



NEW HAVEN PUBLIC SCHOOLS
AGREEMENT COVER SHEET

Cover Sheet is an Internal Document for Business Office Use

Please Type

Contractor full name: Care 4 Your Own Tree LLC

Doing Business As, if applicable:

Business Address: 3000 Whitney Avenue, New Haven, CT 06518

Business Phone: 203-633-4599

Business email: ourworld651@gmail.com

Funding Source & Acct # including location code:

- 21st Century C/O Cohort 16: 2579-6417-56694-0009 (\$3,575.00) (Davis)
- 21st Century C/O Cohort 16: 2579-6417-56694-0043 (\$3,575.00) (Bishop Woods)
- 21st Century C/O Cohort 17.1: 2579-6420-56694-0032 (\$3,575.00) (Wexler)
- 21st Century C/O Cohort 17.1: 2579-6420-56694-0015 (\$3,575.00) (Troup)
- 21st Century C/O Cohort 15: 2579-6419-56694-0046 (\$3,575.00) (East Rock)

Principal or Supervisor: Gemma Joseph Lumpkin

Agreement Effective Dates: From 09/13/2022. To 09/30/2022.

Hourly rate or per session rate or per day rate.

- \$275.00 per 2-hour session for 13 sessions at (5) schools

Total amount: \$17,875.00

Description of Service: Please provide a one or two sentence description of the service.

Please do not write "see attached."

- Care 4 Your Own Tree LLC will service (20) students at each after-school site with their Educational Career Development Program known as The Music Note Kids Club from September 13- September 30, 2022, at Davis Street School, Wexler Grant, East Rock, Bishop Woods, and Troup. Students will have the chance to participate in indoor and outdoor community-based programming focused on arts and crafts, painting/creating, environmental studies, and technology-based social-emotional learning through puppet workshops, script writing, voice-overs, acting, film/video, music, dance, and robotics/drone exploration. Outdoor activities/exploration consists of cycling and walking to promote healthy habits for our youth..

Submitted by: Gemma Joseph Lumpkin Phone: (475) 220-1060



NEW HAVEN PUBLIC SCHOOLS

Memorandum

To: New Haven Board of Education Finance and Operations Committee
From: Gemma Joseph Lumpkin
Date: 08/16/2022
Re: Care 4 Your Own Tree LLC

Please ***answer all questions and attach any required documentation as indicated below.*** Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** Care 4 Your Own Tree LLC
2. **Description of Service:** Care 4 Your Own Tree LLC will service (20) students at each after-school site with their Educational Career Development Program known as The Music Note Kids Club from September 13- September 30, 2022, at Davis Street School, Wexler Grant, East Rock, Bishop Woods, and Troup. Students will have the chance to participate in indoor and outdoor community-based programming focused on arts and crafts, painting/creating, environmental studies, and technology-based social-emotional learning through puppet workshops, script writing, voice-overs, acting, film/video, music, dance, and robotics/drone exploration. Outdoor activities/exploration consists of cycling and walking to promote healthy habits for our youth..
3. **Amount of Agreement and hourly or session cost:**
 - a. \$275.00 per 2-hour session for 13 sessions at (5) schools for \$17,875.00
4. **Funding Source and account number:**
 - a. 21st Century C/O Cohort 16: 2579-6417-56694-0009 (\$3,575.00) (Davis)
 - b. 21st Century C/O Cohort 16: 2579-6417-56694-0043 (\$3,575.00) (Bishop Woods)
 - c. 21st Century C/O Cohort 17.1: 2579-6420-56694-0032 (\$3,575.00) (Wexler)
 - d. 21st Century C/O Cohort 17.1: 2579-6420-56694-0015 (\$3,575.00) (Troup)
 - e. 21st Century C/O Cohort 15: 2579-6419-56694-0046 (\$3,575.00) (East Rock)
5. Approximate number of staff served through this program or service:0
6. Approximate number of students served through this program or service: 100
7. **Continuation/renewal or new Agreement?**

Answer all questions:

 - a. If continuation/renewal, has the cost increased? If yes, by how much?
 - i. No, N/a

- b. What would an alternative contractor cost:
 - i. Based on local vendors, similar services range approximately from \$400-\$700 per session.
- c. If this is a continuation, when was the last time alternative quotes were requested?
 - i. N/A
- d. For new or continuation: is this a service existing staff could provide. If no, why not?
 - i. No, Care 4 Your Own Tree has trained staff with certifications in robotics, training in puppeteering, and experience providing artistic workshops that facilitate the activities.

8. Type of Service:

Answer all questions:

- a. Professional Development?
 - i. No
 - ii. If this is a professional development program, can the service be provided by existing staff? If no, why not?
- b. After School or Extended Hours Program?
 - i. After School
- c. School Readiness or Head Start Programs?
 - i. No
- d. Other: (Please describe)

9. Contractor Classification:

Answer all questions:

- a. Is the Contractor a Minority or Women Owned Business?
 - i. Minority
- b. Is the Contractor Local?
 - i. Yes
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?
 - i. No
- d. Is the Contractor a public corporation?
 - i. Yes
- e. Is this a renewal/continuation Agreement or a new service?
 - i. No
- f. If it is a renewal/continuation has cost increased? If yes, by how much?
 - i. N/A
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain:
 - i. N/A

10. Contractor Selection: In this section, please describe the selection process, including other sources considered and the rationale for selecting the contractor. Please answer all questions:

- a. What specific skill set does this contractor bring to the project? Please attach a copy of the contractor's resume if an individual or link to contractor website if a company:
 - i. Our World staff is certified in robotics and other domains, which allows them to provide hands-on experiences that bring science and math to life for students

needing to strengthen STEM skills. The program also engages students in theatre and activities, which stimulate positive engagement and community cohesion.

- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source designation from the City of New Haven Purchasing Department?
 - i. RFQ
- c. Is the contractor the lowest bidder? If no, why? Why was this contractor selected?
 - i. Yes, the contractor provides an array of enrichment activities for students at a reasonable cost.
- d. Who were the members of the selection committee that scored bid applications?
 - i. Arthur Edwards, Lysie Rodriguez, Gemma Joseph Lumpkin, Christian Tabares, Dianne Stewart, Darrell Brown, Jose Camacho.
- e. If the contractor is Sole Source, please attach a copy of the Sole Source designation letter from the City of New Haven Purchasing Department.

11. Evidence of Effectiveness & Evaluation

Answer all questions

- a. What **specific need** will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met?
 - i. The contractor provides a combination of STEM and Social Emotional Learning activities that aid in the development of our NHPS students. By exposing them to an array of engaging activities from robotics, acting, film/video production, outdoor walks, and more, the contract is expanding the student's perspectives. The services will be monitored using the APT tool, which assesses the overall quality of the program's staffing, staff engagement with students and families, collaboration with NHPS staff, transitioning of students, and activities offered. The evaluation team consists of the Building Leader with a team, which may consist of other NHPS staff, parents, and community members. APT raters observe and score staff interactions (manner, affect, and tone of voice) with youth and families. The observer's rate areas such as:
 - Are staff greeting students and families
 - Transitioning of students
 - Does the space provide appropriate room for all youth and staff,
 - The ability of staff to communicate with youth and/or their families in their language(s).
 - The support staff provides in assisting youth with organizing and preparing themselves to do their homework.
 - staffs adjustments and accommodations for students based on their experiences and needs and that
 - Staffs use simple reminders and redirection to support positive behaviors.
 - Dismissal process
- b. If this is a **renewal/continuation service** attach a copy of the evaluation or archival data that demonstrates effectiveness.

- c. How is this service aligned to the District Continuous Improvement Plan?
 - i. The Arts, Math, and Science activities are hands-on activities that will increase the student's cognitive skills, problem-solving skills, creative skills, planning, and organization. In addition, these skills developed through hands-on projects, positively influence students' performance in various subjects, resulting in improved academics and attendance across the board.

12. Why do you believe this Agreement is fiscally sound?

- a. The Agreement provides quality after-school programming at a reasonable cost. Care 4 Your Own Tree will provide scientific-based hands-on programming as well as arts and crafts, and theatre activities at rates that are significantly more expensive with similar providers.

13. What are the implications of not approving this Agreement?

- a. Davis Street School students will not be able to participate in summer programming that provides a safe and nurturing environment. Students will not be engaged in a program, which allows them to express and share experiences through forums such as acting, music and puppetry. The lack of enrichment activities may negatively affect students' behaviors and attendance in the coming school year.



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT
By And Between
The New Haven Board of Education
AND

Care 4 Your Own Tree LLC.

FOR DEPARTMENT/PROGRAM:

Youth Family and Community Engagement

This Agreement entered into on the 16th day of August 2022, effective (*no sooner than the day after Board of Education Approval*), the 13th day of September, 2022, by and between the New Haven Board of Education (herein referred to as the “Board” and, Care 4 Your Own Tree LLC. located at, 3000 Whitney Avenue, New Haven, CT 06518 (herein referred to as the “Contractor”).

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$275.00 per session, for a total of 13 sessions at 5 schools.

The maximum amount the contractor shall be paid under this agreement: Seventeen Thousand, Eight hundred and seventy five dollars and no cents. (\$17,875.00). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

Fiscal support for this Agreement shall be by 21st Century C/O **Program** of the New Haven Board of Education, **Account Number:** 2579-6417-56694-0009 (\$3,575.00), 2579-6417-56694-0043 (\$3,575.00), 2579-6420-56694-0032 (\$3,575.00), 2579-6420-56694-0015 (\$3,575.00), 2579-6419-56694-0046 (\$3,575.00) **Location Code:** 0009,0043,0032,0015,0046

This agreement shall remain in effect from 09/13/2022 to 09/30/2022.

SCOPE OF SERVICE: Care 4 Your Own Tree LLC will service (20) students at each after-school site with their Educational Career Development Program known as The Music Note Kids Club from September 13- September 30, 2022, at Davis Street School, Wexler Grant, East Rock, Bishop Woods, and Troup. Students will have the chance to participate in indoor and outdoor community-based programming focused on arts and crafts, painting/creating, environmental studies, and technology-based social-emotional learning through puppet workshops, script writing, voice-overs, acting, film/video, music, dance, and robotics/drone exploration. Outdoor activities/exploration consists of cycling and walking to promote healthy habits for our youth.

Exhibit A: Scope of Service: Please attach contractor's detailed **Scope of Service** on contractor letterhead with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data Privacy - attached

Exhibit C: Contractor's Declaration Attesting to Compliance with Executive Order No. 13G – form must be completed by the contractor. See attached form for contractors who are working with students or staff in school or in after school programs, regardless of location.

APPROVAL: This Agreement must be approved by the New Haven Board of Education **prior to service start date**. Contactors **may begin service no sooner than the day after Board of Education approval.**

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

Joseph Inigo

Contractor Signature

President
New Haven Board of Education

08/16/22

Date

Date

Contractor Printed Name & Title

Revised: 9-27-21



NEW HAVEN PUBLIC SCHOOLS

EXHIBIT B

**STUDENT DATA PRIVACY AGREEMENT
SPECIAL TERMS AND CONDITIONS**

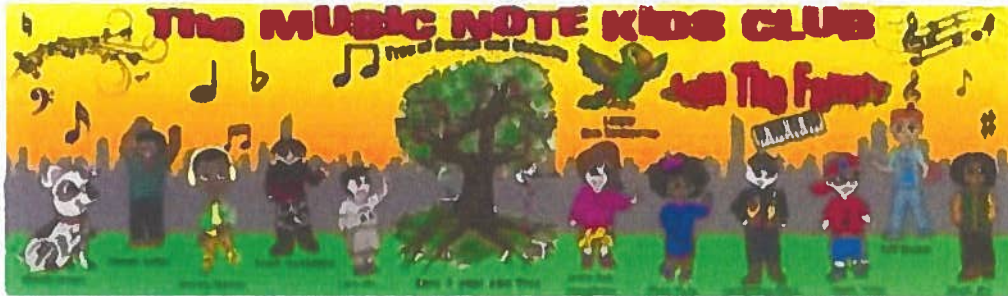
For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student- generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.



“DETAILED SCOPE OF SERVICE”

Beginning September 13th 2022 through September 30th 2022 at Davis children will be able to engage in Care 4 Your Own Tree LLC Educational Career Development program titled, The Music Note Kids Club which will provide a indoor and outdoor community-based program focused on experimentation activities arts and crafts painting and creating, environmental studies planting and bird watching, Social-Emotional learning puppet workshop where students will engage in scriptwriting, voice-over, acting, comedy, film/video, music, and dance along, Robotics and Drone exploration with Cycling and walking for health awareness. Sessions will consist of (2) 1 hour activities and serve up to 20 children at a session cost of \$275.00 per 2 hour session x 13 sessions = \$ 3,575.00 We shall provide a community based program focused on experimentation and design with hands on activities for the children at Davis Academy, Wexler Grant, Troup, East Rock and Bishop Woods. Serving 5 schools for 12 sessions each at \$3,575.00 will be a total of \$17,875.00.

Sincerely, Care 4 Your Own Tree LLC.

Joseph Inigo - Executive Director (203)633-4599

Byron Breland - Program Director (203)530-0191

Afterschool Program Proposal

Submitted by Care 4 Your Own Tree LLC

(hereinafter “OurWorld”)

Dear Mr. Tabares,

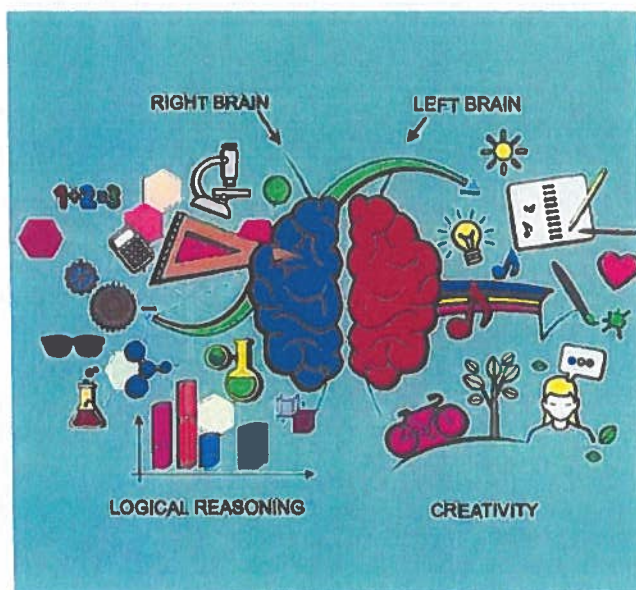
We enjoyed talking with you to provide you a glimpse of what we expect to provide school youth in our STEM/ ARTS/CAREERS/ SPORTS / FINANCIAL LITERACY/ECOLOGY after school program titled, The Music Note Kids Club. While our standard curriculum provides 7 weeks of instruction consisting of 3 evenly spaced 2hr sessions per week, we seek in this proposal 5 days a week with five 2hr Sessions. We currently are completing a 5 day a week summer camp at Davis which has been very well received by students and Teachers.

Care 4 Your Own Tree is an Educational Company built to inspire growth and maturity in kids and adults through books, cartoons, puppets, music, autism-awareness, computer science, ecology, branded clothing, games, apps, and so much more. “Believe You can Do It” & “Yes You Can” are two of the principle themes that we imbue in all we provide in the program. Starting with a deep respect for the richness of each child’s own unique self-worth, we listen to their likes, dislikes, hopes and dreams. The magic of music, storytelling, puppetry and robotics is then used for each to reveal, take pride, show and succeed.

The Music Note Kids Club will consist of 5 core component. The usual 3 core components we commonly provide in the standard program (Music/Careers, Computer/Robotics, and Ecology) with Sports/Basketball and Financial Literacy/Fun Learning About Money added.

The content of each day's session is attached as **Appendix A** to this proposal. Each 2hr session will be staffed by 2 of our instructors except as a notified and excused absence requires otherwise. The program can well address students in grades k-3 and 4-8 but can be adjusted for all students involved. A class size of 20 is optimum, since we typically seek to arrange and supply learning equipment to 5 students teams of 4 students each but an extra team can be supplied as circumstances warrant. **The cost for the program is \$3.300 (\$275 for each of the 12 planned sessions)**

In combining what are often viewed as 2 distinctly different learning regimens, we embark here on a proudly new approach that seeks to marry the power of left brain strength in the creative arts with the power of right brain strength in logic and reasoning. It is our view simply stated that, **WE ALL HAVE A COMBINATION OF BOTH, AND OUGHT STRENGTHEN AND APPLY BOTH SIDES TO LEARNING AND PROBLEM SOLVING!**



THE MUSIC/CAREERS COMPONENT (1ST HOUR)

Care 4 Your Own Tree igs a Connecticut registered Company the that is involved with a highly creative and exciting approach to youth learning and career awareness through the inspiring magic of music. In the process, we expect to seriously impact the approach to educating our young. We additionally expect to reform how cartoons in the future are made, by our exploitation of this medium to connect and excite student self-aware development and learning.

The program focuses on 2 youth segments: Students from Kindergarten through 3rd and Grades 4th through 8th). In each program week, the Kids Group is exposed to a series of explorations by 2 youth who love their instruments and music as they journey the world and various life scenes together. Each episode of the series includes a career-oriented focus modeled by characters set in each of the cartoons. The Youth Group is engaged in the practical aspects of cartoon making: writing, story-telling, animation, colors and graphic design.

The stories they write and cartoons they produce form the basis for the episodes serially presented in the Kids program.

Undertaken in cooperation with the host learning center, the program expects to be enriched by the supplemental inclusion of subject-focused books, talks, videos and other learning resources as are available that relate to the subject matter presented during that day.

THE COMPUTER SCIENCE COMPONENT (2nd HOUR, MWF)

We all now know the importance and benefits of STEM learning for our youth to advance and today's workers retain pace with new job demands. STEM stands for science, technology, engineering and math. We hear it's important, but where do we begin? Isn't it simply too costly, too hard, totally boring and just plain not worth the effort. Well "No more! We now partner with OurWorld to combine and meld the best of 2 strands to the advancement of developmental youth skills, fully complementing the creative with the technical. We now introduce a fun, new, fresh approach to STEM tech learning.

The goal of our Computer science and drones program module is to create an exciting, fun learning environment, in which students, teachers, parents, and job-seekers in pursuit of retraining can collaboratively engage, that instills confidence, and inspires additional learning and self-development in the STEM areas of math, computer science, engineering and technology. We champion such educational studies as revealing promise for enhanced math, science and tech learning when undertaken in a multi-disciplinary fashion, implemented on a project-based learning approach.

The freedom associated with hands-on trial and error engagement, coupled with team student interaction and common assistance, enhanced by physical, real-world interaction can increase likely student understanding and retention of such math challenges and science concepts as are confronted in our learning sessions. Our business motto as revealed on our website is "Lets Work & Play in keeping with our belief in a hands-on, project-based learning approach..

We welcome the opportunity to now join you in the demonstration of the new and fresh approach to the advancement of the developmental learning skills so critical our youth's future health, family, societal and work success.

IMPORTANT ASPECTS OF OUR TEACHING APPROACH

Mindfulness

To help free student minds to best relax and focus on the day's workshop sessions, each day starts with a Mindfulness exercise preceding the session on Arts and Careers. We utilize methods addressed in the Hawthorn Foundation's "Mindfulness Curriulum"

[\[https://www.amazon.com/MindUP-Curriculum-Grades-6-8-ebook/dp/B00BLR85K1/ref=sr_1_5?keywords=mind+up&qid=1557084568&s=digital-text&sr=1-5\]](https://www.amazon.com/MindUP-Curriculum-Grades-6-8-ebook/dp/B00BLR85K1/ref=sr_1_5?keywords=mind+up&qid=1557084568&s=digital-text&sr=1-5).

Club belonging and Follow-up Continuance in Members Lives

All participants in our program become, by virtue of their program participation, members or our Music Note Kids Club. We believe there is a positive power of direction, connection and support that comes from belonging to a positively-focused group of your peers. Like the national Boy Scouts and Girl Scouts, 4H Club and many others, such organizations can use their positive influence by providing healthy nurturing support for the youth membering their organization.

We expect to do likewise by focusing on the need to capture continued outreach contact with our program youth, as well as ongoing member participation, if nothing more than an annual Open House event in which the participate, tell stories and hare.

Storybook Puppeteering

Our program imperative is have our kids know that we value them, and demonstrate our nurturing love and support by listening to them, showing that we care by encouraging them to share. We find the medium of storytelling and puppeteering perfect vehicles to invite, welcome and encourage vocalization and sharing of

one's inner self. We then build upon this openness to encourage the child to reach further and to become all that they seek to be.

Boardgame that instills career awareness

We have developed for use by our students a board game, "Write Your Own Story" (a Creative Thinking Career Awareness Game) played to expose kids to the different careers out there in the world and open their minds to the good and bad of all of them through creative thinking.

Write your own story is a game created to help kids and adults understand the good and bad's of careers in life with creative thinking which in the real world can help you navigate through the roads and paths of life!!!

"Object Of Game"

To use your imagination to inspire growth and maturity in life with real life goals and opportunities that are really possible and can come true! "Yes You Can"!

"How to Play"

1. Each player spells out who raised you with magnet letters. Example: parents, grandparents, family, friend, guardian, etc.
2. Each player picks a Career. Spell out the Career with magnetic letters on the board.
3. Each player is to name a good and bad thing about the Career they have chosen. For every good/bad thing that you come up with, it's a point earned.
4. Points are apples: Red is good, green is bad.
5. Try to come up with as many Ideas that will make a bad thing about your Career good. This will earn you two points for each.
6. Player with the most points wins.
7. Pick another Career all over again and learn about it by experiencing the Career through Creative Thinking.

Video editing

As part of Music/Careers curriculum student expression will be encouraged through the training and use of video editing to chronicle their work and present the work productions.

Mentoring and Tutoring

We actively seek caring adults to share with us the joy of using their skills to help guide out youth to a healthy and fulfilling future. Volunteer mentors in the various arts production and robot performance events are particularly sought.

Parent engagement

We plan to attend school parent forums and other events that present demonstration events of other communication on the school's youth development activities. An aspect of the Computer Science program is to include a specialized component to have students invite a parent, who they will coach as a partner in performing robot challenges presented. This role reversal is likely to be welcomed by both parent and child, particularly among any formerly incarcerated seeking bonding re-engagement with their child.

Community outreach

An essential element of what we do is to develop and maintain continuous and ongoing contact with the community that spawned our very existence. We are constant communicating with the retail business community both to promote our

program and merchandise wares, and to serve as presenting hosts of various elements of our business career exploration elements. In addition, we actively seek their financial sponsorship of special events and programs of invaluable attraction and benefit to our youth.

We further expect to participate in various community fair and other demonstration events that provide an opportunity for expanded conversation on when we do and need the view as urgently need priority focus.

Branded Merchandise Clothing

We have 24 designs , 12 which include a trademarked Music Note Kid character on the shirt.

- A). Unlimited Design capability
- B). Shirts, hats, shorts, sweat suits, towels, pillows, sheets, sneakers, Birthday supply's.
- C). Cups - ranging from sippie cups, to coffee cups and adult water jugs, etc.

Supporters as well as our Music Note Kids Club family will proudly acquire and parade these items to loudly proclaim the healthy youth development principles for which we stand.

MUSIC/CAREERS (Mondays)

Week 1: Students complete the Thoughts and Wishes pamphlet

- Every week starts with each student picking a Music Note Kids character to tell a career-oriented story with, and learn about the character by reading the character's bio.
- The students then complete the Thoughts and Wishes pamphlet that gets them to focus their minds and thoughts on themselves and their own story.
- Students complete the First Career pamphlet presented that opens their minds to different jobs in the presented career cluster (agricultural, transportation, etc.)



• What I want to be when I grow up?

• I admire _____ Because _____

• My favorite Toy is  _____

Best friend: _____

Pets: _____

Color: _____

Music Instrument: _____

• I get sad when: _____

• I wish I could?

• What three words best describe me



• I'd sing like? _____

• Be an Athlete like? _____

• I draw and paint like? _____

• I'd help people like? _____

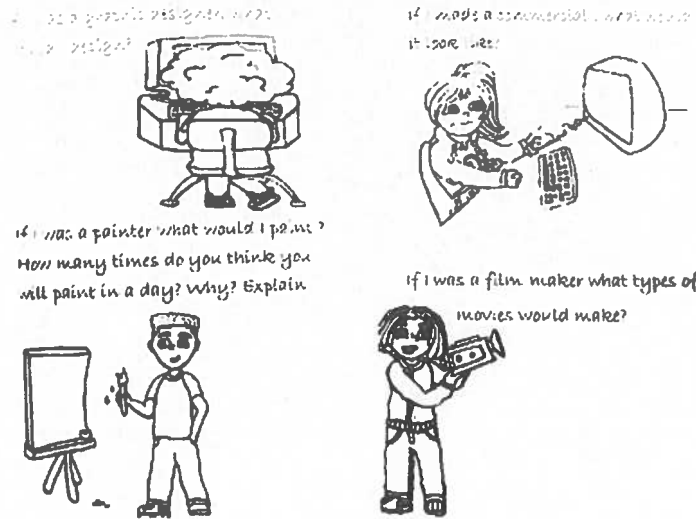
• I wish I could



• If you had 3 wishes what would they be?

Week 2: Students complete the Second Career pamphlet

- Students complete the Second Career pamphlet presented that opens their minds to different jobs in the presented career cluster (agricultural, transportation, etc.)



- Students write a descriptive poem, stanza or mantra about the Second Career pamphlet
- Students write a written storyboard about the Second Career pamphlet
- The students write a written storyboard about the presented cluster that will be presented the next Week

Week 3: Students complete the Third Career pamphlet

- Students complete the Third Career pamphlet presented that opens their minds to different jobs in the presented career cluster (agricultural, transportation, etc.)
- Students write a descriptive poem, stanza or mantra about the Second Career pamphlet
- Students write a written storyboard about the Third Career pamphlet

Week 4: Students complete the Fourth Career pamphlet

- Students complete the Fourth Career pamphlet presented that opens their minds to different jobs in the presented career cluster (agricultural, transportation, etc.)
- Students write a descriptive poem, stanza or mantra about the Fourth Career pamphlet
- Students write a written storyboard about the Fourth Career pamphlet

Week 5: Students complete the Fifth Career pamphlet

- Students complete the Fifth Career pamphlet presented that opens their minds to different jobs in the presented career cluster (agricultural, transportation, etc.)
- Students write a descriptive poem, stanza or mantra about the Fourth Career pamphlet
- Students write a written storyboard about the Fourth Career pamphlet

Week 6: Week 6 Exhibition (first)

- Students present the first of their storyboards selected for presentation through youth media (hand puppets, vinyl printed puppets made available)

Week 7: Week 7 Exhibition (second)

- Students present the first of their storyboards selected for presentation through youth media (hand puppets, vinyl printed puppets made available)
- End of Music/Careers Program team reports openly shared

Computer Science (Wednesdays)

NOTE:

Needless to say that working with **RoboMind** should also be just plain fun. To this end we are developing a new **RoboMind** learning plan for children between the **ages** of 9 to 12 years old.

Coder MiP The STEM-Based Toy Robot - Transparent: Remote- & App-Controlled Figures ...
Manufacturer **recommended age**, 8 - 15 years.

mBot Makeblock mBot Robot Kit for Kids Ages 8+

Codecademy is Fantastic

As an extensive user of Codecademy, I have been thoroughly satisfied with the service they provide. It is in their terms of service that the site is for individuals 13yrs and up,

Age Appropriate Linkks

<https://mommypoppins.com/coding-kids-free-websites-teach-learn-programming>

<https://codewizardshq.com/coding-websites-for-kids/>

Week 1: Introduction

- Staff intro, course purpose, mindfulness exercise
- Show without demonstration all program robots (Robosapien, Spykee, Coder MiP, mBot)
- Demo Robosapien and/or Spykee robots passed around (1 robot to each team of 3-5 students)
- Video shown on excitement of robotics
- Robosapien/Spykee team challenge presented
- Introduce purpose and goals of next week's RoboMind learning (shows instructional essence common to all robotics coding)

Week 2: RoboMind

- Staff demonstrates and explains RoboMind setup and operating instructions
- Operating example shown
- Students undertake first 3 RoboMind online challenges (1 laptop to each team of 3-5 students)
- Introduce learning purpose and goals of next week's Coder MiP learning

Week 3: RoboMind continued/MiP Coder Introduced

Staff demonstrates and explains Coder MiP setup and operating instructions

- Operating example shown
- Teams undertake first Coder MiP challenges presented (1 robot to each team of 3-5 students)
- Introduce learning purpose and goals of next week's MBot Coder learning

Week 4: MipCoder continued/mBot introduced

Teams continue next 2 MiP Coder challenges

- Teams demonstrate and explain mBot build, setup and operating instructions
- Teams build their mBot
- Operating example shown
- First mBot challenges

Week 5: MBot continued

Teams continue next 3 mBot challenges

- Teams develop coordinated dual robot demonstration on exhibition landscape they self-design and prepare (Coder MiP/Spykee and/or mBot)

Week 6: Teams continue development of coordinated dual robot demonstration

Week 7: Final Team Rehearsal and Dual Robot Demonstration

End of Computer Science Program team reports openly shared

ECOLOGY (Fridays)

Week 1: Introduce subject of Environmental Studies, why important and 7-Week lesson plan

- Show video demonstrating importance of Environmental Studies
- Exhibit sample of filtered clean as compared to filtered dirty water

- Staff introduces FIRST SEGMENT online **Monitoring Estuarine Water Quality ("ESWQ")** using data in the classroom
- End of Week team reports openly shared

Week 2: Conduct Level 1 ESWQ online program

- Staff demonstrates ESWQ Level 1 online program setup and operating instructions
- Operating example shown
- Teams undertake Level 1 learning tasks (1 laptop for each team of 3-5 students)
- Staff describes Level 2 tasks to be undertaken in Week 3
- End of Week team reports openly shared

Week 3: Conduct Level 2 ESQW online program

- Staff demonstrates ESWQ Level 2 online program setup and operating instructions
- Teams undertake Level 2 learning tasks (1 laptop for each team of 3-5 students)
- Staff introduces SECOND SEGMENT **Build and Test a Conductivity Probe with Arduino** for local pond water sampling test
- Students begin build of Arduino water sampling test kits (1 kit for each team of 3-5 students)
- End of Week team reports openly shared

Week 4: Students continue build of Arduino water sampling test kits

- Students continue building their team's Arduino kit
- End of Week team reports openly shared

Week 5: Students complete build of Arduino water sampling test kits

- Students complete building their team's Arduino kit
- Staff announces Week 6 Field Trip for water testing at local park
- End of Week team reports openly shared

Week 6; Water sampling Field Trip

- End of Week team reports openly shared

Week 7: Teams analyze and record collected water sample data and present results

- Student teams record and present their data results
- End of Ecology Program team reports openly shared