

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Head Start Federal Grant
 PA22 \$6,168,222 for Program Operations and
 PA20 \$66,934 for Training and Technical Assistance

Grant Source and Agency: United States Department of Health and Human Services, Office of Head Start

Total Amount Requested: \$ 6,235,156 **Due Date of Application:** April 1, 2023

System Contact: Mary Derwin

Telephone #: (475) 220-1467

Description of Project: This grant covers the budget period from July 1, 2023-June 30, 2024. This is a continuation of the Federal Grant, award number 01CH010905-03-00, totaling the amount of \$ 6,235,156. \$6,168,222 for Program Operations and \$66,934 for Training and Technical Assistance. This grant allows for the continuity of high-quality early education and comprehensive services and support for Head Start children and families in the city of New Haven. It encompasses operations as well as training and technical assistance.


TARGET: Schools/Unit: Preschool
No. of Students: 531 **Grade Level(s):** Preschool
Eligibility Criteria: Residency, age, and income eligibility requirements by Head Start Performance Standards

GRANT PERIOD:	
From: (07/01/2023)	
To: (06/30/2024)	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input type="checkbox"/> Entitlement	
<input checked="" type="checkbox"/> Grant	

PROPOSAL DEVELOPER:

Mary Derwin

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
Return to: _____	Grants Manager  Finance Manager _____ Human Resource Manager _____
Received: _____	
Board of Education FINANCE & OPERATIONS Meeting Date <u>6/20/23</u>	
Board of Education Meeting Date: <u>6/24/23</u>	
Due Date to Grantor: _____	

Rg 03/14/23

Proposed Project Title: Head Start Federal Grant- Basic (PA22) and Head Start Training PA 20)

Total Amount Requested: \$6, 235,156, (\$6,168,222. for Program Operations and \$66,934 for Training and Technical Assistance)

Proposed Grant Receiving Agency: Head Start Basic

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
1		Administrators	\$167,223
14	2	Teachers	\$955,916
7		Management	487,168
46		Paraprofessionals	\$1,336,655
2		Clerks	\$87,320
6		Others	\$240,629
		Seasonal	\$116,796
		Longevity	\$27,062
		Ed. Incentive	\$12,000
	35	Teacher Aides	379,080
	2	Nursing Staff	\$67,765
		SUBTOTAL	\$3,877,614

NON-PERSONNEL

	COST
Supplies & Materials	\$42,000
Student Transportation	\$336,420
Staff Travel	\$25,000
Internal Evaluation	\$
Field Trips	\$30,000
Contractual	\$300,000
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON-PERSONEL	\$ 733,420

FIXED COSTS:

Health Benefits	\$1,264,525
Pension (Paras & Mgmt.)	\$51,367
FICA/Medicare	\$217,123
Workmen's Compensation	\$24,173
SUBTOTAL	\$1,557,188
TOTAL PERSONNEL & FIXED COSTS	\$5,434,802

Training & Technical Assistance--\$66,934

Notes:

- 1) Total Personnel and Non-Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

Personnel:

Funds cover the cost of personnel listed above for the Head Start Programs at the below listed locations:

- Central Office- 1 Program Supervisor, 7 Management Team, 1 Data Control, 1 Data Coach, 1 Clerk, 1 Bilingual Social Worker Registration 12 months

- Dr. Reginald Mayo School -11 certified teachers, 2 Instructional Coaches, 36 Paraprofessionals, 1 Clerk, 6 Family Service Workers, 3 Social Workers, 2 PT nurses
- John Martinez- 3 Lead Teachers, 3 Paraprofessionals, 4 PT Teacher Aides, 1 Family Service Worker
- Fair Haven-2 Lead Teachers, 2 Paraprofessionals, 3 PT Teacher Aides, 1 Family Service Worker
- Truman-3 Lead Teachers, 3 Paraprofessionals, 4 PT Teacher Aides, 1 Family Service Worker
- Benjamin Jepson-1 Lead Teacher, 3 PT Teacher Aides
- Lincoln Bassett- 1 Lead Teacher, 1 Paraprofessional, 2 PT Teacher Aides

Non-Personnel:

- Instructional supplies and consumables for 32 classrooms,
- Student bus transportation to and from Dr. Mayo School- 2 Tiers
- Staff Travel to Head Start Conferences (national/regional)
- Contractual- contractor funds will cover, mental health services, assessment tools, web-based data management system, web-based parent curriculum, music instruction

Proposed Project Title: Head Start Federal Grant- Basic (PA22) and Head Start Training PA 20

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Proposed Grant Receiving Agency: Head Start Basic

SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes **Explain: Program receives additional support from the State of CT Head Start grants; State of CT Expansion Grant and State of CT Enhancement Grant. The program also receives support from Title One funds.**

Linkage with other programs: None Yes **Explain: Professional development and family engagement are linked with the NHPS School Readiness and Magnet School Programs.**

Local Fiscal costs, (include renovation): None Yes **Explain: The District is required to document a Non-Federal Share Match of 20% of the Head Start budget.**

Future local personnel obligations: None Yes **Explain:**

PROJECT OR GRANT REQUIREMENTS

- | | | |
|---|--|--|
| <input type="checkbox"/> Local Maintenance | <input type="checkbox"/> Replication | <input checked="" type="checkbox"/> Parent Involvement |
| <input checked="" type="checkbox"/> In-Service Training | <input checked="" type="checkbox"/> Advisory Committee | <input checked="" type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved | | <input type="checkbox"/> Dissemination |

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: Mary Gerwin 5/24/23
 Signature Date

Proposed Project Title: Head Start Federal Grant- Basic (PA22) and Head Start Training PA 20

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SECTION IV: PROPOSED PERSONNEL

List, individually, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1		Administrator	Supervisor of NHPS Head Start	July 1, 2023 to June 30, 2024		Yes	
8		Management	Asst. Head Start Director, Project Site Directors, Health Coordinator, Fiscal Officer, Analyst II, Asst. Family Service Coordinator, ERSEA	July 1, 2023 to June 30, 2024		Yes	
14	2	Teachers	Certified Teachers, Coaches, Tutors	July 1, 2023 to June 30, 2024		Yes	
46		Paraprofessionals	Lead Teachers Assistant Teachers, Outreach Workers	July 1, 2023 to June 30, 2024		Yes	
2		Clerical	Admin. Assit. I Admin. Assit. II	July 1, 2023 to June 30, 2024		Yes	
6		Others	Social Workers Nurses Data Control	July 1, 2023 to June 30, 2024		Yes	
	35 2	Part-Time	Teacher Aides Nurse-LPN, CNA	July 1, 2023 to June 30, 2024		Yes	

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Clifford Beers Guidance Clinic	Mental Health Clinician servicing children and families from all program sites, per Head Start Performance Standard	\$75,000	\$75,000
Management Information Technology	Child Plus web-based data management system Annual subscription	\$16,000	\$16,000
Teaching Strategies-Ready Rosie	Parent/family curriculum Annual subscription	\$9000	\$9000
Cornell Scott	School-based Health Clinic	\$100,000	\$100,000
ACES	Behavior Technician, BCBA	\$100,000	\$100,000

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

New Haven Public Schools Head Start, will partner with families, district leadership, and community partners to strengthen the relationships that impact the social, emotional, physical, and academic growth of all students in a responsive and supportive learning environment.

Program Goals:

- In our New Haven Public Schools Head Start, we will develop a climate and culture of health, safety and inclusion for our families, students, and staff to ensure a consistent and respectful environment for all.
- In our New Haven Public Schools Head Start, we will develop organizational and management systems that will support high quality services which ensure the safety of children through maintaining accountability, efficiency, and leadership within the program.

- In our New Haven Public Schools Head Start, we will partner with families, district leadership and community partners to strengthen all relationships that impact the social emotion, physical, and academic growth of all students so our students learn in a responsive and supportive environment.

School Readiness Goals:

Social Emotional

- Children will engage in and maintain positive, prosocial, cooperative relationships with adults.
- Children will engage in and maintain positive interactions and relationships with other children.
- Children will express and respond appropriately to a range of emotions, including concern for others.

Approaches to Learning

- Children will manage emotions and follow classroom rules with increasing independence.
- Children will demonstrate increasing self-control including control of impulses, maintaining attention, persisting with tasks, and utilizing flexibility in thinking and behavior.
- Children will show creativity and imagination in thinking, learning and play.

Language and Literacy

- Children will attend to, understand, and respond to increasingly complex communication and language from others.
- Children will understand and use a variety of words for a variety of purposes.
- Children will identify and segment sounds within words.
- Children will identify most uppercase and lowercase letters of the alphabet and produce corresponding sounds.
- Children will write for a variety of purposes utilizing increasingly sophisticated marks.

Cognition

- Children will demonstrate an understanding of number names, ordering of numbers, number of objects in a small set, and use math concepts and language regularly during everyday experiences.
- Children will identify, describe, compare, and compose shapes.
- Children will observe, describe, ask questions, gather information, and make predictions on observable phenomena in their environment.
- Children will plan and conduct investigations.

Physical Development and Health/Safety

- Children will demonstrate control, strength, and coordination of large muscles to guide motions and interactions with objects and other people.
- Children will demonstrate increasing control, strength, and coordination of small muscles to utilize utensils and practice self-care.
- Children will develop knowledge and skills to practice healthy food choices and personal safety.

SMART Goals for Targeted School Readiness Learning Objectives 2023-2024 SY

Social Emotional

By June of 2024, 80% of four-year old students entering kindergarten will show a developing understanding of people’s behaviors, feelings, thoughts, and individual characteristics, scoring at or above widely held expectations as measured by the Teaching Strategies Gold Observational Assessment, by communicating, with adult assistance, about feelings that are caused by their own behavior or that of others.

Approaches to Learning

By June of 2024, 80% of four-year old students entering kindergarten will show a developing curiosity and initiative in learning, scoring at or above widely held expectations as measured by the Teaching Strategies Gold Observational Assessment, by carrying out simple investigations using familiar strategies, tools, or sources of information.

Language and Literacy

By June of 2024, 80% of four-year old students entering kindergarten will demonstrate a growing ability to engage in reciprocal communication and conversation, scoring at or above widely held expectations as measured by the Teaching Strategies Gold Observational Assessment, by engaging in brief conversations with a shared focus.

Cognition

By June of 2024, 80% of four-year old students entering kindergarten will show a developing understanding of number and quantity, scoring at or above widely held expectations as measured by the Teaching Strategies Gold Observational Assessment, by counting up to five objects using one-to-one correspondence, and reciting numbers in order, one through ten.

Physical Development and Health/Safety

By June of 2024, 80% of four-year old students entering kindergarten will demonstrate increasing strength, precision, coordination, and efficiency when using muscles of the hands for functional tasks, scoring at or above widely held expectations as measured by the Teaching Strategies Gold Observational Assessment, by manipulating objects, using their hands, with strength, accuracy, and coordination.

2. **If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**
Head Start 21-22 End of the Year Student Outcome Data as measured by the Desired Results Developmental Profile Continuum (DRDP)

At the end of the 2021-2022 school year Head Start DRDP results showed great student improvement.

Approaches to Learning and Self-Regulation showed only 1% of students who were in the *Responding* category, 16% of students in *Exploring*, and 63% of students who were in the *Building* category, leaving 19% of students to be on a *Integrating* (Kindergarten Readiness) level. This data shows an increase since the Winter assessment of 14% proficient or higher.

Social and Emotional Development showed only 1% of students who were in the *Responding* category, 15% of students in *Exploring*, and 66% of students who were in the *Building* category, leaving 20% of students to be on an *Integrating* (Kindergarten Readiness) level. This data shows an increase since the Winter assessment of 11% proficient or higher.

Language and Literacy Development showed only 2% of students who were in the *Responding* category, 14% of students in *Exploring*, and 70% of students who were in the *Building* category, leaving 14% of students to be on an *Integrating* (Kindergarten Readiness) level. This data shows an increase since the Winter assessment of 13% proficient or higher.

Cognition, Including Math & Science showed only 3% of students who were in the *Responding* category, 17% of students in *Exploring*, and 66% of students who were in the *Building* category, leaving 15% of students to be on an *Integrating* (Kindergarten Readiness) level. This data shows an increase since the Winter assessment of 7% proficient of higher.

Physical Development & Health showed only 1% of students who were in the *Responding* category, 10% of students in *Exploring*, and 64% of students who were in the *Building* category, leaving 25% of students to be on an *Integrating* (Kindergarten Readiness) level. This data shows an increase since the Winter assessment of 9% proficient of higher.

History-Social Science showed 6% of students in *Exploring*, and 55% of students who were in the *Building* category, leaving 39% of students to be on an *Integrating* (Kindergarten Readiness) level.

Visual and Performing Arts showed 3% of students in *Exploring*, and 50% of students who were in the *Building* category, leaving 147% of students to be on an *Integrating* (Kindergarten Readiness) level.

English Language Development showed 6% of students in the *Discovering Language* category, 7% in the *Discovering English*, 25% in the *Exploring English* category, 21% *Developing English*, 19% *Building English*, 22% *Integrating English*.

Each area of development, with the exception of ELD, shows that the majority of students were at or above grade level and on their way to Kindergarten Readiness, by the end of the 21-22 SY.

3. How does this grant address School Reform goals?

The goal of the New Haven Public School District is to provide all students with personalized, authentic, and engaging learning experiences through creativity, exploration, innovation, critical thinking, problem-solving, and high-quality instruction. To foster a culture of continuous improvement through collaborative partnerships with staff, families, and the New Haven community. To support students' growth and development by utilizing the Whole Child Framework.

The NHPS District's Strategic Plan's Overarching Goals are to support the students by:

1. Providing a strong foundation in early learning
2. Fostering high achievement for all learners
3. Developing the whole child
4. Ensuring that every student is ready and able to succeed in college, career, and life
5. A commitment to equity, growth, and progress

4. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

This proposal is significant in that the Head Start Program provides comprehensive early childhood education, health(physical and mental), nutrition, and parent involvement services to low-income children and families. The program's services and resources are designed to foster stable family relationships, enhance children's physical and emotional well-being, and establish an environment to develop strong cognitive skills. It supports the professional learning of staff and functions in collaboration with the other district early childhood programs.