

Cover Sheet is an Internal Document for Business Office Use

Please Type

Contractor full name: Arts in CT Corps

Doing Business As, if applicable:

Business Address: 351 McKinley Ave, New Haven, CT 06515

Business Phone: (203) 936-8567

Business email: CEO@artsinCT.org

Funding Source & Acct # including location code:

- Title 1 C/O: 2531-5265-56694-0444

Principal or Supervisor: Gemma Joseph Lumpkin

Agreement Effective Dates: From 07/01/23. To 09/30/23.

Hourly rate or per session rate or per day rate.

- 50 students, \$280 per student, \$14,000 per week, total of 5 weeks,

Total amount: \$70,000

Description of Service: Please provide a <u>one or two sentence description</u> of the service. *Please do not write* "see attached."

- Arts in Connecticut will provide summer programming for up to (50) New Haven Public School students from July 3, 2023 through August 4, 2023. Arts in Connecticut will support NHPS students by offering a comprehensive summer program that will provide educational and enrichment opportunities for youth in our community. The program will consist of sessions with a unique focus on STEAM, arts, musical theater, and outdoor arts. AIC's program will offer students a chance to learn new skills, explore their creativity, and build their self-confidence. Through hands-on activities, students will gain exposure to different art forms, develop technical skills, and enhance their critical thinking and problem-solving abilities. All enrichment activities are designed to introduce arts to youth regardless of background in pursuit to expose each student's creative side, and stimulate learning through firsthand experience in artistic themes. The summer arts and science program for youth will provide valuable learning opportunities and enrichment activities for students in our community. By exposing students to new skills and experiences in STEAM and the arts, Arts in CT aims to foster a love of learning and creativity, build self-confidence, and promote teamwork and leadership skills.

Submitted by: Gemma Joseph Lumpkin Phone: 475-220-1061



Memorandum

To: New Haven Board of Education Finance and Operations Committee

From: Gemma Joseph Lumpkin

Date: 06/05/23

Re: Arts in CT Corps

Please <u>answer all questions and attach any required documentation as indicated below</u>. Please have someone **ready to discuss** the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education.

1. **Contractor Name**: Arts in CT Corps

- 2. **Description of Service**: Arts in Connecticut will provide summer programming for up to (50) New Haven Public School students from July 3, 2023 through August 4, 2023. Arts in Connecticut will support NHPS students by offering a comprehensive summer program that will provide educational and enrichment opportunities for youth in our community. The program will consist of sessions with a unique focus on STEAM, arts, musical theater, and outdoor arts. AIC's program will offer students a chance to learn new skills, explore their creativity, and build their self-confidence. Through hands-on activities, students will gain exposure to different art forms, develop technical skills, and enhance their critical thinking and problem-solving abilities. All enrichment activities are designed to introduce arts to youth regardless of background in pursuit to expose each student's creative side, and stimulate learning through firsthand experience in artistic themes. The summer arts and science program for youth will provide valuable learning opportunities and enrichment activities for students in our community. By exposing students to new skills and experiences in STEAM and the arts, Arts in CT aims to foster a love of learning and creativity, build self-confidence, and promote teamwork and leadership skills.
- 3. Amount of Agreement and hourly or session cost: \$70,000
 - a. 50 students, \$280 per student, per week, total of 5 weeks,.
- 4. **Funding Source** and account number:
 - a. Title 1 C/O: 2531-5265-56694-0444
- 5. Approximate number of staff served through this program or service: 0
- 6. Approximate number of students served through this program or service: 50
- 7. Continuation/renewal or new Agreement?

Answer all questions:

a. If continuation/renewal, has the cost increased? If yes, by how much?

- i. N/A
- b. What would an alternative contractor cost:
 - i. Based on local vendors, providing similar services, the cost would range from approximately \$350-\$500 a week per student
- c. If this is a continuation, when was the last time alternative quotes were requested?
 - i. Alternative quotes are solicited through the YFCE RFQ process
- d. For new or continuation: is this a service existing staff could provide. If no, why not?
 - i. No, Arts in CT offers specific enrichment activities, which require specific training(s) in areas such as design, arts and dance

8. Type of Service:

Answer all questions:

- a. Professional Development?
 - i. No
 - ii. If this is a professional development program, can the service be provided by existing staff? If no, why not?
- b. After School or Extended Hours Program?
 - i. Extended Hours
- c. School Readiness or Head Start Programs?
 - i. N/A
- d. Other: (Please describe)

9. Contractor Classification:

Answer all questions:

- a. Is the Contractor a Minority or Women Owned Business?
 - i. Yes, Owned by a minority contractor
- b. Is the Contractor Local?
 - i. Yes, New Haven.
- c. Is the Contractor a Not-for-Profit Organization? If yes, is it local or national?
 - i. Yes, local
- d. Is the Contractor a public corporation?
 - i. No
- e. Is this a renewal/continuation Agreement or a new service?
 - i. New Service
- f. If it is a renewal/continuation has cost increased? If yes, by how much?
- g. Will the output of this Agreement contribute to building internal capabilities? If yes, please explain:
 - i. No
- 10. Contractor Selection: In this section, please describe the selection process, including other sources considered and the rationale for selecting the contractor. Please answer all questions:
 - a. What specific skill set does this contractor bring to the project? Please attach a copy of the contractor's resume if an individual or link to contractor website if a company:

- i. Arts in CT provides youth with educational programming involving various forms of creative arts. With relationships with various instructors in the area, Arts in CT contributes to personal, professional and community development by designing, and nurturing opportunities for groups of students and artist to engage together in creative expression.
- ii. https://givegreater.cfgnh.org/organizations/arts-in-ct
- b. How was the Contractor selected? Quotes, RFP/RFQ, Sealed Bid or Sole Source designation from the City of New Haven Purchasing Department?
 - i. RFQ
- c. Is the contractor the lowest bidder? If no, why? Why was this contractor selected?
 - i. Yes, the contractor provides an activity that usually are offered at higher prices than the one proposed.
- d. Who were the members of the selection committee that scored bid applications?
 - i. Arthur Edwards, Lysie Rodriguez, Gemma Joseph Lumpkin, Christian Tabares, Dianne Stewart, Frankie Roman, Jose Camacho, Adrianne Douglas
- e. If the contractor is Sole Source, please attach a copy of the Sole Source designation letter from the City of New Haven Purchasing Department.
 - i. N/A

11. Evidence of Effectiveness & Evaluation

Answer all questions

- a. What **specific need** will this contractor address and how will the contractor's performance be measured and monitored to ensure that the need is met?
 - i. Arts in CT will provide an artistic platform to stimulate learning and firsthand experiences in artistic themes. Classes the contribute to the needs of each student's development. Expression through dance and arts will aid social emotional development academic progression of the students.
 - ii. The program will be monitored using the APT tool, which assess the overall quality of the programs staffing, staff's engagement with students and families, collaboration with NHPS staff, transitioning of students and activities offered.
- b. If this is a **renewal/continuation service** attach a copy of the evaluation or archival data that demonstrates effectiveness.
 - i. Summer evaluations to be completed and utilized for future partnerships with the contractor.
- c. How is this service aligned to the District Continuous Improvement Plan?
 - i. Arts in CT activities engage all students in purposeful, supportive and meaningful learning experiences that coherently support and challenge students engage in positive enrichment activities and support their development.
- 12. Why do you believe this Agreement is fiscally sound?
 - a. This agreement provides quality service from a reputable vendor at a reasonable cost. The cost associated with the program are in line with contractors providing similar services inclusive enrichment activities such as dancing, arts and crafts, and health and wellness activities.
- 13. What are the implications of not approving this Agreement?

a. Students may not be able to participate in summer programming that supports them and provides a safe and nurturing environment. Students will lack the academic assistance, which is provided on a daily basis, and the lack of enrichment activities may negatively affect students academic experience.

Rev: 8/2021



AGREEMENT By And Between The New Haven Board of Education AND (Arts in CT Corps)

FOR DEPARTMENT/PROGRAM:

(Youth Family and Community Engagement)

This Agreement entered into on the 6 day of June 2023, effective (<u>no sooner than the day after Board of Education Approval</u>), the 1 day of July, 2023, by and between the New Haven Board of Education (herein referred to as the "Board" and, Arts in CT Corps located at, 351 McKinley Ave, New Haven, CT 06515 (herein referred to as the "Contractor".

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$14,000.00 per week, for a total of 5 weeks.

The maximum amount the contractor shall be paid under this agreement: Seventy Thousand Dollars (\$70,000). Compensation will be made upon submission of <u>an itemized invoice which includes a detailed description of work performed and date of service.</u>

Fiscal support for this Agreement shall be by Title 1 C/O **Program** of the New Haven Board of Education, **Account Number**: 2531-5265-56694 **Location Code**: 0444

This agreement shall remain in effect from 07/01/2023 to 09/30/2023

SCOPE OF SERVICE: *In the space below, please provide brief summary of service.*

- Arts in Connecticut will provide summer programming for up to (50) New Haven Public School students from July 3, 2023 through August 4, 2023.. Arts in Connecticut will support NHPS students by offering a comprehensive summer program that will provide educational and enrichment opportunities for youth in our community. The program will consist of sessions with a unique focus on STEAM, arts, musical theater, and outdoor arts. AIC's program will offer students a chance to learn new skills, explore their creativity, and build their self-confidence. Through hands-on activities, students will gain exposure to different art forms, develop technical skills, and enhance their critical thinking and problem-solving abilities. All enrichment activities are designed to introduce arts to youth regardless of background in pursuit to expose each student's creative side, and stimulate learning through firsthand experience in artistic themes. The summer arts and science program for youth will provide valuable learning opportunities and enrichment activities for students in our community. By exposing students to new skills and experiences in STEAM and the arts, Arts in CT aims to foster a love of learning and creativity, build self-confidence, and promote teamwork and leadership skills.

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service on contractor letterhead with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data Privacy - attached

Exhibit C: Contractor's Declaration Attesting to Compliance with Executive Order No. 13G – form must be completed by the contractor. See attached form for contractors who are working with students or staff in school or in after school programs, regardless of location.

APPROVAL: This Agreement must be approved by the New Haven Board of Education *prior to service start date*. Contactors <u>may begin service no sooner than the day after Board of Education</u> approval.

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

DocuSigned by: Bsull 7E6817F7887A427	
Contractor Signature	President
	New Haven Board of Education
6/5/2023	
Date	Date
Barbara Alexander Executive Director Contractor Printed Name & Title	

Revised: 9-27-21



EXHIBIT B

STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat. §10-234aa.

- 1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
- 2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
- 3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
- 4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

- 5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
- 6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student{s} whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

- 7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
- 8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
- 9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
- 10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18







Email

info@artsinct.org



Address

351 McKinley Ave New Haven, CT 06515

RFP Submission for AIC Summer Arts Camp- After-School Program

I. Introduction

Arts in CT (AIC) is a non-profit organization that provides arts-based summer camp and after-school enrichment programs for schools in Connecticut. Our program hires professional artist instructors to teach children higher-order thinking skills using a variety of art forms including performing arts, visual arts, martial arts, consumer arts, STEAM, and self-esteem arts. AIC offers a unique guided learning experience in which children learn a craft from professionals in their respective fields. The program is designed to enhance children's learning in alignment with the New Haven public school's mission to provide high-quality learning experiences and support for academic and lifelong success. In addition to providing a positive experience, our program helps children cope with stress, expands their horizons, and stimulates their curiosity. AIC also provides additional help for core competencies in Mathematics, Literacy in Science, Social Studies & Technical Subjects, and English Language Arts. Snacks are provided to prevent hunger for underserved children. AIC believes that no child should go hungry, and providing nutrition can prevent children from entering survival mode, ensuring that they can focus on learning.

In addition to summer camp and after-school programs, Arts in CT allows our artists to use their talents to perform in live events in schools and Artists in Residencies Programs. AIC has additional programs for community, homeschoolers and others at the Westville Center for Performing Arts. AIC runs various arts programs for children throughout the year and also sponsors and runs pop-up arts events. Saturday School arts education is another AIC program offered at the Westville Performing Arts Center. AIC is also piloting two programs this year aimed specifically at uplifting the lives and self-esteem of BIPOC Teens and a citywide event called Con-nect-Con-nect-i-cut Together.

Arts in CT strives to bring arts programming to underserved children in the community, by making them low or no cost. AIC believes that all children should have equal education from the arts, regardless of ability to pay.









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II. Approach and Scope of Work - Summer Enrichment Program

AIC provides a safe and nurturing environment with supportive adults so that children can learn to better cope with everyday stressors, leading to a positive perception of their overall school-based educational experience. AIC's professional artist instructors provide day-to-day activities that vary, but always focus on arts to teach higher-order thinking skills. AIC's program also offers a myriad of performing arts, visual arts, martial arts, consumer arts, and steam programs, that cater to students' unique interests and learning styles. AIC believes that integrating these art forms into children's daily learning experiences helps them develop well-rounded skill sets and prepares them for academic and lifelong success.

Through our Arts Integration Program, AIC aims to provide students with a well-rounded education that emphasizes creativity, critical thinking, and academic performance. By using arts as a medium, AIC believes that they can help students develop a lifelong appreciation for the arts while promoting academic excellence.

This summer, Arts in CT is proposing to have summer camps throughout several schools in the New Haven Public School System. Arts in CT has broken down four categories of programs that will be offered to students for summer camp each of them.

4 Sites

4 Sessions

Times: 9am-3pm (Receiving kids 8:30am)

Dates:

Program 1 June 26 July 7 (no July 4) **STEAM** July 10 Weekly Arts Camp Program 2 July 21 Program 3 July 24 Aug 4 **Musical Theater** Program 4 **Outdoor Arts** Aug 7 Aug 11

Week 1 Trip Movies Week 2 Trip Zoo Week 3 Trip Skating Week 4 Trip Waterpad Week 5 Trip Museum Week 6 Lake Quassey Trip Beach Week 7 Trip Week 8 Trip **Bowling**

Price per participant per wk/pr child: \$279.84

Number of students per school per week (80) Number of classes per school - 4 per school week









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Daily Schedule 8:30-9am-Breakfast 9am-9:50- Class 1 10am-10:50-Class 2 11am-11-50 Lunch Waves 12pm-12:50 Class 3 1:00pm-1:50 Class 4 2:00 pm-2:50 Recess 3:00pm-Home

Grades for Camps 1-5, 6-8, 9-12

Scope of Work

Title: Summer Arts and Science Program for Youth

Abstract: Arts in CT is proposing a comprehensive summer program that will provide educational and enrichment opportunities for youth in our community. The program will consist of four 2-week sessions, each with a unique focus on STEAM, arts, musical theater, and outdoor arts. AIC's program will offer students a chance to learn new skills, explore their creativity, and build their self-confidence. Through hands-on activities, students will gain exposure to different art forms, develop technical skills, and enhance their critical thinking and problem-solving abilities.

Goals and Objectives: AIC's program aims to achieve the following goals:

- Provide educational and enrichment opportunities for youth during the summer break
- Foster a love of learning and creativity
- Increase students' skills and knowledge in STEAM fields and the arts
- Promote teamwork, collaboration, and leadership skills
- Build students' self-confidence and sense of achievement

The summer camp and after-school programs will be organized by age groups or with no more than 20 students in each class, with a ratio of 10 students per artist/teaching artist and two apprentices.









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The day will start at 8:30 am with student check-in and breakfast distribution, along with the distribution of shirts and water bottles. Students will be separated into groups. At 8:50 am, there will be a welcome and camp instruction period where students will be introduced to the AIC Camp and its staff, including classes, rules, behavior, and field trips. From 9:00 am to 2:55 pm, there will be 45-minute hands-on rotations with 15-minute breaks in between each session.

At 9:30 am, students will head to their first class, which will be 45 minutes long. They will then have a small snack break before moving to the second classroom for another 45-minute class, followed by a 15-minute break. Lunch waves will begin at 12:00 pm, with 30 minutes for lunch and 30 minutes of free time, attended by apprentice and adult staff. Students will return to their classes at 1:00 pm for the third and final class of the day, ending 15 minutes early to allow time for clean up and preparation for the next group of students.

From 2:00 pm to 2:45 pm, there will be group outdoor activities, followed by dismissal preparations. Parents will receive a letter and Zoom Meeting to go over camp rules, camp packet, release of photos, contact info, medical forms, waivers, field trip permission slips, and volunteer list. There will also be performance and exhibit days for camp every two weeks.

Each site will be accompanied by a Site Director, Site Coordinator, and Program Assistant, and any absent instructors will be covered by the head officials. All employees hired must be skilled in an art form to assist the students.

Camp organizers must submit a final report with testimonials, photos, attendance, cash on hand, receipts, and any issues. Parent information packs must also be submitted to the Program Director by Friday of the first week of camp and every week thereafter for any new members joining the camp.

All incidents will be documented in a binder, and each classroom's hourly attendance will be signed off by an apprentice to ensure the safety of all children. Any cash on hand usage or personal expenses for the camp must have a receipt with the name of the school, be photographed, and uploaded to the site file in a folder.

All staff members, including coordinators, assistant coordinators, and Junior Counselors, must be at work by 8:30 am. Arts contractors will work from 9:00 am to 3:00 pm. All independent contractors must turn in their timesheets to Arts in CT by the close of business on Friday, and any vendors working must also submit their timesheets to Arts in CT.







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The students in the weekly arts camp will be provided all art supplies. Students in the music class will be rotating to the cheerleading class which then will rotate to the next class. For musical theater week, all students will take part in the musical theater production whether they are singing, acting and dancing, or creating the set and design. All students will be interactively working on the production hour by hour.

Each campsite has weekly field trips to give them the summer experience for each. There will be adults, jr apprentices and volunteers with them. It is a ratio of 1:10. The volunteers will have to drive their own vehicles following the buses.

All students will get an opportunity to go on field trips, if they are able to adhere to the rules and regulations of camp. If there are any students that are out of order, those students will be required to remain at home the day of the field trip. All staff and students in the camp must wear their camp T-shirts so AIC can be able to identify them in the building on our field trips.

Activities: The program will consist of four 2-week sessions, with the following activities:

Program 1: STEAM - Students will learn coding, game making, YouTube video production, and drone customization. They will also learn drawing, painting, and sculpture, as well as graphic design, animation, and user experience. Through collaboration and communication, students will work in teams to create effective projects that showcase their artistic and technical abilities.

Program 2: Weekly Arts Camp - Students will be exposed to a variety of art forms, including music, theater, dance, and visual arts. They will learn to play instruments, create art and crafts, explore cartooning, and practice theater skills such as improvisation and stage play. Students will also learn different styles of dance, including ballet, jazz, hip-hop, and Latin.

Program 3: Musical Theater Camp - Students will learn music, theater, dance, and art as they put together a production to perform at the end of the two-week session. They will develop techniques for projecting their voices and using emotions and feelings to express themselves on stage. Students will also learn new styles of dance, such as jazz, contemporary, and musical theater.

Program 4: Outdoor Arts - Students will gain physical fitness through martial arts, cheerleading, tumbling, and outdoor games. They will also learn discipline, focus, and self-control through martial arts practice and teamwork and collaboration through cheerleading. Students will continue their outdoor activities with visits to places such as the aquarium to learn about marine life and the importance of preserving ocean habitats.









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Evaluation: AIC's summer camp program will be evaluated through pre- and post-assessments of students' skills and knowledge in the arts and STEAM fields, as well as surveys of student and parent satisfaction. AIC will also track student attendance and participation in program activities to assess engagement and program impact.

Budget: The program budget is \$220,000, which will cover program staff salaries, materials and supplies, transportation costs for field trips, and facility rental fees. AIC will seek additional funding from corporate sponsors and community partners to offset costs and expand program offerings.

Conclusion: AIC's summer arts and science program for youth will provide valuable learning opportunities and enrichment activities for students in our community. By exposing students to new skills and experiences in STEAM and the arts, AIC hopes to foster a love of learning and creativity, build self-confidence, and promote teamwork and leadership skills.

II. Approach and Scope of Work - After School Program

AIC provides a safe and nurturing environment with supportive adults so that children can learn to better cope with everyday stressors, leading to a positive perception of their overall school-based educational experience. AIC's professional artist instructors provide day-to-day activities that vary, but always focus on arts to teach higher-order thinking skills. AIC's program also offers music, theater, arts, and dance classes that cater to students' unique interests and learning styles. AIC believes that integrating these art forms into children's daily learning experiences helps them develop well-rounded skill sets and prepares them for academic and lifelong success.

Through their Arts Integration Program, AIC aims to provide students with a well-rounded education that emphasizes creativity, critical thinking, and academic performance. By using arts as a medium, AIC believes that we can help students develop a lifelong appreciation for the arts while promoting academic excellence.

While AIC has been running after-school programs for several years on-site at various schools in New Haven and throughout all of Connecticut, this particular program will be held on-site at AIC's Westville Performing Arts Center in New Haven. This 2023-2024 after-school program will accommodate up to 120 local children and will be offered for free or at very low cost, depending on funding.

