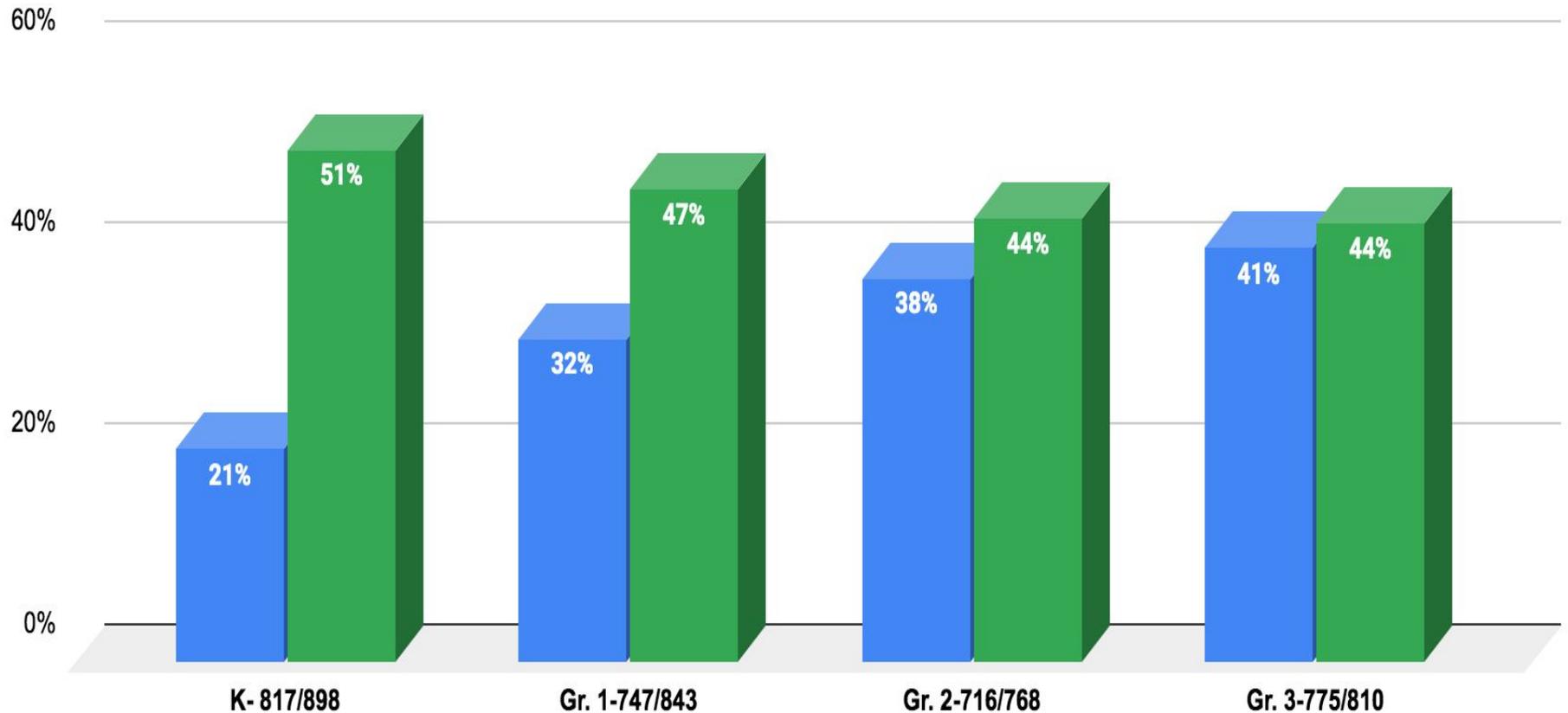
Fall and Spring 2022-2023 Subgroup Data



NEW HAVEN PUBLIC SCHOOLS

DIBELS- NML/NSWD

■ Fall ■ Spring

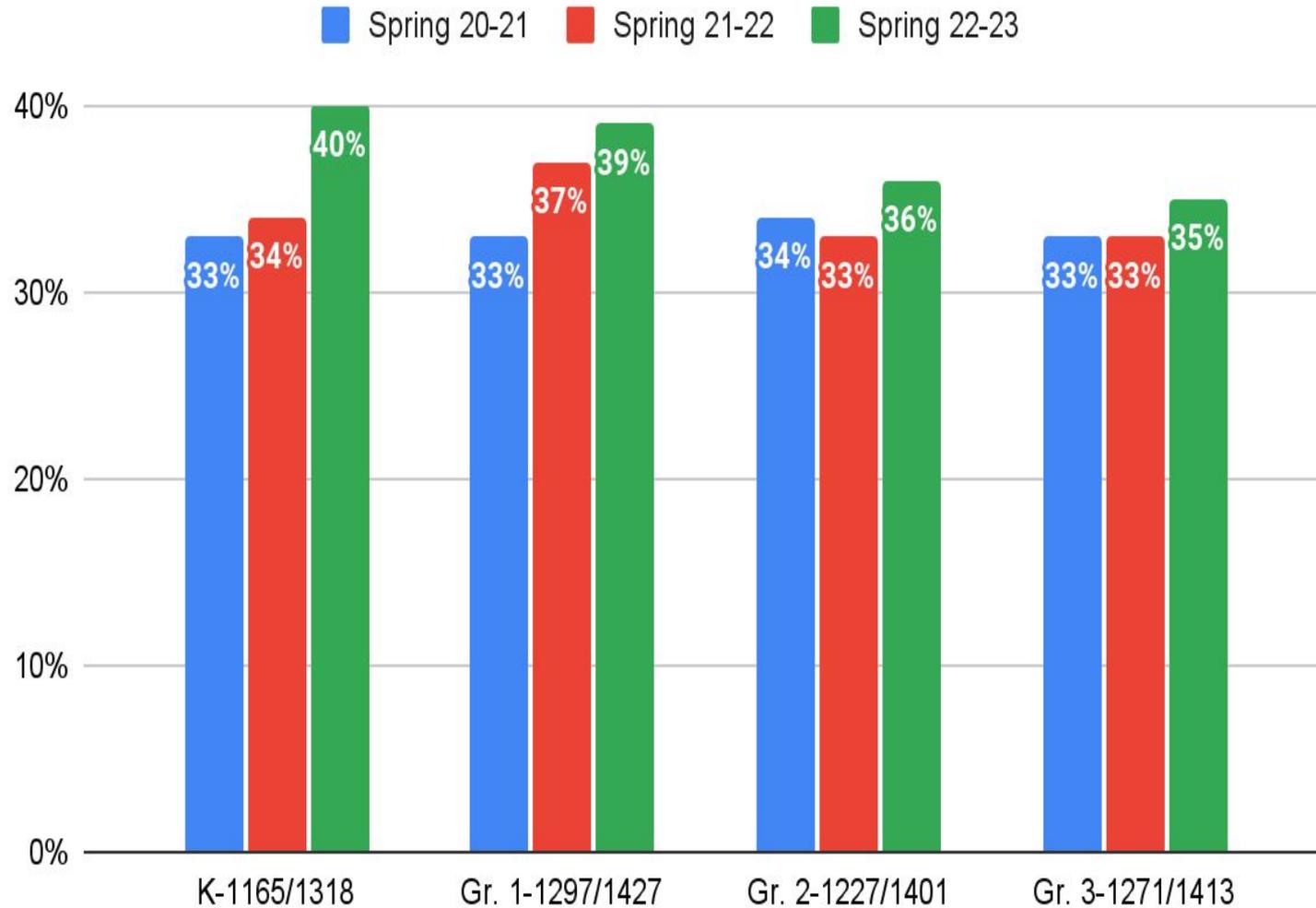


Year to Year Comparison Data by Grade Levels



NEW HAVEN PUBLIC SCHOOLS

DIBELS

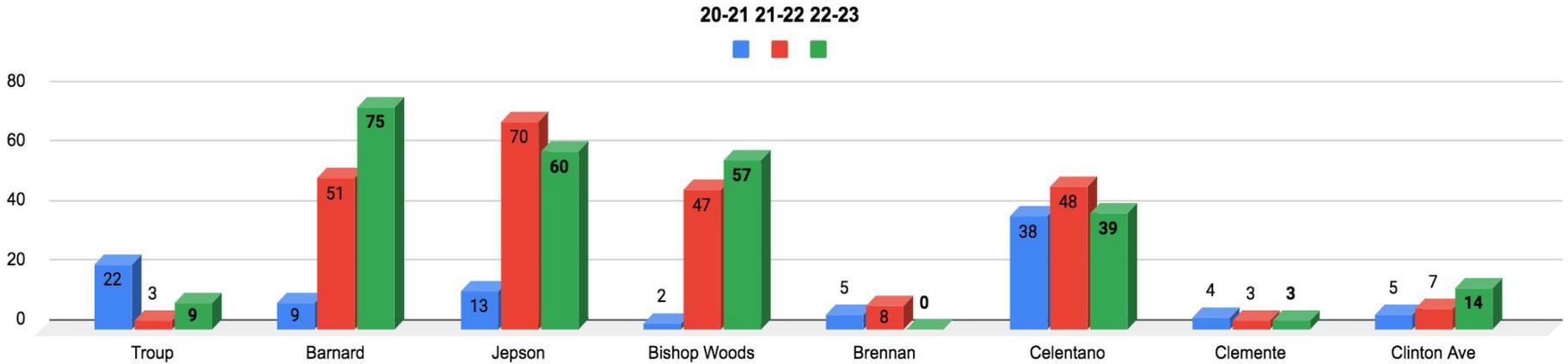


Kindergarten Year to Year Comparison Data by Schools

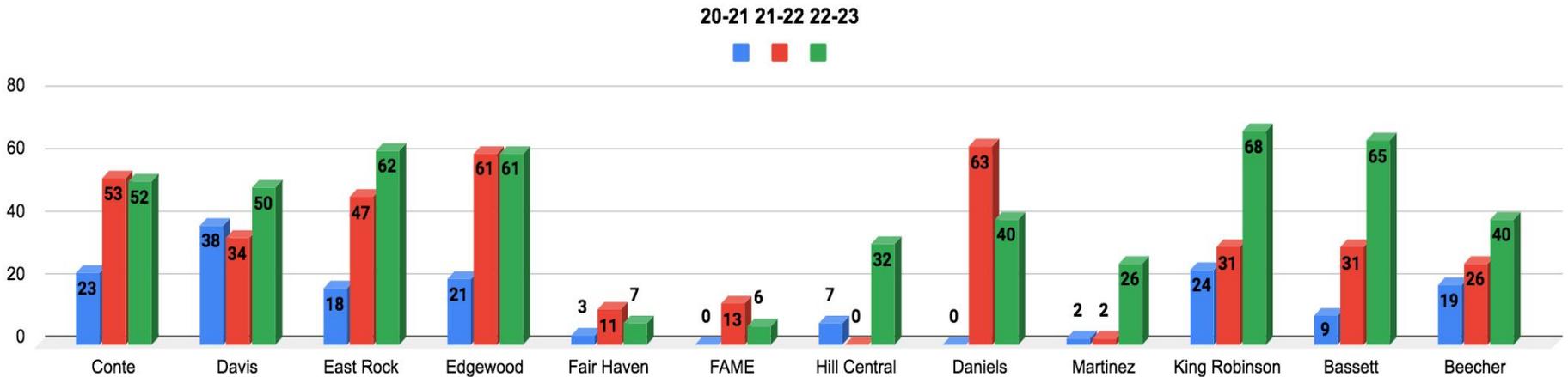


NEW HAVEN PUBLIC SCHOOLS

PSF - Year to Year School Comparison



PSF - Year to Year School Comparison



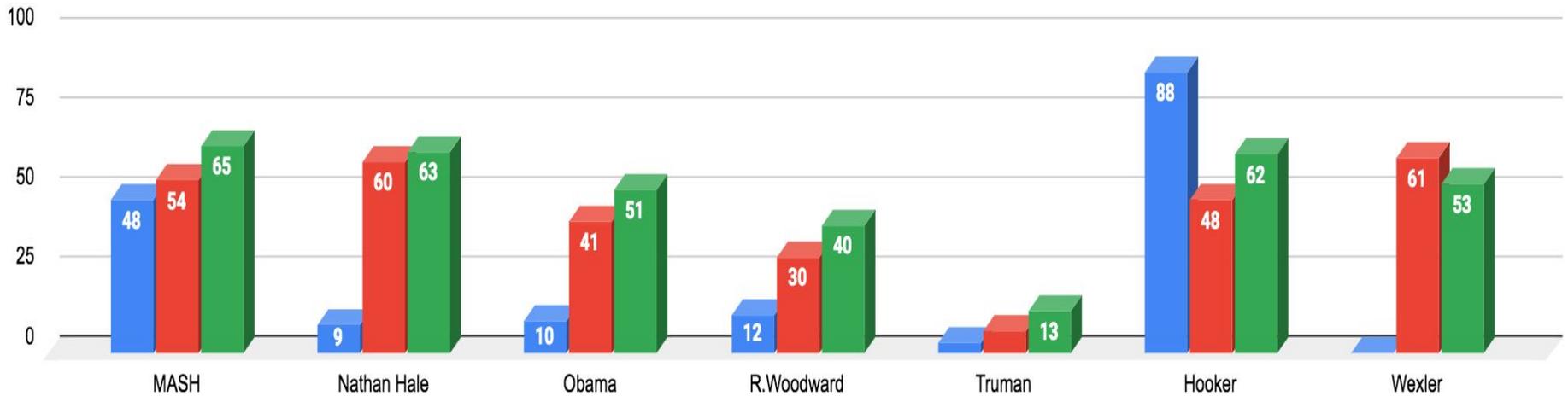
Kindergarten Year to Year Comparison Data by Schools



NEW HAVEN PUBLIC SCHOOLS

PSF - Year to Year School Comparison

20-21 21-22 22-23



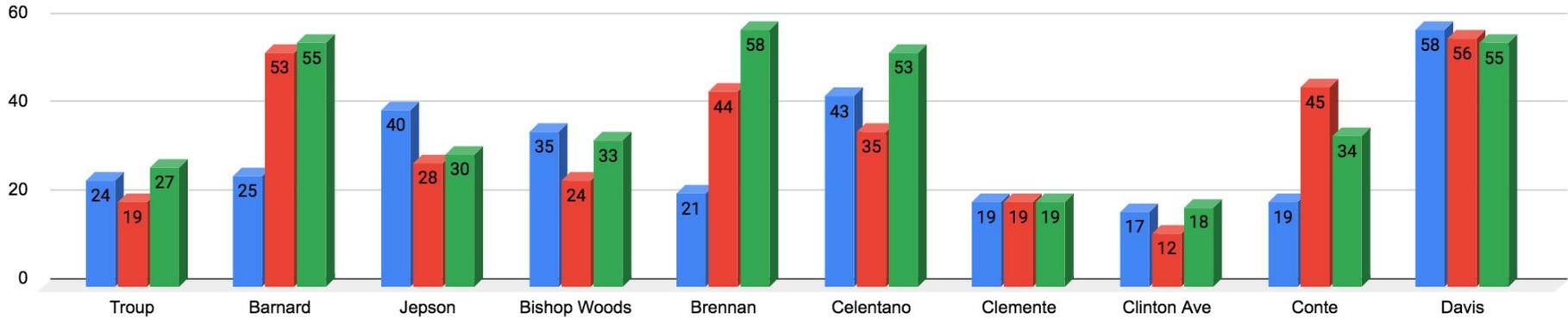
Grade 1 Year to Year Comparison Data by Schools



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Gr.1 ORF Year to Year School Comparison

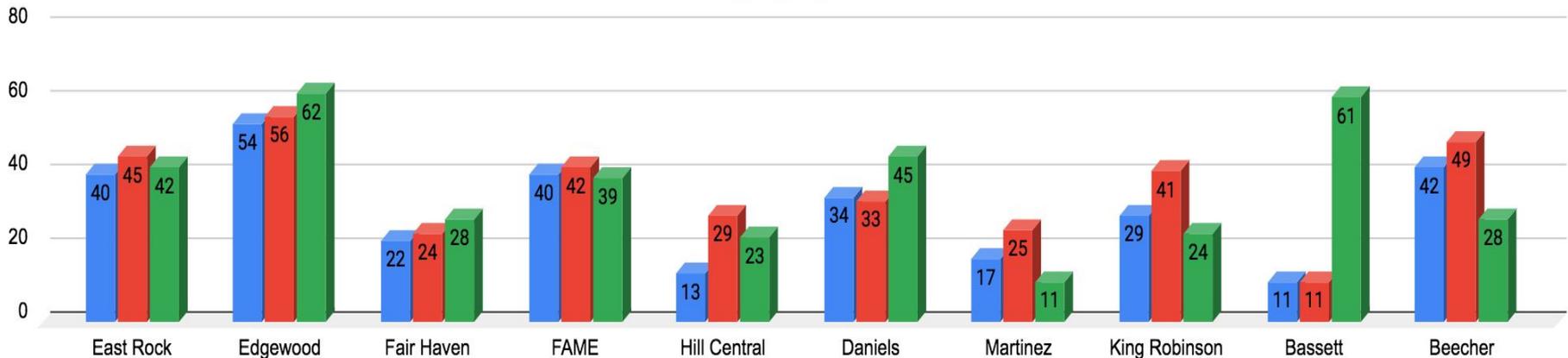
2020-2021 2021-2022 2022-2023



Gr1. ORF Year to Year School Comparison

2021 2022 2023

2021 2022 2023



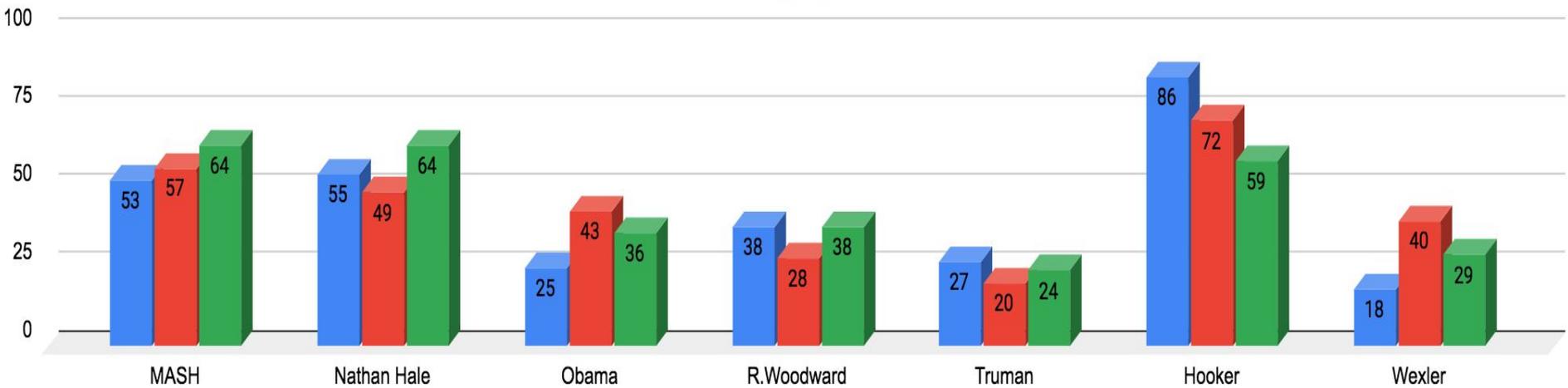
Grade 1 Year to Year Comparison Data by Schools



NEW HAVEN PUBLIC SCHOOLS

Gr.1 ORF Year to Year School Comparison

2021 2022 2023



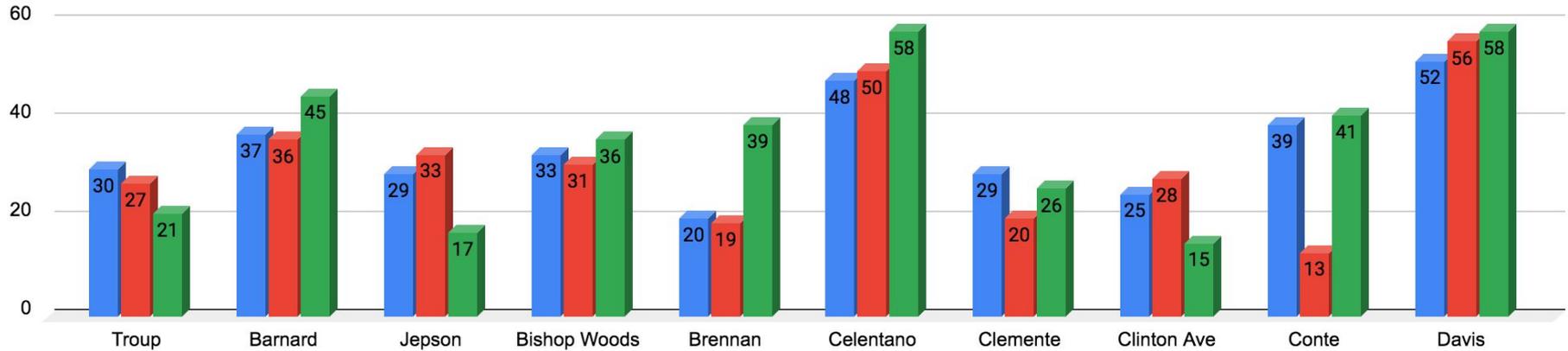
Grade 2 Year to Year Comparison Data by Schools



NEW HAVEN PUBLIC SCHOOLS

Gr.2 ORF Year to Year School Comparison

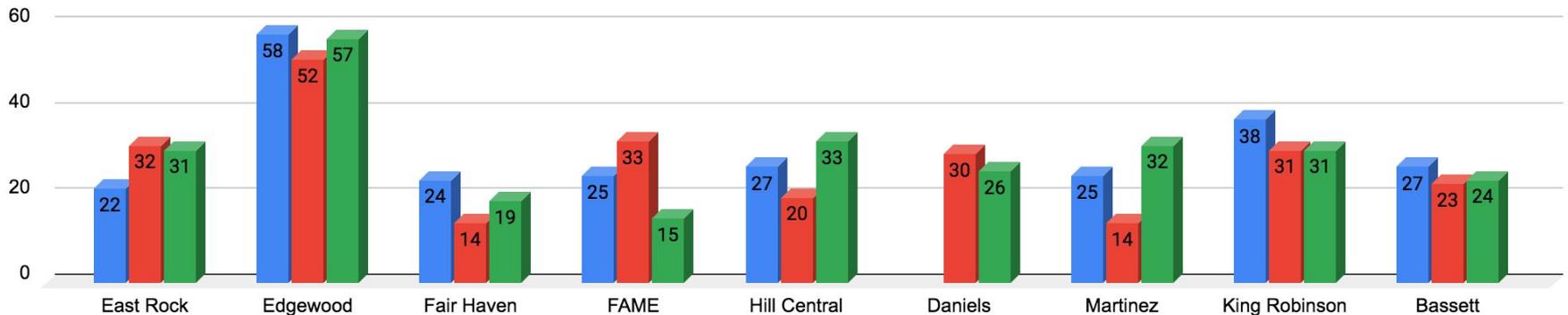
2020-2021 2021-2022 2022-2023



Gr2. 2 ORF Year to Year School Comparison

2021 2022 2023

2021 2022 2023



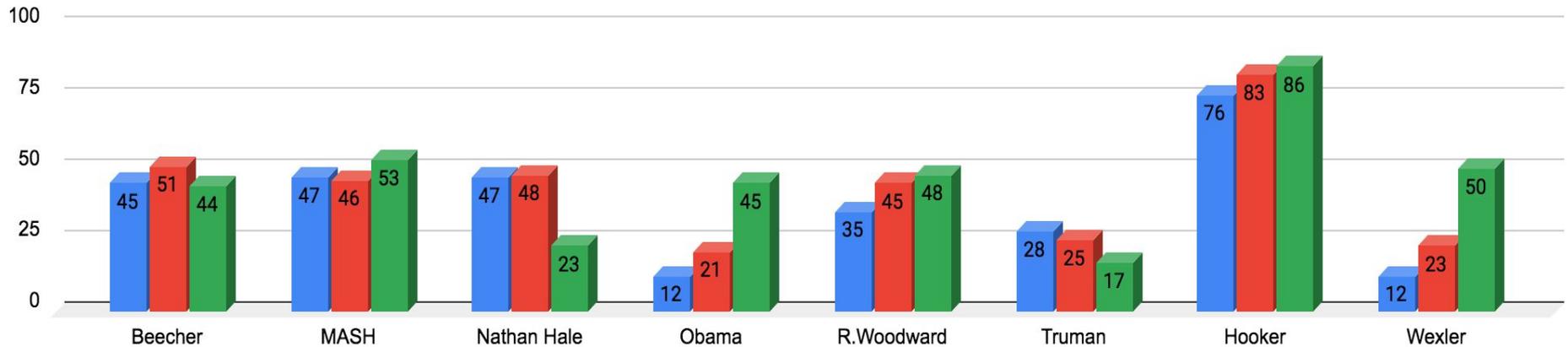
Grade 2 Year to Year Comparison Data by Schools



NEW HAVEN PUBLIC SCHOOLS

Gr.2 ORF Year to Year School Comparison

2021 2022 2023



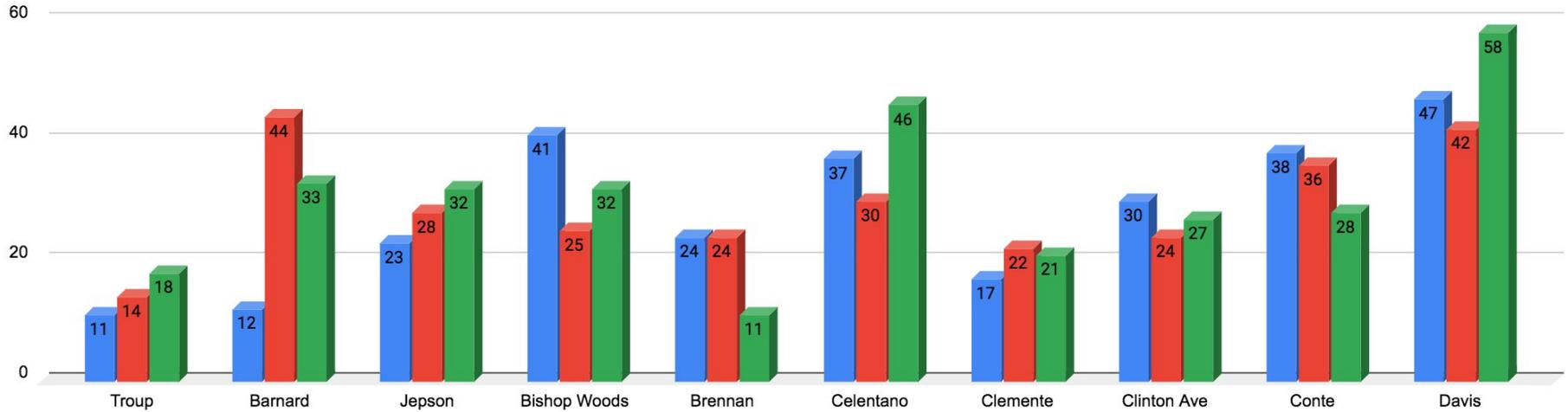
Grade 3 Year to Year Comparison Data by Schools



NEW HAVEN PUBLIC SCHOOLS

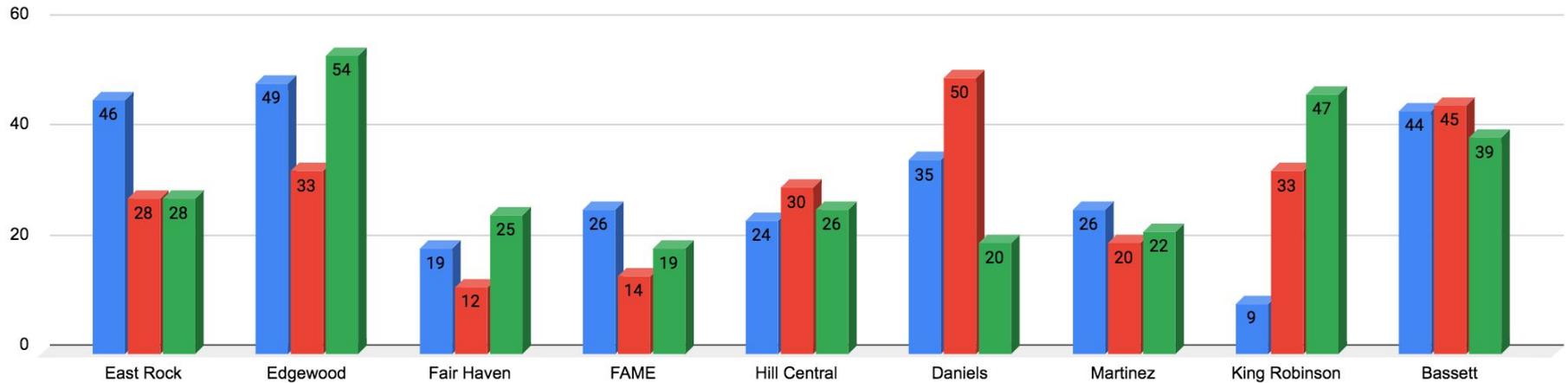
Gr.3 ORF Year to Year School Comparison

2020-2021 2021-2022 2022-2023



2021 2022 2023

2021 2022 2023



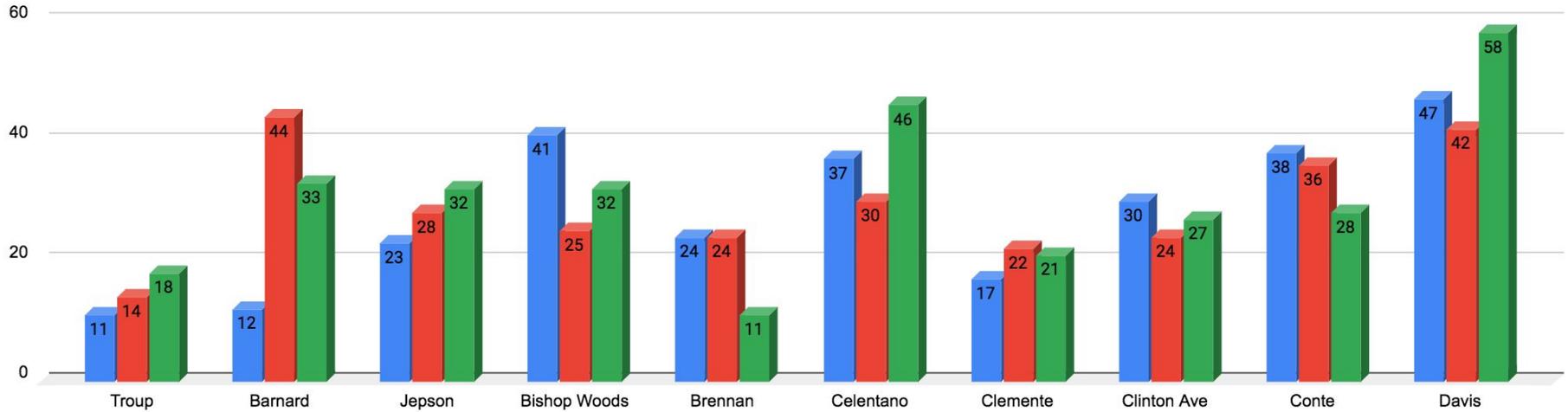
Grade 3 Year to Year Comparison Data by Schools



NEW HAVEN PUBLIC SCHOOLS

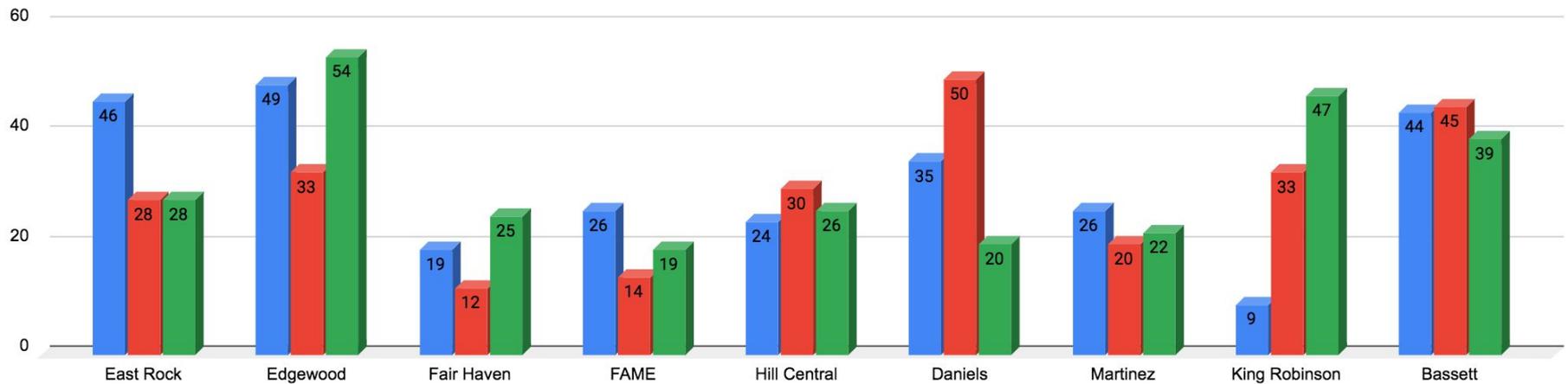
Gr.3 ORF Year to Year School Comparison

2020-2021 2021-2022 2022-2023



2021 2022 2023

2021 2022 2023



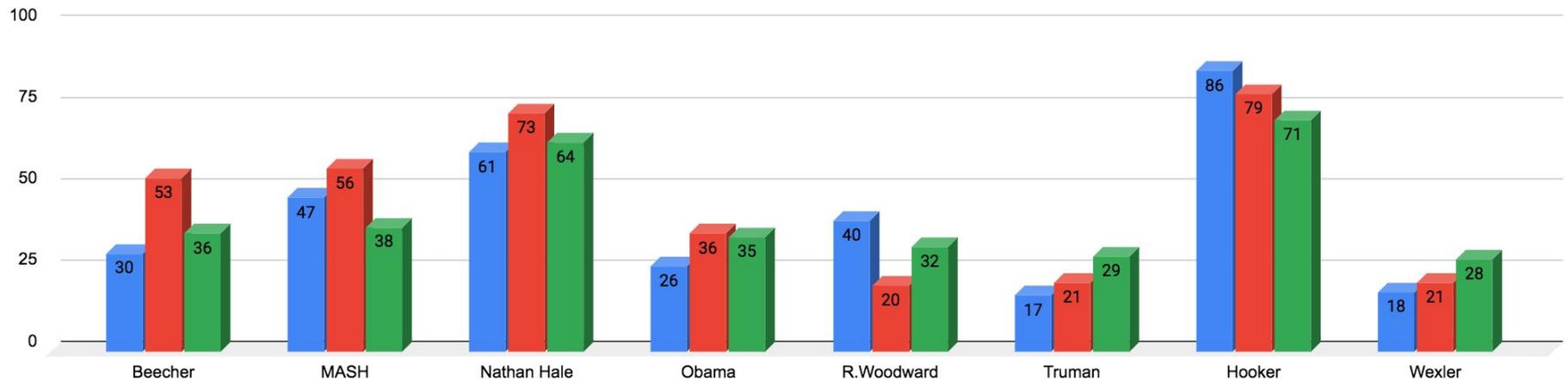
Grade 3 Year to Year Comparison Data by Schools



NEW HAVEN PUBLIC SCHOOLS

Gr. 3 ORF Year to Year School Comparison

2021 2022 2023

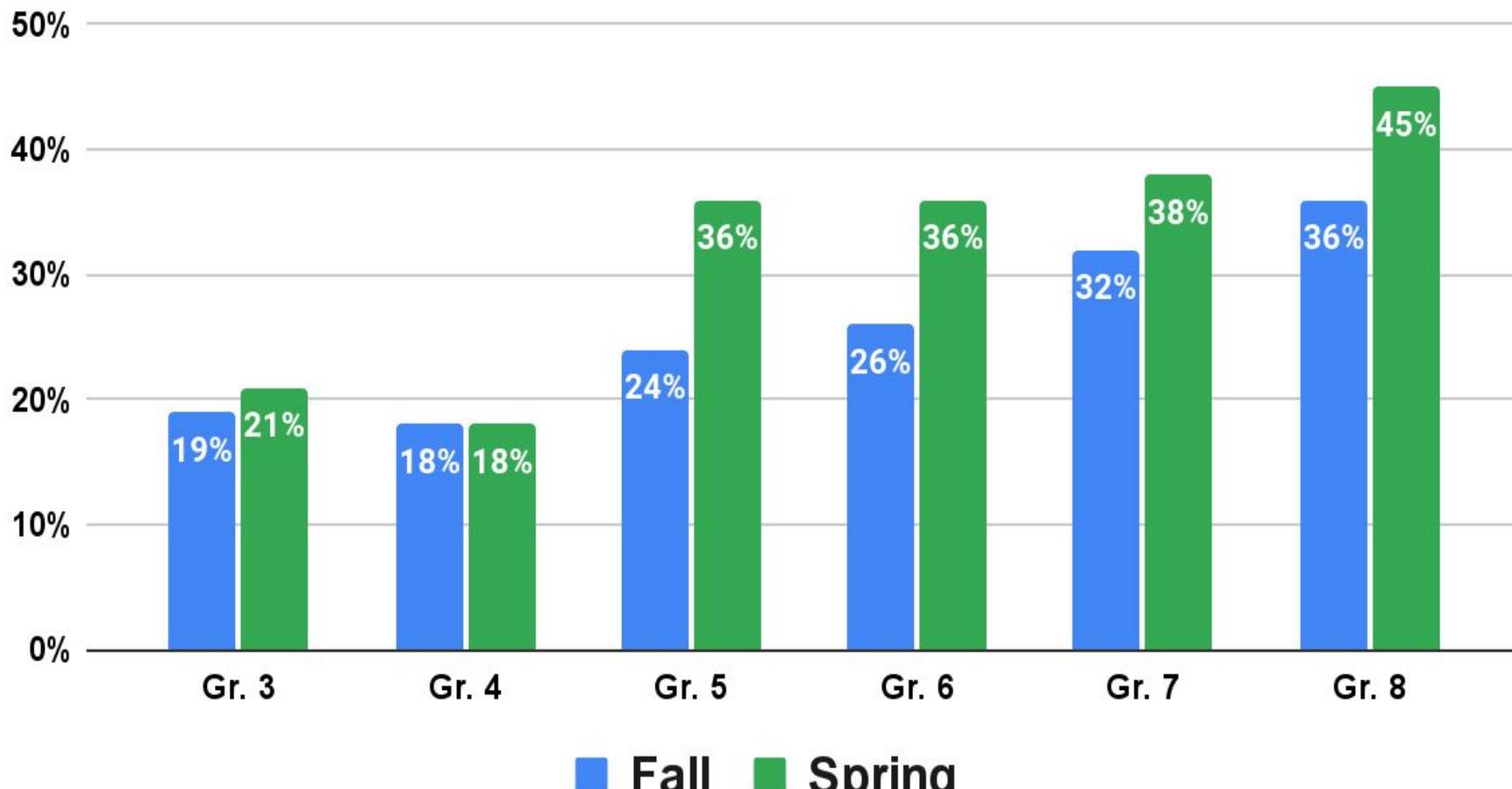


Fall and Spring 2022-2023 Reading Inventory



NEW HAVEN PUBLIC SCHOOLS

% of Students Prof+ Reading Inventory



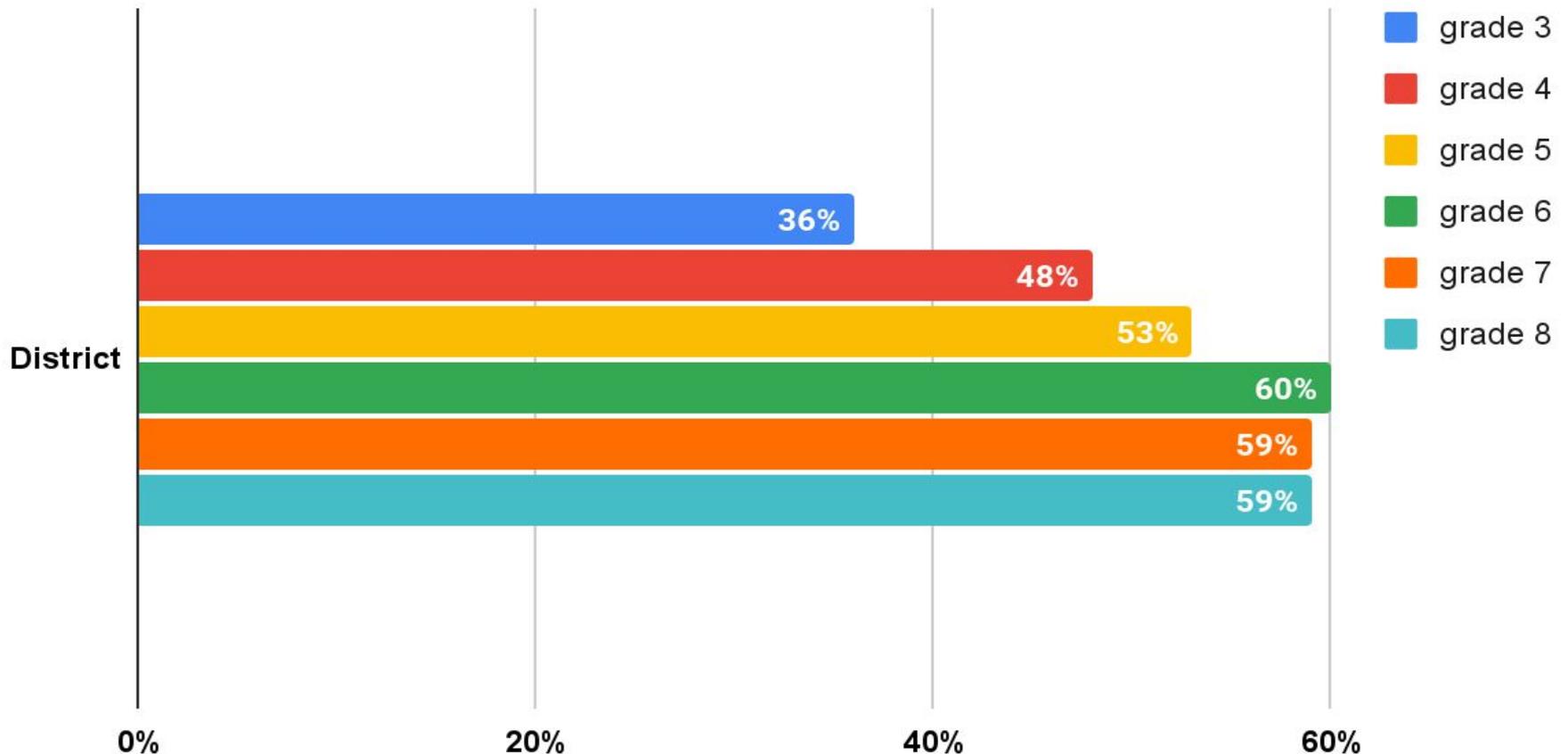
Reading Inventory

- **RI (Reading Inventory)** is a computer-based close-reading assessment that assesses readability and text complexity and provides student Lexile level and growth goals

	Proficient	Advanced
Grade 3	520-820	821+
Grade 4	740-940	941+
Grade 5	830-1010	1011+
Grade 6	925-1070	1071+
Grade 7	970-1120+	1121+
Grade 8	1010=1185	1186+

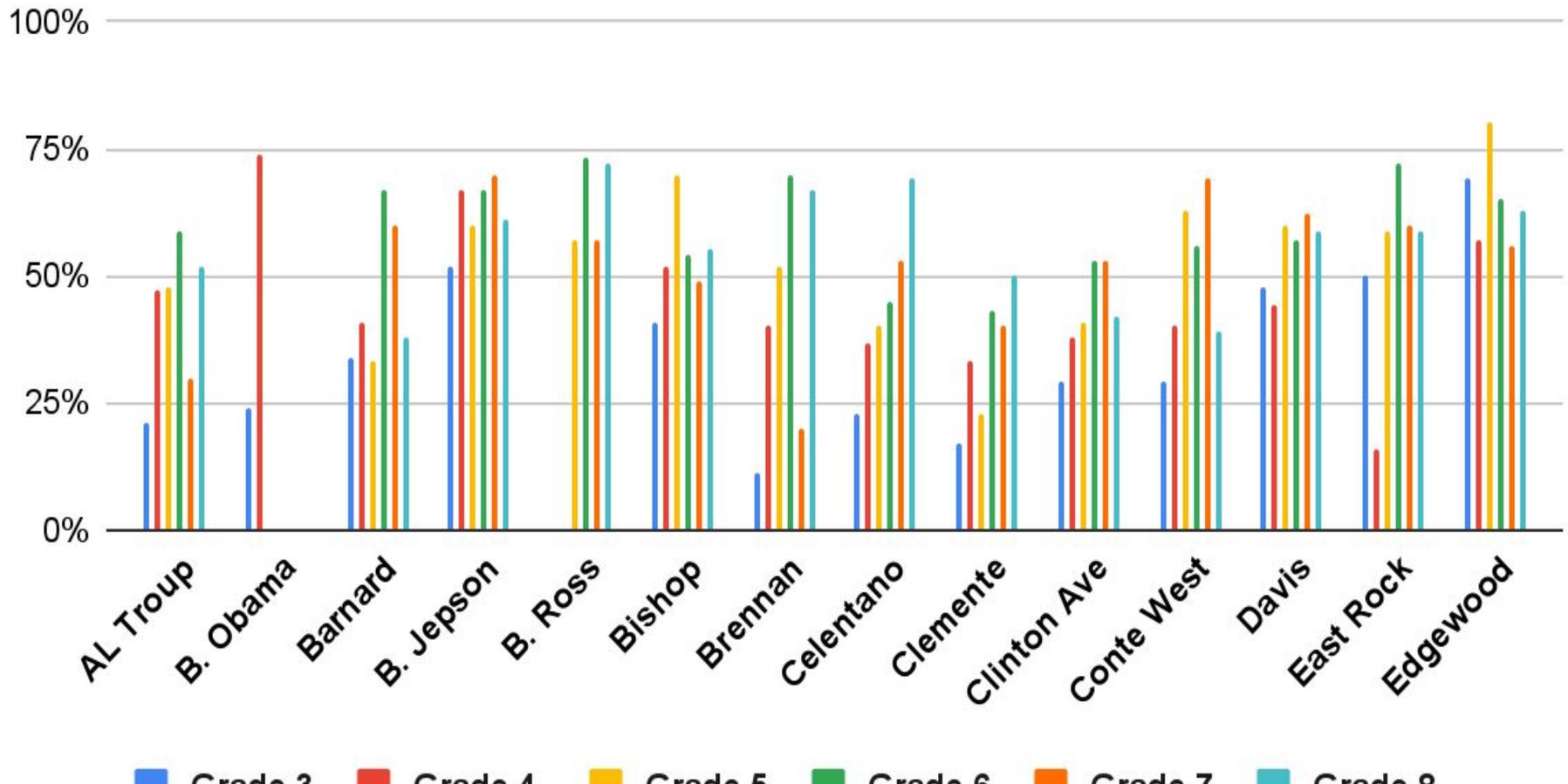
Spring 2022-2023 District Reading Inventory Students who Met Growth Goals

Reading Inventory Growth Goals



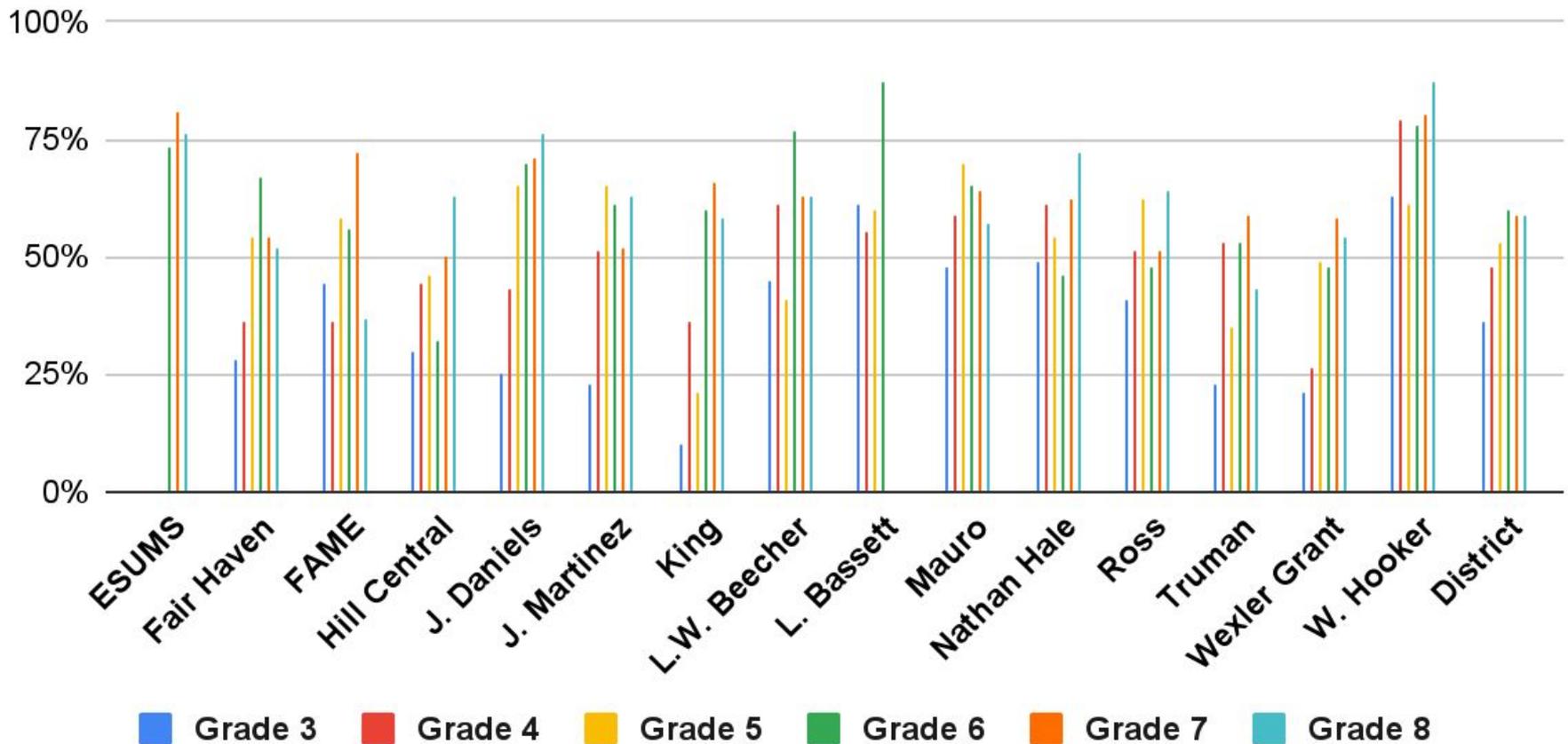
Spring 2022-2023 Reading Inventory Growth Goals

RI Met/Exceeded Year End Growth Goal AL Troup - Edgewood



Spring 2022-2023 Reading Inventory Growth Goals

RI Met/Exceeded Year End Growth Goal ESUMS - W. Hooker & District



Department Plan's Foci for the Year and Goals (Status Report)



NEW HAVEN PUBLIC SCHOOLS

Impact Early Literacy Instruction

Professional learning focus on SOR **(Completed)**

- Administration, Coaches, and Teachers: Phonological Awareness/Oral Language, Phonics, Vocabulary

SOR Master Class District Literacy Team **(Completed)**

Scheduled LETRS Training **(Completed)**

Pilot and Adopt a Comprehensive Reading Program **(Completed)**

Building Stronger Systems and Structures

Building Literacy Teams at 6 school sites: B. Woods, B. Obama, Conte, Jepson, J. Martinez, W. Hooker **(Completed)**

Continuing the 7 Week Progress Monitoring **(Completed)**

Begin Middle Grades and High School Curriculum Reviews **(In Progress)**

Measuring Growth Through Common Tools

Increase participation in the Common Writing Assessment 9-12 **(Completed)**

Analyzing student writing samples and performance tasks in 6-8, 9-12 to plan for instruction **(Completed)**

Reviewing Amira for Early Reading Assessments **(In Progress)**

- **Implement Comprehensive Reading Program K-5 (2023-23 SY)**
- **Provide ongoing Professional Development for Common Reading Program (2023-24 SY)**
- **Complete 7 Components of Reading training sited in the Reading Bill (2023-24 SY)**
- **Analyze Fall, Winter and Spring Common Writing Assessment outcomes after the completion (6/15/23)**
- **Convene Curriculum Writing Teams for K-5 and 9-12 (Summer 2023)**
- **Establish District and School based Literacy Leadership Teams (2023-2024 SY)**