

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

Proposed Project Title: New Haven Lexinome Project

Grant Source and Agency: Yale University School of Medicine

Total Amount Requested: \$ 115,704 Due Date of Application: N/A

System Contact: Lynn Brantley

Telephone #: (475) 220-1212

Description of Project: NHPS has one full time teacher that will continue the intervention work focusing in on a phonics-based approach interrupted by COVID. This teacher is trained in Reading Recovery and PHAST interventions, which will be continued to be implemented in classrooms, along with providing the district with training in these approaches, adding to our menu of interventions in place in order to match the students needs.

TARGET: Schools/Unit: Strong School, Bishop-Woods School and Teachers in K-5 providing phonics based interventions

No. of Students: TBD Grade Level(s): K-5

Eligibility Criteria: \_\_\_\_\_

<b>GRANT PERIOD:</b> From: (mm/dd/year): 7/1/2019 To: (mm/dd/year): 6/30/2020
<input type="checkbox"/> New <input checked="" type="checkbox"/> Continuation
<b>Previous Bd. of Ed. Approval:</b> <input type="checkbox"/> Planning <input checked="" type="checkbox"/> Operational
<b>Bd. of Ed. Information</b> <input checked="" type="checkbox"/> Action <input type="checkbox"/> Information <input type="checkbox"/> Support <input type="checkbox"/> Competitive <input type="checkbox"/> Entitlement <input checked="" type="checkbox"/> Grant

PROPOSAL DEVELOPERS:  
Lynn Brantley

### CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
Return to: _____	
Received: _____	Grants Manager _____
Board of Education FINANCE & OPERATIONS Meeting Date _____	Finance Manager _____
Board of Education Meeting Date: _____	Human Resource Manager _____
Due Date to Grantor: _____	

Medicine on a quarterly basis for the duration of the grant. The MOU between the District and Yale University is currently valid and in place until 9/30/2021.

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New Haven Lexinome Project

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**Proposed Grant Receiving Agency:** New Haven Public Schools

**SECTION III: SYSTEM OBLIGATIONS**

**Project support from other programs:**     None     Yes    **Explain:**

**Linkage with other programs:**             None     Yes    **Explain:**

**Local Fiscal costs, (include renovation):**     None     Yes    **Explain:**

**Future local personnel obligations:**         None     Yes    **Explain:**

**PROJECT OR GRANT REQUIREMENTS**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Local Maintenance          | <input type="checkbox"/> Replication        | <input type="checkbox"/> Parent Involvement       |
| <input type="checkbox"/> In-Service Training        | <input type="checkbox"/> Advisory Committee | <input type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved |   | <input type="checkbox"/> Dissemination            |

**ADDITIONAL RESTRICTIONS OR CONCERNS**

**SUBMITTING ADMINISTRATOR:**

*Ryan Brantley*                      6/21/2020  
Signature    Date

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
N/A			

**VI. ADDITIONAL INFORMATION:**

**Please Answer All Questions -- Use Additional Pages if Necessary**

1. **Please state specific goals for this grant or the grant period.**  
 Covid-19 disrupted the completion of intervention cycles for students in the PHAST program. This grant allows that completion for students enrolled NHPS fifth grades during the 2020-2021 school year. Teacher will also provide district training on phonics-based programs, thus expanding our menu of interventions available to students. No additional students will be enrolled the New Haven Lexinome Project.

**a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**

In the last grant year all Reading Recovery goals were met as teachers continued to provide RR to first grade students not enrolled in the study. PHAST enrollment was reduced due to eligibility of students, students who received PHAST in previous years participated in a Comprehension intervention. Progress was halted due to the COVID-19 pandemic.

2. **How does this grant address School Reform goals?**

Participation in interventions inclusive of phonics-based strategies will ultimately improve reading and comprehensive skills, particularly for students with reading disability.

3. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant:**

District involvement in the study will provide new insight and direction for teaching students with dyslexia. Ms. Algilani will provide additional training to teachers per District recommendation to expand phonics-based reading intervention.