

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: (IDEA) Individuals with Disabilities Education Act – Section 611

Grant Source and Agency: State Department of Education

Total Amount Requested: \$6,223,373
(Public \$5,953,230 & Non-Public \$270,143) **Due Date of Application:** 07/01/2020

System Contact: Typhanie Jackson, Director of Student Services/Special Education

Telephone #: 475-220-1760

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

1. Identification of programs for 3-21 years olds/Child Find
2. Social Work Services for behavior disordered students.
3. Integration of elementary middle, and high school students in academic and vocational areas.
4. Inclusive service delivery model for elementary, middle and high school students.
5. Crisis intervention for students who are seriously emotionally disturbed.
6. SEDAC and Medicare/Medicaid identification system-record keeping.
7. Speech and language services for students.
8. In-service training for special education staff.
9. Psychological and resource services to the non-public schools.
10. Aides for school programs.
11. SPED support services to charter schools.
12. Educational support to autistic students.
13. Educational support to project choice students in other districts.
14. Maintain special education records and reports.

TARGET: Schools/Unit: All
No. of Students: 3,415 **Grade Level(s):** Pre-K - 12
Eligibility Criteria: Special Education

GRANT PERIOD:	
From: (07/01/2020):	
To: (06/30/2021):	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input checked="" type="checkbox"/> Entitlement	
<input type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:
Typhanie Jackson,

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
Return to: _____	
Received: _____	Grants Manager _____
Board of Education FINANCE & OPERATIONS Meeting Date _____	Finance Manager _____
Board of Education Meeting Date: _____	Human Resource Manager _____
Due Date to Grantor: _____	

Proposed Project Title: IDEA (PUBLIC)

Total Amount Requested: \$ 5,953,230

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION II: FISCAL INFORMATION

PERSONNEL

NON PERSONNEL

# FT	#PT		COST
1		Supervisor/Administrator	\$154,776
3		Management Analyst IV & Data Coor, Medicaid	\$163,563
4		Admin Assist	\$171,866
25		Teachers	\$1,652,707
		Longevity	\$28,649
		Stipends	\$25,000
30		Paraprofessionals	\$689,140
	54	Tutors	\$181,892
		TOTAL PERSONNEL	\$3,067,593

	COST
Supplies & Materials	\$75,000
Student Transportation/Fieldtrips	\$5,000
Independent Contractors	\$1,500,000
Other – In Service	\$15,000
Other – Parent Activities	\$1,500
Indirect Costs, if allowed	\$96,000
Staff Travel	\$10,000
Equipment	\$
External Evaluation	\$
TOTAL NON- PERSONEL	\$1,702,500

FIXED COSTS:

Health Benefits	\$1,009,053
Pension (Paras & Mgmt.)	\$14,257
FICA/Medicare	\$138,168
Workmen’s Compensation	\$21,659
TOTAL PERSONNEL BENEFITS	\$1,183,137
TOTAL PERSONNEL & NON PESONNEL	\$ 5,953,230

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

Please describe stipends, contracted services, equipment and other items. If the grant pays a percent of salary and benefits, please describe below, explaining percentages and amounts to be paid by grant and by NHPS. If additional space is needed, continue to next page:

The grant pays for the following the categories of stipends, contracted services, equipment, and other as follows:

Contracted Services

Our contracted services range across several services to address the needs of students with disabilities. These contracts include providing **direct speech and language services** as indicated by the individualized education plan, **behavioral support** for our classrooms that service students with Autism Spectrum Disorders. Additionally, the contracted services are to provide **support for students with Hearing Impairments** as well as to provide nursing support for students who are required to receive **individualized nursing**. The contracted service also provides us with the ability to provide **adaptive PE** for our students with disabilities. Lastly, the grant has contracts that address the department's goal to **address the foundational reading skills** for students with disability. Additionally, as the law has changed to include dyslexia as a disability category, the grant will provide us with the opportunity to train teachers to address this disability category.

Equipment

The allocated equipment line allows us to address the needs of students who require it by way of their IEP as well as to support our assistive technology goals.

Stipends

Stipends are provided for our 18-21 transition programs that enable our students to have work preparation beyond the traditional high school experience.

Salaries/Benefits

Eighty percent of the grant is spent on salaries and benefits. Although this may be true, this is a fraction of what is paid by the general fund for special education services –to include teacher benefits and salaries.

Proposed Project Title: IDEA (PUBLIC)

Total Amount Requested: \$5,953,230

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain:

Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain: To provide services for any/all Pre-School thru High School Special Education Students.

PROJECT OR GRANT REQUIREMENTS

- Local Maintenance Replication Parent Involvement
- In-Service Training Advisory Committee Linkage w/other Programs
- Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: Typhanie Jackson 06/02/2020
Signature Date

Proposed Project Title: IDEA (PUBLIC)

Total Amount Requested: \$5,593,230

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION IV: PROPOSED PERSONNEL

List, individually, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1			Teacher	2020-2021	Carolyn Griffin	Y	
1			Teacher	2020-2021	Colleen Bannan	Y	
1			Teacher	2020-2021	Erin Nutter	Y	
1			Teacher	2020-2021	Genesis Fender	Y	
1			Teacher	2020-2021	Geoffrey Detrani	Y	
1			Teacher	2020-2021	James Hoffecker	Y	
1			Teacher	2020-2021	Jennifer Ciarcia	Y	
1			Teacher	2020-2021	Kristina Sands	Y	
1			Teacher	2020-2021	Laura Milano	Y	
1			Teacher	2020-2021	Maria Steele	Y	
1			Teacher	2020-2021	Melissa Mansi	Y	
1			Teacher	2020-2021	Paul Gemmell	Y	
1			Teacher	2020-2021	Paul Hennessey	Y	
1			Teacher	2020-2021	Sarah Silverman	Y	
1			Teacher	2020-2021	Sareth Burgess	Y	
1			Teacher	2020-2021	Susan Wade	Y	
1			Teacher	2020-2021	VACANCY		
1			Teacher/SLP	2020-2021	Dana Soderberg	Y	
1			Teacher/SLP	2020-2021	Jeanine Chiapetta	Y	
1			Teacher/SLP	2020-2021	Rosemary Coffy	Y	
1			Teacher/Hi	2020-2021	Sara Rolfe	Y	
1			Teacher/ Psych	2020-2021	Alexandria Hayden	Y	
1			Teacher/ Psych	2020-2021	Steven Franklin	Y	
1			Teacher/SW	2020-2021	Melba Ramos	Y	
1			Teacher/SW	2020-2021	Sherita Kanhai	Y	
1			Admin Assist.	2020-2021	Daisy Carolina	Y	
1			Admin Assist.	2020-2021	Leunammarié Gonzalez	Y	
1			Admin Assist.	2020-2021	Stephanie Harvin	Y	
1			Admin Assist.	2020-2021	Tamika Douglas	Y	
	54		NonCertified Tutors	2020-2021	Staffing to be determined based upon areas of need		

F/T	P/T	Classifi- cation	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1			Para	2020-2021	Albert Alston	Y	
1			Para	2020-2021	Byron Breland	Y	
1			Para	2020-2021	Chrisma Phillips	Y	
1			Para	2020-2021	Claudia Dibrino	Y	
1			Para	2020-2021	Clayton Ulmer	Y	
1			Para	2020-2021	Diane Guz	Y	
1			Para	2020-2021	Digna Burgos	Y	
1			Para	2020-2021	Elizabeth Abebe	Y	
1			Para	2020-2021	Jaala Roundtree	Y	
1			Para	2020-2021	Jacqueline Roberts	Y	
1			Para	2020-2021	Jada McCleese	Y	
1			Para	2020-2021	Joan Benson	Y	
1			Para	2020-2021	Kimberly Morant	Y	
1			Para	2020-2021	Kimberly Smart	Y	
1			Para	2020-2021	Mary Walters	Y	
1			Para	2020-2021	Minnie Evans	Y	
1			Para	2020-2021	Paola Suero Lora	Y	
1			Para	2020-2021	Raina Menchetti	Y	
1			Para	2020-2021	Ramona Brock	Y	
1			Para	2020-2021	Richard Schweizer	Y	
1			Para	2020-2021	Ruth Ellis	Y	
1			Para	2020-2021	Sandra Burgos	Y	
1			Para	2020-2021	Sean Hardy	Y	
1			Para	2020-2021	Shoneace Cunningham	Y	
1			Para	2020-2021	Tammika Atkinson-Green	Y	
1			Para	2020-2021	Tracy Zentarski	Y	
1			Para	2020-2021	Valerie Fagin	Y	
1			Para	2020-2021	Veronica Brantley	Y	
1			Para	2020-2021	VACANCY Hillhouse (SC)		
1			Para	2020-2021	VACANCY East Rock (SC)		
1			Manager Analyst-IV	2020-2021	Jennifer Joseph	Y	
1			Data Coordinator	2020-2021	Vacancy		
1			Medicaid Clerk	2020-2021	Vacancy	Y	
1			Administrator	2020-2021	Stacie Melendez	Y	

V. PROPOSED CONTRACTS

List individually, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Institute of Professional Practices	ABA/Autism Preschool Behavioral Support Brennan/Rogers & Strong Sch.		\$226,600
Institute of Professional Practices	ABA/Autism Preschool Behavioral Support H. Grant		\$226,600
UYE ACES	Educational Services		\$400,380
Booker T. Washington	To provide special education services to New Haven students attending Booker T. Washington Charter Academy and to comply with their IEPs		\$56,275
Lexia Learning Systems, LLC	To provide services related to classroom studies & district curriculum for Lexia Reading for 12 months of web hosting		\$75,000
PSA Health Care	To provide 1:1 nursing support services to an Outplaced student		\$40,838
ASD Fitness	To provide fitness to Autistic students in after school program		\$69,000
ACES – Assistive Technology	Assessments, Training (individual and/or group) and/or consultation in the area of Assistive Technology.		57,289
CompuClaim	CompuClaim will provide the NHPS with a claims information management and custom designed data collection system for the use of the NHPS in providing data necessary for CompuClaim to formulate the NHPS's claims. CompuClaim will provide provider reports, and claims processing.		\$90,000
Center for Pediatric Therapy	To provide Speech Services to students		\$96,200
Fairfield University	To provide Reading Training for staff in order to obtain Dyslexia Training Certification.		\$100,000
CREC – AARC	To provide training for Special Ed Teachers to obtain certification.		\$61,818
TOTAL			\$1,500,000

Proposed Project Title: IDEA (NON-PUBLIC)

Total Amount Requested: \$270,143

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION IV: PROPOSED PERSONNEL

List, individually, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1			SPED Teacher	2020-2021	Stephanie Luicci	Y	
1			SPED Teacher	2020-2021	Tracee Uliano	Y	

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
2		Teachers	\$191,591
		Paraprofessionals	\$
		Clerks	\$
		Stipends	\$
		Others	\$
		Longevity	\$
		SUBTOTAL	\$191,591

NON PERSONNEL

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$

FIXED COSTS:

Health Benefits	\$71,288
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$ 4,264
Workmen's Compensation	\$ 3,000
SUB-TOTAL	\$78,552
TOTAL PERSONNEL	\$270,143

Notes:

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain:

Local Fiscal costs (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain:

PROJECT OR GRANT REQUIREMENTS

Local Maintenance Replication Parent Involvement

In-Service Training Advisory Committee Linkage w/other Programs

Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: _____
Signature Date

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. **a. Please state specific goals for this grant or the grant period.**
 1. Increase student achievement and improve instruction across all academic areas
 2. To provide resource equity and educational opportunities for all students
 3. Improve transition services for all students

- b. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**
 1. Ability to provide staffing to address academic needs of identified students
 2. Increase in number of students who meet their goal targets on SBA
 3. Increase ability to provide access to assistive technology across the district

2. **How does this grant address School Reform goals?**
 1. Provides support to teachers to address early grade reading via training, materials and access to students
 2. Address the preparation for college and career readiness by providing high quality transition services

3. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**
 - This proposal is significant as it allows for funding of teachers, related service staff and other services that are required by law for students with disabilities. Additionally, this grant allows for the district to provide access to the general education curriculum providing students with the necessary support to address their needs.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.