

## NEW HAVEN PUBLIC SCHOOLS AMENDMENT TO AGREEMENT

CONTRACTOR: Arts in CT Corp AMENDMENT #: 1

GRANT # if applicable: \_\_\_\_\_ AGREEMENT #: 96363135

ATTACH COPY OF FULLY EXECUTED AGREEMENT

GRANT NAME: ESSER II

DATE: 1/10/2023

FUNDING SOURCE FOR AGREEMENT: ESSER II

ACCT # FOR AGREEMENT: 2552-6363-56697-0021/0032

ORIGINAL AMOUNT OF AGREEMENT: \$30,000.00

AMOUNT OF AGREEMENT PRIOR TO THIS AMENDMENT: \$30,000.00

  X   ACTUAL OR        ESTIMATE

AMOUNT OF THIS AMENDMENT: \$ 24,000.00

  X   INCREASE OR        DECREASE

AMOUNT OF AGREEMENT INCLUDING THIS AMENDMENT: \$ 54,000.00

FUNDING SOURCE & ACCT # FOR AMENDMENT:

- ESSER II: 2552-6363-56697-0021 (\$10,000.00)
- ESSER II: 2552-6363-56697-0032 (\$20,000.00)
- ARP ESSER III C/O: 2553-6399-56697-0000 (\$24,000.00)

DESCRIPTION AND NEED FOR AMENDMENT:

- This amendment will increase the scope of service to support the Youth, Family, and Community Engagement department in providing outreach and case management to (40) identified Chronically Absent students within the district. With implementation of the States Learner Engagement and Attendance Program (LEAP), support personnel will go directly to homes, to engage with families and students, help return them to a more regular form of school attendance, and assist with placement in programs within the community. The project enables NHPS staff to address other critical student needs, including behavioral and mental health issues, housing, childcare, lack of technology, and other educational needs. Arts in CT Corp will provide (1) hour of grassroots efforts each week, per student, at \$30 per hour, for (20) weeks for a total of \$24,000.00. Increasing funding from \$30,000.00 by \$24,000.00 for a new total of \$54,000.00

ALL OF THE TERMS AND CONDITIONS OF ORIGINAL AGREEMENT REMAIN IN FULL FORCE AND EFFECT

CONTRACTOR'S SIGNATURE: \_\_\_\_\_

DocuSigned by:

Barbara Alexander

(Name)

1/12/2023

(Date)

\_\_\_\_\_  
Executive Director

(Title)

NEW HAVEN BOARD OF EDUCATION:

\_\_\_\_\_  
President

\_\_\_\_\_  
(Date)

Office of Youth Family and Community Engagement

## Youth Connect- Chronic Absenteeism Community Partnership Outreach Compensation

Studies show that increasing family and community involvement in student schooling can positively impact student attendance. We need your help with the following:

- Youth Connect Partners will invest 1 hour of grassroots effort each week per student to understand student and family needs and why student is severely and extremely chronically absent
- It is up to the agency to determine the student capacity they can work with to assist the district in reaching students identified as Chronically Absent.
- Service per student will consist of Outreach: Home visits, Phone calls, Virtual contacts and Case Management: Referrals, Documenting notes, Communication with the YFCE team.
- The following engagement scale is available for our community partners

<u>Total Students per Week</u>	<u>Weekly Rate of Pay per Student</u>	<u>Weekly Hours per Student</u>	<u>Total Weekly Hours per Caseload</u>	<u>Total weeks (February 14<sup>th</sup>- June 30<sup>th</sup>)</u>	<u>Total Compensation</u>
10	\$30	1	10	20	\$6,000.00
20	\$30	1	20	20	\$12,000.00
40	\$30	1	40	20	\$24,000.00
80	\$30	1	80	20	\$48,000.00
100	\$30	1	100	20	\$60,000.00

Community partners are selected given the following criteria:

1. Trusted partner with history of NHPS relationship
2. Evidence of effective work
3. Evidence of capacity to complete work
4. Commitment to training in family engagement model
5. Commitment to NHPS Accountability model- including timestamped documentation of work and status
6. Commitment to Youth Connect Meetings and provision of field notes of out reach efforts.

Community partners will inform NHPS of their capacity to conduct these outreach efforts. We appreciate the continued support of our partners as they work to positively impact the students across the district.

AGREEMENT# 96363135



NEW HAVEN PUBLIC SCHOOLS  
**AGREEMENT COVER SHEET**

**Cover Sheet is an Internal Document for Business Office Use**

**Please Type**

Contractor full name: Arts in CT Corp

Doing Business As, if applicable:

Business Address: 351 McKinley Ave, New Haven, CT 06515

Business Phone: (203) 936-8567

Business email: CEO@artsinCT.org

Funding Source & Acct # including location code:

- ESSER II
  - o 2552-6363-56697-0021 75 sessions (\$10,000) Brennan Rogers
  - o 2552-6363-56697-0032 150 sessions (\$20,000) Wexler Grant

Principal or Supervisor: Gemma Joseph Lumpkin

Agreement Effective Dates: From 11/15/22 To 06/30/22.

Hourly rate or per session rate or per day rate.

- \$133.33 per session, 20 students a session, 225 total sessions

Total amount: **\$30,000**

Description of Service: Please provide a one or two sentence description of the service. *Please do not write "see attached."*

- Arts in Connecticut will provide after school programming for up to (40) students at Brennan Rogers and (60) students at Wexler Grant for a total of (100) students from November 15, 2022 through June 30, 2022. Arts in Connecticut will support NHPS students by offering Arts and Crafts courses, African Dance courses, Martial Arts classes, and other courses that school staff and children find interest in during the school year. All enrichment activities are designed to introduce arts to our youth regardless of background in pursuit to expose each student's creative side, and stimulate learning through firsthand experience in artistic themes. Arts and crafts lessons educate students about the color wheel and shadows in efforts to incorporate what they have learned into a final project. Activities are specific to various cultures, leading to presentations of their work to their peers, teachers and parents. African Dance will be taught by a professional who will teach traditional dances and rhythms from South Africa. Exploring the importance of these dances in relation to expressing one's physical health, mental health, artistic capabilities and a sense of community. Martial Arts will expose students to learn self-discipline, increase health and wellness and improvement of social skills and mental stamina.

Submitted by: Jubie Lopez Phone: 8-1436

AGREEMENT# 96363135



NEW HAVEN PUBLIC SCHOOLS

**AGREEMENT**  
**By And Between**  
**The New Haven Board of Education**  
**AND**  
**(Arts in CT Corp)**

FOR DEPARTMENT/PROGRAM:

*(Youth Family and Community Engagement)*

This Agreement entered into on the 18 day of October 2022, effective (no sooner than the day after Board of Education Approval), the 15 day of November, 2022, by and between the New Haven Board of Education (herein referred to as the "Board" and, Arts in CT Corp located at, 351 McKinley Ave, New Haven, CT 0651506515 (herein referred to as the "Contractor").

**Compensation:** The Board shall pay the contractor for satisfactory performance of services required the amount of \$133.33 per session, for a total of 225 sessions.

The maximum amount the contractor shall be paid under this agreement: Thirty Thousand Dollars (\$30,000). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

**Fiscal support** for this Agreement shall be by ESSER II Program of the New Haven Board of Education, Account Number: 2552-6363-56697 Location Code: 0021, Account Number: 2552-6363-56697 Location Code: 0032

This agreement shall remain in effect from November 15, 2022 to June 30, 2022

**SCOPE OF SERVICE:** *In the space below, please provide brief summary of service.*

- Arts in Connecticut will provide after school programming for up to (40) students at Brennan Rogers and (60) students at Wexler Grant for a total of (100) students from November 15, 2022 through June 30, 2022. Arts in Connecticut will support NHPS students by offering Arts and Crafts courses, African Dance courses, Martial Arts classes, and other courses that school staff and children find interest in during the school year. All enrichment activities are designed to introduce arts to our youth regardless of background in pursuit to expose each student's creative side, and stimulate learning through firsthand experience in artistic themes. Arts and crafts lessons educate students about the color wheel and shadows in efforts to incorporate what they have learned into a final project. Activities are specific to various cultures, leading to presentations of their work to their peers, teachers and parents. African Dance will be taught by a professional who will teach traditional dances and rhythms from South Africa. Exploring the importance of these dances in relation to expressing one's physical health, mental health, artistic capabilities and a sense of community. Martial Arts will expose students to learn self-discipline, increase health and wellness and improvement of social skills and mental stamina.

**Exhibit A: Scope of Service:** Please attach contractor's detailed Scope of Service on contractor letterhead with all costs for services including travel and supplies, if applicable

**Exhibit B: Student Data Privacy** - attached

**Exhibit C: Contractor's Declaration Attesting to Compliance with Executive Order No. 13G** form must be completed by the contractor. See attached form for contractors who are working with students or staff in school or in after school programs, regardless of location

**APPROVAL:** This Agreement must be approved by the New Haven Board of Education prior to service start date. Contractors may begin service no sooner than the day after Board of Education approval.

**HOLD HARMLESS:** The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor's breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

**TERMINATION:** The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

  
Contractor Signature

10/12/22  
Date

  
President  
New Haven Board of Education

11/14/2022  
Date

  
Contractor Printed Name & Title



**NEW HAVEN PUBLIC SCHOOLS**

**EXHIBIT B**

**STUDENT DATA PRIVACY AGREEMENT  
SPECIAL TERMS AND CONDITIONS**

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Draft #1



## **PROPOSAL FOR AFTER-SCHOOL ENRICHMENT PROGRAM TO THE CITY OF NEW HAVEN**

Arts in CT (AIC) is committed to bringing the arts into diverse communities and art deserts to help individuals of all ages, abilities, cultures, religions, and socioeconomic backgrounds pursue each person's creative and artistic dreams

As part of that commitment, Arts in CT proposes to operate evidence-based afterschool enrichment programs to the students of Wexler-Grant Community School and Brennan Rogers Magnet School. Our partnership with the City of New Haven school system will provide an artistic platform for stimulating learning, and firsthand experiences in artistic themes.

### **Scope of Services:**

AIC will offer each school Professional Artist/Teacher led classes in Martial Arts, Arts and Crafts and African Dance. The total number of sessions offered may vary depending on the school calendar, but we estimate 25 weeks of programming. Student interest shall determine the distribution of those sessions. All programs and schedules can be customized based on the schools needs and student interest. Below is a proposed breakdown.

**African Dance** will be offered once per week on Wednesdays from 3:45pm-5:45pm to a maximum of 20 students at the Brennan Rogers Magnet School. Taught by a professional artist, this class will meet for 25 weeks. Required supplies are minimal. Classes will start on or about October 26, 2022, ending on or about June 14, 2023. (This schedule considers the school calendar.) This class will operate a total of 25 sessions.

Students will be taught traditional dances and rhythms from West Africa. They will explore the importance of these dances in relation to expressing their feelings in their own life. Africa dance techniques involves working on core strength, stretch, stamina, grounding, community building and rhythmic sensibility.

**Arts and Crafts** will be offered by a professional artist at either or both schools (to be determined based on student interest) on Tuesdays and/or Thursdays in two hour sessions. Sessions are limited to 20 students per class. The schedule will follow the school calendar. Supplies needed include canvases, brushes, paints, pottery, paper, and washable paints. Enrollment will be based on student interest. Unless otherwise agreed, this class will be offered for 25 weeks.



The class plan includes a variety of projects. Younger children will be introduced to the color wheel on the first day and understand basic mixing. This involves having the students trace their hands on paper and mixing different colors for each part of the hand, so they learn how to use the materials. The balance of the semester has the younger students making different pottery bowls representing a variety of nationalities such as Greek, Spanish, African, and Indigenous.

The older students during the first session will participate in a group project that uses colors and shadows. Groups of 2-3 will play with tracing shadows and using different complimentary colors with the paint to color in the traces.

For the remaining sessions in the semester, older students will use cardboard, paper and other materials to create a large diorama of a city incorporating their cultures. As a final project, students will share their cultures in paintings.

**Martial Arts** will be offered at either one or both schools (determined by students' interest) twice per week. Classes will be held after-school on Tuesdays and Thursdays for two hours each. Martial Arts will be taught by a Grandmaster, who has extensive experience. Classes are limited in size to no more than 20 students per class. Required supplies include five sets of pads, belts, kickboards, and kick pads per class. Classes will be offered for 25 weeks. Students will learn self-discipline, acquire increased confidence, flexibility, better coordination, improved social skills and increased mental stamina.

**Budget and Budget Narrative: Budget is attached.**

**Narrative:**

**Direct Costs:**

Instructors: 2 @ \$50 per hour x 2 hours per session = \$100 per session x 50 sessions = \$5,000 X 2 = \$10,000

All classes require a trained artist/instructor. Instructors are paid \$50 per hour. Each session is two hours. Martial Arts instructors are paid \$50.00 per hour x 2 hours per session = \$5000. X 2 schools African Dance is only once per week - \$50 x 2 hour = \$100 weekly for the instructor.

Total instructor costs: \$22,500

**Supplies:**

Martial Arts supplies total \$1500 for two sessions per week - based on no more than 25 students. These supplies include a minimum of 5 sets of pads, (kick pads, kick boards), 25 belts for the students and mats.

Arts and Crafts: Required items total \$1900 for all sessions. These funds support canvases, brush sets for students, washable paints, paper, cardboard, and a variety of other craft items. A complete list is included in the budget.

African Dance costs are minimal. We estimate supplies will cost \$100.

**Indirect Costs:**

Insurance is required by the City. Liability/molestation and general liability to cover the term of this program is estimated to be \$1500.

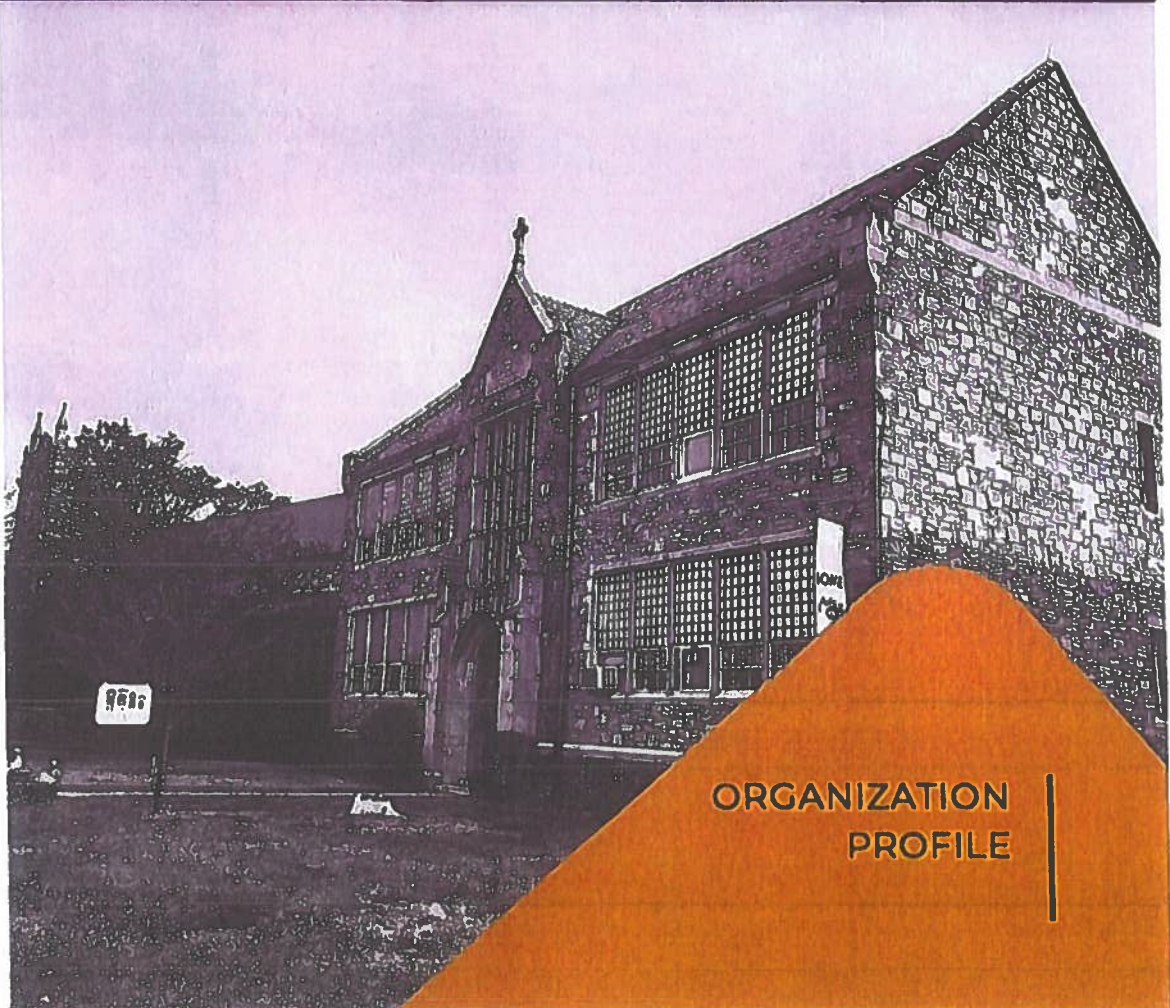
A&G costs include administrative supervision and recordkeeping, and payment for the program administrator. Administrator costs are \$50.00 per hour x 50 hours which allows for 2 hours of oversight at both schools for the 25 weeks that the program operates. The total A&G is: \$4000.

Budget (Proposed)										Max students is 20 per session		Martial Arts-25 Students		4 hours per school	
2 School-Choice of Programs										Payment		2 sessions per week per school			
Personnel															
Includes 100 sessions															
Instructors-Tues/Thurs		1 Arts and Crafts	\$50.00	2	2	4	\$200.00	25	\$5,000.00						
2nd School-Tues/Thurs		2nd Arts and Crafts	\$50.00	2	2	4	\$200.00	25	\$5,000.00						
Instructor- Wednesday		African Dance	\$50.00	2	1	2	\$100.00	25	\$2,500.00						
Instructor		Martial Arts-Tues/Thurs	\$50.00	2	2	4	\$200.00	25	\$5,000.00						
Instructor		Martial Arts	\$50.00	2	2	4	\$200.00	25	\$5,000.00						
Total Instructors															
Supplies/Equipment															
Cultural Arts/Arts and Crafts section, different															
Cultural Dance															
Speaker Music															
5 sets blocks, pads/belts for all students															
Martial Arts															
Total estimated supplies															
A & G Costs															
Insurance															
Admin															
Supervision															
Total program															



# COMMUNITY REPORT 20 22

Arts in CT



ORGANIZATION  
PROFILE





### The Mission

Arts in CT is committed to bringing the arts into diverse communities and art centers to help individuals of all ages, abilities, cultures, religions, and socioeconomic backgrounds pursue their creative and artistic dreams.



### The Principle

With over 24 years of experience in the field of community arts and educational development, we believe that each individual can excel to their fullest potential through creative learning and with the right nurturing, guidance and instruction.



### The Vision

We want to see art in all forms of education, deleting all social and economic barriers, and empowering children to not allow anything to stop them from being the best artist possible.



### The Roles

The Arts in CT corporation is a consortium of more than 2000 professional artists, certified teachers, and skilled craftsmen. Using their talents in education, corporate and community settings, as they train, educate and empower all ages with over 80 different artistic programs throughout the state of Connecticut.



**ARTS IN CT**  
WESTVILLE

# CREATING BRIGHTER COMMUNITIES

HELLO.

*we provide both outreach and  
in-house programs for the  
State of Connecticut. We  
customize programs to fit the  
needs of our community.*

MUSIC, DANCE



THEATER,  
ART

## WE OFFER

### CONTACT US NOW



(203)-936-8567  
Babs Alexander



[info@artsinct.org](mailto:info@artsinct.org)



351 McKinley Ave  
New Haven, CT  
06515



#### CREATE YOUR OWN PROGRAMS!

*If you're looking for art programs to bring to your local community, then contact Arts in CT today and we will have artists to come to you to provide programs of your choice.*



#### SUMMER CAMPS

*Arts in CT provides summer art camps, theater camps and dance camps for ages 5-18. Experience all the fun of summer & exploring outdoors while practicing, performing, making art and making life-long friends!*



#### COMMUNITY PROGRAMS

*We empower local neighborhoods by bringing professional artists within their communities to reach out and share their abilities!*

[www.artsinct.org](http://www.artsinct.org)

**CONNECT CONNECTICUT**



# Bringing ARTS

to your door  
for all ages!

## SCOPE OF SERVICES

01

### Theater

- Improv Jam • Stage Play • Story Time
- Musical Theater • Monologues / Dialogues • Puppetry • Cold Readings
- Mime & Movement Class
- Shakespearean Style Class
- Shadow Box Theater • Commercials
- Public Speaking

02

### Dance

- Tap • Hip Hop • Modern / Contemporary • Praise Dance
- Ballet/Jazz • African Dance • Irish

03

### Instrumental

- Piano • Violin/Strings • Guitar
- Recorders/Clarinet • Saxophone
- Drums (Traditional/ African)
- Recording (in-studio) • Brass
- Hand Bell • Ukulele

04

### Voice/Singing

- Improv Jam • Stage Play • Story Time
- Musical Theater • Monologues / Dialogues • Puppetry • Cold Readings
- Mime & Movement Class
- Shakespearean Style Class
- Shadow Box Theater • Commercials
- Public Speaking

05

### Self-Esteem Arts

- Self Image • Hair Design • Make up Artist • Modeling • Fashion Design

06

### Specialty Arts

- Digital Design • Martial Arts • Creative Writing • Writing & Me • Song Writing • Crocheting / Knitting • Cheerleading
- Zumba or Yoga • Hot Waxing • Scrapbooking • Bible Arts (Cooking and Baking) • Facility Equipped • Fashion Business • Junior Home Lesson Art

07

### Visual Arts

- Jewelry Making • Pop Art • World of Books • Fashion Merchandising • Fashion Design • Drawing • Realistic / Abstract Painting
- Photography • Arts and Crafts • Digital Art • Origami • Sculpting

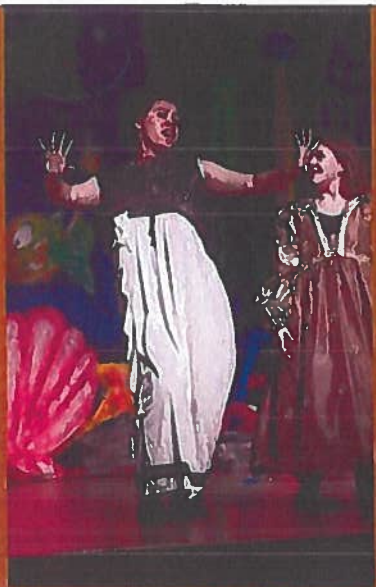


08

### Step Dance (College)

- Aero Class • Tumbling • Majorette Dancing • Ballet Dance





## Who do we serve?

- Kids ages 1 to 5 for mommy and me in early childhood classes
- Children ages 6 to 12 is the main target area for both on campus classes, outreach, performances and Arts integration
- Weir service ages 12 through 18: Theater programs, current issues and trends, arts programs both school and after school and evening programs
- So are adults ages 18 and up for adult programming in the arts and theater programs
- We serve senior citizens for outreach program
- We also serve low income and higher income residential programs for afterschool programs and community programs



# How many have we served?

Arts in CT promotes a culture that values diversity, equity and inclusion.

# 12,000



TOTAL NUMBER SERVED

# 10,000



NUMBER SERVED  
DIRECTLY

# 2,000



NUMBER SERVED  
INDIRECTLY

We serve people indirectly when we are working online and the programs are free and people go back and revisit the link to watch it and you see the number of people that have reviewed our programs. We also indirectly serve people who did not participate in the actual theater class we came to watch the theater programs of our students.

We also indirectly serve the public when they sponsor our event from their small businesses or their private donations to support our cause

For More Information: [www.artsinct.org](http://www.artsinct.org)

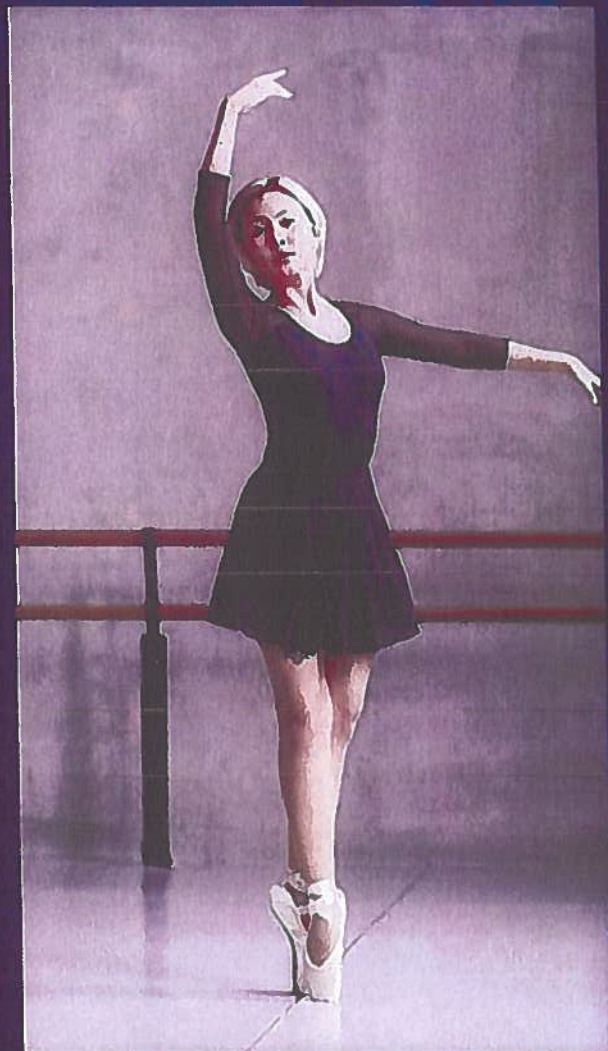


# How many artists have we hired?

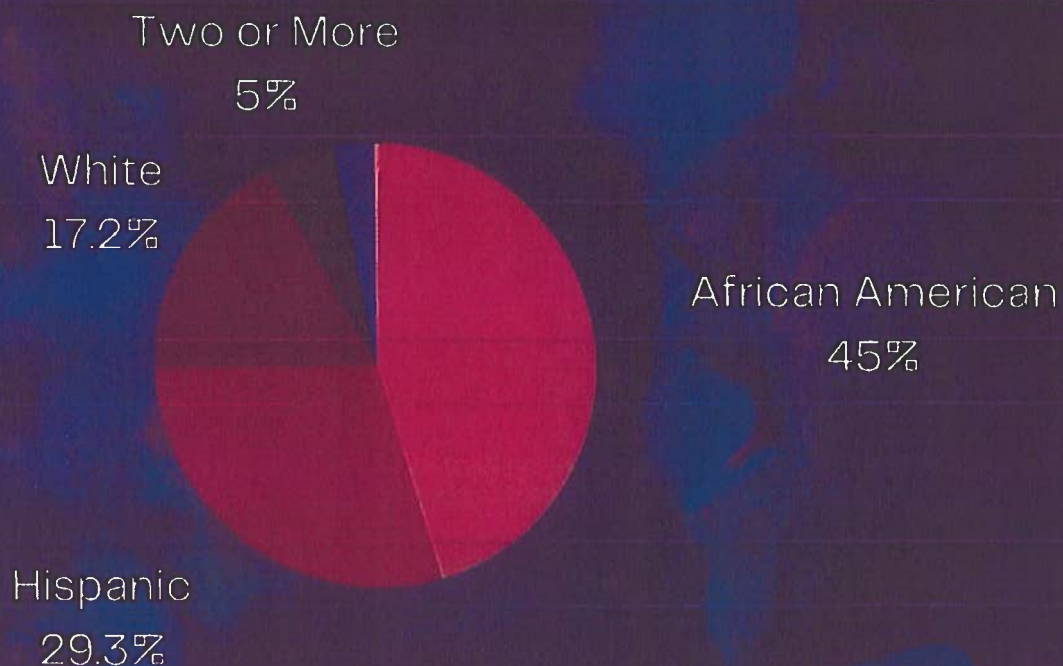
The Arts in CT corporation is a consortium of more than **2000 professional artists**, certified teachers, and skilled craftsmen. Using their talents in education, corporate and community settings, as they train, educate, and empower all ages with over 80 different artistic programs throughout the state of Connecticut.

We will create more opportunities for our local artists by connecting them with our partners and helping them market their work in the local and surrounding communities.

Arts in CT will help local artists by creating opportunities for them to showcase their work in collaboration with schools, students, restaurants, senior centers, parks and recreations.



# Nationality Breakdown

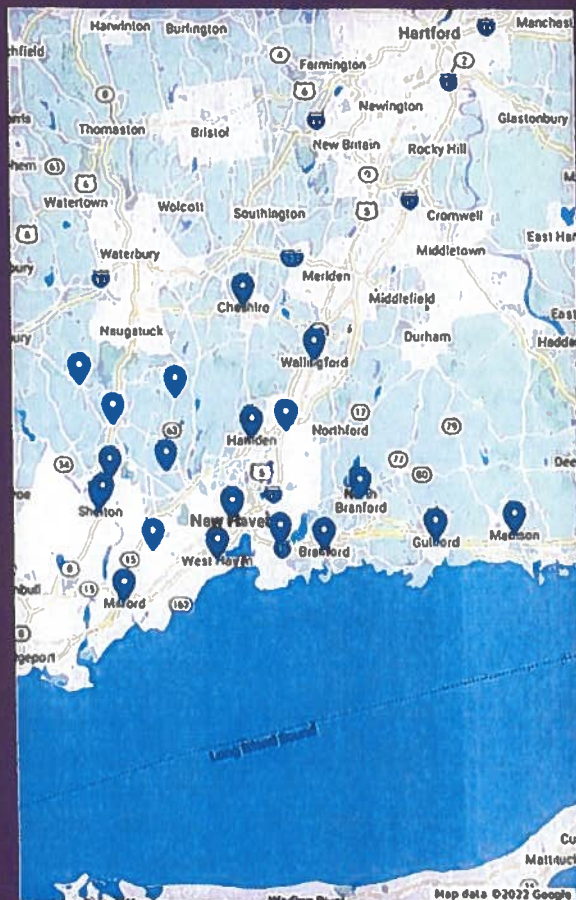


Arts in CT promotes a culture that values diversity, equity and inclusion. We aspire to see art in all forms of education and community, despite all social and socioeconomic barriers and we empower our community to not allow anything to stop them from being the best artistic community possible.

Our goal as an organization is to allow every child to have an equal opportunity to benefit from the arts. We work to allow free programs and supplies for all students but particularly those who are minorities or come from low performing schools.



# How many towns have we served?



We have served a total of 40 towns across the state of Connecticut

- Ansonia
- Bethany
- Branford
- Cheshire
- Derby
- East Haven
- Guilford
- Hamden
- Madison
- Milford
- New Haven
- North Branford
- North Haven
- Orange
- Oxford
- Seymour
- Shelton
- Wallingford
- West Haven
- Woodbridge
- And others



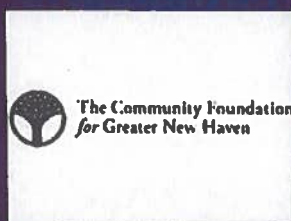
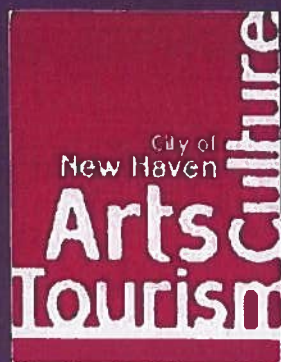
arts council  
GREATER NEW HAVEN



iMissionInstitute









# Arts in CT's Individual Donors

- Barbara Alexander
- Jolyn Walker
- Audrey Savikas
- Cookie Dilosa
- Chandra Gioiello
- Wendy Curulla
- AnturINETTE Mitions
- Reg Miller
- Anna McGaw-Mobarak
- Tricia Hetherington
- Babz Rawls Ivy
- Andrea Hardy
- Joel Pacheco
- April Cobbs
- Jennifer Mitchell
- Nancy Carrillo
- Nigel Wynter
- Clayvan St Lous
- Cynthia Zukowski
- Jennifer Weir
- Oahteesha Brown
- Elizabeth McCrea
- MARICEL MENDOZA
- Paula Sotomayor
- Loriann Ruiz
- Deena DuBose
- Norris Haynes
- Trish Feliciano
- Anonymous Donor
- Tracey Irby
- Chandra Gioiello
- Mossilean Brown-Williams
- Jennifer Weir
- Catherine Katz





# Arts in CT's Partners

Contracts	Towns
Ansonia (PR = Parks and Rec)	Ansonia
Bethany (PR)	Bethany
Bryant Bpt (School)	Bridgeport
Hall School	Bridgeport
Hallen Bpt (School)	Bridgeport
Harding HS (School)	Bridgeport
Hooker Bpt (School)	Bridgeport
Wilbur Cross Elem Bpt (School)	Bridgeport
Claytor Bpt (School)	Bridgeport
Bristol Youth Service (School)	Bristol
East Haven PR	East Haven
Easton PR	Easton
Fair Haven PR	Fair Haven
Farmington Senior Center (Public 65+)	Farmington
Glastonbury PR	Glastonbury
Julian Curtis (School)	Greenwich
Gilford PR	Guilford
Hamden PR	Hamden
Harmony Kids Preschool (Public under 5)	Hamden
HR Care Senior Center (Public 65+)	Madison
Marlborough PR	Marlborough
Bielefield (School)	Middletown
Boscov Partner (Public)	Milford
Fireside Orange (Public)	Milford
Laurelion Hall-Milford (School)	Milford
Milford Links	Milford
Spinnaker Realty-Milford	Milford
Monroe PR	Monroe
Jewish Community Center	Woodbridge
James Morris (school) (Reg School Dist. 6)	Morris
Naugatuck PR	Naugatuck
Barnard Magnet (school)	New Haven
Clinton Ave (Leap)	New Haven



# Arts in CT's Partners

Conte (NH) (S=school)	New Haven
Cooperative HS (S)	new Haven
Davis (S)	New Haven
Edgewood (S)	new Haven
Hill Regional Career HS (school)	New Haven
Augusta Lewis Troup (S)	New Haven
King Robinson (S)	New Haven
LEAP (School District Data)	New Haven
New Haven Youth Service	New Haven
Roberto Clemente (S)	New Haven
St. Martins (S)	New Haven
New Haven PR	New Haven
Newington PR	Newington
North Haven PR	North Haven
Orange PR	Orange
Oxford-Girl Scouts	Oxford
Prospect PR	Prospect
Prospect Senior Center	Prospect
Scotland Elementary	Ridgefield
Rocky Hill Youth Service (district)	Rocky Hill
South Windsor PR	South Windsor
South Windsor Senior Center	South Windsor
Hull Neighborhood House	Bridgeport
Stamford PR	Stamford
Stratford PR	Stratford
Wallingford PR	Wallingford
Wilton PR	Wilton
Treehouse Afterschool Program (district)	Windsor
Woodbridge PR	Woodbridge
Woodbridge Mormon Church	Woodbridge
Alladin	Woodbridge
Annie Jr	Woodbridge
Hairspray	Woodbridge
In The Heights (Heavily Hispanic)	Woodbridge





# Arts in CT's Partners

IN-HOUSE	Woodbridge
Jungle Book	Woodbridge
Lion King	Woodbridge
Little Mermaid	Woodbridge
Seussical	Woodbridge
Shrek Jr	Woodbridge
Summer Camp 2017	Woodbridge
Summer Camp 2018	Woodbridge
Willy Wonka	
Artists	
Online Classes Leap	
Stamford	Stamford
Domus Kids Partner	Stamford
Roscoe	
KT Murphy	Stamford
Stillmeadow school	Stamford
Westover Magnet School	Stamford
Kolbe Cathedral High	Bridgeport
All Saints School	New Haven
West Haven High	West Haven
Bailey Middle School	West Haven
Strawberry Hill	Stamford
Toquam Elementary	Stamford
Rogers Elem	Stamford