

CSBC Agenda Item

School Construction Program

To: Citywide School Building Committee

From: William F. Clark
Chief Operating Officer

Date: April 8, 2010

Re: Recommendation of Retirement and Surplusing of
the Strong School



New Haven Public Schools
REBUILDING OUR SCHOOLS

54 Meadow Street
New Haven, Connecticut

Approval is requested for a Resolution to retire and surplus Strong School, located at 69 Grand Avenue, subject to a recommendation from the Citywide School Building Committee.

“WHEREAS, at the conclusion of the 2009-2010 academic year, the Strong School will no longer be used for educational purposes by the New Haven Public Schools; and

WHEREAS, the economic circumstances on the City and State level suggest that it is not in the City’s and Board of Education’s best interest to maintain Strong School or utilize a school construction project to renovate some portion of the buildings and expand the remainder.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education that Strong School be retired and surplusd subject to a recommendation from the Citywide School Building Committee, which for purposes of this question serves as the committee on recommended retirement of buildings per Board of Education Polity 7113.1 on the Retirement of Buildings, for a final review of alternatives and recommendation back to the Board of Education.”

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The meeting was called to order at 5:40 p.m. by Dr. Selase W. Williams, Vice-President/Secretary. The meeting was held in the Board Room of the Administrative Offices, Gateway Center, 54 Meadow Street, New Haven, Connecticut.

Present: Dr. Selase W. Williams, Vice-President/Secretary; Dr. A. Johnston, Mr. M. Nast, Ms. S. R. Samuels, Ms. E. Torres, Mr. F. Risco, Mayor J. DeStefano, Jr., Dr. R. Mayo

Absent: Dr. C. A. Torre, President

Dr. Williams
Allegiance.

in the Pledge of

**231-10
Approval of
Minutes**

**On the motion
voted to approve**

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**It was unanimously
March 8, 2010.**

Administration/Finance

Committee Report

Ms. Torres reported
one purchase
amendments
surplus Study

and present for approval
12 agreements /
motion to retire and

Curriculum Committee

Report

Ms. Samuel

and request

approval of three overnight field trips, two abstracts, and 13 agreements.

Head Start Report

Ms. Claudia McNeil, program director, handed out the report and asked if Board members had any questions for her. Mr. Risco told Ms. McNeil that she and her staff did a fantastic job on the enrollment. Ms. McNeil thanked Mr. Risco and she thanked the board for their continued support.

Superintendent's Report

Dr. Mayo commented that he would begin with the school reform update and then Dr. Ron Jarrett of ConnCAN will make presentations to four of our schools.

Dr. Mayo commented the last time we were here we talked about the measures of performance for tiering our schools and we talked about absolute performance CMT scores, proficient and above/goal and above, and the growth measure, comparing a youngster from one year to the next, which does not happen with the CMT scores so growth is something we have been advocating the administration to change and it looks like the Obama administration will do that. The fourth performance piece was engagement which takes into consideration attendance and the teacher/child rating scale that we utilize. Dr. Mayo said he took these four measures into consideration. The Board gave him the ability to have some

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flexibility and he took advantage of that to make his decisions for this pilot program.

Dr. Mayo reiterated the definitions for tier 1, 2 and 3 schools. He named the seven schools that are part of the pilot program:

Tier 1 – Edgewood and Davis Street

Tier 2 – John C. Daniels and King/Robinson

Tier 3 (improvement) – Barnard

Tier 3 (turnaround) – Brennan/Rogers and Urban Youth

Dr. Mayo then showed the visual chart to demonstrate how and why he came to his decisions. Dr. Mayo discussed Urban Youth a school whose students have special needs that interfere with their learning. We are hoping that a charter group will run this school so the school can begin planning for the youngsters at this school. Dr. Mayo said he feels it is important to have a dynamic, great school for our at-risk kids so that when parents walk into one of these centers he wants them to be able to say that this is the kind of school they want their children to be in. Hopefully, we will set up this model with the kind of environment where these kids can learn. We will of course need a lot of wraparound services and most of the individuals that are working with in this program have had great training at how to deal with young people of this caliber. We are looking forward to turning this pilot into something that can be a model for other people to use in their at-risk programs.

Dr. Mayo then discussed Brennan/Rogers. The principal has been there for five months and she will stay because we are very impressed at what she is doing. The principal will interview every teacher and decide what teachers will remain. Another thing happening in that neighborhood is that new housing is being developed and he feels this will add to the success of this school.

Dr. Mayo said he chose John Daniels as a Tier 2 school because they have consistently shown good performance in reading and writing where they have done extremely well with a high English language learner population. Because of this success he wants this school to create a model for us that we can use at every school for our English language learners. They have consistent high performance and other ingredients to make a good school such as great parental involvement, and great family collaboration improving the performance of young people.

Dr. Mayo explained that King/Robinson, the other tier 2 school, has come a long way and is on the way to becoming a Tier 1 school. They also have great collaboration with parents, teachers and administrators and they have done tremendous work in terms of growth. They have also brought their CMT scores from single digits to double digits. Dr. Mayo said that he feels this school will continue to move in an upward direction.

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Dr. Mayo went on to discuss the Tier 1 schools, Davis and Edgewood. These two schools have consistently done well in test scores, both schools have great principals. Dr. Mayo discussed some of the other schools that also could have been selected as Tier 1 schools.

Barnard is going to be a Tier 3 improvement school which means staff stays and we have some input as to the curriculum and some of the work rules.

Dr. Mayo explained to the board that this is how he used a little flexibility in selecting schools for this pilot. He pointed out that in September every school will be tiered. Dr. Mayo called on Ms. Imma Canelli to talk a little about the proposed work rules.

Ms. Canelli explained that one of the pieces that they negotiated in the contract was that we had to have proposed work rules by March 15th for both the turnaround and the Tier 3 improvement schools. Last Monday, just before the press conference, they met with the staff and union representation and the union president and vice-president along with central office staff together presented the proposed work rules to the schools for all the teachers.

Ms. Canelli highlighted some of the work rules. She noted that the major difference for the Tier 3 improvement school is that we can change what happens during the school day. We did not lengthen the school day; we lengthened up to an additional one-hour. If we are going to make changes in schools, we need to look at how professional development time is spent. Right now our schools have 90 minutes that teachers can stay after school for different reasons but what they want in the Tier 3 improvement schools is to have a 90 minute afterschool session on professional development to look at data and programming. The other piece they feel is really nice is a one hour period per day for collaboration time for colleagues to work together. Right now teachers have only a half hour of prep time. Another thing they looked at was the responsibility for students. We want our teachers to have a bonding time with their students. They want teachers to participate in the arrival and dismissal time of students. Ms. Canelli remarked that another thing they looked at was this was done at one time where teachers sat and ate lunch with their students, not supervised lunch duty time but actually sat down with their students and talked to them in a non-academic setting in an effort to get to know students on a more personal level.

Ms. Canelli mentioned that they would also like to create the position of teacher leader in the Tier 3 improvement schools. This teacher would still be a teacher in the school but they would take a bigger part in school happenings. Another highlight is to build student portfolios in a better way. So taking time to actually look at student work would take place during the one hour collaboration time looking at students work samples; something other than standardized test scores. An open door policy is also being considered for teachers to be more like lab teachers, watching what is going on in different classrooms. Ms. Canelli said

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they are really excited about the Tier 3 improvement and it was well received by the staff at Barnard.

Ms. Canelli talked about the Tier 3 turnaround work rules. The work day has been extended for students and teachers; up to an 8 hour day for students, up to an 8½ hour day for teachers. The other thing, as Dr. Mayo said, in this particular situation the principal and assistant principal stay but all of the teachers will have to reapply for entrance into the school. The first ten days of the school year for this particular staff will be centered on professional development in two areas: five days of team building and five days in academic areas. In addition to that, we are going to add two additional days at the end of the school year, right now there is only one. This is to allow teachers to reflect on what has taken place during the year and to begin planning for the following year. As far as professional development, for the turnaround school we have up to two hours of professional development every week to make sure we in-service our teachers appropriately. The same thing is in place for the responsibility for students. They feel that teachers interacting with students at arrival and dismissal and at lunch and having the advisory group is all very important to the process. Ms. Canelli pointed out that the last big piece in the turnaround school is that there will be an additional assignment bonus for teachers who are in the Tier 3 turnaround schools.

Dr. Mayo commented that in the Tier 1 and Tier 2 schools work rules can be changed at any time with 75% of the staff voting for that change. Tier 1 schools will have a lot more flexibility in determining what their plan will be. In plans for Tier 1 and Tier 2 schools, the Superintendent and the Federation must give final approval. Dr. Mayo said that he feels the planning will start immediately and we will bring it back to the board in mid-May.

Dr. Mayo remarked that he does not have a full copy of the new reauthorization plan that will be going to Congress but we should try to talk about it at a board meeting and lobby for certain pieces that we like and give input in terms of the pieces we do not like. He has heard that the growth model is in and that is a good thing, they are also using more variables than student test scores to determine whether schools are successful or not, and they are still leaving in terms of how much growth up to states. They are talking about enrichments that we need to get back because our kids need more than academics and this is a good thing. Arne Duncan is talking about taking the lowest 5% of the schools in the country and improving them by getting rid of 50% of the staff in those schools and improving them. This is something you don't have to apply for because the states will have \$400,000-500,000 for the schools that are selected. Dr. Mayo remarked that he mentioned this because he just wanted to let them know that there will be changes to No Child Left Behind.

Dr. Mayo invited Mr. Harries, Ms. Canelli and Mr. Clark to join in the Board's discussion.

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Dr. Johnston commented that we are all getting to be fans of the bubble chart. Dr. Johnston said the resolution that we had as a board a few weeks ago supports what we just looked at. We had talked about including high schools and also creating tables that would be easy to look at and he got some feedback that people would like to see tables of performance as well as the chart. Another question Dr. Johnston brought forward was that of proficiency vs. goal and as he understands it the district would be striving for goal. He asked Dr. Mayo what his thinking is on that and how he decided to do proficiency rather than goal.

Dr. Mayo remarked that with the pilot he decided to use proficient and above but if the board would like it to be goal he would be more than happy to entertain that at the next meeting. Mr. Harries pointed out that the bubble chart is also available in a goal version and that is available on the website. Dr. Mayo suggested that they should go on and look at it and if they feel they want something more to let him know and he would be happy to accommodate them.

Dr. Johnston brought up the issue of high schools and wanted to know if there was any information available on the website. Mr. Harries said it is not available right now because they are giving schools access to their National College Clearinghouse information to give them a chance to review it before it is put on the web. It should be available shortly.

Mayor DeStefano wanted to know what kind of criteria is available for the high schools besides CAPT scores, attendance, what else would be included. Mr. Harries said that the big issue is that we do not have a growth measure for high schools so we did not do a bubble chart. The information we do have is CAPT scores, graduation rates, college enrollment and how many kids are in their second year of college, retention statistics and the state calculated dropout rates but these are not very reliable because the state is changing their calculations.

Dr. Johnston stated that he sympathizes with all of that, but from the standpoint of communication with the board it was his understanding that we as a board made a resolution. Dr. Mayo interjected and said he did not hear the high school part just the tiering of the K-8 schools. Dr. Johnston said we were talking about 47 schools and one chart for elementary and one chart for high schools.

Ms. Samuels offered that she was under the impression that New Haven Academy was one of the schools having criteria that we were talking about because they keep data on their graduated students. Mr. Harries noted that we focused on New Haven Academy as an example of their Capstone Projects and we used them as an example of the direction we are moving in terms of the development of portfolio assessments.

Mr. Risco asked if we were to produce a chart today what would be on it. Mr. Harries referred to the mayor's earlier question, the 10th grade CAPT test scores, graduate attendance, graduation rates, a transfer statistic, and the information they just received from the National College Clearinghouse.

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Mr. Nast suggested that they might want to consider looking at the failure rate especially from the 8th to the 9th grade. Mr. Harries told him that they already do that on an internal basis.

Mayor DeStefano wanted to know how we are going to rank these things relative to one another in terms of importance. From the elementary schools he understands that absolute performance and growth and school climate are really important. Then we have one academic achievement measure and we just listed 7-8 other variables so how are we going to determine which is the most important. Mr. Risco agreed with the mayor.

Dr. Mayo said they will work on the high schools. They felt they needed more time. They felt very comfortable with the performance measures they did for the K-8 schools and they will get back to the board for more discussions in terms of the high school chart.

Mayor DeStefano said what he feels is really important is drop-out rate, college going success if you just look at outcomes, these are big deal things if we have reliable information. Mr. Risco commented his first thought is how many kids do not go to college because they simply can't afford to so we have to have discussions considering those variables as well.

Dr. Johnston noted that this may be an area where we are well ahead of what is available from the State of Connecticut. A couple of other states have a measure of growth from the high school level and he just met with someone from Florida and they are working on growth towards college readiness. They want some early indicators of whether kids are on the path of getting the competencies they need to have. This will have to be an additional assessment that the district puts into place and administer at various points. If we rely on the state with one data point, we will never have enough.

Mr. Harries pointed out that part of what we talked about was how we intend to develop our assessments throughout the course of the year. We have intense conversations going on about the district assessments that we use in high school and how we can potentially make those better indicators of progress towards graduation not only the tested knowledge but also the performance components of that. That is why both of those things are very important.

The discussion continued.

Mr. Harries pointed out that it is worth saying the reform committee, in the context of putting together the recommendations around areas of student learning, considered SATs and PSATs as a potential metric. The results of those are more correlated to social economic status rather than application levels so there was a real concern about bringing that sort of thing in.

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Ms. Samuels expressed her appreciation for all of the efforts that is being done and all the information that is brought to the meeting. They have also been more than willing to answer all of our questions and address all of our concerns.

Mr. Harries, on behalf of the staff, thanked Ms. Samuels for her kind remarks.

Dr. Mayo introduced Attorney Ron Jarrett to make the ConnCAN award presentations.

ConnCAN School Presentations

Ronald Jarrett, J.D., Vice-President of Strategic Partnerships for ConnCAN commented that it gives him great pleasure to present these four plaques to the New Haven School District. One of the things they like to do at ConnCAN is to spotlight success stories. These are schools that are in the top ten in the state and out of that top ten they look at the schools that have a student body population of at least a 75% minority and out of that group they identify those top three schools in different categories such as overall middle school improvement, improvement and overall high school improvement. New Haven has the distinction of being the district in the state with the most success story schools, two high schools and two middle schools.

Dr. Jarrett commented the four schools being recognized are: MicroSociety Magnet School ranked #1 in overall middle school improvement, Laura Russo, principal; Sheridan Communications Magnet School ranked #3 in overall middle school improvement, Denise Coles-Cross, principal; Metropolitan Business High School ranked #2 overall high school improvement, Cassandra Burgess, principal; and Cooperative Arts & Humanities High School ranked #3 in overall high school improvement, Dolores Garcia-Blocker, principal. Dr. Garrett remarked this is a great testament to the hard work that the principals, teachers, students and administration have put in to improve the quality of education for public school students in New Haven.

Dr. Jarrett congratulated everyone and said he hopes to be here again next year to present more awards.

Each of the principals was presented with a plaque for their school. A group photo was taken of the principals, board members and representatives of ConnCAN.

Dr. Williams thanked Dr. Jarrett for the awards.

Dr. Mayo asked for approval of the Superintendent's Personnel Report.

232-10
Approval of
Superintendent's
Personnel Report

On the motion by Mr. Risco, seconded by Ms. Samuels, it was unanimously voted to approve the Superintendent's Personnel Report.

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On the motion by Ms. Torres, seconded by Mr. Risco, it was unanimously voted to approve the following CURRICULUM-RELATED ITEMS:

OVERNIGHT FIELD TRIPS

- 233-10** An overnight field trip by 30, 6th grade students from John C. Daniels to the Nature's Classroom, Andover, CT from March 29-31, 2010 with appropriate insurance.
John C. Daniels to Andover, CT
- 234-10** An overnight field trip by 37, 9th-12th grade track team members from Career, Cross, and Hyde to the Penn Relays, Philadelphia, PA from April 22-24, 2010 with appropriate insurance.
Career, Cross and Hyde to Philadelphia, PA
- 235-10** An overnight field trip for 75, 6th and 7th grade students from the Engineering & Science University Magnet School to Nature's Classroom, Andover, CT from March 22-26, 2010 with appropriate insurance.
E&SU Magnet to Andover, CT

ABSTRACTS

Continuation Programs

- 236-10** *Open Choice Grant*, in the amount of \$115,589
- 237-10** *Comprehensive Elementary School Risk Prevention*, in the amount not to exceed \$10,000

AGREEMENTS

- 238-10** A sub-award amendment under 5R01 HD044362-05 (Schonfeld), Sub-Award #A05475 (M04A00106) extending the project period of performance of the Comprehensive Elementary School Risk Prevention Grant from February 1, 2009 to January 31, 2010.
Amendment to Comprehensive Elementary School Risk Prevention Grant
- 239-10** An ARRA Grant to Yale University entitled, Comprehensive Elementary School Risk Prevention, from the National Institute of Health with Sub-Award #A51083 of \$10,000 to the New Haven Public Schools for the period February 1, 2010 to March 30, 2011.
Yale University
- 240-10** Amendment #1 to a Grant Agreement for the program year 2009-10 GEAR-UP Project which extends the Grant Agreement from May 1, 2009 through March 30, 2010 to September 30, 2010 and increases the amount of the original grant by \$127,900 from \$132,300 to \$260,200.
Amendment #1, 2009-10 GEAR-UP Project
- 241-10** An agreement by and between the New Haven Board of Education and Area Cooperative Educational Services (ACES) to provide stipends for New Haven students attending Wintergreen Magnet School from March 9 to June 30, 2010 in an amount not to exceed \$125,000.
ACES

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- 242-10**
MOA,
EASTCONN at
Windham Mills
- A Memorandum of Agreement between EASTCONN at Windham Mills and New Haven School District Superintendent Dr. Reginald Mayo whereby EASTCONN will award \$7,600 in Connecticut State of Education Demonstration School Program Cohort 1 funds for King/Robinson from September 21, 2009 to June 30, 2010.
- 243-10**
Elaine Thomas
Williams
- An agreement by and between the New Haven Board of Education and Elaine Thomas Williams (d/b/a VYZIONS) to implement the National Foundation for Teaching Entrepreneurship (NFTE) at Hillhouse, Cross, Metropolitan, and Hill Regional high schools from March 23 to June 30, 2010 in an amount not to exceed \$12,500.
- 244-10**
Clifton E.
Graves, Jr.
- An agreement by and between the New Haven Board of Education and Clifton E. Graves, Jr., to institute the Obama Initiative Program for at-risk male youth mentoring 2 hours per week at Clemente, Wexler/Grant and Lincoln-Bassett for 10 weeks, from March 16 to June 30, 2010 in an amount not to exceed \$15,000.
- 245-10**
Yale University
- An agreement by and between the New Haven Board of Education and Yale University on behalf of Yale University School of Medicine for an afterschool program based on the “El Sistema” music education program that provides regular, intensive music education lessons at Lincoln-Bassett by three (3) graduate student interns to work with groups of 5-10 students, five (5) days per week for 25 weeks per year from November 3, 2009 to June 30, 2010 in an amount not to exceed \$21,000.
- 246-10**
Liliana Minaya-
Rowe, Ph.D.
- An agreement by and between the New Haven Board of Education and Liliana Minaya-Rowe, Ph.D., to provide a five (5) day professional development program for ability-diverse second language learners’ academic development from March 3 to June 30, 2010 in an amount not to exceed \$6,500.
- 247-10**
The Connecticut
Association of
Schools
- An agreement by and between the New Haven Board of Education and The Connecticut Association of Schools to provide an executive coach and professional development to the Principal and Leadership Team of Columbus School from July 1, 2009 to June 30, 2010 in an amount not to exceed \$18,400.
- 248-10**
ACES
- An agreement by and between the New Haven Board of Education and Area Cooperative Educational Services (ACES) to provide middle school teachers with support in the implementation of a Language Arts Curriculum from March 23 to June 30, 2010 in an amount not to exceed \$8,700.
- 249-10**
Concepts for
Adaptive
Learning
- An agreement by and between the New Haven Board of Education and Concepts for Adaptive Learning to provide training for 60 parents at \$500 per parent who have children attending a Title 1 New Haven Public School from March 23 to June 30, 2010, in an amount not to exceed \$30,000.

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- 250-10**
Joan P. Huwiler An agreement by and between the New Haven Board of Education and Joan P. Huwiler to assist in a development plan as it relates to the School Change/Reform Campaign, including funding opportunities and partnerships as well as marketing/communications, to increase the programs from April 1 to June 30, 2010 in an amount not to exceed \$24,000.

On the motion by Ms. Torres, seconded by Mr. Risco, it was unanimously voted to approve the following ADMINISTRATION AND FINANCE BUSINESS-RELATED ITEMS:

PURCHASE REQUISITION

- 251-10** A purchase requisition under State Contract #04PSX0211 to RoVic Manchester, 146 Sheldon Rd., Manchester, CT for the purchase of custodial equipment for various schools in an amount not to exceed \$31,983.62.

CHANGE ORDER

- 252-10**
Change Order #2,
Brock Enterprises Change Order #2 to Contract #20779 to Brock Enterprises, Inc., 285 State St., North Haven, CT for Swimming Pool Repair Services and Supplies for additional allocation due to deficiencies identified in the pools.

Original Amount of Contract:	\$20,000
Change Order #1	-0-
Change Order #2	<u>10,000</u>
Total Amount of Contract Including Change Orders:	\$30,000

CONTRACTS

- 253-10**
Contract #20935,
Honeywell An award of Contract #20935 to the lowest qualified bidder, Honeywell, 30 Cold Springs Rd., Rocky Hill, CT for On-Call HVAC Maintenance Repair Services and Boiler Tune-Ups for the NHPS for FY 2010-2011 in an amount not to exceed \$400,000.
- 254-10**
Contract #20937,
Fire Protection
Testing An award of Contract #20937 to the lowest qualified bidder, Fire Protection Testing, Inc., 1701 Highland Ave., Cheshire, CT for On-Call Fire Alarm Repairs for the NHPS for FY 2010-2011 in an amount not to exceed \$150,000.
- 255-10**
Contract #20942
Brock Enterprises An award of Contract #20942 to the lowest qualified bidder, Brock Enterprises, Inc., 285 State St., North Haven, CT for Swimming Pool Repair Services and Supplies for FY 2010-2011 in an amount not to exceed \$20,000.
- 256-10**
Contract #20943,
SimplexGrinnell An award of Contract #20943 to the lowest qualified bidder, SimplexGrinnell, 80 Clark Dr., Unit 50, East Berlin, CT for On-Call Sprinkler Systems Inspections and Repairs for FY 2010-2011 in an amount not to exceed \$75,000.

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257-10 An award of Contract #20947 to the lowest qualified bidder, Kone Elevator, 16
Contract #20947, Old Forge Rd., Rocky Hill, CT for On-Call Elevator Inspection and Repairs for
Kone Elevator FY 2010-2011 in an amount not to exceed \$60,000.

258-10 An award of Contract #20911 to the sole bidder, UTC Power Corp., 195
Contract #20911, Governor's Hwy., South Windsor, CT for the purchase of one (1) 400kw Fuel
UTC Power Corp. Cell to serve Roberto Clemente Leadership Academy and Hill Central Music
Academy as part of the cost of construction of the Central Utility Plant in an
amount not to exceed \$2,281,323.

AGREEMENTS/AMENDMENTS

259-10 A fifth option to renew the lease agreement by and between the New Haven
5th Option to Board of Education and Joseph Cohn & Son, Inc., d/b/a Knollwood
Renew, Washington, LLC for the lease of 21,870 sq. ft. of office and/or warehouse
Joseph Cohn & Son space located at 80 Hamilton St., New Haven, CT for the period of July 1, 2010
to June 30, 2011 in an amount not to exceed \$141,534.96 payable in twelve (12)
monthly payments of \$11,794.58.

260-10 A third option to renew the lease agreement by and between the New Haven
3rd Option to Board of Education and SPA Associates, LLC, 71 Olive St., New Haven, CT for
Renew, 9,000 sq. ft. of space for Zigler Head Start located at 81 Olive Street, New Haven,
SPA Associates CT and 2,000 sq. ft. of playground space located at 71 Olive Street for the period
of July 1, 2010 to June 2011 in an amount not to exceed \$136,985.67 payable in
twelve (12 installments of \$11,415.47.

261-10 A fourth option to renew the lease agreement by and between the New Haven
4th Option to Board of Education and Horton, LLC, 297 Peck St., New Haven, CT for the
Renew, lease of 45,432 sq. ft. of space to be used as offices, warehouse space, and trade
Horton, LLC shops located at 654 Ferry Street, New Haven, CT effective July 1, 2010 to June
30, 2011 in an amount not to exceed \$395,766 payable in twelve (12)
installments of \$32,980.50.

262-10 A sixth option to renew Commercial Lease Agreement #2/3 by and between the
6th Option to New Haven Board of Education and Blake Street Center Associates, LLC, c/o
Renew, Blake FPJ Investments, LLC, 105 Sanford St., Hamden, CT for the lease of 22,721 sq.
Street Center ft. of space for the Early Childhood Learning Center located at 495 Blake St.,
Associates New Haven, CT for the period of July 1, 2010 to June 30, 2011 in an amount not
to exceed \$323,774.25, payable in twelve (12) monthly payments of \$26,981.19.

263-10 A lease agreement by and between the New Haven Board of Education and
Immanuel Immanuel Baptist Church, 1324 Chapel St., New Haven, CT for space
Baptist Church designated for the Dwight Early Childhood Program from July 1, 2010 to June
30, 2011 with three (3) one-year options to renew in an amount not to exceed
\$40,518.32 payable in monthly installments of \$3,376.53. The Board will

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reimburse the landlord for custodial services plus trash removal expenses in an amount not to exceed \$725 per month, to be included with the rental payment.

**264-10
GNH Business and
Professional Assoc.**

A lease agreement by and between the New Haven Board of Education and the Greater New Haven Business and Professional Association, 192 Dixwell Ave., New Haven, CT for the lease of 3,500 sq. ft. of space to be used as classrooms from July 1, 2010 to June 30, 2011 with three (3) options to renew in an amount not to exceed \$24,500 payable in equal installments of \$2,041.67 plus \$893 per month for janitorial services for a grand total of \$35,216.

**265-10
Amendment #4,
Titan 2007 #1**

Amendment #4 to the lease agreement by and between the New Haven Board of Education and Titan 2007 #1, LLC, 19 Ludlow Rd., Ste. 301, Westport, CT to increase the rent for the period of April 1 to August 1, 2010 to cover \$231,187, the cost of secondary upgrade work. Monthly installments revised as follows:

<u>Period</u>	<u>Monthly Installments</u>
April 2010 – August 2010	\$80,797.79
September 2010 – December 2010	\$62,132.79

**266-10
Amendment #21,
Giordano
Construction**

Amendment #21 to the construction management agreement by and between the New Haven Board of Education and Giordano Construction Co., Inc., 1155 Main St., Branford, CT to authorize the retail fit-out for the Cooperative Arts & Humanities High School.

Giordano Base Agreement:	\$ 489,509.00
Amendment #1	2,222,930.00
Amendment #2	22,997.65
Amendment #3	11,947,278.00
Amendment #4	296,954.70
Amendment #5	17,005.86
Amendment #6	5,399,019.18
Amendment #7	10,926,631.46
Amendment #8	6,018,225.00
Amendment #9	8,637,455.00
Amendment #10	1,021,968.83
Amendment #11	870,160.16
Amendment #12	870,644.00
Amendment #13	1,148,590.00
Amendment #14	571,290.00
Amendment #15	257,738.00
Amendment #16	268,963.00
Amendment #17	316,541.00
Amendment #18	254,459.35
Amendment #19	19,393.11
Amendment #20	93,858.19
Amendment #21	<u>292,165.00</u>
Total Amount of Agreement:	\$51,963,776.49

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267-10 Amendment #8 to an architect's agreement by and between the New Haven
Amendment #8 Board of Education and Roth & Moore Architects, 65 Audubon St., New Haven,
Roth & Moore CT for design of the exterior play equipment for the *new* Worthington Hooker
Architects School.

Original Amount of Agreement:	\$1,387,660
Amendment #1	167,475
Amendment #2	65,000
Amendment #3	100,000
Amendment #4	57,200
Amendment #5	231,780
Amendment #6	439,360
Amendment #7	94,226
Amendment #8	<u>31,500</u>
Total Amount of Agreement:	\$2,574,201

268-10 Amendment #12 to an agreement by and between the New Haven Board of
Amendment #12, Education and Haley & Aldrich, 800 Connecticut Blvd., East Hartford, CT for
Haley & Aldrich Engineering Consultant Services related to the Jepson School Project to provide
backfill related consulting and construction monitoring services.

Original Amount of Agreement:	\$ 25,000
Amendment #1	14,989
Amendment #2	8,555
Amendment #3	8,000
Amendment #4	25,000
Amendment #5	25,000
Amendment #6	115,000
Amendment #7	17,500
Amendment #8	75,000
Amendment #9	158,000
Amendment #10	28,500
Amendment #11	28,000
Amendment #12	<u>28,456</u>
Total Amount of Agreement:	\$557,000

269-10 Amendment #4 to an architect's agreement by and between the New Haven
Amendment #4, Board of Education and Boroson Falconer, LLC,. 315 Peck St., New Haven, CT
Boroson Falconer for the Hill Central School Project to provide for PCB Final Report and
Remediation Documents, Easement Survey; FF&E Services; and Central Utility
Plant Interface with Hill Central.

Original Amount of Agreement:	\$ 184,610
Amendment #1	199,210
Amendment #2	2,455,231
Amendment #3	157,404
Amendment #4	<u>228,546</u>

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Total Amount of Agreement: \$3,225,001

- 270-10 UTC Power Corp.** A multi-year service agreement by and between the New Haven Board of Education and UTC Power Corp., 195 Governor's Hwy., South Windsor, CT for the Service and Maintenance of one (1) 400kw Fuel Cell for the Roberto Clemente and Hill Central schools and the Central Utility Plant in an amount not to exceed \$344,116.34. *This agreement is contingent upon approval by the Board of Aldermen.*

SCHOOL CONSTRUCTION

- 271-10** Filing of Form ED049F, Final Grant Application for a School Construction Project, with the State Department of Education, Bureau of School Facilities, for the Clinton Avenue School and adopting the following Resolution accepting the project as complete:

“BE IT RESOLVED, that the Board of Education accepts the Clinton Avenue School, State Project #093-0344 RNV/E, as complete.”

- 272-10 Filing of the ED049 Grant Application for the Roof Replacement Project at the Polly T. McCabe Center:**

The Board of Education approves the filing of the ED049 School Construction Grant Application and Educational Specifications for the Roof Replacement Project at the Polly T. McCabe Center with the State Department of Education and recommends and authorizes the following actions:

- a. That the Superintendent of Schools execute any forms and documents necessary for the ED049 Roof Replacement Grant Application for the Polly T. McCabe Center;
- b. That the Board of Education approve the execution of any such forms or documents;
- c. That the Board of Education seek local legislative authorization for filing the ED049 Roof Replacement Grant application for the Polly T. McCabe Center; and
- d. That the Board of Education file the ED049 Roof Replacement Grant Application for the Polly T. McCabe Center with the

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State Department of Education by June 30, 2010.

273-10

Filing of the ED049 Grant Application for the Roof Replacement Project at the Urban Youth Center, the former Martin Luther King School:

The Board of Education approves the filing of the ED049 School Construction Grant Application and Educational Specifications for the Roof Replacement Project at the Urban Youth Center (the former Martin Luther King School) with the State Department of Education and recommends and authorizes the following actions:

- a. That the Superintendent of Schools execute any forms and documents necessary for the ED049 Roof Replacement Grant Application for the Urban Youth Center (the former Martin Luther King School);
- b. That the Board of Education approve the execution of any such forms or documents;
- c. That the Board of Education seek local legislative authorization for filing the ED049 Roof Replacement Grant application for the Urban Youth Center (the former Martin Luther King School); and
- d. That the Board of Education file the ED049 Roof Replacement Grant Application for the Urban Youth Center (the former Martin Luther King School) with the State Department of Education by June 30, 2010.

274-10

Filing of the ED049 Grant Application for the Roof Replacement Project at Truman School:

The Board of Education approves the filing of the ED049 School Construction Grant Application and Educational Specifications for the Roof Replacement Project at Truman School with the State Department of Education and recommends and authorizes the following actions:

- a. That the Superintendent of Schools execute any forms and documents necessary for the ED049 Roof Replacement Grant Application for Truman School;

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- b. That the Board of Education approve the execution of any such forms or documents;
- c. That the Board of Education seek local legislative authorization for filing the ED049 Roof Replacement Grant application for Truman School; and
- d. That the Board of Education file the ED049 Roof Replacement Grant Application for Truman School with the State Department of Education by June 30, 2010.

RESOLUTION

275-10 To retire and surplus Strong School, located at 69 Grand Avenue, subject to a recommendation from the Citywide School Building Committee:

‘WHEREAS, at the conclusion of the 2009-2010 academic school year, the Strong School will no longer be used for educational purposes by the New Haven Public Schools; and

WHEREAS, the economic circumstances on the City and State level suggest that it is not in the City’s and the Board of Education’s best interest to maintain Strong School or utilize a school construction project to renovate some portion of the buildings and expand the remainder.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education that Strong School be retired and surplus subject to a recommendation from the Citywide School Building Committee, which for purposes of this question, serves as the committee on recommended retirement of buildings per Board of Education Policy 7113.1 on the Retirement of Buildings for a final review of alternatives and recommendations back to the Board of Education.”

Public Participation

Mr. Will Clark, NHPS Chief Operating Officer, formerly invited Board members to acknowledge one of our most dedicated employee’s in this room. After many years of faithfully filming us and providing the sound tonight is Danny Soler’s last board meeting. He is retiring after a few decades with us. In addition to Danny’s duties here, he is a jack-of-all-trades and has repaired more broken VCRs and DVD players and microphones across the district to keep our kids learning and having the technology before we had technology. He has been very instrumental in helping the music department and the IT department and everybody downstairs. He will be sorely missed. Mr. Clark thanked Danny for his years of dedication.

Mr. Dave Low, Executive Board Vice-President, New Haven Federation of Teachers for High Schools and School Reform commented as the process

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continues things are moving along nicely and going well. Everyone is working together and the broad based consensus and the cooperation that we are getting from all parties is unprecedented and that is something we should continue to feel good about.

Mr. Low mentioned two things he wanted to touch on, capacity and vision. One of the greatest benefits that we have in New Haven is the solidity of the political establishment as well as the superintendent and other positions in central office. It, however, also presents a challenge as we go over this reform effort because it is hard to take an organization that is solid and stable and start doing everything differently. Mr. Low pointed out that it is important that they keep in mind that there are ways to bring about transformative change but it has to be well-thought out and well-considered.

In terms of capacity Mr. Low said he means the ability of our system to respond to the means of the constituent body in the system. As far as the capacity to create change we have to be nimble and it is something we need to consider thoughtfully as we move forward. Mr. Low suggested a supplemental title to the mayor's title which is "A City of Great Schools" and that is "A City of Innovative Schools" because in order to create the change we are looking for, we will have to be innovative in many ways and probably in ways we have not thought of yet. Even with the greatest possible results of the revised teachers administration evaluation system and some of the other changes we have already put in place for next year, realistically, we cannot expect the kind of transformative results that we want by simply just having those things and nothing more.

Mr. Low emphasized that we have to consider what it will take to create those changes which will probably be in the classroom. The kind of goals that we have put forward for our five year plan will take more transformative models than just getting rid of some bad teachers and making sure everyone is toeing the line. Mr. Low remarked that if we look at 40% of learners we find what is missing is not the family support at home or the appropriate disciplinary strategies, which are both important, he finds that the reason why students don't succeed is because they simply have not bought into school. They don't see enough going on that is directed toward student buy-in. Mr. Low continued his comments and suggestions.

Another question about vision is what vision do we have for what goes on in schools in New Haven and how do we see ourselves getting there. As far as creating a nimble educational oriented organization rather than a bureaucracy that we have to deal with on many levels, what is it that we are going to do differently in the future as a group to change the focus of how we get this done. Mr. Low said he will be back with what he thinks the answers might be.

Dr. Williams thanked Mr. Low for his comments and commented that they the board looks forward to his future suggestions.

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276-10
Adjournment

On the motion by Ms. Samuels, seconded by Ms. Torres, it was unanimously voted to adjourn at 6:45 p.m.

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PERSONNEL REPORT OF THE SUPERINTENDENT

APPOINTMENT– Teachers

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>	<u>Salary</u>
Ms. Kimberly A. Angotta Fairfield University – MA	TBD Math	September 1, 2010	\$52,402 (Step 6, 5 yrs. exp.)
Ms. Barbara M. Manna U.N.H. – MA	Metropolitan Business Academy Career Education Specialist (I.D. 19067100)	March 22, 2010	\$46,373 (Step 3, 2 yrs. exp.)

LEAVE OF ABSENCE – Teachers

<u>Name</u>	<u>Assignment</u>	<u>From</u>	<u>To</u>
Ms. Iris Castaner	Itinerant Social Worker	March 15, 2010	June 7, 2010
Ms. Virginia Lovig	Mauro/Sheridan Magnet School TESOL (I.D. 19057900)	January 4, 2010	April 7, 2010
Ms. Roberta McCarthy	Celentano Museum Academy Grade 1	March 18, 2010	June 30, 2010
Ms. Amy Schlank	Davis Street Magnet School Grade 5	April 12, 2010	June 30, 2010
Ms. Elizabeth Trojanowski	Hill Central Music Academy Integrated Language Arts	March 29, 2010	May 28, 2010

LEAVE OF ABSENCE – Non-Instructional Staff

<u>Name</u>	<u>Assignment</u>	<u>From</u>	<u>To</u>
Ms. Denise Forbes	Head Start Program Assistant Teacher (S.F. 2531 5252)	April 12, 2010	June 28, 2010
Ms. Stephanie Harvin	Pupil Personnel Department Clerk Typist (12 months) (S.F. 2504 5034)	March 1, 2010	June 30, 2010

CITY APPROVED LEAVE OF ABSENCE – Non-Instructional Staff

<u>Name</u>	<u>Assignment</u>	<u>From</u>	<u>To</u>
Mr. Rodney A. Bell	Maintenance Department Assistant Custodian	March 4, 2010	May 14, 2010

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EXTENSION OF LEAVE OF ABSENCE – Teacher

<u>Name</u>	<u>From</u>	<u>To</u>
Ms. Anna Maria Salmeri Pherson	March 26, 2010	June 30, 2010

EXTENSION OF LEAVE OF ABSENCE – Non-Instructional Staff

<u>Name</u>	<u>From</u>	<u>To</u>
Ms. Francisca Perez	March 12, 2010	April 9, 2010

RETURNING FROM LEAVE – Teachers

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Mr. Peter Chase	John S. Martinez School Social Studies	March 22, 2010
Ms. Brigid Holms-Shay	King/Robinson Magnet School Guidance Counselor	March 29, 2010
Ms. Digna Marte-Martin	Cross CT Scholars Program Foreign Language	March 15, 2010
Ms. Kathleen O'Donnell-Moss	B. Jepson Magnet School Pre-K Special Ed	March 8, 2010
Ms. O'Kasamar Glover	Itinerant Social Worker	March 15, 2010

RETURNING FROM LEAVE – Non-Instructional Staff

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Ms. Dawn Lamberti	East Rock Magnet School Assistant Teacher Special Ed	March 15, 2010
Ms. Adrian Martone	Central Kitchen General Worker	April 9, 2010

CHANGE IN FUNDING – Non-Instructional Staff

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Mr. Ronald Atkinson	Special Funds 2531 5167	Special Funds 2579 5319	July 1, 2009
Mr. Charles Blango	Special Funds 2531 5167	Special Funds 2579 5319	July 1, 2009
Mr. Melvin Crespo	Special Funds 2531 5167	Special Funds 2579 5319	July 1, 2009
Mr. James Newton	Special Funds 2579 5319	Special Funds 2531 5167	July 1, 2009

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CUSTODIAL POSITIONS TO BE CREATED IN LOCAL 287

Effective 03/23/2010

<u>Location</u>	<u>Position</u>	<u>Shift</u>
Metropolitan Business Academy	(1) Head Custodian	7:00 a.m. – 4:00 p.m.
	(1) Night Crew Leader	3:00 p.m. – 11:00 p.m.
	(2) Assistant Custodians	3:00 p.m. – 11:00 p.m.

TRANSFERS – Non-Instructional Staff

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Effective Date</u>
Ms. Deborah A. Blue	Ross/Woodward School Magnet School Resource Teacher Local 933 (S.F. 2517 5893) (Step 10, 9 yrs. exp.) \$64,426	Magnet Office Magnet School Recruitment Specialist (10 months) Local 884 (S.F. 2517 5843) (Range 10, Step 8) \$36,917	April 12, 2010
Ms. Eve Johnson	Gateway Center Administrative Assistant II (12 months) (S.F. 2501 5006) (Range 6, Step 1) \$38,169	Head Start Program Administrative Assistant II (12 months) (S.F. 2532 5279) (Range 6, Step 1) \$38,169	March 17, 2010
Mr. Christopher Tobia	James Hillhouse High School Clerk Typist (12 months) Local 884 (Range 8, Step 1) \$35,351	Controller's Office/Payroll Dept. Data Control Clerk II (12 months) Local 884 (Range 8, Step 8) \$41,905	January 25, 2010

RESIGNATION – Teachers

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Ms. Melina Hong	Wilbur Cross High School Science	August 1, 2010
Mr. James G. Jenkins	Beecher School Science	September 2, 2010
Ms. Tamara Kelsey	B. Jepson Magnet School Grade 4-5	September 2, 2010
Mr. Frank Martignetti	High School in the Community Music (I.D. 19057100)	August 2, 2010
Mr. Jose Muñoz	Clemente Leadership Academy Grade 4-5 Bilingual	June 30, 2010

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RESIGNATION – Non-Instructional Staff

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Ms. Richelle Byrd	Maintenance Department Assistant Custodian	March 18, 2010
Ms. Stacey Melillo	Bishop Woods School Assistant Teacher Special Ed	August 1, 2010

RETIREMENT – Teachers

Effective Date 06/30/10

<u>Name</u>	<u>Assignment</u>
Ms. Lorraine Dotts	Wilbur Cross High School Science
Ms. Joyce Patton	East Rock Magnet School Grade 6

NON-RENEWAL OF TEACHING CONTRACT – Teachers Effective 2010-11 School Year

<u>Name</u>	<u>Assignment</u>	
James Celone	Engineering & Science Univ. Magnet	Magnet School Resource
Leslie R. Cohen	Nathan Hale School	Grade 6
James T. Costello	Cross CT Scholars Program	Science
Garry C. Craig	Wexler/Grant Community School	Math
Bethany Dupuis	B. Jepson Magnet School	Music
Susan P. Falvey	Ross/Woodward School	Read 180
Linda A. Goodman	Hill Regional Career High School	Science
Regina D. Gorman	Truman School	Grade 5
Timothy A. Grady	Cooperative Arts High School	English
Thomas P. Hollman	Wilbur Cross High School	Math
Roseann M. Iuvone	Strong School	Kindergarten
Deborah A. Klaus	Clinton Avenue School	Grade 4
Heather Larchar	Wilbur Cross High School	Math
Ryan M. Lynch	King/Robinson Magnet School	Integrated Language Arts
Jessica L. Mitchell	Barnard Magnet School	Special Ed Pre-School

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Michael Orna
NON-RENEWAL OF TEACHING CONTRACT – Teachers
(Continued)

Hill Regional Career High School
Effective 2010-11 School Year

Business

<u>Name</u>	<u>Assignment</u>	
Margaret Piasecki	Betsy Ross Magnet School	Math
Julie A. Sharp	Truman School	Math
Michelle Stango	Beecher School	Math
Takayla Thomas	Cooperative Arts High School	Dance
Danielle R. Torres	John S. Martinez School	Grade 2 Bilingual

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FOR BOARD INFORMATION

I. CURRICULUM COMMITTEE

The Superintendent approved the following curriculum-related items:

A. ABSTRACT

New Program

1. Tree Planting Internship, in the amount of \$4,354.75
Funding Source: Urban Resources Initiative at Yale

B. AGREEMENTS

1. Agreement by and between the New Haven Board of Education and Janet Constantino to provide 20 hours of health screening and wellness check-ups for Head Start employees from February 9, 2010 to February 30, 2010, in an amount not to exceed \$1,800.
Funding Source: Head Start (PA22)
Acct. #2532-5279-56694
2. Agreement by and between the New Haven Board of Education and Rose Marie Franchi to provide feedback on the program design and management; review organizational structure with program leadership and renew plans for sound monitoring and alignment with performance standards and system effectiveness from March 30, 2010 to June 30, 2010, in an amount not to exceed \$1,800.
Funding Source: Head Start
Acct. #2532-5279-56694
3. Agreement by and between the New Haven Board of Education and FCD Educational Services to provide a four day Drug Education educational program for 140 ninth grade Hopkins School students and group presentation to grades 7, 8, 10, 11 & 12 faculty education from March 22, 2010 to June 30, 2010, in an amount not to exceed \$4,500 (\$750 per day fee and \$315 per day meals, travel, room expenses).
Funding Source: Title IV Safe and Drug Free Schools Grant Carryover
Acct. #2511-5109-56905 (NP12)
4. Agreement by and between the New Haven Board of Education and Cindy Rzasa Bess, Ph.D. to provide two parent education workshops, entitled, "Positive Discipline" of children to include satisfaction surveys from the workshop participation from March 16, 2010 to June 30, 2010, in an amount not to exceed \$900.
Funding Source: Hill Central Family Resource Center
Acct. #2523-5429-56694
5. Agreement by and between the New Haven Board of Education and Jake Weinstein to assist and supervise a student crew at Wexler/Grant Family Resource Center in the theatrical production of the WIZ from March 23, 2010 to June 30, 2010, in an amount not to exceed \$1,300.

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FOR BOARD INFORMATION

I. CURRICULUM COMMITTEE

The Superintendent approved the following curriculum-related items:

B. AGREEMENTS (Continued)

Funding Source: Wexler/Grant Family Resource Center
Acct. #2523-5211-56694

6. Agreement by and between the New Haven Board of Education and Shari Caldwell to provide dance instruction for Wexler/Grant drama students who will participate in the theatrical production of the WIZ from March 23, 2010 to June 30, 2010, in an amount not to exceed \$2,800.

Funding Source: Wexler/Grant Family Resource Center
Acct. #2523-5211-56694

7. Agreement by and between the New Haven Board of Education and Marc Collins to provide an hour and a half workshop explaining the importance of mother-child, family and a man and woman relationships at Katherine Brennan Family Resource Center from May 1, 2010 to May 29, 2010, in an amount not to exceed \$610.

Funding Source: Katherine Brennan Family Resource Center
Acct. #2523-5213-56800

8. Agreement by and between the New Haven Board of Education and Vivian Pittman-Latham for a beginners knitting course for 16 sessions, one hour per day for 6, 7, and 8th grade students and their parents at Katherine Brennan Family Resource Center from March 1, 2010 to May 1, 2010, in an amount not to exceed \$950.

Funding Source: Katherine Brennan Family Resource Center
Acct. #2523-5213-56800

9. Agreement by and between the New Haven Board of Education and David Choules to act as a technology tutor at Ross/Woodward Classical Studies Magnet School assisting in the Computer Laboratory and individual classrooms from March 23, 2010 to June 25, 2010, in an amount not to exceed \$2,862.

Funding Source: Federal Magnet School Grant
Acct. #2517-5893-56694

II. ADMINISTRATION AND FINANCE COMMITTEE

The Superintendent approved the following business-related items:

A. PURCHASE REQUISITION

1. Purchase Requisition under State Contract #05PSX0379 to the Frey Scientific, 80 Northwest Blvd., Nashua, NH for the purchase of science equipment for Metropolitan Business Academy, in an amount not to exceed \$13,765.57.

Funding Source: Capital Projects #3078-H909

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FOR BOARD INFORMATION

II. ADMINISTRATION AND FINANCE COMMITTEE

The Superintendent approved the following business-related items:

B. CONTRACT

1. **Award of Contract #20941** to the lowest qualified bidder, All American Waste, LLC, 15 Mullen Road, Enfield, CT for Trash Removal Services at Hyde Leadership School and Leeder Hill, in the amount not to exceed \$19,000.

**Funding Source: 2010-2011 Operating Budget
Acct. #190-69000-56662**

C. AGREEMENTS/AMENDMENTS

1. **Amendment #6** to the **Consultant Agreement** by and between the New Haven Board of Education and Diversified Project Management for the School Construction Program for moving services to correct the Funding Source on Amendment #4 to read Capital Projects #3078-ED929; 3078-E908; 3078-E914. No Financial Impact.
2. **Facilities Use Agreement** by and between the New Haven Board of Education and Southern Connecticut State University, 501 Crescent St., for the use of Morris Hall, Engleman Hall and Lyman Center for Performing Arts facilities for the Career Fair to be held on March 25, 2010, in the amount of \$2,217 and the adoption of the following **resolution**:

“Be it resolved, that Dr. Carlos A. Torre, President of the New Haven Board of Education, and in his absence, Dr. Reginald Mayo, Superintendent of Schools, are authorized to make, execute, and approve on behalf of this School District, any and all contracts or amendments thereof with Southern Connecticut State University”.

**Funding Source: 2009-2010 Operating Budget
Acct. #190-64700-56694**