

ABSTRACT

SPECIAL FUND PROPOSAL

Section I. BASIC INFORMATION

Proposed Project Title: ARP IDEA – Section 619

Grant Source and Agency: State Department of Education

Total Amount Requested: \$152,129 (Pre-School) Due Date of Application: 11/29/2021

System Contact: Typhanie Jackson, Director of Special Education/Student Services

Telephone #: 457-220-1760

Description of Project: Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.


This project provides education to preschoolers ages 3-6. Also, it provides support for the Early Childhood Assessment Team (ECAT). ECAT assesses 2.10-5.11 years old referred from agencies, medical doctors and parents. This grant will also support the in-district programs for preschoolers diagnosed with PDD/Autism. Paraprofessionals will support special needs children placed in (inclusive models) within NHPS.

TARGET: Schools/Unit: 14
No. of Students: 229+ Grade Level(s): Grade Level(s) Pre-K
Eligibility Criteria: Special Education

GRANT PERIOD: From: (07/01/21): To: (06/30/22):
<input type="checkbox"/> New <input checked="" type="checkbox"/> Continuation
Previous Bd. of Ed. Approval: <input type="checkbox"/> Planning <input checked="" type="checkbox"/> Operational
Bd. of Ed. Information <input checked="" type="checkbox"/> Action <input type="checkbox"/> Information <input type="checkbox"/> Support <input type="checkbox"/> Competitive <input checked="" type="checkbox"/> Entitlement <input type="checkbox"/> Grant

PROPOSAL DEVELOPERS:
Typhanie Jackson,

CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

ABSTRACT TIMETABLE	REVIEW
Return to: _____	Grants Manager <u></u>
Received: _____	Finance Manager _____
Board of Education FINANCE & OPERATIONS Meeting Date <u>2/22/22</u>	Human Resource Manager _____
Board of Education Meeting Date: <u>2/28/22</u>	
Due Date to Grantor: _____	

Proposed Project Title: IDEA Section 619 (Pre-School)

Total Amount Requested: \$152,129

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION II: FISCAL INFORMATION

PERSONNEL

# FT	#PT		COST
		Administrators	\$
		Teachers	\$
2		Paraprofessionals	\$48,000
		Clerks	\$
		Stipends	\$
		Others	\$
		SUBTOTAL	\$48,000

NON PERSONNEL

	COST
Supplies & Materials	\$68,612
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$9,000
Other	\$
Indirect Costs, if allowed	\$
TOTAL NON- PERSONEL	\$77,612

FIXED COSTS:

Health Benefits	\$16,680
Pension (Paras & Mgmt.)	\$1,665
FICA/Medicare	\$3,672
Workmen's Compensation	\$3,000
Longevity	\$1,500
TOTAL PERSONNEL	\$74,517

Notes:

- 1) Total Personnel and Non Personnel columns must equal grant total.
- 2) The Abstract budget must be aligned with the Grant Application budget/ED114.
- 3) All applications should budget for staff development (stipends) and evaluation wherever appropriate.

SECTION IIA: BUDGET EXPLANATION

Please describe **stipends**, **contracted services**, **equipment** and **other** items. If the grant pays a percent of salary and benefits, please describe below, explaining percentages and amounts to be paid by grant and by NHPS. If additional space is needed, continue to next page:

The grant pays for the materials and supplies to support paras to assist in the day to day learning of our students.

Salaries/Benefits

The majority of this grant is utilized to pay for two paraprofessionals to support our preschool special education program. Although this may be true, this is a fraction of what is paid by the general fund for special education services –to include teacher benefits and salaries.

Proposed Project Title: IDEA Section 619 (Pre-School)

Total Amount Requested: \$152,129

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION III: SYSTEM OBLIGATIONS

Project support from other programs: None Yes Explain:

Linkage with other programs: None Yes Explain:

Local Fiscal costs, (include renovation): None Yes Explain:

Future local personnel obligations: None Yes Explain: To provide Pre-school services for any/all special education students

PROJECT OR GRANT REQUIREMENTS

- Local Maintenance Replication Parent Involvement
- In-Service Training Advisory Committee Linkage w/other Programs
- Non-Public School Involved Dissemination

ADDITIONAL RESTRICTIONS OR CONCERNS

SUBMITTING ADMINISTRATOR: TyDanae Jackson 2/16/22
Signature Date

Proposed Project Title: IDEA Sections 619 (Pre-School)

Total Amount Requested: \$152,129

Proposed Grant Receiving Agency: New Haven Public Schools

SECTION IV: PROPOSED PERSONNEL

List, individually, each position proposed by this grant application. If no personnel, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1		Paraprofessional	Paraprofessional	FT	Vacancy	No	
1		Paraprofessional	Paraprofessional	FT	Vacancy	No	

V. PROPOSED CONTRACTS

List individually, each contract that will be prepared by this proposed project. If contractors will not be utilized, please indicate N/A in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total

VI. ADDITIONAL INFORMATION:

Please Answer All Questions -- Use Additional Pages if Necessary

1. **a. Please state specific goals for this grant or the grant period.**
 1. Increase student achievement and improve instruction across all academic areas
 2. To provide resource equity and educational opportunities for all students in Pre-K
 3. Improve transition services for all students

- b. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**
 1. Ability to provide staffing to address academic needs of identified students
 2. Increase in number of students who meet their goal targets
 3. Increase ability to provide access to assistive technology across the district

2. **How does this grant address School Reform goals?**
 1. Provides support to teachers to address Pre-K grade reading via training, materials and access to students
 2. Address the preparation in providing high quality transition services from Pre-K to Kindergarten

3. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**
 - This proposal is significant as it allows for funding of teachers, related service staff and other services that are required by law for students with disabilities. Additionally, this grant allows for the district to provide access to the general education curriculum providing students with the necessary support to address their needs.

REQUIRED:

A COPY OF THE GRANT APPLICATION MUST BE ATTACHED TO THE ABSTRACT.