



NEW HAVEN PUBLIC SCHOOLS
AGREEMENT COVER SHEET

Cover Sheet is an Internal Document for Business Office Use

Please Type

Contractor full name: Arts in CT Corp

Doing Business As, if applicable:

Business Address: 351 McKinley Ave, New Haven, CT 06515

Business Phone: (203) 936-8567

Business email: CEO@artsinCT.org

Funding Source & Acct # including location code:

- ESSER II
 - o 2552-6363-56697-0021 75 sessions (\$10,000) Brennan Rogers
 - o 2552-6363-56697-0032 150 sessions (\$20,000) Wexler Grant

Principal or Supervisor: Gemma Joseph Lumpkin

Agreement Effective Dates: From 11/15/22 To 06/30/22.

Hourly rate or per session rate or per day rate.

- \$133.33 per session, 20 students a session, 225 total sessions

Total amount: **\$30,000**

Description of Service: Please provide a one or two sentence description of the service. *Please do not write "see attached."*

- Arts in Connecticut will provide after school programming for up to (40) students at Brennan Rogers and (60) students at Wexler Grant for a total of (100) students from November 15, 2022 through June 30, 2022. Arts in Connecticut will support NHPS students by offering Arts and Crafts courses, African Dance courses, Martial Arts classes, and other courses that school staff and children find interest in during the school year. All enrichment activities are designed to introduce arts to our youth regardless of background in pursuit to expose each student's creative side, and stimulate learning through firsthand experience in artistic themes. Arts and crafts lessons educate students about the color wheel and shadows in efforts to incorporate what they have learned into a final project. Activities are specific to various cultures, leading to presentations of their work to their peers, teachers and parents. African Dance will be taught by a professional who will teach traditional dances and rhythms from South Africa. Exploring the importance of these dances in relation to expressing one's physical health, mental health, artistic capabilities and a sense of community. Martial Arts will expose students to learn self-discipline, increase health and wellness and improvement of social skills and mental stamina.

Submitted by: _____

Jubie Lopez

Phone: _____

8-1436



Memorandum

To: New Haven Board of Education Finance and Operations Committee
From: Gemma Joseph Lumpkin
Date: 10/18/22
Re: Arts in CT Corp

Please **answer all questions and attach any required documentation as indicated below.** Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name:** Arts in CT Corp
2. **Description of Service:** Arts in Connecticut will provide after school programming for up to (40) students at Brennan Rogers and (60) students at Wexler Grant for a total of (100) students from November 15, 2022 through June 30, 2022. Arts in Connecticut will support NHPS students by offering Arts and Crafts courses, African Dance courses, Martial Arts classes, and other courses that school staff and children find interest in during the school year. All enrichment activities are designed to introduce arts to our youth regardless of background in pursuit to expose each student's creative side, and stimulate learning through firsthand experience in artistic themes. Arts and crafts lessons educate students about the color wheel and shadows in efforts to incorporate what they have learned into a final project. Activities are specific to various cultures, leading to presentations of their work to their peers, teachers and parents. African Dance will be taught by a professional who will teach traditional dances and rhythms from South Africa. Exploring the importance of these dances in relation to expressing one's physical health, mental health, artistic capabilities and a sense of community. Martial Arts will expose students to learn self-discipline, increase health and wellness and improvement of social skills and mental stamina
3. **Amount of Agreement and hourly or session cost:** \$30,000
 - a. \$133.33 per session, 225 total sessions.
4. **Funding Source and account number:** ESSER II
 - a. 2552-6363-56697-0021 75 sessions (\$10,000) Brennan Rogers
 - b. 2552-6363-56697-0032 150 sessions (\$20,000) Wexler Grant
5. **Approximate number of staff served through this program or service:** 0
6. **Approximate number of students served through this program or service:** 100
7. **Continuation/renewal or new Agreement?**

Answer all questions:

- a. If continuation/renewal, has the cost increased? If yes, by how much?
 - i. N/A
- b. What would an alternative contractor cost:
 - i. Based on local vendors, providing similar services, the cost would range from approximately \$200-\$400 session
- c. If this is a continuation, when was the last time alternative quotes were requested?
 - i. Alternative quotes are solicited through the YFCE RFQ process
- d. For new or continuation: is this a service existing staff could provide. If no, why not?
 - i. No, Arts in CT offers specific enrichment activities, which require specific training(s) in areas such as design, karate and dance

8. Type of Service:

Answer all questions:

- a. Professional Development?
 - i. No
 - ii. If this is a professional development program, can the service be provided by existing staff? If no, why not?
- b. After School or Extended Hours Program?
 - i. After School
- c. School Readiness or Head Start Programs?
 - i. N/A
- d. Other: (Please describe)

9. Contractor Classification:

Answer all questions:

- a. Is the Contractor a Minority or Women Owned Business?
 - i. Yes, Owned by a minority contractor
- b. Is the Contractor Local?
 - i. Yes, New Haven.
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?
 - i. Yes, local
- d. Is the Contractor a public corporation?
 - i. No
- e. Is this a renewal/continuation Agreement or a new service?
 - i. New Service
- f. If it is a renewal/continuation has cost increased? If yes, by how much?
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain:
 - i. No

10. Contractor Selection: In this section, please describe the selection process, including other sources considered and the rationale for selecting the contractor. Please answer all questions:

- a. What specific skill set does this contractor bring to the project? Please attach a copy of the contractor's resume if an individual or link to contractor website if a company:

- i. Arts in CT provides youth with educational programming involving various forms of creative arts. With relationships with various instructors in the area, Arts in CT contributes to personal, professional and community development by designing, and nurturing opportunities for groups of students and artist to engage together in creative expression.
 - ii. <https://www.artsinct.org/>
- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source designation from the City of New Haven Purchasing Department?
 - i. RFQ
- c. Is the contractor the lowest bidder? If no, why? Why was this contractor selected?
 - i. Yes, the contractor provides an activity that usually are offered at higher prices than the one proposed.
- d. Who were the members of the selection committee that scored bid applications?
 - i. Arthur Edwards, Lysie Rodriguez, Gemma Joseph Lumpkin, Christian Tabares, Dianne Stewart, Darrell Brown, Jose Camacho
- e. If the contractor is Sole Source, please attach a copy of the Sole Source designation letter from the City of New Haven Purchasing Department.
 - i. N/A

11. Evidence of Effectiveness & Evaluation

Answer all questions

- a. What specific need will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met?
 - i. Arts in CT will provide an artistic platform to stimulate learning and firsthand experiences in artistic themes. Classes the contribute to the needs of each student's development. Expression through dance and arts will aid social emotional development academic progression of the students.
 - ii. Services will be monitored using the APT tool, which assess the overall quality of the programs staffing, staff's engagement with students and families, collaboration with NHPS staff, transitioning of students and activities offered. The evaluation team consist of the Building Leader with a team, which may consist of other NHPS staff, parents and community members. APT raters observe and score staff interactions (manner, affect, and tone of voice) with youth and families. The observers rate areas such as:
 - 1. Are staffs greeting students and families
 - 2. Transitioning of students
 - 3. Does the space provide appropriate room for all youth and staff?
 - 4. The ability of staffs to communication with youth and/or their families in their language(s).
 - 5. The support staff provide in assisting youth with organizing and preparing themselves to do their homework.
 - 6. Staffs adjustments and accommodations for students based on their experiences and needs and that
 - 7. Staffs use of simple reminders and redirection to support positive behaviors.
 - 8. Dismissal Process

- b. If this is a **renewal/continuation service** attach a copy of the evaluation or archival data that demonstrates effectiveness.
- c. How is this service aligned to the District Continuous Improvement Plan?
 - i. Arts in CT activities engage all students in purposeful, supportive and meaningful learning experiences that coherently support and challenge students engage in positive enrichment activities and support their development.

12. Why do you believe this Agreement is fiscally sound?

- a. This agreement provides quality service from a reputable vendor at a reasonable cost. The cost associated with the program are in line with contractors providing similar services inclusive enrichment activities such as dancing, arts and crafts, and health and wellness activities.

13. What are the implications of not approving this Agreement?

- a. Students may not be able to attend an afterschool program which supports them and provides a safe and nurturing environment. Students will lack the academic assistance, which is provided on a daily basis, and the lack of enrichment activities may negatively affect students academic experience.

Rev: 8/2021



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT
By And Between
The New Haven Board of Education
AND
(Arts in CT Corp)

FOR DEPARTMENT/PROGRAM:

(Youth Family and Community Engagement)

This Agreement entered into on the 18 day of October 2022, effective (no sooner than the day after Board of Education Approval), the 15 day of November, 2022, by and between the New Haven Board of Education (herein referred to as the "Board" and, Arts in CT Corp located at, 351 McKinley Ave, New Haven, CT 0651506515 (herein referred to as the "Contractor").

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$133.33 per session, for a total of 225 sessions.

The maximum amount the contractor shall be paid under this agreement: Thirty Thousand Dollars (\$30,000). Compensation will be made upon submission of an itemized invoice which includes a detailed description of work performed and date of service.

Fiscal support for this Agreement shall be by ESSER II **Program** of the New Haven Board of Education, **Account Number:** 2552-6363-56697 **Location Code:** 0021, **Account Number:** 2552-6363-56697 **Location Code:** 0032

This agreement shall remain in effect from November 15, 2022 to June 30, 2022

SCOPE OF SERVICE: *In the space below, please provide brief summary of service.*

- Arts in Connecticut will provide after school programming for up to (40) students at Brennan Rogers and (60) students at Wexler Grant for a total of (100) students from November 15, 2022 through June 30, 2022. Arts in Connecticut will support NHPS students by offering Arts and Crafts courses, African Dance courses, Martial Arts classes, and other courses that school staff and children find interest in during the school year. All enrichment activities are designed to introduce arts to our youth regardless of background in pursuit to expose each student's creative side, and stimulate learning through firsthand experience in artistic themes. Arts and crafts lessons educate students about the color wheel and shadows in efforts to incorporate what they have learned into a final project. Activities are specific to various cultures, leading to presentations of their work to their peers, teachers and parents. African Dance will be taught by a professional who will teach traditional dances and rhythms from South Africa. Exploring the importance of these dances in relation to expressing one's physical health, mental health, artistic capabilities and a sense of community. Martial Arts will expose students to learn self-discipline, increase health and wellness and improvement of social skills and mental stamina.

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service on contractor letterhead with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data Privacy - attached

Exhibit C: Contractor's Declaration Attesting to Compliance with Executive Order No. 13G - form must be completed by the contractor. See attached form for contractors who are working with students or staff in school or in after school programs, regardless of location.

APPROVAL: This Agreement must be approved by the New Haven Board of Education *prior to service start date*. Contractors may begin service no sooner than the day after Board of Education approval.

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.


Contractor Signature

President
New Haven Board of Education

10/12/22
Date

Date


Contractor Printed Name & Title



NEW HAVEN PUBLIC SCHOOLS

EXHIBIT B

**STUDENT DATA PRIVACY AGREEMENT
SPECIAL TERMS AND CONDITIONS**

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student-generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student(s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Draft #1



PROPOSAL FOR AFTER-SCHOOL ENRICHMENT PROGRAM TO THE CITY OF NEW HAVEN

Arts in CT (AIC) is committed to bringing the arts into diverse communities and art deserts to help individuals of all ages, abilities, cultures, religions, and socioeconomic backgrounds pursue each person's creative and artistic dreams

As part of that commitment, Arts in CT proposes to operate evidence-based afterschool enrichment programs to the students of Wexler-Grant Community School and Brennan Rogers Magnet School. Our partnership with the City of New Haven school system will provide an artistic platform for stimulating learning, and firsthand experiences in artistic themes.

Scope of Services:

AIC will offer each school Professional Artist/Teacher led classes in Martial Arts, Arts and Crafts and African Dance. The total number of sessions offered may vary depending on the school calendar, but we estimate 25 weeks of programming. Student interest shall determine the distribution of those sessions. All programs and schedules can be customized based on the schools needs and student interest. Below is a proposed breakdown.

African Dance will be offered once per week on Wednesdays from 3:45pm-5:45pm to a maximum of 20 students at the Brennan Rogers Magnet School. Taught by a professional artist, this class will meet for 25 weeks. Required supplies are minimal. Classes will start on or about October 26, 2022, ending on or about June 14, 2023. (This schedule considers the school calendar.) This class will operate a total of 25 sessions.

Students will be taught traditional dances and rhythms from West Africa. They will explore the importance of these dances in relation to expressing their feelings in their own life. Africa dance techniques involves working on core strength, stretch, stamina, grounding, community building and rhythmic sensibility.

Arts and Crafts will be offered by a professional artist at either or both schools (to be determined based on student interest) on Tuesdays and/or Thursdays in two hour sessions. Sessions are limited to 20 students per class. The schedule will follow the school calendar. Supplies needed include canvases, brushes, paints, pottery, paper, and washable paints. Enrollment will be based on student interest. Unless otherwise agreed, this class will be offered for 25 weeks.

The class plan includes a variety of projects. Younger children will be introduced to the color wheel on the first day and understand basic mixing. This involves having the students trace their hands on paper and mixing different colors for each part of the hand, so they learn how to use the materials. The balance of the semester has the younger students making different pottery bowls representing a variety of nationalities such as Greek, Spanish, African, and Indigenous.

The older students during the first session will participate in a group project that uses colors and shadows. Groups of 2-3 will play with tracing shadows and using different complimentary colors with the paint to color in the traces.

For the remaining sessions in the semester, older students will use cardboard, paper and other materials to create a large diorama of a city incorporating their cultures. As a final project, students will share their cultures in paintings.

Martial Arts will be offered at either one or both schools (determined by students' interest) twice per week. Classes will be held after-school on Tuesdays and Thursdays for two hours each. Martial Arts will be taught by a Grandmaster, who has extensive experience. Classes are limited in size to no more than 20 students per class. Required supplies include five sets of pads, belts, kickboards, and kick pads per class. Classes will be offered for 25 weeks. Students will learn self-discipline, acquire increased confidence, flexibility, better coordination, improved social skills and increased mental stamina.

Budget and Budget Narrative: Budget is attached.

Narrative:

Direct Costs:

Instructors: 2 @ \$50 per hour x 2 hours per session = \$100 per session x 50 sessions = \$5,000 X 2 = \$10,000

All classes require a trained artist/instructor. Instructors are paid \$50 per hour. Each session is two hours. Martial Arts instructors are paid \$50.00 per hour x 2 hours per session = \$5000. X 2 schools African Dance is only once per week - \$50 x 2 hour = \$100 weekly for the instructor.

Total instructor costs: \$22,500

Supplies:

Martial Arts supplies total \$1,500 for two sessions per week - based on no more than 25 students. These supplies include a minimum of 5 sets of pads, (kick pads, kick boards), 25 belts for the students and mats.

Arts and Crafts: Required items total \$1,900 for all sessions. These funds support canvases, brush sets for students, washable paints, paper, cardboard, and a variety of other craft items. A complete list is included in the budget.

African Dance costs are minimal. We estimate supplies will cost \$100.

Indirect Costs:

Insurance is required by the City. Liability/molestation and general liability to cover the term of this program is estimated to be \$1,500.

A&G costs include administrative supervision and recordkeeping, and payment for the program administrator. Administrator costs are \$50.00 per hour x 50 hours which allows for 2 hours of oversight at both schools for the 25 weeks that the program operates. The total A&G is: \$4,000.

Budget (Proposed)										Max # students is 20 per session		Martial Arts-25 Students			
2 School-choice of programs															
Personnel															
Includes 100 sessions												2 sessions per week per school		4 hours per school	
Instructors- Tues/Thurs	1 Arts and Crafts	\$50.00	2	2	4	\$200.00	25	\$5,000.00							
2nd School -Tues/Thurs	2nd Arts and Crafts	\$50.00	2	2	4	\$200.00	25	\$5,000.00							
Instructor- Wednesday only	African Dance	\$50.00	2	1	2	\$100.00	25	\$2,500.00							
Instructor	Martial Arts- Tues/Thurs	\$50.00	2	2	4	\$200.00	25	\$5,000.00							
Instructor	Martial Arts	\$50.00	2	2	4	\$200.00	25	\$5,000.00							
Total Instructors									\$22,500.00						
Supplies/Equipment															
Cultural Arts/Arts and Crafts	Description scissors, different	\$1,900													
Cultural Dance	Speaker Music	\$100													
Martial Arts	5 sets blocks, pads/belts for all students	\$1,500													
Total estimated supplies									\$3,500.00						
A &G Costs									\$1,500						
Admin	Supervision	\$50	1	2	2	\$100.00	25	\$2,500.00							
Total program:									\$30,000.00						



ARTS IN CT
WINDY CITY

COMMUNITY REPORT 20 22

Arts in CT



ORGANIZATION
PROFILE



The Mission

Arts in CT is committed to bringing the arts into diverse communities and art deserts to help individuals of all ages, abilities, cultures, religions, and socioeconomic backgrounds pursue their creative and artistic dreams.



The Principle

With over 24 years of experience in the field of community arts and educational development, we believe that each individual can excel to their fullest potential through creative learning and with the right nurturing, guidance and instruction.



The Vision

We want to see art in all forms of education, deleting all social and economic barriers, and empowering children to not allow anything to stop them from being the best artist possible.



The Roles

The Arts in CT corporation is a consortium of more than 2000 professional artists, certified teachers, and skilled craftsmen. Using their talents in education, corporate and community settings, as they train, educate, and empower all ages with over 80 different artistic programs throughout the state of Connecticut.



ARTS IN CT
WESTVILLE

CREATING BRIGHTER COMMUNITIES

HELLO,

we provide both outreach and in-house programs for the State of Connecticut. We customize programs to fit the needs of our community.

MUSIC, DANCE



**THEATER,
ART**

WE OFFER

CONTACT US NOW



(203)-936-8567
Babs Alexander



info@artsinct.org



351 McKinley Ave
New Haven, CT
06515

www.artsinct.org



CREATE YOUR OWN PROGRAMS!

If you're looking for art programs to bring to your local community, then contact Arts in CT today and we will have artists to come to you to provide programs of your choice.



SUMMER CAMPS

Arts in CT provides summer art camps, theater camps and dance camps for ages 5-18. Experience all the fun of summer & exploring outdoors while practicing, performing, making art and making life-long friends!



COMMUNITY PROGRAMS

We empower local neighborhoods by bringing professional artists within their communities to reach out and share their abilities!

CONNECT CONNECTICUT

Bringing ARTS

to your door
for all ages!

SCOPE OF SERVICES

01

Theater

- Improv Jam • Stage Play • Story Time
- Musical Theater • Monologues / Dialogues • Puppetry • Cold Readings
- Mime & Movement Class
- Shakespearean Style Class
- Shadow Box Theater • Commercials
- Public Speaking

02

Dance

- Tap • Hip Hop • Modern / Contemporary • Praise Dance
- Ballet/Jazz • African Dance • Irish

03

Instrumental

- Piano • Violin/Strings • Guitar
- Recorders/Clarinet • Saxophone
- Drums (Traditional/ African)
- Recording (in-studio) • Brass
- Hand Bell • Ukulele

04

Voice/Singing

- Improv Jam • Stage Play • Story Time
- Musical Theater • Monologues / Dialogues • Puppetry • Cold Readings
- Mime & Movement Class
- Shakespearean Style Class
- Shadow Box Theater • Commercials
- Public Speaking

05

Self-Esteem Arts

- Self-Image • Hair Design • Make-up Artist • Modeling • Fashion Design

06

Specialty Arts

- Digital Design • Martial Arts • Creative Writing • Mommy & Me • Song Writing • Crocheting / Knitting • Cheerleading
- Zumba or Yoga • Hat Making • Scrapbooking • Edible Arts (Cooking and Baking) • Facility Equipped • Fashion Merchandising • Jump Rope Team Art

07

Visual Arts

- Jewelry Making • Pop Art • World of Bows • Fashion Merchandizing
- Fashion Design • Drawing • Realistic /Abstract Painting
- Photography • Arts and Crafts • Digital Art • Wire Art • Sculpting



08

Step Dance (College)

- Acro Class • Tumbling • Majorette Dancing • Kinder Dance



Who do we serve?

- Kids ages 1 to 5 for mommy and me in early childhood classes
- Children ages 6 to 12 is the main target area for both on campus classes, outreach, performances and Arts integration
- Weird service ages 12 through 18: Theater programs, current issues and trends, arts programs both school and after school and evening programs
- So are adults ages 18 and up for adult programming in the arts and theater programs
- We serve senior citizens for outreach program
- We also serve low income and higher income residential programs for afterschool programs and community programs

How many have we served?

Arts in CT promotes a culture that values diversity, equity and inclusion.

12,000



TOTAL NUMBER SERVED

10,000



NUMBER SERVED
DIRECTLY

2,000



NUMBER SERVED
INDIRECTLY

We serve people indirectly when we are working online and the programs are free and people go back and revisit the link to watch it and you see the number of people that have reviewed our programs. We also indirectly serve people who did not participate in the actual theater class we came to watch the theater programs of our students.

We also indirectly serve the public when they sponsor our event from their small businesses or their private donations to support our cause

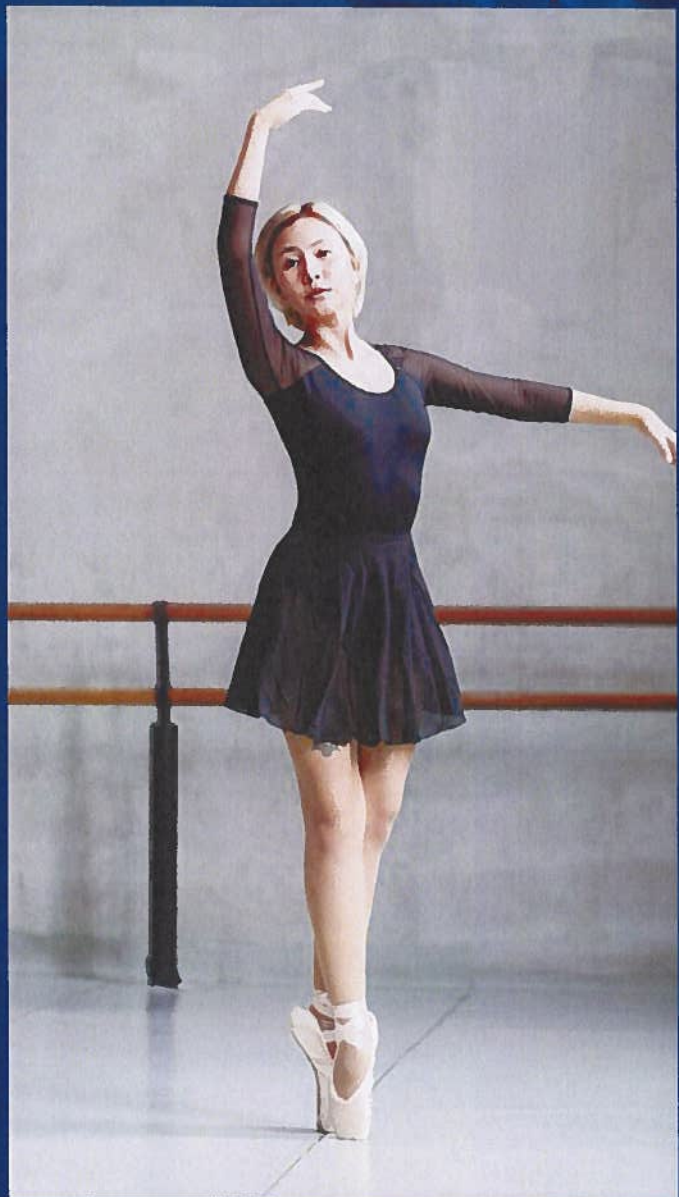
For More Information: www.artsinct.org

How many artists have we hired?

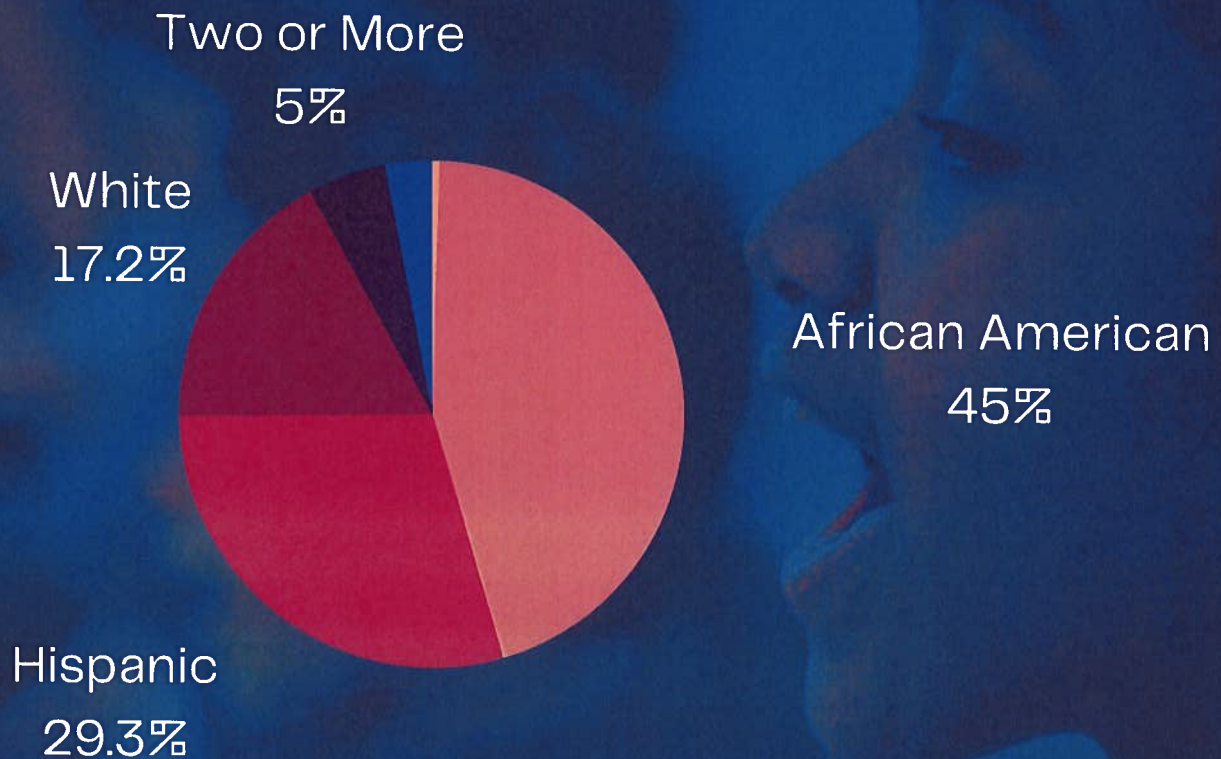
The Arts in CT corporation is a consortium of more than **2000 professional artists**, certified teachers, and skilled craftsmen. Using their talents in education, corporate and community settings, as they train, educate, and empower all ages with over 80 different artistic programs throughout the state of Connecticut.

We will create more opportunities for our local artists by connecting them with our partners and helping them market their work in the local and surrounding communities.

Arts in CT will help local artists by creating opportunities for them to showcase their work in collaboration with schools, students, restaurants, senior centers, parks and recreations.



Nationality Breakdown



Arts in CT promotes a culture that values diversity, equity and inclusion. We aspire to see art in all forms of education and community, despite all social and socioeconomic barriers and we empower our community to not allow anything to stop them from being the best artistic community possible.

Our goal as an organization is to allow every child to have an equal opportunity to benefit from the arts. We work to allow free programs and supplies for all students but particularly those who are minorities or come from low performing schools.

How many towns have we served?



We have served a total of 40 towns across the state of Connecticut

- Ansonia
- Bethany
- Branford
- Cheshire
- Derby
- East Haven
- Guilford
- Hamden
- Madison
- Milford
- New Haven
- North Branford
- North Haven
- Orange
- Oxford
- Seymour
- Shelton
- Wallingford
- West Haven
- Woodbridge
- And others



ARTS IN CT
WESTVILLE

Arts in CT's Sponsors



arts council
GREATER NEW HAVEN



THE PROSPERITY FOUNDATION



Timeless Impact*

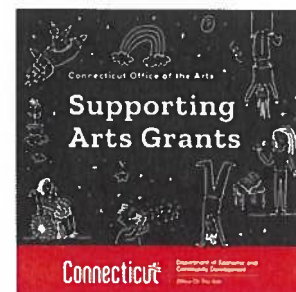


The Community Foundation
for Greater New Haven



iMission Institute

KIDS OUT AND
ABOUT GRANT



RESILIENCY
GRANT



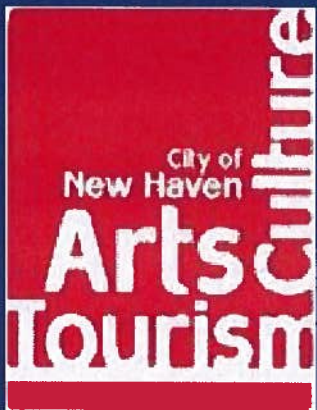
Stamford Public Schools
EXCELLENCE IS THE POINT.





ARTS IN CT
WESTVILLE

Arts in CT's Sponsors



The Community Foundation
for Greater New Haven

Connecticut
still revolutionary



iMission Institute



THE LOCKUP
Self Storage



Arts in CT's Individual Donors

- Barbara Alexander
- Jolyn Walker
- Audrey Savikas
- Cookie Dilosa
- Chandra Gioiello
- Wendy Curulla
- AnturINETTE Mittons
- Reg Miller
- Anna McGaw-Mobarak
- Tricia Hetherington
- Babz Rawls Ivy
- Andrea Hardy
- Joel Pacheco
- April Cobbs
- Jennifer Mitchell
- Nancy Carrillo
- Nigel Wynter
- Clayvan St Lous
- Cynthia Zukowski
- Jennifer Weir
- Qahteesha Brown
- Elizabeth McCrea
- MARICEL MENDOZA
- Paula Sotomayor
- Loriann Ruiz
- Deena DuBose
- Norris Haynes
- Trish Feliciano
- Anonymous Donor
- Tracey Irby
- Chandra Gioiello
- Mossilean Brown-Williams
- Jennifer Weir
- Catherine Katz



Arts in CT's Partners

Contracts	Towns
Ansonia (PR = Parks and Rec)	Ansonia
Bethany (PR)	Bethany
Bryant Bpt (School)	Bridgeport
Hall School	Bridgeport
Hallen Bpt (School)	Bridgeport
Harding HS (School)	Bridgeport
Hooker Bpt (School)	Bridgeport
Wilbur Cross Elem Bpt (School)	Bridgeport
Claytor Bpt (School)	Bridgeport
Bristol Youth Service (School)	Bristol
East Haven PR	East Haven
Easton PR	Easton
Fair Haven PR	Fair Haven
Farmington Senior Center (Public 65+)	Farmington
Glastonbury PR	Glastonbury
Julian Curtis (School)	Greenwich
Gilford PR	Guilford
Hamden PR	Hamden
Harmony Kids Preschool (Public under 5)	Hamden
HR Care Senior Center (Public 65+)	Madison
Marlborough PR	Marlborough
Bielefield (School)	Middletown
Boscov Partner (Public)	Milford
Fireside Orange (Public)	Milford
Laurelton Hall-Milford (School)	Milford
Milford Links	Milford
Spinnaker Realty-Milford	Milford
Monroe PR	Monroe
Jewish Community Center	Woodbridge
James Morris (school) (Reg School Dist. 6)	Morris
Naugatuck PR	Naugatuck
Barnard Magnet (school)	New Haven
Clinton Ave (Leap)	New Haven



Arts in CT's Partners

Conte (NH) (S=school)	New Haven
Cooperative HS (S)	new Haven
Davis (S)	New Haven
Edgewood (S)	new Haven
Hill Regional Career HS (school)	New Haven
Augusta Lewis Troup (S)	New Haven
King Robinson (S)	New Haven
LEAP (School District Data)	New Haven
New Haven Youth Service	New Haven
Roberto Clemente (S)	New Haven
St. Martins (S)	New Haven
New Haven PR	New Haven
Newington PR	Newington
North Haven PR	North Haven
Orange PR	Orange
Oxford-Girl Scouts	Oxford
Prospect PR	Prospect
Prospect Senior Center	Prospect
Scotland Elementary	Ridgefield
Rocky Hill Youth Service (district)	Rocky Hill
South Windsor PR	South Windsor
South Windsor Senior Center	South Windsor
Hull Neighborhood House	Bridgeport
Stamford PR	Stamford
Stratford PR	Stratford
Wallingford PR	Wallingford
Wilton PR	Wilton
Treehouse Afterschool Program (district)	Windsor
Woodbridge PR	Woodbridge
Woodbridge Mormon Church	Woodbridge
Alladin	Woodbridge
Annie Jr	Woodbridge
Hairspray	Woodbridge
In The Heights (Heavily Hispanic)	Woodbridge



Arts in CT's Partners

IN-HOUSE	Woodbridge
Jungle Book	Woodbridge
Lion King	Woodbridge
Little Mermaid	Woodbridge
Seussical	Woodbridge
Shrek Jr	Woodbridge
Summer Camp 2017	Woodbridge
Summer Camp 2018	Woodbridge
Willy Wonka	
Artists	
Online Classes Leap	
Stamford	Stamford
Domus Kids Partner	Stamford
Roscoe	
KT Murphy	Stamford
Stillmeadow school	Stamford
Westover Magnet School	Stamford
Kolbe Cathedral High	Bridgeport
All Saints School	New Haven
West Haven High	West Haven
Bailey Middle School	West Haven
Strawberry Hill	Stamford
Toquam Elementary	Stamford
Rogers Elem	Stamford