



NEW HAVEN PUBLIC SCHOOLS  
**AGREEMENT COVER SHEET**

**Cover Sheet is an Internal Document for Business Office Use**

**Please Type**

Contractor full name: Connecticut Violence Intervention Program Inc.

Doing Business As, if applicable:

Business Address: 230 Ashmun Street, New Haven, CT 06511

Business Phone: 203-410-2580

Business email: l.jahad@ctintervention.org

Funding Source & Acct # including location code:

- ARP ESSER III C/O: 2553-6399-56697-0000 (Central Office)

Principal or Supervisor: Gemma Joseph Lumpkin

Agreement Effective Dates: From 02/14/2023. To 06/30/2023.

Hourly rate or per session rate or per day rate.

- 100 total students, \$30 per student, (1) hour a week per student, for (20) weeks

**Total amount: \$60,000.00**

Description of Service: Please provide a one or two sentence description of the service. *Please do not write "see attached."*

- Connecticut Violence Intervention Program Inc. (CTVIP) will support the Youth, Family, and Community Engagement department's Youth Connect program to address students who are currently 15 or more days absent from school. CTVIP will assist our districts initiative in addressing Chronic Absenteeism by providing outreach and case management for a total of 100 students identified in the Tier 4- Severe (15- 17 absences) and Tier 5- Extreme (18+ absences). As a Youth Connect partner, CTVIP will invest (1) hour of grassroots efforts each week, per student for a total of (20) weeks to help understand why the identified student is chronically absent. Utilizing the CSDE Learner Engagement and Attendance Program (LEAP), support personnel will go directly to homes, to engage with families and students, help return them to a more regular form of school attendance, and assist with placement in programs within the community. The project enables NHPS staff to address other critical student needs, including behavioral and mental health issues, housing, childcare, lack of technology, and other educational needs. Leveraging community partners resources will help bridge the connection needed to address the concerns keeping students from attending school

Submitted by: Gemma Joseph Lumpkin Phone: 475-220-1061



NEW HAVEN PUBLIC SCHOOLS

## Memorandum

**To:** New Haven Board of Education Finance and Operations Committee  
**From:** Gemma Joseph Lumpkin  
**Date:** 01/10//2023  
**Re:** Connecticut Violence Intervention Program Inc.

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Please ***answer all questions and attach any required documentation as indicated below***. Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** Connecticut Violence Intervention Program Inc.
2. **Description of Service:**
  - a. Connecticut Violence Intervention Program Inc. (CTVIP) will support the Youth, Family, and Community Engagement department's Youth Connect program to address students who are currently 15 or more days absent from school. CTVIP will assist our districts initiative in addressing Chronic Absenteeism by providing outreach and case management for a total of 100 students identified in the Tier 4- Severe (15- 17 absences) and Tier 5- Extreme (18+ absences). As a Youth Connect partner, CTVIP will invest (1) hour of grassroots efforts each week, per student for a total of (20) weeks to help understand why the identified student is chronically absent. Utilizing the CSDE Learner Engagement and Attendance Program (LEAP), support personnel will go directly to homes, to engage with families and students, help return them to a more regular form of school attendance, and assist with placement in programs within the community. The project enables NHPS staff to address other critical student needs, including behavioral and mental health issues, housing, childcare, lack of technology, and other educational needs. Leveraging community partners resources will help bridge the connection needed to address the concerns keeping students from attending school
3. **Amount of Agreement and hourly or session cost:** \$60,000.00
  - a. 100 total students, \$30 per student, (1) hour a week per student, for (20) weeks
4. **Funding Source and account number:**
  - a. ARP ESSER III C/O- 2553-6399-56697-0000
5. Approximate number of staff served through this program or service: 0
6. Approximate number of students served through this program or service: 100
7. **Continuation/renewal or new Agreement?**

**Answer all questions:**

  - a. If continuation/renewal, has the cost increased? If yes, by how much?
    - i. N/A
  - b. What would an alternative contractor cost:
    - i. This initiative does not have an alternative cost. Hourly rate determined as a competitive rate to attract community partners to assist the Youth Connect Initiative.
  - c. If this is a continuation, when was the last time alternative quotes were requested?

- i. N/A
- d. For new or continuation: is this a service existing staff could provide. If no, why not?
  - i. Staff are currently assisting with the initiative. Leveraging community partners provides the district with deep community connections to help link students with the YFCE department to address concerns regarding Chronic Absenteeism.

**8. Type of Service:**

**Answer all questions:**

- a. Professional Development?
  - i. No
  - ii. If this is a professional development program, can the service be provided by existing staff? If no, why not?
- b. After School or Extended Hours Program?
  - i. N/A
- c. School Readiness or Head Start Programs?
  - i. No
- d. Other: (Please describe)

**9. Contractor Classification:**

**Answer all questions:**

- a. Is the Contractor a Minority or Women Owned **Business**?
  - i. Yes, minority owned
- b. Is the Contractor Local?
  - i. Yes, New Haven.
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?
  - i. Yes
- d. Is the Contractor a public corporation?
  - i. No
- e. Is this a renewal/continuation Agreement or a new service?
  - i. No
- f. If it is a renewal/continuation has cost increased? If yes, by how much?
  - i. N/A
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain:
  - i. Yes, the project enables NHPS staff to address other critical student needs, including behavioral and mental health issues, housing, childcare, lack of technology, and other educational needs.

**10. Contractor Selection: In this section, please describe the selection process, including other sources considered and the rationale for selecting the contractor. Please answer all questions:**

- a. What specific skill set does this contractor bring to the project? Please attach a copy of the contractor's resume if an individual or link to contractor website if a company:
  - i. The contractor provides the district with experience working with New Haven Public School students in various programming's efforts, and provides the district with deep community connections to help link students with YFCE department to address concerns regarding Chronic Absenteeism.
  - ii. <https://www.ctintervention.org/>

- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source designation from the City of New Haven Purchasing Department?
  - i. RFQ
- c. Is the contractor the lowest bidder? If no, why? Why was this contractor selected?
  - i. No, Contractor was selected due to their work revolving community engagement and interest in participating the Youth Connect program.
- d. Who were the members of the selection committee that scored bid applications?
  - i. Christian Tabares, Arthur Edwards, Dianne Stewart, Darrell Brown, Lysie Rodriguez, Jose Camacho.
- e. If the contractor is Sole Source, please attach a copy of the Sole Source designation letter from the City of New Haven Purchasing Department.
  - i. N/A

## 11. Evidence of Effectiveness & Evaluation

### Answer all questions

- a. What **specific need** will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met?
  - i. The contractor will address Chronic Absenteeism by providing outreach and case management to the number of students identified. Through the Case Management component, notes will be added into a data management software managed by the YFCE department to assure the connections are being made to the number of students assigned to the contractor. Data will be monitored daily by the YFCE department to assure outreach efforts are being made.
- b. If this is a **renewal/continuation service** attach a copy of the evaluation or archival data that demonstrates effectiveness.
  - i. Connecticut Violence Intervention Program has a history working with NHPS youth within the school system and in the community. Reports from teachers and principals at various schools support the work they do with youth. A continuation of observation methods from YFCE staff and NHPS staff will be used to assure the community partner is providing effective programming.
- c. How is this service aligned to the District Continuous Improvement Plan?
  - i. This service will address Chronic Absenteeism by providing the students the resources needed to find their way back into the classroom.

## 12. Why do you believe this Agreement is fiscally sound?

- a. This will be providing outreach and case management to students who the district has not been able to connect with to address concerns regarding absences. The competitive rate provides the district to use the resources and connection within the community to successfully engage the student and their families to come back into school.

## 13. What are the implications of not approving this Agreement?

- a. The implications of not approving this agreement revolve around the current situation regarding Chronic Absenteeism. Without the ability to reconnect and engage with a student, Absenteeism rates will continue to increase. Most importantly, we are losing the opportunity to provide a student the ability to learn, socialize and grow within the educational system.



NEW HAVEN PUBLIC SCHOOLS

**AGREEMENT**  
**By And Between**  
**The New Haven Board of Education**  
**AND**

*(Connecticut Violence Intervention Program Inc.)*

FOR DEPARTMENT/PROGRAM:

*(Youth, Family, and Community Engagement)*

This Agreement entered into on the 10 day of January, 2023, effective (*no sooner than the day after Board of Education Approval*), the 14 day of February, 2023, by and between the New Haven Board of Education (herein referred to as the “Board” and, Connecticut Violence Intervention Program Inc. located at, 230 Ashmun Street, New Haven, CT 06511 (herein referred to as the “Contractor”).

**Compensation:** The Board shall pay the contractor for satisfactory performance of services required the amount of \$30.00 per hour per student, for a total of 100 hours a week, for a total of 20 weeks

The maximum amount the contractor shall be paid under this agreement: Sixty Thousand Dollars (\$60,000). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

**Fiscal support** for this Agreement shall be by ARP ESSER III C/O **Program** of the New Haven Board of Education, **Account Number:** 2553-6399-56697 **Location Code:** 0000

This agreement shall remain in effect from 02/14/2023 to 06/30/2023

**SCOPE OF SERVICE:** *In the space below, please provide brief summary of service.*

- Connecticut Violence Intervention Program Inc. (CTVIP) will support the Youth, Family, and Community Engagement department’s Youth Connect program to address students who are currently 15 or more days absent from school. CTVIP will assist our districts initiative in addressing Chronic Absenteeism by providing outreach and case management for a total of 100 students identified in the Tier 4- Severe (15- 17 absences) and Tier 5- Extreme (18+ absences). As a Youth Connect partner, CTVIP will invest (1) hour of grassroots efforts each week, per student for a total of (20) weeks to help understand why the identified student is chronically absent. Utilizing the CSDE Learner Engagement and Attendance Program (LEAP), support personnel will go directly to homes, to engage with families and students, help return them to a more regular form of school attendance, and assist with placement in programs within the community. The project enables NHPS staff to address other critical student needs, including behavioral and mental health issues, housing, childcare, lack of technology, and other educational needs. Leveraging community partners resources will help bridge the connection needed to address the concerns keeping students from attending school

**Exhibit A: Scope of Service:** *Please attach contractor’s detailed Scope of Service on contractor letterhead with all costs for services including travel and supplies, if applicable.*

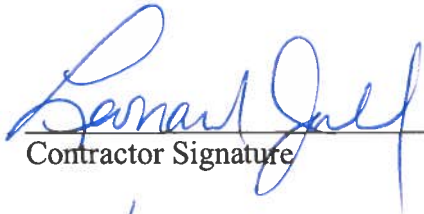
**Exhibit B: Student Data Privacy - attached**

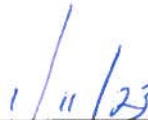
**Exhibit C: Contractor's Declaration Attesting to Compliance with Executive Order No. 13G – form must be completed by the contractor. See attached form for contractors who are working with students or staff in school or in after school programs, regardless of location.**

**APPROVAL:** This Agreement must be approved by the New Haven Board of Education *prior to service start date*. Contactors may begin service no sooner than the day after Board of Education approval.

**HOLD HARMLESS:** The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

**TERMINATION:** The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

  
Contractor Signature

  
Date

\_\_\_\_\_  
President  
New Haven Board of Education

\_\_\_\_\_  
Date

  
Contractor Printed Name & Title





**NEW HAVEN PUBLIC SCHOOLS**

**EXHIBIT B**

**STUDENT DATA PRIVACY AGREEMENT  
SPECIAL TERMS AND CONDITIONS**

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. § 10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.



Office of Youth Family and Community Engagement

# Youth Connect- Community Partnership Outreach Compensation

Studies show that increasing family and community involvement in student schooling can positively impact student attendance. We need your help with the following:

- Youth Connect Partners will invest 1 hour of grassroots effort each week per student to understand why student is severely and extremely chronically absent
- It is up to the agency to determine the student capacity they can take on to assist the Youth, Family, and Community Engagement department in reaching students identified as Chronically Absent.
- Service per student will consist of Outreach: Home visits, Phone calls, Virtual contacts and Case Management: Referrals, Documenting notes, Communication with the YFCE team.
- The following engagement scale is available for our community partners

<u>Total Students per Week</u>	<u>Weekly Rate of Pay per Student</u>	<u>Weekly Hours per Student</u>	<u>Total Weekly Hours per Caseload</u>	<u>Total weeks (February 14<sup>th</sup>- June 30<sup>th</sup>)</u>	<u>Total Compensation</u>
10	\$30	1	10	20	\$6,000.00
20	\$30	1	20	20	\$12,000.00
40	\$30	1	40	20	\$24,000.00
80	\$30	1	80	20	\$48,000.00
100	\$30	1	100	20	\$60,000.00

Community partners are selected given the following criteria:

1. Trusted partner with history of NHPS relationship
2. Evidence of effective work
3. Evidence of capacity to complete work
4. Commitment to training in family engagement model
5. Commitment to NHPS Accountability model- including timestamped documentation of work and status
6. Commitment to Youth Connect Meetings and field notes of out reach efforts.

Please let us know how many students your agency is able to work with. We appreciate your continued support as we work to positively impact the students across the district.





Office of Youth Family and Community Engagement

## Youth Connect- Chronic Absenteeism Community Partnership Outreach Compensation

Studies show that increasing family and community involvement in student schooling can positively impact student attendance. We need your help with the following:

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5. Commitment to NHPS Accountability model- including timestamped documentation of work and status
6. Commitment to Youth Connect Meetings and provision of field notes of out reach efforts.

Community partners will inform NHPS of their capacity to conduct these outreach efforts. We appreciate the continued support of our partners as they work to positively impact the students across the district.