



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT COVER SHEET

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Please Type

Contractor full name: Laura Goldblum, LCSW

Doing Business As, if applicable: Social Work Intern Supervisor

Business Address: 136 Canner Street, New Haven, CT 06511

Business Phone: 203.530.6723

Business email: laurgo@snet.net

Funding Source & Acct # including location code: General Funds,
190-433-61-50136

Principal or Supervisor: Matt Brown, Principal

Agreement Effective Dates: From 8/22/2023. To 6/30/2024

Hourly rate or per session rate or per day rate. \$50.00 per hour, not to exceed 440 hours of work between August 22, 2023 and June 30, 2024.

Total amount of Contract: \$22,000

Description of Service: Please provide a one or two sentence description of the service. *Please do not write "see attached."*

Laura Goldblum will be supervising a team of 8 social work interns to provide direct wraparound services to Wilbur Cross High School (WCHS) students. She will assemble a team of Social Work candidates from area universities and mentor them as they provide direct services to WCHS students. Services provided may also include individual, group, or other responsive services that directly respond to the needs of students. Laura will take care of all university paper work obligations for these interns.

Submitted by: Matt Brown Phone: 475-220-7400



NEW HAVEN PUBLIC SCHOOLS

Memorandum

To: New Haven Board of Education Finance and Operations Committee
From: Matt Brown, Principal
Date: 08/07/2023 (Finance and Operations Meeting Presentation)
Re: Agreement between Laura Goldblum and NH BOE for Wraparound services

Please **answer all questions and attach any required documentation as indicated below.** Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** Laura Goldblum, LCSW
2. **Description of Service:** Approval is requested for an Agreement by and between the NHBOE and Laura Goldblum to act as a Social Work Intern supervisor to increase access to wraparound services for students. Laura Goldblum will be supervising a team of 8 masters level social work interns from area universities. Contractor will prioritize interns from universities who could provide racially and linguistically diverse candidates (especially bilingual Spanish/English or Arabic/English). Interns will meet with targeted students during the school day for individual, group, or to respond to student needs as they arise. In the past groups have been created to respond to the needs of young dads, students with incarcerated parents, students experiencing loss, students who have experienced border crossing trauma, etc.
3. **Amount of Agreement and hourly or session cost:** \$50.00 per hour. Total billable hours not to exceed 440 hours for a contract total not to exceed \$22,000.
4. **Funding Source** and account number: #: **General Funds 190-433-61-50136**
5. Approximate number of staff served through this program or service:
6. Approximate number of students served through this program or service: 400
7. **Continuation/renewal or new Agreement?**
Answer all questions:
 - a. **If continuation/renewal, has the cost increased? If yes, by how much?** Yes, this is a continuation of services. No, there is no increase from last year. 8 Interns allows for two social work interns to be assigned to each of the four small learning communities established within Wilbur Cross High School to give increased access to wraparound services to students. Access remains critical as students heal from the interruptions to school and other losses brought by the pandemic and ongoing stresses
 - b. **What would an alternative contractor cost:** The same amount is being requested: \$22,000 for this program as for when it was established at Wilbur Cross in 2014. The

original supervisor was Harry Selzer. His contract was for \$22,000 for 8 interns. There was an interruption to this program given financial constraints and when we once again had funding to reestablish the program in 2020, Mr Selzer was no longer available. We did a search for a supervisor with the help of the CT Mental Health Network and secured Laura Goldblum agreed to supervise interns in SY20-21. Due to a decreased in funding allocated to the program in fall of 2020, Laura agreed to supervise 6 interns for \$17,000. From past practice, we know that the best way to execute this program at Wilbur Cross is with 8 interns (2 interns for each of the 4 small learning communities at Wilbur Cross). \$22,000 has been approved in past years for 8 interns.

- c. **If this is a continuation, when was the last time alternative quotes were requested?**
We searched for a supervisor during the 2019-2020 school year. With the help of experts in the mental health field, including Kyle Pederson, Director of the Connecticut Mental Health Center Foundation and Esther Howe, Professor Emerita at Southern Connecticut State University and former chair of the SCSU School of Social Work we were able to secure Laura Goldblum as intern supervisor and also begin to secure social work interns from area universities. Kyle Pederson, having 20 years of experience in community psychiatry in both direct service and administration and also experience as senior program director in the community services network of greater New Haven, reviewed resumes with us and Laura Goldblum was the clear stand out. Kyle Pederson was also a Wilbur Cross parent at the time and member of the school's SPMT. Dr Howe was instrumental in helping us to reestablish the internship program by contacting area universities with active Social Work Programs regarding intern placements at Wilbur Cross High School.
- d. **For new or continuation: is this a service existing staff could provide. If no, why not?** Existing staff do not have the capacity to provide what this contractor can provide. This contract allows us to open the school year prepared to respond to the mental health needs of students. Cross will start the school year with an enrollment of approximately 1750 students. While Wilbur Cross does have BOE social workers and school counselors to provide support to students, their focus is on those with IEPs, 504s, etc. There are not enough hours in the school day to respond to the needs of additional students beyond their assigned caseloads. This internship program increases our capacity to 8 interns total (two for each academy) to respond to the wraparound needs of adolescents. Having the program in place at Wilbur Cross, improves student outcomes including attendance, rapid responsiveness to students in need for ongoing counseling, establishes a range of groups to respond to needs of struggling students, and increases student engagement in the classroom. This program, under the direction of Laura Goldblum, will support students as we enter a school year where students are experiencing overwhelming levels of loss, anxiety, and added burdens of interruptions to family support systems including job loss, family loss, housing and food insecurity, etc. The needs of students, families, and the entire community will be significant this coming year, and this contract will allow us to better support the entire school community.

8. Type of Service:

Answer all questions:

- a. **Professional Development?** This is not a professional development program.
 - i. **If this is a professional development program, can the service be provided by existing staff? If no, why not?**
- b. **After School or Extended Hours Program?** This is not an after school nor extended hours program.
- c. **School Readiness or Head Start Programs?** This is not a School Readiness nor a Head Start Program.
- d. **Other: (Please describe)** This is a contract to make direct wraparound supports for students more robust, responsive, and targeted. This contractor will be supervising 8 racially and linguistically diverse interns and assigning two interns to each of the four small learning communities at Wilbur Cross to work directly with students.

9. Contractor Classification:

Answer all questions:

- a. **Is the Contractor a Minority or Women Owned Business?** Yes. Laura Goldblum is a woman contractor.
- b. **Is the Contractor Local?** Yes. Laura Goldblum is a New Havener.
- c. **Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?** No
- d. **Is the Contractor a public corporation?** No
- e. **Is this a renewal/continuation Agreement or a new service?** This is a contract renewal for SY23-24 to continue the reach of Social Work Interns in order to provide more direct support to more Wilbur Cross Students.
- f. **If it is a renewal/continuation has the cost increased? If yes, by how much?** No, this is not an increase in cost.
- g. **Will the output of this Agreement contribute to building internal capabilities? If yes, please explain:** Yes. All people in a school are supported and can get better outcomes at work when students have more of their needs met. This includes school counselors and mental health providers, but also all educators and adults within a school. With this contract, students will have the support they need to work through stress and will simultaneously receive the message that they are part of a school community that cares about their overall wellbeing. When students have productive ways to work through stress and have a sense of belonging, they are freed up to attend to other tasks. In the school setting, students will be more available for learning and so the overall school experience has the potential to be uplifted at the school wide level, classroom level, and the level of individual communication between and among both students and teachers.

10. Contractor Selection:

Answer all questions

- a. **What specific skill set does this contractor bring to the project? If a new contractor, please attach a copy of the contractor's resume.** Laura Goldblum comes with a great breadth of expertise including having coordinated and managed the Comer School Development Program for positive school and classroom climate. She trained staff and families in the Comer Model. She has adolescent expertise and has acted as the clinical coordinator for the St Raphael Adolescent Day Hospital for several years. Her resume reveals many accolades as well as clinical, community, and school based experience. Laura has been board president of the Connecticut Mental Health Center Foundation.

She is also continuing her post graduate education with a focus on cross cultural counseling supervision.

- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source?** During conversations with SPMT during SY19-20 school year, we discussed the need for this program to be reestablished at Wilbur Cross. That conversation yielded applicants from known networks. We consulted with Kyle Pederson, Director of the Connecticut Mental Health Center Foundation and Esther Howe, Professor Emerita at Southern Connecticut State University and previous chair of the SCSU School of Social Work to select Laura Goldblum as intern supervisor and also begin to secure racially and linguistically diverse social work interns from area universities and reestablish the program.
- c. Please describe the selection process including other sources considered and the rationale for selecting this Contractor:** The original contractor for this position was no longer available after the interruption to the program due to fiscal changes. During SY19-20, the school team worked to secure a new supervisor. In consultation with experts in the mental health field, including Kyle Pederson, Director of the Connecticut Mental Health Center Foundation and Esther Howe, Professor Emerita at Southern Connecticut State University and previous chair of the SCSU School of Social Work, we were able to secure Laura Goldblum as intern supervisor and also begin to secure social work interns from area universities. Kyle Pederson having 20 years of experience in community psychiatry in both direct service and administration and also experience as senior program director in the community services network of greater New Haven had reviewed resumes with us and Laura Goldblum was the clear stand out. Kyle Pederson is also a Wilbur Cross parent and member of the school's SPMT. Dr Howe was instrumental in helping us to reestablish the internship program by contacting area universities with active Social Work Programs regarding placements at Wilbur Cross High School.

11. Evidence of Effectiveness & Evaluation

Answer all questions

- a. What specific need will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met?** Laura Goldblum's performance will be evaluated based on her ability to secure interns who can provide direct services to students. Additionally, she will need to provide competent supervision to interns and liaise with sending universities to provide required documentation and evaluations as part of internship placements. These documents and requirements may vary depending on sending university.

Laura Goldblum will meet with WCHS administrators once a month or as needed to review progress. Outcomes of our social work partnership include academic success markers and school climate success markers including decreases in disciplinary infractions and an increases in both attendance data and students on track for passing courses. Laura will also attend child study team meetings in support of academy based work and support her interns as they become important team members in support of academies and students in reviews of relevant student level data.

b. **If this is a renewal/continuation service attach a copy of the evaluation or archival data that demonstrates effectiveness.** Records have been kept during SY 20-21 related to school wide trends and mental health needs as well as students who benefited from sessions with interns and hope to continue that support come fall. We hope to be able to offer these students a continuation of the sessions they expressed were supportive to them. Students who found connection with social work interns often referred their peers and we anticipate this will continue if we can continue with this partnership at Wilbur Cross High School.

c. **How is this service aligned to the District Continuous Improvement Plan?** This service will provide all students (approx. 1750) at Wilbur Cross High School (WCHS) access to graduate level social work interns who can support their emotional wellness throughout the year. Students who are able to regulate their emotions and process their stress in productive ways are better able to attend to learning tasks. The district has strategic goals for literacy, numeracy, and attendance and this notable increase in wraparound supports will help students to foster life long learning skills and habits of mind that will empower them as they increase their feelings of school connectedness and continue to tackle everyday challenges.

12. **Why do you believe this Agreement is fiscally sound?** It provides WCHS students access to mental health professionals who are nearly ready to begin their work as full time social workers in different contexts. The contractor was selected after a search and interview process because of her breadth of experience. This contract provides WCHS, \$440,000 worth of services (the approximate cost to hire 8 social workers) for \$22,000 (the cost of this contract) this year.

13. **What are the implications of not approving this Agreement?**

If we do not engage this contractor, we will not be able to respond to the needs of students for adequate mental health support and responsive wraparound services. We will potentially start the school year with an enrollment of over 1700 students. Once the BOE social workers and school counselors provide support to students with IEPs, 504s, etc. there simply are not enough hours in the school day to respond to the needs of additional students. This internship program increases our capacity to 8 interns total (two for each academy) to respond to the wraparound needs of adolescents. Having the program in place at Wilbur Cross, improves student outcomes including attendance, rapid responsiveness to students in need for ongoing counseling, establishes a range of groups to respond to needs of struggling students, and increases student engagement in the classroom. This program, under the direction of Laura Goldblum, will support students as we enter a school year where we know our students are experiencing overwhelming levels of loss, anxiety, and added burdens of interruptions to family support systems including job loss, family loss, housing and food insecurity, etc. The needs of students, families, and the entire community will be significant this coming year, and this contract will allow us to support students and the entire school community.



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT
By And Between
The New Haven Board of Education
AND
Laura Goldblum, LCSW
FOR DEPARTMENT/PROGRAM:
Wilbur Cross High School

This Agreement entered into on the 21st day of August, 2023, effective (*no sooner than the day after Board of Education Approval*), the 22nd day of August, 2023, by and between the New Haven Board of Education (herein referred to as the “Board” and, Laura Goldblum located at, 136 Canner Street, New Haven CT 06511 (herein referred to as the “Contractor”).

Compensation: The Board shall pay the contractor for satisfactory performance of services required in the amount of \$50.00 per hour, for a total of 440 hours. The maximum amount the contractor shall be paid under this agreement is \$22,000. Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and dates of service.

Fiscal support for this Agreement shall be by WCHS General Funds, New Haven Board of Education, **Account Number:** 190-433-61-50136

This agreement shall remain in effect from 8/22/2023 to 6/30/2024.

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service on contractor letterhead with all costs for services including travel and supplies, if applicable.

SCOPE OF SERVICE: Please provide brief summary of service to be provided.

- Contractor will provide weekly individual and group supervision to 8 masters level Social Work Interns.
- Contractor will be on the grounds of Wilbur Cross High School to supervise interns and coordinate with school administrators to determine WCHS student caseloads.
- Contractor will consult with staff, attend team meetings, and provide additional support for interns as needed.
- As interns are secured, contractor will assign 2 interns to each of the 4 Small Learning Communities (SLC) at WCHS. Bilingual interns will be prioritized into the most appropriate small learning community based on language needs of those students.
 - Interns will maintain caseloads of students that they meet with regularly for social work interventions that will last from 20-40 minutes each.

- Interns will coordinate with SLC administrator, lead teacher, and student intervention specialists to ensure interns are responding to students in need of this strategic intervention.
- Interns will attend Child Study Team of each SLC when possible so that communication is maintained and supports for students are streamlined.
- Interns will communicate directly with contractor and school level administrators regarding changes to set intern schedule.
- Please note that student interns are not paid.
- Contractor will complete all relevant documentation and provide required supervision and follow parameters of sending universities of Social Work Interns

Exhibit B: Student Data and Privacy Agreement: Attached

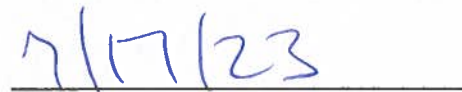
APPROVAL: This Agreement must be approved by the New Haven Board of Education ***prior to service start date***. Contactors may begin service no sooner than the day after Board of Education approval.

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor's breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.


Contractor Signature

President
New Haven Board of Education


Date

Date

Laura Goldblum, LCMSW
Contractor Printed Name & Title
Revised: 11/27/19



NEW HAVEN PUBLIC SCHOOLS

EXHIBIT B

**STUDENT DATA PRIVACY AGREEMENT
SPECIAL TERMS AND CONDITIONS**

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Evaluation of Social Work Intern Program at Wilbur Cross School year 2022-23

The social work intern program consisted of eight interns who played a crucial role in providing support to students. These interns were highly effective in building relationships with students and earned the trust of the school community. Together, **they generated 125 referrals** from administrators, teachers, counselors, other school staff, as well as peer and self-referrals. The students presented with multiple stressors, anxiety, depression, social challenges, early life and recent trauma, concerns about sexuality and gender, family issues, truancy and academic problems.

The interns worked closely with students, offering a range of services tailored to their individual needs. **This included periodic check-ins for ongoing support, as well as more intensive interventions when required.** The interns played a vital role in identifying and addressing the mental health and social challenges faced by students.

The interns supported school-wide initiatives such as Wellness Wednesday and School Connect programming. They facilitated activities and discussions to promote mental health, well-being, and community engagement among students. **They also organized lunchtime social support groups.**

Recognizing the unique challenges faced by refugee students, the interns **prioritized providing culturally sensitive assistance.** They worked closely with school staff to ensure that refugee students received the necessary support to navigate their educational pathways.

Approximately half of the students seen this year requested ongoing intern support for next year. If these were paid positions, that would require two full time social workers to accommodate, **a cost likely over 5X than the \$22,000 the current program requires.**

LAURA GOLDBLUM, LCSW

136 Canner St New Haven, 06511 (203) 530-6723 laura.goldblum@gmail.com

EXPERIENCE

WILBUR CROSS HIGH SCHOOL, NEW HAVEN, CT

Social Work Intern Supervisor, Aug 2019 - Present

- Screen and select a cohort of eight social work graduate students from area universities to provide direct mental health and case management services to high school students
- Supervise interns in their field work, overseeing entire range of their experience
- Assigning cases and projects congruent with students' educational goals
- Provide weekly individual and group clinical supervision as well as ongoing administrative supervision
- Collaborate with school administrators, student support teams, school counselors
- Work with university field supervisors and directors to ensure optimal student learning and to resolve intern issues
- Create programming to support the diverse needs of the students and school community

YALE NEW HAVEN HOSPITAL, NEW HAVEN, CT

Per Diem Clinical Social Worker, Aug 2018 - Nov 2019

- Provide clinical coverage at the Children's Day Hospital and the Children's Psychiatric Inpatient Service
- Conduct diagnostic evaluations, psychosocial assessments, and ongoing assessments of patient's mental status
- Ensured that patients were referred and linked with the services and/or community resources appropriate to their needs upon discharge.
- Lead therapeutic groups
- Crisis intervention with children and families

DOMESTIC VIOLENCE SERVICES OF GREATER NEW HAVEN, GUILFORD, CT

Women's Support Group Counselor, May 2002 - Oct 2003

- Conducted weekly support group sessions for victims of domestic violence

SEEDS OF PEACE, OTISFIELD, ME

Dialogue Facilitator, Jul 2002 - Aug 2003

- Developed and led communication and conflict resolution group curriculum for teenagers from international conflict areas including the Middle East, Cyprus, and India/Pakistan
- Consulted with camp counselors and other program staff on trauma issues

SIX TO SIX INTERDISTRICT MAGNET SCHOOL, BRIDGEPORT, CT

School Social Worker, Sep 1999 - Jun 2002

- Coordinated and managed the Comer School Development Program for positive school and classroom climate.
- Trained staff and families in the Comer Model and facilitated the School Planning and Management Team and the Instructional Support Team
- Provided preventative and therapeutic services to students in the form of crisis intervention, individual and group counseling
- Taught conflict resolution, anger management and social skills classes
- Consulted with parents and staff regarding children's behavioral and emotional needs

THE HOSPITAL OF ST. RAPHAEL ADOLESCENT DAY HOSPITAL, NEW HAVEN, CT

Clinical Coordinator, Nov 1994 - May 1998

- Responsible for the design, implementation and programming of the intensive outpatient program for adolescents with emotional and behavioral challenges
- Led staff meetings and patient rounds
- Coordinated intakes, admissions and discharges
- Program manager of clinical functions including coordinating psychiatric evaluations, clinical assignments and group assignments
- Clinical supervision and management of social work staff and interns

- Established relationships with area schools for social work and developed social work intern training program
- Designed behavior management program
- Negotiated with managed care companies

YALE CHILD STUDY CENTER, NEW HAVEN, CT

Clinical Social Work Fellow, Jul 1993 - Jun 1994

- Provided diagnostic and treatment services to children, adolescents and families in outpatient and school-based clinics
- Member of interdisciplinary Young Child Evaluation Team (0-5 yrs.)
- Provided crisis intervention services through the Urgent Access Service
- Participated in advanced training seminars and intensive supervision

NEW YORK HOSPITAL CORNELL MEDICAL CENTER, WHITE PLAINS, NY

Social Worker, Oct 1991 - Jun 1993

- Participated in the milieu treatment of adults with schizophrenia and related psychotic disorders on an inpatient psychiatric rehabilitation unit
- Provided psychoeducational and systems oriented family therapy
- Led patient groups, including a multiple family group
- Provided full range of comprehensive case management services

EDUCATION

SILBERMAN SCHOOL OF SOCIAL WORK AT HUNTER COLLEGE NEW YORK, NY

Master of Social Work (Jun 1990)

EMORY UNIVERSITY

ATLANTA, GA

Bachelor of the Arts Psychology/Sociology (Jun 1983)

ADDITIONAL SKILLS

- Community Leadership Program – Graustein Memorial Fund October 2017 – May 2018
- Connecticut Mental Health Center Foundation – Board President Board member and officer since 2005

CERTIFICATIONS

- THE GOTTMAN INSTITUTE, SEATTLE, WA Level 3 Training in Gottman Method Couples Therapy
- NEW YORK UNIVERSITY, NEW YORK, NY International Trauma Studies Program
- SCHOOL FOR INTERNATIONAL TRAINING, BRATTLEBORO, VT Conflict Transformation Across Cultures (CONTACT)
- ACKERMAN INSTITUTE FOR THE FAMILY, NEW YORK, NY Clinical Practicum in Family Therapy