

Level III Proficiency Target Description

Intermediate Mid

(ACTFL Proficiency Guidelines, ACTFL/NCSSFL Can-Do Statements, and ACTFL Performance Descriptors)

Interpersonal Communication - SPEAKING/WRITING

Students at the Intermediate-Mid level

- participate in conversations on familiar topics using sentences and series of sentences.
- handle short social interactions in everyday situations by asking and answering a variety of questions.
- usually say what I want to say about myself and my everyday life.
- can understand, ask, and answer a variety of questions.
- is consistently able to initiate, maintain, and end a conversation to satisfy basic needs and/or handle a simple transaction.
- may show emerging evidence of being able to communicate about more than the “here and now” and communicate in contexts of some unfamiliar contexts.

- *Cultural awareness:* recognizes and uses some culturally appropriate vocabulary, expressions and gestures when participating in everyday interactions. Recognizes that differences exist in cultural behaviors and perspectives and can conform in similar situations.

Interpretive Communication – LISTENING/READING

Students at the Intermediate-Mid level are able to:

LISTENING

- understands the main idea in conversations that are overheard.
- understands the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.
- generally comprehends connected sentences and much paragraph-like discourse.

READING

- understands the main idea and some supporting details on familiar topics from a variety of texts.
- comprehends simple stories, routine correspondence, short descriptive texts, or other selections within familiar contexts.
- may show emerging evidence of the ability to make inferences by identifying key details from texts.

- *Cultural awareness:* Generally relies heavily on knowledge of own culture with increasing knowledge of the target culture(s) to interpret texts that are heard, read, or viewed.

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Presentational Communication - SPEAKING/WRITING

Students at the Intermediate-Mid level are able to:

- communicate information and express own thoughts about familiar topics using sentences, strings of sentences and some connected sentences.

- make presentations and write on a wide variety of familiar topics using connected sentences.
- may create with language primarily in present time.
- may show emerging evidence of being able to tell or retell and story and provide additional description.
- create messages in contexts relevant to oneself and others, and one's immediate environment.
- may show emerging ability to create messages on general interest and work-related topics.
- with practice, polish, or editing, maybe show emerging evidence of Advanced-level language control.

- *Cultural Awareness*: Uses some culturally appropriate vocabulary, expressions and gestures. Reflects some knowledge of cultural differences related to spoken and written communication.

ACTFL Proficiency Guidelines

http://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012_FINAL.pdf

ACTFL/NCSSFL Can Do Statements (2013)

http://www.actfl.org/sites/default/files/pdfs/Can-Do_Statements.pdf

ACTFL Performance Descriptors for Language Learners (2012)

<https://www.actfl.org/sites/default/files/pdfs/PerformanceDescriptorsLanguageLearners.pdf>