

# Level I Proficiency Target Description- Novice-High Level

(ACTFL Proficiency Guidelines, ACTFL/NCSSFL Can-Do Statements, and Performance Descriptors)

## Interpersonal Communication - SPEAKING/WRITING

Students at the Novice-High level are able to:

- communicate and exchange information about a variety of familiar topics using vocabulary, phrases and simple sentences, often supported by memorized language learned in class.
- handle short social interactions in everyday situations most of the time by asking and answering simple questions that have been learned in class.
- express meaning by relying heavily on phrases learned in class or re-combinations of these and what they hear from their teacher/partner.
- *Cultural Awareness*: may use culturally appropriate gestures and formulaic expressions in highly practiced applications. May show awareness of the most obvious cultural differences or prohibitions.

## Interpretive Communication - READING/LISTENING

Students at the Novice-High level are able to:

- understand words, phrases, and simple sentences related to everyday life.
- understand with relative ease, key words and cognates, as well as formulaic phrases across a range of highly contextualized texts.
- identify the principal message and a few details contained in various authentic non-fiction and narrative texts, such as commercials, menus, infographics, weather reports, advertisements, folktales, stories, etc.
- identify people and objects in their environment, based on oral and written descriptions.
- understand information from sentence-length speech with strong contextual support on familiar topics.
- understand speech dealing with familiar topics, such as highly standardized messages, phrases, or instructions, where vocabulary has been learned.
- *Cultural awareness*: May use own culture to interpret the meaning of gestures, intonation, and other visual or auditory cues from the target culture.

## Presentational Communication - SPEAKING/WRITING

Students at the Novice-High level are able to:

- write short messages, lists, and notes on familiar topics related to everyday life.
- present basic information on familiar topics using language I have practiced using phrases and simple sentences.
- recombine learned vocabulary, expressions, and structures to create simple sentences with some detail on very familiar topics, but are not able to sustain sentence-level writing all the time.
- speak in primarily in practiced phrases and simple sentences.
- pronunciation, vocabulary, and syntax may be strongly influenced by the first language.
- *Cultural awareness*: May use some memorized culturally-appropriate gestures, formulaic expressions, and basic writing conventions.