

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Program Enhancement Project (PEP) IELC

Grant Source and Agency: Connecticut State Department of Education

Total Amount Requested: \$100,000 **Due Date of Application:** 5/24/23

System Contact: Michelle Bonora, Principal

Telephone #: 475-220-8200

Description of Project:

The goal of the IEL/C program is to provide English Language Acquisition, Civics, Workplace Readiness and Digital Literacy Instruction combined with Integrated Education and Training opportunities that result in industry recognized credentials in the healthcare field.

TARGET: Schools/Unit: Adult Education
No. of Students: 25 **Grade Level(s):** Adult Education
Eligibility Criteria: ESOL

GRANT PERIOD:

From: (mm/dd/year): 7/1/2023
To: (mm/dd/year): 6/30/2024

- New
 Continuation

Previous Bd. of Ed. Approval:


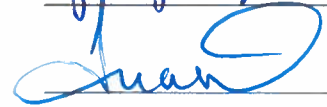
- Planning
 Operational

Bd. of Ed. Information

- Action
 Information
 Support
 Competitive
 Entitlement
 Grant

PROPOSAL DEVELOPERS:
 Michelle Bonora

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
<p>Return to: _____</p> <p>Received: _____</p> <p>Board of Education FINANCE & OPERATIONS Meeting Date <u>6/15/23</u></p> <p>Board of Education Meeting Date: <u>6/12/23</u></p> <p>Due Date to Grantor: _____</p>	<p>Grants Manager _____ </p> <p>Finance Manager _____ </p> <p>Human Resource Manager _____</p>

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
	2	Others	\$ 33,345
		Stipend	\$
		Longevity	
		SUBTOTAL	\$ 33,345

NON PERSONNEL

	COST
Supplies & Materials	\$ 5,000
Student Transportation	\$ 4,877
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other	\$54,000
Indirect Costs, if allowed	\$
TOTAL	\$63,877
NON- PERSONEL	

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$ 2,551
Workmen's Compensation	\$ 227
SUBTOTAL	\$ 2,778
TOTAL PERSONNEL & FIXED COSTS	\$ 36,123

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

All staff will be paid 100% of salary and fixed costs from this grant. Student Transportation \$4,877, Textbooks - \$5,000, CNA and Phlebotomy Fees and Testing \$54,000.

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes **Explain:** Adult Education

Linkage with other programs: None Yes **Explain:** RWDB, IRIS, Literacy
Volunteers.

Local Fiscal costs, (include renovation): None Yes **Explain:**

Future local personnel obligations: None Yes **Explain:**

PROJECT OR GRANT REQUIREMENTS

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Local Maintenance | <input type="checkbox"/> Replication | <input type="checkbox"/> Parent Involvement |
| <input checked="" type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input checked="" type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved | | <input type="checkbox"/> Dissemination |

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR:  5/5/23
Signature **Date**

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SECTION IV: PROPOSED PERSONNEL

List **individually**, each position proposed by this grant application. **If no personnel**, please indicate **N/A** in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
	2	Other	ESOL SRS	7/1/23-6/30/24	Open	No	

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. **If contractors will not be utilized**, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
N/A			

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. **Please state specific goals for this grant or the grant period.**

Priority #1: Integrated English Literacy/Civics:

Students will:

- Increase an NRS functioning level on the CASAS Life and Work Reading Assessment
- Improve digital literacy skills as measured by teacher assessments and NorthStar Digital Literacy Assessments.
- Gain knowledge and skills related to the CASAS competencies and ELP Standards
- Develop a digital career portfolio, which includes a resume, cover letter, strengths assessment and authentic interviewing practices.
- Obtain industry recognized certification in CNA, Phlebotomy and EKG
- Effectively integrate the 4C's for 21st Century Learning including critical thinking, collaboration, creativity and communication.
- Increase literacy skills in (speaking, reading, writing, and numeracy) .

2. **How does this grant address School Reform goals?**

At the center of the New Haven Public School's Reform initiative is student success. This grant provides alternative paths for students to gain valuable employment skills, transition to post secondary education and complete their high school diploma. A large percentage of our students were enrolled in a New Haven High School and due to a variety of life factors, these students were unable to graduate. NHAEC offers a rigorous academic learning environment and includes social/emotion supports for our adult learners. Students who graduate from NHAEC are offered a variety of college and career services to plan a clear path and trajectory for college, the workforce or the military. We believe it is never too late to achieve your goals and that each day holds a profound sense of hope and optimism for the future.

3. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

Connecticut law requires that Adult Education services be offered in our district. In New Haven, one out of every 6 individuals 18 years of age does not have a high school diploma. This grant proposal provides an opportunity for students to earn a secondary diploma, to prepare for post-secondary education, to become a part of the workforce, become a citizen, and learn the components of the English Language while developing personal strengths to sustain the goals they set for themselves.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.