

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Individuals with Disabilities Education Act (IDEA) - 611

Grant Source and Agency: State Department of Education

Total Amount Requested: \$6,788,267
 (Public) \$6,518,865
 (Non-Public) \$269,402

Due Date of Application: 07/01/2023

System Contact: Typhanie Jackson, Executive Director of Special Education/Student Services Department

Telephone #: 475-220-1760

Description of Provide a brief description below. Use Section VI to


1. Identification of programs for 3-21 years old Child Find.
2. Social Work Services for behavior disorder students.
3. Integration of elementary, middle and high school students in academic and vocational areas.
4. Inclusive service delivery model for elementary, middle and high school students.
5. Crisis Intervention for students who are seriously emotionally disturbed.
6. SEDAC, CT-SEDS and Medicare/Medicaid identification system-record keeping.
7. Speech & Language services for students.
8. In-service training for special education staff.
9. Psychological and resource services to the non-public schools.
10. Aids for school programs.
11. SPED support services to charter schools.
12. Educational support to autistic students.
13. Educational support to project choice students in other districts.
14. Maintain special education records and reports.

TARGET: Schools/Unit: All
No. of Students: 3,247+ **Grade Level(s):** Pre-K - 12
Eligibility Criteria: Special Education

GRANT PERIOD:	
From: (07/01/2023):	
To: (06/30/2024):	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input checked="" type="checkbox"/> Entitlement	
<input type="checkbox"/> Grant	

PROPOSAL DEVELOPERS:
 Typhanie Jackson,
 Executive Director

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
Return to: _____	
Received: _____	Grants Manager <u></u>
Board of Education FINANCE & OPERATIONS Meeting Date <u>6/20/23</u>	Finance Manager _____
Board of Education Meeting Date: <u>6/26/23</u>	Human Resource Manager _____
Due Date to Grantor: _____	

Proposed Project Title: IDEA - PUBLIC

Total Amount Requested: \$6,518,865

Proposed Grant Receiving Agency: NEW HAVEN PUBLIC SCHOOLS

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
1		Administrators/Compliance Coordinator	\$168,252
27		Teachers	\$2,066,318
3		Management	\$175,528
34		Paraprofessionals	\$670,846
2		Administrative Assistants	\$88,754
	54	Others (Tutors)	\$400,686
		Stipend	\$25,000
		Longevity	\$15,000
		SUB TOTAL	3,610,684

NON - PERSONNEL

	COST
Supplies & Materials	\$79,000
Student Transportation	\$3,000
Staff Travel	\$14,000
In-Service	\$15,000
External Evaluation	\$
Independent Contractors	\$1,800,000
Equipment	\$30,000
Other (Parent Activities)	\$1,500
Indirect Costs, if allowed	\$150,000
TOTAL NON- PERSONEL	\$2,092,500

FIXED COSTS:

Health Benefits	\$624,981
Pension (Paras & Mgmt.)	\$16,000
FICA/Medicare	\$150,000
Workmen's Compensation	\$25,000
	\$815,981
TOTAL PERSONNEL & FIXED COSTS	\$4,426,365

Notes:

- 1) Total Personnel and Non-Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down percentages and **amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

The grant pays for the following categories of salaries, stipends, contracted services, equipment, and other as follows:

Contracted Services:

Our contracted services range across several services to address the needs of students with disabilities. These contracts include providing **direct speech and language services and psychological evaluations** as indicated by the individualized education plan, **behavioral**

support for our classrooms that service students with Autism Spectrum Disorders. Additionally, the contracted services are to provide **support for students with Hearing Impairments** as well as to provide nursing support for students who are required to receive **individualized nursing**. The contracted service also provides us with the ability to provide **Adaptive PE** for our students with disabilities. Lastly, the grant has contracts that address the department's goal to **address the foundational reading skills** for students with disability. Additionally, as the law has changed to include dyslexia as a disability category, the grant will provide us with the opportunity to train teachers to address this disability category.

Equipment:

The allocated equipment line allows us to address the needs of students who require it by way of their IEP as well as to support our assistive technology goals.

Stipends:

Stipends are provided for our 18-21 students transition programs that enable our students to have work preparation beyond the traditional high school experience.

Salaries/Benefits

This grant pays 100% on salaries and benefits for an Administrator, Management, Teachers, Administrative Assistants, Paraprofessionals, and Tutors. Benefits to include: health benefits 41%, FICA/Medicare 7.65%, Workers Compensation 000.68% and Pension 2% and Longevity for employees.

Student Transportation:

This grant pays for transportation to students who are enrolled in the Off-Classroom Campus (OCC) program attending field trips by way of school buses.

Supplies & Materials:

This money is used to purchase material & supplies to support the developmental skills and social emotional learning for our students.

Staff Transportation:

This grant pays for travel and hotel expenses for staff attending workshops and conferences to develop their professional learning skills so as to pass on information learned to other colleagues.

Parent Activities:

This grant money is used to pay for parent workshops and babysitting for parents attending these workshops.

In-Service:

This grant money is used to pay for training for staff.

Proposed Project Title: IDEA - PUBLIC

Total Amount Requested: \$6,518,865

Proposed Grant Receiving Agency: NEW HAVEN PUBIC SCHOOLS

SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes **Explain:**

Linkage with other programs: None Yes **Explain:**

Local Fiscal costs, (include renovation): None Yes **Explain:**

Future local personnel obligations: None Yes **Explain:** To provide services for any/all Pre-School through High School Special Education Students.

PROJECT OR GRANT REQUIREMENTS

- | | | |
|---|---|--|
| <input type="checkbox"/> Local Maintenance | <input type="checkbox"/> Replication | <input checked="" type="checkbox"/> Parent Involvement |
| <input checked="" type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved | | <input type="checkbox"/> Dissemination |

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: _____
Signature Date

Proposed Project Title: IDEA - PUBLIC

Total Amount Requested: \$6,518,865

Proposed Grant Receiving Agency: NEW HAVEN PUBIC SCHOOLS

SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain:

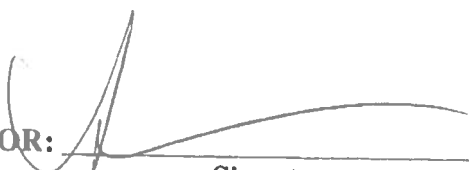

Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain: To provide services for any/all Pre-School through High School Special Education Students.

PROJECT OR GRANT REQUIREMENTS

- Local Maintenance Replication Parent Involvement
- In-Service Training Advisory Committee Linkage w/other Programs
- Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR:  
Signature Date

Proposed Project Title: IDEA - PUBLIC

Total Amount Requested: \$6,518,865

Proposed Grant Receiving Agency: NEW HAVEN PUBLIC SCHOOLS

SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1			Teacher	2023-2024	Jennifer Ciarcia	Y	17048
1			Teacher	2023-2024	Patricia Sorrentino	Y	45516
1			Teacher	2023-2024	Maria Steele	Y	18940
1			Teacher	2023-2024	Karen Marocchini	Y	3635
1			Teacher	2023-2024	Paul Hennessy	Y	3561
1			Teacher	2023-2024	Melissa Mansi	Y	34946
1			Teacher	2023-2024	Judy Clarke-Benson	Y	45266
1			Teacher	2023-2024	James Hoffecker	Y	41577
1			Teacher	2023-2024	Geoffrey Detrani	Y	25717
1			Teacher	2023-2024	Caroline Griffin	Y	16551
1			Teacher	2023-2024	Emilie Penner-Greene	Y	23970
1			Teacher	2023-2024	Sean Benak	Y	42269
1			Teacher	2023-2024	Dianne Stewart	Y	20789
1			Teacher	2023-2024	Ashley Streeto	Y	42334
1			Teacher	2023-2024	Colleen Bannan	Y	13318
1			Teacher	2023-2024	Sareth Burgess	Y	25987
1			Teacher/Compliance Administrator	2023-2024	Paul Gemmell	Y	3053
1			Teacher	2023-2024	Laura Milano	Y	16024
1			Teacher/Inst.Coach	2023-2024	Tina Montone	Y	10086
1			Teacher/SLP/Hi	2023-2024	Rosemary Coffee	Y	15030
1			Teacher/SLP/Hi	2023-2024	Chana Deitsch	Y	44320
1			Teacher/Visual Imp	2023-2024	Jeanine Chiapetti	Y	41940
1			Teacher/Hi	2023-2024	Sarah Rolfe	Y	20504
1			Teacher/ Psych	2023-2024	Alexander Hayden	Y	41555
1			Teacher/ Psych	2023-2024	Elizabeth Pulling	Y	43671
1			Teacher/SW	2023-2024	Sherita Kanhai	Y	27867
1			Teacher/SW	2023-2024	Melba Ramos	Y	20708
1			Management	2023-2024	Tamika Douglas	Y	881
1			Management	2023-2024	Adalia Figueroa	Y	41980
1			Admin Assistant	2023-2024	Daisy Carolina	Y	6912
1			Admin. Assistant	2023-2024	Stephanie Harvin	Y	6950
	54		Non-Certified Tutors	2023-2024	Staffing TBD based upon areas of need		

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1			Paraprofessional	2023-2024	Joshua Brown	Y	45145
1			Paraprofessional	2023-2024	Diane Guz	Y	781
1			Paraprofessional	2023-2024	Sean Hardy	Y	3559
1			Paraprofessional	2023-2024	William Marrinan	Y	43782
1			Paraprofessional	2023-2024	Tammika Atkinson-Green	Y	10578
1			Paraprofessional	2023-2024	Thalia Rivera	Y	44219
1			Paraprofessional	2023-2024	Jaala Roundtree	Y	12739
1			Paraprofessional	2023-2024	Mary Walters	Y	28176
1			Paraprofessional	2023-2024	John Levis	Y	39030
1			Paraprofessional	2023-2024	Kimberly Morant	Y	6652
1			Paraprofessional	2023-2024	Chrisma Phillips	Y	15280
1			Paraprofessional	2023-2024	Richard Schweizer	Y	15757
1			Paraprofessional	2023-2024	Ramona Brock	Y	9308
1			Paraprofessional	2023-2024	Digna Burgos	Y	13230
1			Paraprofessional	2023-2024	Elbert Pegues	Y	6068
1			Paraprofessional	2023-2024	Cayla Staggers	Y	36474
1			Paraprofessional	2023-2024	Sandra Burgos	Y	9245
1			Paraprofessional	2023-2024	Jacqueline Cade	Y	31297
1			Paraprofessional	2023-2024	Raina Manchetti	Y	25450
1			Paraprofessional	2023-2024	Constance Walker	Y	2287
1			Paraprofessional	2023-2024	Jacqueline Roberts	Y	5490
1			Paraprofessional	2023-2024	Colonia Thigpen	Y	31013
1			Paraprofessional	2023-2024	Tailor Coward	Y	44965
1			Paraprofessional	2023-2024	William Reaves	Y	43733
1			Paraprofessional	2023-2024	Naeim Potros	Y	40175
1			Paraprofessional	2023-2024	Doishellys Rodriguez	Y	45034
1			Paraprofessional	2023-2024	Nicole Norris	Y	26933
1			Paraprofessional	2023-2024	Sean Hardy	Y	3559
1			Paraprofessional	2023-2024	Minnie Evans	Y	659
1			Paraprofessional	2023-2024	Elizabeth Abebe	Y	4277
1			Paraprofessional	2023-2024	Vacancy		
1			Paraprofessional	2023-2024	Vacancy		
1			Paraprofessional	2023-2024	Vacancy		
1			Paraprofessional	2023-2024	Vacancy		
1			Management Analyst-IV	2023-2024	Jennifer Joseph	Y	20093
1			Supervisor/Compliance Coordinator	2023-2024	Stacie Melendez	Y	2578

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
ACES – Behavior Services	To provide behavioral services to students attending the ESY program and for the school year 2023-2024		\$353,320
Autism Health and Fitness Center	Autism Health and Fitness Center will provide adaptive physical education classes during the summer ESY program and for the school year 2023-2024.		\$80,300
Pediatric Services of America	To provide nursing services to students attending ESY program and school year 2023-2024		\$98,040
Lifeline Cares Nursing	To provide 1:1 nursing service for student from home to school and from school to home on the bus		\$91,350
CREC – AARC	To provide training for Special Ed Teachers to obtain certification.		\$75,600
All Pointe Home Care	To provide nursing services to students for the school year 2023-2024		174,720
RelayHub, LLC	RelayHub will provide the NHPS with a claims information management and custom designed data collection system for the use of the NHPS in providing data necessary for RelayHub, LLC to formulate the NHPS's claims. RelayHub, LLC will provide provider reports, and claims processing.		\$97,200
ACES – Assistive Technology	Assessments, Training (individual and/or group) and/or consultation in the area of Assistive Technology.		\$64,482
ACES - UYE	To provide services for special education students at UYE		\$250,000
CREC – Structured Literacy	CREC will provide virtual training for teacher candidates. This program is geared towards training special education teachers in Structured Literacy Series Training for 2 Cohorts.		\$15,000
Lexia Learning	Lexia Learning is an online yearly subscription that provides LexiaCORE5 Reading/Power Up Literacy program to develop phonological awareness, phonics, oral language, reading, spelling and writing skills. To provide services related to classroom studies & district curriculum for Lexia Reading for 12 months of web hosting.		\$60,000
Frontline Technology	To assist with the documentation of IEP's, used by PPT Chairs and Supervisors		\$46,924
TextHelp	To assist students with online applications		\$2,294
Infinity Music Therapy Services	Infinity Music Therapy provides music therapy to students within our school district. Students will be engaged in musical lessons which target social skills and social emotional development as well as academic skills.		\$78,780
Brighten Learning (The Social Express)	To purchase licenses for students in K-8 and High schools		\$13,400
Wilson Training	Online program to assist students with reading		\$6,650
Learning A-Z	Online application to assist students		\$13,742
NCS Pearson, Inc	To purchase services for related staff members		\$65,000
Learning Foundation Symphony Math	Online program to assist students with Math		\$8,250
Kari Curra, M.S. CCC-SLP	To conduct independent evaluations for students with Speech & Language and Psychological needs		\$3,400
Dr. Bina Roginsky	To do psychological evaluations for students		30,000
Amparo Rinaldi	To do bi-lingual psychological evaluations		\$78,500
Cooperative Educational Services (CES)	To provide Psychoeducational Evaluations to include onsite direct assessments (cognitive & academic testing), rating scales (social emotional assessment and others as needed).		\$93,048
TOTAL			\$1,800,000

VI. ADDITIONAL INFORMATION:
Please Answer All Questions -- Use Additional Pages if Necessary

1. **Please state specific goals for this grant or the grant period.**
 - Increase student achievement and improve instruction across all academic areas
 - To provide resource equity and education opportunities for all students in grades 1-12+
 - Improve transition services for all students

- a. **If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**
 - Ability to provide staffing to address academic needs of identified students
 - Increase in number of students who meet their target goals
 - Increase ability to provide access to assistive technology across the district

2. **How does this grant address School Reform goals?**
 - Address the preparation for college and career readiness by providing high quality transition services to students.

3. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**
 - This proposal is significant as it allows for funding to Teachers, related services staff members and other services that are required by law for students with disabilities. Additionally, this grant allows for the district to provides access to the general education curriculum providing students with the necessary support to address their needs.

Proposed Project Title: IDEA – NON-PUBLIC

Total Amount Requested: \$269,402

Proposed Grant Receiving Agency: NEW HAVEN PUBLIC SCHOOLS

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
2		Teachers	\$ 185,383
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	

NON PERSONNEL

	COST
Supplies & Materials	\$
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL	\$
NON- PERSONNEL	

FIXED COSTS:

Health Benefits	\$76,007
Pension (Paras & Mgmt.)	\$4,064
FICA/Medicare	\$2,688
Workmen’s Compensation	\$1,260
	\$
TOTAL PERSONNEL & FIXED COSTS	\$269,402

Notes:

- 1) Total Personnel and Non-Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down percentages and amounts to be paid by grant and by NHPS. **Other;** and **All Non- Personnel items.** If additional space is needed, continue to next page.

The grant pays for the following the categories of salaries, stipends, contracted services, equipment, and other as follows:

Salaries:

This grant pays 100% of salaries and benefits for 2 Teachers, benefits to include health benefits 41%, FICA/Medicare 1.45%, Workers Compensation 000.68% and Pension.

SECTION IV: PROPOSED PERSONNEL

List, individually, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1			SPED Teacher	2023-2024	Stephanie Gentile	Y	12812
1			SPED Teacher	2023-2024	Jill Polverari	Y	14777

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

- Increase student achievement and improve instruction across all academic areas
- To improve resource equity and educational opportunities for all students in grades 1-12 attending charter non-public schools
- Improve transition services for all students

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

- Ability to provide staffing to address academic needs of identified students
- Increase in number of students who meet their target goals
- Increase ability to provide access to assistive technology across the district

2. How does this grant address School Reform goals?

- Provides support to teachers to address early grade reading to charter school/non-public students via training, materials and social emotional support to students
- To support students attending charter schools by way of training for teachers and emotional support

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

- This proposal is significant as it allows for funding to Teachers for training and other services that are required by law for students with disabilities. Additionally, this grant allows for the district to provide access to the general education curriculum providing students with the necessary support to address their needs.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.