



**New Haven District System Design Partnership
Strategic Planning Team**

**Session 2: Continuing the Visioning Process, College- and Career-Ready
Students, and High-Quality Teaching**

May 16 - 17, 2019, 8:30 a. m. - 4:00 p. m.

Agenda

Thursday, May 16, 2019

Hillhouse Fieldhouse, 480 Sherman Parkway, New Haven, CT 06551

Learning Goal: College- and career-readiness for all students as the foundation of the strategic plan for New Haven Public Schools.

Objectives:

1. Review and revise the draft visions created during the previous session.
2. Clarify the meaning of college and career readiness for all students and the implications for the school system.
3. Understand key finding of research on learning and their implications for achieving career- and college- readiness for all students.

8:30 a. m. Welcome and Introduction

Revisiting the Visioning Process

--- Establishment of Norms

— Continuing crafting visions for each of the strategic priorities

10:15 a. m. Break

10:30 a. m. Graduating College- and Career-Ready Students (Portrait of a Graduate)

— Defining college and career readiness for all students

— Implications for the school system

12:00 p. m. Lunch

1:00 p. m. How People Learn
— Key findings of current research on how people learn
— Implications for the school system

2:00 p. m. Break

2:15 p. m. How People Learn (cont'd)

4:00 p. m. Making connections

Friday, May 17, 2019

Hillhouse Fieldhouse, 480 Sherman Parkway, New Haven, CT 06551

Learning Goal: Build support for high-quality teaching into strategic planning for priority areas of New Haven Public Schools.

Objectives:

1. Understand current research on achieving high-quality teaching.
2. Analyze the implications for New Haven Public Schools as a system of focusing on continuing professional learning in order to support high-quality teaching.
3. Craft and revise vision statements for priority areas of New Haven as a foundation for strategic planning

8:30 a. m. Reflection

A Systemic Approach to Thinking About High-Quality Teachers and Teaching

— Focusing on Continuing Professional Learning

- What does research say about characteristics of effective continuing professional learning?

10:15 a. m. Break

10:30 a. m. Envisioning Continuing Professional Learning
— Groups use the international research findings to envision approaches to continuing professional learning

12:00 p. m. Lunch

1:00 p. m. Systemic Implications of Providing Support for High-Quality Teaching
— Groups identify possible approaches to making provision for continuing professional learning and consider systemic implications

2:00 p. m. Break

2:15 p. m. Continuing the Visioning Process
— Groups resume work on crafting visions for the strategic priority areas
— Full group sharing of drafts

4:00 p. m. Next Steps