

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

**Proposed Project Title:** (IDEA) Individual with Disabilities Education Act – Section 619

**Grant Source and Agency:** State Department of Education

**Total Amount Requested:** \$114,297      **Due Date of Application:** 07/01/2020

**System Contact:**  
Typhanie Jackson, Director of Special Education/Student Services

**Telephone #:** 457-220-1760

**Description of Project:** Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

This project provides education to preschoolers ages 3-6. Also, it provides support for the Early Childhood Assessment Team (ECAT). ECAT assesses 2.10-5.11 years old referred from agencies, medical doctors and parents. This grant will also support the in-district programs for preschoolers diagnosed with PDD/Autism. Paraprofessionals will support special needs children placed in (inclusive models) within NHPS.

**TARGET: Schools/Unit:** 14  
**No. of Students:** 229+      **Grade Level(s):** Grade Level(s) Pre-K  
**Eligibility Criteria:** Special Education

<b>GRANT PERIOD:</b>	
<b>From:</b> (07/01/2020):	
<b>To:</b> (06/30/2021):	
<input type="checkbox"/> <b>New</b>	
<input checked="" type="checkbox"/> <b>Continuation</b>	
<b>Previous Bd. of Ed. Approval:</b>	
<hr/> <hr/>	
<input type="checkbox"/> <b>Planning</b>	
<input checked="" type="checkbox"/> <b>Operational</b>	
<b>Bd. of Ed. Information</b>	
<input checked="" type="checkbox"/> <b>Action</b>	
<input type="checkbox"/> <b>Information</b>	
<input type="checkbox"/> <b>Support</b>	
<input type="checkbox"/> <b>Competitive</b>	
<input checked="" type="checkbox"/> <b>Entitlement</b>	
<input type="checkbox"/> <b>Grant</b>	

**PROPOSAL DEVELOPERS:**  
Typhanie Jackson,

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1	
<p style="text-align: center;"><b>ABSTRACT TIMETABLE</b></p> <p><b>Return to:</b> _____</p> <p><b>Received:</b> _____</p> <p><b>Board of Education FINANCE &amp; OPERATIONS Meeting Date</b> <u>6-15-20</u></p> <p><b>Board of Education Meeting Date:</b> <u>6-22-20</u></p> <p><b>Due Date to Grantor:</b> _____</p>	<p style="text-align: center;"><b>REVIEW</b></p> <p><b>Grants Manager</b>      <b>Patricia DeMaio</b></p> <p><b>Finance Manager</b>      _____</p> <p><b>Human Resource Manager</b> _____</p>

Proposed Project Title: IDEA Section 619 Pre-School

Total Amount Requested: \$114,297

Proposed Grant Receiving Agency: New Haven Public Schools

**SECTION II: FISCAL INFORMATION**

**PERSONNEL**

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
3		Paraprofessionals	\$73,634
		Clerks	\$
		Stipends	\$
		Others	\$
		<b>SUBTOTAL</b>	<b>\$73,634</b>

**NON PERSONNEL**

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
<b>TOTAL</b>	<b>\$</b>
<b>NON- PERSONEL</b>	

**FIXED COSTS:**

Health Benefits	\$31,182
Pension (Paras & Mgmt.)	\$ 1,430
FICA/Medicare	\$ 6,469
Workmen’s Compensation	\$ 567
Longevity	\$ 1,015
<b>SUBTOTAL</b>	<b>\$40,663</b>
<b>TOTAL PERSONNEL</b>	<b>\$114,297</b>

**Notes:**

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

**SECTION IIA: BUDGET EXPLANATION**

Please describe **stipends**, **contracted services**, **equipment** and **other** items. If the grant pays a percent of salary and benefits, please describe below, explaining percentages and amounts to be paid by grant and by NHPS. If additional space is needed, continue to next page:

The grant pays for the following the categories of stipends, contracted services, equipment, and other as follows:

**Salaries/Benefits**

The majority of this grant is utilized to pay for three paraprofessionals to support our preschool special education program. Although this may be true, this is a fraction of what is paid by the general fund for special education services –to include teacher benefits and salaries.

**Supplies**

This line is spent primarily to support the preschool programs with the supplies they need for students.

Proposed Project Title: IDEA Section 619 Pre-School

Total Amount Requested: \$114,297

Proposed Grant Receiving Agency: New Haven Public Schools

**SECTION III: SYSTEM OBLIGATIONS**

Project support from other programs:  None  Yes Explain:

Linkage with other programs:  None  Yes Explain:

Local Fiscal costs, (include renovation):  None  Yes Explain:

Future local personnel obligations:  None  Yes Explain: To provide Pre-school services for any/all special education students

**PROJECT OR GRANT REQUIREMENTS**

- Local Maintenance       Replication       Parent Involvement
- In-Service Training       Advisory Committee       Linkage w/other Programs
- Non-Public School Involved       Dissemination

**ADDITIONAL RESTRICTIONS OR CONCERNS**

SUBMITTING ADMINISTRATOR: Typhanie Jackson      06/02/2020  
Signature      Date

**Proposed Project Title:** IDEA Sections 619 Pre-School

**Total Amount Requested:** \$114,297

**Proposed Grant Receiving Agency:** New Haven Public Schools

**SECTION IV: PROPOSED PERSONNEL**

List, individually, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1			Paraprofessional	2020-2021	Catherine Delgado	Y	
1			Paraprofessional	2020-2021	Shaka McAdams	Y	
1			Paraprofessional	2020-2021	Arret Okam	Y	

**V. PROPOSED CONTRACTS**

List individually, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total

**VI. ADDITIONAL INFORMATION:**

**Please Answer All Questions -- Use Additional Pages if Necessary**

1. **a. Please state specific goals for this grant or the grant period.**
  1. Increase student achievement and improve instruction across all academic areas
  2. To provide resource equity and educational opportunities for all students in Pre-K
  3. Improve transition services for all students
  
- b. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**
  1. Ability to provide staffing to address academic needs of identified students
  2. Increase in number of students who meet their goal targets
  3. Increase ability to provide access to assistive technology across the district
  
2. **How does this grant address School Reform goals?**
  1. Provides support to teachers to address Pre-K grade reading via training, materials and access to students
  2. Address the preparation in providing high quality transition services from Pre-K to Kindergarten
  
3. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**
  - This proposal is significant as it allows for funding of teachers, related service staff and other services that are required by law for students with disabilities. Additionally, this grant allows for the district to provide access to the general education curriculum providing students with the necessary support to address their needs.

**REQUIRED:**

**A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.**