

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: NHPS Head Start State Service (Enhancement)
(STEAM and CRP)

Grant Source and Agency: Connecticut State Department of Education

Total Amount Requested: \$122,708

Due Date of Application:
July 1, 2020

System Contact:
Elizabeth C. Gaffney

Telephone #: (475) 220-1467

Description of Project:

New Haven Public Schools will receive training in the areas of Science Technology Engineering Arts and Mathematics (STEAM) instruction and Culturally Responsive Practices (CRP) and materials to support 531 children and families as they continue to learn remotely. This grant was repurposed from summer school funding (summer 2020) to STEAM and CRP due to Covid-19.

TARGET: Schools/Unit: 1
No. of Students: 531 **Grade Level(s):** Pre-k
Eligibility Criteria: Income eligibility as required by Head Start and residency requirements as well as age

GRANT PERIOD:

From: 07/01/2020

To: 06/30/2021

New

Continuation

Previous Bd. of Ed. Approval:

Planning

Operational

Bd. of Ed. Information

Action

Information

Support

Competitive

Entitlement

Grant

PROPOSAL DEVELOPERS:
Elizabeth Gaffney

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE

Return to: _____

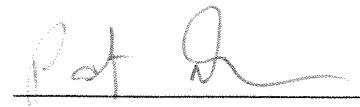
Received: _____

Board of Education FINANCE & OPERATIONS Meeting Date 1/4/21

Board of Education Meeting Date: 1/11/21

Due Date to Grantor: _____

REVIEW

Grants Manager 

Finance Manager _____

Human Resource Manager _____

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	\$
		SUBTOTAL	

NON-PERSONNEL

	COST
Supplies & Materials	\$47,738
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$74,970
Equipment	\$
Other (Field Trips)	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$122,708

FIXED COSTS:

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen's Compensation	\$
SUBTOTAL	\$
TOTAL PERSONNEL & FIXED COSTS	\$

Notes:

- 1) Total Personnel and Non-Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Supplies:

- STEAM based manipulatives for both in classroom and remote learning (gears, ramps, simple machines, magnets, literature)
- Culturally Responsive Teaching and the Brain copies for all participants
- Culturally Responsive materials (appropriate dramatic play materials, literature)

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
		N/A					

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
SERC	Five 90-minute virtual professional development sessions with 20 participants per session. Each cohort will receive three follow up coaching sessions.		\$38,900
STEAM provider TBD			\$36,070

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

We are utilizing these funds to strengthen the program’s knowledge in STEAM instruction and Culturally Responsive Practices.

Goals:

- 80% of children will demonstrate progress in scientific reasoning from Fall of 2020 to Spring of 2021 as reported on the Desired Results Developmental Profile (DRDP)
- 80% of children will demonstrate progress in language and communication from Fall of 2020 to Spring of 2021 as reported on the Desired Results Developmental Profile (DRDP)
- 80% of children will demonstrate progress in mathematical reasoning from Fall of 2020 to Spring of 2021 as reported on the Desired Results Developmental Profile (DRDP)
- 80% of children will demonstrate progress in literacy from Fall of 2020 to Spring of 2021 as reported on the Desired Results Developmental Profile (DRDP)
- 80% of children will demonstrate progress in social emotional learning from Fall of 2020 to Spring of 2021 as reported on the Desired Results Developmental Profile (DRDP)
- Teaching staff will develop a shared understanding of key concepts about race and identity
- Teaching staff will explore personal racial identity development
- Teaching staff will explore the impacts of privilege, power and difference
- 85% of teaching staff will learn and implement strategies for anti-bias, anti-racist and culturally responsive instruction

a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed: See attached

*** This is a continuation grant however due to COVID-19 we were not able to offer in-person summer school to our Head Start children and families. We are repurposing this grant, with the permission of the State of Connecticut Head Start. We are utilizing these funds to strengthen the programs knowledge in STEAM and CRP instruction.

2. How does this grant address School Reform goals?

The grant addresses the goals of increasing student achievement, culture, climate as well as family and community engagement. This proposal utilizes highly engaging materials and lessons to deepen teacher practice and student achievement. The New Haven Public Schools Head Start program will use funds to enhance program quality by providing opportunities to augment student literacy/language development, mathematical and social emotional development as addressed in the CT ELDS.

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is

specific and relevant: *(Include resume of person(s) providing service for contracts \$10,000 and over)*

This project is designed to enhance the learning experience for all New Haven Head Start students as well as strengthen teaching staff's (lead teachers, assistant teachers, and part-time assistants) instructional practices in the area of Science Technology Engineering Arts and Music (STEAM) and Culturally Responsive Practices (CRP) and how these relate to the Connecticut Early Learning and Development Standards (ELDS).

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.