

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

**Proposed Project Title:** NIIPS Head Start State Services  
Innovative Enhancement

**Grant Source and Agency:** Connecticut State Department of Education

**Total Amount Requested:** \$122,708      **Due Date of Application:** 6/7/2021

**System Contact:** Mary Derwin

**Telephone #:** 203-980-5065







**Description of Project:** Head Start staff and families will receive training/professional development and coaching in the areas of Science, Technology, Engineering, Arts & Mathematics (STEAM) and developmental play-based/inquiry learning. Family events will be held to support this learning and enhance the home school connection. Materials and supplies will be purchased to support classroom and family learning events. On and off-site learning opportunities with educational partners will reinforce and enrich hands-on learning for students, teachers, and families. This state grant is a 3<sup>rd</sup> year continuation due to pandemic.

**TARGET: Schools/Unit:** 1 Program  
**No. of Students:** 531      **Grade Level(s):** Preschool  
**Eligibility Criteria:** Income eligibility as required by Head Start, residency and age

<b>GRANT PERIOD:</b>	
<b>From:</b> (07/01/2021)	
<b>To:</b> (06/30/2022)	
<input type="checkbox"/> New	
<input checked="" type="checkbox"/> Continuation	
<b>Previous Bd. of Ed. Approval:</b>	
<input type="checkbox"/> Planning	
<input checked="" type="checkbox"/> Operational	
<b>Bd. of Ed. Information</b>	
<input checked="" type="checkbox"/> Action	
<input type="checkbox"/> Information	
<input type="checkbox"/> Support	
<input type="checkbox"/> Competitive	
<input type="checkbox"/> Entitlement	
<input checked="" type="checkbox"/> Grant	

**PROPOSAL DEVELOPERS:**

Mary Derwin

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1							
ABSTRACT TIMETABLE	REVIEW						
<b>Return to:</b> _____	<table style="width: 100%;"> <tr> <td style="width: 50%;"><b>Grants Manager</b></td> <td style="width: 50%; text-align: right;"></td> </tr> <tr> <td><b>Finance Manager</b></td> <td style="text-align: right;"> 6/28/21</td> </tr> <tr> <td><b>Human Resource Manager</b></td> <td>_____</td> </tr> </table>	<b>Grants Manager</b>		<b>Finance Manager</b>	 6/28/21	<b>Human Resource Manager</b>	_____
<b>Grants Manager</b>							
<b>Finance Manager</b>		 6/28/21					
<b>Human Resource Manager</b>		_____					
<b>Received:</b> _____							
<b>Board of Education FINANCE &amp; OPERATIONS Meeting Date</b> <u>7/6/21</u>							
<b>Board of Education Meeting Date:</b> <u>7/12/21</u>							
<b>Due Date to Grantor:</b> _____							



6/23/21

Proposed Project Title: NHPS Head Start Services- Innovative Enhancements

Total Amount Requested: \$122,708

Proposed Grant Receiving Agency: Basic Head Start

## SECTION II: FISCAL INFORMATION

### PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		<b>SUBTOTAL</b>	<b>\$</b>

### NON PERSONNEL

	COST
Supplies & Materials	\$24,970
Student Transportation	\$
Staff Travel	\$
Field Trips	\$25,000
Parent Activities	\$10,000
Independent Contractors	\$62,738
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
<b>TOTAL</b>	<b>\$122,708</b>
<b>NON- PERSONEL</b>	

### **FIXED COSTS:**

Health Benefits	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$
Workmen's Compensation	\$
<b>SUBTOTAL</b>	<b>\$</b>
<b>TOTAL PERSONNEL &amp; FIXED COSTS</b>	<b>\$</b>

### Notes:

- 1) Total Personnel and Non-Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

## SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

**All Personnel:** explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

### Non- Personnel items

**Field Trips-On and off-site field trips and demonstrations with/by science partners**

**Supplies and materials- consumables, books, and educational supplies to support science (STEAM) and literacy activities during Family Science and Literacy Events, in the classroom, and at home reinforcing home school connection.**

**Independent Contractors-professional development and coaching in play-based learning and STEAM**

NHPS Head Start State Services

Proposed Project Title: Innovative Enhancement

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**SECTION III: SYSTEM OBLIGATIONS**

Project support from other programs:  None  Yes Explain: **Federal Head Start**

Linkage with other programs:  None  Yes Explain: **Basic Head Start**

Local Fiscal costs, (include renovation):  None  Yes Explain: **Non-Federal Share**

Future local personnel obligations:  None  Yes Explain:

**PROJECT OR GRANT REQUIREMENTS**

Local Maintenance  Replication  Parent Involvement

In-Service Training  Advisory Committee  Linkage w/other Programs

Non-Public School Involved  Dissemination

**ADDITIONAL RESTRICTIONS OR CONCERNS**

SUBMITTING ADMINISTRATOR:

Mary Wessman 6/23/21  
Signature Date

**Proposed Project Title:** NHPS Head Start Services- Innovative Enhancements

**Total Amount Requested:** \$122,708

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**SECTION IV: PROPOSED PERSONNEL**

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate **N/A** in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
N/A	N/A						

**V. PROPOSED CONTRACTS**

List **individually**, each contract that will be prepared by this proposed project. **If contractors will not be utilized**, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Helena Sweet	Classroom coaching and PD	TBD	TBD
CT Science Museum	On-site field trips and modeling	TBD	TBD
Common Ground	Off-site field trips	TBD	TBD
Little Scientists	On-site field trips and modeling	TBD	TBD

## VI. ADDITIONAL INFORMATION:

### Please Answer All Questions -- Use Additional Pages if Necessary

1. **Please state specific goals for this grant or the grant period.**

- 80% of children will demonstrate progress in scientific reasoning from Fall of 2021 to Spring of 2022 as measured by the Desired Results Developmental Profile (DRDP)
- 80% of children will demonstrate progress in language and communication from Fall of 2021 to Spring of 2022 as measured by the Desired Results Developmental Profile (DRDP)
- 80% of children will demonstrate progress in literacy from Fall of 2021 to Spring of 2022 as measured by the Desired Results Developmental Profile (DRDP)
- 80% of children will demonstrate progress in social emotional learning from Fall of 2021 to Spring of 2022 as measured by the Desired Results Developmental Profile (DRDP)
- 80% of children will demonstrate progress in mathematical reasoning from Fall of 2021 to Spring of 2022 as measured by the Desired Results Developmental Profile (DRDP)

**a. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**

This is a continuation grant. Due to the pandemic the state has extended the terms of this grant for a third year. The only portion of the grant that was fulfilled last year was the training in culturally responsive practices. The 2021-2022 grant will continue with the same STEAM goals and add an instructional/coaching component for play-based learning. This has been approved by the State of CT Office of Early Childhood.

2. **How does this grant address School Reform goals?**

The grant addresses the goals of increasing student achievement, culture, climate as well as family and community engagement. This proposal utilizes highly engaging materials and lessons to deepen teacher practice, family engagement and student achievement. New Haven Head Start will maintain fidelity to Head Start Program Performance Standards by utilizing Creative Curriculum as the curriculum for the Head Start program for the 2020-2021 school year and enhancing hands-on inquiry-based learning through highly qualified science partners. The program will continue to incorporate STEM based learning and utilize science partners for on and off-site field trips as well as family evenings. The goals are aligned to the NHPS District's Strategic Plan goal number one.

**Strong Foundation in Early Learning:** If we assure that all students receive high quality early childhood experiences, focusing on appropriate Child Developmental Strategies, then all students will have the necessary skills to meet their personal growth targets.

- By 2024 80% of Pre-K-3 students with uninterrupted learning will meet or exceed grade level literacy and math benchmarks.
- By 2024 100% of students will meet or exceed grade level growth expectations.
- By 2024 100% of elementary schools and 85% of all PreK-3 classrooms will have fully implemented play-based/inquiry-based learning.

3. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

This project is designed to enhance the learning experience for all New Haven Head Start students as well as strengthen the teaching staff's (lead teachers, paraprofessionals, coaches, assistant teachers, and part-time assistants) instructional practices in the areas of science, technology, engineering, arts, and mathematics and how these relate to the CT Early Learning and Development Standards. The project is also designed to provide learning opportunities for families to deepen their understanding on how to further support their children's learning and strengthen the home-school connection.

**REQUIRED:**

**A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.**