

Level II Proficiency Target Description

To read more about the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines, go [here](#).

NHPS World Languages



Intermediate-Low

Interpersonal (SPEAKING/WRITING)

Students will be able to:

- engage in short social interactions in everyday situations by asking and answering a variety of familiar questions in everyday situations, convey meaning, exchange information, and attempt to answer some unfamiliar questions.
- use a wide variety of practiced vocabulary, expressions, and/or descriptive sentences when participating in short social interactions.
- actively maintain a conversation through facial expressions, reactions, memorized expressions, and some logical follow-up questions.
- initiate the use of cultural expressions and gestures accurately in practiced situations.

Interpretive (READING/LISTENING)

Students will be able to:

- fully understand the content of some longer sentence-length written and spoken texts on familiar topics related to everyday life with contextual support.
- identify a variety of details and main idea/principal message in authentic oral and written non-fiction and narrative texts on familiar topics.

Presentational (SPEAKING/WRITING)

Students will be able to:

- independently compose and deliver extended lists, interesting messages, and detailed presentations, on familiar topics related to everyday life.
- deliver accurate, simply elaborated, written documents and oral presentations, using non-digital and digital media, after time for drafting, revising and practicing.

Cultures

Students will be able to:

- describe aspects of modern and traditional culture by identifying and classifying products and practices of various celebrations, customs, etc. in the target language.
- compare and contrast a range of common products and practices of the target culture with my own culture including some important details in the target language.

Sources: ACTFL Proficiency Guidelines 2012, ACTFL/NCSSFL Can-Do Statements 2017, and ACTFL Performance Descriptors, as included in the NHPS Mastery-Based Scoring Criteria, 2016