



NEW HAVEN PUBLIC SCHOOLS  
**AGREEMENT COVER SHEET**

**Cover Sheet is an Internal Document for Business Office Use**

**Please Type**

Contractor full name: Grand Canyon University

Doing Business As, if applicable:

Business Address: 3300 W Camelback Rd, Phoenix, AZ 85017

Business Phone: 1-800-800-9776

Business email: Elyano.Nascimento@gcu.edu

Funding Source & Acct # including location code: N/A This is a non-financial agreement

Principal or Supervisor: Lisa Flegler

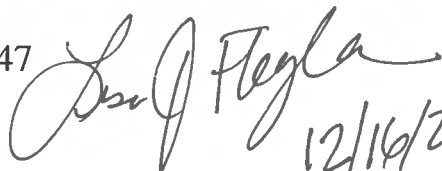
Agreement Effective Dates: From mm/dd/yr. To mm/dd/yr. 1/10/23-6/30/23

Hourly rate or per session rate or per day rate. N/A This is a non-financial agreement  
Total amount: N/A This is a non-financial agreement

Description of Service: Please provide a one or two sentence description of the service. *Please do not write "see attached."*

This no cost agreement will allow New Haven Public Schools students, families and employees to benefit from Grand Canyon University's Learning, Leading, and Serving program. It will provide reduced tuition for degree and certification programs.

Submitted by: Lisa Flegler Phone: 475-220-1547

  
12/16/2022



NEW HAVEN PUBLIC SCHOOLS

## Memorandum

**To:** New Haven Board of Education Finance and Operations Committee  
**From:** Lisa Flegler, Director of Human Resources  
Sarah Diggs, Coordinator of Recruitment and Retention  
Edith Johnson, Director of Professional Development & Leadership Development  
Dina Natalino, Supervisor of College & Career Pathways  
**Date:** 12/16/22  
**Re:** Non-Financial Agreement with Grand Canyon University

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Please ***answer all questions and attach any required documentation as indicated below.*** Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** Grand Canyon University
2. **Description of Service:**
3. **Amount** of Agreement and hourly or session cost: N/A This is a non-financial agreement
4. **Funding Source** and account number: N/A This is a non-financial agreement
5. Approximate number of staff served through this program or service: 2,500
6. Approximate number of students served through this program or service: 7,000
7. **Continuation/renewal or new Agreement?** New agreement  
**Answer all questions:**
  - a. If continuation/renewal, has the cost increased? If yes, by how much? N/A
  - b. What would an alternative contractor cost: N/A
  - c. If this is a continuation, when was the last time alternative quotes were requested? N/A
  - d. For new or continuation: is this a service existing staff could provide. If no, why not?  
N/A
8. **Type of Service:**  
**Answer all questions:**
  - a. Professional Development? No
    - i. If this is a professional development program, can the service be provided by existing staff? If no, why not? N/A
  - b. After School or Extended Hours Program? No
  - c. School Readiness or Head Start Programs? No

d. Other: (Please describe)

**9. Contractor Classification:**

**Answer all questions:**

- a. Is the Contractor a Minority or Women Owned Business? Yes
- b. Is the Contractor Local? No
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national? No
- d. Is the Contractor a public corporation? No
- e. Is this a renewal/continuation Agreement or a new service? No
- f. If it is a renewal/continuation has cost increased? If yes, by how much? N/A
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain: Yes. This agreement will support recruitment and retention efforts in the district. Specifically, it will support developing our current employees into future certified teachers. The current educator shortage is having an impact on many staff members throughout the district.

**10. Contractor Selection: In this section, please describe the selection process, including other sources considered and the rationale for selecting the contractor. Please answer all questions:**

- a. What specific skill set does this contractor bring to the project? Please attach a copy of the contractor's resume if an individual or link to contractor website if a company:

<https://www.gcu.edu/>

Grand Canyon University has several degree program offerings that will support employees, families, and students at every level of their career and education.

- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source designation from the City of New Haven Purchasing Department? We are in the process of exploring and defining relationships and formal agreements with a variety of high er education institutions.
- c. Is the contractor the lowest bidder? If no, why? Why was this contractor selected? N/A  
This is a non-financial agreement.
- d. Who were the members of the selection committee that scored bid applications? N/A  
This is a non-financial agreement.
- e. If the contractor is Sole Source, please attach a copy of the Sole Source designation letter from the City of New Haven Purchasing Department. N/A

**11. Evidence of Effectiveness & Evaluation**

**Answer all questions**

- a. What specific need will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met? We are in need of cost effective degree programs support developing our current employees to become teachers. We will work closely with GCU to identify and track employees who participate in the program, tracking successful completion and PRAXIS pass rates.

- b. If this is a **renewal/continuation service** attach a copy of the evaluation or archival data that demonstrates effectiveness. N/A
  - c. How is this service aligned to the District Continuous Improvement Plan? This agreement will support section 4/1 of the strategic plan: restructure and implement and effective system and structure for recruiting and hiring diverse staff.
12. Why do you believe this Agreement is fiscally sound? N/A This is a non-financial agreement.
13. What are the implications of not approving this Agreement? We will not be able to offer cost effective degree programs to our current employees.

**Rev: 8/2021**



NEW HAVEN PUBLIC SCHOOLS

**AGREEMENT**  
**By And Between**  
**The New Haven Board of Education**  
**AND**

**Grand Canyon University**

FOR DEPARTMENT/PROGRAM:

**New Haven Public Schools**

This Agreement entered into on the 9th day of January 2023 effective (*no sooner than the day after Board of Education Approval*), the 10<sup>th</sup> day of January 2023, by and between the New Haven Board of Education (herein referred to as the “Board” and, Grand Canyon University located at, 3300 W Camelback Rd, Phoenix, AZ 85017 (herein referred to as the “Contractor”).

**Compensation:** The Board shall pay the contractor for satisfactory performance of services required the amount of \$0.00 per day, for a total of 172 days.

The maximum amount the contractor shall be paid under this agreement: \$0.00. Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

**Fiscal support** for this Agreement is not required.

This agreement shall remain in effect from January 10, 2023 to June 30, 2023.

**SCOPE OF SERVICE:** *In the space below, please provide brief summary of service.*

This no cost agreement will allow New Haven Public Schools students, families and employees to benefit from Grand Canyon University’s Learning, Leading, and Serving program. It will provide reduced tuition for degree and certification programs.

**Exhibit A: Scope of Service:** Please attach contractor's detailed Scope of Service on contractor letterhead with all costs for services including travel and supplies, if applicable.

**Exhibit B: Student Data Privacy - attached**

**Exhibit C: Contractor's Declaration Attesting to Compliance with Executive Order No. 13G** – form must be completed by the contractor. See attached form for contractors who are working with students or staff in school or in after school programs, regardless of location.

**APPROVAL:** This Agreement must be approved by the New Haven Board of Education *prior to service start date*. Contractors **may begin service no sooner than the day after Board of Education approval.**

**HOLD HARMLESS:** The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

**TERMINATION:** The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

  
\_\_\_\_\_  
Contractor Signature

\_\_\_\_\_  
President  
New Haven Board of Education

12/16/22 \_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Andrew Mueller, University Development Manager  
Contractor Printed Name & Title



NEW HAVEN PUBLIC SCHOOLS

**EXHIBIT B**

**STUDENT DATA PRIVACY AGREEMENT  
SPECIAL TERMS AND CONDITIONS**

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.



# GRAND CANYON UNIVERSITY™



## Participants in Learning, Leading and Serving Agreement – Out of State

By way of this agreement, New Haven Public Schools agrees to participate in Grand Canyon University's Participants in Learning, Leading and Serving (PLLS) program. The purpose of this agreement is to define the relationship between Grand Canyon University (GCU) and signee as it relates to the PLLS participation:

- **No cost:** There is no cost to become a PLLS participant.
- **Not exclusive:** There is no expectation of exclusivity.
- **No minimum expectation:** There is no limit or minimum on the number of benefits a school or district may utilize, and participants are not expected to partake in any benefits to become and remain PLLS participants.

If your organization is a County Office of Education, Educational Service Center, or equivalent, the benefits of the PLLS agreement may be extended to school district affiliates.

### BENEFITS AND CONTRIBUTIONS TO PLLS SCHOOLS AND DISTRICTS

1. High school students graduating from a PLLS participant high school, who are fully admissible to GCU (not Accepted with Specifications), will receive a minimum institutional award package of \$2,800 per academic year. The total GCU award package could be higher based upon a student's level of academic merit, program of study, registration date, and other offers for incoming students including those related to participation in athletics, pep band, theater, debate, etc.

With the University's commitment to provide an affordable private, Christian education, effective tuition rates would *not exceed* \$13,700 per academic year *after the minimum GCU scholarship package is applied*.

The high school must be a PLLS participant on or before the August 1<sup>st</sup> immediately following the student's graduation in order for the student to be eligible for the \$2,800 minimum award. If August 1<sup>st</sup> falls on a weekend or holiday, the deadline will take effect on the following business day.

Unless explicitly stated otherwise, this scholarship can be combined with other Grand Canyon University scholarships in accordance with the Grand Canyon University CAP policy but cannot exceed your charges.

2. A 10% scholarship is available to graduates of PLLS participant high schools, to attend an online Bachelor's program starting within two years of graduation.
3. PLLS participants will have access to a 10% scholarship for their faculty, staff, and governing board members (subject to district policies), providing savings toward tuition and fees for online undergraduate, graduate or doctoral degree programs, along with non-degree single courses and continuing teacher education courses. Spouses will receive a 5% scholarship. Provided that, the PLLS scholarship for online and cohort classes cannot be combined with any other institutional scholarship/award.

# GRAND CANYON UNIVERSITY™



4. A 15% scholarship is available to PLLS participants employed as paraprofessionals and classified employees entering an online Bachelor's program through the College of Education, a Secondary Education Emphasis degree program, or the Bachelor of Science in Applied Management, Applied Human Resources Management, Applied Marketing and Advertising, Applied Technology, Applied Business Analytics, Applied Business Information Systems or Applied Entrepreneurship degree program.

5. Students' parents will receive a 10% scholarship when entering an online Bachelor's program through the College of Education, a Secondary Education Emphasis degree program, or a graduate degree program that leads to initial teacher licensure. A 5% scholarship is available for all other masters and doctoral degree programs related to the field of Education through the University's College of Education.

Parents are eligible for the scholarship if the student is actively enrolled in a school with a PLLS agreement in effect. Parents of students who attended a high school while a PLLS agreement was in effect and who are actively attending GCU will also be eligible for the scholarship\*.

6. PLLS participants will have access to the GCU Online Job Board to post employment opportunities and search for applicants

7. PLLS participants will have access to GCU's Canyon Professional Development services and applicable discounts. Available Canyon Professional Development opportunities include: Expert-led Professional Development, Coaching, Mentoring, Consultation, and Strategic Planning. All fee-based services are specifically customized to meet the needs and goals of our PLLS participants.

8. PLLS participants may access complimentary, certification and licensure test preparation workshops available for those pursuing careers where state and national testing are required. State specific test prep options vary by location and availability.

9. PLLS participants will have access to a catalog of dual or concurrent enrollment courses for current high school students, providing them with an opportunity to reduce the time to complete a bachelor's degree from four years to three. These courses are offered at \$52.50 per credit hour.

10. PLLS participants have access to complimentary Live lessons intended for 11th and 12th grade high school students and teachers. Lessons are hosted virtually and are led by a programmatic expert teaching GCU curriculum through a web-hosted presentation.

11. PLLS participants will receive communication about GCU-sponsored initiatives and programs that benefit students, staff and school communities.

12. PLLS participants will have the opportunity to participate in coordinated PR and marketing efforts using GCU provided branded and approved marketing materials, if desired. The GCU marketing staff will review any materials designed by participant schools.

13. To learn more about other services and benefits, please contact your local GCU representative.

# GRAND CANYON UNIVERSITY™



## PLLS SCHOOL AND DISTRICT CONTRIBUTIONS TO GCU

1. GCU offers a very generous scholarship package for admissible students. Our goal is to ensure that qualified high school seniors receive this information about attending GCU. We ask PLLS participant high schools to make the information available to eligible students and their parents, using their preferred communication method.
2. PLLS participants will allow GCU representatives to participate in college visitation programs and any college fairs (if applicable).
3. PLLS participants will allow GCU representatives to share information with any faculty, staff, parents or spouses that are interested in learning more about online and cohort programs.
4. PLLS participants will distribute GCU information via their preferred communication method. This will include an introductory email to all appropriate employees that announces the program and provides information about the benefits as well as other applicable announcements, newsletters and updates.
5. PLLS participants will utilize GCU branded and approved materials when promoting GCU programs and/or seek approval from GCU to use customized materials for print, email and websites. GCU may publicize the PLLS participant, the agreement and related programs in advertising, publicity and promotion, including GCU websites, and social media utilizing approved participant marks and logos.

## ADDITIONAL SERVICES

GCU agrees to provide Participant workforce development support through its Grow from Within Menu of Services as listed in Exhibit A.

*\*GCU's right to utilize PLLS participant's logos and trademarks and right of publicity will survive the termination or expiration of this Agreement for a reasonable period of time until GCU is able to revise and update such materials, websites, and social media.*

*\*The Parties agree to protect the participants' educational records in accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g and any applicable policy of the Parties. To the extent permitted by law, the Parties may share information from participants' educational records with each other so that each can perform its respective responsibilities under this Agreement but shall not disclose or share education records with any third party.*

*GCU reviews scholarship programs that impact each incoming class on an annual basis and reserves the right to alter the amount of scholarships for incoming students, without prior notice to participants.*

*\*The PLLS scholarship for online and cohort classes cannot be combined with any other institutional scholarship/award.*

Revised 07.30.2022

# GRAND CANYON UNIVERSITY™



The undersigned agrees to the conditions of the PLLS participation, which is effective upon signing and will continue on an ongoing basis. The signature on this agreement allows the district/school students, educators and adult learners to be eligible for the scholarships, awards and discounts outlined in the agreement. The PLLS administrator will be informed of any changes that may occur to the participant agreement via email. Both GCU and the PLLS participant reserve the right to dissolve the relationship at any time should it not align with either party's mission or goals. The acting party should present the termination of participation by way of written notice. If the agreement is cancelled, individuals who are continuously enrolled in a degree program at GCU will continue to receive the tuition scholarship initiated by the participant agreement throughout the duration of their program.

New Haven Public Schools \_\_\_\_\_  
District/School Name

Lisa Flegler \_\_\_\_\_ Director of Human Resources  
District/School Administrator (Print Name) Title

\_\_\_\_\_  
Signature Date

475-220-1547 \_\_\_\_\_ lisa.flegler@new-haven.k12.ct.us  
Phone Number Email Address

54 Meadow Street 2nd Floor \_\_\_\_\_ New Haven, CT 06513  
School Address City/State/Zip Code

\_\_\_\_\_  
General Counsel Date GCU

# GRAND CANYON UNIVERSITY™



## Preferred Contacts for Communication

### Information Distribution (i.e. distribution of newsletters, Benefits Guide):

Name: Sarah Diggs Phone: 475-220-2548

Title: Coordinator of Recruitment and Retention

Email: sarah.diggs@new-haven.k12.ct.us

### Guidance Counselor:

Name: Dina Natalino Phone: 475-220-1574

Title: Supervisor of College and Career Pathways

Email: dina.natalino@new-haven.k12.ct.us

### Professional Development:

Name: Edith Johnson Phone: 475-220-1574

Title: Dir. Professional Learning & Development

Email: edith.johnson@new-haven.k12.ct.us

### Human Resources:

Name: Sarah Diggs Phone: 475-220-2548

Title: Coordinator of Recruitment and Retention

Email: sarah.diggs@new-haven.k12.ct.us



## Exhibit A

### Grow from Within Menu of Services

Please select the services below that you and your organization would like to learn more about.

- Employer Services:** Join the GCU employer network Career Connections, which includes a digital job board for full-time and part-time positions, access to events and a variety of other resources and engagement opportunities.
- Online Cohorts:** This model is designed to ensure that your staff can complete their program alongside their colleagues and peers.
- Scholarship Opportunities:** GCU tuition scholarships available for participant's employees and/or members.
- Professional Development:** Opportunities are led by experts in their respective fields and are designed to strengthen employee knowledge and motivation.
- Meet GCU:** Visit, tour and experience GCU's vibrant and growing campus at no cost.<sup>1</sup> While on campus, meet GCU leadership, college deans and counselors. Leaders will have the opportunity to connect and learn with other industry influencers and develop ways to enhance options for your students and employees through participant benefits.
- Test Preparation:** State-specific test prep options vary by location and availability. Examples of sessions include:
  - NES/Praxis for reading, writing and math
  - NES Secondary for English, math or history at the high school level
- GCU-Hosted Information Meetings:** GCU counselor can coordinate information meetings to walk through university admissions process, financial aid, payment options and complimentary transcript evaluations.
- LIVE Lessons:** Virtual classroom presentations for 11th and 12th grade students led by an expert teaching GCU curriculum.
- Dual Enrollment:** This is an affordable and efficient way for high school and homeschool students to get a head start on earning their college degree. With the ease of credit transferability, students are able to learn college-level academic skills on an accelerated college pathway that may reduce time to graduation.

<sup>1</sup> Restrictions for travel reimbursement may apply.