

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: ARP (American Rescue Plan) ESSER (Elementary and Secondary Schools Emergency Relief Fund)

Grant Source and Agency: CSDE from the US Department of Education

Total Amount Requested: \$70,817,233 **Due Date of Application:**

System Contact: Keisha Redd-Hannans

Telephone #: 475-220-1017

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

The ARP ESSER Grant will be utilized to provide academic and social-emotional support to students in New Haven Public Schools. Funds will be allocated to each school to increase their overall budget and continue investments made in ESSER II. Investments will be made to expand academic support, summer programming, Extended Day Academies, outdoor learning, professional learning opportunities for staff, strengthen family and school connections, and increase community partnerships.

TARGET: Schools/Unit: 39
No. of Students: 19,949 **Grade Level(s):** Pre-K - 12
Eligibility Criteria: All Pre-K – 12 NHPS Employees and Students

GRANT PERIOD:	
From: (mm/dd/year): 08/2021	
To: (mm/dd/year): 09/2024	
<input checked="" type="checkbox"/> New	<input type="checkbox"/> Continuation
Previous Bd. of Ed. Approval:	
<input type="checkbox"/> Planning	<input checked="" type="checkbox"/> Operational
Bd. of Ed. Information	
<input checked="" type="checkbox"/> Action	<input type="checkbox"/> Information
<input type="checkbox"/> Support	<input type="checkbox"/> Competitive
<input checked="" type="checkbox"/> Entitlement	<input type="checkbox"/> Grant

PROPOSAL DEVELOPERS:
Keisha Redd-Hannans

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1							
ABSTRACT TIMETABLE	REVIEW						
Return to: _____	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Grants Manager</td> <td style="width: 50%;">Patricia A. DeMaio</td> </tr> <tr> <td>Finance Manager</td> <td>_____</td> </tr> <tr> <td>Human Resource Manager</td> <td>_____</td> </tr> </table>	Grants Manager	Patricia A. DeMaio	Finance Manager	_____	Human Resource Manager	_____
Grants Manager		Patricia A. DeMaio					
Finance Manager		_____					
Human Resource Manager		_____					
Received: _____							
Board of Education FINANCE & OPERATIONS Meeting Date <u>9/7/21</u>							
Board of Education Meeting Date: <u>9/13/21</u>							
Due Date to Grantor: _____							

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SECTION II: FISCAL INFORMATION

PERSONNEL

#FT	#PT		COST
		Administrators	\$
30		Teachers	\$5,013,929.03
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
	168	Others	\$12,580,177.13
		Stipend	\$
		Longevity	
		SUBTOTAL	\$17,594,106.16

NON PERSONNEL

	COST
Supplies & Materials	\$17,142,801.48
Student Transportation	\$1,434,136.00
Staff Travel	\$102,800.94
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$4,883,308.06
Equipment	\$9,655,540.00
Other	\$13,057,236.00
Indirect Costs, if allowed	\$3,000,000.00
TOTAL NON- PERSONEL	\$49,275,822.48

FIXED COSTS:

Health Benefits	\$2,695,029.95
Pension (Paras & Mgmt.)	\$
FICA/Medicare	\$1,124,119.02
Workmen’s Compensation	\$128,155.39
SUBTOTAL	\$3,947,304.36
TOTAL PERSONNEL & FIXED COSTS	\$21,541,410.52

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

The following categories must be explained:

All Personnel: explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS.** **Other;** and

1. General Education FTE positions will support students across the District as follows:

Teachers (Bilingual Teachers, ESSER Coach, and classroom teachers)

2. Part-Time Hourly FTE positions:

- Teachers (SEL Coach, Technology, Music, Art, Science, Special Education, Twilight School, Summer School, Extended Day Academies, Learning Academies, etc.)
- Tutors (Regular School Day, Summer School, and Extended Day Academies)
- Parent Liaisons
- Behavioral Interventionists

All Non- Personnel items. If additional space is needed, continue to next page.

- Agreements to enhance student learning experiences for students, parents, and families (including outdoor learning opportunities)
- Professional learning activities to provide support to staff on addressing the academic and social-emotional needs of students
- Transportation for students during Extended Day Academies, field trips, and summer school
- Refresh and upgrade computer equipment
- Facility maintenance and upgrades to ensure a healthy and safe environment

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SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain: The ARP ESSER Grant is aligned to the Strategic Plan.

Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain:

PROJECT OR GRANT REQUIREMENTS

- Local Maintenance Replication Parent Involvement
- In-Service Training Advisory Committee Linkage w/other Programs
- Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: Keisha Redd-Hannans August 31, 2021
Signature **Date**

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SECTION IV: PROPOSED PERSONNEL

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate **N/A** in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
10		Teachers	Bilingual Teachers	8/2021 – 6/2022	Staff Roster	No	
1		Teachers	ESSER Coach	8/2021 – 6/2022	Staff Roster	No	
20		Teachers	Teachers	8/2021 – 6/2022	Staff Roster		Yes

V. PROPOSED CONTRACTS

List **individually**, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
TBD	Leadership, data analysis, instructional, anti-bias anti-racist, and social-emotional professional learning opportunities		\$3,323,897.06
TBD	Create outdoor learning curriculum and environments		\$706,748.00
TBD	Partnerships with universities to expand dual enrollment courses and career pathway offerings		\$435,750.00
TBD	Field Trips		\$280,413.00
TBD	Partnerships with local universities to provide pre-service teachers		\$120,000.00
TBD	Internet safety workshops		\$16,500

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. Please state specific goals for this grant or the grant period.

- To address learning loss, learning acceleration, and learning recovery for all students, including students with disabilities and English Learners, NHPS will increase its District Performance Index in ELA from 57.6% in 2018-2019 to 66.6% by June 2024 through engaging students in individualized and small group support throughout the school day, summer, and Extended Day Academies.
- To accelerate learning recovery for students who have been chronically absent during the 2020-2021 academic year, the District's percentage of students chronically absent will decrease from 19% to 9.9% beginning in September 2021 by providing care coordination to families through home visits and referrals to local agencies for social-emotional and mental health services by the end of the ARP ESSER Grant in June 2024.

- To accelerate learning for students who have been chronically absent during the 2020-2021 academic year, the six-year graduation rate for the high needs subgroup will increase from 83% to 85% by ensuring SEL is integrated into the curriculum by the end of the ARP ESSER Grant in June 2024.
- To ensure students are prepared with post-secondary options, the District's percentage of ninth grade students on track for graduation will increase from 85% to 90% beginning in September 2021 by providing staff with the appropriate data and professional learning to support student interests by the end of the ARP ESSER Grant in June 2024.

2. **If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**

3. **How does this grant address School Reform goals?**

All programs reflect the local, state, and federal standards integrated into assessment vehicles used in NHPS. Each program, as specified by Federal/CSDE standards, must keep pertinent information and data which shows linkages to improved student performance. Accordingly, different strategies and activities must be included to meet the needs of those involved. Adequate records for all programs are mandated in this proposal, including local, state, and other assessments and include attendance statistics

4. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

Please see responses to one and three.

All activities and contracts are aligned to the Strategic Plan goals.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.