

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: Extended School Hours Grant

Grant Source and Agency: CSDE

Total Amount Requested: \$329,185.00 **Due Date of Application:**
N/A

System Contact:
Gemma Joseph Lumpkin

Telephone #: 475-220-1060

Description of Project: The Extended School Hours grant provides NHPS students with academic and enrichment activities that take place outside of regular school hours.

GRANT PERIOD:

From: (7/1/2020):

To: (6/30/2021):

New

Continuation

Previous Bd. of Ed. Approval:

Planning

Operational

Bd. of Ed. Information

Action

Information

Support

Competitive

Entitlement

Grant

PROPOSAL DEVELOPERS:

Gemma Joseph Lumpkin

TARGET: Schools/Unit: District Wide
No. of Students: 1200 **Grade Level(s):** K-12
Eligibility Criteria: NHPS Student

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE

Return to: _____
Received: _____
Board of Education FINANCE & OPERATIONS Meeting Date: 6-1-20
Board of Education Meeting Date: 6-8-20
Due Date to Grantor: _____

REVIEW

Grants Manager: Patricia DeMaio
Finance Manager: _____
Human Resource Manager: _____

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SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
	10	Teachers	\$17,280
		Paraprofessionals	\$
		Clerks	\$
		Stipends	\$
1	2	Others	\$100,000
		Longevity	
		SUBTOTAL	\$117,280

NON PERSONNEL

	COST
Supplies & Materials	\$10,035.00
Student Transportation	\$3,300.00
Staff Travel	\$5,000.00
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$155,220.00
Equipment	\$
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$173,555.00

FIXED COSTS:

Health Benefits	\$27,500.00
Pension (Paras & Mgmt.)	\$2,000.00
FICA/Medicare	\$8,000.00
Workmen’s Compensation	\$850.00
TOTAL PERSONNEL	\$155,630.00

Notes:

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

SECTION IIA: BUDGET EXPLANATION

Please describe **stipends**, **contracted services**, **equipment** and **other** items. If the grant pays a percent of salary and benefits, please describe below, explaining percentages and amounts to be paid by grant and by NHPS. If additional space is needed, continue to next page:

Personnel: Other Personnel includes:

1 full time Project Coordinator who oversees and supervises the Extended School Hour (ESH) grant consisting of grades K -12. The ESH Coordinator oversees the enrollment process and makes recommendations for improvements at overall ESH sites as well as ensures the compliance of budgets and programming. The ESH Coordinator assumes responsibility for grant oversight; budget management; and coordination with schools and various city-wide private and governmental entities/officials. The ESH Coordinator monitors and aligns implementation of system-wide enactment of federal, state, and local early childhood mandates and requirements while working in conjunction with other NHPS offices to support student achievement.

2 part time certified summer staff to support various sites and ensure compliance.

10 PT Teachers to support extended school programs during summer.

Non-Personnel:

Supplies & Materials – (\$10,035.00) Provides funding for instructional supplies and materials for extended school sites and Central Office

Student Transportation – (\$3,300.00) Funds will support transportation of student to and from selected activities.

Staff Travel– (\$5,000.00) Provides funding for staff to attend conferences locally and nationally. Staff are reimbursed for mileage and other related expenses.

Professional/Tech. Services- (\$155,220) Provides funds for community partners. Community Partners will be selected through a competitive process inclusive of Request for Proposals, interviews with YFCE Director and/or designee(s), referrals and past evaluations.

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain:

Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- | | | |
|---|---|--|
| <input type="checkbox"/> Local Maintenance | <input type="checkbox"/> Replication | <input checked="" type="checkbox"/> Parent Involvement |
| <input type="checkbox"/> In-Service Training | <input type="checkbox"/> Advisory Committee | <input type="checkbox"/> Linkage w/other Programs |
| <input type="checkbox"/> Non-Public School Involved | | <input checked="" type="checkbox"/> Dissemination |

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: Gemma J. Lumpkin May 19, 2020
Signature Date

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1		3144	Program Coordinator	7/1/20-6/30/2021	A. Edwards	Yes	24231
	1	BA+	Program Support Worker	7/1/20-6/30/2021	Y. Perez	Yes	26994
	1	BA+	Program Support Worker	7/1/20-6/30/2021	TBD		
	1	BA+	Cert. Teacher	7/1/20-6/30/2021	TBD		
	1	BA+	Cert. Teacher	7/1/20-6/30/2021	TBD		
	1	BA+	Cert. Teacher	7/1/20-6/30/2021	TBD		
	1	BA+	Cert. Teacher	7/1/20-6/30/2021	TBD		
	1	BA+	Cert. Teacher	7/1/20-6/30/2021	TBD		
	1	BA+	Cert. Teacher	7/1/20-6/30/2021	TBD		
	1	BA+	Cert. Teacher	7/1/20-6/30/2021	TBD		
	1	BA+	Cert. Teacher	7/1/20-6/30/2021	TBD		
	1	BA+	Cert. Teacher	7/1/20-6/30/2021	TBD		
	1	BA+	Cert. Teacher	7/1/20-6/30/2021	TBD		
	1	BA+	Cert. Teacher	7/1/20-6/30/2021	TBD		

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
Program proposals will be solicited from NHPS sites.	Provide enrichment programs which provide hands-on experiences that will enhance student's educational experience and provide positive experiences which support and enhance their classroom learning.	TBD	\$155,220.00

VI. ADDITIONAL INFORMATION:
Please Answer All Questions -- Use Additional Pages if Necessary

1. a. Please state specific goals for this grant or the grant period.

The goal of the Extended School Hours (ESH) grant is to provide a variety of academic and enrichment opportunities across the district for NHPS students. This state grant provides funds for academic, enrichment, and recreational programs. Activities can take place before or after school, on weekends, and during school vacations

b. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:

During the previous year, ESH funds were used to provide arts, science and music enrichment to over 1,200 NHPS students in some of our high needs schools. In addition to these activities, students had opportunities to engage in hands-on activities which supported and stimulated learning. Students in grades 9 -12 were able to obtain credits towards graduation by completing the summer program offerings at James Hillhouse H.S.

2. How does this grant address School Reform goals?

This grant addresses school reform goals by providing students with increased access to enriching activities and academic support. The ESH grant is used to leverage other NHPS grants and ensure a continuity of programming throughout the NHPS district. School reform is a community wide effort inclusive of parents, teachers, and businesses, non-profit organizations, local colleges, universities and the philanthropic community. The CT. Department of Education promotes the Whole School, Whole Community, Whole Child (WSCC) model which provides the infrastructure schools can use to engage students, families, staff, and the community-at-large to improve the cognitive, physical, social, and emotional development of every child, and supports the child in reaching their full potential

3. Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)

This grant aims to improve student performance by providing activities that reinforce and build upon the regular day curriculum, by providing enriching activities that are not included in the regular day curriculum but that can be considered an enhancement, and by using the diverse program offerings as incentives for students to attend school regularly.